



P-12 CERTIFICATION

OUR PROMISE TO YOU

The Kentucky Wesleyan teacher education program provides experiences designed to develop teacher-leaders capable of facing a diverse, ever-changing world. As a secondary education student, you must complete college general education requirements, be admitted to the teacher education program and complete professional knowledge coursework and a major in the field chosen for P-12 teacher certification. You will obtain teacher certification, in addition to a B.S. or B.A., in one of the following areas:

- Art Education
- Music Education
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GET INVOLVED

The teacher education program sponsors the Kentucky Education Association Aspiring Educators (KEAAE). KEAE provides opportunities for candidates to demonstrate leadership and service to the community and profession. Professional development conferences and workshops are offered through the state and local chapters during each semester.

SCHOLARSHIP OPPORTUNITY

Kentucky Wesleyan College will annually award scholarships to aspiring teachers who meet and agree to the following criteria:

- Earn a minimum 3.0 high school GPA
- Achieve an ACT score of 19 or higher
- Complete an essay
- Maintain a minimum of 12 hours full-time status each semester (does not include summer courses).
- Maintain standards of the Teacher Education Program



CAREERS

- Camp Director
- Elementary School Teacher
- Middle School Teacher
- High School Teacher
- Principal
- Recreation Worker
- Special Education Teacher
- Superintendent
- Teacher Assistant
- Youth Worker

Contact Admissions:
270-852-3120
admissions@kwc.edu

find yourself

Courses Offered

Kentucky Wesleyan education is all about preparing you to pursue a productive career and a full, meaningful life. Each major offers unique courses designed to get you ready for a professional career in that field of study. Below, learn more about some of the courses you can expect to take with this major:

Scan me to discover more information about your major and the others we offer!



ED 100: Introduction to Education

1 Semester Credit Hour

Overview of the role of education in America. Course introduces students to practices and practitioners, to requirements for teacher certification, and to the three levels-elementary, middle grades and secondary.

ED 200: Foundations of Education

3 Semester Credit Hours

Focus on the history and philosophy of education, societal influences on education and legislative/legal mandates that affect education. Clinical and field experiences in local schools required.

ED 201: Child and Family

3 Semester Credit Hours

Study of development of the child – focusing on the preschool and early elementary years with special attention to child-parent relationships and the influence of family. Implications for program development, parent participation, parent education and partnership between school and home will be studied.

ED 202: Educational Technology

3 Semester Credit Hours

Focus on computers, computer software and other technology explicitly designed for educational use. Collaboration with public school personnel and use of state-of-the-art materials and equipment implemented in this course.

ED 203: Exceptional Children

3 Semester Credit Hours

Survey course with emphasis on identifying, understanding and working with special needs children. Clinical and field experience required.

ED 302: Foundations Reading/Language Arts

3 Semester Credit Hours

Study of the developmental aspects of the reading/language processes common to all ages with an emphasis on understanding a balanced literary approach. Clinical and field experience required.

ED 307: Children's and Adolescent Literature

3 Semester Credit Hours

Critical study of standard, classic and current books for curricular and leisure needs. Study of reading interests, principles of selection, storytelling and other devices for encouraging reading. Extensive examination and reading of books and materials for a literature based curriculum required.

ED 308: Educational Psychology

3 Semester Credit Hours

Psychological theory and research related to the learning process – with consideration of their application to school situations and problems.

ED 311: Methods and Materials Middle and High School

3 Semester Credit Hours

General methods course provides an overview of teaching in middle grades and high school with an emphasis on learning styles, teaching styles, planning lessons and curriculum, assessing and evaluating, working with individuals and groups, managing a classroom and using appropriate materials. Clinical and field experiences required.

ED 410: Student Teaching Seminar

2 Semester Credit Hours

Weekly seminar, to be taken concurrently with student teaching, dealing with topics of special interest to the student teacher including school law, interviewing and ways of solving problems met in the classroom. Student will complete professional portfolio demonstrating proficiency in all Kentucky standards for new teachers.

ED 400: Discipline and Classroom Management Middle and

High School

3 Semester Credit Hours

A study of research and theories that have led to appropriate current practices of discipline in schools. Provides experiences in classroom management processes necessary to establish and maintain an environment in which learning and instruction can occur.

P-12 Certification

Students who want to be certified for grades P-12 must choose an academic major. A major includes a 30-semester hour minimum.

Students must also take appropriate courses in the Education department. These classes along with their academic major will lead to Pre-school through 12th grade (P-12) certification in these areas.

Students may also earn P-12 certification in special education in conjunction with other programs by successfully completing an additional 21 hour program.