



ACADEMIC BULLETIN

2025-2026



THE **WESLEYAN** WAY

LOVE IN CHRIST • INTEGRITY • HONOR • SUPPORT

A Message from President Cousins

Dear Wesleyan Community:

One of Kentucky Wesleyan's greatest strengths is its openness. The Wesleyan Way entrance and our beautiful front lawn invite visitors to walk through or stop by. Intercollegiate athletics, guest speakers, artistic performances and events like our upcoming Concert on the Lawn are extensions of that openness—we open our campus, and the community joins us in creating an exciting atmosphere. This sense of openness has been important to Kentucky Wesleyan throughout its long history; it was evident during Kentucky Wesleyan basketball's championship seasons when all of Owensboro rallied behind our team, and it's evident now as our community looks to us with anticipation as we shape a new era. Openness is more than just welcoming people to our campus; it's about embracing new ideas, opening lines of communication and building connections. If we're open to change, we can reclaim the college's national prominence. If we open communication, inviting folks from across campus into problem solving, we can foster more effective decision-making. If we're open to new connections, we can forge partnerships that bring innovative opportunities.

Openness depends on transparency and honesty. The campus needs to be a place where everyone feels safe to express their opinions freely and without judgment. This past May, the College launched its next strategic planning process. We began with a short survey and now move with open forums where we'll ask members of the campus community to share hopes and visions for the college's future. Let's carry that spirit of openness into those conversations. May that spirit guide us and enrich our interactions with honesty and openness to new possibilities.

My family and I look forward to opening the President's Home to you this fall. We hope it will become a space where everyone—students, faculty, staff, alumni and friends of the College—can build life-long connections. Conversations may happen in formal receptions or over a coffee, but we hope each encounter strengthens our combined sense of purpose. We see the President's Home as a welcoming place where ideas are shared, friendships are formed, and our collective vision for Kentucky Wesleyan is strengthened.

Let's create that vision together, excited for the present and open to all the future may hold. Forward Ever,

James P. Cousins, Ph.D. President

Kentucky Wesleyan College

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TOPIC

General College Policy

Academic Policy

Admissions, Scholarships

External Relations

Director of Alumni Engagement

Athletics

Facilities & Executive Initiatives

Financial Information

Online Education

Records & Transcripts

Student Services

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Kentucky Wesleyan College Academic Bulletin

2025-2026

Kentucky Wesleyan College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and master degrees. Kentucky Wesleyan also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Kentucky Wesleyan may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that nourishes and prepares students intellectually, spiritually, and physically to achieve success in life.

All statements in this publication are announcements of present policy only and are subject to change at any time without prior notice.

They are not to be regarded as offers to contract.

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Academic Calendar 2025-2026

FALL SEMESTER	Aug. 26-Dec. 12
Residence halls open for new residential students	Aug. 22
Formal Opening Convocation	Aug. 22
Residential halls open for returning residential students	Aug. 24
Instruction begins at 8:00 A.M.	Aug. 26
Drop/Add begins at 8:00 A.M.	Aug. 26
Final date to drop without course appearing on transcript	Sept. 5
Labor Day (no classes)	Sept. 1
Fall break (no classes)	Oct. 16-17
Instruction resumes	Oct. 20
Registration for spring semester	Oct. 20
Final date to withdraw from a course with a W on transcript	Nov. 24
Thanksgiving Break (at close of evening classes Nov. 26)	Nov. 26-Nov. 30
Instruction resumes	Dec. 1
Last day of classes	Dec. 5
Final Exams	Dec. 8-12
Residence halls close at Noon	Dec. 13
FALL ONLINE TERMS	
Term 1	Aug. 26-Oct. 10
Last day to drop/add	Aug. 29
Final date to withdraw from a course with a W on transcript	Oct. 3
Term 2	Oct. 20-Dec. 5
Last Day to drop/add	Oct. 23
Final date to withdraw from a course with a W on transcript	Nov. 28
SPRING SEMESTER	Jan. 12 -May 1
Residence halls open for new residential students	Jan. 10
Residential halls open for returning residential students	Jan. 11
Instruction begins at 8:00 A.M.	Jan. 12
Drop/Add begins at 8:00 A.M.	Jan. 12
Final date to drop without course appearing on transcript	Jan. 23
Martin Luther King Jr. Day (no classes)	Jan. 19
Spring break (no classes)	Mar. 2- Mar. 6
Instruction resumes	Mar. 9
Registration for fall semester	Mar. 16
Easter Break	Apr. 3-Apr. 6
Instruction resumes	Apr. 7
Celebration of Student Achievements (classes end at noon)	Apr. 9
Final date to withdraw from a course with a W on transcript	Apr. 13
Last day of classes	Apr. 24
Final Exams	Apr. 27-May 1

Baccalaureate	May 1
Residence Halls close for all but Graduating Seniors at 5 PM	May 1
Commencement at 10:00 A.M.	May 2
SPRING ONLINE TERMS	
Term 1	Jan. 12-Feb. 27
Last day to drop/add	Jan. 15
Final date to withdraw from a course with a W on transcript	Feb. 20
Term 2	Mar. 9-Apr. 24
Last Day to drop/add	Mar. 12
Final date to withdraw from a course with a W on transcript	Apr. 17
SUMMER SEMESTERS	
Term 1	May 11-June 26
Last day to drop/add	May 14
Final date to withdraw from a course with a W on transcript	Jun. 19
Term 2	Jun. 29-Aug. 14
Last day to drop/add	Jul.2
Final date to withdraw from a course with a W on transcript	Aug. 7

I. The Academic Program

Academic Program Structure

The Divisions of Fine Arts and Humanities, Natural Sciences and Mathematics, Professional Studies, and Social Sciences house Kentucky Wesleyan's academic programs.

The Division of Fine Arts and Humanities comprises fields of inquiry concerned with an exploration of ideas and language in religion, literature, and philosophy and of artistic expression, as found in music, drama, and the visual arts.

The Division of Natural Sciences and Mathematics explores the physical and biological world, teaches the research and investigative skills needed to understand it, and develops skills in quantitative reasoning.

The Division of Professional Studies stresses theory and practice-based learning that prepares students for careers in accounting, business, management information systems, and education.

The Division of Social Sciences encompasses disciplines broadly concerned with individual and collective social behavior in different human cultures, at different times, and for different purposes.

Division of Fine Arts and Humanities:

Chair: Dr. Andrew Bolin

- Art
- Communication Arts
- English
- Graphic Design
- Music
- Religion
- Theatre

Division of Natural Sciences and Mathematics:

Chair: Dr. Kayla Keller

- Biology
- Chemistry
- Health Sciences
- Mathematics
- Physics

The Division of Professional Studies:

Chair: Raju Chenna

- Accounting
- Art Education
- P-12 Business Administration
- Elementary Education
- Health Education P-12
- Learning & Behavior Disorders P- 12
- Middle Grades Education
- Music Education P-12
- Physical Education P-12
- Secondary Education

Division of Social Sciences:

Chair: Kari Miller

- American Civics and Civilization
- Criminal Justice and Criminology
- Exercise Science
- Fitness & Sports Management
- History
- Legal Studies
- Political Science

Academic Program Coordinators

Program	Coordinator
Accounting	Raju Chena, Professor of Accounting
Business Administration	Danielle Woodward, Assistant Professor of Business Management
Art/Graphic Design/Animation	Heather Logsdon, Professor of Art/Graphic Design
Biology/Pre-Medicine/Pre-Dental	Dr. Jessica Fulgoni, Assistant Professor of Biology/Zoology
Chemistry	Dr. Darlene Ingram, Associate Professor of Chemistry
Communication Arts	Dr. Andrew Bolin, Associate Professor of Communication Arts
Criminal Justice & Criminology/Forensic Science	Kari Miller, Associate Professor of Criminal Justice & Criminology
Economics/MBA Coordinator	Dr. Rohnn Sanderson, Professor of Economics
Education: Elementary/Middle Grades/Special	Dr. John Clark, Assistant Professor of Education
Education: Art/Music/Physical/Health/Secondary	Dr. John Clark, Assistant Professor of Education
English	Dr. Janella Moy, Associate Professor of English
Exercise Science/Fitness & Sport Management/Pre-Physical Therapy	Dr. Emily Haire, Assistant Professor of Exercise Science
Health Sciences/Pre-Optometry/Pre-Physician Assistant	Dr. Scot Payne, Professor of Biology
History	Dr. Mason Horrell, Associate Professor of History
Mathematics/Pre-Engineering	Dr. Kyle Besing, Associate Professor of Mathematics
Medical Laboratory Science/Pre-Nursing	Dr. Kayla Keller, Assistant Professor of Chemistry
Music	Dr. Lisa Clark, Associate Professor of Music
Philosophy	Dr. Roger Gardner, Professor of Health and Physical Education
Physics	Dr. Timothy Harrington-Taber, Assistant Professor of Physics
Political Science/American Civics /Legal Studies/Pre-Law	Dr. Eric Schmidt, Associate Professor of Political Science
Pre-Pharmacy	Dr. Phillip Voegel, Associate Professor of Chemistry
Psychology	Dr. Derek McClellan, Assistant Professor of Psychology
Religion/Christian Ministries	Dr. Jim Coleman, Associate Professor of Religion
Theatre Arts	Nate Gross, Associate Professor of Theatre Arts
Zoology/Pre-Veterinary	Dr. Jeremy Gibson, Associate Professor of Zoology

The requirements for the degrees of Bachelor of Arts, Bachelor of Arts in Music, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science degrees affirm Wesleyan's commitment to the liberal arts. All students should experience a broad distribution of studies among the representative fields of human culture. They should acquire intellectual skills in critical, logical, and creative thinking, and they should learn to communicate effectively. The Wesleyan curriculum enables students to take courses in the fine arts, humanities, social sciences, natural sciences, and mathematics, which constitute our General Education Program.

In addition to the General Education Program, Kentucky Wesleyan students also pursue a concentration of studies within a discipline to constitute a major. The object of concentration is to aid the student in acquiring comprehensive knowledge in a particular discipline of scholarly achievement at a high level of competence.

In summary, Kentucky Wesleyan's curriculum offers students an opportunity to achieve concurrently (1) a liberal education that allows students to realize their personal potentials for intelligent living and (2) specialized knowledge in a particular discipline.

Majors

All Kentucky Wesleyan students will acquire competence in a discipline. All students will choose either a discipline-specific or cross-disciplinary major and complete a progressive sequence of courses. However, freshmen should not feel pressured to declare a major too soon. A liberal arts education enables students to explore various disciplines before selecting a major.

Single degree with two majors.

The maximum number of majors that a student may complete, within a single undergraduate degree is two (2) and each major must have at least 24 unique credits, unless required by external accreditation. Students with two majors must meet all requirements for both majors.

- Students will receive one diploma and the transcript will show one degree with two majors.
- Students who need to complete no more than 12 semester hours may walk at graduation.

Dual degrees

Students wanting to pursue two different degrees, e.g. a Bachelor of Arts and a Bachelor of Science, must meet the following criteria:

- Completing both majors and any other requirements in the two different disciplines/departments.
- Complete all GENED and Upper-Level hours required.
- Courses taken towards fulfilling one degree may also count towards fulfilling requirements in the other, but **the total credits in the two-degree programs must be at least 150 credit hours.**
- Consult with the Financial Aid Office to understand the implications of seeking an additional degree.
- Meet any other requirements needed to earn both degrees as well as meet the GPA requirement in each major.
- Students will receive one diploma for each degree with one major per degree.
- Students can choose to walk in graduation after completion of the first degree or they may choose to wait until both degrees are complete.

General Education Program

A Kentucky Wesleyan College education is rooted in the liberal arts tradition. The College faculty has developed a strong General Education Program which provides the foundation for this liberal arts education.

The purpose of the Kentucky Wesleyan College General Education Program is to provide a common, broad, educational experience for all Wesleyan students that will enable them to accomplish the following goals and competencies:

Learning Outcome	Assessment criteria
LO 1. Exhibit critical and logical thinking	• Can read or listen to an argument and (a) distinguish between verifiable facts and unsubstantiated opinion (b) determine the reliability of a claim or source, (c) determine the strengths and weaknesses of an argument. • Can detect logical inconsistencies in a line of reasoning and identify unstated and stated and reasonable and unreasonable assumptions.
LO 2. Demonstrate problem solving ability	• Can (a) develop a unique, original approach to solving a problem and/or (b) apply mathematics, e.g. use tools such as graphs, statistics, logarithms, etc., to analyze relevant data and/or test hypotheses.
LO 3. Identify and analyze ethical issues	• Can use ethical principles and theories to subject ethical issues to moral analysis demonstrating fair-mindedness
LO 4. Communicate effectively	• Can demonstrate clear writing appropriate to the discipline and audience. • Can give verbal presentation and/or engage in discussion appropriate to the discipline and audience
LO 5. Demonstrate an aesthetic awareness	• Can analyze the elements of fine art, music, poetry, drama or literature.
LO 6. Explore the human experience	• Can explain human, universal experiences (e.g. love, war, poverty, etc.) from multiple perspectives.
LO 7. Comprehend the natural world	• Can analyze the natural world and human efforts to achieve progress through involvement with it.
LO 8. Utilize knowledge critically to sustain physical well being	• Can analyze one's wellness and develop a plan to improve and maintain wellness.

Kentucky Wesleyan College offers an Associate's degree, the Bachelor of Arts, the Bachelor of Science, Bachelor of Music, and Bachelor of Music Education degrees.

Students may substitute another course for any of the options listed with the consent of the assigned faculty advisor and the permission of the Provost Office.

The areas of humanities, natural science and social science must be satisfied by taking courses outside the discipline in which the student majors (except for one course).

Humanities Division – Nine (9) hours (Three (3) hours must be in history and three (3) hours must be in religion)

- HIST 101 – History of World Civilization I (3)
- HIST 102 - History of World Civilization II (3)
- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)
- HIST 370 – The Middle East, Past and Present* (3)
- HIST 375 – The African American Experience* (3)
- ML 101 – Elementary Language 1: French, German, Spanish, or other modern language (3)
- ML 102 – Elementary language 2: French, German, Spanish, or other modern language (3)
- ML 201 – Intermediate Language 1: French, German, Spanish, or other modern language* (3)
- ML 202 – Intermediate Language 2: French, German, Spanish, or other modern language* (3)
- PHIL 100 – Introduction to Philosophy (3)
- PHIL 300+ – Upper-Level Philosophy (3)
- REL 100 – Introduction to Religion (3)
- REL 102 – Survey of Christian Traditions (3)
- REL 340 – Topics in Comparative Religion (3)
- REL 343 – Abrahamic Faiths* (3)
- REL 344 – Eastern Religious Traditions

Aesthetics – Six (6) hours (Three (3) hours must be in Literature; three (3) hours must be ART, MUS or THEA from list below)

- ENGL 200 – Approaching Literature (3)
- ENGL 205 – British Literature Survey (3)
- ENGL 206 – American Literature Survey (3)
- ENGL 207 – Medieval Literature Survey* (3)
- ENGL 209 – Ye Gods and Goddesses: Classical Mythology* (3)
- ENGL 230 – Readings in World Literature* (3)
- ART 100 – Art Survey (3)
- ART 384 – Art History: Modern Art* (3)
- MUS 153 – Music Appreciation (3)
- MUS 300 – Rock and Roll: Its Influence in Our Society* (3)
- MUS 360 – History of Musical Theater* (3)
- THEA 120 – Introduction to Theatre (3)
- THEA 325 – History of Theatre* (3)

Social Sciences Division-General Social Science – Six (6) hours (must be two (2) different subjects).

- BA 360 – International Business* (3)
- CJC 100 – Introduction to Criminal Justice (3)
- CJC 230 – Global Perspective on Crime and Justice* (3)
- CJC 344 – Minority Relations* (3)
- ECON 231 – Principles of Microeconomics (3)
- ED 200 – Foundations of Education (3)
- GEOG 101 – Introduction to Human Geography* (3)
- IDS 305 – Interdisciplinary Study of the Native Alaskan/Eskimo, Past and Present* (3)
- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

- POLS 391 – Comparative Government* (3)
- PSY 101 – Introduction to Psychology (3)
- PSY 201 – Human Development (3)
- SOC 100 – Principles of Sociology (3)
- SOC 308 – Minority Relations* (3)

Physical Education/Health – 3 hours

- EXSC 101 – Fitness and Wellness (3)
- PE 200 – Contemporary Health Topics (3)

***Multi-Cultural Studies – Three (3) hours are required and may be taken from any approved multicultural studies course indicated by an asterisk (*) within the General Education categories listed above.**

Natural Science and Mathematics Division- General Natural Sciences – Seven (7) hours (one (1) must be a laboratory course) from two different disciplines.

- BIO 103 – Introductory Biology (3)
- BIO 105 and BIO 106 – Concepts in Biology/Concepts in Biology Laboratory (4)
- BIO 204 – The Biology of Music (3)
- CHEM 105 and CHEM 106 – Concepts in Chemistry and Concepts in Chemistry Laboratory (4)
- CHEM 141 – Culinary Reactions: The Chemistry of Food and Cooking (3)
- ENGR 101 – Introduction to Engineering (3)
- ENSC 200 – Global Change & Environmental Science (3)
- ENSC 220 and ENSC 221 – Environmental Science and Environmental Science Laboratory (4)
- ENSC 395 – Introduction to Conservation (3)
- PHSC 105 and PHSC 106 – Concepts in Physical Science and Concepts in Physical Science Laboratory (4)
- PHYS 101 – Introduction to Physics in Modern Medicine (3)
- PHYS 102 – Physics and the Arts (3)
- PHYS 103 – Astronomy (3)
- PHYS 111 and PHYS 112 – Introductory General Physics I and Introductory General Physics I Laboratory (4)

Mathematics – Three (3) hours

- MATH 101 – College Algebra (3)
- MATH 102 – Trigonometry (1)
- MATH 104 – Probability and Statistics (4)
- MATH 105 – Intermediate Algebra (3)
- MATH 106 – Discovering Mathematics (4)

Elementary, Middle Grades Math, and Learning Behavior Disorders majors only:

- ED 111 – Math for Elementary Teachers I (3)
- ED 112 – Math for Elementary Teachers II (3)

Communication Skills– Seven (7) hours

- ENGL 111 – Composition I (3)
- ENGL 112 – Composition II (3)
- CL 101 – Computer Literacy (1)
- ED 202 – Educational Technology (Education students take this in place of CL101) (3)

QUESTIONS CONCERNING THE GENERAL EDUCATION PROGRAM MAY BE DIRECTED TO THE REGISTRAR, ONE'S ADVISOR, OR THE PROVOST OFFICE.

II. Courses of Instruction

Numbering of Courses

The courses are divided into groups corresponding approximately to the freshman, sophomore, junior, and senior years. The following numbers are used:

100-199 Introductory, primarily for freshmen

200-299 Primarily for sophomores

300-399 Primarily for juniors

400-499 Primarily for seniors

The College reserves the right to cancel a course offered if there is insufficient enrollment or another valid reason.

Independent Study

An individualized course or project in which the student proceeds independently on his or her study and meets with the faculty member for a limited number of times to report progress and receive suggestions.

Students wanting to take an independent study should work with their advisor to initiate the request. In addition, students must comply with the following requirements:

1. junior or senior classification (60 semester hours or more)
2. a major in the field with a minimum of 18 semester hours completed in the field
3. a cumulative GPA of 3.0
4. an overall GPA of 3.0 in the major
5. an ability to work independently.

Directed Study

Under special circumstances, a faculty member may choose to teach a course listed in the Academic Bulletin to one student. To be eligible for a directed study:

1. The student must be in the final semester before graduation or the semester before student teaching,
2. The course is required for graduation, and
3. No substitutions are available for the course (see the Program Coordinator for major course substitutions or the Registrar for General Education substitutions).

The student completing a directed study must meet regularly with a faculty member to receive instruction. The faculty member will need to complete a Directed Study form prior to the beginning of the term. The program director and the registrar must approve this form before registration is complete. In addition, the student must be in good academic standing (minimum 2.0 GPA).

Normally, students may register for only one independent/directed study in any single term. In addition, regularly offered courses normally may not be taken as independent study. Exceptions to independent study policies may only be approved by the Provosts' Office.

Students are registered for independent studies and/or directed studies by the Registrar's Office as soon as the completed form is submitted to the office with the required signatures.

Deadlines: Completed forms (including all required signatures) must be received by the Registrar's Office by the end of the add/drop period.

Tutorial Courses

Tutorial courses are offered at Kentucky Wesleyan College under special conditions. As a general rule, students should not be encouraged to apply for tutorial work.

If a program director believes that a student needs a tutorial course because of extenuating circumstances, he or she should consult the Provost. After a joint agreement has been reached, the student may obtain an application from the Provost's office. When the application is approved, the student may register for the course. The cost to the student for a tutorial course is double the tuition rate, and the student should be so advised. All fees must be paid in full before the course may begin.

Programs of Study

Accounting

Kentucky Wesleyan College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE).

The Kentucky Wesleyan College business programs prepare students for professional careers in business and/or graduate studies. This preparation involves a curriculum that stresses analysis and communication, theory and practice as shaped by the needs of the global business community. Ethics and values are emphasized in the curriculum as well as technical efficiency and accountability.

Because Wesleyan wants their students to succeed, the faculty and the Kentucky Wesleyan Student Success Center are available to assist students if they are having difficulty with a course. If a student is unable or unwilling to do this and finds him or herself on probation because of poor academic performance, there is a plan to assist the student to regain good academic standing. Students who are put on probation because of academic reasons must report to the Student Success Center, where someone will work with them to identify academic weaknesses and learn study methods to help turn the weakness into a strength. In addition, students on academic probation will complete the following steps:

1. Meet with their academic advisor weekly to go over assignments, problems in class and attendance issues, producing a “plan” that the student will be responsible for completing.
2. Sit in a weekly study session overseen by the division chair or other department faculty during which the student will work on assignments and homework problems, and
3. Demonstrate a consistent change in academic performance relative to prompt attendance, handing in assignments, contributing to class discussion and improvement in test scores.

Information pertaining to student achievement in the business programs accredited by the IACBE can be obtained by contacting the chair of the Division of Professional Studies at 3000 Frederica Street, Owensboro, KY 42301 or by phone at 270-852-3193.

Information is also available at <https://iacbe.org/memberpdf/KentuckyWesleyanCollege.pdf>. IACBE information can be viewed at <http://www.iacbe.org>.

Learning Outcomes

- Students will be able to explain the major concepts, theories, and practices in General Business Administration and apply them to management decision-making.
- Students will be able to address business situations using business-appropriate writing formats.
- Students will be able to address business situations verbally.
- Students will effectively apply quantitative methods to business practices.
- Students will use computer software applications to solve business problems.
- Students will collaborate with others on projects.
- Students will be able to apply knowledge of ethical, legal, economic, and global environment to practical business situations and ascertain their impact.
- Students will be able to analyze the role of motivation in achieving a coordinated goal.

Bachelor of Arts in Accounting Degree

66-67 Semester Credit Hours

Core Requirements

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- ACCT 357 or BA 357 – Accounting Information Systems or Management Information Systems (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- BA 325 – Business Law (3)
- BA 341 – Principles of Financial Management (3)
- BA 345 – Business and Professional Writing (3)
- BA/ECON 359 – Managerial Statistics (3)
- BA 406 – Business Strategy and Value Creation (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)
- MATH 101 or 121 – College Algebra (3) or Calculus I (4)

Supporting Requirements

- ACCT 311 – Intermediate Accounting I (3)
- ACCT 312 – Intermediate Accounting II (3)
- ACCT 313 – Cost Accounting (3)
- ACCT 320 – Advanced Managerial Accounting (3)
- ACCT 411 – Advanced Accounting (3)
- ACCT 412 – Partnerships and Not-for-Profit Organizations (3)
- ACCT 415 – Income Taxation (3)
- ACCT 416 – Advanced Taxation (3)
- ACCT 418 – Principles of Auditing (3)

Students working to earn a Bachelor of Arts in Accounting must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

All 100-200 level accounting, business administration, economics, and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 300-400 level accounting, business administration, and economics courses in their junior and senior year

Bachelor of Science in Accounting Degree

66-67 Semester Credit Hours

Core Requirements

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- ACCT 357 or BA 357 – Accounting Information Systems or Management Information Systems (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- BA 325 – Business Law (3)
- BA 341 – Principles of Financial Management (3)
- BA 345 – Business and Professional Writing (3)
- BA/ECON 359 – Managerial Statistics (3)
- BA 406 – Business Strategy and Value Creation (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)
- MATH 101 or 121 – College Algebra (3) or Calculus I (4)

Supporting Requirements

- ACCT 311 – Intermediate Accounting I (3)
- ACCT 312 – Intermediate Accounting II (3)
- ACCT 313 – Cost Accounting (3)
- ACCT 320 – Advanced Managerial Accounting (3)
- ACCT 411 – Advanced Accounting (3)
- ACCT 412 – Partnerships and Not-for-Profit Organizations (3)
- ACCT 415 – Income Taxation (3)
- ACCT 416 – Advanced Taxation (3)
- ACCT 418 – Principles of Auditing (3)

All 100-200 level accounting, business administration, economics, and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 300-400 level accounting, business administration, and economics courses in their junior and senior year.

REQUIREMENTS FOR A MAJOR IN ACCOUNTING WITH THE EMPHASIS TO PURSUE CPA CERTIFICATION 150 HOURS

- 1. Completion of coursework for either a Bachelor of Arts or a Bachelor of Science in Accounting, and**
- 2. Additional hours to be earned in the following areas:**
 - **Accounting**
 - **Business Administration**
 - **Computer Information Systems**
 - **Economics**
 - **English**

Sample Four-Year Plan for a B.A or B.S. in Accounting
(These students would not have ACT limitations in Reading, Math or Writing.)

First Year			
Fall Semester:		Spring Semester:	
BA 101	3	BA 261	3
ENGL 111	3	CL 101	1
EXSC 101	3	ENGL 112	3
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
KW 101	0	MATH 101 or 121	3
Semester Hours	16	Semester Hours	16

Second Year			
Fall Semester:		Spring Semester:	
ACCT 211	3	ACCT 212	3
BA 325	3	BA 345	3
General Education Science W/Lab	4	ECON 232	3
General Education Course	3	General Education Course	3
ECON 231	3	General Education Course	3
Semester Hours	16	Semester Hours	15

Third Year			
Fall Semester:		Spring Semester:	
ACCT 311	3	ACCT 312	3
ACCT 320	3	ACCT 313	3
BA/ECON 359	3	Elective	3
BA 341	3	BA/ACCT 357 (Offered on irregular basis)	3
Elective	3	General Education Course	3
Semester Hours	15	Semester Hours	15

Fourth Year			
Fall Semester:		Spring Semester:	
ACCT 411	3	ACCT 412	3
ACCT 415	3	ACCT 416	3
Elective	3	ACCT 418	3
Elective	3	BA 406	3
Elective	3	Elective	3
Semester Hours	15	Semester Hours	15
Total Program Hours			123

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

NOTE: Students working to earn a **Bachelor of Arts in Accounting** must complete intermediate proficiency in a foreign language either by completing twelve hours of the same foreign language or through receiving CLEP test credit. Students wanting to pursue the **CPA Certification** must complete a total of 150 hours with additional hours to be earned in the following areas: Accounting, Business Administration, Computer Information Systems, Economics, or English.

Accounting Minor

Minor Requirements

21 Semester Credit Hours

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- ACCT 311 – Intermediate Accounting I (3)
- ACCT 312 – Intermediate Accounting II (3)
- ACCT 415 – Income Taxation (3)
- Must take six (6) hours of electives from ACCT.

Students in Accounting may pursue either a minor in Economics or a minor in Business Administration. NO core courses may be used to satisfy the requirements for either minor. Please refer to the Business Administration section and the Economics section for clarification.

American Civics and Civilization

Students enrolled in the American Civics and Civilization program may select one of three disciplinary concentrations in history, political science, or legal studies. 36 hours are required, at least 18 must be at or above the 300 level. The program culminates with a senior thesis where students perform guided research on a topic of their choice.

Stanley Reed Pre-Law and Politics Society

Named after one of Kentucky Wesleyan's most prestigious alumni, United States Supreme Court Justice Stanley Reed, this club offers all students interested in law and political opportunities to listen to speakers, discuss relevant topics and debate important controversial issues. Speakers include Kentucky Wesleyan alumni either attending or graduated from law school discussing aspects of law school admissions, legal education and the practice of law. Debates include student contests over campus-related issues each semester. Other debates concerning controversial legal and political issues also are arranged among various community leaders and professionals. Each year there is a trip to the Midwest political Science Associations' national meeting in Chicago that is offered to members.

Internship Opportunities

The American Civics program offers several off-campus internship opportunities. When the Kentucky Legislature is in session, junior or senior students can qualify for a legislative internship at Frankfort and receive 12 hours of credit. At the local level, Kentucky Wesleyan College places students in internships in the Commonwealth Attorney's office, local attorney's offices, public defenders' offices, and at the Green River Area Development Office.

Learning Outcomes

- Students will acquire critical thinking skills and learn to analyze critically both primary and secondary sources, including both textual and material sources.
- Students will understand the basic institutional structure of national and international political systems as well as population cohorts, political behavior, and the policy-making process.
- Students will understand the theories, practices, and ideas which have shaped the intellectual foundation of America and its western inheritance.
- Students will demonstrate competency in writing through the completion of a writing assignment requiring the use of citations, stylistic conventions, and methodologies.
- Students will understand change and continuity over time in multiple thematic, chronological, and geographical areas.
- Students will organize and synthesize domain knowledge to support arguments through a variety of mediums.

Bachelor of Science Degree

36 Semester credit hours

Students electing the Bachelor of Arts degree option must complete two semesters of the same foreign language or two multicultural courses selected by the program coordinator. Students electing for the Bachelor of Science degree option must complete two courses in economics.

I. Introductory Sequence (12 hours)

- ACC 100 – Introduction to American Civilization (3)
- HIST 111 – Survey of American History I or HIST 112 Survey of American History II (3)
- POLS 101 – American National Government (3)
- LGST 101 – Introduction to Law (3)

II. Intermediate & Advanced Core (6)

- ACC 390 – Topics in American Civics and Civilization (3)
- ACC 400 – Senior Seminar (3)

III. Electives (18 hours)

Choose from all 300 level and above courses in POLS, HIST, and LGST and:

- ART 383 – Art History: American Art (3)
- CART 100 – Mass Communications and Society (3)
- ECON 231 – Microeconomics (3)
- ECON 232 – Macroeconomics (3)
- ENGL 206 – American Literature Survey (3)
- IDS 202 – Statistics in the Social and Behavioral Sciences (3)
- IDS 203 – Research Methods in the Social and Behavioral Science (3)
- POLS 202 – State & Local Government (3)

Art

The Art Program offers a Bachelor of Art with a major in **ART, GRAPHIC DESIGN** and **ART EDUCATION**.

These programs are designed to provide students with an appreciation of designing in the visual arts as well as an understanding of the creation process. Students who major in art will develop the skills necessary for future careers in various art fields, including art education and graphic design and will be well prepared for graduate studies in traditional studio or digital art. The minor in Art or Graphic Design provides an opportunity for students to learn the skills necessary to effectively use art as it applies to their major. Offerings include a Bachelor of Arts Degree and a minor in Art or Graphic Design or an Animation minor. Information on the Graphic Design Online program can be found in the Online Section.

Learning Outcomes

Students will exhibit creative thinking in the production of art for exhibition or commissions from patrons.

Students will communicate effectively in visual, oral, and/or written format for exhibition proposals, contracts, or negotiations.

Students will explore the Creation Process with problem-solving skills to create art for professional quality portfolios.

Bachelor of Arts in Art

42 Semester Credit Hours

Core Requirements

- ART 100 – Art Survey (fulfills Aesthetic General Education requirement) (3)
- ART 101 – Beginning Drawing I (3)
- ART 111 – Two-Dimensional Design (3)
- ART 112 – Three-Dimensional Design and Materials (3)
- ART 210 – Graphic Design I (3)
- ART 235 – Painting I (3)
- ART 470 – Senior Seminar (3)

Must take one (1) from the following:

- ART 278 – Digital Photographic Techniques (3)
- ART 290 – Sculpture I (3)
- ART 291 – Ceramics I (3)

Must take one (1) from the following:

- ART 302 – Advanced Drawing (3)
- ART 335 – Advanced Painting (3)
- ART 392 – Advanced Sculpture (3)
- ART 395 – Ceramics II (3)

Must take one (1) from the following of art history:

- ART 382 – Art History: Prehistoric to Neoclassic (3)
- ART 383 – Art History: American Art (3)
- ART 384 – Art History: Modern Art (fulfills Multicultural General Education requirement) (3)

Must take four (4) Art Electives from the following:

- ART 302 – Advanced Drawing (3)
- ART 335 – Advanced Painting (3)

- ART 355 – Printmaking (3)
- ART 378 – Advanced Digital Photography Techniques (3)
- ART 382 – Art History: American Art (3)
- ART 392 – Advanced Sculpture (3)
- ART 395 – Ceramics II (3)
- ART 401 – Drawing Projects (3)
- ART 436 – Painting Projects (3)
- ART 453 – Digital Painting (3)
- ART 485 – Special Topics in Art/Design (3)

Sample Four-Year Plan for B.A. in Art

First Year			
Fall Semester		Spring Semester	
ART 100	3	ART 111	3
ART 101	3	ART 235	3
ENGL 111	3	ENGL 112	3
General Education Course – MATH	3	General Education Course – REL	3
General Education Course – EXSC 101	3	General Education Course – HIST	3
KW 101	0	CL 101	1
Semester Hours	15	Semester Hours	16

Second Year			
Fall Semester		Spring Semester	
ART 112	3	ART 335	3
ART 210	3	ART Elective	3
General Education Course-Natural Science	3	General Education Course – Humanities	3
General Education Course – Literature	3	General Education Course – Social Science	3
General Education Course – Social Science	3	General Education Course – Science w/Lab	4
Semester Hours	15	Semester Hours	16

Third Year			
Fall Semester		Spring Semester	
ART Elective	3	ART 436	3
ART 302	3	ART Upper-Level Elective	3
ART 384	3	ART Upper-Level Elective	3
ART Elective	3	ART Upper-Level Elective	3
ART Elective	3	ART Upper-Level Elective	3
Semester Hours	15	Semester Hours	15

Fourth Year			
Fall Semester		Spring Semester	
ART Upper-Level Elective	3	ART 470	3
ART Upper-Level Elective	3	ART Upper-Level Elective	3
ART Upper-Level Elective	3	ART Upper-Level Elective	3
ART Upper-Level Elective	3	ART Upper-Level Elective	3
ART Upper-Level Elective	3	ART Upper-Level Elective	3
Semester Hours	15	Semester Hours	15
Total Program Hours			122

Animation Minor

Requirements for an Animation Minor

24 Semester Credit Hours

- ART 101 – Beginning Drawing (3)
- ART 111 – Two-Dimensional design (3)
- ART 210 – Graphic Design 1 (3)
- ART 325 – Digital Animation (3)
- ART 425 – 3D Modeling & Printing (3)
- ART 453 – Digital Painting (3)

Must take six hours from the following:

- ART 410 – Advanced Digital Animation (3)
- CART 207 – Audio Production (3)
- ENGL 300 – Film Script Analysis and Production (3)
- ENGL 330 – Screen Writing (3)
- ENGL 335 – Creative Writing for Children and Young Adults (3)
- ENGL 344 – Page to Stage Workshop (3)
- Any approved ART course elective (3)

Art Minor

Requirements for an Art Minor

21 Semester Credit Hours

- ART 100 – Art Survey (3)
- ART 470 – Senior Seminar (3)

Must take an additional 15 hours of ART electives.

Art Education

Students are required to work with both a content discipline advisor and a teacher-education advisor.

Bachelor of Arts Degree

95 Semester Credit Hours

Core Requirements (A “C” or better grade is required in each of the following courses):

- ART 474 – Elementary and Secondary Art Methods (3)
- ED 100 – Introduction to Education (3)
- ED 201 – Assessment in Education (3)
- ED 202 – Educational Technology (replaces CL 101 in General Education) (3)
- ED 203 – Exceptional Child (3)
- ED 204 – Teaching in a Diverse Society (3)
- ED 308 – Educational Psychology (3)
- ED 311 – Methods and Materials Middle and High School (3)
- ED 400 – Discipline and Classroom Management Middle and High School (3)
- ED 403 – Student Teaching Seminar (2)
- EDAR 401 – Directed Teaching Art (6)
- EDAR 402 – Directed Teaching Art (6)
- EDSE 301 – Teaching Reading in Secondary Schools (3)

Must take one (1) of the following:

- EDMG 201 – Late Childhood/Early Adolescent Development (3)
- PSY 201 – Human Development (3)

Supporting Requirements (These courses may be used to satisfy the General Education requirements)

- ED 200 – Foundations of Education (3)
- ENGL 111 – Composition I (3)
- ENGL 112 – Composition II (3)
- EXSC 101 – Fitness & Wellness (3)

Must take one (1) of the following:

- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

Art Discipline Courses

- ART 100 – Art Survey (fulfills Aesthetic General Education requirement) (3)
- ART 101 – Beginning Drawing I (3)
- ART 111 – Two-Dimensional Design (3)
- ART 112 – Three-Dimensional Design and Materials (3)
- ART 210 – Graphic Design I (3)
- ART 235 - Painting I (3)
- ART 290 or ART 291 – Sculpture I or Ceramics I (3)
- ART 302 – Advanced Drawing (3)
- ART 355 – Printmaking (3)
- ART 372 – Art for Elementary Teachers (3)

Must take three (3) hours of art history from the following:

- ART 383 – Art History: American Art (3)
- ART 384 – Art History: Modern Art (fulfills multicultural General Education requirement) (3)

Sample Four-Year Plan for B.A. in Art Education

First Year			
Fall Semester:		Spring Semester:	
ART 100	3	ART 111	3
ART 101	3	ART 235	3
ENGL 111	3	ENGL 112	3
General Education Course – MATH	3	General Education Course – REL	3
General Education Course – EXSC 101	3	General Education Course – HIST	3
KW 101	0	CL 101	1
Semester Hours	15	Semester Hours	16

Second Year			
Fall Semester:		Spring Semester:	
ART 112	3	ART 335	3
ART 210	3	ART Elective	3
ART Elective (ART 278)	3	General Education Course – Humanities	3
General Education Course – Literature	3	General Education Course – Social Science	3
General Education Course – Social Science	3	General Education Course – Science w/ Lab	4
Semester Hours	15	Semester Hours	16

Third Year			
Fall Semester:		Spring Semester:	
ART Elective (ART 290 or ART 291)	3	ART 436	3
ART 302	3	ART Upper-Level (ART 392)	3
ART 384	3	ART Upper-Level (ART 405)	3
ART Upper-Level (ART 355)	3	ART Upper-Level (ART 313)	3
General Education Course - Natural Science	3	Elective (optional for minor)	3
Semester Hours	15	Semester Hours	15

Fourth Year			
Fall Semester:		Spring Semester:	
ART Upper-Level (ART 378)	3	ART 470	3
ART Upper-Level (ART 455)	3	Upper-Level	3
Upper-Level	3	Elective (optional for minor)	3
Upper-Level	3	Elective (optional for minor)	3
Elective (optional for minor)	3	Elective (optional for minor)	3
Semester Hours	15	Semester Hours	15
Total Program Hours			122

Biology

The Bachelor of Science degree in Biology ensures that graduates have fluency, understanding, and skill in the basic principles and practices of life science. As part of their course work, Biology students in the laboratory and out in the field work with a variety of living systems ranging from bacteria to humans and from single cells to coral reefs. Through these experiences, students expand their critical thinking skills and their appreciation for the complexity and majesty of the living world.

Many of the students graduating with a B.S. degree in Biology seek admission into professional (e.g. medical, dental, pharmacy, veterinary) and graduate school. The Bachelor of Science Degree in Biology with a Secondary Education Track is designed to fulfill the guidelines of the Kentucky Standards for the preparation-certification of Professional School Personnel, provided that students seeking certification complete the core options for pre-service teachers. Kentucky Wesleyan College also offers a separate Bachelor of Science degree in Zoology and in the Health Sciences.

All Biology majors are encouraged to complete an independent laboratory, field, or library research project. With permission, students can participate in a summer research program or carry out directed student research with a faculty member beginning spring of their freshmen year. Offerings include a Bachelor of Science degree and a minor in Biology.

Learning Outcomes

- Students will demonstrate content knowledge, including the structure and function of plants and animals, energy transfer through biological systems, information transfer between cells and generations, structure-function relationships, and hierarchical organization of biological systems.
- Students will demonstrate an ability to utilize appropriate scientific instrumentation and use that instrumentation to form a hypothesis, design an experiment, and interpret the results.
- Students will demonstrate the ability to critically analyze an article from the scientific literature.
- Students will effectively communicate scientific knowledge in written and/or oral formats.

Bachelor of Science Degree

72-75 Semester Credit Hours

Core Requirements

- BIO 113 – Introduction to Cell Biology and Genetics (3)
- BIO 114 – Introduction to Cell Biology and Genetics Laboratory (1)
- BIO 123 – Introduction to Organismal Biology and Ecology (3)
- BIO 124 – Introduction to Organismal Biology and Ecology Laboratory (1)
- BIO 303 – Genetics (4)
- BIO 313 – Microbiology (4)
- BIO 323 – Cellular/Molecular Biology (4)
- BIO 404 – Senior Seminar (1)
- BIO 414 – Ecology (4)
- IDS 324 – Junior Seminar (2)

Must take three (3) additional 3-4 hour upper-level (300-400) courses from BIO/ZOO. Students may use one 3 credit hour experience of either BIO 401 (Independent Study), BIO 401 (Directed Student Research), or BIO 405 (Biological Internship) to fulfill one of these three courses. Students may also use two semesters of Human Anatomy and Physiology (BIO 231 and 232 AND BIO 241 and 242) to fulfill one of these three courses.

Supporting Requirements

- CHEM 121 – General Chemistry Laboratory I (1)
- CHEM 122 – General Chemistry Laboratory II (1)
- CHEM 131 – General Chemistry I (3)
- CHEM 132 – General Chemistry II (3)
- CHEM 321 – Organic Chemistry Laboratory I (1)
- CHEM 322 – Organic Chemistry Laboratory II (1)
- CHEM 331 – Organic Chemistry I (3)
- CHEM 332 – Organic Chemistry II (3)
- MATH 104 – Probability and Statistics (4)
- MATH 121 – Calculus I (4)

Must take either PHYS 111/112 and 121/122 or PHYS 211/212 and 221/222.

- PHYS 111/PHYS 112 Introductory General Physics I and Introductory General Physics I Laboratory (4)
AND PHYS 121/PHYS 122 Introductory General Physics II and Introductory General Physics II Laboratory (4)

OR

- PHYS 211/PHYS 212: General Physics I and General Physics I Laboratory (4)
AND PHYS 221/PHYS 222: General Physics II and General Physics II Laboratory (4)

Sample Four-Year Plan for B.S. in Biology

First Year			
Fall Semester	Hrs.	Spring Semester	Hrs.
BIO 113/114	4	BIO 123/124	4
CHEM 121/131	4	CHEM 122/132	4
ENGL 111	3	ENGL 112	3
KW 101	0	MATH 104	4
General Education Course-REL	3	Semester Hours	15
CL 101	1		
Semester Hours	15		

Second Year			
Fall Semester	Hrs.	Spring Semester	Hrs.
BIO 303	4	BIO 323	4
CHEM 321/331	4	CHEM 322/CHEM 332	4
General Education Course-Literature	3	EXSC 101	3
General Education Course-HIST	3	MATH 121	4
Semester Hours	14	Semester Hours	15

Third Year			
Fall Semester	Hrs.	Spring Semester	Hrs.
BIO 313	4	Upper-level BIO Elective	4
Elective (upper-level BIO-4 hours)	4	General Education Course- Social Sci. II	3
IDS 324	2	General Education Course-HUM	3
General Education Course- Social Sci. I	3	PHYS 121/122 or 221/222	4
PHYS 111/112 OR 211/212	4	Elective	3
Semester Hours	17	Semester Hours	17

Fourth Year			
Fall Semester	Hrs.	Spring Semester	Hrs.
BIO 404	4	BIO 414	4
Elective	3	Elective	3
Upper-level BIO Elective	3	Elective	3
General Education Course-AES	3	Upper-Level Elective	3
Elective	3	Semester Hours	13
Semester Hours	16	Total Program Hours	122

*At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

NOTE: Biology majors cannot double major in Zoology due to lack of required unique courses.

Biology Minor

Requirements for a Biology Minor

20 Semester Credit Hours

- BIO 113 – Introduction to Cell Biology and Genetics (3)
- BIO 114 – Introduction to Cell Biology and Genetics Laboratory (1)
- BIO 123 – Introduction to Organismal Biology and Ecology (3)
- BIO 124 – Introduction to Organismal Biology and Ecology Laboratory (1)
- BIO 303 – Genetics (4)
- BIO 313 – Microbiology (4)

Must take one (1) field course in Biology or Zoology. Examples of courses include:

- ZOO 306 – Entomology (4)
- BIO 414 – Ecology (4)
- ZOO 314 – Marine Mammals (4)

Business Administration

Kentucky Wesleyan College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE: Bachelor of Arts and Bachelor of Science in Business Administration.

The Kentucky Wesleyan College business programs prepare students for professional careers in business and/or graduate studies. This preparation involves a curriculum that stresses analysis and communication, theory and practice, as shaped by the needs of the global business community. Ethics and values are emphasized in the curriculum, as well as technical efficiency and accountability.

The Business Administration curriculum has two tracks: General Business Administration and Marketing. Building from a core business curriculum, students are able to tailor their business degree to their specific interests. In addition, students are strongly encouraged to pursue Internships and other forms of experiential learning to augment their learning.

Because we want our students to succeed, faculty and the Kentucky Wesleyan Student Success Center are available to assist students if students have difficulty with a course. If a student is unable or unwilling to do this and finds him- or herself on probation as a result of poor academic performance, there is a plan to assist the student to regain good academic standing. Students who are put on probation because of academic reasons must report to the Student Success Center, where someone will work with the student to identify academic weaknesses and learn study methods to help turn the weakness into a strength. In addition, students on academic probation will complete the following steps:

1. Meet with their academic advisor weekly to go over assignments, problems in class and attendance issues, producing a “plan” that the student will be responsible for completing
2. Sit in a weekly study session overseen by the division chair or other department faculty during which the student will work on assignments and homework problems, and
3. Demonstrate a consistent change in academic performance relative to prompt attendance, handing in assignments, contributing to class discussion and improvement in test scores.

Information pertaining to student achievement in the business programs accredited by the IACBE can be obtained by contacting the chair of the Division of Professional Studies at 3000 Frederica Street, Owensboro, KY 42301 or by phone at 270-852-3193.

Information is also available at: <https://iacbe.org/memberpdf/KentuckyWesleyanCollege.pdf>. IACBE information can be viewed at <http://www.iacbe.org>.

Business Administration program offerings include a Bachelor of Arts degree, a Bachelor of Science degree, and a minor in Business Administration. A Bachelor of Science degree in Business Administration is available through Online Degree Education.

International students intending to take a Kentucky Wesleyan College Bachelor of Arts or Bachelor of Science in Business Administration with an emphasis in either General Business Administration or Marketing, should have a TOEFL iBT test score of 94 or higher. In Reading, the student should have scored a 22 or higher. In Listening, the student should have scored a 22 or higher. In Speaking, the student should have scored a 22 or higher. In Writing, the student should have scored a 22 or higher. Deficiencies in any of the four areas may require the student to take English as a Second Language at the Community College.

All 100-200 level Accounting, Business Administration, Economics, and Mathematics courses should be completed in the freshman and sophomore years, or students may not have prerequisites necessary to take 300-400 level Accounting, Business Administration, and Economics courses in their junior and senior years.

If you have any questions, please contact our [business faculty](#).

Learning Outcomes

- Students will be able to explain the major concepts, theories, and practices in General Business Administration and apply them to management decision-making.
- Students will be able to address business situations using business-appropriate writing formats.
- Students will be able to address business situations verbally.
- Students will effectively apply quantitative methods to business practices.
- Students will use computer software applications to solve business problems.
- Students will collaborate with others on projects.
- Students will be able to apply knowledge of ethical, legal, economic, and global environment to practical business situations and ascertain their impact.
- Students will be able to analyze the role of motivation in achieving a coordinated goal.

Bachelor of Arts Degree
Bachelor of Science Degree

63-64 Semester Credit Hours
63-64 Semester Credit Hours

The 60 credit hours of core and emphasis study is augmented by the General Education requirements set forth by Kentucky Wesleyan College. For students the General Education requirement will amount to approximately 44 credit hours. Those students pursuing a Bachelor of Arts will use 12 credit hours for study of a foreign language; the remaining credits can be used for additional upper-level course work. Those students pursuing a Bachelor of Science are encouraged to pursue a minor, e.g. Accounting, Economics, Psychology, Communications, or Graphic Design. However, students may pursue other minors that fit their interests. All students in the Business Administration program must complete 120 credits of course work as outlined to graduate.

Core Requirements

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- BA 325 – Business Law (3)
- BA 341 – Principles of Financial Management (3)
- BA 345 – Business and Professional Writing (3)
- BA 357 – Management Information Systems (3)
- BA/ECON 359 – Managerial Statistics (3)
- BA 406 – Business Strategy and Value Creation (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)
- MATH 101 or 121 – College Algebra (3) or Calculus I (4)

If a student is interested in pursuing a Bachelor of Arts degree in Business, s/he must complete intermediate proficiency in a foreign language, either by completing 12 hours of the same foreign language or through CLEP test credit.

Business Cognates

While in the process of meeting core requirements, students choose an emphasis: General Business Administration or Marketing. The requirements for those emphases are as follows:

General Business Administration

24 Semester Credit Hours

- ACCT 320 – Advanced Managerial Accounting (3)
- BA 353 – Operations Management (3)
- BA 354 or BA 455 – Human Resource Management or Organizational Leadership (3)
- BA 360 – International Business (3)
- BA 400 – Contemporary Topics in Business Administration (3)
- BA 459 – Business Ethics and Social Sustainability (3)
- ECON 333 or ECON 431 – Money, Credit and Banking or Managerial Economics (3)
- One 3 hour upper-level business elective or an internship (possible business electives include those with the following prefixes: ACCT, BA, ECON, and ENTR) (3)

Marketing

24 Semester Credit Hours

- BA 360 – International Business (3)
- BA 362 – Consumer Behavior (3)
- BA 363 or CART 203 – Salesmanship or Introduction to Advertising (3)
- BA 462 – Marketing Management (3)
- BA 463 – Marketing Research (3)
- CART 204 – Introduction to Public Relations (3)
- ECON 431 – Managerial Economics (3)
- 3-hour business elective or an internship (possible business electives include those with the following prefixes: ACCT, BA, ECON, and ENTR) (3)

All Business students must maintain a 2.0 GPA in their major.

Sample Four-Year Plan for a B.A. or B.S. in Business Administration with a Marketing Emphasis

(These students would not have ACT limitations in Reading, Math or Writing.)

First Year			
Fall Semester:		Spring Semester:	
BA 101	3	BA 261	3
CL 101	1	ENGL 112	3
ENGL 111	3	EXSC 101	3
General Education Course-REL	3	General Education Course-Nat Science W/Lab	4
MATH 101 or 121	3	General Education Course-Aesthetics	3
General Education Course-HIST	3	Semester Hours	16
Semester Hours	16		
Second Year			
Fall Semester:		Spring Semester:	
ACCT 211	3	ACCT 212	3
ECON 231	3	Elective (Business or other)	3
General Education Course-Literature	3	Elective (Business or other)	3
General Education Humanities	3	ECON 232	3
General Education Course-Nat Science No Lab	3	Elective (Business or other)	3
Semester Hours	15	Semester Hours	15
Third Year			
Fall Semester:		Spring Semester:	
Elective (Business or other)	3	Elective	3
BA/ECON 359	3	BA 363 or CART 203	3
BA 360	3	BA 357	3
BA 362	3	CART 204	3
Elective	3	BA 345	3
Semester Hours	15	Semester Hours	15
Fourth Year			
Fall Semester:		Spring Semester:	
BA 462	3	BA 406	3
ECON 431	3	BA 463	3
BA 341	3	Upper-level business elective	3
BA 325	3	Upper-level business elective	3
Elective (Business or other)	3	Elective (Business or other)	3
Semester Hours	15	Semester Hours	15
		Total Program Hours	122

Program total 120 credit hours meeting College requirements.

Sample Four-Year Plan for a B.A. or B.S. in Business Administration with a General Business Administration Emphasis.

(These students would not have ACT limitations in Reading, Math or Writing)

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
BA 101	3	BA 261	3
CL 101	1	ENGL 112	3
ENGL 111	3	EXSC 101	3
General Education Course-HIST	3	General Education Course-Nat Science W/Lab	4
MATH 101 or 121	3	General Education Course-Aesthetics	3
KW 101	0	Semester Hours	16
General Education Course-REL	3		
Semester Hours	16		
Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ACCT 211	3	ACCT 212	3
ECON 231	3	Elective (Business or other)	3
General Education Course-Literature	3	Elective (Business or other)	3
General Education Humanities	3	ECON 232	3
General Education Course-Nat Science No Lab	3	Elective (Business or other)	3
Semester Hours	15	Semester Hours	15
Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ACCT 320	3	Elective (Business or other)	3
BA/ECON 359	3	Elective (Business or other)	3
BA 353 (Odd years only)	3	BA 357	3
BA 325	3	BA 345	3
ECON 431 or 333	3	Elective (Business or other)	3
Semester Hours	15	Semester Hours	15
Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
BA 360	3	BA 406	3
BA 400 (Even years only)	3	BA 459	3
Business Elective or Internship	3	Elective (Business or other)	3
BA 354 or 455	3	Elective (Business or other)	3
BA 341	3	Elective (Business or other)	3
Semester Hours	15	Semester Hours	15
		Total Program Hours	122

Business Administration Minor

21 Semester Credit Hours

Requirements for a Business Administration Minor

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- BA 325 – Business Law (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)

Accounting and Fitness and Sports Management students wanting to earn a Business Administration minor must take 21 credit hours in upper-level Business Administration and Economics courses, excluding the courses required for their major. Accounting students pursuing a Business minor cannot pursue an Economics minor.

Economics Minor

18 Semester Credit Hours

Requirements for an Economics Minor – In order to complete the Economics minor, nine (9) unique credit hours must be completed outside of any major or additional minor.

- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)
- ECON 333 – Money, Credit, and Banking (3)
- ECON 431 – Managerial Economics (3)

Must take six (6) semester credit hours of upper-level electives from ECON.

For questions, please contact Dr. Rohn Sanderson. rohn.sanderson@kwc.edu

Requirements for the Associate of Science Degree in Business Administration

60 Semester Credit Hours

All General Education requirements for the Bachelor of Science degree must be met for students seeking the Associate of Science degree in Business Administration. As such, students who earn their Associate of Science degree in Business Administration through Kentucky Wesleyan College will already be general education complete if they decide to pursue a Bachelor of Science degree at Kentucky Wesleyan College. If you have any questions, please contact our [business faculty](#).

General Education Requirements:

38 Semester Credit Hours

- Computer Literacy-CL101
- Physical Education/Health- (EXSC 101)
- General Education Art, Music, or Theatre
- General Education Humanities - (1-HIST, 1-REL, 1-OTHER)
- General Education Literature
- General Education Mathematics (MATH 101 or 105)
- General Education Natural Science (must include a lab course)
- General Education Social Science (other than ECON)
- Composition I
- Composition II

NOTE: A Multi-Cultural Course is required to complete the GENED requirements.

Core Requirements for Business Administration

22 Semester Credit Hours

Core Requirements:

18 Semester Credit Hours

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)

Electives

4 Semester Credit Hours

- 4 hours of Elective

Chemistry

Advanced electives in physics and mathematics are highly recommended for those students planning graduate work in chemistry. For students interested in medicine, dentistry, teaching in public schools, graduate study in biochemistry, or chemistry-related areas such as pharmacology, toxicology and public health, a modified academic program may be followed. These programs, which are planned by the students in consultation with their academic advisor, are designed to give the student the academic background to pursue professional career goals. For questions, please contact our [chemistry faculty](#).

Offerings include a Bachelor of Science degree and a Minor in Chemistry.

Bachelor of Science Degree

57-66 Semester Credit Hours

Core Requirements

34 Semester Credit Hours

- CHEM 121 – General Chemistry Laboratory I (1)
- CHEM 122 – General Chemistry Laboratory II (1)
- CHEM 131 – General Chemistry I (3)
- CHEM 132 – General Chemistry II (3)
- CHEM 321 – Organic Chemistry Laboratory I (1)
- CHEM 322 – Organic Chemistry Laboratory II (1)
- CHEM 331 – Organic Chemistry I (3)
- CHEM 332 – Organic Chemistry II (3)
- CHEM 333 – Instrumental Techniques of Biochemical Research (3)
- CHEM 341 – Analytical Chemistry (4)
- CHEM 421 – Advanced Integrated Lab I (3)
- CHEM 422 – Advanced Integrated Lab II (3)
- CHEM 431 – Inorganic Chemistry (3)
- IDS 324 – Junior Seminar (2)

Emphasis Requirements

Must complete one of the following emphases: biochemistry, environmental science, forensic science or professional.

Biochemistry Emphasis (for those students interested in health science)

31-32 Semester Credit Hours

- BIO 113 – Introduction to Cell Biology and Genetics (3)
- BIO 114 – Introduction to Cell Biology and Genetics Laboratory (1)
- BIO 123 – Introduction to Organismal Biology and Ecology (3)
- BIO 124 – Introduction to Organismal Biology and Ecology Laboratory (1)
- CHEM 441 – Biochemistry (3)
- MATH 121 – Calculus I (4)
- PHYS 111/PHYS 112 Introductory General Physics I and Introductory General Physics I Laboratory (4)
AND PHYS 121/PHYS 122: Introductory General Physics II and Introductory General Physics II Laboratory (4)
OR
- PHYS 211/PHYS 212: General Physics I and General Physics I Laboratory (4)
AND PHYS 221/PHYS 222: General Physics II and General Physics II Laboratory (4)

Must take eight or nine (8-9) hours of upper-level electives from BIO.

Environmental Science Emphasis (for students interested in environmental monitoring) 28 Semester Credit Hours

- BIO 113 – Introduction to Cell Biology and Genetics (3)
- BIO 114 – Introduction to Cell Biology and Genetics Laboratory (1)
- BIO 123 – Introduction to Organismal Biology and Ecology (3)
- BIO 124 – Introduction to Organismal Biology and Ecology Laboratory (1)
- BIO 414 – Ecology (4)
- ENSC 220 – Environmental Science (3)
- ENSC 221 – Environmental Science Lab (1)
- MATH 121 – Calculus I (4)
- PHYS 111/PHYS 112 Introductory General Physics I and Introductory General Physics I Laboratory (4)
- AND PHYS 121/PHYS 122: Introductory General Physics II and Introductory General Physics II Laboratory (4)
- OR
- PHYS 211/PHYS 212: General Physics I and General Physics I Laboratory (4)
- AND PHYS 221/PHYS 222: General Physics II and General Physics II Laboratory (4)

Forensic Science Emphasis (Primarily for those students interested in criminalistics) 28 Semester Credit Hours

- BIO 123 – Introduction to Organismal Biology and Ecology (3)
- BIO 124 – Introduction to Organismal Biology and Ecology Laboratory (1)
- BIO 231 – Human Anatomy & Physiology I (3)
- BIO 232 – Human Anatomy & Physiology I Laboratory (1)
- BIO 241 – Human Anatomy & Physiology II (3)
- BIO 242 – Human Anatomy & Physiology II Laboratory (1)
- CJC 100 – Introduction to Criminal Justice (3)
- CJC 210 – Criminal Investigation or other approved CJC elective (3)
- CJC 350 – Criminology or other approved CJC upper-level elective (3)
- FSCI 100 – Introduction to Forensic Science (3)
- MATH 121 – Calculus I (4)

Professional Emphasis (Primarily for those students interested in obtaining graduate degrees in chemistry or related disciplines and/or obtaining employment at the BS level.) 24-26 Semester Credit Hours

- CHEM 300 or above (3-4 semester credit hours)
- CHEM 342 – Physical Chemistry I (3)
- CHEM 343 – Physical Chemistry II (3)
- MATH 200 or above (3 semester credit hours)
- MATH 121 – Calculus I (4)
- PHYS 211/PHYS 212 General Physics I and General Physics I Laboratory (4)
- PHYS 221/PHYS 222 General Physics II and General Physics II Laboratory (4)

Chemistry Minor

Requirements for a Chemistry Minor 19 Semester Credit Hours

- CHEM 131 General Chemistry I/CHEM 121 General Chemistry Laboratory I (4)
- CHEM 132 General Chemistry II/ CHEM 122 General Chemistry Laboratory II (4)
- CHEM 331 Organic Chemistry I/CHEM 321 Organic Chemistry Laboratory I (4)
- CHEM 332 Organic Chemistry/CHEM 322 Organic Chemistry Laboratory II (4)
- CHEM 300 or above (3-4 semester credit hours)

Fourth Year: Choose one of the following emphases:

Professional Emphasis

Advanced Chemistry (3 semester credit hours)

Electives (15-17 semester credit hours)

Advanced Integrated Labs (6 credit hours)

Biochemistry Emphasis

Advanced Biology (8 semester credit hours)

Advanced Chemistry (3 semester credit hours)

Electives (15 semester credit hours)

Environmental Science

Advanced Chemistry (3 semester credit hours)

Advanced Biology (8 semester credit hours)

Environmental Science (8-9 semester credit hours)

Electives (6-12 semester credit hours)

Advanced Integrated Labs (6 credit hours)

Sample Four-Year Plan for B.S. in Chemistry

First Year	
<u>Fall Semester</u> CHEM 121/131 ENGL 111 MATH (121 or other) Gen Ed (HIST) KW 101	<u>Spring Semester</u> CHEM 122/132 ENGL 112 EXSC 101 Gen Ed (REL) CL 101
Second Year	
<u>Fall Semester</u> CHEM 321/331 Gen Ed (ENGL/Lit) Gen Ed (Humanities) Emphasis Requirement Elective	<u>Spring Semester</u> CHEM 322/332 Gen Ed (ART/MUS/THEA) Gen Ed (Social Science) Emphasis Requirement Elective
Third Year	
<u>Fall Semester</u> CHEM 341 IDS 324 Emphasis Requirement Emphasis Requirement Elective	<u>Spring Semester</u> CHEM 333 CHEM 431 Emphasis Requirement Emphasis Requirement Elective
Fourth Year	
<u>Fall Semester</u> CHEM 421 Emphasis Requirement Emphasis Requirement Elective Elective	<u>Spring Semester</u> CHEM 422 Gen Ed (Social Science) Emphasis Requirement Elective Elective

Forensic Science Minor

A forensic science minor is offered by the Division of Natural Sciences in conjunction with the Division of Social Sciences. Students opting for this minor will take a core set of courses, some of which may already be among their General Education course work. They will then complete the minor with additional upper-level courses according to their major. With this background, students should be prepared for entry-level positions in crime labs as well as graduate study in specific areas of forensic science (e.g. forensic anthropology, forensic toxicology, forensic entomology, etc.)

Requirements for a Forensic Science Minor

20-21 Semester Credit Hours

CJC Requirements: 9 credit hours

- CJC 100 – Introduction to Criminal Justice (3)
- CJC 210 – Criminal Investigation (3)
- CJC 340 – Courts and Procedure (3)

Natural Science Requirements: 11-12 credit hours from two different disciplines.

- BIO 105/106 – Concepts in Biology and Concepts in Biology Lab (4)
or BIO 113/114* – Intro to Cell Biology and Genetics and Intro to Cell Biology and Genetics Laboratory (4)
- BIO 231/232 – Human Anatomy and Physiology I and Human Anatomy and Physiology I Laboratory (4)
- BIO 241/242 – Human Anatomy and Physiology II and Human Anatomy and Physiology II Laboratory (4)
- CHEM 105/106 – Concepts in Chemistry and Concepts in Chemistry Laboratory (4)
or CHEM 121/131* – General Chemistry I and General Chemistry Laboratory I (4)
- CHEM 230 – Chemistry of Life Processes (3)

*NOTE: These courses are intended for students majoring in the natural sciences or enrolled in select pre-professional programs.

Communication Arts

The Communication Arts Program at Kentucky Wesleyan College is an integrated program with courses in mass media, advertising, public relations and general communication studies. Students who major in Communication Arts can earn a Bachelor of Science (BS) or Bachelor of Arts (BA) degree with an emphasis in Public Relations/Advertising or Media Studies. Students can also pursue a minor in Communication Arts.

Public Relations/Advertising Emphasis

Prepares students for careers in the public relations and advertising industries. Students take courses involving media writing, campaign design, graphic design, social media and internet marketing.

Media Studies Emphasis

Designed for students who are interested in a career in the mass and digital media industry. Students take courses in media production, audience research and analysis, media theory and media management.

Facilities

WKWC-FM, 90.3, is a 5,000-watt radio station serving Daviess and surrounding counties 24 hours a day with a variety of programming that appeals to the community as well as college students. The station's diversified music format includes acoustic, rock, album rock, and Americana. WKWC prides itself in providing the community with local news, sports, and specialty programs throughout the week and with giving students an opportunity to gain valuable on-air and behind the scenes experience. "KWC 90.3FM- Panther Radio" is a member of the Kentucky Broadcasters Association, and its mission statement is to provide a viable radio station for the community while educating students who could become future professional broadcasters.

The *Panogram*, Wesleyan's online student newspaper, is a student organization funded in part by the Student Government Association and is open to all Kentucky Wesleyan students. It provides one of the main training grounds on campus for Communication Arts students to gain experience in media writing. For any questions, please contact our [Communication Arts faculty](#).

Learning Outcomes

- Students will demonstrate creativity and proper writing/speaking skills for communication professions.
- Students will understand the media environment and its impact on culture, society, and business.
- Students will identify and demonstrate effective research strategies (theoretical and practical) used in communication professions.
- Students will identify and discuss theoretical concepts used in communication professions.

Bachelor of Arts Degree

46 Semester Credit Hours

Core Requirements

- CART 100 – Mass Communications and Society (3)
- CART 140 – Interpersonal Communication (3)
- OR
- CART 141 – Basic Public Speaking (3)
- CART 300 – Communications Theory (3)
- CART 405 – Communications Research Methods (3)
- CART 425 – Media Law & Ethics (3)
- CART 499 – Senior Seminar (3)

Must take four hours of Practicum or Internship (4)

Supporting Requirements

Must complete intermediate proficiency in a foreign language, either by completing six hours of foreign language or through receiving CLEP test credit.

Emphasis Requirements

Must complete one of the following emphases: Advertising and Public Relations or Media Studies

Advertising and Public Relations

- ART 211 – Graphic Design II (3)
- CART 105 – Introduction to Media Writing (3)
- CART 203 – Introduction to Advertising (3)
- CART 204 – Introduction to Public Relations (3)
- CART 310 – Campaigns and Problems (3)

Must take three (3) hours of electives from CART or THEA.

Media Studies

- CART 105 – Introduction to Media Writing (3)
- CART 311 – Organization Communications (3)
- CART 312 – Media Management (3)

Must take two (2) of the following:

- CART 203 – Introduction to Advertising (3)
- CART 207 – Audio Production (3)
- CART 314 – Desktop Video (3)

Must take three (3) hours of electives from CART or THEA.

Bachelor of Science Degree

46 Semester Credit Hours

Core Requirements

- CART 100 – Mass Communications and Society (3)
- CART 140 or CART 141 – Interpersonal Communication OR Basic Public Speaking (3)
- CART 300 – Communications Theory (3)
- CART 405 – Communications Research Methods (3)
- CART 425 – Media Law & Ethics (3)
- CART 499 – Senior Seminar (3)

Must take four hours of Practicum or Internship (4)

Emphasis Requirements

Must complete one of the following emphases: Advertising and Public Relations or Media Studies

Advertising and Public Relations

- ART 211 – Graphic Design II (3)
- CART 105 – Introduction to Media Writing (3)
- CART 203 – Introduction to Advertising (3)
- CART 204 – Introduction to Public Relations (3)
- CART 310 – Campaigns and Problems (3)

Must take three (3) hours of electives from CART or THEA.

Media Studies

- CART 105 – Introduction to Media Writing (3)
- CART 311 – Organization Communications (3)
- CART 312 – Media Management (3)

Must take two (2) of the following:

- CART 203 – Introduction to Advertising (3)
- CART 207 – Audio Production (3)
- CART 314 – Desktop Video (3)

Must take three (3) hours of electives from CART or THEA.

Sample Four-Year Plan for B.A./B.S. in Communication Arts – Advertising & PR Emphasis

Fall Semester I	Hrs.	Spring Semester I	Hrs.
CART 100	3	CL 101	1
CART 141 or 140/CART 203	3	ENGL 112	3
ENGL 111	3	CART 204	3
General Education Course-HIST	3	General Education Course-Aesthetics	3
General Education Course-REL	3	General Education Course-Social Science I	3
KW 101	0	General Education Course-Math	3
Semester Hours	15	Semester Hours	16

Fall Semester II	Hrs.	Spring Semester II	Hrs.
CART 141 or 140/CART 203	3	General Education Course-Natural Science	3
CART Elective	3	CART Practicum	1
CART Practicum	1	Elective/ML 102	3
General Education Course-Social Science II	3	CART 310	3
General Ed Humanities/ML 101	3	ART 211/CART Elective	3
General Education Course-Natural Science	4	Elective	3
Semester Hours	17	Semester Hours	16

Fall Semester III	Hrs.	Spring Semester III	Hrs.
CART 300	3	CART 425	3
CART Elective	3	CART 105	3
Elective/CART 311	3	Elective	3
CART Practicum	2	Elective/CART 312	3
Elective	3	Elective/CART Elective	3
Semester Hours	14	Semester Hours	15

Fall Semester IV	Hrs.	Spring Semester IV	Hrs.
CART 405 (Offered every other fall)	3	CART 499	3
Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Semester Hours	12
Semester Hours	15	Total Program Hours	120

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for B.A./B.S. Communication Arts – Media Studies

First Year			
Fall Semester I	Hrs.	Spring Semester I	Hrs.
CART 100	3	CL 101	1
CART 141 or 140	3	ENGL 112	3
ENGL 111	3	CART 207	3
General Education Course-HIST	3	General Education Course-Aesthetics	3
General Education Course-REL	3	General Education Course-Social Science I	3
KW 101	0	General Education Course-Math	3
Semester Hours	15	Semester Hours	16

Second Year			
Fall Semester II	Hrs.	Spring Semester II	Hrs.
CART Elective	3	General Education Course-Natural Science	3
CART Elective	3	CART Practicum	1
CART Practicum	1	Elective/ML 102	3
General Education Course-Social Science II	3	CART 310	3
General Ed Humanities	3	ART 211/CART Elective	3
General Education Course-Natural Science	4	Elective	3
Semester Hours	17	Semester Hours	16

Third Year			
Fall Semester III	Hrs.	Spring Semester III	Hrs.
CART 300	3	CART 425	3
CART Elective	3	CART Elective	3
Elective/CART 311	3	Elective	3
CART Practicum	2	Elective/CART 312	3
Elective	3	CART 105	3
Semester Hours	14	Semester Hours	15

Fourth Year			
Fall Semester IV	Hrs.	Spring Semester IV	Hrs.
CART 314	3	CART 499	3
CART 405 (Offered every other fall)	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Semester Hours	12
Semester Hours	15	Total Program Hours	120

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Communication Arts Minor

21 Semester Credit Hours

Requirements for Communication Arts Minor

Must take 12 hours from the following:

- CART 100 – Mass Communications and Society (3)
- CART 140 – Interpersonal Communication (3)
- CART 141 – Basic Public Speaking (3)
- CART 300 – Communications Theory (3)
- CART 405 – Communications Research Methods (3)
- CART 499 – Senior Seminar (3)

Must take nine (9) hours from any one emphasis:

Advertising and Public Relations Emphasis

- ART 211 – Graphic Design II (3)
- CART 105 – Introduction to Media Writing (3)
- CART 203 – Introduction to Advertising (3)
- CART 204 – Introduction to Public Relations (3)
- CART 310 – Campaigns and Problems (3)

Media Studies Emphasis

- CART 105 – Introduction to Media Writing (3)
- CART 203 – Introduction to Advertising (3)
- CART 207 – Audio Production (3)
- CART 311 – Organization Communications (3)
- CART 312 – Media Management (3)
- CART 314 – Desktop Video (3)

Criminal Justice and Criminology

The Criminal Justice and Criminology Program introduces students to the study of criminal behavior and the criminal justice system from a multidisciplinary, liberal-arts perspective. Students seeking a degree in criminal justice and criminology will study the complex social, political, historical, and psychological influences affecting crime, legal processes, and individuals involved in the criminal justice system. Our courses are taught by faculty from diverse backgrounds and help students gain a foundational understanding of criminological theory, criminal justice research, and processes of law enforcement, adjudication, and punishment. Students will learn why and how people commit crimes, various society responses to crime and deviance, the relationship between criminal justice and social justice, and how to utilize and evaluate research methodologies to address crime and justice issues. Flexible elective options allow students to tailor their academic experience around their specific areas of interest. CJC majors may also complete an additional major or minor in a variety of complementary fields such as psychology, political science, or forensic science.

In addition to course-based learning, students have the opportunity to gain valuable, real-world experience outside of the classroom through internships, learning-based community service, and undergraduate research. Local community partnerships include law enforcement agencies, emergency/transitional housing services, youth and victim-based organizations. On campus, students have the opportunity to join the Criminal Justice and Criminology Association (CJCA), a student-led club where they can connect with other students who share similar academic interests and gain leadership experience. The CJCA centers on educational, social, and career development and strives to improve criminal justice through educational activities that promote professional, academic, and public awareness of criminal justice issues.

After obtaining a degree in Criminal Justice and Criminology, many of our graduates begin successful careers in law enforcement, corrections, court-based services, government agencies, organizations working with at-risk youth or crime victims, or they attend graduate or law school in order to pursue careers in criminal justice research, higher education, practice criminal law, or they qualify for high-level or managerial positions in the criminal justice field.

Learning Outcomes

1. Students will understand the major components of the criminal justice system and processes of law enforcement, adjudication, and punishment.
2. Students will demonstrate the ability to evaluate, synthesize, and conduct criminological research.
3. Students can apply discipline knowledge to analyze criminal justice issues and evaluate criminal justice policies and practices.
4. Students can comprehend, apply, and critically evaluate theories of crime and delinquency.
5. Students can effectively communicate about crime and justice issues and the criminal justice system.

Bachelor of Science Degree Criminal Justice and Criminology

The Bachelor of Science degree in Criminal Justice and Criminology requires 42 credit hours: 33 in CJC, 6 in IDS and 3 in CART. All students must have a cumulative 2.0 average to earn a BS degree. Every student must also complete Kentucky Wesleyan College's degree requirements of 120 total credit hours, which will include the required General Education Requirements and 42 credit hours of upper-division coursework. All Criminal Justice and Criminology majors must complete the following to meet the requirements for a B.S. degree. It is incumbent upon the student to know the requirements for their major and make continual progress toward their degree.

For any questions, please contact our [Criminal Justice and Criminology faculty](#).

Major Requirements

42 Semester Credit Hours

Core Course Requirements

18 Semester Credit Hours

- CART 141 – Basic Public Speaking (3)
- CJC 100 – Introduction to Criminal Justice (3)
- CJC 350 – Criminology (3)
- CJC 480 or CART 499 – Advanced Research Methods or Criminal Justice Senior Seminar (3)
- IDS 202 – Statistics in the Behavioral Sciences (3)
- IDS 203 – Research Methods in Behavioral Sciences (3)

Must complete at least six hours from the following:

- CJC 310 – Critical Issues in Policing (3)
- CJC 340 – Courts and Procedure (3)
- CJC 345 – Juvenile Delinquency (3)
- CJC 370 – Corrections (3)

Elective Course Requirements

18 Semester Credit Hours

Must complete at least 18 hours from the following:

- CJC 210 – Criminal Investigation (3)
- CJC 230 – Global Perspective on Crime and Justice (3)
- CJC 301 – Practicum in Criminal Justice (1-3)
- CJC 310 – Critical Issues in Policing* (3)
- CJC 325 – Forensic Psychology (3)
- CJC 340 – Courts and Procedure* (3)
- CJC 344 – Minority Relations (3)
- CJC 345 – Juvenile Delinquency* (3)
- CJC 347 – Drugs, Crime and Justice (3)
- CJC 360 – Criminal Law (3)
- CJC 370 – Corrections* (3)
- CJC 390 – Deviant Behavior (3)
- CJC 401 – Independent Study (1-3)
- CJC 405 – Offender Rehabilitation (3)
- CJC 415 – Gender and Crime (3)
- CJC 420 – Contemporary Issues in Criminal Justice (3)
- CJC 450 – Terrorism and Counterterrorism (3)
- CJC 460 – Victimology (3)
- CJC 470 – Advanced Criminology (3)
- CJC 480 – Advanced Research Methods* (3)

*If not completed for core content credit

Sample Your-Year Plan for B.S. in Criminal Justice and Criminology

First Year			
Fall Semester:		Spring Semester:	
CJC 100	3	ENGL 112	3
ENGL 111	3	EXSC 101	3
General Education Course (Social Science)	3	General Education Course (Science-w Lab)	4
General Education Course (MATH)	3	General Education Course (Religion)	3
General Education Course (HIST)	3	CL 101	1
KW 101	0	Semester Hours	14
Semester Hours	16		

Second Year			
Fall Semester:		Spring Semester:	
IDS 202 or IDS 203	3	IDS 202 or IDS 203	3
Core Content Course (CJC 340 or CJC 370)	3	Core Content Course (CJC 310 or CJC 345)	3
CART 141	3	General Education Course (Literature)	3
General Education Course (Science)	3	General Education Course (Humanities)	3
General Education Course (Aesthetics)	3	CJC Elective	3
Semester Hours	15	Semester Hours	15

Third Year			
Fall Semester:		Spring Semester:	
CJC 350	3	Core Content Course (CJC 310 or CJC 345)	3
Core Content Course (CJC 340 or CJC 370)	3	CJC Upper-Level Elective	3
Core Content Course or CJC Upper-Level Elective	3	Core Content Course or CJC Upper-Level Elective	3
CJC Elective	3	Elective	3
Elective	3	Elective	3
Semester Hours	15	Semester Hours	15

Fourth Year			
Fall Semester:		Spring Semester:	
CJC 480 or CJC Upper-Level Elective	3	CJC 499 or CJC Upper-Level Elective	3
CJC Upper-Level Elective	3	CJC Upper-Level Elective	3
Upper-Level Elective	3	Upper-Level Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Semester Hours	15	Semester Hours	15
		Total Program Hours	120

At least one course above must be multicultural, or a separate multicultural course is required.

Criminal Justice and Criminology Minor

18 Semester Credit Hours

Requirements for Criminal Justice and Criminology Minor

Core Course Requirements

6 Semester Credit Hours

- CJC 100 – Introduction to Criminal Justice (3)
- CJC 350 – Criminology (3)

Must complete an additional twelve (12) elective credit hours in CJC.

Education

Based on the realization that tomorrow's hope lies with today's teachers, the Kentucky Wesleyan Teacher Education program provides experiences designed to develop teachers who are life-long learners capable of facing a diverse, ever-changing world. Service begins early in the teacher education experience, and although each student is required to complete 200 hours of field and clinical experience, students often far exceed this requirement in services given to local schools and youth organizations.

Offerings include a Bachelor of Science degree in elementary or middle grades education. A Bachelor of Arts or Bachelor of Science degree can be earned in conjunction with secondary certification or P-12 certification in related content majors, i.e. English, Math, Biology, etc.

Learning Outcomes

- Students will acquire the skills of a quality teacher.
- Students will exhibit the dispositions of a professional educator.
- Students will acquire the pedagogical/content knowledge to be a successful teacher.

Program Admission Requirements

Applications for admission into the teacher education program and for admission to student teaching are filed in the Teacher Education Office on or before September 15 or February 15 of each academic year.

The application for admission process includes: (1) successful completion of ENGL 111 and ENGL 112, ED 100 and ED 200, (2) passing scores on the ACT and/or PRAXIS series Core Academic Skills for Educators (CASE) in Reading, Writing and Mathematics, (3) submission of beginning e-portfolio, (4) interview with admissions review team (5) disposition recommendations and (6) appearance before the Teacher Education Advisory Committee (TEAC).

Admission, retention and exit in the teacher education program requires:

- a) 2.75 GPA overall
- b) 2.75 GPA and minimal grade of "C-" in professional education courses
- c) 2.75 GPA and minimal grade of "C-" in area(s) of academic emphasis or major

Admission to the Teacher Education Program is required as a prerequisite to enroll in 300 and 400 level courses in education.

Application for student teaching is initiated and completed the semester prior to student teaching. Prerequisites include (1) completion of required course work, (2) working portfolio and interview, (3) a 2.75 GPA in professional courses, in major area of concentration, and 2.75 overall GPA, and (4) attempted all relevant content discipline and Principles of Learning and Teaching PRAXIS II exams.

A current health form, which includes a negative tuberculosis report, an acceptable criminal records check, and evidence of liability insurance coverage from Kentucky Education Association (KEA-AE), is required. Applicants are expected to take no additional course hours while enrolled in student teaching. The 14-week student teaching experience, which is done in an area school district, requires students to be in the classroom ALL day, EVERY day and to attend the student teaching seminar weekly.

Programs of study, approved by the Kentucky Education Professional Standards Board, are offered in the following areas:

- Early Elementary Education: Bachelor of Science Degree, with P-5 certification.

- Middle Grades Education: Bachelor of Science Degree, with 5-9 certification in English and Communication, Mathematics, Science, and Social Studies.
- Secondary Education: Bachelor of Arts or Science Degree, according to the criteria set by the content major, with 8-12 certification in Biology, Chemistry, English, History (Social Studies) and Mathematics.
- P-12 Certification: Bachelor of Arts or Science Degree, according to the criteria set by the content major, with P-12 certification in Art, Integrated Music, or Physical Education. P-12 certification in Health Education may be added to Physical Education certification.
- P-12 Certification in Learning and Behavior Disorders (Special Education) may be added as an area of emphasis with Middle Grades certification or by taking the additional 21 hours of course work with Elementary certification.

Certification

All students aspiring to teach must pass the Praxis specialty area tests and the Praxis Principles of Learning and Teaching for the certification grade level before they can be awarded state licensure.

Placement

All students who complete the Teacher Education Program should work with the Career Development Office to develop a resume and practice interview skills for employment purposes. Students who want to teach in other states should plan their programs to meet the particular state's requirements. Contact information for certification requirements of the different states is available in the Teacher Education Office.

General Education Requirements for Teacher Education

All students must complete the General Education requirements for college graduation as set forth in this bulletin. These General Education courses also satisfy the General Education requirements for certification.

Bachelor of Science Degree

(Kentucky Certification in Early Elementary Education P-5)

127-136 Semester Credit Hours

Elementary Education Major

127 Semester Credit Hours

Professional Education Courses: a C- or better grade is required in each of these courses.

- ART 372 – Art for Elementary Teachers (3)
- ED 100 – Introduction to Education (3)
- ED 111 – Math for Elementary Teachers I (3)
- ED 112 – Math for Elementary Teachers II (3)
- ED 200 – Foundations of Education (3)
- ED 201 – Assessment in Education (3)
- ED 202 – Educational Technology (3) (replaces CL 101 in general education)
- ED 203 – Exceptional Children (3)
- ED 204 – Teaching in a Diverse Society (3)
- ED 302 – Foundations Reading/Language Arts (3)
- ED 307 – Children's and Adolescent Literature (3)
- ED 308 – Educational Psychology (3)
- ED 403 – Student Teaching Seminar (2)
- EDEL 201 – Classroom Management in Elementary (3)
- EDEL 301 – Early Elementary Methods & Materials (3)
- EDEL 303 – Teaching Reading/Language Arts (3)
- EDEL 304 – Teaching Math (3)
- EDEL 305 – Teaching Social Studies (3)
- EDEL 306 – Teaching Science (3)
- EDEL 401 – Directed Teaching Early Elementary (6)
- EDEL 402 – Directed Teaching Early Elementary (6)
- MUS 325 – Music for Elementary Teachers (3)
- PE 307 – Methods and Materials; Teaching Physical Education K-8 (3)

Support and Content Courses

- BIO 105/BIO 106 – Concepts in Biology and Concepts in Biology Laboratory (4)
- CART 141 – Basic Public Speaking (3)
- CHEM 105/CHEM 106 – Concepts in Chemistry and Concepts in Chemistry Laboratory (4)
- ECON 231 – Principles of Microeconomics (3)
- ENGL 111 – Composition I (3)
- ENGL 112 – Composition II (3)
- EXSC 101 – Fitness and Wellness
- GEOG 101 – Introduction to Human Geography (3)
- MATH 113 – Verticality of the Mathematics in PreK-12 Curriculum (3)
- PHYS Elective (3-4)
- PSY 201 – Human Development (3)

Must take one (1) of the following:

- ENGL 206 – American Literature Survey (3)
- ENGL 230 – Readings in World Literature (3)

Must take one (1) of the following:

- HIST 101 – History of World Civilization I (3)
- HIST 102 – History of World Civilization II (3)

Must take one (1) of the following:

- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)

Must take one (1) of the following:

- MATH 101 – College Algebra (3)
- MATH 105 – Intermediate Algebra (3)
- MATH 106 – Discovering Mathematics (3)

Must take one (1) of the following:

- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

Learning and Behavior Disorders (LBD) Emphasis

135-136 Semester Credit Hours

Professional Education Courses: a C- or better grade is required in each of these courses.

- ART 372 – Art for Elementary Teachers (3)
- ED 100 – Introduction to Education (3)
- ED 111 – Math for Elementary Teachers I (3)
- ED 112 – Math for Elementary Teachers II (3)
- ED 200 – Foundations of Education (3)
- ED 202 – Educational Technology (3) (replaces CL 101 in general education)
- ED 203 – Exceptional Children (3)
- ED 204 – Teaching in a Diverse Society (3)
- ED 302 – Foundations Reading/Language Arts (3)
- ED 307 – Children's and Adolescent Literature (3)
- ED 308 – Educational Psychology (3)
- ED 403 – Student Teaching Seminar (2)
- EDEL 301 – Early Elementary Methods & Materials (3)
- EDEL 303 – Teaching Reading/Language Arts (3)
- EDEL 304 – Teaching Math (3)
- EDEL 305 – Teaching Social Studies (3)
- EDEL 306 – Teaching Science (3)
- MUS 325 – Music for Elementary Teachers (3)
- PE 307 – Methods and Materials, Teaching Physical Education K-8 (3)

Must take one (1) of the following:

- EDEL 401 and EDEX 402 Directed Teaching Early Elementary OR Special Education (6)
- EDEL 402 and EDEX 401 Directed Teaching Early Elementary OR Special Education (6)

Support and Content Courses

- BIO 105/BIO 106 – Concepts in Biology and Concepts in Biology Laboratory (4)

- CART 141 – Basic Public Speaking (3)
- ECON 231 – Principles of Microeconomics (3)
- ENGL 111 – Composition I (3)
- ENGL 112 – Composition II (3)
- EXSC 101 – Fitness and Wellness (3)
- GEOG 101 – Introduction to Human Geography (3)
- MATH 113 – Verticality of the Mathematics in PreK-12 Curriculum (3)
- PSY 201 – Human Development (3)

Must take one (1) of the following:

- CHEM 105/CHEM 106 – Concepts in Chemistry and Concepts in Chemistry Laboratory (4)
- PHYS Elective (3-4)

Must take one (1) of the following:

- ENGL 206 – American Literature Survey (3)
- ENGL 230 – Readings in World Literature (3)

Must take one (1) of the following:

- HIST 101 – History of World Civilization I (3)
- HIST 102 – History of World Civilization II (3)

Must take one (1) of the following:

- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)

Must take one (1) of the following:

- MATH 101 – College Algebra (3)
- MATH 105 – Intermediate Algebra (3)
- MATH 106 – Discovering Mathematics (3)

Must take one (1) of the following:

- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

Learning and Behavior Disorders Emphasis Courses

- EDEX 201 – Introduction to Mild to Moderate Disabilities (3)
- EDEX 203 – Behavior Management: Basic Principles and Positive Behavior Supports (3)
- EDEX 205 – Collaboration Among Educational Professionals (3)
- EDEX 301 – Educational Methods for Students with Disabilities at the Elementary Level (3)
- EDEX 303 – Diagnostic and Assessment Procedures in Special Education (3)
- EDEX 304 – Transition Issues in Special Education (3)
- EDEX 400 – IEP Writing/Legal Issues in Special Education (3)

Sample Four-Year Plan for B.S. in Elementary Education

First Year			
Fall Semester:		Spring Semester:	
ED 100	3	BIO 105 and 106	4
ENGL 111	3	CART 141	3
General Education Course (Aesthetics)	3	ED 200	3
HIST 101 or 102	3	ENGL 112	3
KW 101	1	ED 112	3
ED 111	3		
Semester Hours	16	Semester Hours	16

Second Year			
Fall Semester:		Spring Semester:	
ED 203	3	EDEL 301	3
MATH 113	3	PHYS Elective	3
EDEL 201	3	ED 202	3
GEOG 101	3	ED 204	3
MATH 101, 105, or 106	3	ED 201	3
EXSC 101	3		
Semester Hours	18	Semester Hours	15

Third Year			
Fall Semester:		Spring Semester:	
ED 302	3	ART 372	3
ED 307	3	EDEL 303	3
ED 308	3	EDEL 305	3
MUS 325	3	ENGL 206 or ENGL 230	3
CHEM 105 and 106	4	General Education Course (REL)	3
		PSY 201	3
Semester Hours	16	Semester Hours	18

Fourth Year			
Fall Semester:		Spring Semester:	
EDEL 304	3	ED 403	2
EDEL 306	3	EDEL 401	6
PE 307	3	EDEL 402	6
ECON 231	3		
POLS 101 or 202	3		
HIST 111 or 112	3		
Semester Hours	18	Semester Hours	14
		Total Program Hours	131

Sample Four-Year Plan for B.S. in Elementary Education with LBD Emphasis*

First Year			
Fall Semester:		Spring Semester:	
ED 100	3	BIO 105 and 106	4
ENGL 111	3	CART 141	3
General Education Course (Aesthetics)	3	ED 200	3
HIST 101 or 102	3	ENGL 112	3
KW 101	1	ED 112	3
ED 203	3		
Semester Hours	16	Semester Hours	16

Second Year			
Fall Semester:		Spring Semester:	
ED 111	3	PSY 201	3
MATH 113	3	ED 202	3
EDEX 201	3	ED 204	3
EDEX 203	3	ENGL 206 or ENGL 230	3
MATH 101, 105, or 106	3	EDEX 205	3
GEOG 101	3	POLS 101 or 202	3
Semester Hours	18	Semester Hours	18

Third Year			
Fall Semester:		Spring Semester:	
ED 302	3	ART 372	3
ED 307	3	EDEL 301	3
MUS 325	3	EDEL 303	3
CHEM 105/106 or PHYS Elective	3-4	EDEL 305	3
EDEX 301	3	EDEX 400	3
		EDEX 303	3
Semester Hours	16	Semester Hours	18

Fourth Year			
Fall Semester:		Spring Semester:	
ED 308	3	ED 403	2
EDEX 304	3	EDEL 401 or EDEX 401	6
EDEL 304	3	EDEL 402 or EDEX 402	6
EDEL 306	3		
PE 307	3		
ECON 231	3		
Semester Hours	18	Semester Hours	14
		Total Program Hours	143

This is an added endorsement and will take an additional semester and/or summer course work

General Education Course (REL) and EXSC 101 should be taken in the summer before third year.

HIST 111 or 112 should be taken in the summer before fourth year

Bachelor of Science Degree

81-87 Semester Credit Hours

(Kentucky Certification in Middle Grades Education 5-9)

Professional Education Courses: a ``C-" or better grade is required in each of these courses.

- ED 100 – Introduction to Education (3)
- ED 200 – Foundations of Education (3)
- ED 201 – Assessment in Education (3) (replaced by EDEX 303 for LBD emphasis)
- ED 202 – Educational Technology (3) (replaces CL 101 in general education)
- ED 203 – Exceptional Children (3)
- ED 204 – Teaching in a Diverse Society (3)
- ED 302 – Foundations Reading/Language Arts (3)
- ED 308 – Educational Psychology (3)
- ED 311 – Methods and Materials Middle and High School (3)
- ED 312 – Subject Area Methods and Materials Middle and High School (3)
- ED 400 – Discipline and Classroom Management Middle and High School (3) (replaced by EDEX 203 for LBD emphasis)
- ED 403 – Student Teaching Seminar (2)
- EDMG 201 – Late Childhood/Early Adolescent Development OR PSY 325 Adolescent Psychology
- EDMG 301 – Philosophy and Organization of Middle School (3)
- EDMG 303 – Teaching Reading/Language Arts (3)
- EDMG 401 Directed Teaching Middle Grades (LBD emphasis requires EDEX 401 or EDEX 402) (6)
- EDMG 402 Directed Teaching Middle Grades (LBD emphasis requires EDEX 401 or EDEX 402) (6)

Supporting Requirements – These courses may be used to satisfy the General Education requirements.

- ENGL 111 – Composition I (3)
- ENGL 112 – Composition II (3)
- EXSC 101 – Fitness and Wellness (3)
- PSY 201 – Human Development (3)

Must take one (1) of the following:

- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

Emphasis Requirements

Each candidate will fulfill two (2) areas of at least 21 hours each from the following options: English and Communication, Learning and Behavior Disorders, Mathematics, Science, or Social Studies. Courses taken under the General Education requirements and within the professional studies component may be counted toward the academic emphasis ("C-" or better is required in each course).

English and Communication Emphasis

24 Semester Credit Hours

- CART 141 – Basic Public Speaking (3)
- ED 307 – Children's and Adolescent Literature (3)
- ENGL 206 – American Literature Survey (3)
- ENGL 210 – Grammar and Linguistics (3)
- ENGL 230 – Readings in World Literature (3)
- ENGL 300/400 Literature Elective (3)
- ENGL 300/400 Literature Elective (3)
- ENGL 300/400 Creating Writing Elective (3)

Mathematics Emphasis

23-24 Semester Credit Hours

- ED 111 – Math for Elementary Teachers I (3)
- ED 112 – Math for Elementary Teachers II (3)
- MATH 102 – Trigonometry (1)
- MATH 104 – Probability and Statistics (4)
- MATH 113 – Verticality of the Mathematics in PreK-12 Curriculum (3)
- MATH 304 – Geometry (3)
- MATH 305 – Problem Solving in Mathematics (3)

Must take one (1) of the following:

- MATH 101 – College Algebra (3)
- MATH 121 – Calculus I (3)

Science Emphasis

23 Semester Credit Hours

- BIO 113/BIO 114 – Introduction to Cell Biology and Genetics/Introduction to Cell Biology and Genetics Laboratory (4)
- BIO 123/BIO 124 – Introduction to Organismal Biology and Ecology/Introduction to Organismal Biology and Ecology Laboratory (4)
- CHEM 121/CHEM 131 – General Chemistry I and General Chemistry Laboratory I (4)
- PHYS 103 – Astronomy (3)
- PHYS 111/PHYS 112 – Introductory General Physics I and Introductory General Physics I Laboratory (4)

Must take one (1) of the following:

- CHEM 122/CHEM 132 – General Chemistry II and General Chemistry Laboratory II (4)
- PHYS 121/PHYS 122 – Introductory General Physics II and Introductory General Physics II Laboratory (4)

Social Studies Emphasis

21 Semester Credit Hours

- ECON 231 – Principles of Microeconomics (3)
- GEOG 101 – Introduction to Human Geography (3)
- SOC 100 – Principles of Sociology (3)
- HIST 101 – History of World Civilization I (3)
- HIST 102 – History of World Civilization II (3)
- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)

Learning and Behavior Disorders (LBD) Emphasis

21 Semester Credit Hours

- EDEX 201 – Introduction to Mild to Moderate Disabilities (3)
- EDEX 203 – Behavior Management: Basic Principles and Positive Behavior Supports (3)
- EDEX 205 – Collaboration Among Educational Professionals (3)
- EDEX 302 – Educational Methods for Students with Disabilities at the Middle School Level (3)
- EDEX 303 – Diagnostic and Assessment Procedures in Special Education (3)
- EDEX 304 – Transition Issues in Special Education (3)
- EDEX 400 – IEP Writing/Legal Issues in Special Education (3)

Sample Four-Year Plan for B.S. in Middle Grades Education

Must choose two emphasis areas

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 100	3	ED 200	3
ENGL 111	3	ED 203	3
EXSC 101	3	ENGL 112	3
Gen Ed Math	3	Gen. Ed Lab Science	4
KW 101	0	Gen. Ed Aesthetics (non lit.)	3
PSY 201	3	Semester Hours	16
Semester Hours	15		

Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
POLS 101 or POLS 202	3	ED 202	3
Gen Ed Religion	3	**Emphasis Area 1	3
Gen. Ed Aesthetics	3	ED 204	3
**Emphasis Area 1	3	ED 201	3
**Emphasis Area 2	3	**Emphasis Area 1	3
**Emphasis Area 1	3	**Emphasis Area 2	3
Semester Hours	18	Semester Hours	18

Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 302	3	ED 312	3
**Emphasis Area 1	3	EDMG 303 (Offered as needed)	3
**Emphasis Area 2	3	Gen. Ed Humanities	3
ED 308	3	**Emphasis Area 1	3
ED 311	3	**Emphasis Area 2	3
Gen. Ed non lab science	3	**Emphasis Area 2	3
Semester Hours	18	Semester Hours	18

Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 400	3	ED 403	2
EDMG 301	3	EDMG 401	6
Gen Ed HIST	3	EDMG 402	6
**Emphasis Area 1	3	Semester Hours	14
**Emphasis Area 2	3	Total Program Hours	135
**Emphasis Area 2	3		
	18		

Secondary Certification

(Kentucky Certification in Secondary Education 8-12)

51-57 Semester Credit Hours

Students wishing to be certified in secondary education must choose an academic major. A major includes a 30-semester credit hour minimum ("C-" minimum is required in each course). A student must meet academic program requirements set forth elsewhere in this bulletin.

Professional Education Courses: a 'C- 'or better grade is required in each of these courses.

- ED 100 – Introduction to Education (3)
- ED 200 – Foundations of Education (3)
- ED 201 – Assessment in Education (3)
- ED 202 – Educational Technology (3) (replaces CL 101 in general education)
- ED 203 – Exceptional Children (3)
- ED 204 – Teaching in a Diverse Society (3)
- ED 308 – Educational Psychology (3)
- ED 311 – Methods and Materials Middle and High School (3)
- ED 312 – Subject Area Methods and Materials Middle and High School (3)
- ED 400 – Discipline and Classroom Management Middle and High School (3)
- ED 403 – Student Teaching Seminar (2)
- EDSE 301 – Teaching Reading in Secondary School (3)
- EDSE 401 – Directed Teaching High School (6)
- EDSE 402 – Directed Teaching High School (6)

Supporting Requirements – These courses may be used to satisfy the General Education requirements.

- ENGL 111 – Composition I (3)
- ENGL 112 – Composition II (3)
- EXSC 101 – Fitness and Wellness (3)
- PSY 201 or EDMG 201 – Human Development OR Late Childhood/Early Adolescent Development (3)

Must take one (1) of the following:

- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

Major Requirements

Each candidate will fulfill one (1) major area of at least 30 hours from the following options: Biological Science, Chemistry, English, Mathematics, or History (Social Studies). Courses taken under the General Education requirements and within the professional studies component may be counted toward the academic major ("C-" or better is required in each course).

Biological Science Major

43-47 Semester Credit Hours

- BIO 113/ BIO 114 – Introduction to Cell Biology and Genetics/Introduction to Cell Biology and Genetics Laboratory (4)
- BIO 123/ BIO 124 – Introduction to Organismal Biology and Ecology/Introduction to Organismal Biology and Ecology Laboratory (4)
- BIO 303 – Genetics (4)
- CHEM Chemistry Elective (3-4)
- MATH 101 – College Algebra (3)
- MATH 102 – Trigonometry (1)
- MATH 104 – Probability & Statistics (4)
- PHSC 105/PHSC 106 – Concepts in Physical Science/Concepts in Physical Science Laboratory (4)
- ZOO 406 – Evolution (3)

Must take one (1) of the following:

- BIO 313 – Microbiology I (4)
- BIO 323 – Cellular and Molecular Biology (4)

Must take one (1) of the following:

- BIO 414 – Ecology (4)
- ENSC 220/ENSC 221 – Environmental Science and Environmental Science Laboratory (4)

Must take one (1) of the following:

- BIO 231/232 – Human Anatomy and Physiology I/Human Anatomy and Physiology Laboratory I (4)
- BIO 241/242 – Human Anatomy and Physiology II/Human Anatomy and Physiology Laboratory II (4)

Must take one (1) of the following:

- BIO 403 – Animal Physiology (4)
- ZOO 308 – Comparative Vertebrate Anatomy (4)
- ZOO 316 – Vertebrate Zoology (4)

Chemistry Major

51 Semester Credit Hours

- CHEM 121 – General Chemistry Laboratory I (1)

- CHEM 122 – General Chemistry Laboratory II (1)
- CHEM 131 – General Chemistry I (3)
- CHEM 132 – General Chemistry II (3)
- CHEM 321 – Organic Chemistry Laboratory I (1)
- CHEM 322 – Organic Chemistry Laboratory II (1)
- CHEM 331 – Organic Chemistry I (3)
- CHEM 332 – Organic Chemistry II (3)
- CHEM 333 – Instrumental Techniques (3)
- CHEM 341 – Analytical Chemistry (4)
- CHEM 421 – Advanced Laboratory (3)
- CHEM 431 – Inorganic Chemistry (3)
- CHEM 441 – Biochemistry (3)
- MATH 121 – Calculus I (4)
- PHSC 105/PHSC 106 – Concepts in Physical Science and Concepts in Physical Science Laboratory (4)
- PHYS 211/PHYS 212 – General Physics I and General Physics I Laboratory (4)
- PHYS 221/PHYS 222 – General Physics II/General Physics II Laboratory (4)

Must take one (1) of the following:

- BIO Biology Elective (3-4)
- ENSC Environmental Science Elective (3-4)

English Major

42 Semester Credit Hours

(Minimum of 12 hours in English & American literature; 6 in non-traditional or world literature)

- CART 141 – Basic Public Speaking (3)
- ED 307 – Children's and Adolescent Literature (3)
- ENGL 206 – American Literature Survey (3)
- ENGL 210 – Grammar & Linguistics (3)
- ENGL 230 – Readings in World Literature (3)
- ENGL 440 – Senior Seminar in Literature (3)
- ENGL 300 Topics in Literature Elective (3)
- ENGL 300/400 Literature in American Studies Elective (3)
- ENGL 300/400 Literature in British Studies Elective (3)
- ENGL 300/400 Literature in World Studies Elective (3)
- ENGL 300/400 Literature Course Elective (3)
- ENGL Creative Writing Elective (3)

Must take one (1) of the following:

- ENGL 205 – British Literature Survey (3)
- ENGL 207 – Medieval Literature Survey (3)

Must take one (1) of the following:

- ENGL 411 – Major American Writers (3)
- ENGL 412 – Major English Writers (3)
- ENGL 413 – Major World Writers (3)

Mathematics Major

46 Semester Credit Hours

- MATH 113 – Verticality of the Mathematics in PreK-12 Curriculum (3)
- MATH 121 – Calculus I (4)
- MATH 221 – Calculus II (3)
- MATH 222 – Calculus III (3)
- MATH 301 – Differential Equations (3)
- MATH 303 – Introduction into Higher Mathematics (3)
- MATH 304 – Geometry (3)
- MATH 305 – Problem Solving in Mathematics (3)
- MATH 307 – Linear Algebra (3)
- MATH 330 – Theory of Probability (3)
- MATH 400 – History of Math (1)
- MATH 401 – Analysis (3)
- MATH 402 – Abstract Algebra I (3)

Must take one (1) of the following:

- CHEM 131/121 – General Chemistry I/General Chemistry Laboratory I AND CHEM 132/122 – General Chemistry II/General Chemistry Laboratory II (8)
OR
- PHYS 211/212 – General Physics I/General Physics Laboratory I AND PHYS 221/222 – General Physics II/General Physics Laboratory II (8)

History (Social Studies) Major

42 Semester Credit Hours

- ECON 231 – Principles of Microeconomics (3)
- GEOG 101 – Introduction to Human Geography (3)
- HIST 101 – History of World Civilization I (3)
- HIST 102 – History of World Civilization II (3)
- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)
- HIST 200 – Historical Methods (3)
- HIST 355 – History of Kentucky (3)
- HIST 400 – Senior Seminar (3)
- PSY 101 – Introduction to Psychology (3)
- SOC 100 – Principles of Sociology (3)

Must take one (1) of the following:

- HIST 311 – History of the South (3)
- HIST 331 – Colonial Period of the United States (3)
- HIST 333 – The American Civil War and Reconstruction (3)
- HIST 361 – The American Presidency (3)

Must take one (1) of the following:

- HIST 334 – History of Europe 1900 – 1945 (3)
- HIST 335 – History of Europe 1945 to Present (3)
- HIST 381 – History of England I (3)
- HIST 382 – History of England II (3)

Must take one (1) of the following:

- HIST/POLS 341 – American Diplomatic History (3)
- HIST/POLS 352 – Constitutional Law I (3)
- HIST/POLS 353 – Constitutional Law II (3)

Sample Four-Year Plan for B.S. or B.A. in Secondary Education

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 100	3	ED 200	3
ENGL 111	3	ENGL 112	3
EXSC 101	3	General Education Course (Science w/ Lab)	4
General Education Course (MATH)	3	General Education Course (Aesthetics)	3
KW 101	0	General Education Course (Religion)	3
Semester Hours	12	Semester Hours	16

Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 203	3	ED 202	3
General Education Course (Literature)	3	EDMG or PSY 201	3
General Education Course (Natural Science)	3	ED 204	3
*Emphasis Area	3	ED 201	3
*Emphasis Area	3	*Emphasis Area	3
Semester Hours	15	*Emphasis Area	3
		Semester Hours	18

Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 302	3	ED 312	3
ED 308	3	EDSE 301	3
ED 311	3	General Education Course (Humanities)	3
*Emphasis Area	3	*Emphasis Area	3
*Emphasis Area	3	*Emphasis Area	3
Semester Hours	15	Semester Hours	15

Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 400	3	ED 403	2
POLS 101 or 201	3	EDSE 401	6
General Education Course (History)	3	EDSE 402	6
*Emphasis Area	3	Semester Hours	14
*Emphasis Area	3	Total Program Hours	124
Semester Hours	15		

P-12 Education

48-57 Semester Credit Hours

(Kentucky Certification in Education Kindergarten through grade 12)

Academic Major

Students wishing to be certified for grades P-12 must choose an academic major such as Art, Health Education (may be added to Physical Education Certification), Integrated Music, or Physical Education. Majors include a 30-semester hour minimum. ("C-" minimum is required in each course.) A student must meet academic program requirements set forth elsewhere in this bulletin.

Professional Education Courses

- ED 100 – Introduction to Education (3)
- ED 200 – Foundations of Education (3)
- ED 201 – Assessment in Education (3)
- ED 202 – Educational Technology (3) (replaces CL 101 in general education)
- ED 203 – Exceptional Children (3)
- ED 204 – Teaching in a Diverse Society (3)
- ED 308 – Educational Psychology (3)
- ED 311 – Methods and Materials Middle and High School (3)
- ED 400 – Discipline and Classroom Management Middle and High School (3)
- ED 403 – Student Teaching Seminar (2)
- EDSE 301 – Teaching Readings in Secondary School (3)

Must take one (1) of the following:

- EDAR 401/EDAR 402 – Directed Teaching Art Education (12)
- EDMU 401/EDMU 402 – Directed Teaching Music Education (12)
- EDPH 401/EDPH 402 – Directed Teaching Physical Education (12)

Supporting Requirements – These courses may be used to satisfy the General Education requirements.

- ENGL 111 – Composition I (3)
- ENGL 112 – Composition II (3)
- EXSC 101 – Fitness and Wellness (3)
- PSY 201 – Human Development (3)

Must take one (1) of the following:

- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

Major Requirements

Each candidate will fulfill one (1) major area of at least 30 hours from the following options: Art, Health (may be added to Physical Education), Integrated Music, or Physical Education. Courses taken under the General Education requirements and within the professional studies component may be counted toward the academic major ("C-" or better is required in each course).

Art Major

36 Semester Credit Hours

- ART 100 – Art Survey (3)
- ART 101 – Beginning Drawing I (3)
- ART 111 – Two-Dimensional Design (3)
- ART 112 – Three-Dimensional Design and Materials (3)
- ART 210 – Graphic Design I (3)
- ART 235 – Painting I (3)
- ART 302 – Advanced Drawing (3)
- ART 355 – Printmaking (3)
- ART 372 – Art for Elementary Teachers (3)
- ART 474 – Elementary and Secondary Art Methods (3)

Must take one (1) of the following:

- ART 290 – Sculpture I (3)
- ART 291 – Ceramics I (3)

Must take one (1) of the following:

- ART 383 – Art History: American Art (3)
- ART 384 – Art History: Modern Art (3)

Integrated Music Major

53-55 Semester Credit Hours

- MUS 101 – Music Theory I (3)
- MUS 111-418 – Applied Music (1-2)
- MUS 139 – Aural Skills I (1)
- MUS 140 – Aural Skills II (1)
- MUS 150 – Music Theory II (3)
- MUS 200 – Music Theory III (3)
- MUS 201 – Music Theory IV (3)
- MUS 239 – Aural Skills III (1)
- MUS 242 – Aural Skills IV (1)
- MUS 310 – Methods of Teaching Music in Elementary School (3)
- MUS 320 – Methods of Teaching Music in Secondary School (3)
- MUS 324 – History of Music II: Classical/Romantic Periods (3)
- MUS 324 – History of Music I: Beginnings through Baroque (3)
- MUS 377 – Conducting (3)
- MUS 450 – Senior Recital (1)

Must take one (1) of the following:

- MUS 145-445 – Kentucky Wesleyan Band (1)
- MUS 143-443 – Kentucky Wesleyan Singers (1)

Must take three (3) of the following:

- MUS 233 – Lyric Diction for Singers (2)
- MUS 276 – Orchestration (2)
- MUS 277 – Instrumental Music Literature (2)
- MUS 301 – Applied Music Literature: Vocal (2)

- MUS 340 – History of Music III: Late Romantic to Present (1850-Present) (3)
- MUS 351 – Vocal Pedagogy (2)
- MUS 374 – Instrumental Methods (2)

Physical Education Major

38 Semester Credit Hours

- EXSC 103 – Introduction to Physical Education and Health (1)
- EXSC 280 – Kinesiology and Anatomy for Exercise Science and Sports (3)
- EXSC 305 – Philosophy of Sports and Exercise (3)
- EXSC 306 – Biomechanics of Exercise and Sports (3)
- EXSC 310 – Sociological and Psychological Aspects of Sports (3)
- EXSC 323 – Exercise Physiology I (3)
- EXSC 360 – Exercise Assessment and Prescription (3)
- EXSC 410 – Ethics in Sports and Exercise (3)
- PE 211 – Motor Development (1)
- PE 231 – Activity for Majors I (3)
- PE 232 – Activity for Majors II (3)
- PE 304 – Methods and Materials for Teaching Secondary Physical Education (3)
- PE 307 – Methods and Materials, Teaching Physical Education K-8 (3)
- PE 406 – Adapted Physical Education (3)

Health Education Endorsement

28 Semester Credit Hours

Physical Education majors who complete all of the course requirements for the major and the health endorsement will receive a health minor. Completing the health emphasis in conjunction with the Physical Education P-12 major certifies the graduate to teach health.

- BIO 231 – Human Anatomy and Physiology I (3)
- BIO 232 – Human Anatomy and Physiology I Laboratory (1)
- EXSC 370 – Nutrition for Health and Human Performance (3)
- PE 200 – Contemporary Health Topics (3)
- PEH 251 – Foundations of Health Education (3)
- PEH 315 – Injury Prevention and Treatment (3)
- PEH 320 – Drug Use and Abuse (3)
- PEH 405 – Consumer Health (3)
- PEH 408 – Comprehensive School Health Programs (3)
- PEH 435 – Health Ethics and Society (3)

Sample Four-Year Plan for B.A. in Art Education

First Year			
Fall Semester:		Spring Semester:	
ART 101	3	ART 100	3
ED 100	3	ART 111	3
ENGL 111	3	ED 200	3
EXSC 101	3	ED 202	3
General Education Course (MATH)	3	ENGL 112	3
Semester Hours	15	Semester Hours	15

Second Year			
Fall Semester:		Spring Semester:	
ART 112	3	ART 235	3
ART 210	3	ART 355	3
ART 290 or 291	3	ART 372	3
General Education Course (REL)	3	ED 201	3
ED 203	3	ED 204	3
General Education Course (HIST)	3		
Semester Hours	18	Semester Hours	15

Third Year			
Fall Semester:		Spring Semester:	
ART 302	3	ART 470	3
ART 383 or 384*	3	ART 474	3
General Education Course (Humanities)	3	EDMG 201 or PSY 201	3
ED 308	3	EDSE 301	3
ED 311	3	General Education Course (Natural Science)	3
POLS 101 or 202	3		
Semester Hours	18	Semester Hours	15

Fourth Year			
Fall Semester:		Spring Semester:	
ART 401	3	ED 403	2
ED 400	3	EDAR 401	6
General Education Course (Literature)	3	EDAR 402	6
General Education Course (Science w/Lab)	4		
Semester Hours	13	Semester Hours	14
		Total Program Hours	123

Sample Four-Year Plan for Bachelor of Music Education

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
MUS 101	3	MUS 150	3
MUS 111-118	3	MUS 140	1
MUS 139	2	MUS 111-118	2
MUS 145-445 or MSU 143-443	1	MUS 145-445 or MUS 143-443	1
ENGL 111	1	ENGL 112	3
ED 100	3	ED 202	3
General Education Course (HIST)	3	General Education Course (Science w/ Lab)	4
KW 101	0	Semester Hours	17
Semester Hours	16		

Second Year				Summer Semester:	Hrs.
Fall Semester:	Hrs.	Spring Semester:	Hrs.	ED 203	3
MUS 145-445 or MUS 143-443	1	MUS 145-445 or MUS 143-443	1	Semester Hours	3
MUS 200	3	MUS 201	3		
MUS 211-218	2	MUS 211-218	2		
MUS 239	1	MUS 242	1		
MUS 310	2	MUS 320	2		
ED 200	3	ED 204	3		
General Education Course (Humanities)	3	ED 201	3		
PSY 201	3	General Education Course (Natural Science)	3		
Semester Hours	18	Semester Hours	18		

Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
MUS 145-445 or MUS 143-443	1	MUS 145-445 or MUS 143-443	1
MUS 311-318	2	MUS 311-318	2
MUS 327	3	MUS 324	3
MUS 377	2	MUS 350	1
ED 308	3	MUS Elective	2
ED 311	3	MUS Elective	2
EDSE 301	3	General Education Course (REL)	3
Semester Hours	17	POLS 101 or 202	3
		Semester Hours	17

Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.

MUS 145-445 or MUS 143-443	1	ED 403	2
MUS 411-418	2	EDMU 401	6
MUS 450	1	EDMU 401	6
MUS Elective	2	Semester Hours	14
ED 400	3	Total Program Hours	138
EXSC 101	3		
General Education Course (Literature)	3		
General Education Course (MATH)	3		
Semester Hours	18		

Sample Four-Year Plan for B.S. in Physical Education

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 100	3	ED 200	3
ENGL 111	3	ENGL 112	3
EXSC 101	3	POLS 101 or 202	3
General Education Course (History)	3	EDMG 201 or PSY 201	3
General Education Course (Religion)	3	EXSC 103	3
KW 101	1	PE 211	3
Semester Hours	16	Semester Hours	18

Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
EXSC 280	3	ED 202	3
PE 231	3	ED 204	3
ED 203	3	EXSC 305	3
General Education Course (Aesthetics)	3	EXSC 306	3
General Education Course (Literature)	3	PE 232	3
Semester Hours	15	Semester Hours	15

Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 311	3	ED 201	3
EXSC 323	3	EDSE 301	3
PE 307	3	EXSC 310	3
General Education Course (Science w/ Lab)	4	EXSC 410	3
General Education Course (Math)	3	PE 406	3
Semester Hours	16	General Education Course (Natural Science)	3
		Semester Hours	18

Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 308	3	ED 403	2
ED 400	3	EDPH 401	6
EXSC 360	3	EDPH 402	6
PE 304	3	Semester Hours	14
General Education Course (Humanities)	3	Total Program Hours	127
Semester Hours	15		

English

Offerings include a Bachelor of Arts or a Bachelor of Science degree with a Literature or Creative Writing emphasis as well as an English minor.

The study of English provides students the wisdom and experience which comes through reading great literature; improves students' critical thinking and aesthetic appreciation; increases students' proficiency in speaking, reading and writing; and provides students opportunities to master the content, methodologies, and skills in an area of specialization. Thus, English offers students a comprehensive and flexible major for a variety of career fields and pre-professional studies. In addition, English remains a valuable choice as a second major, or as a minor, for students whose main areas of study are in other disciplines.

The English major requires 36 hours in literature or creative writing courses. English majors complete 18 hours of core requirements. Majors completing a B.A. must complete 6 hours of a single language. Majors completing a B.S. must take 6 hours of social sciences (3 hours must be unique and not part of the gen ed requirement). Students also complete an additional 12 required hours.

Learning Outcomes

- Students will demonstrate aesthetic awareness through study of major literary works, to include genres, periods, and critical approaches to British, American, and World Literature.
- Students will demonstrate the ability to write effectively through research or creative writing.
- Students will demonstrate the ability to read passages appropriate to the discipline and perform creative or literary critical analyses.
- Students will gain preparedness for entry into professional and graduate work.

Bachelor of Arts Degree

36 Semester Credit Hours

Literature Emphasis Requirements

- ENGL 205 or ENGL 207 – British Literature Survey OR Medieval Literature Survey (3)
- ENGL 206 – American Literature Survey (3)
- ENGL 230 – Readings in World Literature (3)
- ENGL 303 – Topics in Literature (3)
- ENGL 411, 412, or 413 – Major Writers: American, English, or World (3)
- ENGL 440 – Senior Seminar (3)

Must take one (1) of the following in American Studies:

- ENGL 414 – American Renaissance (3)
- ENGL 415 – American Regionalism (3)

Must take one (1) of the following in British Studies:

- ENGL 313 – The Novel (3)
- ENGL 402 – The Feminine Voice (3)

Must take one (1) of the following in World Studies:

- ENGL 311 – Poetry (3)
- ENGL 416 – Modern and Postmodern Literature (3)

Must take one (1) upper-level literature or creative writing course.

Must complete intermediate proficiency in foreign language either by completing 6 hours of foreign language or through receiving CLEP test credit.

Creative Writing Emphasis Requirements

- ENGL 204 – Creative Writing Survey (3)
- ENGL 205, 206, 207, or 230 – British Literature Survey, American Literature Survey, Medieval Literature Survey, or Readings in World Literature (3)
- ENGL 347 – Poetry Workshop (3)
- ENGL 348 – Fiction Workshop (3)
- ENGL 411, 412, or 413 – Major Writers: American, English, or World (3)
- ENGL 440 – Senior Seminar (3)

Must take one (1) of the following:

- ENGL 311 – Poetry (3)
- ENGL 313 – The Novel (3)
- ENGL 402 – The Feminine Voice (3)
- ENGL 414 – American Renaissance (3)
- ENGL 415 – American Regionalism (3)
- ENGL 416 – Modern and Postmodern Literature (3)

Must take two (2) additional upper-level Creative Writing courses and one (1) additional upper-level English course.

Must complete intermediate proficiency in foreign language either by completing 6 hours of foreign language or through receiving CLEP test credit.

Bachelor of Science Degree

36 Semester Credit Hours

Literature Emphasis Requirements

- ENGL 205 or 207 – British Literature Survey or Medieval Literature Survey (3)
- ENGL 206 – American Literature Survey (3)
- ENGL 230 – Readings in World Literature (3)
- ENGL 303 – Topics in Literature (3)
- ENGL 411, 412, or 413 – Major Writers: American, English, or World (3)
- ENGL 440 – Senior Seminar (3)

Must take one (1) of the following in American Studies:

- ENGL 414 – American Renaissance (3)
- ENGL 415 – American Regionalism (3)

Must take one (1) of the following in British Studies:

- ENGL 313 – The Novel (3)
- ENGL 402 – The Feminine Voice (3)

Must take one (1) of the following in World Studies:

- ENGL 311 – Poetry (3)

- ENGL 416 – Modern and Postmodern Literature (3)

Must take one (1) upper-level literature or creative writing course.

Must take two (2) additional social science classes with at least 3 unique hours (different from general education requirement)

Creative Writing Emphasis Requirements

- ENGL 204 – Creative Writing Survey (3)
- ENGL 205, 206, 207, or 230 – British Literature Survey, American Literature Survey, Medieval Literature Survey, or Readings in World Literature (3)
- ENGL 347 – Poetry Workshop (3)
- ENGL 348 – Fiction Workshop (3)
- ENGL 411, 412, or 413 – Major Writers: American, English, or World (3)
- ENGL 440 – Senior Seminar (3)

Must take one (1) of the following:

- ENGL 311 – Poetry (3)
- ENGL 313 – The Novel (3)
- ENGL 402 – The Feminine Voice (3)
- ENGL 414 – American Renaissance (3)
- ENGL 415 – American Regionalism (3)
- ENGL 416 – Modern and Postmodern Literature (3)

Must take two (2) additional upper-level Creative Writing courses.

Must take one (1) additional upper-level English course.

Must take two (2) additional social science classes with at least 3 unique hours (different from gen ed requirement)

English Minor

18 Semester Credit Hours

Must take one (1) of the following surveys:

- ENGL 205 – British Literature Survey (3)
- ENGL 206 – American Literature Survey (3)
- ENGL 207 – Medieval Literature Survey (3)
- ENGL 230 – Readings in World Literature (3)

Must take one (1) of the following Major Writers:

- ENGL 411 – Major American Writers (3)
- ENGL 412 – Major English Writers (3)
- ENGL 413 – Major World Writers (3)

Must take three (3) additional literature courses; two (2) of which must be upper level.

Must take one (1) additional upper-level English course.

Sample Your-Year Plan for B.A./B.S. in English – Literature Emphasis

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Elective	3	CL 101	1
ENGL 111	3	ENGL 112	3
General Education Course	3	General Education Course (Science w/ Lab)	4
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
KW 101	0	Elective	3
Semester Hours	15	Semester Hours	17

Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ENGL 206	3	ENGL 230*	3
ENGL 205 or *207	3	ENGL 303 Topic in Literature	3
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
Semester Hours	15	Semester Hours	15

Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ENGL 414 or 415 American Studies	3	ENGL 311 or 416 World Studies	3
ENGL 313 or 402 British Studies	3	ENGL 411, 412, or 413 Major Writers	3
Foreign Language 101 (for B.A) OR Social Science (for B.S.)	3	Foreign Language 102 (for B.A.) OR Social Science (for B.S.)	3
Upper-Level Elective	3	Upper-Level Elective	3
Elective	3	Elective	3
Semester Hours	15	Semester Hours	15

Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Upper-Level Elective	3	ENG 440	3
Upper-Level Elective	3	Upper-Level Elective	3
Elective	3	Upper-Level Elective	3
Upper-Level ENGL Elective	3	Elective	3
Elective	3	Elective	3
Semester Hours	15	Semester Hours	15
			Total Program Hours
			122

At least one course taken above must be *multi-cultural or a separate multi-cultural course is required.
 ENGL 206 and 205 or *207 Fall of second year; ENGL 230 Spring of Second year

Sample Your-Year Plan for B.A./B.S. in English – Creative Writing Emphasis

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Elective	3	CL 101	1
ENGL 111	3	ENGL 112	3
General Education Course	3	General Education Course (Science w/ Lab)	4
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
KW 101	0	Elective	3
Semester Hours	15	Semester Hours	17

Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ENGL 204	3	ENGL 348	3
ENGL 205, 206, 207*, or 230* Survey Course	3	General Education Course	3
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
Semester Hours	15	Semester Hours	15

Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ENGL 347	3	ENGL 411, 412, or 413 Major Writers	3
Upper-Level ENGL Creative Writing Elective	3	Upper-Level ENGL Creative Writing Elective	3
Foreign Language 101 (for B.A.) OR Social Science (for B.S.)	3	Foreign Language 102 (for B.A.) OR Social Science (for B.S.)	3
Upper-Level Elective	3	Upper-Level Elective	3
Upper-Level Elective	3	Upper-Level Elective	3
Semester Hours	15	Semester Hours	15

Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Upper-Level ENGL Elective	3	ENG 440	3
Upper-Level ENGL Creative Writing Elective	3	Upper-Level Elective	3
Upper-Level Elective	3	Upper-Level Elective	3
Upper-Level Elective	3	Upper-Level Elective	3
Upper-Level Elective	3	Upper-Level Elective	3
Semester Hours	15	Semester Hours	15
Total Program Hours			122

At least one course taken above must be *multi-cultural or a separate multi-cultural course is required.

Exercise Science

This program offers two emphases (Health and Human Performance and Health and Fitness Leadership). The Exercise Science Program provides a liberal arts approach to the understanding of exercise science. Theory and practice are blended through a scientific, social, philosophic, and ethical analysis of the discipline. In general, our purpose is to provide students with the opportunity to develop the skills, abilities, and dispositions necessary for critical and independent thinking. Students interested in applying to graduate programs including (but not limited to) Exercise Physiology, Physical Therapy, Occupational Therapy, and Athletic Training should declare the Health and Human Performance Emphasis.

Learning Outcomes

- Students will demonstrate effective understanding and application of body systems and the impact on health conditions during physical activity.
- Students will properly prescribe fitness and wellness programs for optimizing outcomes and minimizing injury risk based on an individual's goals.
- Students will stay up to date on current health trends and ethical standards.
- Students will be able to identify and understand the responsibilities of potential career pathways within their scope of knowledge.

Bachelor of Science Degree with Emphasis in Health and Human Performance

49 Semester Credit Hours

Core Requirements

- EXSC 280 – Kinesiology and Anatomy for Exercise and Sports (3)
- EXSC 306 – Biomechanics of Exercise and Sports (3)
- EXSC 323 – Exercise Physiology I (3)
- EXSC 332 – Exercise Physiology II (3)
- EXSC 360 – Exercise Assessment and Prescription (3)
- EXSC 370 – Nutrition for Health and Human Performance (3)
- EXSC 390 – Physical Activity for Special Populations (3)
- EXSC 400 – Scientific Principles of Strength and Conditioning (3)
- EXSC 430 – Internship (3)
- EXSC 410 or PEH 435 – Ethics in Sports and Exercise or Health Ethics and Society (3)
- PEH 315 – Injury Prevention and Treatment (3)

Supporting Requirements

- CHEM 105/CHEM 106 – Concepts in Chemistry/Concepts in Chemistry Laboratory¹ (4)
- IDS 202 – Statistics in the Behavioral Sciences (3)
- PSY 201 – Human Development (3)
- PSY 322 – Health Psychology² (3)

EXSC/PE/PEH Electives: Must take one (1) of the following courses.

¹ CHEM 105 and 106 are corequisites unless approval is given by course instructor

² PSY 101 must be taken prior to PSY 322

- EXSC 305 – Philosophy of Sports and Exercise (3)
- EXSC 310 – Sociological and Psychological Aspects of Sports (3)
- EXSC 425 – Special Topics in Exercise Science (3)
- PE 200 – Contemporary Health Topics (3)
- PE 308 – Sports and Fitness Management (3)

The following substitutions will be accepted based on the career/academic path of the student and at the discretion of the program director:

- BIO 231/232 – Human Anatomy and Physiology I and Laboratory for EXSC 280 – Kinesiology and Anatomy for Exercise and Sports
- CHEM 131/121 – General Chemistry I and Laboratory for CHEM105/106 – Concepts of Chemistry and Laboratory

Sample Four-Year Plan for BS in Exercise Science – Health and Human Performance

First Year			
Fall Semester I	Hrs.	Spring Semester I	Hrs.
KW 101	0	CL 101	1
ENGL 111	3	ENGL 112	3
EXSC 101	3	PSY 101	3
CHEM 105 and CHEM 106	4	Elective	3
General Education Course	3	General Education	3
Elective	3	General Education Course	3
Total	16	Total	16
Second Year			
Fall Semester II	Hrs.	Spring Semester II	Hrs.
EXSC 280	3	EXSC 332	3
EXSC 323	3	EXSC 306	3
PSY 201	3	IDS 202	3
Elective	3	General Education Course	3
General Education Course	3	General Education Course	3
Semester Hours	15	Semester Hours	15
Third Year			
Fall Semester III	Hrs.	Spring Semester III	Hrs.
EXSC 360	3	PEH 315	3
EXSC 370	3	PEH 435**	3
PSY 322	3	Elective	3
Elective	3	Elective	3
General Education Course	3	Upper-level elective	3
Semester Hours	15	Semester Hours	15
Fourth Year			
Fall Semester IV	Hrs.	Spring Semester IV	Hrs.
EXSC 400	3	EXSC 390	3
EXSC 410**	3	EXSC 430	3
Elective	3	Elective	3
Elective (EXSC, PE or PEH)	3	General Education Course	3
Upper-level elective	3	Upper-level elective	3
Semester Hours	15	Semester Hours	15
		Program Total	122

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Core Requirements

- EXSC 305 – Philosophy of Sports and Exercise (3)
- EXSC 306 – Biomechanics of Exercise and Sports (3)
- EXSC 310 – Sociological and Psychological Aspects of Sports and (3)
- EXSC 323 – Exercise Physiology I (3)
- EXSC 332 – Exercise Physiology II (3)
- EXSC 360 – Exercise Assessment and Prescription (3)
- EXSC 370 – Nutrition for Health and Human Performance (3)
- EXSC 410 – Ethics in Sports and Exercise (3)
- EXSC 430 – Internship (3)
- PE 200 – Contemporary Health Topics (3)
- PEH 315 – Injury Prevention and Treatment (3)

Supporting Requirements -

- PSY 201 – Human Development (3)
- PSY 322 – Health Psychology³ (3)

EXSC/PE/PEH Electives: Must take three (3) of the following courses: [OBJ]

- EXSC 390 – Physical Activity for Special Populations (3)
- EXSC 425 – Special Topics in Exercise Science (3)
- PE 308 – Sports and Fitness Management (3)
- PEH 405 – Consumer Health (3)
- PEH 435 – Health Ethics and Society (3)

Sample Four-Year Plan for BS in Exercise Science – Health and Fitness Leadership

First Year			
Fall Semester I	Hrs.	Spring Semester I	Hrs.
ENGL 111	3	CL 101	1
KW 101	0	ENGL 112	3
General Education Course (lab science)	4	EXSC 101	3
General Education Course	3	PSY 101	3
General Education Course	3	General Education Course	3
Elective	3	General Education Course	3
Total	16	Total	16

Second Year			
Fall Semester II	Hrs.	Spring Semester II	Hrs.
PE 200	3	EXSC 305	3
PSY 201	3	EXSC 332	3
EXSC 323	3	Elective	3
General Education Course	3	Elective	3
General Education Course	3	Elective	3
Semester Hours	15	Semester Hours	15

Third Year			
Fall Semester III	Hrs.	Spring Semester III	Hrs.
EXSC 310	3	EXSC 306	3
EXSC 360	3	PEH 315	3
PYS 322	3	Elective	3
Elective	3	Elective	3
Elective (EXSC, PE or PEH)	3	Elective (EXSC, PE or PEH)	3
Semester Hours	15	Semester Hours	15

Fourth Year			
Fall Semester IV	Hrs.	Spring Semester IV	Hrs.
EXSC 370	3	EXSC 410	3
EXSC 430	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective (EXSC, PE or PEH)	3
Elective	3	General Education Course	3
Semester Hours	15	Semester Hours	15
Program Total			122

Health Minor

Health is a cross-disciplinary field of study relevant in many academic disciplines such as biology, business, sociology, psychology, public service, sports management and exercise science. The minor will serve the purpose of providing students who have an interest in other disciplines with an opportunity to learn the basic physiological, psychological, and social concepts necessary to effectively apply health to their field of study. Physical Education majors should refer to the Health Education Endorsement Requirements.

Requirements for Health Minor (Non-Education Majors only)

18-20 Semester Credit Hours

Core Requirements

- BIO 231/ BIO 232 – Human Anatomy and Physiology I and Human Anatomy and Physiology I Lab (4)
- EXSC 370 – Nutrition for Health and Human Performance (3)
- PEH 320 – Drug Use and Abuse (3)
- PEH 435 – Health Ethics and Society (3)

Electives: Pick 2 courses (must vary from your major requirements and/or electives)

- BIO 234 – Medical Terminology (2)
- BIO 241/BIO 242 – Human Anatomy and Physiology II and Human Anatomy and Physiology II Lab (4)
- EXSC 306 – Biomechanics of Exercise and Sports (3)
- EXSC 323 – Exercise Physiology I (3)
- PE 200 – Contemporary Health Topics (3)
- PEH 315 – Injury Prevention and Treatment (3)
- PEH 405 – Consumer Health (3)
- PSY 322 – Health Psychology (3)

Fitness and Sport Management

The fitness and sport management major is a cross-disciplinary program which emphasizes the liberal arts approach to education and career preparation. The interdisciplinary curriculum provides, for example, course work in the science, philosophy, ethics, sociology, and history of sport and fitness. Moreover, many courses within this major are reading and writing intensive, discussion oriented, and heavily focused on the development of critical thinking skills and reasoning. The fitness and sport management major prepares students for career opportunities in such areas as health and wellness, corporate fitness, sport and athletic administration, community recreation, and commercial recreation.

Learning Outcomes

- Students will understand and apply the basic scientific principles related to the development, movement, health, fitness, and function of the human body.
- Students will demonstrate knowledge of and skill in risk-factor and health status identification, fitness appraisal, and exercise prescription for both apparently healthy and clinical populations.
- Students will demonstrate critical thinking and reasoning skills while identifying and analyzing ethical and moral issues related to exercise, physical education, and sports.
- Students will demonstrate an understanding of sociological and/or psychological principles and research.
- Students will demonstrate an ability to communicate clearly and professionally via written communication.

Bachelor of Science Degree

45 Semester Credit Hours

Core Requirements

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- BA 325 – Business Law* (3)
- BA 354 – Human Resources Management* (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)
- EXSC 305 – Philosophy of Sports and Exercise (3)
- EXSC 306 – Biomechanics of Exercise and Sports (3)
- EXSC 310 – Sociological and Psychological Aspects of Sports (3)
- EXSC 390 – Physical Activity for Special Populations (3)
- EXSC 410 – Ethics of Sports and Exercise (3)
- EXSC 430 – Internship (3)
- PE 308 – Sports and Fitness Management (3)

*100 and 200 level courses in business and economics must be taken before taking 300 and 400 level courses in business and economics.

Sample Four-Year Plan for B.S. in Fitness and Sport Management

First Year			
Fall Semester I	Hrs.	Spring Semester I	Hrs.
ENGL 111	3	ENGL 112	3
EXSC 101	3	General Education Math (MATH 105 or 101)	3
General Education Course	3	General Education Course	3
General Education Course	3	Elective	3
KW 101	0	Elective	3
CL 101	1	Total	15
Elective	3		
Total	16		
Second Year			
Fall Semester II	Hrs.	Spring Semester II	Hrs.
ACCT 211	3	ACCT 212	3
BA 101	3	ECON 232	3
ECON 231	3	Elective	3
General Education Course (lab science)	4	General Education Course	3
General Education Course	3	General Education Course	3
Semester Hours	16	Semester Hours	15
Third Year			
Fall Semester III	Hrs.	Spring Semester III	Hrs.
BA 261	3	EXSC 305	3
Elective	3	EXSC 306	3
Elective	3	PE 308	3
Elective	3	Elective	3
General Education Course	3	Upper-level elective	3
Semester Hours	15	Semester Hours	15
Fourth Year			
Fall Semester IV	Hrs.	Spring Semester IV	Hrs.
BA 325	3	EXSC 390	3
BA 354	3	EXSC 410	3
EXSC 310	3	General Education Course	3
EXSC 430	3	Upper-level Elective	3
Upper-level elective	3	Upper-level Elective	3
Semester Hours	15	Semester Hours	15
		Program Total	122

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Graphic Design

The Art Program offers a Bachelor of Arts with a major in Graphic Design that explores the foundational principles of art and design. Students majoring in graphic design will master the Creation Process emphasizing typography, brand design, publication, web design, and digital animation. All graphic design courses are held in the College's state-of-the-art Mac lab in the Ralph Center, where students use industry standard Adobe software. The minor in Graphic Design provides an opportunity for students in related academic disciplines to learn the skills and concepts necessary to effectively use graphic design as it applies to their major. Offerings include a Bachelor of Arts degree and minor in Art or Graphic Design. Information on the Graphic Design Online program can be found in the Online Section.

Learning Outcomes

- Students will exhibit knowledge of design to gain clients.
- Students will develop problem-solving skills for creative concept branding designs for clients and or companies.
- Students will explore the creative process to develop a professional quality portfolio.
- Students will communicate effectively in a visual, oral, and/or written format for critiques, contracts, proposals, or presentations.

Requirements for Bachelor of Arts in Graphic Design

45 Semester Credit Hours

Core Requirements

- ART 100 – Art Survey (3) (fulfills Aesthetic General Education requirement)
- ART 101 – Beginning Drawing I (3)
- ART 111 – Two-Dimensional Design (3)
- ART 112 – Three-Dimensional Design and Materials (3) (can substitute a 2nd internship)
- ART 210 – Graphic Design I (3)
- ART 211 – Graphic Design II (3)
- ART 278 – Digital Photographic Techniques (3)
- ART 310 – Graphic Design Topics (3)
- ART 311 – Graphic Design III (3)
- ART 403 – Internship (3) (repeatable up to six (6) hours)
- ART 411 – Graphic Design IV (3)
- ART 412 – Graphic Design V (3)
- ART 453 – Digital Painting (3)
- ART 470 – Senior Seminar (3)

Must take three (3) hours of art history from the following:

- ART 382 – Art History: Prehistoric to Neoclassic (3)
- ART 383 – Art History: American Art (3)
 - ART 384 – Art History: Modern Art (3) (fulfills Multicultural General Education Requirement)

Sample Four-Year Plan for B.A. in Graphic Design

First Year			
Fall Semester	Hrs.	Spring Semester	Hrs.
ART 100 – Art Survey	3	ART 211 – Graphic Design II	3
ART 210 – Graphic Design I	3	ART 111 – 2D Design	3
ENGL 111 – Composition 1	3	General Education Course – Social Science I	3
General Education Course – Math	3	ENGL 112 – Composition II	3
General Education Course – History	3	General Education Course – EXSC 101 or PE 200	3
KW 101	0	CL 101- Computer Literacy	1
Total	15	Total	16
Second Year			
Fall Semester	Hrs.	Spring Semester	Hrs.
ART 101 – Beginning Drawing I	3	ART 411 – Graphic Design IV	3
ART 112 – 3D Design	3	General Education Course – Social Science II	3
ART 278 – Digital Photography Techniques	3	General Education Course-General HUM	3
ART 311 – Graphic Design III	3	General Education Course-REL	3
General Education Course – Literature	3	General Education – Natural Science with Lab	4
Semester Hours	15	Semester Hours	16
Third Year			
Fall Semester	Hrs.	Spring Semester	Hrs.
Elective	3	ART 412 – Graphic Design V	3
ART 310 – Graphic Topics	3	Elective	3
General Education – Natural Science No Lab	3	ART 453 – Digital Painting	3
ART 384 – Modern Art History	3	Elective	3
ART Upper-Level Elective	3	Elective	3
Semester Hours	15	Semester Hours	15
Fourth Year			
Fall Semester	Hrs.	Spring Semester	Hrs.
ART 401 – Drawing Projects	3	Elective	3
Elective	3	Elective	3
ART 403 – Internship 1	3	ART 403 – Internship 2	3
Elective	3	Elective	3
Elective	3	ART 470 – Senior Seminar	3
Semester Hours	15	Semester Hours	15
		Program Total	122

*Fulfills the multi-cultural general education requirement.

Graphic Design Minor

21 Semester Credit Hours

Requirements for Minor in Graphic Design

- ART 210 – Graphic Design I (3)
- ART 211 – Graphic Design II (3)
- ART 310 – Graphic Design Topics (3)
- ART 411 – Graphic Design IV (3)

Must take nine (9) hours of ART Electives

Health Sciences

The Bachelor of Science degree provides a coherent program that allows students to develop an understanding of the interdisciplinary nature of the health professions, exposes students to instrumentation and the technology used in diagnostic labs and hospital settings, and requires relevant pre-career service-learning through our partner organizations that benefit community health. The health sciences major provides the required prerequisite courses to be admitted to professional programs in physician assistant, physical therapy, optometry, dentistry, nursing (BSN), pharmacy, behavioral medicine, and public health administration.

Kentucky Wesleyan College offers a Bachelor of Science degree in Health Sciences.

Requirements for Bachelor of Science in Health Science

39-40 Semester Credit Hours

Core Requirements

- BIO 113 – Introduction to Cell Biology and Genetics (3)
- BIO 114 – Introduction to Cell Biology and Genetics Laboratory (1)
- BIO 231 – Human Anatomy and Physiology I (3)
- BIO 232 – Human Anatomy and Physiology I Laboratory (1)
- BIO 241 – Human Anatomy and Physiology II (3)
- BIO 242 – Human Anatomy and Physiology II Laboratory (1)
- CHEM 121 – General Chemistry I Laboratory (1)
- CHEM 122 – General Chemistry II Laboratory (1)
- CHEM 131 – General Chemistry I (3)
- CHEM 132 – General Chemistry II (3)
- HS 100 – Externship Freshmen (1)
- HS 200 – Externship Sophomore (1)
- HS 300 – Externship Junior (1)
- MATH 101 and MATH 102 – College Algebra (3) and Trigonometry (1)
- MATH 104 or IDS 202 – Probability and Statistics (4) OR Statistics in the Behavioral Sciences (3)
- PEH 435 – Health Ethics & Society (3)
- PSY 101 – Introduction to Psychology (3)
- PSY 322 – Health Psychology (3)

Option for Nursing Only:

CHEM 105 – Concepts in Chemistry, CHEM 106 – Concepts in Chemistry Lab, and CHEM 230 – Chemistry of Life Processes may be taken instead of CHEM 121, CHEM 122, CHEM 131, and CHEM 132.

Sample Four-Year Plan for B.S. in Health Sciences

First Year			
Fall Semester		Spring Semester	
BIO 113/BIO 114	4	ENGL 112	3
CHEM 121/CHEM 131	4	CHEM 122/CHEM 132	4
ENGL 111	3	MATH 104 or IDS 202	4
CL 101	1	General Education-Religion	3
PSY 101	3	General Education Course – Social Science I	3
KW 101	0	Semester Hours	17
Semester Hours	15		

Second Year			
Fall Semester		Spring Semester	
BIO 231/232	4	BIO 241/242	4
Elective (pre-professional)	3	Elective (upper-level, pre-professional)	3
Elective (pre-professional)	3	General Education Course – Aesthetics	3
General Education Course-History	3	General Education Course – Social Science II	3
MATH 101	3	General Education Course – Humanities	3
HS 100	1	Semester Hours	16
Semester Hours	17		

Third Year			
Fall Semester		Spring Semester	
Elective (upper-level)	3	Elective (upper-level, pre-professional)	3
Elective (upper-level, pre-professional)	3	General Education Course-EXSC 101	3
General Education Course-Literature	3	General Education Course	3
HS 200	1	HS 300	1
Elective (upper-level)	3	PSY 322 (offered in the fall)	3
Elective (upper-level)	3	Elective (upper-level)	3
Semester Hours	16	Semester Hours	16

Fourth Year			
Fall Semester		Spring Semester	
Elective	3	Elective (upper-level)	3
Elective	3	Elective (upper-level)	3
Elective (upper-level, pre-professional)	3	Elective (upper-level)	3
General Education Course	3	Elective (upper-level)	3
PEH 435	3	Elective (upper-level, pre-professional)	3
Semester Hours	15	Semester Hours	15
		Total Program Hours	127

History

The Kentucky Wesleyan College History Program strives to educate students to understand and appreciate the historical context of the human experience, to think critically, and to communicate effectively. History graduates will be prepared for entry into graduate school, teaching (in conjunction with the education program), and careers related to the field of history.

Learning Outcomes

- Students will understand change and continuity over time in multiple thematic, chronological, and geographical areas.
- Students will acquire critical thinking skills and learn to analyze critically both primary and secondary sources, including both textual and material sources.
- Students will demonstrate a knowledge of content knowledge.
- Students will organize and synthesize primary and secondary sources to support an argument through a variety of mediums.
- Students will demonstrate an ability to communicate knowledge and analysis of the past in written formats.

Offerings include a Bachelor of Arts degree, a Bachelor of Science degree, and a minor.

Requirements for Bachelor of Arts Degree in History

42 Semester Credit Hours

Core Requirements

- HIST 101 – History of World Civilization I (3)
- HIST 102 – History of World Civilization II (3)
- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)
- HIST 200 – Historical Methods (3)
- HIST 400 – Senior Seminar (3)

Electives

Students must take nine (9) semester credit hours in History and nine (9) semester credit hours in Political Science.

Supporting Requirements

Intermediate Proficiency in a foreign language or history, either by completing 6 semester credit hours in the same language or through CLEP testing credit.

Requirements for Bachelor of Science Degree in History

45 Semester Credit Hours

Core Requirements

- HIST 101 – History of World Civilization I (3)
- HIST 102 – History of World Civilization II (3)
- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)
- HIST 200 – Historical Methods (3)
- HIST 400 – Senior Seminar (3)

Electives

Students must take nine (9) semester credit hours in History and nine (9) semester credit hours in Political Science.

Supporting Requirements

- ECON 231 or ECON 232 – Principles of Microeconomics or Principles of Macroeconomics (3)
- GEOG 101 – Introduction to Human Geography
- SOC 100 – Principles of Sociology

History Minor

21 Semester Credit Hours

Requirements for History Minor

- HIST 101 – History of World Civilization I (3)
- HIST 102 – History of World Civilization II (3)
- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)
-

Students must take nine (9) elective hours in History

Sample Four-Year Plan for B.A./B.S. in History

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ENGL 111	3	Elective	3
EXSC 101	3	ENGL 112	3
General Education Course (Aesthetics)	3	General Education Course (POLs)	3
HIST 101 or 111	3	HIST 102 or 112	3
SPAN 101 (for B.A.) or SOC 100, GEOG 101, ECON 231 or 232 (for B.S.)	3	SPAN 102 (for B.A.) or SOC 100, GEOG 101, ECON 231 or 232 (for B.S.)	3
KW 101	0	Semester Hours	15
Semester Hours	15		
Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
CL 101	1	Elective	3
HIST 101 or 111	3	HIST 102 or 112	3
HIST 200	3	General Education Course (Science w/ Lab)	4
General Education Course (Literature)	3	SPAN 202 (for B.A.) or SOC 100, GEOG 101, ECON 231 or 232 (for B.S.)	3
General Education Course (Religion)	3	Elective	3
Elective	3	Semester Hours	16
Semester Hours	16		
Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Elective	3	Elective	3
Elective	3	Elective	3
Upper-Level HIST Elective	3	Elective	3
POLS Elective	3	Upper-Level HIST Elective	3
General Education Course (Natural Science)	3	General Education Course (MATH)	3
Semester Hours	15	Semester Hours	15
Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Upper-Level HIST Elective	3	Upper-Level HIST Elective	3
HIST 400	3	POLS Elective	3
Semester Hours	15	Semester Hours	15
		Total Program Hours	122

At least one course taken above must be *multi-cultural or a separate multi-cultural course is required.

Legal Studies

The Legal Studies program is an interdisciplinary course of study of the law specifically designed for those planning to attend law school. Although there are a few skills courses included (Introduction to Logic, Introduction to Ethics, and Business and Professional Writing) most of the offerings are not focused on the law per se. Outside of an introductory overview of the law, Introduction to Law (LGST 101), and a capstone course, Internship in Legal Assistance (LGST 408) centered around an internship with a judge and the local Commonwealth Attorney's Office (prosecutor), all other content courses come from six different subject areas: Business, Criminal Justice, History, Political Science, and Psychology. Each discipline offering these courses will offer them from their unique perspectives and will not reproduce the law school experience. Nevertheless, the content given will give the students a head start over their peers in law school by laying the groundwork for legal expertise. It should be noted that law schools do not prefer any particular major or minor, so students are encouraged to add an additional major or minor(s) as suits their interests. A high-grade point average and a better than average Law School Aptitude Test score are the key determinants needed for acceptance into law school.

Offerings include both a Bachelor of Arts degree and a Bachelor of Science degree in Legal Studies.

Learning Outcomes

- Students will demonstrate competency in writing through the completion of a writing assignment requiring the use of citations, stylistic conventions, and methodologies.
- Students will acquire critical thinking skills and learn to analyze critically both primary and secondary sources, including both textual and material sources.
- Students will identify and analyze ethical issues.
- Students will summarize the basics of criminal and civil law.
- Students will develop a well-reasoned assessment of professional legal practice and understand the potential career options.

Requirements for Bachelor of Arts Degree in Legal Studies

42 Semester Credit Hours

Core Requirements

- CJC 100 – Introduction to Criminal Justice (3)
- LGST 101 – Introduction to Law (3)
- LGST 408 – Internship in Legal Assistance (3)
- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

Supporting Requirements

Six (6) hours of Political Science OR six (6) hours in the same foreign language or equivalent through CLEP testing.

Must take 21 semester credit hours from the following electives:

- BA 325 – Business Law (3)
- BA 326 – Advanced Business Law (3)
- BA 327 – Employment Law (3)
- BA 345 – Business and Professional Writing (3)
- CJC 340 – Courts and Procedure (3)
- CJC 325 – Forensic Psychology (3)
- CJC 340 – Courts and Procedure (3)

- CJC 345 – Juvenile Delinquency (3)
- CJC 360 – Criminal Law (3)
- PHIL301 – Introduction to Ethics (3)
- PHIL 302 – Critical and Logical Thinking (3)
- POLS 351 – The Judiciary (3)
- POLS/HIST 352 – Constitutional Law I (3)
- POLS/HIST 353 – Constitutional Law II (3)
- POLS 362 – Public Administration and the Bureaucracy (3)
- POLS 363 – Advanced Public Policy (3)

Requirements for Bachelor of Science Degree in Legal Studies

42 Semester Credit Hours

Core Requirements

- CJC 100 – Introduction to Criminal Justice (3)
- LGST 101 – Introduction to Law (3)
- LGST 408 – Internship in Legal Assistance (3)
- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

Supporting Requirements

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)

Must take 15 semester credit hours from the following electives:

- BA 325 – Business Law (3)
- BA 326 – Advanced Business Law (3)
- BA 327 – Employment Law (3)
- BA 345 – Business and Professional Writing (3)
- CJC 340 – Courts and Procedure (3)
- CJC 325 – Forensic Psychology (3)
- CJC 340 – Courts and Procedure (3)
- CJC 360 – Criminal Law (3)
- PHIL 301 – Introduction to Ethics (3)
- PHIL 302 – Critical and Logical Thinking (3)
- POLS 351 – The Judiciary (3)
- POLS/HIST 352 – Constitutional Law I 3
- POLS/HIST 353 – Constitutional Law II 3
- POLS 362 – Public Administration and the Bureaucracy (3)
- POLS 363 – Advanced Public Policy (3)

Sample Four-Year Plan for B.A./BS. in Political Science

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ENGL 111	3	ENGL 112	3
Elective	3	HIST 112	3
HIST 111	3	PSY or other social science	3
KW 101	0	IDS 203	3
POLS 101	3	POLS 202	3
IDS 202	3	Semester Hours	15
Semester Hours	15		
Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Aesthetics Course	3	GENED Math (MATH101 or MATH105)	3 or 4
GENED Science w-lab	4	Elective	3
CL 101	1	Elective (upper-level, POLS 380/381)	3
Literature	3	Elective (upper-level, POLS)	3
EXSC 101	3	ML 102 or History	3
ML 101 or History	3	Semester Hours	15
Semester Hours	17	Semester Hours	16
Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Elective (upper-level)	3	Elective (upper-level, POLS 390/332)	3
Elective or ECON 231*	3	Elective or ECON 232*	3
Elective (upper-level, POLS)	3	SCI (non-lab course)	3
GENED Religion	3	Humanities Course	3
Elective (upper-level, POLS)	3	Elective (Upper-Level)	3
Semester Hours	15	Semester Hours	15
Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Elective	3	Elective (upper-level)	3
Elective (Upper-level, POLS)	3	Elective (upper-level)	3
Elective (upper-level)	3	Elective (upper-level)	3
POLS 400	3	Elective (upper-level)	3
Elective	3	Elective	3
Semester Hours	15	Semester Hours	15
*Prerequisite: MATH 101, 105, or 121		Program Hours	122
		Program Hours	123

Bachelor of Arts in Political Science requires: History – Six (6) semester credit hours OR 6 hours in the same language or equivalent through CLEP testing.

Bachelor of Science in political Science requires
 ECON 231 – Principles of Microeconomics (3)
 ECON 232 – Principles of Macroeconomics (3)

Mathematics

Mathematics is the universal language used to communicate across disciplines. Studying mathematics develops students' problem solving and critical thinking skills by exploring formal logic, proof writing, and computational techniques. These skills are in demand in a wide variety of careers, such as education, finance, data science, business/market research, and graduate school. Professionals working in math-related fields tend to earn above-average salaries and report above-average job satisfaction.

A major in mathematics at Kentucky Wesleyan is designed to enable students to succeed in their chosen career or to pursue graduate studies. Various active-learning strategies and relatively small class sizes ensure students experience personalized instruction. Mathematics majors develop and present mathematical arguments in a collaborative and student-led setting. The diverse backgrounds of the faculty provide a variety of different research opportunities in pure, applied, or educational research.

Graduates of the mathematics program will be able to perform mathematical computations, write and communicate mathematical ideas and proofs, and make connections between mathematical areas. Connections between other disciplines are explored, and students are welcome to double major in other fields including physics, chemistry, and biology. Offerings include a Bachelor of Science degree and a minor in Mathematics.

Learning Outcomes

- Students will perform quantitative operations efficiently and correctly.
- Students will demonstrate proficiency in writing and analyzing written mathematical proofs.
- Students will demonstrate effective oral communication of mathematical reasoning through the defense of proofs or problem solving.
- Students will successfully apply mathematical concepts between mathematical sub-disciplines.

Requirements for Bachelor of Science Degree in Mathematics

43 Semester Credit Hours

Core Requirements

- MATH 121 – Calculus I (4)
- MATH 221 – Calculus II (3)
- MATH 222 – Calculus III (3)
- MATH 301 – Differential Equations (3)
- MATH 303 – Introduction to Higher Mathematics (3)
- MATH 307 – Linear Algebra (3)
- MATH 330 – Theory of Probability (3)
- MATH 400 – History of Mathematics (1)
- MATH 401 – Analysis (3)
- MATH 402 – Abstract Algebra (3)

Students must take six (6) hours of upper-level mathematics courses.

Supporting Requirements

One year of general physics or general chemistry.

Students with a strong high school background may omit MATH 121 but still must complete thirty hours of Mathematics.

Students who are seeking Secondary Certification are required to take MATH 113, MATH 304, & MATH 305. Students going to graduate school are encouraged to take more Mathematics courses.

Mathematics Minor

22 Semester Credit Hours

Requirements for Mathematics Minor

- MATH 121 – Calculus I (4)
- MATH 221 – Calculus II (3)
- MATH 222 – Calculus III (3)
- MATH 303 – Introduction to Higher Mathematics (3)

Theory Course – Choose one (1) of the following courses:

- MATH 401 – Analysis I (3)
- MATH 402 – Abstract Algebra (3)
- MATH 405 – Topology (3)

Applied Course – Choose one (1) of the following courses:

- MATH 301 – Differential Equations (3)
- MATH 307 – Linear Algebra (3)
- MATH 330 – Theory of Probability (3)

An additional three (3) credit hours of upper-level mathematics is required.

Course Scheduling

Notice that upper-level requirements are offered on an every-other-year basis. Math majors should take care to enroll in required courses as they are offered. Upper-level courses which are required for the major are offered every other year.

Sample Four-Year Plan for B.S. in Mathematics

First Year			
Fall Semester	Hrs.	Spring Semester	Hrs.
MATH 121	4	MATH 221	3
ENGL 111	3	ENGL 112	3
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
KW 101	0	Semester Hours	15
Semester Hours	16		
Second Year			
Fall Semester	Hrs.	Spring Semester	Hrs.
MATH 222	3	Upper-Level MATH Elective	3
MATH 303	3	Physics/Chemistry II with Lab	4
Physics/Chemistry I with Lab	4	General Education Course	3
General Education Course	3	Elective	3
CL 101	1	Elective	3
Semester Hours	14	Semester Hours	16
Third Year			
Fall Semester	Hrs.	Spring Semester	Hrs.
MATH 330	3	MATH 307	3
MATH 402	3	Upper-Level MATH Elective	3
MATH 400	1	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Semester Hours	15
Semester Hours	16		
Fourth Year			
Fall Semester	Hrs.		
MATH 301	3	Spring Semester	Hrs.
MATH 401	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
	15	Elective	3
		Semester Hours	15
		Total Program Hours	122

*Students must take at least seven (7) upper-level courses.

**At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

***Must have one year of general physics or general chemistry (PHYS 211/212 & 221/222, or CHEM 121/131 and 122/132)

****This is written to allow the second senior semester to be devoted to student teaching. Those who are not going into education can distribute their math courses and General Education requirements to reflect the availability of this extra semester.

Music

The study of music provides students with the opportunity to pursue a quality undergraduate major in music performance or music education. Most importantly, students pursuing degrees in music gain a broad understanding of the field and its contribution to society. An appreciation and coordinated understanding of music contributes to the aesthetic dimension of leadership, creative thinking, communication, service and greater aesthetic awareness within an increasingly diverse cultural environment. Students taking music courses have opportunities for performance, discussion and experience in performing, ensembles and private study. Through these experiences, students exercise critical, logical and ethical thinking, learn effective communication skills and develop greater appreciation of the beauty inherent in music. Music students are led to the realization that their undergraduate coursework provides a foundation for future learning and for employment in music studios, churches, schools, arts organizations and a myriad of performing opportunities.

Offerings include a Bachelor of Music degree, Bachelor of Music Education, Bachelor of Arts, Bachelor of Arts in Music Industry and a minor in Music.

Learning Outcomes

- Students will demonstrate proficiency in the basic vocabulary of music, an understanding of musical form, process, and structure, and apply these skills to written and aural theory.
- Students will contextualize the role of music in Western history by becoming familiar with representative composers, their works, and the socio-cultural, theological, political, and practical influences that impacted the development of Western music.
- Students will develop technical and artistic skills in solo and collaborative performances, while building a core repertory of literature appropriate to skill level.
- Students will demonstrate the ability to discuss music in written and/or verbal format with professionalism, accuracy, and clarity.
- Students will demonstrate the ability to self-evaluate a performance as a soloist and member of an ensemble.

Bachelor of Arts in Music

48 Semester Credit Hours

This general music degree prepares students for careers in performance, church music, private teaching, and various music leadership positions in the community.

Core Requirements

22 Semester Credit Hours

- MUS 101 – Music Theory I (3)
- MUS 139 – Aural Skills I (1)
- MUS 140 – Aural Skills II (1)
- MUS 150 – Music Theory II (3)
- MUS 377 – Conducting (2)
- MUS 450 – Senior Recital (1)

Must take three (3) hours from one of the following:

- MUS 324 – History of Music II: Classical/Romantic Periods (1750-1850) (3)
- MUS 327 – History of Music I: Beginnings through Baroque (3)
- MUS 340 – History of Music III: Late Romantic to Present (1850-present) (3)

Must take eight (8) hours of Applied Music in a single area from the following:

- MUS 111-411 – Applied Music: Voice (1-2)
- MUS 112-412 – Applied Music: Piano (1-2)

- MUS 113-413 – Applied Music: Organ (1-2)
- MUS 114-414 – Applied Music: Guitar (1-2)
- MUS 115-415 – Applied Music: Woodwind (1-2)
- MUS 116-416 – Applied Music: Brass (1-2)
- MUS 117-417 – Applied Music: Orchestral String (1-2)
- MUS 118-418 – Applied Music: Percussion (1-2)

All students on the BA degree track must take one (1) hour of Class Piano (MUS 109-110) in addition to the above applied requirements and six (6) hours of ensembles, as outlined below.

Students with a vocal emphasis must complete 6 hours (2 of which must be Upper-Level in the junior or senior year) from the following:

- MUS 103-403 – Wesleyan Chorale (1)
- MUS 143-443 – Kentucky Wesleyan Signers (1)
- MUS 343 – Wesleyan Chamber Singers*(1)

* By audition only

Students with an instrumental emphasis must complete 6 hours (2 of which must be Upper-Level in the junior or senior year) from the following:

- MUS 106-406 – Chamber Orchestra (1)
- MUS 108-408 – Pep Band (1)
- MUS 145-445 – Kentucky Wesleyan Band (1)

Every semester that a student is enrolled as a music major, he/she must be enrolled in an applied music lesson and ensemble in the major instrument or voice. Because of music prerequisites, applied lessons and recital requirements, a transfer student may expect to need additional semesters of study. At the end of each semester, all music majors play/sing a jury examination in front of the music faculty. It provides helpful experience and ensures reasonable progress towards a degree. Every semester a student is enrolled in applied lessons, they must be enrolled in an ensemble and MUS 099 Recital Attendance.

18 hours of music electives required; they may be chosen from these or other music courses:

- MUS 200 – Music Theory III (3)
- MUS 201 – Music Theory IV (3)
- MUS 233 – Lyric Diction for Singers (2)
- MUS 239 – Aural Skills III (1)
- MUS 242 – Aural Skills IV (1)
- MUS 276 – Orchestration (2)
- MUS 301 – Applied Music Literature: Vocal (2)
- MUS 322 – Piano/Organ Pedagogy (2)
- MUS 324 – History of Music II: Classical/Romantic Periods (1750-1850) (3) **
- MUS 327 – History of Music I: Beginnings through Baroque (3) **
- MUS 340 – History of Music III: Late Romantic to Present (1850-Present) (3) **
- MUS 351 – Voice Pedagogy (2)
- MUS 360 – History of Musical Theater (3)
- MUS 390 – Ensemble Assistantship (1)

- MUS 393 – Internship (1-3)
- MUS 400 – Independent Study (1-3)

**If not taken for core content credit.

Sample Four-Year Plan for B.A. in Music

First Year	
<u>Fall Semester:</u> ENGL 111 – Composition I EXSC 101 – Fitness and Wellness MUS 101 – Music Theory I MUS 139 – Aural Skills I MUS (Applied Music) MUS (Class Piano) MUS (Ensemble) Gener Education Course – Humanities KW 101 – Freshman Seminar	<u>Spring Semester:</u> ENGL 112 – Composition II CL 101 – Computer Literacy MUS 140 – Aural Skills II MUS 150 – Music Theory II MUS (Applied Music) MUS (Class Piano) MUS (Ensemble) General Education Course - Math
Second Year	
<u>Fall Semester:</u> MUS 200 – Music Theory III MUS 239 – Aural Skills III MUS (Applied Music) MUS (Ensemble) General Education Course – Literature General Education Course – Social Science General Education Course – Science with Lab	<u>Spring Semester:</u> MUS 201 – Music Theory IV MUS 242 – Aural Skills IV MUS (Applied Music) MUS (Ensemble) General Education Course – Humanities General Education Course – Religion General Education Course – Natural Science
Third Year	
<u>Fall Semester:</u> MUS 327 History of Music I (or MUS 324 or 340) or MUS 360 or MUS 300 MUS 377 Conducting MUS (Applied Music) MUS (Ensemble) MUS Elective (upper-level) Gen Ed Course Social Science Elective (upper-level)	<u>Spring Semester:</u> MUS 324 History of Music II or MUS 360 or MUS 300 (324 not needed if taken earlier) MUS 276 Orchestration MUS 322 or MUS 351 or MUS 323 MUS (Applied Music) MUS (Ensemble) MUS Elective (upper-level) Gen Ed Course Aesthetics (upper-level)
Fourth Year	
<u>Fall Semester:</u> MUS 340 History of Music III or MUS 360 or MUS 300 (340 not needed if history of music taken prior) MUS (Applied Music) MUS 390 Ensemble Assistantship MUS Elective (upper-level) MUS Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> MUS 450 Senior Recital MUS (Applied Music) MUS 400 Independent Study MUS Elective (upper-level) Elective (upper-level) Elective (upper-level)

If a course is not listed specifically in the major requirements, it should not be placed on the schedule outline. These courses include all the ones highlighted above.

According to major requirements, the MUS electives do not have to be upper level

Bachelor of Arts in Music Performance

60-63 Semester Credit Hours

Offerings include a Bachelor of Music degree and a myriad of performance opportunities, preparing students for careers in performance, church music, private teaching, preparation for graduate study in music, and various music leadership positions in the community.

Every semester that a student is enrolled as a music major, he/she must be enrolled in an applied music lesson and ensemble in the major instrument or voice. Because of music prerequisites, applied lessons and recital requirements, a transfer student may expect to need additional semesters of study. At the end of each semester all music majors play/sing a jury examination in front of the music faculty. It provides helpful experience and ensures reasonable progress towards a degree.

Core Requirements

22 Semester Credit Hours

- MUS 101 – Music Theory I (3)
- MUS 139 – Aural Skills I (1)
- MUS 140 – Aural Skills II (1)
- MUS 150 – Music Theory II (3)
- MUS 200 – Music Theory III (3)
- MUS 201 – Music Theory IV (3)
- MUS 239 – Aural Skills III (1)
- MUS 242 – Aural Skills IV (1)
- MUS 324 – History of Music II: Classical/Romantic Periods (1750 – 1850) (3)
- MUS 327 – History of Music I: Beginnings through Baroque (3)
- MUS 350 – Junior Recital (1)
- MUS 377 – Conducting (2)
- MUS 450 – Senior Recital (1)

Must take sixteen (16) hours of Applied Music in their emphasis area (instrumental or vocal) and four (4) semester hours of Class Piano (or must show proficiency).

(If piano/organ is the emphasis, the four (4) Class Piano hours are to be replaced with four (4) hours in another applied music in another instrument, preferably voice or piano/organ)

- MUS 111-411 – Applied Music: Voice (1-2)
- MUS 112-412 – Applied Music: Piano (1-2)
- MUS 113-413 – Applied Music: Organ (1-2)
- MUS 114-414 – Applied Music: Guitar (1-2)
- MUS 115-415 – Applied Music: Woodwind (1-2)
- MUS 116-416 – Applied Music: Brass (1-2)
- MUS 117-417 – Applied Music: Orchestral String (1-2)
- MUS 118-418 – Applied Music: Percussion (1-2)
- MUS 109/110 – Class Piano I/II (1)

Every semester a student is enrolled in applied lessons, they must be enrolled in an ensemble and MUS 099 Recital Attendance.

Must complete one of the following emphases: Vocal, Piano, Instrumental, or Guitar.

Vocal Emphasis

Core Requirements

- MUS 233 – Lyric Diction for Singers (3)
- MUS 301 – Applied Music Literature: Vocal (3)
- MUS 351 – Vocal Pedagogy (3)

Must take eight (8) hours of Kentucky Wesleyan Singers.

- MUS 143-443 – Kentucky Wesleyan Singers (1)

Piano/Organ Emphasis

Core Requirements

- MUS 348 – Accompaniment (2)
- MUS 322 – Piano/Organ Pedagogy (1)

Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists.

- MUS 141-441 – Panther Pianists (1)
- MUS 143-443 – Kentucky Wesleyan Singers (1)
- MUS 145-445 – Kentucky Wesleyan Band (1)

Guitar Emphasis

Core Requirements

- MUS 302 – Applied Music Literature: Guitar (2)
- MUS 374 – Instrumental Methods
- MUS 323 – Guitar Pedagogy

Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists.

- MUS 141-441 – Panther Pianists (1)
- MUS 143-443 – Kentucky Wesleyan Singers (1)
- MUS 145-445 – Kentucky Wesleyan Band (1)

Instrumental Emphasis

Core Requirements

- MUS 276 – Orchestration (2)
- MUS 277 – Instrumental Music Literature (2)
- MUS 374 – Instrumental Methods (2)

Must take eight (8) hours of Kentucky Wesleyan Band.

- MUS 145-445 – Kentucky Wesleyan Band (1)

Sample Four-Year Plan for B.M. in Music Performance

First Year	
<u>Fall Semester:</u> MUS 101 Music Theory I MUS 139 Aural Skills I MUS (Applied Music) MUS (Ensemble) MUS (Class Piano) ENGL 111 Writing Workshop I EXSC 101 Fitness and Wellness CL 101 Computer Literacy KW 101 Freshman Seminar	<u>Spring Semester:</u> MUS 150 Music Theory II MUS 140 Aural Skills II MUS (Applied Music) MUS (Ensemble) MUS (Class Piano) ENGL 112 Writing Workshop II Gen Ed Course Math Gen Ed Course Humanities
Second Year	
<u>Fall Semester:</u> MUS 200 Music Theory III MUS 239 Aural Skills III MUS (Applied Music) MUS (Ensemble) MUS (Class Piano) Gen Ed Course Literature Gen Ed Course Humanities	<u>Spring Semester:</u> MUS 201 Music Theory IV MUS 242 Aural Skills IV MUS (Applied Music) MUS (Ensemble) MUS (Class Piano) Gen Ed Course Natural Science Gen Ed Course Social Science
Third Year	
<u>Fall Semester:</u> MUS 327 History of Music I MUS 377 Conducting MUS (Applied Music) MUS (Ensemble) MUS Elective Gen Ed Course Social Science Gen Ed Course Religion	<u>Spring Semester:</u> MUS 324 History of Music II MUS (Applied Music) MUS (Ensemble) MUS Elective (upper-level) Gen Ed Course Aesthetics Upper-Level Gen Ed Course Natural Science MUS 350 Junior Recital
Fourth Year	
<u>Fall Semester:</u> MUS 340 History of Music III MUS (Applied Music) MUS (Ensemble) MUS Elective (upper-level) MUS Elective (upper-level)	<u>Spring Semester:</u> MUS (Applied Music) MUS (Ensemble) MUS Elective (upper-level) Elective (upper-level) Elective (upper-level) MUS 450 Senior Recital

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

This program prepares students for a career teaching music in public schools. Students are required to work with both a content discipline advisor and a teacher education advisor. A Bachelor of Music Education with certification for grades P-12 is offered.

Education Discipline Core Requirements

- ED 100 – Introduction to Education (3)
- ED 201 – Assessment in Education (3)
- ED 202 – Education Technology (3) (replaces CL 101 in general education)
- ED 203 – Exceptional Children (3)
- ED 308 – Educational Psychology (3)
- ED 311 – Methods and Materials Middle and High School (3)
- ED 400 – Discipline and Classroom Management Middle and High School (3)
- ED 403 – Student Teaching Seminar (2)
- EDMU 401 – Directed Teaching Music Education (6)
- EDMU 402 – Directed Teaching Music Education (6)
- EDSE 301 – Teaching Reading in Secondary Schools (3)
- EXSC 101 – Fitness and Wellness

Must take one (1) of the following:

- EDMG 201 – Late Childhood/Early Adolescent Development (3)
- PSY 201 – Human Development (3)

Supporting Requirements

- ED 200 – Foundations of Education (3)
- ED 204 – Teaching in a Diverse Society (3)
- ENGL 111 – Composition I (3)
- ENGL 112 – Composition II (3)

Must take one (1) of the following:

- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

Music Discipline Core Requirements

- MUS 101 – Music Theory I (3)
- MUS 139 – Aural Skills I (1)
- MUS 140 – Aural Skills II (1)
- MUS 150 – Music Theory II (3)
- MUS 200 – Music Theory III (3)
- MUS 201 – Music Theory IV (3)
- MUS 239 – Aural Skills III (1)
- MUS 242 – Aural Skills IV (1)
- MUS 310 – Methods of Teaching Music in the Elementary School (2)
- MUS 320 – Methods of Teaching Music in Secondary School (2)
- MUS 324 – History of Music II: Classical/Romantic Periods (1750-1850) (3)
- MUS 327 – History of Music I: Beginnings through Baroque (3)

MUS 377 – Conducting (2)

- MUS 450 – Senior Recital (1)

Ensemble Requirements (7 semesters total needed):

- MUS 143-443 – Kentucky Wesleyan Singers (1)
- MUS 145-445 – Kentucky Wesleyan Band (1)

Must take four (4) of the following:

- MUS 233 – Lyric Diction for Singers (2)
- MUS 276 – Orchestration (2)
- MUS 277 – Instrumental Music Literature (2)
- MUS 301 – Applied Music Literature: Vocal (2)
- MUS 340 – History of Music III: Late Romantic to Present (1950-Present) (3)
- MUS 351 – Voice Pedagogy (2)
- MUS 374 – Instrumental Methods (2)

Applied Lessons (7 semesters total needed):

- MUS 111-411 – Applied Music: Voice (1-2)
- MUS 112-412 – Applied Music: Piano (1-2)
- MUS 113-413 – Applied Music: Organ (1-2)
- MUS 114-414 – Applied Music: Guitar (1-2)
- MUS 115-415 – Applied Music: Woodwind (1-2)
- MUS 116-416 – Applied Music: Brass (1-2)
- MUS 117-417 – Applied Music: Orchestral String (1-2)
- MUS 118-418 – Applied Music: Percussion (1-2)

Every semester a student is enrolled in applied lessons, they must be enrolled in an ensemble and MUS 099 Recital Attendance.

Sample Four-Year Plan for Bachelor of Music Education

First Year		
Fall Semester: (16 credits) MUS 101 - Music Theory I (3) MUS 111-118 – Applied Music (2) MUS 139 – Aural Skills I (1) MUS 145-445 or MUS 143-443 (1) ENGL 111 – Writing Workshop I (3) ED 100 – Introduction to Education (3) Gen Ed – History (3)	Spring Semester: (16 credits) MUS 150 - Music Theory II (3) MUS 140 – Aural Skills II (1) MUS 111-118 – Applied Music (2) MUS 145-445 or MUS 143-443 (1) ENGL 112 – Writing Workshop II (3) ED 202 – Education Technology (3) ED 200 – Foundations of Education (3)	
Second Year		
Fall Semester: (18 credits) MUS 145-445 or MUS 143-443 (1) MUS 200 – Music Theory III (3) MUS 211-218 – Applied Music (2) MUS 239 – Aural Skills III (1) MUS 310 – Elem. Music Methods (2) Gen Ed – History (3) ED 203: Exceptional Children (3) PSY 201 – Human Development (3)	Spring Semester: (18 credits) MUS 145-445 or MUS 143-443 (1) MUS 201 – Music Theory IV (3) MUS 211-218 – Applied Music (2) MUS 242 – Aural Skills IV (1) MUS 320 – Middle/Sec. Methods (2) ED 204 – Diversity in Education (3) ED201 – Assessment in Ed (3) Gen Ed – Science (3)	Summer Semester: Gen Ed – Religion (3)
Third Year		
Fall Semester: (17 credits) MUS 145-445 or MUS 143-443 (1) MUS 311-318 – Applied Music (2) MUS 327 – Music History I (3) MUS 377 – Conducting (2) ED 308 – Educational Psych (3) ED 311 – Methods & Materials (3) POLS101 or 102 (3)	Spring Semester: (17 or 18 credits) MUS 145-445 or MUS 143-443 (1) MUS 311-318 – Applied Music (2) MUS 324 – Music History II (3) MUS 350 – Junior Recital (1) MUS XXX – Elective (2/3) MUS XXX – Elective (2) EDSE 301 – Content Reading Sec. (3) Gen Ed – Science w/ Lab (4)	
Fourth Year		
Fall Semester: (18 credits) MUS 145-445 or MUS 143-443 (1) MUS XXX – Elective (2) MUS 411-418 – Applied Music (2) MUS 450 – Senior Recital (1) ED 400 – Disc/Class Management (3) EXSC 101 – Fitness & Wellness (3) Gen Ed – Literature (3) Gen Ed – Math (3)	Spring Semester: (14 credits) ED 403 – Student Teaching Seminar (2) EDMU 401 – Student Teaching (6) EDMU 402 – Student Teaching (6)	

Bachelor of Arts in Music Industry

86 Semester Credit Hours

The Bachelor of Arts in Music Industry degree is an interdisciplinary liberal arts degree comprised of theoretical and practical courses in music, communication, and business that allows students to develop an understanding of the skills required to be successful in the music industry. The program includes a semester-long internship in the desired field of study, offering valuable pre-career experience. The degree prepares students for careers in music management, retail, radio TV/film, and music publishing.

Music Core Requirements

- MUS 101 – Music Theory I (3)
- MUS 139 – Aural Skills I (1)
- MUS 140 – Aural Skills II (1)
- MUS 150 – Music Theory II (3)
- MUS 324 – History of Music II: Classical/Romantic Periods (1750 – 1850) (3)
- MUS 327 – History of Music I: Beginnings through Baroque (3)
- MUS 350 – Junior Recital (1)
- MUS 434 – Music Externship (6)
- MUS 435 – Music Internship (12)

Applied Lessons

12 Semester Credit Hours

- MUS 111-411 – Applied Music: Voice (1-2)
- MUS 112-412 – Applied Music: Piano (1-2)
- MUS 113-413 – Applied Music: Organ (1-2)
- MUS 114-414 – Applied Music: Guitar (1-2)
- MUS 115-415 – Applied Music: Woodwinds (1-2)
- MUS 116-416 – Applied Music: Brass (1-2)
- MUS 117-417 – Applied Music: Orchestral String (1-2)
- MUS 118-418 – Applied Music: Percussion (1-2)

Class Piano

2 Semester Credit Hours

- MUS 109-110 – Class Piano I-II (1)

Applied Ensembles

6 Semester Credit Hours

- MUS 143-443 – Kentucky Wesleyan Singers (1)
- MUS 145-445 – Kentucky Wesleyan Band (1)

Communications and Business Department Requirements

18 Semester Credit Hours

- ACCT 211 – Principles of accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- BA 325 – Business Law (3)
- CART 100 – Mass Communications and Society (3)
- CART 141 – Basic Public Speaking (3)
- CART 203 – Introduction to Advertising (3)
- CART 204 – Introduction to Public Relations (3)
- CART 207 – Audio Production (3)
- CART Elective (3)
- ECON 231 – Principles of Microeconomics (3)

• Sample Four-Year Plan for B.A. in Music Industry

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
MUS 101	3	MUS 150	3
MUS 139	1	MUS 140	1
Applied Music	2	Applied Music	2
Ensemble Music	1	Ensemble Music	1
ENGL 111	3	Class Piano	2
CART 100	3	ENGL 112	3
BA 101	3	CART 141	3
KW 101	0	BA 261	3
Semester Hours	16	Semester Hours	18
Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
MUS 327	3	MUS 324	3
Applied Music	2	Applied Music	2
Ensemble Music	1	Ensemble Music	1
CART 203	3	CART 204	3
ACCT 211	3	ACCT 212	3
General Education Course (Math)	3	General Education Course (Religion)	3
CL 101	1	General Education Course (Literature)	3
Semester Hours	16	Semester Hours	18
Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Applied Music	2	Applied Music	2
Ensemble Music	1	Ensemble Music	1
CART Elective	3	MUS 350	1
ECON 231	3	CART 207	3
General Education Course (Science w/ Lab)	4	General Education Course (Humanities)	3
General Education Course (History)	3	General Education Course (EXSC 101)	3
Semester Hours	16	General Education Course (Social Science)	3
		Semester Hours	16
Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
BA 325	3	MUS 435	12
General Education Course (Natural Science)	3	Semester Hours	12
General Education Course (Social Science)	3	Total Program Hours	127
MUS 434	6		
Semester Hours	15		

Core Requirements

- MUS 101 – Music Theory I (3)
- MUS 139 – Aural Skills I (1)
- MUS 150 – Music Theory II (3)
- MUS 153 – Music Appreciation (3)

Supporting Requirements-Class Piano

- MUS 109-110 – Class Piano (1)

Supporting Requirements-Applied Lessons (select 4 credit hours in 1 of the following):

- MUS 111-411 – Applied Music: Voice (1-2)
- MUS 112-412 – Applied Music: Piano (1-2)
- MUS 113-413 – Applied Music: Organ (1-2)
- MUS 114-414 – Applied Music: Guitar (1-2)
- MUS 115-415 – Applied Music: Woodwinds (1-2)
- MUS 116-416 – Applied Music: Brass (1-2)
- MUS 117-417 – Applied Music: Orchestral String (1-2)
- MUS 118-418 – Applied Music: Percussion (1-2)

Supporting Requirements-Ensembles (select 4 hours of ensembles from the following):

- MUS 108-408 – Pep Band (1)
- MUS 141-441 – Panther Pianists (1)
- MUS 143-443 – Kentucky Wesleyan Singers (1)
- MUS 145-445 – Kentucky Wesleyan Band (1)

Must take eight (8) hours of MUS electives from the following:

- MUS 140 – Aural Skills II (1)
- MUS 200 – Music Theory III (3)
- MUS 201 – Music Theory IV (3)
- MUS 233 – Lyric Diction for Singers (2)
- MUS 239 – Aural Skills III (1)
- MUS 242 – Aural Skills IV (1)
- MUS 276 – Orchestration (2)
- *MUS 300 – Rock and Roll: Its Influence on Society (3)
- MUS 301 – Applied Music Literature: Vocal (2)
- MUS 324 – History of Music II: Classical/Romantic Period (1750-1850) (3)
- MUS 327 – History of Music I: Beginnings through Baroque (3)
- MUS 330 – Special Topics (1-3)
- *MUS 360 – History of Musical Theater (3)
- MUS 370 – Music in Religion (3)

*Counts as a general education multi-cultural requirement.

Sample Two-Year Plan for Music Minor

First Year	
<u>Fall Semester:</u> MUS 101 Music Theory I MUS 139 Aural Skills I MUS (Applied Music) MUS (Ensemble)	<u>Spring Semester:</u> MUS 150 Music Theory II MUS 140 Aural Skills II MUS (Applied Music) MUS (Ensemble) MUS 153 – Music Appreciation

Second Year	
<u>Fall Semester:</u> MUS (Applied Music) MUS (Ensemble) MUS Elective	<u>Spring Semester:</u> MUS (Applied Music) MUS (Ensemble) MUS Elective

Physical Education P-12

Physical Education P-12 – program completion certifies the graduate to teach grades P-12. Physical Education P-12 Teaching Certification majors who complete all the course requirements for the major and the health endorsement will receive a health minor. Completing the health emphasis in conjunction with P-12 certifies the graduate to teach health. Students are required to work with both a content discipline advisor and a teacher education advisor.

A Bachelor of Science degree in Physical Education P-12 is offered.

Bachelor of Science in Physical Education P-12

88-112 Semester Credit Hours

Professional education courses: A “C-” or better grade is required in each of these courses.

- ED 100 – Introduction to Education (3)
- ED 201 – Assessment in Education (3)
- ED 202 – Educational Technology (3) (replaces CL 101 in General Education)
- ED 203 – Exceptional Children (3)
- ED 308 – Educational Psychology (3)
- ED 311 – Methods and Materials Middle and High School (3)
- ED 400 – Discipline and Classroom Management Middle and High School (3)
- ED 403 – Student Teaching Seminar (2)
- EDPH 401 – Directed Teaching Physical Education (6)
- EDPH 402 – Directed Teaching Physical Education (6)
- EDSE 301 – Teaching Reading in Secondary Schools (3)
- EXSC 101 – Fitness & Wellness (3) – why list this when it is a gen ed requirement?

Must take one (1) of the following:

- EDMG 201 – Late Childhood/Early Adolescent Development (3)
- PSY 201 – Human Development (3)

Supporting Requirement

- ED 200 – Foundations of Education (3)
- ED 204 – Teaching in a Diverse Society (3)
- ENGL 111 – Composition I (3) same as above
- ENGL 112 – Composition II (3)
- POLS 101 or POLS 202 – American National Government OR State and Local Government

Kinesiology and Health Promotion Discipline Courses

- EXSC 103 – Introduction to Physical Education and Health (1)
- EXSC 280 – Kinesiology and Anatomy for Exercise Science and Sports (3)
- EXSC 305 – Philosophy of Sports and Exercise (3)
- EXSC 306 – Biomechanics of Exercise and Sports (3)
- EXSC 310 – Sociological and Psychological Aspects of Sports (3)
- EXSC 323 – Exercise Physiology I (3)
- EXSC 360 – Exercise Assessment and Prescription (3)
- EXSC 410 – Ethics in Sports and Exercise (3)
- PE 211 – Motor Development (1)
- PE 231 – Activity for Majors I (3)
- PE 232 – Activity for Majors II (3)

PE 304 – Methods and Materials for Teaching Secondary Physical Education (3)

- PE 307 – Methods and Materials, Teaching Physical Education K-8 (3)
- PE 406 – Adapted Physical Education (3)

Health Endorsement: Completing this endorsement in conjunction with the Physical Education P-12 Certification Program certifies the graduate to teach Health.

- EXSC 370 – Nutrition for Health and Human Performance (3)
- PEH 251 – Foundations of Health Education (3)
- PEH 315 – Injury Prevention and Treatment (3)
- PEH 320 – Drug Use and Abuse (3)
- PEH 405 – Consumer Health (3)
- PEH 408 – Comprehensive School Health Programs (3)
- PEH 435 – Health Ethics and Society (3)

- **Sample Four-Year Plan for B.S. in Physical Education with Health Emphasis**

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 100	3	ED 200	3
ENGL 111	3	ENGL 112	3
EXSC 101	3	POLS 101 or 202	3
General Education Course (Science w/ Lab)	4	PSY 201	3
General Education Course (Religion)	3	EXSC 103	3
KW 101	0	PE 211	3
Semester Hours	16	Semester Hours	18

Summer Semester:	Hrs.
General Education Course (Aesthetics)	3
General Education Course (Literature)	3
Semester Hours	6

Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
EXSC 280	3	ED 202	3
PE 231	3	ED 204	3
ED 203	3	EXSC 305	3
PEH 405	3	EXSC 306	3
PEH 320	3	PE 232	3
PE 251	3	PEH 315	3
Semester Hours	18	Semester Hours	18

Summer Semester:	Hrs.
General Education Course (Natural Science)	3
Semester Hours	3

Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 311	3	ED 201	3
EXSC 323	3	EDSE 301	3
PE 307	3	EXSC 310	3
General Education Course (History)	3	EXSC 410	3
General Education Course (Math)	3	PE 406	3
EXSC 370	3	PEH 408	3
Semester Hours	18	Semester Hours	18

Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ED 308	3	ED 403	2
ED 400	3	EDPH 401	6
EXSC 360	3	EDPH 402	6
PE 304	3	Semester Hours	14
General Education Course (Humanities)	3	Total Program Hours	147
PEH 435	3		
Semester Hours	18		

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

Physics

Physicists work in a variety of areas from basic research at universities and government laboratories to education to healthcare to manufacturing to consulting and analysis firms. In recent years, about 40% of all Bachelor degree recipients enter the workforce immediately after graduation, about 35% pursue graduate degrees in Physics or Astronomy, and about 20% pursue a graduate degree in some other field.

A major in physics at Kentucky Wesleyan is designed to prepare physics majors for technical post baccalaureate employment or for entrance into graduate study in physics, medical physics, engineering, or related fields. Physics majors are expected to understand the broad range of general principles that characterize physics and the ability to apply both theoretical and experimental techniques to the solution of a wide variety of problems.

Specifically, we intend our graduates to:

- understand the role of physics among the sciences and in society.
- understand the basic principles and foundations of physics.
- understand and utilize the methods and techniques in experimental physics.
- develop the ability for problem solving in physics.
- develop computer programming skills.
- develop technical communication skills.

Kentucky Wesleyan College, in conjunction with the National Society of Physics Students (SPS), has a student physics society. All physics students are encouraged to become members of the society and participate in activities within the region and state.

Offerings include a Bachelor of Science degree and a minor in Physics.

Learning Outcomes

- Students will demonstrate a conceptual understanding of classical physics, modern physics, and applied mathematics.
- Students will demonstrate complex analytical, critical thinking, and problem-solving skills.
- Students will demonstrate experimental skills in basic or applied research.
- Students will demonstrate oral and written communication skills, especially in scientific/technical settings.

Bachelor of Science Degree

56 Semester Credit Hours

Core Requirements

- PHYS 211 – General Physics I (3)
- PHYS 212 – General Physics I Laboratory (1)
- PHYS 221 – General Physics II (3)
- PHYS 222 – General Physics II Laboratory (1)
- PHYS 301 – Electricity and Magnetism (3)
- PHYS 302 – Mechanics (3)
- PHYS 308 – Modern Physics (4)
- *PHYS 401 – Introduction to Quantum Mechanics (3)

*Can be substituted with CHEM 343

Must take one of the following:

- PHYS 101 – Introduction to Physics in Modern Medicine (3)
- PHYS 102 – Physics and the Arts (3)
- PHYS 103 – Astronomy (3)

Laboratory Electives - must take one (1) of the following:

- PHYS 340 – Electronics (4)
- PHYS 342 – Heat and Thermodynamics (4)

Supporting Requirements

- CHEM 121 – General Chemistry Laboratory I (1)
- CHEM 122 – General Chemistry Laboratory II (1)
- CHEM 131 – General Chemistry I (3)
- CHEM 132 – General Chemistry II (3)
- MATH 121 – Calculus I (4)
- MATH 221 – Calculus II (3)
- MATH 222 – Calculus III (3)
- MATH 301 – Differential Equations (3)

Math Electives - must take one (1) of the following:

- MATH 309 – Discrete Mathematics (3)
- MATH 403 – Partial Differential Equations (3)

Physics Minor

21 Semester Credit Hours

Core Requirements

- PHYS 211 – General Physics I (3)
- PHYS 212 – General Physics I Laboratory (1)
- PHYS 221 – General Physics II (3)
- PHYS 222 – General Physics II Laboratory (1)
- PHYS 301 – Electricity and Magnetism (3)
- PHYS 302 – Mechanics (3)
- PHYS 308 – Modern Physics (3)

Must take one of the following:

- PHYS 101 – Introduction to Physics in Modern Medicine (3)
- PHYS 102 – Physics and the Arts (3)
- PHYS 103 – Astronomy (3)

Sample Four-Year Plan for B.S. in Physics

First Year	
<u>Fall Semester:</u> CHEM 121 CHEM 131 ENGL 111 KW 101 MATH 121	<u>Spring Semester:</u> CHEM 122 CHEM 132 ENGL 112 General Education Course MATH 221
Second Year	
<u>Fall Semester:</u> CIS 201 or CIS 203 CL 101 EXSC 101 General Education Course MATH 222 PHYS 211/212	<u>Spring Semester:</u> Elective General Education Course General Education Course PHYS 221/222 PHYS 302
Third Year	
<u>Fall Semester:</u> Elective (PHYS lab) ¹ General Education Course MATH 301 PHYS 301 PHYS 308	<u>Spring Semester:</u> Elective Elective (MATH) ³ General Education Course General Education Course PHYS 307 PHYS 401 ²
Fourth Year	
<u>Fall Semester:</u> Elective Elective Elective Elective Elective	<u>Spring Semester:</u> Elective Elective Elective Elective

¹PHYS 340 Electronics or PHYS 342 Heat and Thermodynamics.

²CHEM 343 Physical Chemistry II may be substituted for PHYS 401 Quantum Mechanics.

³ MATH 307 Linear Algebra (offered every other spring), MATH 309 Discrete Mathematics (offered every other spring), MATH 320 Statistics I (not in course descriptions), MATH 321 Statistical Analysis (not in course descriptions), or MATH 403 Partial Differential Equations (offered every other spring). – the ones highlighted are not listed in major requirements

Missing PHYS 101, 102, or 103 from major requirements – PHYS 101 (no offering listed in course description), PHYS 102 (offered every fall), PHYS 103 (no offering listed in course description).

Political Science

The program in Political Science offers an approach to liberal arts education which promotes excellence in both the humanistic and scientific methodologies of our field. Students will engage with the great political scholars and questions of the ancient, modern, American, and contemporary world in pursuit of the knowledge required for prudent, moderate, and just citizenship. Students will acquire advanced knowledge of the major subfields of American Politics, International Relations, Comparative Politics, and Political Theory, concomitantly developing their professional and research capacities. All courses in political science will prepare students for a lifetime of accomplishment in a wide range of vocations by emphasizing the ability to think well and clearly articulate complex ideas. Writing, which is a sophisticated form of thinking, is emphasized in each course, with the goal of incrementally improving student ability and monitoring student progress. Graduates will be exceptionally well prepared for post-graduate study in Political Science, Public Administration/Policy, Law School, or a wide range of careers in public affairs.

A Bachelor of Arts in Political Science is available for students seeking to double major or who wish to explore cross-curricular programs of study in other, related fields. A minor is available, and coursework will stress civics education and crucial knowledge of public affairs which will serve all non-majors seeking structure in their free electives.

Stanley Reed Pre-Law and Politics Society

Named after one of Kentucky Wesleyan's most prestigious alumni, United States Supreme Court Justice Stanley Reed, this club offers all students interested in law and politics opportunities to listen to speakers, discuss relevant topics and debate important controversial issues. Speakers include Kentucky Wesleyan alumni either attending or graduated from law school discussing aspects of law school admissions, legal education and the practice of law. Debates include student contests over campus-related issues each semester. Other debates concerning controversial legal and political issues also are arranged among various community leaders and professionals. Each year there is a trip to the Midwest Political Science Associations' national meeting in Chicago that is offered to members.

Internship Opportunities

The Political Science program offers several off-campus internship opportunities. When the Kentucky Legislature is in session, junior or senior students can qualify for a legislative internship at Frankfort and receive 12 hours of political science credit. At the local level, Kentucky Wesleyan College places students in internships in the Commonwealth Attorney's office, local attorney's offices, public defenders' offices, and at the Green River Area Development Office.

Learning Outcomes

- Students will demonstrate competency in writing through the completion of a writing assignment requiring the use of citations, stylistic conventions, and methodologies.
- Students will understand the basic institutional structure of national and international political systems as well as population cohorts.
- Students will understand the theories and practices relevant to the field of political science.
- Students will demonstrate competency in writing through the completion of a writing assignment requiring the use of citations, stylistic conventions, and methodologies.

Bachelor of Arts Degree

39 Semester Credit Hours

Core Requirements

- IDS 202 – Statistics in the Behavioral Sciences (3)
- IDS 203 – Research Methods in Behavioral Sciences (3)
- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)
- POLS 380 or POLS 381 – Survey of Political Thought: Plato to Nietzsche OR Aristotle to Hegel (3)
- POLS 391 or POLS 332 – Comparative Politics OR International Relations (3)
- POLS 400 – Senior Seminar (3)

Electives

- Political Science – Twelve (12) semester credit hours
- History – Six (6) semester credit hours OR 6 hours in the same language or equivalent through CLEP testing

Bachelor of Science Degree

45-46 Semester Credit Hours

Core Requirements

- IDS 202 – Statistics in the Behavioral Sciences (3)
- IDS 203 – Research Methods in Behavioral Sciences (3)
- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)
- POLS 380 or POLS 381 – Survey of Political Thought: Plato to Nietzsche OR Aristotle to Hegel (3)
- POLS 391 or POLS 332 – Comparative Politics OR International Relations (3)
- POLS 400 – Senior Seminar (3)

Electives

- Political Science – Twelve (12) semester credit hours
- History – Six (6) semester credit hours

Supporting Requirements

- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)

Political Science Minor

18 Semester Credit Hours

Requirements for a Political Science Minor:

- 18 semester credit hours of electives from POLS.

Pre-Professional Programs

The following programs of study in preparation for certain professional schools are offered (course descriptions can be found within disciplinary listings):

Medical Laboratory Science

Students in this professional program are to complete the Medical Lab Science prerequisites at Kentucky Wesleyan College, typically within three years, and the fourth year at a certified School of Medical laboratory Science. Since requirements may vary slightly in various schools of medical lab science, a student should consult the requirements for the school in which attendance for the fourth year is contemplated. The fourth year is normally 12 months in duration, beginning in July.

Kentucky Wesleyan College has direct affiliation with the school of medical lab science at Owensboro Health Regional Hospital. Students may transfer to any school of medical lab science that is accredited by the American Association of Clinical Pathology. Upon completion of all phases of the program, a student will receive the B.S. in Medical laboratory Science from Kentucky Wesleyan College. The agreement with Owensboro Health includes transfer of 36 upper level credit hours back to KWC.

The following courses are recommended to be completed at Kentucky Wesleyan College.

- BIO 113 – Introduction to Cell Biology and Genetics (3)
- BIO 114 – Introduction to Cell and Genetics Laboratory (1)
- BIO 123 – Introduction to Organismal Biology and Ecology (3)
- BIO 124 – Introduction to Organismal Biology and Ecology Laboratory (1)
- BIO 313 – Microbiology I (4)
- BIO 303 – Genetics (4)
- CHEM 121 – General Chemistry Laboratory I (1)
- CHEM 122 – General Chemistry Laboratory II (1)
- CHEM 131 – General Chemistry I (3)
- CHEM 132 – General Chemistry II (3)
- CHEM 321 – Organic Chemistry Laboratory I (1)
- CHEM 322 – Organic Chemistry Laboratory II (1)
- CHEM 331 – Organic Chemistry I (3)
- CHEM 332 – Organic Chemistry II (3)
- CHEM 333 – Instrumental Techniques of Biochemical Research (3)
- CHEM 341 – Analytical Chemistry (4)
- MATH 101 – College Algebra (3)
- MATH 104 – Probability and Statistics (4)

BIO231/231 and BIO241/242 Human anatomy and Physiology I and II (w/labs) and BIO412 Immunology are recommended.

Pre-Dentistry, Pre-Medicine, Pre-Veterinary Medicine

Students in these areas are advised to select a major, consistent with their needs and interests, which leads to a Bachelor of Science or Bachelor of Arts degree. Each student must obtain a firm foundation in mathematics, physics, chemistry, and biology - the disciplines that provide essential tools for medical, dental and veterinary sciences. Medical education demands preparation not only in the natural sciences, but also in behavioral and social sciences and humanities.

If a student does not complete all the required courses, it is at the discretion of the Health Careers Advisory Committee whether they are eligible to receive a recommendation.

Required Courses

- BIO 113 – Introduction to Cell Biology and Genetics (3)
- BIO 114 – Introduction to Cell Biology and Genetics Laboratory (1)
- BIO 123 – Introduction to Organismal Biology and Ecology (3)
- BIO 124 – Introduction to Organismal Biology and Ecology Laboratory (1)
- BIO 303 – Genetics (4)
- BIO 313 – Microbiology I (4)
- BIO 323 – Cellular/Molecular Biology (4)
- CHEM 121 – General Chemistry Laboratory I (1)
- CHEM 122 – General Chemistry Laboratory II (1)
- CHEM 131 – General Chemistry I (3)
- CHEM 132 – General Chemistry II (3)
- CHEM 321 – Organic Chemistry Laboratory I (1)
- CHEM 322 – Organic Chemistry Laboratory II (1)
- CHEM 331 – Organic Chemistry I (3)
- CHEM 332 – Organic Chemistry II (3)
- CHEM 441 – Biochemistry (3)
- MATH 104 – Probability and Statistics (4)
- MATH 121 – Calculus I (4)
- PHYS 111/PHYS 112 Introductory General Physics I and Introductory General Physics I Laboratory (4)
AND PHYS 121/PHYS 122: Introductory General Physics II and Introductory General Physics II Laboratory (4)
OR
- PHYS 211/PHYS 212: General Physics I and General Physics I Laboratory (4)
AND PHYS 221/PHYS 222: General Physics II and General Physics II Laboratory (4)
- PSY 101 or PSY 201 – Introduction to Psychology OR Human Development (3)

Must take one of the following:

- PEH 435 – Health Ethics and Society (3)
- PHIL 301 – Introduction to Ethics (3)
- SOC 100 – Principles of Sociology (3)

Must take one of the following:

- BIO 231/232 and BIO 241/242 – Human Anatomy and Physiology I with Laboratory AND Human Anatomy and Physiology II with Laboratory (8)
- BIO 308 – Comparative Vertebrate Anatomy (4)
- BIO 403 – Animal Physiology (4)

* It is strongly advised that students take their social/behavioral science courses during the academic year directly before taking the MCAT.

Pre-Engineering

Kentucky Wesleyan College, in conjunction with ABET accredited engineering schools, offers a 3+2 program in engineering. A student choosing this program would complete the pre-engineering program at Kentucky Wesleyan and then transfer to an accredited engineering school. Many different engineering degrees are available from accredited engineering schools including but not limited to: Aerospace, Agricultural, Biomedical, Chemical, Civil, Computer, Electrical, Electronics, Environmental, Health and Safety, Industrial, Marine, Materials, Mechanical, Mining, Nuclear, and Petroleum engineering.

The types of science degrees available from Kentucky Wesleyan include Biology, Chemistry, Physics, and Mathematics.

Students in pre-engineering complete 91 hours (about three years) of math and science courses, and all of the General Education requirements at Kentucky Wesleyan College. Upon completion of the pre-engineering program at Wesleyan, students transfer to an accredited engineering school to finish their engineering degree. To complete a science degree at Kentucky Wesleyan College, students transfer back from the engineering school the necessary courses to complete a science major and a total of 120 hours.

Additional courses may be required at Wesleyan for some of the particular engineering and science degrees.

The following courses should be complete at Kentucky Wesleyan College.

Required Courses

- CHEM 121 – General Chemistry Laboratory 1 (1)
- CHEM 122 – General Chemistry Laboratory II (1)
- CHEM 131 – General Chemistry I (3)
- CHEM 132 – General Chemistry II (3)
- ENGR 101 – Introduction to Engineering (3)
- ENGR 106 – Computer Graphics/Communication (3)
- MATH 121 – Calculus I (4)
- MATH 221 – Calculus II (3)
- MATH 222 – Calculus 3 (3)
- MATH 301 – Differential Equations (3)
- PHYS 211 – General Physics I (3)
- PHYS 212 – General Physics I Laboratory (1)
- PHYS 221 – General Physics II (3)
- PHYS 222 – General Physics II Laboratory (1)
- PHYS 308 or PHYS 342 – Modern Physics (offered every other fall) OR Heat and Thermodynamics (4) (offered every other spring)

Must take one of the following:

- ENGR 221 – Statics (3)
- ENGR 380 – Design of Logic Circuits (4) (offered as required)
- PHYS 340 – Analog Electronics (4) (offered every other spring)
- PHYS 342 – Heat and Thermodynamics (4) (offered every other spring)
- ENSC 220 and ENSC 221 – Environmental Science and Environmental Science Laboratory (4) (offered every fall)

Must take one of the following:

- MATH 309 – Discrete Mathematics (3) (offered every other spring)
- MATH 403 – Partial Differential Equations (3) (offered every other spring)

Completion of Kentucky Wesleyan College General Education required.

Pre-Law

The 3+3 Accelerated Law program at the University of Louisville allows eligible undergraduate students to apply to the Brandeis School of Law in their junior year. Students admitted under the program fulfill their senior year of undergraduate credits through the successful completion of their first-year law school courses, allowing them to graduate with both a baccalaureate degree at the end of their first year of law school from Kentucky Wesleyan College and Juris Doctor degree from the University of Louisville two years later, saving a year of tuition and related costs.

Program Requirements

To be eligible for this program, students must meet the following requirements:

- **Complete three years** (90 hours) of undergraduate coursework at Kentucky Wesleyan College
- Must satisfy the general education requirements for the bachelor's degree.
- Must satisfy all major coursework requirements or receive approval that certain first-year law courses will count toward satisfying the major's requirements.
- Meet all other undergraduate requirements for graduation.

Admission Process

Students who satisfy the above requirements may apply for admission to the Brandeis School of Law under the 3+3 program prior to completing their junior year. Admissions requirements include:

- Submission of a completed application to Brandeis Law during the junior year prior to any deadline established by Brandeis Law for that year's admissions cycle.
- Timely submission of scores from the Law School Admissions Test (LSAT) to permit the LSAT score to be considered in the application for admission.
- Interview with a Brandeis School of Law admissions representative
- Complete all other Brandeis School of Law admission requirements:
<http://www.law.louisville.edu/admissions/first-year-checklist>

At the time of application to the 3+3 program and at the end of the student's junior year, it is recommended that a typical candidate for this program will have earned an undergraduate GPA of at least the median undergraduate GPA earned by the previous year's entering law class (min. cumulative GPA 3.5). The candidate will have also earned an LSAT score of at least the median LSAT score earned by the previous year's entering law class.

Coursework

The student will be considered a law student during the 4th year/1L year. If the student fails to complete or fails the law school course it will be the decision of individual programs whether to accept any of the law school credits towards the undergraduate degree. If the student successfully completes the 1L year the undergraduate degree is awarded at the conclusion of the 1L year, once an official transcript has been received by Kentucky Wesleyan College.

Tuition

The student will pay the Law school rate for all three years they are in the law school. The University of Louisville has the Rachel C. and G. Wallace Thacker Scholarship to support a qualified Kentucky Wesleyan College graduate.

Thacker Scholarship Minimum Requirements

Must be a full-time student seeking a law degree at the Louis D. Brandeis School of Law at the University of Louisville. Recipients must be among the law school's most highly qualified and sought-after applicants with a 3.0 undergraduate GPA and an admissions test score in the top half nationally. Preference shall be given to those students with financial need. The scholarship will be awarded to a student who is a graduate of Kentucky Wesleyan College in Owensboro, Ky.

Benefits

\$7,500 renewable scholarship to be used at the University of Louisville Louis D. Brandeis School of Law.

The Rachel C. and G. Wallace Thacker Scholarship is a \$7,500 annual scholarship for the primary benefit of a qualified graduate from Kentucky Wesleyan College to be used at the University of Louisville Louis D. Brandeis School of Law. The purpose of the scholarship is to attract academically talented students to the school and to provide financial aid to meet expenses that include, but are not limited to, tuition, books and course-related fees.

The scholarship may be renewed until the time of the selected student's graduation from the Brandeis School of Law, as long as the student remains in good standing. If the scholarship is renewed for a continuing student, a new recipient will not be selected in that year.

Pre-Optometry

The Pre-Optometry program prepares students for entrance into a professional curriculum for optometry at institutions that offer a Doctor of Optometry degree program. Most students complete a four-year degree at Kentucky Wesleyan College in their selected major, in addition to completing the optometry school prerequisites. In this model, students' complete degree requirements in their chosen major, as well as the pre-optometry prerequisites for entrance into a Doctor of Optometry program. Pre-optometry prerequisites should include but may not be limited to at least a year of biology, chemistry, organic chemistry, general physics, and microbiology; English, college mathematics; and other social science and humanities courses. The science courses should be pre-professional level courses designed for science majors or health professional students and should offer laboratory experience.

There is an option for students to apply to some Doctor of Optometry school programs without completion of an undergraduate degree, but this track is much less common. Students in the pre-optometry program should accumulate a minimum of 90 semester hours including pre-optometry courses listed above. The remainder of the curriculum includes courses selected to fulfill the General Education requirements of the optometry college the student is to attend. The student could apply for admission to a Doctor of Optometry school after a minimum of three (3) years at Wesleyan.

Doctor of Optometry schools require applicants to complete the *Optometry Admission Test (OAT)*. Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The Association of Schools and Colleges of Optometry maintains information about Doctor of Optometry prerequisites. See www.opted.org and www.optomcas.org for more information.

Pre-Pharmacy

The Pre-Pharmacy program prepares students for entrance into a professional curriculum for Pharmacy at institutions that offer a Doctor of Pharmacy (Pharm.D.) degree program. Most students complete a four year degree at Kentucky Wesleyan College in their selected major, in addition to completing pharmacy school prerequisites. In this model, students complete degree requirements in their chosen major, as well as the pre-pharmacy prerequisites for entrance into a professional pharmacy program. Pre-pharmacy prerequisites include but may not be limited to 2 years of chemistry, 3 semesters of biology and 2 semesters of physics.

There is an option for students to apply to professional pharmacy school programs without completion of an undergraduate degree but this track is much less common. Students in the pre-pharmacy program should accumulate a minimum of 66 semester hours including 2 years of chemistry, 3 semesters of biology and 2 semesters of physics. The remaining courses are selected to fulfill the General Education requirements of the pharmacy college the student is to attend. The student could apply for admission to a professional pharmacy school after a minimum of 2 years at Wesleyan.

Most professional pharmacy schools require applicants to complete the Pharmacy College Admission Test (PCAT). Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The American Association of Colleges of Pharmacy maintains information about individual Pharm.D. program prerequisites. See www.aacp.org.

Pre-Physical Therapy

The Pre-Physical Therapy program prepares students for entrance into a professional curriculum for physical therapy at institutions that offer a doctoral degree. All Physical Therapy schools now confer only doctoral degrees, Doctor of Physical Therapy (DPT). Currently, the accepted, entry-level clinical degree to practice as a Physical Therapist is the DPT. Most students interested in attending a DPT program need to complete a four-year degree in their selected major in addition to completing physical therapy prerequisites. The physical therapy prerequisites include but may not be limited to 2 semesters each in anatomy & physiology, biology, chemistry, and physics. Courses in exercise science, psychology, and statistics may be required as well.

Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. Most physical therapy schools require some observation experience in the physical therapy field. The American Physical Therapy Association maintains information about individual DPT program prerequisites. See www.apta.org and www.ptcas.org for additional information.

Pre-Occupational Therapy

The Pre-Occupational Therapy program prepares students for entrance into a professional curriculum for occupational therapy at institutions that offer a doctoral degree. All Occupational Therapy schools now confer only doctoral degrees, Doctor of Occupational Therapy (OTD). Most students interested in attending a OTD program need to complete a four-year degree in their selected major in addition to completing occupational therapy prerequisites. The occupational therapy prerequisites include but may not be limited to at least 1 course in anatomy & physiology, statistics, chemistry and/or physics. Additional courses in psychology may be required as well.

Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. Most occupational therapy schools require some observation experience in the occupational therapy field. The American Occupational Therapy Association maintains information about individual OTD program prerequisites. See www.aota.org and www.otcas.org for additional information.

Pre-Athletic Training

The Pre-Athletic Training program prepares students for entrance into a professional curriculum for athletic training at institutions that offer a master's degree. To become a Certified Athletic Trainer (ATC), you must earn a Master of Science in Athletic Training degree (MSAT). Most students interested in attending an MSAT program need to complete a four-year degree in their selected major in addition to completing athletic training prerequisites. The athletic training prerequisites include but may not be limited to at least 1 course in anatomy & physiology, biology, chemistry, physics, biomechanics, exercise physiology, and statistics.

Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. Most athletic training schools require some observation experience in the athletic training field. The

National Athletic Training Association maintains information about individual MSAT program prerequisites. See www.nata.org and www.atcas.org for additional information.

Pre-Physician Assistant

The Pre-Physician Assistant (P.A.) program prepares students for entrance into a professional curriculum for Physician Assistant at institutions that offer a master's degree in this field. Students interested in attending a P.A. program need to complete a four-year degree in their selected major in addition to completing the P.A. program prerequisites. P.A. program prerequisites include but are not limited to two semesters each in chemistry, physics and social sciences, four semesters in biology with the remaining hours in humanities and electives. The institution offering the P.A. program confers a master's degree upon completion of the program.

Several educational paths exist for students who wish to enter the physician assistant field. Due to the many variables in the educational options, students are encouraged to thoroughly research this profession and determine which educational path best leads to their particular career goals. Students should check the particular prerequisites of the P.A. educational programs that best interest them. Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The American Academy of Physician Assistants maintains information about individual program prerequisites. See www.aapa.org.

Pre-Nursing

Kentucky Wesleyan College offers a 2-year Pre-Nursing Program for students seeking admission to the University of Louisville's School of Nursing Bachelor of Science in Nursing (B.S.N.) program. In the beginning of the fourth semester at Wesleyan, students should apply to the University of Louisville B.S.N. program in Owensboro. Upon completion of the curriculum at that facility, through successful nursing-specific coursework and practical experience, students will be awarded a B.S.N. degree from the University of Louisville.

Pre-nursing course requirements for entry into University of Louisville*

- BIO 228/229 – Medical Microbiology with Laboratory¹ (4)
- BIO 231/232 – Human Anatomy and Physiology I with Laboratory^{1, 2} (4)
- BIO 241/242 – Human Anatomy and Physiology II with Laboratory^{1, 2} (4)
- CART 141 – Basic Public Speaking (3) (recommended)
- CHEM 105/106 – Concepts in Chemistry with Laboratory (4)
- CHEM 230 – Chemistry of Life Processes¹ (3)
- IDS 202 – Statistics in the Behavioral Sciences (3)
- MATH 101 – College Algebra³ (3)
- PSY 201 – Human Development (3)

*Course requirements if students obtain an associate degree. If students do not obtain an associate degree, additional courses are required for entry into the University of Louisville.

¹Grades in these classes must be C or higher.

²BIO 231/232/241/242 – Human Anatomy & Physiology may be repeated only one time and must be completed in sequence at the same institution.

³Is not required if the student achieves a MATH ACT of 25 or above.

Kentucky Wesleyan College students also have the option of completing a four-year degree in their selected major, typically Health Science, in addition to completing nursing program prerequisites for their school of interest. Students

then typically enter an Accelerated Nursing Program, which confers a Bachelor of Science in Nursing or Clinical Nursing Leader (Master of Science) upon completion of the program.

Prerequisites may change and students are strongly encouraged to contact professional programs for the most current requirements. The American Association of Colleges of Nursing maintains information about individual nursing program prerequisites. See www.aacn.nche.edu/students.

Psychology

Psychology is the scientific study of behavior and mental processes. Students learn about aspects of themselves and others such as personality, perception, emotion, motivation, thought processes, child development, and psychological disorders. The psychology major provides students with an excellent background for applying to graduate school in psychology and ultimately becoming a practicing psychologist. A bachelor's degree in psychology is also good preparation for careers in fields such as business, law, and social work. A major in psychology provides students with knowledge about human behavior that is invaluable in any career.

Offerings include a Bachelor of Science degree and a minor in Psychology. A Bachelor of Science degree in Psychology is available through Online Degree Education

Bachelor of Science Degree

39 Semester Credit Hours

Core Requirements

- IDS 202 – Statistics in the Behavioral Sciences (3)
- IDS 203 – Research Methods in Behavioral Sciences (3)
- PSY 101 – Introduction to Psychology (3)
- PSY 403 – Senior Seminar (3)

Must take two (2) of the following Group A content courses:

- PSY 305 – Physiological Psychology (3)
- PSY 307 – Learning Theories (3)
- PSY 310 – Sensation and Perception (3)
- PSY 313 – Cognitive Psychology (3)

Must take two (2) of the following Group B content courses:

- PSY 201 – Human Development (3)
- PSY 301 – Personality Theories (3)
- PSY 303 – Social Psychology (3)
- PSY 306 – Abnormal Psychology (3)

Must take fifteen (15) additional hours of Upper-Level electives from PSY.

Courses that satisfy the elective requirement include any Psychology course listed in this Academic Bulletin that is not taken to fulfill another major requirement. For example, if a student takes three (3) of the courses listed under Group B “content courses,” two (2) will be counted as Group B content and one (1) can be counted as an elective. See the list of Psychology courses under “Course Descriptions” for other possible electives.

Sample Four-Year Plan for B.S. in Psychology

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ENGL 111	3	ENGL 112	3
KW 101	0	General Education Course (EXSC 101)	3
General Education Course (HIST)	3	General Education Course (Science)	3
General Education Course (MATH)	3	General Education Course (Religion)	3
PSY 101	3	PSY Group B Course (e.g., PSY 201 or PSY 303)	3
Elective	3	Semester Hours	15
Semester Hours	15		
Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
IDS 202	3	IDS 203	3
CL 101	1	PSY Group B Course (e.g., PSY 306)	3
General Education Course (Social Science)	3	General Education Course (Aesthetic)	3
General Education Course (Literature)	3	General Education Course (Humanities)	3
Elective	3	Elective	3
Elective	3	Semester Hours	15
Semester Hours	16		
Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
PSY Group A Course (e.g., PSY 305 or PSY 313)	3	PSY Group A Course (e.g., PSY 307 or PSY 310)	3
PSY Upper-Level Elective*	3	PSY Upper-Level Elective*	3
General Education Course (Science-w Lab)	4	PSY Upper-Level Elective*	3
Elective	3	Elective	3
Elective	3	Elective	3
Semester Hours	16	Semester Hours	15
Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
PSY 403	3	PSY Upper-Level Elective*	3
PSY Upper-Level Elective*	3	Upper-Level Elective	3
Upper-Level Elective	3	Upper-Level Elective	3
Upper-Level Elective	3	Elective	3
Elective	3	Elective	3
Semester Hours	15	Semester Hours	15
		Total Program Hours	122

*Psychology majors must take fifteen (15) additional hours of upper-level electives from PSY. At least one course above must be multicultural, or a separate multicultural course is required.

Psychology Minor

21 Semester Credit Hours

Requirements for a Psychology Minor

- PSY 101 – Introduction to Psychology (3)

Must take one (1) of the following Group A content courses:

- PSY 305 – Physiological Psychology (3)
- PSY 307 – Learning Theories (3)
- PSY 310 – Sensation and Perception (3)
- PSY 313 – Cognitive Psychology (3)

Must take one (1) of the following Group B content courses:

- PSY 201 – Human Development (3)
- PSY 301 – Personality Theories (3)
- PSY 303 – Social Psychology (3)
- PSY 306 – Abnormal Psychology (3)

Must take an additional twelve (12) hours of upper-level electives from PSY.

Religion

The religion program at Kentucky Wesleyan seeks to cultivate an appreciation of religious diversity by familiarizing students with the development, beliefs, and practices of multiple religious traditions. Through the religion program, students employ interdisciplinary resources in order to recognize and engage in the function of religion in history, society, and culture. Students may approach this study with a diversity of religious commitments. Because the heritage of Kentucky Wesleyan College is Methodist, we recognize that many of our students come from Christian traditions, and we offer many courses in Christianity and a minor in Christian Ministries. At the same time, as a program in a liberal arts setting, the religion program at Kentucky Wesleyan encourages critical thinking and conversation about faith commitments.

A course of study in religion develops the skills necessary to analyze and explain arguments about religion and religious positions as well as the skills to construct and present an argument. With these skills, students are prepared to be informed citizens in a world of religious diversity as well as to pursue a career in many fields including non-profit work, journalism, business, and ministry.

Offerings include a Bachelor of Arts degree and a Minor in Religion. A Bachelor of Arts degree in Religions is available through Online Degree Education.

Learning Outcomes

1. Develop familiarity with the broad phenomenon of religion and the history, beliefs, and practices of multiple religious traditions.
2. Interpret the role and influence of religion in history, society, and culture.
3. Identify and assess the moral and spiritual dimensions of being human.
4. Collaborate with community organizations in order to recognize the role of religious and moral commitments in society.
5. Prepare students for further study which may involve graduate study in the humanities or a professional degree. Such preparation includes the ability to analyze and construct arguments and communicate effectively in writing, conversation, and presentation.

Bachelor of Arts Degree

42 Semester Credit Hours

Core Requirements

- REL 100 – Introduction to Religion (3)
- REL 102 – Survey of Christian Traditions (3)

Must take fifteen (15) semester credit hours from the following.

- REL 300 – Topics in Religion (3)
- REL 303 – The Bible in Its Context (3)
- REL 340 – Topics in Comparative Religion (3)
- REL 343 – Abrahamic Faiths (3)
- REL 344 – Eastern Religious Traditions (3)
- REL 365 – Selected Old Testament Writings (3)
- REL 366 – Selected New Testament Writings (3)
- REL 377 – The Bible and Literature (3)
- REL 381 – Topics in Religion and Society (3)
- REL 400 – Religion Research (3)

Must take nine (9) semester credit hours from the following.

- PHIL 100 – Introduction to Philosophy (3)
- PHIL 300 – Topics in Philosophy (1-3)
- PHIL 301 – Introduction to Ethics (3)
- PHIL 302 – Critical and Logical Thinking (3)
- PHIL 395 – History of Philosophy I: Classical and Medieval Philosophy (3)
- PHIL 396 – History of Philosophy II: Modern and Contemporary Philosophy (3)
- PHIL 400 – Philosophy Research (1-3)

Supporting Requirements

Six (6) hours of social science courses, beyond the General Education requirement.

Six (6) hours of language requirement. Normally, the language requirement will be fulfilled by six (6) hours of modern language or six (6) hours of a biblical language (Greek or Hebrew), but the requirement may be fulfilled by completing six (6) hours of a modern language (intermediate proficiency) or through CLEP test credit.

Recommended Courses (Not Required)

- REL 251 – Biblical Greek I (3)
- REL 252 – Biblical Greek II (3)
- REL 261 – Biblical Hebrew I (3)
- REL 262 – Biblical Hebrew II (3)

Religion Minor

18 Semester Credit Hours

Requirements for a Religion Minor

- Students must take 15 hours of REL.
- Students must take three (3) hours of PHIL.

Sample Four-Year Plan for B.A. in Religion

First Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ENGL 111	3	CL 101	1
General Education Course (HIST)	3	Elective	3
KW 101	0	ENGL 112	3
General Education Course (MATH)	3	EXSC 101	3
REL 100	3	General Education Course (Social Science)	3
Elective	3	REL 102	3
Total Semester Hours	15	Total Semester Hours	16
Second Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
General Education Course (Literature)	3	Elective (REL)	3
Elective (REL)	3	General Education Course (Nat. Science w/lab)	4
General Education Course (Social Science)	3	General Education Course (Aesthetics)	3
Elective (PHIL)	3	Elective (Social Science)	3
Elective	3	Elective	3
Total Semester Hours	15	Total Semester Hours	16
Third Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Elective	3	Elective	3
Elective (REL)	3	Elective (PHIL)	3
Elective (Social Science)	3	Elective (REL)	3
General Education Course (Nat. Science no/lab)	3	Elective	3
REL 251/261 or Modern Language	3	REL 252/262 or Modern Language	3
Total Semester Hours	15	Total Semester Hours	15
Fourth Year			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Elective (PHIL)	3	Elective	3
Elective (REL)	3	Elective (UL)	3
Elective (UL)	3	Elective (UL)	3
Elective (UL)	3	Elective (UL)	3
Elective (UL)	3	Elective (UL)	3
Total Semester Hours	15	Total Semester Hours	15
		Total Program Hours	122

At least one course taken above must be multi-cultural or a separate multi-cultural course is required. Religion major students are encouraged to take HIST 315, Renaissance and Reformation and ENGL 377, The Bible and Literature.

Need to indicate when to take the extra 6 hours of social science that is in addition to the 6 hours of social science required for general education.

Christian Ministries Certificate Program

The Christian Ministries Program is designed to educate those students who would like to become lay leaders in their churches in ministry praxis. In addition, some of these courses include a section(s) focusing on spiritual formation.

Requirements for Christian Ministries Certificate Program

18 Semester Credit Hours

Core Requirements

- CM 207 – Introduction to Christian Ministry (3)
- CM 305 – Foundations of Christian Missions (3)
- CM 370 – Practicum (3)
- PHIL 301 – Introduction to Ethics (3)
- REL 102 – Survey of Christian Traditions (3)

Must take three (3) hours from the following:

- CM 201 – Worship (1)
- CM 202 – Spiritual Disciplines (1)
- CM 203 – Preaching (1)
- CM 204 – Youth Ministry (1)
- CM 205 – Church Music (1)
- CM 206 – Pastoral Counseling (1)
- CM 350 – Spiritually Formative Leadership (3)

Philosophy (Minor)

Philosophy is the heart and soul of a liberal arts education. If natural sciences enable us to understand our world, philosophy enables us to understand ourselves. In philosophy, you will ask the big questions: What is morality? What is justice? How do I know what I think I know?

The disciplines developed through the study of philosophy prepare graduates for a wide range of career choices. Many graduates pursue career choices that accentuate their abilities to perform insightful and discerning analysis. These critical thinking skills are precisely the kind of expertise desired by the legal community, corporations, marketing firms and academic institutions. The study of philosophy also lays a firm foundation for graduate studies in almost any field of the humanities.

A minor in Philosophy is offered.

Requirements for a Philosophy Minor

21 Semester Credit Hours

- Must take 15 hours from PHIL.
- Must take six (6) hours from REL

Theatre Arts

The Theatre Arts program educates students to become theatre artists and leaders in the field. Students are expected to learn about a variety of disciplines of theatre, including acting, directing, playwriting, and stagecraft. Students are encouraged to think critically, learn about themselves, explore their artistic passions, and engage in the global community.

The Theatre Arts program operates with local theatres and film production partners, as well as the other local colleges. These partnerships provide students with exciting opportunities to gain practical experience while completing their studies in a liberal arts setting. Theatre students will develop specialized knowledge and skills as artists and scholars. The program nurtures the growth of independent, responsible, creative, and well-educated theatre artists prepared to pursue the art at the graduate or professional level.

The Theatre Arts Program offers a Bachelor of Arts, a Bachelor of Science, or a Minor in Theatre

Learning Outcomes

- Students will be able to identify and understand the responsibilities of actors, directors, playwrights, designers, and technicians.
- Students will have the understanding of the complexity of the human condition. The awareness will be gained through thinking critically about the elements of dramatic texts and the elements of theatrical production.
- Students will know major movements and key theatre artists in the development of theatre.
- Students will demonstrate in writing their ability to research and think critically and creatively.
- Students will demonstrate the ability to work collaboratively.

Bachelor of Arts Degree

42 Semester Credit Hours

Core Requirements

- THEA 120 – Introduction to Theatre (3)
- THEA 121 – Acting I (3)
- THEA 150 – Fundamentals of Production (3)
- THEA 330 – Directing (3)
- THEA 450 – Senior Seminar (3)

Technical Theatre Emphasis Must take three (3) courses from the following:

- THA 141 – Costuming and Make-up for the Stage (OCTC) (3)
- THEA 250 – Stage Electrics (3)
- THEA 260 – Stagecraft (3)
- THEA 320 – Stage Management (3)
- THEA 360 – Sound Design and Technology (3)

Performance Emphasis Must take three (3) courses from the following:

THEA 323 Acting II
THEA 423 Acting III
THEA 425 Acting IV
THEA 335 Improv I
THEA 421 Improv II
THEA 233 Movement
THEA 241 Dance for Musical Theatre

Must take Applied Theatre (3) times for a minimum of (3) hours

- THEA 310 – Applied Theatre (1-3)

Must take one (1) course from the following:

- DRM 381 – History of Drama (Brescia) (3)
- THEA 325 – History of Theatre (3)

Must take one (1) course from the following:

- ENG 203 – Introduction to Drama (Brescia) (3)
- ENG 360 – Introduction to Shakespeare (Brescia) (3)
- ENGL 315 – Drama (3)
- THEA 230 – Playscript Analysis (3)

Must take an additional three (3) courses from the following:

- BA 101 or MGT 306 – Introduction to Business OR Management Concepts (Brescia) (3)
- BA 261 – Principles of Marketing (3)
- ENGL 204 or ENG 301 – Creative Writing Survey OR Creative Writing (Brescia) (3)
- ENG 432 – Shakespeare (Brescia) (3)
- MUS 360 – History of Musical Theater (3)
- THEA 224 – Auditions (3) *
- THEA 233 – Movement (3) *
- THEA 241 – Dance for Musical Theatre (3) *
- THEA 244 – Building a Play (3)
- THEA 320 – Stage Management (3) *
- THEA 323 – Acting II (3) *
- THEA 324 – Children's Theatre (3)
- THEA 335 – Improvisation for the Theatre I (3) *
- THEA 340 – Theatre Around the World (3)
- THEA 343 or DRM 325 – Oral Interpretation of Literature OR Oral Interpretation (Brescia) (3)
- THEA 344 – Page to Stage Workshop (3)
- THEA 350 – Theatre Internship (3)
- THEA 360 – Sound Design and Technology (3) *
- THEA 370 – Ancient Tales and Travel: Greek and Roman Literature (3)
- THEA 390 – Backstage on Broadway: The New York City Tour (3)
- THEA 420 – Independent Study/Theatre (3)
- THEA 421 – Improvisation for the Theatre II (3) *
- THEA 423 – Acting III (3) *
- THEA 425 – Acting IV (3) *
- THEA 430 – Special Topics/Theatre (3)

*If not already taken for Emphasis Requirements.

Core Requirements

THEA 120 Introduction to Theatre (3)
THEA 121 Acting I (3)
THEA 150 Fundamentals of Production (3)
THEA 330 Directing (3)
THEA 450 Senior Seminar (3)

Technical Theatre Emphasis Must take three (3) courses from the following.

THA 141 Costuming and Make-up for the Stage (OCTC) (3)
THEA 250 Stage Electrics (3)
THEA 260 Stagecraft (3)
THEA 320 Stage Management (3)
THEA 360 Sound Design and Technology (3)

Performance Emphasis Must take three (3) courses from the following.

THEA 323 Acting II (3)
THEA 423 Acting III (3)
THEA 425 Acting IV (3)
THEA 335 Improv I (3)
THEA 421 Improv II (3)
THEA 233 Movement, 3
THEA 241 Dance for Musical Theatre (3)
THEA 224 Auditions (3)
THEA 323 Acting II (3)

Must take Applied Theatre (3) times for a minimum of (3) hours

THEA 310, Applied Theatre (1-3)

Must take one (1) course from the following.

DRM 381, History of Drama (Brescia) (3)
THEA 325, History of Theatre (3)

Must take one (1) course from the following.

ENG 203 Introduction to Drama (Brescia) (3)
ENG 360 Introduction to Shakespeare (Brescia) (3)
ENGL 315 Drama (3)
THEA 230 Playscript Analysis (3)

Must take two (2) of the following:

BIO 113 Introduction to Cell Biology and Genetics, 3
BIO 123 Introduction to Organismal Biology and Ecology (3)
PHYS 102 Physics and the Arts (3)
PSY 201 Human Development (3)
PSY 301 Personality Theories (3)
PSY 303 Social Psychology (3)
PSY 306 Abnormal Psychology (3)

Supporting Requirements

Must take an additional three (3) courses from the following.

- BA 101 or MGT 306, Introduction to Business or Management Concepts (Brescia) (3)
- BA 261 Principles of Marketing (3)
- ENGL 302 or ENG 301 Creative Writing Survey or Creative Writing (Brescia), (3)
- ENG 432 Shakespeare (Brescia) (3)
- MUS 360 History of Musical Theatre (3)
- THEA 224 Auditions (3)
- THEA 233 Movement (3)
- THEA 241 Dance for Musical Theatre (3)
- THEA 244 Building a Play (3)
- THEA 320 Stage Management (3)
- THEA 323 Acting II (3)
- THEA 324 Children's Theatre (3)
- THEA 335 Improvisation for the Theatre (3)
- THEA 340 Theatre Around the World (3)
- THEA 343 or DRM 325, Oral Interpretation of Literature or Oral Interpretation (Brescia) (3)
- THEA 344 Page to Stage Workshop (3)
- THEA 350 Internship (3)
- THEA 360 Sound Design and Technology (3)
- THEA 370 Ancient Tales and Travel: Greek and Roman Literature (3)
- THEA 390 Backstage on Broadway: The New York City Tour (3)
- THEA 420 Independent Study/Theatre (3)
- THEA 421 Improvisation for the Theatre II (3)
- THEA 423 Acting III (3)
- THEA 425, Acting IV (3)
- THEA 430 Special Topics (3)

Sample Four-Year Plan for BA/BS in Theatre Arts Performance Emphasis

Year One			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ENGL 100	3	CL 101	1
THEA 121	3	ENGL 102	3
THEA 310	1	THEA 120	3
THEA 150	3	Elective (Theatre)	3
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
KW 101	0	Semester Hours	16
Semester Hours	16		
Year Two			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
THEA 323	3	THEA 230	3
THEA 310	1	THEA 335	3
Elective (Theatre)	3	Elective (Theatre)	3
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course Nat Science w/Lab	4
General Education Course	3	Semester Hours	16
Semester Hours	16		
Year Three			
Fall Semester:	Hrs.		
THEA 310	1	Spring Semester:	Hrs.
THEA 325	3	THEA 330	3
THEA 425	3	Elective	3
General Education Course	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Semester Hours	16	Semester Hours	15
Year Four			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Elective (Note: for BS in Theatre replace 6 credits of electives with two	3	Elective	3
Elective of these courses BIO 113, 123, PHYS 102, PSY 201, 301, 303, or 306)	3	Elective	3
Elective	3	Elective	3
Elective	3	THEA 450	3
THEA 310	1	Semester Hours	12
Semester Hours	13	Total Program Hours	120

Sample Four-Year Plan for BA/BS in Theatre Arts Technical Emphasis

Year One			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
ENGL 100	3	CL 101	1
THEA 121	3	ENGL 102	3
THEA 310	1	THEA 120	3
THEA 150	3	Elective (Theatre)	3
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
Semester Hours	16	Semester Hours	16
Year Two			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
THEA 250	3	THEA 230	3
THEA 310	1	THEA 360	3
Elective (Theatre)	3	Elective (Theatre)	3
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course Nat Science w/Lab	4
Semester Hours	16	Semester Hours	16
Year Three			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
THEA 310	1	THEA 330	3
THEA 325	3	Elective	3
THEA 320	3	Elective	3
General Education Course	3	Elective	3
Elective	3	Elective	3
Elective	3	Semester Hours	15
Semester Hours	16		
Year Four			
Fall Semester:	Hrs.	Spring Semester:	Hrs.
Elective (Note: for BS in Theatre replace 6 credits of electives with two	3	Elective	3
Elective of these courses BIO 113, 123, PHYS 102, PSY 201, 301, 303, or 306)	3	Elective	3
Elective	3	Elective	3
Elective	3	THEA 450	3
THEA 310	1	Semester Hours	12
Semester Hours	13	Total Program Hours	120

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Brescia University (BU) Course Exchange Program

- DRM 321 – Readers Theatre (3)
- DRM 325 – Oral Interpretation (3)
- DRM 381 – History of Drama (3)
- ENG 203 – Introduction to Drama (3)
- ENG 301-4 – Creative Writing (3)
- ENG 360 – Introduction to Shakespeare (3)
- ENG 432 – Shakespeare (3)
- MGT 306 – Management Concepts (3)
- MKT 307 – Marketing Concepts (3)

Owensboro Community and Technical College (OCTC) Courses for Theatre Exchange Program:

- THA 126 – Acting I: Fundamentals of Acting (3)
- THA 141 – Costuming and Make-up for the Stage (3)
- THA 150 – Fundamentals of Production (3)
- THA 250 – Stage Electrics (3)
- THEA 260 – Stagecraft (3)

See Brescia or OCTC Course Catalogs for course descriptions.

Theatre Minor

21 Semester Credit Hours

Minor Requirements

- THEA 260, Stagecraft (3)
- THEA 120, Introduction to Theatre (3)
- THEA 121 Acting I (3)
- THEA 310 Applied Theatre (must repeat minimum (3) times) (1-3)

Pick three (3) of the following supporting courses:

- BA 101 or MGT 306 – Introduction to Business OR Management Concepts (Brescia) (3)
- BA 261 – Principles of Marketing (3)
- ENGL 204 or ENG 301 – Creative Writing Survey OR Creative Writing (Brescia) (3)
- ENG 432 – Shakespeare (Brescia) (3)
- MUS 360 – History of Musical Theater (3)
- THEA 224 – Auditions (3)
- THEA 233 – Movement (3)
- THEA 241 – Dance for Musical Theatre (3)
- THEA 244 – Building a Play (3)
- THEA 320 – Stage Management (3)
- THEA 323 – Acting II (3)
- THEA 324 – Children's Theatre (3)
- THEA 335 – Improvisation for the Theatre I (3)
- THEA 340 – Theatre Around the World (3)
- THEA 343 or DRM 325 – Oral Interpretation of Literature OR Oral Interpretation (Brescia) (3)
- THEA 344 – Page to Stage Workshop (3)
- THEA 350 – Theatre Internship (3)

- THEA 360 – Sound Design and Technology (3)
- THEA 370 – Ancient Tales and Travel: Greek and Roman Literature (3)
- THEA 390 – Backstage on Broadway: The New York City Tour (3)
- THEA 420 – Independent Study/Theatre (3)
- THEA 421 – Improvisation for the Theatre II (3)
- THEA 423 – Acting III (3)
- THEA 425 – Acting IV (3)
- THEA 430 – Special Topics/Theatre (3)

Zoology

The zoology major is intended for students who have diverse career plans in the areas of wildlife resources, wildlife conservation, wildlife research, animal training and rehabilitation. Upon satisfactory completion of a zoology major, the Kentucky Wesleyan College graduate should be well prepared for competitive employment opportunities at the state and federal level, or in the private sector. Additionally, students will also be well prepared to pursue graduate school in related disciplines. Students are required to complete an internship with an appropriate agency and/or to conduct directed research with a professor.

A Bachelor of Science degree in Zoology is offered.

Learning Outcomes

Students will demonstrate content knowledge, including the structure and function of plants and animals, energy transfer through biological systems, information transfer between cells and generations, structure-function relationships, and hierarchical organization of biological systems.

Students will demonstrate an ability to utilize appropriate scientific instrumentation and use that instrumentation to form a hypothesis, design an experiment, and interpret the results.

Students will demonstrate the ability to critically analyze an article from the scientific literature.

Students will effectively communicate scientific knowledge in written and/or oral formats.

Bachelor of Science Degree

49-54 Semester Credit Hours

Core Requirements

- BIO 113 – Introduction to Cell Biology and Genetics (3)
- BIO 114 – Introduction to Cell Biology and Genetics Laboratory (1)
- BIO 123 – Introduction to Organismal Biology and Ecology (3)
- BIO 124 – Introduction to Organismal Biology and Ecology Laboratory (1)
- BIO 303 – Genetics (4)
- BIO 404 – Senior Seminar (1)
- IDS 324 – Junior Seminar (2)
- ZOO 308 – Comparative Vertebrate Anatomy (4)
- ZOO 315 – Invertebrate Zoology (4)
- ZOO 316 – Vertebrate Zoology (4)
- ZOO 406 – Evolution (3)
- ZOO 414 – Ecology (4)

Supporting Requirements

- CHEM 105 – Concepts in Chemistry (3)
- CHEM 106 – Concepts in Chemistry Laboratory (1)
- CHEM 230 – Chemistry of Life Processes (3)
- ENSC 220 – Environmental Science (3)
- ENSC 221 – Environmental Science Laboratory (1)
- MATH 104 or IDS 202 – Probability and Statistics (4) OR Statistics in the Behavioral Sciences (3)
- ZOO 401 or ZOO 402 – Directed Student Research OR Internship (1-3)

**** Please note that General Chemistry I and II lecture and lab may be substituted for Concepts of Chemistry and Chemistry of Life Processes based on the career/academic path of the student and at the discretion of the program**

director.

NOTE: Zoology majors cannot double major in Biology due to lack of unique courses or receive a Biology minor.

Additional Recommended Courses for the Zoology Major:

- BIO 313 – Microbiology (4)
- BIO 330 – Biology of the Mind (3)
- CART 105 – Introduction to Media Writing (3)
- CHEM 321 – Organic Chemistry Laboratory I (1)
- CHEM 322 – Organic Chemistry Laboratory II (1)
- CHEM 331 – Organic Chemistry I (3)
- CHEM 332 – Organic Chemistry II (3)
- CJC 100 – Introduction to Criminal Justice (3)
- MATH 121 – Calculus I (4)
- PHYS 111 – Introduction to General Physics I (3)
- PHYS 112 – Introduction to General Physics I Laboratory (1)
- PHYS 121 – Introduction to General Physics II (3)
- PHYS 122 – Introduction to General Physics II Laboratory (1)
- PSY 101 – Introduction to Psychology (3)
- PSY 307 – Learning Theories (3)
- ZOO 302 – Ichthyology (4)
- ZOO 306 – Entomology (4)
- ZOO 311 – Animal Behavior (3)
- ZOO 312 – Parasitology (4)

Sample Four-Year Plan for B.S. in Zoology

BS Zoology Sample Four-Year Plan

First Year

Fall Semester		Spring Semester	
BIO 113/BIO 114	4	BIO 123/BIO 124	4
ENGL 111	3	CL 101	1
General Education Course	3	ENGL 112	3
General Education Course	3	EXSC 101 or PE200	3
General Education Course	3	General Education Course	3
Semester Hours	16	Semester Hours	14

Second Year

Fall Semester		Spring Semester	
CHEM 105/CHEM 106	4	CHEM 230	3
ENSC 220/ 221	4	MATH 104 (or IDS 202)	4 (3)
General Education Course (or BIO/ZOO elective)	3 (4)	General Education Course	3
General Education Course	3	General Education Course	3
		General Education Course / Minor Course	3
Semester Hours	14 (15)	Semester Hours	16 (15)

Third Year

Fall Semester		Spring Semester	
BIO 303	4	ZOO 315	4
IDS 324	2	ZOO 308	4
ZOO 316	4	General Education Course / Minor Course	3
General Education Course (or Zoology Elective)	3 (4)	General Education Course / Minor Course	3
General Education Course / Minor Course	3	Semester Hours	14
Semester Hours	16 (17)		

Fourth Year

Fall Semester		Spring Semester	
BIO 404	1	ZOO 414	4
ZOO 406	3	ZOO 401 or 402*	1-3
Zoology Upper Elective	4	General Education Course / Minor Course	3
Zoology Upper Elective	4	General Education Course / Minor Course	3
General Education Course	3	General Education Course / Minor Course	3
Semester Hours	15	Semester Hours	16
		Total Program Hours (Option I)	120
		Total Program Hours (Option II)	123

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

*ZOO 401 / 402 is listed in year four spring semester, but it is strongly encouraged to engage in a zoology internship and/or directed research during your junior year.

Associates of Arts and Associate of Science Degree Programs

The requirements for the Associates of Arts (AA) and the Associates of Science (AS) degrees reflect Wesleyan's commitment to the liberal arts. All students seeking these degrees will explore a diversity of course offerings intended to provide breadth while also allowing the student a great opportunity to organize their elective studies around their fields of immediate interest.

The AA degree prepares students to enter fields which require more coursework than a high school diploma alone and serves as a stepping stone to bachelor's programs. The Wesleyan AA requires that students take extra credit hours in History, Philosophy, Modern Language, or Religion establishing a curriculum which will broaden the student's coursework over more disciplines.

Associates of Arts

60 Semester Credit Hours

General Education Art, Music, or Theatre	3 hours
General Education History or General Education Modern Language or General Education Philosophy or General Education Religion	9 hours (3 hours must come from History and 3 hours must come from Religion)
General Education Literature	3 hours
General Education Mathematics	3 hours
General Education Natural Science	3 hours
General Education Social Science	3 hours
Writing Workshop I	3 hours
Writing Workshop II	3 hours
Elective courses	30 hours

The AS degree prepares students to enter fields which require more coursework than a high school diploma alone and serves as a steppingstone to bachelor's programs. The Wesleyan AS requires that students take extra hours in Mathematics and the Natural Science, establishing curriculum which will narrow the students' coursework and improve their technical competence in math and science.

Associate of Science

60 Semester Credit Hours

General Education Art, Music, or Theatre	3 hours
General Education History	3 hours
General Education Literature	3 hours
General Education Mathematics	3 hours
General Education Natural Science (must include a lab course)	7 hours
General Education Religion	3 hours
General Education Social Science	3 hours
Writing Workshop I	3 hours
Writing Workshop II	3 hours
Elective courses	29 hours

Graduate Programs

MASTER OF BUSINESS ADMINISTRATION (MBA)

The MBA is a 12–24-month program for the experienced professional or recent graduate wanting to increase their leadership potential and quantitative skills.

Goals and Objectives:

The goal of the MBA program is to equip students with additional skills and competencies needed to function effectively in managerial and other roles in an organization. In support of that goal, the program has identified three student learning outcomes that represent particular knowledge, skills, or abilities that are crucial for each student to master.

Program Student Learning Outcomes:

- Upon successful completion of the proposed MBA program, the student will:
- Apply knowledge of current theory and techniques of the major business disciplines.
- Demonstrate critical thinking skills and multi-disciplinary problem-solving.
- Analyze data to solve business problems.

Program Structure: Students have the opportunity to begin the program at one of two start dates each year, one in January and one in August. Full-time students can complete the degree in 12 months. There is a part-time student option that supports a 24-month completion schedule. Students wishing to complete the program through the part-time pathway should contact the Program Coordinator for more information.

Admissions Requirements

To be eligible for admission, the student must have completed a baccalaureate degree from an accredited institution with a minimum 2.5 cumulative GPA.

Residency Requirements and Transfer Credits:

A minimum of 24 graduate credit hours must be earned at Kentucky Wesleyan, including the final 15 credits for the degree. A maximum of six graduate credit hours will be accepted as transfer credits in the MBA in which a grade of C or better has been earned. The MBA student must complete the degree within 5 years of their start date.

Course Delivery:

1. MBA students will move through the program as a cohort based on start date and enrollment intensity.
2. Classes will be delivered concurrently as synchronous online, asynchronous online, and in-person.

The MBA Learning Process:

The MBA degree program does not make the acquisition of theory and knowledge an end in itself. Instead, learning processes are highly diverse and focus on participant-centered learning designs that enhance the development of long-term career managerial skills and abilities; these designs include lecture/summaries, peer and team learning, simulations, management development experiences and exercises, software applications, individual and group presentations, and multiple-level writing assignments. Computer integration is applied throughout the curriculum. Clarity of both written and oral communication is a critical component. The course material and faculty members' individual styles determine the choice of teaching/learning methodology.

The learning process is intensive and reinforces individual study with class and small group work, using participative and interactive methods. A typical learning activity in the MBA program is made up of three phases. Initially,

students work individually, studying assigned materials, completing exercises, analyzing information, extracting pertinent facts, and identifying issues or concepts that require further depth of understanding. They then work in small groups to broaden their outlook by testing their opinions and drawing on the experience and viewpoints of other class members. Teamwork is a vital part of the program. Team members discuss materials, prepare assignments, and carry out projects. This teamwork fosters the development of skills in problem-solving, communication, and leadership. Finally, in the class sessions guided by an experienced faculty member, students explore new concepts and techniques, share experiences, and are challenged to present their analysis, defend their viewpoints, and propose new approaches to resolve problems. To benefit fully from the educational experience, students must commit themselves unreservedly to the process. Performance in class requires a high level of preparation in addition to assertiveness and sensitivity to other points of view.

MBA Degree Completion Requirements:

The student must:

Complete all coursework with a grade point average of 3.0 or higher;

Apply for candidacy after completing a minimum of 15 credit hours and before completing 21 credit hours; and

Earn 30 semester hours of credit and fulfill all course requirements within a maximum time limit of five years of matriculation.

MBA Degree Requirements:

Required Courses: 30 credit hours

MBA 505 Organizational Behavior and Human Resource Management - 3

MBA 510 Managerial Accounting - 3

MBA 515 Managerial Economics - 3

MBA 520 Business Statistics - 3

MBA 605 Leadership and Business Ethics - 3

MBA 610 Managerial Finance - 3

MBA 615 Marketing Management - 3

MBA 620 Business Analytics – 3

MBA 625 The Legal Environment of Business - 3

MBA 630 MBA Capstone Course - 3

MBA Course Descriptions

MBA 505 Organizational Behavior and Human Resource Management (3 credit hours)

Focuses on the development of skills necessary to analyze and deal effectively with individual and group problems in organizations. Theories and case analyses provide guidance in decision making. Topics include motivation, job satisfaction, group dynamics, interpersonal communication, organizational culture, recruitment, compensation, organizational learning, evaluation, and change management.

MBA 510 Managerial Accounting (3 credit hours)

Examines corporate financial accounting in general and how accounting information informs management decisions. The course reviews basic concepts and accounting practices used in all aspects of management, including planning, implementation, control, and evaluation. Cost analysis for routine decision making is also discussed.

MBA 515 Managerial Economics (3 credit hours)

Provides a detailed analysis of how micro- and macroeconomic concepts can be applied to corporate decision making to maximize the firm's profit and enhance its ability to compete both domestically and in the global marketplace. Topics covered include basic microeconomic concepts, risk analysis, competitive pricing strategies, exchange rates, international trade, government policies, technology transfer, labor and capital.

MBA 520 Business Statistics (3 credit hours)

This course will teach you how to develop insights and make decisions from data sets. It will provide a foundation for an understanding of statistics and help you gain confidence leveraging statistics to create strong business cases and make intelligent business decisions. This course examines the use of descriptive statistics, probability, confidence intervals, hypothesis testing, analysis of variance, regression and correlation analysis, t-tests, and applications of technology for statistical analysis, including the interpretation of the relevance of statistical findings for business problem solving and decision making.

MBA 605 Leadership and Business Ethics (3 credit hours)

Focuses on leadership and ethical issues in a diverse workforce. This course examines theories and practices that are relevant to effective management in a dynamic business environment. Topics include leadership theories, and interaction of business with government and society. Contemporary ethical issues and problems are considered via multiple case studies.

MBA 610 Managerial Finance (3 credit hours)

Focuses on basic financial principles and practices associated with modern corporations, especially as these practices relate to planning and control. Current theories and practices related to investment decisions are discussed. Topics include risk management analysis, corporate financial accounting and budgeting, project evaluation, decision trees, acquisitions and disinvestments, and financing new ventures.

MBA 615 Marketing Management (3 credit hours)

Explores the structure and processes of marketing from a managerial perspective, with special emphasis on the manager's role in marketing decisions. Theories and practices are examined, with illustrations from case studies in product marketing through various media. Topics include strategic marketing, creating demand, product introduction, targeting, differentiation, segmentation, and supply chain management.

MBA 620 Business Analytics (3 credit hours)

The problems faced by decision makers in today's competitive business environment are often extremely complex and can be addressed by numerous possible courses of action. Evaluating these alternatives and gaining insight from past performance is the essence of business analytics. This course is designed as an introduction to Business Analytics, an area of business administration that considers the extensive use of data, methods, and fact-based management to support and improve decision making. While business intelligence focuses on data handling, queries and reports to discover patterns and generate information associated with products, services and customers, business analytics uses data and models to explain the performance of a business and how it can be improved. This course discusses the benefits of employing analytics and a structured approach to problem-solving in management situations.

MBA 625 The Legal Environment of Business (3 credit hours)

An overview of the legal and social factors that affect the firm's strategy, survival, and competitiveness. The course focuses on guidelines and constraints that affect the firm directly or indirectly and provides its basis for dealing with its employees, other firms in the environment, and its stakeholders in general. Special attention is paid to trade regulation, anti-trust laws, employer-employee relations, labor laws, corporate responsibilities, and compliance with regulations governing the operation of business organizations.

MBA 630 Capstone (3 credit hours)

A Capstone course taken during the student's final semester in the program. This course is designed to apply knowledge gained from other core courses to issues of planning, formulating, and implementing business strategy. Prerequisite: Approval of Graduate Director.

MBA Faculty

Faculty members who teach in the MBA degree program bring a diversity of training and experience to their profession. They are, first and foremost, excellent teachers reflecting the continuing Wesleyan commitment to the personal and professional development of students. They are intellectually stimulating individuals immersed in current and future issues. They retain close links with business and industry through a rich heritage of service and outreach to the local and regional business community. The faculty's ongoing involvement with practicing business leaders and executives assists in a continuous focus on both contemporary and future business issues.

Faculty members assume several major roles with MBA students. As teachers, their goals are to communicate course materials clearly and develop opportunities for real world applications. As role models, faculty work to continuously develop their expertise and enhance the student experience.

Faculty members advise and consult with students about professional and personal development as leaders and managers. They also engage students, both in and out of class, in self-development and reflection.

Online Degree Education

Kentucky Wesleyan College offers online degree completion programs to meet the needs of students who seek quality education, convenience, flexibility, personal attention, and support throughout the learning experience. We strive to provide students with all necessary learning tools so the student can focus on acquiring the knowledge and skills that will propel their career and future.

The online degree completion programs are delivered in an intensive seven-week online course format that allows students to take classes from anywhere at any hour. The online program is designed primarily for working adults and individuals who are either just beginning their college careers or have completed some college. By taking up to three classes in each of two seven-week terms per semester, students can maintain full-time status. Students can finish their degrees in four (4) years or less if they have already completed some college. In special circumstances if a online student needs to take a traditional course it can be approved in writing from the student's advisor and by the Director of Online Learning and the Registrar.

For information related to Online Education, please contact Lindsey Crowe, Director of Online Learning at online@kwc.edu or (270) 852-3109.

Kentucky Wesleyan College offers seven online bachelor's degrees, one associate degree, and four minors and two certificate programs.

General Education Requirements

No more than six (6) hours from a given discipline may be counted toward fulfillment of the divisional requirements. Students may substitute another course for any of the options listed with the consent of the assigned faculty advisor and the permission of the Provost Office. **The areas of humanities, natural science and social science must be satisfied by taking courses outside the discipline in which the student majors (except for one course).**

Humanities - Nine (9) hours (Three (3) hours must be in history and three (3) hours must be in religion)

- HIST 101 – History of World Civilization I (3)
- HIST 102 – History of World Civilization II (3)
- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)
- HIST 370 – The Middle East, Past and Present (3) *
- HIST 375 – African American History (3) *
- ML 101 – French, German, Spanish, or other modern language (3)
- ML 102 – French, German, Spanish, or other modern language (3)
- ML 201 – French, German, Spanish, or other modern language (3) *
- ML 202 – French, German, Spanish, or other modern language (3) *
- PHIL 100 – Introduction to Philosophy (3)
- PHIL 300+ – Upper-Level Philosophy (3)
- REL 100 – Introduction to Religion (3)
- REL 102 – Survey of Christian Traditions (3)
- REL 340 – Topics in Comparative Religion (3) *
- REL 343 – Abrahamic Faiths (3) *
- REL 344 – Eastern Religious Traditions (3) *

Aesthetics – Six (6) hours (Three (3) hours must be in Literature; three (3) hours must be ART, MUS or THEA from list below)

- ENGL 200 – Approaching Literature (3)
- ENGL 205 – British Literature Survey (3)
- ENGL 206 – American Literature Survey (3)
- ENGL 207 – Medieval Literature Survey (3) *
- ENGL 209 – Ye Gods and Goddesses: Classical Mythology (3) *
- ENGL 230 – Readings in World Literature (3) *
- ART 100 – Art Survey (3)
- ART 384 – Art History: Modern Art (3) *
- MUS 153 – Music Appreciation (3)
- MUS 300 – Rock & Roll: Its Influence on Society (3) *
- MUS 360 – History of Musical Theater (3) *
- THEA 120 – Introduction to Theatre (3)
- THEA 325 – History of Theatre (3) *

Social Sciences – Six (6) hours (cannot be in the same subject; must be two (2) different subjects)

- BA 360 – International Business (3) *
- CJC 100 – Introduction to Criminal Justice (3)
- CJC 230 – Global Perspectives on Crime and Justice (3) *
- CJC 344 – Minority Relations (3) *
- ECON 231 – Principles of Microeconomics (3)
- ED 200 – Foundations of Education (3)
- GEOG 101 – Introduction to Human Geography (3) *
- IDS 305 – Interdisciplinary Study of the Native Alaskan/Eskimo, Past and Present (3) *
- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)
- POLS 391 – Comparative Government (3) *
- PSY 101 – Introduction to Psychology (3)
- PSY 201 – Human Development (3)
- SOC 100 – Principles of Sociology (3)
- SOC 308 – Minority Relations (3) *

Physical Education/Health – 3 hours

- EXSC 101 – Fitness and Wellness (3)

***Multi-Cultural Studies – Three (3) hours are required and may be taken from any approved multicultural studies course indicated by an asterisk (*) within the General Education categories listed above.**

-New courses are regularly approved for multi-cultural studies credit; please check with your advisor or the registrar for the most current list.

NOTE: The general divisional requirements cannot all be taken in the same discipline.

General Natural Sciences – Six (6) hours in two different disciplines.

- BIO 103 – Introductory Biology (3)
- BIO 105 and BIO 106 – Concepts in Biology and Concepts in Biology Laboratory (4)
- BIO 204 – The Biology of Music (3)
- CHEM 105 and CHEM 106 – Concepts in Chemistry and Concepts in Chemistry Laboratory (4)
- CHEM 141 – Culinary Reactions: The Chemistry of Food and Cooking (4)
- ENGR 101 – Introduction to Engineering (3)
- ENSC 200 – Global Change and Environmental Science (3)
- ENSC 220 and ENSC 221 – Environmental Science and Environmental Science Laboratory (4)
- ENSC 395 – Introduction to Conservation (3)
- PHSC 105 and PHSC 106 – Concepts in Physical Science and Concepts in Physical Science Laboratory (4)
- PHYS 101 – Introduction to Physics in Modern Medicine (3)
- PHYS 102 – Physics and the Arts (3)
- PHYS 103 – Astronomy (3)
- PHYS 111 and PHYS 112 – Introductory General Physics I and Introductory General Physics I Laboratory (4)

Mathematics – Three (3) hours

- MATH 101 – College Algebra (3)
- MATH 102 – Trigonometry (1)
- MATH 104 – Probability and Statistics (4)
- MATH 105 – Intermediate Algebra (3)
- MATH 106 – Discovering Mathematics (3)
- ED 111 – Math for Elementary Teachers I (Elementary, Middle Grades Math, and Learning Behavior Disorders majors only) (3)
- ED 112 – Math for Elementary Teachers II (Elementary, Middle Grades Math, and Learning Behavior Disorders majors only) (3)

Communication Skills – Six (6) hours

- ENGL 111 – Composition I (3)
- ENGL 112 – Composition II (3)

QUESTIONS CONCERNING THE GENERAL EDUCATION PROGRAM MAY BE DIRECTED TO THE REGISTRAR, ONE'S ADVISOR, OR THE PROVOST OFFICE.

Accounting Online Degree Completion Program

Accounting

Kentucky Wesleyan College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), located at 11960 Quivira Rd. Overland Park, Kansas 66213, USA. The business programs in the following degrees are accredited by the IACBE: Bachelor of Arts and Bachelor of Science in Accounting.

The Kentucky Wesleyan College business programs prepare students for professional careers in business and/or graduate studies. This preparation involves a curriculum that stresses analysis and communication, theory and practice, as shaped by the needs of the global business community. Ethics and values are emphasized in the curriculum, as well as technical efficiency and accountability.

Bachelor of Arts in Accounting Online Degree Completion Program Hours

66-67 Semester Credit

Core Requirements

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- ACCT 357 or BA 357 – Accounting Information Systems or Management Information Systems (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- BA 325 – Business Law (3)
- BA 341 – Principles of Financial Management (3)
- BA 345 – Business and Professional Writing (3)
- BA/ECON 359 – Managerial Statistics (3)
- BA 406 – Business Strategy and Value Creation (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)
- MATH 101 or 121 – College Algebra (3) or Calculus I (4)

Supporting Requirements

- ACCT 311 – Intermediate Accounting I (3)
- ACCT 312 – Intermediate Accounting II (3)
- ACCT 313 – Cost Accounting (3)
- ACCT 320 – Advanced Managerial Accounting (3)
- ACCT 411 – Advanced Accounting (3)
- ACCT 412 – Partnerships and Not-for-Profit Organizations (3)
- ACCT 415 – Income Taxation (3)
- ACCT 416 – Advanced Taxation (3)
- ACCT 418 – Principles of Auditing (3)

Students working to earn a Bachelor of Arts in Accounting must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

All 100-200 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 300-400 level accounting, business administration and economics courses in their junior and senior year

Bachelor of Science in Accounting Degree

66-67 Semester Credit Hours

Core Requirements

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- ACCT 357 or BA 357 – Accounting Information Systems or Management Information Systems (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- BA 325 – Business Law (3)
- BA 341 – Principles of Financial Management (3)
- BA 345 – Business and Professional Writing (3)
- BA/ECON 359 – Managerial Statistics (3)
- BA 406 – Business Strategy and Value Creation (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)
- MATH 101 or 121 – College Algebra (3) or Calculus I (4)

Supporting Requirements

- ACCT 311 – Intermediate Accounting I (3)
- ACCT 312 – Intermediate Accounting II (3)
- ACCT 313 – Cost Accounting (3)
- ACCT 320 – Advanced Managerial Accounting (3)
- ACCT 411 – Advanced Accounting (3)
- ACCT 412 – Partnerships and Not-for-Profit Organizations (3)
- ACCT 415 – Income Taxation (3)
- ACCT 416 – Advanced Taxation (3)
- ACCT 418 – Principles of Auditing (3)

All 100-200 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 300-400 level accounting, business administration and economics courses in their junior and senior year.

REQUIREMENTS FOR A MAJOR IN ACCOUNTING WITH THE EMPHASIS TO PURSUE CPA CERTIFICATION 150 HOURS

3. **Completion of coursework for either a Bachelor of Arts or a Bachelor of Science in Accounting, and**
4. **Additional hours to be earned in the following areas:**
 - **Accounting**
 - **Business Administration**
 - **Computer Information Systems**
 - **Economics**
 - **English**

American Civics and Civilization Online Degree Completion Program

Students enrolled in the American Civics and Civilization program may select one of three disciplinary concentrations in history, political science, or legal studies. 36 hours are required, at least 18 must be at or above the 300 level. The program culminates with a senior thesis where students perform guided research on a topic of their choice.

Stanley Reed Pre-Law and Politics Society

Named after one of Kentucky Wesleyan's most prestigious alumni, United States Supreme Court Justice Stanley Reed, this club offers all students interested in law and political opportunities to listen to speakers, discuss relevant topics and debate important controversial issues. Speakers include Kentucky Wesleyan alumni either attending or graduated from law school discussing aspects of law school admissions, legal education and the practice of law. Debates include student contests over campus-related issues each semester. Other debates concerning controversial legal and political issues also are arranged among various community leaders and professionals. Each year there is a trip to the Midwest political Science Associations' national meeting in Chicago that is offered to members.

Internship Opportunities

The American Civics program offers several off-campus internship opportunities. When the Kentucky Legislature is in session, junior or senior students can qualify for a legislative internship at Frankfort and receive 12 hours of credit. At the local level, Kentucky Wesleyan College places students in internships in the Commonwealth Attorney's office, local attorney's offices, public defenders' offices, and at the Green River Area Development Office.

Bachelor of Arts Degree Bachelor of Science Degree

**36 Semester credit hours
36 Semester credit hours**

Students electing the Bachelor of Arts degree option must complete two semesters of the same foreign language or two multicultural courses selected by the program coordinator. Students electing for the Bachelor of Science degree option must complete two courses in economics.

IV. Introductory Sequence (12 hours)

- ACC 100 – Introduction to American Civilization (3)
- HIST 111 – Survey of American History I or HIST 112 Survey of American History II (3)
- POLS 101 – American National Government (3)
- LGST 101 – Introduction to Law (3)

V. Intermediate & Advanced Core (6)

- ACC 390 – Topics in American Civics and Civilization (3)
- ACC 400 – Senior Seminar (3)

VI. Electives (18 hours)

Choose from all 300 level and above courses in POLS, HIST, and LGST and:

- ART 383 – Art History: American Art (3)
- CART 100 – Mass Communications and Society (3)
- ECON 231 – Microeconomics (3)
- ECON 232 – Macroeconomics (3)
- ENGL 206 – American Literature Survey (3)
- IDS 202 – Statistics in the Social and Behavioral Sciences (3)
- IDS 203 – Research Methods in the Social and Behavioral Science (3)
- POLS 202 – State & Local Government (3)

Requirements for the Associate of Science Degree in Business Administration

60 Semester Credit Hours

All General Education requirements for the Bachelor of Science degree must be met for students seeking the Associate of Science degree in Business Administration. As such, students who earn their Associate of Science degree in Business Administration through Kentucky Wesleyan College will already be Gen-Ed complete if they decide to pursue a Bachelor of Science degree at Kentucky Wesleyan College. If you have any questions, please contact our [business faculty](#).

General Education Requirements:

36 Semester Credit Hours

- Physical Education/Health- (EXSC 101) (3)
- General Education Art, Music, or Theatre (3)
- General Education Humanities - (1-HIST, 1-REL, 1-OTHER) (9)
- General Education Literature(3)
- General Education Mathematics (MATH 101 or 105)(3)
- General Education Natural Science (6)
- General Education Social Science (other than ECON) (3)
- Composition I (3)
- Composition II (3)

NOTE: A Multi-Cultural Course is required to complete the GENED requirements.

Core Requirements for Business Administration

24 Semester Credit Hours

Core Requirements:

18 Semester Credit Hours

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)

Electives

6 Semester Credit Hours

- 6 hours of Elective

Business Administration Online Degree Completion Program

Program Details

The Bachelor of Science in Business Administration online degree completion program prepares students for professional careers in business and/or graduate studies. This preparation involves a curriculum that stresses analysis and communication, theory, and practice, as shaped by the needs of the global business community. Ethics and values are emphasized in the curriculum, as well as technical efficiency and accountability.

Kentucky Wesleyan College has received specialized accreditation for its business program through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE: Bachelor of Arts and Science in Accounting and Business Administration.

Business Administration Major Requirements

63-64 Semester Credit Hours

Core Requirements

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- BA 325 – Business Law (3)
- BA 341 – Principles of Financial Management (3)
- BA 345 – Business and Professional Writing (3)
- BA 357 – Management Information Systems (3)
- BA/ECON 359 – Managerial Statistics (3)
- BA 406 – Business Strategy and Value Creation (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)
- MATH 101 or 121 – College Algebra (3) or Calculus I (4)

General Business Administration

24 Semester Credit Hours

- ACCT 320 – Advanced Managerial Accounting (3)
- BA 353 – Operations Management (3)
- BA 354 or BA 455 – Human Resource Management or Organizational Leadership (3)
- BA 360 – International Business (3)
- BA 400 – Contemporary Topics in Business Administration (3)
- BA 459 – Business Ethics and Social Sustainability (3)
- ECON 333 or ECON 431 – Money, Credit and Banking or Managerial Economics (3)
- One 3 hour upper-level business elective or an internship (possible business electives include those with the following prefixes: ACCT, BA, ECON, and ENTR) (3)

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

Christian Ministries Certificate Program

The Christian Ministries Program is designed to educate those students who would like to become lay leaders in their churches in ministry praxis. In addition, some of these courses include a section(s) focusing on spiritual formation.

Requirements for Christian Ministries Certificate Program

18 Semester Credit Hours

Core Requirements

- CM 207 – Introduction to Christian Ministry (3)
- CM 305 – Foundations of Christian Missions (3)
- CM 370 – Practicum (3)
- PHIL 301 – Introduction to Ethics (3)
- REL 102 – Survey of Christian Traditions (3)

Must take three (3) hours from the following:

- CM 201 – Worship (1)
- CM 202 – Spiritual Disciplines (1)
- CM 203 – Preaching (1)
- CM 204 – Youth Ministry (1)
- CM 205 – Church Music (1)
- CM 206 – Pastoral Counseling (1)
- CM 350 – Spiritually Formative Leadership (3)

Communication Arts Online Degree Completion Program

The Bachelor of Science in Communication Arts online degree completion program prepares students for professional careers in advertising, public relations, and general communication studies. Students who major in Communication Arts can earn a Bachelor of Science (BS) degree with an emphasis in Advertising and Public Relations. Students can also pursue a minor in Communication Arts.

Bachelor of Science in Communication Arts Requirements

40 Semester Credit Hours

Core Requirements

- CART 100 – Mass Communications and Society (3)
- CART 140 – Interpersonal Communication (3)
- CART 141 – Basic Public Speaking (3)
- CART 300 – Communications Theory (3)
- CART 405 – Communications Research Methods (3)
- CART 499 – Senior Seminar (3)

Must take four hours of Practicum or Internship.

Emphasis Requirements for the following emphases: Advertising and Public Relations

- ART 211 – Graphic Design II (3)
- CART 105 – Introduction to Media Writing (3)
- CART 203 – Introduction to Advertising (3)
- CART 204 – Introduction to Public Relations
- CART 310 – Campaigns and Problems (3)

Must take three (3) hours of electives from CART or THEA.

Communication Arts Minor

Must take 12 hours from the following:

- CART 100 – Mass Communications and Society (3)
- CART 140 – Interpersonal Communication (3)
- CART 141 – Basic Public Speaking (3)
- CART 300 – Communications Theory (3)
- CART 405 – Communications Research Methods (3)
- CART 499 – Senior Seminar (3)

Must take nine (9) hours from these electives:

- ART 211 or CART 313 – Graphic Design II or Desktop Publishing/Graphic Design (3)
- CART 105 – Introduction to Media Writing (3)
- CART 203 – Introduction to Advertising (3)
- CART 204 – Introduction to Public Relations (3)
- CART 207 – Audio Production (3)
- CART 310 – Campaigns and Problems (3)
- CART 311 – Organization Communications (3)
- CART 312 – Media Management (3)
- CART 314 – Desktop Video (3)

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

Criminal Justice and Criminology Online Degree Completion Program

Program Details

The degree in Criminal Justice and Criminology requires 42 credit hours: 33 in CJC, 6 in IDS and 3 in CART. All students must have a cumulative 2.0 average to earn a BS degree. Every student must also complete Kentucky Wesleyan College's degree requirements of 120 total credit hours, which will include the required General Education Requirements and 42 credit hours of upper-division coursework. All Criminal Justice and Criminology majors must complete the following to meet the requirements for a B.S. degree. It is incumbent upon the student to know the requirements for their major and make continual progress toward their degree.

Major Requirements

42 Semester Credit Hours

Core Course Requirements

18 Semester Credit Hours

- CART 141 – Basic Public Speaking (3)
- CJC 100 – Introduction to Criminal Justice (3)
- CJC 350 – Criminology (3)
- CJC 480 or CJC 499 – Advanced Research Methods OR Criminal Justice Senior Seminar (3)
- IDS 202 – Statistics in the Behavioral Science (3)
- IDS 203 – Research Methods in Behavioral Sciences (3)

Must complete at least two (2) of the following content core courses:

6 Semester Credit Hours

- CJC 310 – Critical Issues in Policing (3)
- CJC 340 – Courts and Procedure (3)
- CJC 345 – Juvenile Delinquency (3)
- CJC 370 – Corrections (3)

Must complete 18 additional hours of CJC elective courses:

18 Semester Credit Hours

- CJC 210 – Criminal Investigation (3)
- CJC 230 – Global Perspective on Crime and Justice (3)
- CJC 301 – Practicum in Criminal Justice (1-3)
- CJC 310 – Critical Issues in Policing (3) (if not completed for core content credit)
- CJC 325 – Forensic Psychology (3)
- CJC 340 – Courts and Procedure (3) (if not completed for core content credit)
- CJC 344 – Minority Relations (3)
- CJC 345 – Juvenile Delinquency (3) (if not completed for core content credit)
- CJC 347 – Drugs, Crime and Justice (3)
- CJC 360 – Criminal Law (3)
- CJC 370 – Corrections (3) (if not completed for core content credit)
- CJC 390 – Deviant Behavior (3)
- CJC 401 – Independent Study (1-3)
- CJC 405 – Offender Rehabilitation (3)
- CJC 415 – Gender and Crime (3)
- CJC 420 – Contemporary Issues in Criminal Justice (3)
- CJC 450 – Terrorism and Counterterrorism (3)
- CJC 460 – Victimology (3)
- CJC 470 – Advanced Criminology (3)
- CJC 480 – Advanced Research Methods (3) (if not completed for core credit)

- CJC 499 – Criminal Justice Senior Seminar (3) (if not completed for core credit)

Criminal Justice and Criminology Minor

18 Semester Credit Hours

Minor Requirements

- CJC 100 – Introduction to Criminal Justice (3)
- CJC 350 – Criminology (3)

Must complete an additional twelve (12) elective credit hours in CJC

English Online Degree Completion Program

Offerings include a Bachelor of Arts with a Literature or Creative Writing emphasis as well as an English minor.

The study of English provides students the wisdom and experience which comes through reading great literature; improves students' critical thinking and aesthetic appreciation; increases students' proficiency in speaking, reading and writing; and provides students opportunities to master the content, methodologies and skills in an area of specialization. Thus, English offers students a comprehensive and flexible major for a variety of career fields and pre-professional studies. In addition, English remains a valuable choice as a second major, or as a minor, for students whose main areas of study are in other disciplines.

The English major requires 36 hours in literature or creative writing courses. English majors complete 18 hours of core requirements. Majors completing a B.A. must complete 6 hours of a single language. Students also complete an additional 12 hours required.

Bachelor of Arts Degree

36 Semester Credit Hours

Literature Emphasis Requirements

- ENGL 205 or ENGL 207 – British Literature Survey OR Medieval Literature Survey (3)
- ENGL 206 – American Literature Survey (3)
- ENGL 230 – Readings in World Literature (3)
- ENGL 303 – Topics in Literature (3)
- ENGL 411, 412, or 413 – Major Writers: American, English, or World (3)
- ENGL 440 – Senior Seminar (3)

Must take one (1) of the following in American Studies:

- ENGL 414 – American Renaissance (3)
- ENGL 415 – American Regionalism (3)

Must take one (1) of the following in British Studies:

- ENGL 313 – The Novel (3)
- ENGL 402 – The Feminine Voice (3)

Must take one (1) of the following in World Studies:

- ENGL 311 – Poetry (3)
- ENGL 416 – Modern and Postmodern Literature (3)

Must take one (1) upper-level literature or creative writing course.

Must complete intermediate proficiency in foreign language either by completing 6 hours of foreign language or through receiving CLEP test credit.

English Minor

18 Semester Credit Hours

Must take one (1) of the following surveys:

- ENGL 205 – British Literature Survey (3)
- ENGL 206 – American Literature Survey (3)
- ENGL 207 – Medieval Literature Survey (3)
- ENGL 230 – Readings in World Literature (3)

Must take one (1) of the following Major Writers:

- ENGL 411 – Major American Writers (3)
- ENGL 412 – Major English Writers (3)
- ENGL 413 – Major World Writers (3)

Must take three (3) additional literature courses; two (2) of which must be upper level.

Must take one (1) additional upper-level English course.

Fitness and Sport Management Major Online Degree Completion Program

The fitness and sport management major is a cross-disciplinary program which emphasizes the liberal arts approach to education and career preparation. The interdisciplinary curriculum provides, for example, course work in the science, philosophy, ethics, sociology and the history of sport and fitness. Moreover, many courses within this major are reading and writing intensive, discussion oriented and heavily focused on the development of critical thinking skills and reasoning. The fitness and sport management major prepares students for career opportunities within such areas as health and wellness, corporate fitness, sport and athletic administration, community recreation and commercial recreation.

Bachelor of Science Degree

45 Semester Credit Hours

Core Requirements

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- BA 325 – Business Law (3) *
- BA 354 – Human Resources Management (3) *
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)
- EXSC 305 – Philosophy of Sports and Exercise (3)
- EXSC 306 – Biomechanics of Exercise and Sports (3)
- EXSC 310 – Sociological and Psychological Aspects of Sports (3)
- EXSC 390 – Physical Activity for Special Populations (3)
- EXSC 410 – Ethics in Sports and Exercise (3)
- EXSC 430 – Internship (3)
- PE 308 – Sports and Fitness Management (3)

*100 and 200 level courses in business and economics must be taken before taking 300 and 400 level courses in business and economics.

Sports Leadership Certificate Program (online only)

15 Semester Credit Hours

Requirements:

- EXSC 201 – Introduction to Coaching, Administration, and Compliance (3)
- EXSC 340 – Leadership in Athletic Coaching (3)
- EXSC 345 – Leadership in Athletic Administration (3)
- EXSC 410 – Ethics in Sport and Exercise (3)
- EXSC 430 – Internship (3)

Graphic Design Online Degree Completion Program

The Bachelor of Arts in Graphic Design online degree completion program is designed to help meet the ever-increasing demand for qualified and highly skilled professionals in the field of graphic design and other related fields. Students in this program complete a required core of art courses in which foundation principles of art and design are studied. After completing drawing and foundation design courses, students begin graphic design coursework that will focus on typography, brand design, publication, web design, animation, and other advanced projects.

Bachelor of Arts in Graphic Design -Online Core Requirements

45 Semester Credit Hours

- ART 100 – Art Survey (3)
- ART 101 – Beginning Drawing I (3)
- ART 111 – Two-Dimensional Design (3)
- ART 210 – Graphic Design I (3)
- ART 211 – Graphic Design II (3)
- ART 278 – Digital Photographic Techniques (3)
- ART 310 – Graphic Design Topics (3)
- ART 311 – Graphic Design III (3)
- ART 403 – Internship (3)
- ART 411 – Graphic Design IV (3)
- ART 412 – Graphic Design V (3)
- ART 453 – Digital Painting (3)
- ART 470 – Senior Seminar (3)
- Upper-level ART History Elective (3) (Actual courses depend on transfer courses and courses scheduled)

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

Animation Minor

24 Semester Credit Hours

Core Course Requirements

18 Semester Credit Hours

- ART 101 – Beginning Drawing (3)
- ART 111 – Two-Dimensional Design (3)
- ART 210 – Graphic Design I (3)
- ART 325 – Digital Animation (3)
- ART 453 – Digital Painting (3)
- ART 410 – Advanced Digital Animation (3)

Must take two (2) of the following:

6 Semester Credit Hours

- ART 425 – 3D Modeling and Printing (3)
- CART 207 – Audio Production (3)
- ENGL 300 – Film Script Analysis and Production (3)
- ENGL 330 – Screen Writing (3)
- ENGL 335 – Creative Writing for Children and Young Adults (3)
- ENGL 344 – Page to Stage Workshop (3)

History

The Kentucky Wesleyan College History Program strives to educate students so that they understand and appreciate the historical context of the human experience, to think critically and to communicate effectively. History graduates will be prepared for entry into graduate school, teaching (in conjunction with the education program), and careers related to the field of history.

Offerings include a Bachelor of Science degree, and a minor.

Requirements for Bachelor of Science Degree in History

45 Semester Credit Hours

Core Requirements

- HIST 101 – History of World Civilization I (3)
- HIST 102 – History of World Civilization II (3)
- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)
- HIST 200 – Historical Methods (3)
- HIST 400 – Senior Seminar (3)

Electives

Students must take nine (9) semester credit hours in History and nine (9) semester credit hours in Political Science.

Supporting Requirements

- ECON 231 or ECON 232 – Principles of Microeconomics or Principles of Macroeconomics (3)
- GEOG 101 – Introduction to Human Geography
- SOC 100 – Principles of Sociology

History Minor

21 Semester Credit Hours

Requirements for History Minor

- HIST 101 – History of World Civilization I (3)
- HIST 102 – History of World Civilization II (3)
- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)

Students must take nine (9) elective hours in History.

Legal Studies

The Legal Studies program is an interdisciplinary course study of the law specifically designed for those planning to attend law school. Although there are a few skills courses included (Introduction to Logic, Introduction to Ethics, and Business and Professional Writing) most of the offerings are focused on the law per se. Outside of an introductory overview of the law, Introduction to Law (LGST 101), and a capstone course, Internship in Legal Assistance (LGST 408) centered around an internship with a judge and the local Commonwealth Attorney's Office (prosecutor), all other content courses come from six different subject areas: Business, Criminal Justice, History, Political Science, and Psychology. Each discipline offering these courses will offer them from their unique perspectives and will not reproduce the law school experience. Nevertheless, the content given will give the students a head start over their peers in law school by laying the groundwork for that area of legal expertise. It will give the students a competitive edge. It should be noted that law schools do not prefer any particular major or minor, so students are encouraged to add an additional major or minor(s) as suit their interests. A high-grade point average and a better than average Law School Aptitude Test score are the key determinants needed for acceptance into law school.

Offerings include both a Bachelor of Arts degree and a Bachelor of Science degree in Legal Studies.

Requirements for Bachelor of Arts Degree in Legal Studies

42 Semester Credit Hours

Core Requirements

- CJC 100 – Introduction to Criminal Justice (3)
- LGST 101 – Introduction to Law (3)
- LGST 408 – Internship in Legal Assistance (3)
- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

Supporting Requirements

Six (6) hours of Political Science OR six (6) hours in the same foreign language or equivalent through CLEP testing.

Must take 21 semester credit hours from the following electives:

- BA 325 – Business Law (3)
- BA 326 – Advanced Business Law (3)
- BA 327 – Employment Law (3)
- BA 345 – Business and Professional Writing (3)
- CJC 340 Courts and Procedure (3)
- CJC 325 – Forensic Psychology (3)
- CJC 340 – Courts and Procedure (3)
- CJC 345 – Juvenile Delinquency (3)
- CJC 360 – Criminal Law (3)
- PHIL301 – Introduction to Ethics (3)
- PHIL 302 – Critical and Logical Thinking (3)
- POLS 351 – The Judiciary (3)
- POLS/HIST 352 – Constitutional Law I (3)
- POLS/HIST 353 – Constitutional Law II (3)
- POLS 362 – Public Administration and the Bureaucracy (3)
- POLS 363 – Advanced Public Policy (3)

Requirements for Bachelor of Science Degree in Legal Studies

42 Semester Credit Hours

Core Requirements

- CJC 100 – Introduction to Criminal Justice (3)
- LGST 101 – Introduction to Law (3)
- LGST 408 – Internship in Legal Assistance (3)
- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)

Supporting Requirements

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)

Must take 15 semester credit hours from the following electives:

- BA 325 – Business Law (3)
- BA 326 – Advanced Business Law (3)
- BA 327 – Employment Law (3)
- BA 345 – Business and Professional Writing (3)
- CJC 340 Courts and Procedure (3)
- CJC 325 – Forensic Psychology (3)
- CJC 340 – Courts and Procedure (3)
- CJC 360 – Criminal Law (3)
- PHIL 301 – Introduction to Ethics (3)
- PHIL 302 – Critical and Logical Thinking (3)
- POLS 351 – The Judiciary (3)
- POLS/HIST 352 – Constitutional Law I 3
- POLS/HIST 353 – Constitutional Law II 3
- POLS 362 – Public Administration and the Bureaucracy (3)
- POLS 363 – Advanced Public Policy (3)

Liberal Arts Online Degree Completion Program

Kentucky Wesleyan College's Bachelor of Arts in Liberal Arts is an interdisciplinary online degree completion program that emphasizes the knowledge and abilities most demanded in today's society: oral and written communication, critical thinking, problem solving, technology, and global awareness. The Liberal Arts online program offers you the flexibility to choose courses that meet your interests and professional goals. To complete this program, you will choose courses in three of the following "core areas" outlined below. As an online student in the Liberal Arts program, you will work with your online advisor to create a degree plan and course of study.

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

Specific Requirements for the Bachelor of Science in General Studies

- Three core areas must be selected from the following: Behavioral Studies, Business Studies, English, Humanities, and Social Sciences.
- A minimum of 15 credit hours must be taken in each core area, of which six credit hours must be 300 or 400 level courses.
- No more than six courses may be taken from any core area to count for that core area.
- The remaining 33 credit course hours may be chosen from any core area. A minimum of 15 of these 33 credit hours must be 300 or 400 level courses.
- Supporting Requirements **Must** complete proficiency in a foreign language, either by completing six hours of foreign language or through receiving CLEP test credit.

Learning Outcomes

- Students will demonstrate competency in communication through the completion of a major writing assignment requiring the use of citations, stylistic conventions, and methodologies.
- Students will apply critical thinking skills to problems, interpret issues, and build tolerance for multiple perspectives.
- Students will apply analytical reasoning skills to create novel solutions to problems using a multidisciplinary approach.
- Students will demonstrate an ability to understand and make use of multiple disciplinary research theories, tools, and techniques.
- Students will be competent to enter postgraduate training (professional or academic) and/or work environments that are relevant to the discipline.

Bachelor of Arts in Liberal Art

54 Semester Credit Hours

Liberals Arts Core Areas: Student choses three core areas of study
(Actual courses depend upon transferred courses and courses scheduled.)

45 Credit Hours

Behavioral Studies (15 hours - 6 hours must be Upper-Level) See below for examples of potential/suggested courses.

- IDS 202 – Statistics in Behavioral Sciences (3)
- PSY 101 – Introduction to Psychology (3)
- PSY 201 – Human Development (3)
- PSY 301 – Personality Theories (3)
- PSY 306 – Abnormal Psychology (3)

- PSY 307 – Learning Theories (3)
- PSY 313 – Cognitive Psychology (3)
- PSY 325 – Adolescent Psychology (3)
- PSY 403 – Senior Seminar (Capstone) (3)

Business Studies (15 hours - 6 hours must be Upper-Level) See below for examples of potential/suggested courses.

- ACCT 211 – Principles of Accounting I (3)
- ACCT 212 – Principles of Accounting II (3)
- BA 101 – Introduction to Business (3)
- BA 261 – Principles of Marketing (3)
- BA 325 – Business Law (3)
- BA 341 – Principles of Financial Management (3)
- BA 345 – Business and Professional Writing (3)
- BA 357 – Management Information Systems (3)
- BA/ECON 359 – Managerial Statistics (3)
- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)

English (15 hours - 6 hours must be Upper-Level) See below for examples of potential/suggested courses.

- ENGL 200 – Approaching Literature (3)
- ENGL 204 – Creative Writing Survey (3)
- ENGL 206 – American Literature Survey (3)
- ENGL 230 – Readings in World Literature (3)
- ENGL 303 – Topics Literature (3)
- ENGL 416 – Modern and Postmodern Literature (3)

Humanities (15 hours – 6 hours must be Upper-Level) See below for examples of potential/suggested courses.

- ART 100 – Art Survey (3)
- ART 384 – Art History: Modern Art (3)
- BA 360 – International Business (3)
- ENGL 230 – Readings in World Literature (3)
- PHIL 100 – Introduction to Philosophy (3)
- PHIL 301 – Introduction to Ethics (3)
- REL 100 – Introduction to Religion (3)
- REL 102 – Survey of Christian Traditions (3)
- REL 343 – Abrahamic Faiths (3)
- REL 344 – Eastern Religious Traditions (3)
- THEA 120 – Introduction to Theatre (3)
- THEA 325 – History of Theatre (3)

Social Sciences (15 hours - 6 hours must be Upper-Level) See below for examples of potential/suggested courses.

- CJC 100 – Introduction to Criminal Justice (3)
- CJC 210 – Criminal Investigation (3)
- CJC 310 – Critical Issues in Policing (3)
- CJC 344 – Minority Relations (3) (cross listed as SOC 308)

- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)
- GEOG 101 – Introduction to Human Geography (3)
- HIST 111 – Survey of American History I (3)
- HIST 112 – Survey of American History II (3)
- HIST 334 – History of Europe: 1900-1945 (3)
- HIST 335 – History of Europe: 1945-present (3)
- POLS 101 – American National Government (3)
- SOC 100 – Principles of Sociology (3)

Supporting Requirements

Must complete intermediate proficiency in foreign language, either by completing six hours of foreign language or Through receiving CLEP test credit.

Capstone Learning Requirement (3 credit hours, chosen from one of the core areas)

- BA 406 – Business Strategy and Value Creation (3)
- ENGL 440 – Senior Seminar in Literature (Capstone) (3)
- IDS 402 – Senior Paper in Interdisciplinary Studies (Capstone) (3)
- PSY 403 – Senior Seminar in Psychology (Capstone) (3)

Political Science

The program in Political Science offers an approach to liberal arts education which promotes excellence in both the humanistic and scientific methodologies of our field. Students will engage with the great political scholars and questions of the ancient, modern, American, and contemporary world in pursuit of the knowledge required for prudent, moderate, and just citizenship. Students will acquire advanced knowledge of the major subfields of American Politics, International Relations, Comparative Politics, and Political Theory, concomitantly developing their professional and research capacities. All courses in political science will prepare students for a lifetime of accomplishment in a wide range of vocations by emphasizing the ability to think well and clearly articulate complex ideas. Writing, which is a sophisticated form of thinking, is emphasized in each course, with the goal of incrementally improving student ability and monitoring student progress. Graduates will be exceptionally well prepared for post-graduate study in Political Science, Public Administration/Policy, Law School, or a wide range of careers in public affairs.

A Bachelor of Arts in Political Science is available for students seeking to double major or who wish to explore cross-curricular programs of study in other, related fields. A minor is available, and coursework will stress civics education and crucial knowledge of public affairs which will serve all non-majors seeking structure in their free electives.

Stanley Reed Pre-Law and Politics Society

Named after one of Kentucky Wesleyan's most prestigious alumni, United States Supreme Court Justice Stanley Reed, this club offers all students interested in law and politics opportunities to listen to speakers, discuss relevant topics and debate important controversial issues. Speakers include Kentucky Wesleyan alumni either attending or graduated from law school discussing aspects of law school admissions, legal education and the practice of law. Debates include student contests over campus-related issues each semester. Other debates concerning controversial legal and political issues also are arranged among various community leaders and professionals. Each year there is a trip to the Midwest Political Science Associations' national meeting in Chicago that is offered to members.

Internship Opportunities

The Political Science program offers several off-campus internship opportunities. When the Kentucky Legislature is in session, junior or senior students can qualify for a legislative internship at Frankfort and receive 12 hours of political science credit. At the local level, Kentucky Wesleyan College places students in internships in the Commonwealth Attorney's office, local attorney's offices, public defenders' offices, and at the Green River Area Development Office.

Bachelor of Arts Degree

39 Semester Credit Hours

Core Requirements

- IDS 202 – Statistics in the Behavioral Sciences (3)
- IDS 203 – Research Methods in Behavioral Sciences (3)
- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)
- POLS 380 or POLS 381 – Survey of Political Thought: Plato to Nietzsche OR Aristotle to Hegel (3)
- POLS 391 or POLS 332 – Comparative Politics OR International Relations (3)
- POLS 400 – Senior Seminar (3)

Electives

- Political Science – Twelve (12) semester credit hours
- History – Six (6) semester credit hours OR 6 hours in the same language or equivalent through CLEP testing

Bachelor of Science Degree

45-46 Semester Credit Hours

Core Requirements

- IDS 202 – Statistics in the Behavioral Sciences (3)
- IDS 203 – Research Methods in Behavioral Sciences (3)
- POLS 101 – American National Government (3)
- POLS 202 – State and Local Government (3)
- POLS 380 or POLS 381 – Survey of Political Thought: Plato to Nietzsche OR Aristotle to Hegel (3)
- POLS 391 or POLS 332 – Comparative Politics OR International Relations (3)
- POLS 400 – Senior Seminar (3)

Electives

- Political Science – Twelve (12) semester credit hours
- History – Six (6) semester credit hours

Supporting Requirements

- ECON 231 – Principles of Microeconomics (3)
- ECON 232 – Principles of Macroeconomics (3)

Political Science Minor

18 Semester Credit Hours

Requirements for a Political Science Minor:

- 18 semester credit hours of electives from POLS.

Psychology Online Degree Completion Program

The Bachelor of Science in Psychology online degree completion program provides students with knowledge about human behavior that is invaluable in any career. Students learn about aspects of themselves and others such as personality, perception, emotion, motivation, thought processes, child development, and psychological disorders. The psychology major provides students with an excellent background for applying to graduate school in psychology and ultimately becoming a practicing psychologist. A bachelor's degree in psychology is also good preparation for careers in fields such as business, law, and social work.

Offerings include a Bachelor of Science degree and a minor in Psychology.

Psychology Major Requirements

39 Semester Credit Hours

Core Requirements

- IDS 202 – Statistics in the Behavioral Sciences (3)
- IDS 203 – Research Methods in Behavioral Sciences (3)
- PSY 101 – Introduction to Psychology (3)
- PSY 403 – Senior Seminar in Psychology (3)

Must take two (2) of the following Group A content courses:

- PSY 305 – Physiological Psychology (3)
- PSY 307 – Learning Theories (3)
- PSY 310 – Sensation and Perception (3)
- PSY 313 – Cognitive Psychology (3)

Must take two (2) of the following Group B content courses:

- PSY 201 – Human Development (3)
- PSY 301 – Personality Theories (3)
- PSY 303 – Social Psychology (3)
- PSY 306 – Abnormal Psychology (3)

Must take fifteen (15) additional hours of Upper-Level electives from PSY.

Courses that satisfy the elective requirement include any Psychology course listed in this Academic Bulletin that is not taken to fulfill another requirement. For example, if a student takes three (3) of the courses listed under Group B “content courses,” two (2) will be counted as Group B content and one (1) can be counted as an elective. See the list of Psychology courses under “Course Descriptions” for other possible electives.

Psychology Minor

21 Semester Credit Hours

Core Requirement

3 Semester Credit Hours

- PSY 101 – Introduction to Psychology (3)

Must take one (1) of the following Group A content courses:

- PSY 305 – Physiological Psychology (3)
- PSY 307 – Learning Theories (3)
- PSY 310 – Sensation and Perception (3)
- PSY 313 – Cognitive Psychology (3)

Must take one (1) of the following Group B content courses:

- PSY 201 – Human Development (3)
- PSY 301 – Personality Theories (3)
- PSY 303 – Social Psychology (3)
- PSY 306 – Abnormal Psychology (3)

Must take twelve (12) additional hours of upper-level electives from PSY.

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

Religion Online Degree Completion Program

The Bachelor of Arts in Religion online degree completion program is designed to help meet the increasing demand for qualified and highly skilled professionals in the fields of ministry, nonprofit work, business, journalism, and other related fields, as well as pursuit of further education. The religion program at Kentucky Wesleyan seeks to cultivate an appreciation of religious diversity by familiarizing students with the development, beliefs, and practices of multiple religious traditions. Through the religion program, students employ interdisciplinary resources in order to recognize and engage in the function of religion in history, society, and culture. Because the heritage of Kentucky Wesleyan College is Methodist, we recognize that many of our students come from Christian traditions. At the same time, as a program in a liberal arts setting, the religion program at Kentucky Wesleyan encourages critical thinking and conversation about faith commitments. A course of study in religion develops the skills necessary to analyze and explain arguments about religion and religious positions as well as the skills to construct and present an argument.

Bachelor of Arts in Religion

42 Semester Credit Hours

Core Requirements

21 Semester Credit Hours

- REL 100 – Introduction to Religion (3)
- REL 102 – Survey of Christian Traditions (3)
- REL 343 – Abrahamic Faiths (3)
- REL 344 – Eastern Religious Traditions (3)
- REL 400 – Religion Research (3) (Religion capstone)
- Two (2) Upper-Level Religion (REL) or Christian Ministries (CM) Elective Courses (6)

Philosophy Core Requirements

9 Semester Credit Hours

- Three (3) Philosophy (PHIL) Courses (9)

(Actual courses depend upon transfer courses and courses scheduled)

Supporting Courses

12 Semester Credit Hours

- Two (2) Foreign Language - Biblical or Modern Language (6)
 - Two (2) Social Sciences (CJC, IDS, POLS, PSY, SOC) (6)
- (beyond those taken for Gen Ed requirement)

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

Associates of Arts Online Degree Program

The requirements for the Associates of Arts (AA) degree online degree completion program are designed to reflect Wesleyan's commitment to the liberal arts. All students seeking this degree will explore a diversity of course offerings intended to provide breadth while also allowing the student a great opportunity to organize their elective studies around their fields of immediate interest.

The AA degree prepares students to enter fields which require more coursework than a high school diploma alone and serves as a steppingstone to bachelor's programs. The Wesleyan AA requires that students take extra credit hours in History, Philosophy, Modern Language, or Religion establishing a curriculum which will broaden the student's coursework over more disciplines.

Associates of Arts

60 Semester Credit Hours

General Education Art, Music, or Theatre	3 hours
General Education History or General Education Modern Language or General Education Philosophy or General Education Religion	9 hours (3 hours must come from History and 3 hours must come from Religion)
General Education Literature	3 hours
General Education Mathematics	3 hours
General Education Natural Science	3 hours
General Education Social Science	3 hours
Composition I	3 hours
Composition II	3 hours
Elective courses	30 hours

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

III. Academic Regulations and Policies

Requirements for Graduation

Degrees

Kentucky Wesleyan College offers the degrees Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science, and Master of Business Administration.

Each student is responsible for reading and observing all rules and regulations in the catalog and in the Wesleyan "Student Handbook" and, with his or her advisor, establishing a plan to complete degree requirements.

A candidate for the Associate's degree must meet the following requirements for graduation:

- a. File an application for a degree with the Registrar upon completion of 45 semester credit hours.
- b. Complete, with cumulative Kentucky Wesleyan College GPA of 2.0 or higher, a minimum of 60 semester hours of acceptable academic work.
- c. Meet the College's residence requirements. The last 15 semester credit hours for degree credit must be taken in residence at Kentucky Wesleyan College, unless a student receives permission to waive the rule.
- d. A minimum of 25 percent of the semester hours required for the degree must be taken at Kentucky Wesleyan College, unless a student receives permission to waive the rule.
- e. Students who need to complete no more than 12 semester hours may walk at graduation, provided they are registered for summer classes. The date of graduation will be after all requirements are completed. Diplomas will be issued after all requirements are completed and students have applied for graduation.
- f. Graduates must have all course work completed, and final grades must be submitted within 14 days of the end of the semester. If courses are not completed within this time frame, the graduates' completion date will be moved to the next potential date of graduation.
- g. A student may use any Academic Bulletin from date of enrollment through eight (8) years from date of last enrollment, provided the student's program has not been changed by an outside agency. Students must notify the Registrar in writing if they change their Bulletin.
- h. A student must fulfill all financial obligations to Kentucky Wesleyan College and complete appropriate exit interviews and forms for student loans.
- i. Students that owe a balance to Kentucky Wesleyan College may walk at commencement, but they will not receive a diploma or an official transcript until their balance is cleared, and any applicable exit loan counseling is complete.

A candidate for the Bachelor's degree must meet the following requirements for graduation:

- a. File an application for a degree with the Registrar upon completion of 90 semester credit hours.
- b. Complete, with cumulative Kentucky Wesleyan College GPA of 2.0 or higher, a minimum of 120 semester hours of acceptable academic work.
- c. Complete the course requirements in the General Education Program.
- d. Complete all disciplinary or cross-disciplinary requirements in the major with a minimum cumulative Kentucky Wesleyan College GPA of 2.0.
- e. Complete a minimum of 39 upper-level semester credit hours earned in courses numbered in the 300 or 400 levels.
- f. Meet the College's residence requirements. The last 30 semester credit hours for degree credit must be taken in residence at Kentucky Wesleyan College, unless a student receives permission to waive the rule.

- g. A minimum of 25 percent of the semester hours required for the degree must be taken at Kentucky Wesleyan College, unless a student receives permission to waive the rule.
- h. Candidates for degrees who have not completed all requirements by the conclusion of the spring semester may walk at commencement, provided the student needs to complete ≤ 12 semester hours and are registered for the necessary summer courses. Degrees will only be conferred after all requirements have been completed. Diplomas will be issued after all requirements are completed and students have applied for graduation.
- i. A student may use any Academic Bulletin from date of enrollment through eight (8) years from date of last enrollment, provided the student's program has not been changed by an outside agency. Students must notify the Registrar in writing if they change their Bulletin.
- j. Students majoring in Medical Laboratory Science complete three (3) years of science, support courses and all General Education requirements at Kentucky Wesleyan College. Upon successful completion of 12 months of clinical course work and training at an accredited school, they receive the B.S. degree from Kentucky Wesleyan College (total: 120 hours).
- k. Kentucky Wesleyan College, in conjunction with ABET accredited engineering schools, offers a 3+1 program in engineering. A student choosing this program would complete the pre-engineering program at Kentucky Wesleyan and then transfer to an accredited engineering school. Students in pre-engineering complete 91 hours (about three years) of math and science courses, and all General Education requirements at Kentucky Wesleyan College. Upon completion of the pre-engineering program at Kentucky Wesleyan, students transfer to an accredited engineering school to finish their engineering degree. To complete a science degree at Kentucky Wesleyan College, students transfer back from the engineering school the necessary courses to complete a science major and a total of 120 hours.
- l. Additional courses may be required at Kentucky Wesleyan for some engineering and science degrees.
- m. Some students in pre-pharmacy, pre-physical therapy, physician assistant, and pre-optometry complete their degree at Kentucky Wesleyan College before attending their respective professional school. Other students in these pre-professional programs, however, are accepted into the professional component after three (3) years at Kentucky Wesleyan. They receive a Bachelor of Science degree from Kentucky Wesleyan College after completing their first year at professional school and the submission of an official transcript from the professional school (total: 120 hours).
- n. Students must fulfill all financial obligations to Kentucky Wesleyan College and complete appropriate exit interviews and forms for student loans.
- o. Students that owe a balance to Kentucky Wesleyan College may walk at commencement, but they will not receive a diploma or an official transcript until their balance is cleared, and any applicable exit loan counseling is complete.
- p. Graduates must have all course work completed, and final grades must be submitted within 14 days of the end of the semester. If courses are not completed within this time frame, the graduates' completion date will be moved to the next potential date of graduation.

To be eligible for a second Bachelor's degree a student must earn a minimum of 30 additional semester credit hours and complete the requirements in the 2nd major, in residence at Kentucky Wesleyan College.

- i. Combined credit in both degrees must add up to at least **150** semester hours.
- ii. Completed a general education as part of the first degree earned and submit official transcripts for evaluation.
- iii. A minimum GPA of 2.0 in the second degree and the new major.
- iv. Participate in baccalaureate and commencement services

AT KENTUCKY WESLEYAN COLLEGE, IT IS THE SOLE RESPONSIBILITY OF THE STUDENT TO MEET ALL REQUIREMENTS FOR GRADUATION UNDER ANY DEGREE PROGRAM.

Academic Honors

A student is eligible for the Dean's List when he or she has attained a 3.50 GPA in a given semester, carries a minimum of 12 semester hours, and does not receive a grade of "F" in any course taken during the semester.

Students enrolled in directed teaching shall be eligible for the Dean's List provided:

- a. The student was on the Dean's List the previous semester.
- b. The student is enrolled for a minimum of 12 hours, including directed teaching.
- c. The student achieves a passing grade in directed teaching.

Graduating students are eligible to receive academic honors at graduation if they meet the following criteria:

- a. Those who earn an average of at least 3.50 are recommended for a degree cum laude.
- b. Those who earn an average of at least 3.70 are recommended for a degree magna cum laude.
- c. Those who earn an average of at least 3.90 are recommended for a degree summa cum laude.
- d. All semester credit hours taken at Kentucky Wesleyan College are counted in determination of honors.

Ceremonial recognition of honors is based on cumulative GPA as calculated at the end of the semester preceding the Spring commencement ceremony. That recognition may, however, be revoked if the student's final cumulative GPA falls below the thresholds noted above. Honors recognitions are noted on the student's official transcript and on the diploma.

Honorary fraternities include Alpha Phi Sigma, criminal justice; Alpha Psi Omega, dramatics; Delta Omicron, music; Phi Mu Alpha, music; Lambda Iota Tau, modern literature; Psi Chi, psychology; and Alpha Chi, scholarship. Honor Societies include Chi Alpha Sigma, academic achievement for student athletes. Order of Oak and Ivy, all around achievement, the Brown Scholars Society and Sigma Beta Delta, business.

All students earning a degree at Kentucky Wesleyan College are responsible for being familiar with the academic policies and procedures outlined in this catalog.

Course Load

Kentucky Wesleyan College operates on a semester system. Full-time enrollment requires a minimum of 12 semester hours. Students wishing to take more than 18 semester hours, which is considered an overload must obtain written permission from their advisor and Division Chair by submitting the 'Overload Request Form'. An overload tuition charge applies. The maximum number of semester hours a student may enroll in is 21.

Students registered in Kentucky Wesleyan's campus-based programs may take one (1) online class per Fall or Spring semester provided they have earned at least 30 credit hours and a minimum 2.0 cumulative GPA prior to the start of the online course. Students who are classified as seniors (students who have earned 90 plus hours) and a minimum 2.0 cumulative GPA prior to the start of the online course are permitted to take one online course in each term, one in OLO1 and one in OLO2. Students may seek an exception to this rule for extraordinary circumstances, by contacting the Director of Adult and Online Education. Typically, the maximum number of online courses that would be approved is not more than two per semester. The Director of Adult and Online Education also may override the 30 hours and 2.0 GPA requirement for exceptional circumstances. During summer, students may take a maximum of 12 hours in the online format.-Submit to Faculty.

Students may not take an online course if they have earned a letter grade of F in that same course on campus.

An appeal may be filed by a student if they believe an exception should be made to this policy.

The appeal should be in writing and emailed to the Director of Online Education prior to the start of the online class.

Summer Term Courses

Summer term courses are taught in a traditional face-to-face or online mode. Students may enroll for up to two (2) courses for a total of six (6) or seven (7) semester hours per term. A maximum of two (2) online courses may be taken during each of the seven (7) week summer terms. Students may take a combination of traditional face-to-face and online courses during the summer, but only a maximum of 12 hours may be taken without receiving permission from the Provost. Students at Kentucky Wesleyan may take courses in the summer either at Kentucky Wesleyan or at other regionally accredited colleges. If students plan on taking a course at another regionally accredited college, they must complete a Visiting Student Form, available on the Registrar tab on PantherNet (<https://intranet.kwc.edu/registrar/>). This Form ensures that students are taking the right courses to fit their programs. An official transcript must be sent back to Kentucky Wesleyan College to the attention of the Registrar for students to receive credit. Only grades of “C” or higher will transfer. These grades will not affect a student’s GPA. Any student who has matriculated at Kentucky Wesleyan College can take a maximum of 12 semester hours at other institutions to be applied toward a degree program at Kentucky Wesleyan College.

Academic Year

The Academic Year at Kentucky Wesleyan College begins in August when the Fall semester begins and ends after the second Summer session ends in the following year (usually August).

Credit Hours

The Higher Education Act of 1965 requires 1 credit hour to include 1 hour of direct faculty instruction and at least 2 hours of work outside of class time.

An institution is responsible for determining the credit hours awarded for coursework in its programs in accordance with the definition of a credit hour for Federal program purposes. The definition does provide some flexibility for institutions in determining the appropriate amount of credit hours for student coursework. It is up to the discretion of the Provost/Provost Office and Registrar’s office to approve any appeals made to degree requirements. Appeals must be submitted by the advisor and division chair.

Repeating Courses

A student may repeat a course in which he or she desires to improve his or her grade; but it is stipulated that the student’s higher grade in a repeated course is the one which counts in the calculation of his or her cumulative GPA and in meeting the graduation requirements of the College. A repeated course is designated on the student’s transcript, but the previous record of his or her performance(s) in the course remains on the transcript. Repeating a course must be done at Kentucky Wesleyan to improve the GPA.

Transferring Classes from Other Colleges

Any student who has matriculated at Kentucky Wesleyan College can take a maximum of twelve (12) semester hours at other institutions to be applied toward a degree program at Kentucky Wesleyan College. Excluded from this rule are Kentucky Wesleyan College sanctioned courses such as studies abroad, internships and any courses taken through the Kentucky Wesleyan College/Brescia exchange program. This rule may be waived by the Provost.

Class Attendance

Each student is expected to attend all classes, labs, and other course-related activities for which she/he is enrolled. No student may attend a course for which she/he is not officially registered. Non-attendance in a course does not result in an automatic drop. See the Academic calendar for deadlines to add or drop a course or withdraw from college.

The attendance policy for each class is determined by the instructor and is stated in the course syllabus. It is the student's responsibility to know the policy on attendance for each course in which she/he is enrolled.

Consistent class attendance and participation are essential to academic success. Poor class attendance/participation is a major issue in academic failure. Institutional norms related to courses which have an attendance policy are unexcused absences should not exceed twice the number of classes per week. This means that a student would be permitted four (4) unexcused absences in a class that meets every Tuesday and Thursday, six (6) unexcused absences in a class that meets every Monday, Wednesday, and Friday, and one unexcused absence in courses that meet once per week. When unavoidable absences occur, the student should explain the circumstances as soon as possible to the instructor.

For instructors who have attendance policies, when it is determined the number of absences has reached the level where any additional absences would prevent the student from attaining the objectives of the course, this judgment should be communicated to the student with the warning that any further absences during the academic term will result in an automatic dismissal from the course and a grade of "E" failure for non-attendance will be awarded.

Students enrolled in an online course (ODC or OL) will need to complete an academic activity during the add/drop period to remain enrolled in the course. An academic activity is defined as the following:

- submission of academic assignments
- submission of exam
- student participation in interactive tutorial or computer-based instruction
- student participation in study group by posting
- student participation in discussion forum

Students who do not complete one of the activities above will be removed from the online course. If a student has an extenuating circumstance for not completing an academic activity, documentation will be submitted to the Director of Online Learning for determination.

Absences Due to Illness or Weather-Related Issues – Students should contact their instructors at the earliest opportunity, preferably prior to the class meeting. Individual instructors will use their own discretion when choosing to excuse or not excuse an absence.

Absences Due to Emergencies – Students should notify the Provost's Office (270 852-3117). Instructors will be contacted but it is the student's responsibility to arrange any make-up work. The instructor in each course is responsible for arranging for the administration of any deferred examination.

Absences while representing Kentucky Wesleyan College – Due to athletic travel and/or competitions, academic activities, i.e., conference attendance, music competitions, field experiences, etc., are excused absences. Students must notify their instructors at the earliest possible opportunity of the class conflict with an approved College event. It is the sole responsibility of the student to consult with their instructors to determine the arrangements for any missed work. In all cases, students are expected to follow the policies outlined by the instructor in the course syllabus.

There may be additional class attendance requirements related to academic, athletic, or extracurricular activities participation. Please consult the instructor, student athlete handbook and coach, or extracurricular supervisor as

appropriate.

Drop/Add Procedure

Drop/Add Procedure

Drop/Add Procedure Students may add Practicums, Internships, and Independent Research courses through the last day of the drop/add period of the semester of the internship. Second term online classes may be added through the drop/add period for Online Term II. After the drop period is over, students may still withdraw from a course **two weeks before the end of classes**, earning a grade of “W”. Students who fail to withdraw from a course before the deadline stated in the academic calendar will result in the instructor assigning the grade earned . To withdraw from a course, go to the following link on PantherNet (<https://intranet.kwc.edu/registrar/>) and complete the ‘Withdraw from a Course Form’ .

Students who withdraw from school before the withdraw date stated in the academic calendar must submit the proper withdraw paperwork will be granted the grade of ‘W’ in all courses. To withdraw from Kentucky Wesleyan College, go to the following link on PantherNet (Request for Withdrawal from KWC – Kentucky Wesleyan College) and submit the ‘Request for Withdrawal from KWC’.

Final Exams

No away co-curricular events can be scheduled during final exam week, including weekends. No home co-curricular events can be scheduled on the day or evening a final exam is scheduled.

Withdrawal from the College

KWC Withdrawal Policy & Financial Adjustment Schedule

Effective for Fall 2025 and Spring 2026 Terms

All students withdrawing from Kentucky Wesleyan College on or after the first day of the semester will be charged a \$100 processing fee.

1. Purpose

This policy outlines the procedures and financial implications for students who withdraw from Kentucky Wesleyan College before the completion of a term. It ensures compliance with federal regulations and institutional policies related to tuition, fees, and housing charges.

2. Official Withdrawal Process

To officially withdraw, a student must:

- Complete the Withdrawal Form from the Registrar's Office: [Request for Withdrawal from KWC – Kentucky Wesleyan College](#)
- Conduct an exit interview with the Office of Academic Affairs or Student Life
- Return all college property (e.g., keys, ID cards, books)
- Notify Residence Life if living in campus housing

The official withdrawal date is the date the student initiates the withdrawal process **Failure to properly withdraw means the forfeit of all rights to an adjustment of charges and a grade of ‘F’ may be recorded for all courses.**

3. Tuition and Fee Adjustments

Refunds are based on the number of calendar days completed in the semester.

Fall 2025 Tuition Refund Schedule:

Withdrawal Period	Tuition Refund
Aug 26 – Sep 01	100%
Sep 02 – Sep 08	75%
Sep 09 – Sep 15	50%
Sep 16 – Sep 22	25%
Sep 23 – Sep 29	0% (No Refund)

Spring 2026 Tuition Refund Schedule:

Withdrawal Period	Tuition Refund
Jan 12 – Jan 18	100%
Jan 19 – Jan 25	75%
Jan 26 – Feb 01	50%
Feb 02 – Feb 08	25%
Feb 09 – Feb 15	0% (No Refund)

Adjustments are based on the number of calendar days completed in the semester.

Fall **ONLINE I/II 2025**, Spring **ONLINE I/II 2026**, Summer **ONLINE I/II 2026** Tuition Refund Schedule:

Fall **ONLINE I 2025** Tuition Refund Schedule

Withdrawal Period	Tuition Refund
Aug 26 – Aug 29	100%
Aug 30 – Sep 03	75%
Sep 04 – Sep 8	50%
Sep 9 – Sep 13	25%
Sep 14 – after	0% (No Refund)

Fall **ONLINE II 2025** Tuition Refund Schedule:

Withdrawal Period	Tuition Refund
Oct 20-Oct 23	100%
Oct 24-Oct 28	75%
Oct 29-Nov 2	50%
Nov 3-Nov 7	25%
Nov 8- after	0% (No Refund)

Spring **ONLINE I 2026** Tuition Refund Schedule:

Withdrawal Period	Tuition Refund
Jan 12 – Jan 15	100%
Jan 16 – Jan 20	75%
Jan 21 – Jan 25	50%
Jan 26 – Jan 30	25%
Jan 31 – after	0% (No Refund)

Spring **ONLINE II 2026** Tuition Refund Schedule:

Withdrawal Period	Tuition Refund
Mar 9-Mar 12	100%
Mar 13 – Mar 17	75%
Mar 18 – Mar 22	50%
Mar 23 – Mar 27	25%
Mar 28 – after	0% (No Refund)

Summer **ONLINE I 2026** Tuition Refund Schedule:

Withdrawal Period	Tuition Refund
May 11-May 14	100%
May 15 – May 19	75%
May 20 – May 24	50%
May 25 – May 29	25%
May 30 - After	0% (No Refund)

Summer ONLINE II 2026 Tuition Refund Schedule:

Withdrawal Period	Tuition Refund
June 29-July 2	100%
July 3– July 7	75%
July 8-July 12	50%
July 13 – July 17	25%
July 18 - after	0% (No Refund)

4. Room and Board Adjustments

Room and meal plan charges follow a separate refund schedule:

- Room: Prorated weekly through the 4th week of classes. No refunds after Week 4.
- Meal Plans: Prorated based on usage and weeks remaining.

Housing Adjustment Percentages (Fall & Spring):

Withdrawal Week	Housing Refund
Week 1	90%
Week 2	75%
Week 3	50%
Week 4	25%
Week 5	0% (No Refund)

5. Financial Aid Implications

Withdrawing may affect a student's federal, state, or institutional financial aid. The Return to Title IV (R2T4) calculation is required for any student who received federal aid and withdrew before completing 60% of the term. Financial aid adjustments are made according to federal rules and may result in the student owing a balance to the College.

6. Appeals

Students who wish to appeal their refund or withdrawal classification must submit a written request within 15 business days of withdrawal to the Business Office or the Vice President for Finance.

Administrative Withdrawal

Students who have not officially withdrawn at the end of a semester and have not registered for the following semester will be administratively withdrawn by the Registrar's Office on the last drop/add day of the following semester. Students on leave of absence who do not return to Kentucky Wesleyan College by the second semester of the leave of absence period will be administratively withdrawn by the Registrar's Office at the end of the leave of absence period. Administratively withdrawn persons wishing to return to the College must apply for readmission.

Leave of Absence

In general, students are expected to complete their degrees by attending Kentucky Wesleyan College for four (4) consecutive years. Occasionally, students may find it necessary to interrupt their program of study. In this event, the student may apply to the Associate Academic Provost for a leave of absence. Leaves of absence may be granted for one (1) semester or an academic year, but not shorter than one (1) semester or longer than one (1) continuous year. Leaves fall into two (2) categories:

1. Medical Leave of Absence

A Medical Leave of Absence may be granted through the Office of Disability Support Services in consultation with other campus offices and upon receipt of a statement by a student's personal physician. If approved, a student will be awarded a "W" for all coursework. Before returning to campus, students must present medical and therapeutic assessments from appropriate professionals, not related to the student and or his/her family, concerning the students' ability to return

2. Military Call to Active Duty Policy (Military Leave of Absence)

Students will be allowed to withdraw without penalty from the College and receive 100 percent credit for tuition and fees (less any financial aid which the student may have received for the term) and a prorated refund of room and board charges upon presenting an original copy of their orders to the Registrar. Some financial aid programs cannot be refunded after a certain date; these financial aid adjustments are subject to program regulations.

Alternatively, incomplete (I) grades in all classes, with no tuition and fee reimbursement, may be more appropriate when the withdrawal is near the end of the semester and incompletes are agreed to by the instructor(s) and the student and approved by the Registrar. However, if the student chooses to withdraw from only a portion of his/her classes and receive incompletes in the remaining classes, he/she would receive a partial reimbursement of tuition and fees only if the number of remaining credit hours is fewer than 12. In either of these alternative cases, the student will receive a prorated refund of room and board charges and be allowed to complete the course work according to the established policies of the College and the agreement with the instructor(s) involved.

Before returning to campus, students must notify the Registrar in writing at least 30 days before their return. The right to use college facilities is suspended while the leave is in effect.

STAMP, AP, CLEP and Other Examination Credit

Kentucky Wesleyan College will award credit for ACE, ACE Military, Air University, ACTFL Oral Proficient Interviews, Advanced Placement, CLEP, STAMP Exams, Challenge Exams, Excelsior College Exams, HSK Chinese Language Exams, International Baccalaureate Credit, work experience and professional certificates, if the course work is consistent with the College's mission, is at the college level and is comparable to Kentucky Wesleyan College degree programs. Please visit the registrar's website at <https://kwc.edu/academics/registrar/> for updated information.

- A total of 42 semester hours of credit may be earned by Advanced Placement and/or CLEP.
- Advanced placement and/or credit will be granted to those students who receive a grade of 3 or better on the Subject Examination. Consult the Registrar for specific subject information.
- Individual CLEP exams may be taken. In all subject areas except modern languages, a score of 50 or greater is required to receive credit. In French, German and Spanish, the following credit is given:

CLEP Score	Academic Credit
45-49	3 hours
50-54	6 hours
55-59	9 hours
60 or greater	12 hours

- CLEP exams require a fee, depending on the exams taken. Consult the Registrar's webpage for more details.
- STAMP Language Exam scores noted below will meet language proficiency requirements for BA degree candidates.

STAMP Score	Academic Credit
2 (Novice Mid) in at least 3 skills	101 (3 hours)
3 (Novice High) in at least 3 skills	102 (3 hours)
4 (Intermediate Low) in at least 3 skills	201 (3 hours)
5 (Intermediate Mid) in at least 3 skills	202 (3 hours)

- Challenge examinations for regular courses are available in some disciplines. A course may be challenged with the approval of the program director and the Provost. If approval is granted, the student must register in the Registrar's Office and pay a \$40 fee. A letter grade must be assigned.
- International Baccalaureate Diploma credit will be awarded for advanced course scores of 6 or 7. Depending upon the advanced course taken, the Division Chair, in consultation with the Registrar, will determine the level of credit awarded. Credit will be awarded for the Theory of Knowledge course if a grade of A or B is attained. Up to 10 hours of credit may be earned through IBD.
- Credit will be granted for non-collegiate courses in keeping with the credit guidelines recommended by the American Council of Education or Air University (U.S. Air Force).
- Academic credit hours may be granted in some disciplines for work experience. The credit hours assigned must be recommended by the Program Coordinator/Division Chair in whose discipline the credits are to be applied. The recommendation of the Chairperson must receive approval of both the Registrar and the Provost.
- Upon appeal, the Registrar and the appropriate program director will evaluate a student's scores or transcript to determine if any credit is transferable to Kentucky Wesleyan College.

International Baccalaureate Policy: Kentucky Wesleyan College offers academic credit and some placement to students who earn scores of 5, 6, or 7 on the International Baccalaureate Exams. Some exams are only accepted at the higher level. This table is a current listing of how credits will transfer. Credit and placement for exams not included

on this list will be determined on an individual basis after review by the registrar and the academic program coordinator. Credit will not be awarded for both IB and AP exams or Access/ACES credit in the same subject. If you subsequently take a course at Kentucky Wesleyan for which you received IB credit placement, you will not be awarded credit for that subsequent course; it would be considered a repeat. This information was last updated in May 2017.

Exam Name	Level	Wesleyan Equivalent Course or Courses (placement)	Semester Credits Awarded
Group 1 English A 1	Standard Level	ENGL 200	3
	Higher Level	ENGL 200	3
Group 2 French B	Standard Level	ML 101 and 102	6 total (3 for each)
	Higher Level	ML 101 and 102	6 total (3 for each)
Group 2 German B	Standard Level	ML 101 and 102	6 total (3 for each)
	Higher Level	ML 101 and 102	6 total (3 for each)
Group 2 Spanish B	Standard Level	ML 101 and 102	6 total (3 for each)
	Higher Level	ML 101 and 102	6 total (3 for each)
Group 3 History of the Americas	Higher Level	HIST 111 and 112	6 total (3 for each)
Group 3 History of Europe	Higher Level	HIST 101 and 102	6 total (3 for each)
Group 3 History	Standard Level	HIST 101 and 102	6 total (3 for each)
Group 3 Psychology	Standard Level	PSY 101	3
Group 4 Biology	Standard Level	BIO 105 and 106	3
	Higher Level	BIO 124, 216, 225, and 226	8 total
Group 4 Chemistry	Standard Level	CHEM Gen. Ed. credit (non- majors)	3
	Higher Level	CHEM Gen. Ed. credit (non-majors)	3
Group 4 Physics	Standard Level	PHYS Gen. Ed. Credit (non- majors)	3
	Higher Level	PHYS Gen. Ed. Credit (non- majors)	3
Group 5 Math Studies	Standard Level	MATH 101	3
	Standard Level	MATH 101 and 103	7

Group 5 Mathematics	Higher Level	MATH 101 and 103	7
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Advanced Placement (AP) Scores

AP Exam*	Score	Equivalent Course or Courses	Semester Credits Awarded
Art - Drawing	3-5	ART 101	3
Art History	3-5	ART 100	3
Biology	3	BIO 105 and 106	4
	4	BIO 123	3
	5	BIO 123 and 113	6
Calculus AB	3-5	MATH 121	4
Calculus BC	3-5	MATH 121 and 221	7
Chemistry	3	CHEM 105 and 106	4
	4	CHEM 131**	3
	5	CHEM 131 and 132**	6
Computer Science AB	3-5	CL 101 plus two elective hours	3
Economics: Macro	3-5	ECON 232	3
Economics: Micro	3-5	ECON 231	3
English Language/Composition	3-4	ENGL 111	3
	5	ENGL 111 and 112	6
English Literature/Composition	3-5	ENGL 200	3
Environmental Science	3-5	ENSC 220 and 221	4
European History	3-4	HIST 101	3
	5	HIST 101 and 102	6
U.S. History	3-4	HIST 111	3
	5	HIST 111 and 112	6
World History	3-4	HIST 101	3
	5	HIST 101 and 102	6
French Language	3	ML 101	3
	4	ML 101, 102, and 201	9
	5	ML 101, 102, 201, and 202	12
German Language	3	ML 101	3
	4	ML 101, 102, and 201	9
	5	ML 101, 102, 201, and 202	12
U.S. Government and Political Science	3-5	POLS 101	3
Human Geography	3-5	GEOG 101	3
Music Theory	3-4	MUS 150	3
	5	MUS 150 and 151	6
Latin Language	3	ML 101	3
	4	ML 101, 102, and 201	9
	5	ML 101, 102, 201 and 202	12
Physics 1	3	PHYS 101	3
	4-5	PHYS 11 and 112	4
Psychology	3-5	PSY 101	3
Spanish Language	3	ML 101	3
	4	ML 101, 102, and 201	9
	5	ML 101, 102, 201, and 202	12

Statistics	3-5	MATH 104	4
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*This list includes the most common AP Exams. If you want information about an AP Exam not included on this list, consult the Registrar or Provost. **The Chemistry faculty strongly recommends that a student take a standard chemistry test before skipping General Chemistry. Consult the Chemistry Program Director.

HACTFL Test Equivalencies

HSK Level	Equivalency
HSK Level 1	Modern Language 101
HSK Level 2	Modern Language 102
HSK Level 3	Modern Language 201
HSK Level 4	Modern Language 202

SK Test Equivalencies

Novice Mid	Modern Language 101
Novice High	Modern Language 102
Intermediate Low	Modern Language 201
Intermediate Mid	Modern Language 202

Grading System

Grades and quality points are assigned as follows

Grade	Description
A	Excellent scholarship
B	Good Scholarship
C	Satisfactory scholarship
D	Poor scholarship
P	Pass
E	Failure due to non-attendance. The students' absences from class have outweighed any completed coursework, and passing the course is no longer possible.
F	Failure
W	Withdrawal from class within a designated period as stated in the academic calendar as the last day to drop a course with a 'W' grade.
I	A temporary grade indicating the student's work is incomplete. The student has until the mid-term of the following semester or 7-week term, depending upon the format in which the course was taken, to complete the work to receive a satisfactory grade. Failure to complete the work may result in the grade of "F".
X	A temporary grade indicating that the student was absent from examination. The Provost must excuse the absence. A student failing to receive an excuse and failing to make up the examination will receive a grade of "F".
R	A course designated has been subsequently repeated. Only the highest grade earned in a repeated course is used in the calculation of a student's cumulative grade point average.

Grades are assigned the following quality points only on work at Kentucky Wesleyan College. Transfer work is not computed in the GPA.

Grade	Quality Points per Semester Credit Hour	Percentages
A	4.0	100-93
A-	3.7	92-90
B+	3.3	89-87
B	3.0	86-83
B-	2.7	82-80
C+	2.3	79-77
C	2.0	76-73
C-	1.7	72-70
D+	1.3	69-67
D	1.0	66-60
F	0.0	59 and below

Student Classification

Students will be classified in accordance with their completed semester hours at all accredited institutions as follows:

Classification	Completed Semester Credit Hours
Freshman	0 – 29
Sophomore	30 – 59
Junior	60 – 89
Senior	90+

Good Academic Standing

A student must be in good academic standing (not on academic probation) to represent the College in any activity. An exception may be made when the student receives academic credit for an activity and the activity is a requirement of the discipline of the student's major or minor. The Provost must approve such exceptions.

Academic Probation

A student must maintain the following standards to remain in good academic standing. Students who fall below the following standards in their cumulative GPA at Kentucky Wesleyan College will be placed on academic probation.

Academic Probation Scale	
Cumulative Credit Hours	Cumulative GPA
1 – 29	Less than 1.6
30 – 59	Less than 1.8
60 or more	Less than 2.0

- A student readmitted to the College following his or her academic suspension will automatically be on academic probation during the semester of his or her return.
- A student may be placed on academic probation as a condition of his or her admission to the College if his

or her previous record warrants.

Academic Suspension

1. A student on academic probation for any of the above reasons will be placed on academic suspension if in the following semester, Fall or Spring, he or she does not meet the minimum standards of academic performance applicable to him or her as shown in the academic probation chart.
2. A student will be placed on academic suspension at the end of any semester in which he or she has failed to pass at least 50 percent of the semester hours in which he or she was enrolled.
3. A student who, in the judgment of his or her faculty advisor and the Provost, has demonstrated that he or she is not pursuing the educational purposes for which he or she was admitted to the College may be placed on academic suspension at any time.
4. The Provost may continue a student on academic probation for one semester who fails to meet the standards under 1, 2, or 3 above if the student can show evidence of unusual circumstances during the previous semester, such as extended personal illness or death in the immediate family.
5. The Provost may continue a student on academic probation who has failed the standards under 2 or 3 above, but who has shown reasonable progress by attaining as a full-time student a GPA of 2.25 or higher in the immediate past semester providing also that the student receives no grade of "F."

A student who has been excluded for academic reasons may appeal the decision. If the appeal is not granted, the student is eligible to apply once for readmission after one semester (Fall or Spring) has passed.

A student who is permitted by the Provost to continue on probation may not be eligible for financial aid. Students should consult with the Financial Aid Director for information and clarification.

Academic Bankruptcy

Academic bankruptcy is designed to give a student with a poor academic record an opportunity to start over. Like financial bankruptcy, it is a drastic measure. In applying for academic bankruptcy, the student agrees to the conditions which it entails, such as loss of credits earned and accepts the special restrictions, including strict standards for future academic performance. A student may apply to declare academic bankruptcy for at most two (2) adjacent semesters of academic work and begin his/her academic career anew at Kentucky Wesleyan College with the following provisions.

- A. Academic bankruptcy may be declared only once in a student's academic career.
- B. The student must not have been enrolled in any university or college study during the preceding year.
- C. The student desiring to declare academic bankruptcy will complete a brief narrative explaining extenuating circumstances that caused the academic deficiency and submit that information to the Registrar's Office.
- D. The student must earn a 2.25 for his or her first year (24 semester credit hours) after the request is granted for Academic Bankruptcy.
- E. The course work declared bankrupt will remain on the student's academic record, with the notation of academic bankruptcy clearly indicated. This work will not be considered subsequently in counting hours earned or for calculating cumulative grade point averages.
- F. The student who has been allowed to declare academic bankruptcy must fulfill all requirements for his/her degree program, including retaking course work passed during the bankrupt semester.**
- G. Once declared, academic bankruptcy cannot be revoked.**
- H. The student who has declared academic bankruptcy will not be eligible to graduate as an honor student.**
- I. Should the student transfer from Kentucky Wesleyan College after taking academic bankruptcy, Kentucky Wesleyan College cannot guarantee other institutions will honor the bankruptcy agreement.**

Student Standards of Academic Conduct

Kentucky Wesleyan College expects its students to adhere to the highest standards of academic honesty. Any student who, beyond a reasonable doubt, violates these standards is subject to disciplinary action by the faculty member in whose class the academic dishonesty has occurred and by proper college authorities. Examples of acts constituting academic dishonesty include (but are not limited to) the following.

- A. Knowingly participating in fraudulent activities relating to examinations, assignments, or projects: e.g.
 - Plagiarism - claiming or implying that the ideas or works of others are one's own original thoughts (includes making use of reports, term papers, films or other writing advertised for sale).
 - Writing reports, etc., or completing projects for others to submit for evaluation.
 - Submitting work that has been submitted in another class (unless there is written permission, and it is acceptable to the instructor).
 - Taking examinations for another student.
 - Any form of cheating during the administration of an examination.
 - Intentionally missing examinations to obtain information from class members for illegitimate make-up of examinations.
 - Providing material or information to another person with knowledge that these materials or information would be used improperly.
- B. Theft of examinations, projects, grade books, etc. Alteration of grades or scores on examinations, reports or in grade books. Procedures and penalties: A faculty member who finds beyond a reasonable doubt that a student has committed an act of academic dishonesty shall have the option after consultation with the Provost Office of imposing one of the following penalties.
 - 1. Substitute examination or assignment.
 - 2. A grade of "F" for examination or assignment.
 - 3. Expulsion from the class with a grade of "F" for the course.
 - 4. Recommendations to the Provost Office that the student be expelled from the College.
 - 5.

In addition to being honest, Kentucky Wesleyan students are expected to be civil and respectful to their instructors and fellow students. The Student Code of Conduct outlines appropriate behaviors and provides information on how violations of this code will be handled. The code is posted on PantherNet. Procedures for review or appeal of penalties imposed by violation of academic Integrity or the Student Code of Conduct may be found in the Kentucky Wesleyan College Student Handbook, posted on PantherNet (Campus Life – Kentucky Wesleyan College Intranet (kwc.edu)).

The Academic Integrity Policy provides additional information on what constitutes violations of Academic Integrity and how violations will be handled.

Academic Integrity Policy

Academic Integrity Policy

1. Purpose

Kentucky Wesleyan College is a moral community with ethical convictions. As such, academic integrity is essential to the pursuit of truth and knowledge and gives the College community credibility. The principles of academic integrity demand the commitment of all persons of the College. Academic dishonesty is viewed at the College as a serious offense and will not be tolerated. Academic integrity policies apply to all Kentucky Wesleyan College programs and degrees.

2. Definition

Academic dishonesty usually refers to forms of cheating which result in students giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own.

Dishonesty in work, whether it is in quizzes, laboratory work, term papers, examinations, or other work, and regardless of the learning environment or modality of instruction, is regarded as a serious offense and may result in failure in the course and dismissal from the College. Anyone who willfully assists another in the breach of integrity is held equally responsible and subject to the same penalty.

Academic dishonesty is any act of cheating, fabrication, plagiarism, abuse of resources, forgery of academic documents, dissimulation, or sabotage, and any act of aiding and abetting academic dishonesty. The College assumes the academic integrity of its students. In cases where academic integrity is in question, the following definitions and policies will apply:

- Cheating is using or attempting to use unauthorized materials, information, or study aids in any academic exercise. Examples of cheating are (but not limited to): copying homework, copying someone else's test, using an unauthorized "cheat sheet" or electronic device, the unauthorized use of artificial intelligence (AI) software, using the student's e-mail account to gain outside assistance with the completion of assignments, taking of tests, or accessing unauthorized information.
- Fabrication is the falsification or invention of any information or citation in any academic exercise such as (but not limited to): making up a source, giving an incorrect citation, or intentionally misquoting a source.
- Plagiarism is the representation of the words and ideas of another as one's own in any academic exercise. Plagiarism includes failing to give a citation for using work from another person or source. Modifications and rephrasing do not reduce the requirement for giving a citation. This also applies to information obtained electronically, such as from the Internet or an artificial intelligence program.
- Dissimulation is the disguising or altering of one's own actions to deceive another about the real nature of one's actions concerning an academic exercise. Examples include: fabricating excuses for such things as missing classes, postponing tests, handing in late

papers, turning in a paper for one class that was originally written for another class (when original work is requested), unauthorized collaboration when individual work is expected, sharing of passwords or account information to allow anyone other than the original Kentucky Wesleyan student to log in to a Kentucky Wesleyan resource or otherwise impersonate the student while accessing such sites as the Student Portal.

- Abuse of resources is the damaging of any resource material or inappropriately limiting access to resource material that is necessary for academic work. Abuse includes (but not limited to): hiding library materials, removing non-circulating material from the library, hiding or stealing another person's textbook, notes or software, failure to return library materials when requested by the library and defacing library materials.
- Forgery of academic documents is the unauthorized changing or construction of any academic document such as, but not limited to the following: changing transcripts, changing grade books, changing grades on papers which have been returned, forging signatures, etc. Other examples include completion of an application for any academic program that omits or falsifies any requested information. Such violations can result in the revocation of the application, even if approval was previously granted based on fabricated information.
- Sabotage is the damaging or impeding of the academic work of another student. Sabotage includes (but not limited to): ruining another student's lab work, moving pointers or microscope slides during a laboratory practical exam, or destroying another student's term paper.
- Aiding and abetting academic dishonesty is knowingly facilitating any act defined above.

3. Policy

Conduct review at Kentucky Wesleyan College follows the fundamental values approach and is intended to educate students and protect community values. The judicial review system focuses on the growth and development of individual students by encouraging self discipline and responsibility and by fostering a respect for the rights and privileges of others. Faculty, staff, students, and college administration play important roles in creating a community where academic integrity is valued and by promptly addressing any academic integrity violations that might occur.

The College expects the highest standards of integrity from all students in the performance of academic assignments and research. Moreover, the College requires the cooperation of its students in creating a College-wide environment (inclusive of on-campus, hybrid, and online learning environments) that is conducive to everyone's learning.

Creating this conducive environment includes but is not limited to:

- arriving and departing class on time;
- attending class regularly;
- being prepared for class work and class discussion;
- participating in discussions in a way that does not discriminate against or harass peers or professors, and that respects the free inquiry of others;
- refraining from disruptive behavior (e.g., inappropriate talking, noises from electronic devices, coming and going during class, sleeping during class, wearing hoodies or wearing headphones or earbuds);

- refraining from attending class under the influence of alcohol or illegal substances;
- adhering to specific classroom standards set forth by the professor;
- adhering to specific online behavior standards set forth by the professor.

4. Procedures

Faculty's Role

Faculty members have the right and responsibility to impose course-related sanctions for violations of academic integrity that occur in a course they teach, as stated in the course syllabus (e.g., failure of an assignment or test, failure of the course).

When a faculty member perceives that a violation of academic integrity has occurred, the faculty member is encouraged to communicate with the student first about the violation and, if appropriate, assign a sanction. When the faculty member imposes the course sanction, the faculty member must report the action to the Provost and Vice President of Academic Affairs using the Academic Integrity Incident Report, which may be obtained on PantherNet under the Academics tab. This report emphasizes the seriousness of the violation and the College's commitment to academic integrity. The Academic Integrity Incident Report must be filed before the final grade in the class is assigned. The faculty member has the right to rescind the violation if new evidence is presented before the imposition of the Academic Affairs sanction.

A grade may be changed, or an awarded degree revoked if a serious violation of the academic integrity policy is discovered. When the faculty member meets with the student to discuss a perceived violation, the student may present evidence in his or her defense, including testimony from another member of the College community. If it is determined that a violation has occurred, the course sanction will be imposed.

Administration's Role

When an Academic Integrity Incident Report is received, the Provost determines if the violation is a first, second, or subsequent offense. The Provost will then notify the student of the alleged violation and how to appeal the charge using the Academic Integrity Appeal form. Appeals for violations must be filed before attending an Academic Integrity Workshop, beginning an online module, or before an Academic Integrity Review Board is established.

First Violation: In the case of first violations, the Provost will notify the student of the process for either attendance at an in-person Academic Integrity Workshop, enrollment in an online module, or the completion of in-person counseling with a member of Student Success Services. Attendance in the Academic Integrity Workshop includes writing a final reflection essay on the topic of integrity. The Academic Integrity Workshop will be conducted by an Academic Integrity Workshop Facilitator. The essay will be due to the workshop facilitator ten working days after the student attends the Academic Integrity Workshop or completes the online module. If the student does not complete the final reflection essay by the assigned date, the violation will move to the second violation phase. If the student does not attend the Academic Integrity Workshop, the student will face expulsion. At the completion of the workshop/module and submission of the required

essay, all materials will be sent to the office of the Provost as part of the official documentation of the violation.

First Violation – Appeal of the Charge: In the case of a first Academic Integrity violation, the student may appeal the faculty member's decision to the Provost within five working days of the notification of the alleged violation using the Academic Integrity Appeal form. The Provost will make a final determination and inform the student of the decision. If the appeal is denied, the student will continue with the remediation process detailed above.

Subsequent Violations: All subsequent violations will be considered in the following manner: students may appeal the decision of the faculty member, and that appeal will be heard by the College's Academic Integrity Review Board (AIRB). The AIRB is composed of three faculty members and the Provost, who will consider the circumstances of all academic integrity violations and consider the following penalties:

- 1) Additional Remedial Work or Supervision
- 2) Academic Suspension
- 3) Expulsion.

The AIRB will meet within ten working days after notification of the violation. The AIRB meeting will be confidential, and minutes of the board's deliberations kept for the record. The Provost will communicate the sanction(s) to the student within five working days following the hearing. Minutes of the board meeting should be sent to the office of the Provost.

Academic Grievance

(Academic Complaints related to grades, academic dishonesty, instructors, advisors, or disability accommodations).

Students who believe they have been treated unfairly have the right to submit a complaint or concern about their experience. A student is any person enrolled full-time or part-time in credit or non-credit courses at the college. The objective of this policy is to resolve concerns as quickly and efficiently as possible at the level closest to the student. **Please see the Student Complaint Policy posted on the web site for further details. The Policy is posted under the current student tab under student complaints.**

Informal complaints (Level 1): Students are encouraged to speak with appropriate faculty, staff, or administrators in order to seek a resolution prior to filing a Formal Written Complaint. A student who is uncertain about how to seek an informal resolution is encouraged to seek advice from the Provost Office or the VP of Student Affairs. A student with an academic complaint ordinarily should attempt to discuss the problem with the specific professor, advisor, etc. This process must be initiated no later than two (2) weeks after the start of the next regular academic session.

Formal Written Complaint (Level 2): In the event the aggrieved person is not satisfied with the disposition of the grievance at the informal level, the student may make a Formal Written Complaint (Level 2). A Formal Written Complaint should be filed during the semester of occurrence but no later than two weeks after the beginning of the next regular academic session with the Provost Office. Formal Written Complaints must be submitted on the Student Complaint Form found on the College web site under student complaints and requires a written narrative of the facts of the complaint. Be sure to attach relevant documentation to allow the complaint to be reviewed, e.g., emails, syllabi, information from the Academic Bulletin or Student Handbook, assignments, doctor's/hospital statements, external scholarship agency, letters from minister/pastor/priest/work supervisor, etc. This written

document must be received within 14 days following the decision from the informal discussion. Within ten (10) days of receipt of the complaint, the Dean may request a conference with the aggrieved. The Provost Office will render a written decision to the student within 20 days after receiving the complaint. If the circumstances require a longer period to investigate the complaint the College has the right to extend the process a reasonable time-period to allow for the review to be completed. In these cases, the student will be issued a written notification of the time extension within 20 business days.

Academic Policies Committee (Level 3): In the event the aggrieved person is not satisfied with the outcomes of the complaint at Level 2, he/she may request a hearing before the Academic Policies Committee. The request for a hearing should be made within 14 days following the Level 2 grievance decision. The Academic Policies Committee must hear the case within three (3) weeks (if during the Fall or Spring semesters) or if an appeal should occur during Summer, the Academic Policies Committee will act upon the matter in a timely manner. The Committee will render a written decision to the student and the Provost Office within ten (10) days of the hearing. With the exception of procedural violations, the decision of this Committee shall be final.

Hearing with the President (Level 4): In the event the aggrieved person is not satisfied with the **procedures** of the complaint at previous levels, the student may request a hearing with the President of the College. Within ten (10) days of the receipt of this grievance, the President shall render a written decision as to the solution and at his or her direction, schedule an appropriate conference. The decision of the President shall be final.

Academic Records and Transcripts

Transcripts

Transcript requests must be made through the Registrar's Office. All requests (for either an official or unofficial transcript) must be in writing and include the student's signature. Unofficial Transcript Request Forms are available on the Registrar tab on [PantherNet](#). Students should use the online ordering service, [National Student Clearinghouse](#) to order a transcript. **No in-person, telephone, or email requests are accepted.** Please note we cannot send digital copies of your official or unofficial transcripts if you attended Kentucky Wesleyan College prior to the year 2000. These copies will instead be mailed to their destination.

Due to recent changes in federal regulations, we can no longer hold official transcripts of student carrying a balance on their accounts receivable or housing account from a previous semester. However, these changes do not absolve the student of their responsibility to repay the money owed to the college. Students who are not in compliance with Federal Perkins Loan repayment guidelines are NOT eligible for official transcript copies. Please see the cashier's office if you have further questions in regard to transcript eligibility.

Students who have not completed federally required exit loan counseling are not eligible to receive official transcripts. Transcript request records submitted on the Transcript Request Form will be maintained for at least one (1) year.

Official transcripts are \$12.00 Unofficial transcripts can be requested by completing a request at: Unofficial Transcript Request – Kentucky Wesleyan College (kwc.edu).

Records Retention Statement

The official transcript of each student who enrolls and earns a grade for any number of courses will be maintained by the Registrar's Office permanently.

A student's official admission file, once transferred to the Registrar's Office, shall be maintained for seven (7) years after the student's last date of separation from the College. Materials in this file include documents relating to the student's academic career at Kentucky Wesleyan College.

Family Educational Rights and Privacy Act (FERPA) Policy

The following policy is in accord with Kentucky Revised Statute 164.283, the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380) as amended (Public Law 93-568), also known as the Buckley Amendment, and the regulations formulated by the U.S. Department of Education.

What is FERPA?

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords certain rights to students concerning their education records. FERPA provides for the right to inspect and review education records, the right to seek to amend those records, and the right to limit disclosure of information from the records. FERPA applies to all institutions that receive federal funds under any program administered by the Secretary of Education.

Who is protected under FERPA?

Students who are currently enrolled in higher education institutions or were formerly enrolled are protected. The records of students who are deceased are not protected under FERPA. FERPA does not apply to records of applicants for admission who were denied acceptance, or if accepted, did not attend.

What are my FERPA rights?

1. The right to inspect and review the students' Kentucky Wesleyan College education records within 45 days of the day the College receives a request for access. A student should submit to the College Registrar a written request that identifies the record(s) the student wishes to inspect. The Registrar will arrange for access and notify the student of the time and place where the records may be inspected.
2. The right to request an amendment of the student's Kentucky Wesleyan College education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the College to amend a record should write the Registrar, clearly identify the part of the record the student wants changed, and specify why they believe it is inaccurate, misleading or in violation of their privacy rights. It is the responsibility of the student to provide legal documentation (i.e., official birth certificate, court record or marriage certificate) for requests for name changes. If the decision of the Registrar is in agreement with the request of the student, the appropriate record(s) will be amended and the student will be notified in writing of the amendment. If the Registrar decides not to amend the record as requested, the Registrar will notify the student in writing of the decision and the student's right to appeal the decision following Kentucky Wesleyan College's published student privacy policy.

The FERPA amendment procedure may be used to challenge facts that are inaccurately recorded. It may not be used to challenge a grade, an opinion, or a substantive decision made by Kentucky Wesleyan College about an eligible student. FERPA was intended to require schools to conform to fair recordkeeping practices and not to override the accepted standards and procedures for making academic assessments, disciplinary rulings, or placement determinations. Thus, while FERPA affords eligible students the right to seek to amend education records which contain inaccurate information, this right cannot be used to challenge a grade or an individual's opinion, or a substantive decision made by Kentucky Wesleyan College about a student.

3. The right to provide written consent before the College discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as

its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibilities for the College.

Additional exceptions which permit Kentucky Wesleyan College to non-consensually disclose person information includes disclosure is in connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to: determine the eligibility for the aid; determine the amount of the aid; determine the conditions for the aid; and/or enforce the terms and conditions of the aid. With respect to this exception, the term "financial aid" means payment of funds provided to an individual that is conditioned on the individual's attendance at a school. Disclosure also may occur if a health or safety emergency occurs or if a student violates any Federal, State, or local law or any Kentucky Wesleyan College rule or policy covering the use or possession of alcohol or a controlled substance.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department
of Education 400 Maryland Avenue, SW
Washington, DC 20202-5901

When do my FERPA rights begin?

FERPA rights begin when a student begins classes at Kentucky Wesleyan College.

What are education records?

Education records are any records maintained by the college that are directly related to a student and are maintained by an educational institution or party authorized to keep records for the institution. Records may be in the form of any medium (handwritten, print, electronic, etc.). FERPA coverage includes records, files, documents, and data directly related to students. This includes transcripts or other records from a school in which a student was previously enrolled.

Education records include any records in the possession of an employee of the college that are shared with or accessible to another individual with the following exceptions:

1. Personal records kept by Kentucky Wesleyan College employees that are in the sole possession of the maker and are not accessible by or revealed to any other person.
2. Employment records, unless those records are contingent on the fact that they employee a student.
3. Records maintained by campus security solely for law-enforcement purposes.
4. Records maintained by Kentucky Wesleyan College Health Services or related counseling services.

Types, locations, and custodians of educational records are as follows:

Type	Location	Custodian
Academic Advising files	Varies	Academic Advisor
Academic Integrity Files (misconduct)	Office of the Provost/ VPAA	Provost/ VPAA
Academic Records (including transcripts)	Office of the Registrar	Registrar
Accounting Records	Office of the Controller	Controller

Miscellaneous Academic Records	Office of the Provost/ VPAA	Provost/ VPAA
Disciplinary Records	Office of Student Services	Office of Student Services
Financial Aid Files	Office of the Director of Financial Aid	Director of Financial Aid
Student Health Records	Office of the Campus Nurse	Campus Nurse
Athletic Eligibility Records	Office of the NCAA Compliance Officer	NCAA Compliance Officer
Teacher Education Records	Office of Teacher Education	Division of Professional Studies Co-Chair (of Education)

What information can be released about Kentucky Wesleyan College students?

Directory information is information about a student that is not considered harmful or an invasion of privacy if disclosed. While FERPA protects the privacy of education records, directory information is not treated as confidential and may be disclosed by the college without student consent unless the student submits a completed and signed [“Request for Non-Disclosure of Directory Information”](#) form to the Office of the Registrar in Room 107 of the Bernard Jones Administrations Building. At Kentucky Wesleyan College, the following has been designated as directory information:

- Student name
- Addresses (local, permanent and email)
- Phone number(s)
- Date of birth
- Declared fields of study (major(s), minor(s), etc.)
- Status (full-time, part-time, withdrawn, graduated, etc.)
- Dates of attendance
- Classification (freshman, sophomore, etc.)
- Degrees awarded, including any honors received
- Most recent previous educational institution attended
- Photographic, video or electronic images of students taken and maintained by the college
- Participation in officially recognized activities/sports
- Weight and height of members of athletic teams
- Whether or not a student is in good standing with the College
- Name of student’s academic advisor

All other information is considered non-directory information and will not be released unless the student submits a completed, signed [“FERPA Release of Information”](#) form to the Office of the Registrar.

Can a student restrict the release of directory information?

Students may withhold disclosure of directory information. To withhold disclosure, the student must complete, sign, and submit a [“Request for Non-Disclosure of Directory Information”](#) to the Kentucky Wesleyan College Office of the Registrar, 3000 Frederica Street, Owensboro, KY 42301. Directory information will then be withheld as long as the student is enrolled or until the student submits a request to revoke the withholding of Directory Information to the Registrar. Regardless of the effects upon the requesting student, the institution assumes no liability as a consequence of honoring instructions that directory information be withheld.

Kentucky Wesleyan Colleges assumes that failure on the part of the student to specifically request the withholding

of directory information indicates approval of that information for disclosure.

Who can have access to students' education records?

FERPA permits disclosure without consent of school officials with legitimate educational interests. A school official is defined as a person employed by the college in an administrative, supervisory, academic or research, or support-staff position (including law enforcement/security personnel and health staff); a person or company with whom the college has contracted for a service or operations function (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.

Furthermore, the college is required by law (the Solomon Amendment) to provide the name and address of all students to any legitimate military recruiter who makes such a request in writing to the Office of the Registrar. This applies even if the student has submitted a request to withhold directory information.

Can parents access their students' education records?

For a parent to have access to his or her child's non-directory information, the student must have submitted a completed and signed ["FERPA Release of Information"](#) form to the Office of the Registrar. The parent must be listed on this document as someone to whom the institution has been authorized to disclose specific, non-directory information.

What is FERPA procedure in health or safety emergencies?

If non-directory information is required during an emergency, Kentucky Wesleyan College may release that information if it deems the information necessary to protect the health and safety of the student or other individuals.

Whom should I contact for more information?

Please direct any questions not answered here to Margaret Smith, Registrar at 270-852-3118.

FERPA is a Federal law. Violation of the law may result in the loss of federal funds allocated to Kentucky Wesleyan College.

Please note: The information above has been developed by the Office of the Registrar to provide general information about the law and procedures related to accessing confidential student information and to provide guidance on commonly asked questions or situations faced by faculty, staff, students, and parents. It is for informational purposes only and is not intended as legal advice.

Academic Accommodations with the Office of Accessibility

Kentucky Wesleyan College is committed to equal opportunity and challenge for all academically qualified students and does not discriminate on the basis of disability. The Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 are significant federal mandates that require colleges and universities to provide reasonable and appropriate accommodations for qualified students with documented disabilities. Support services and accommodations are designed to provide students with disabilities full access to the College's educational opportunities.

All students seeking academic assistance from the Office of Accessibility must disclose the presence of their disability to the 504 Coordinator and follow these procedures:

Process for Requesting Accommodations:

- Students interested in applying for academic accommodations should contact the 504 Coordinator, ideally via email or phone.

504 Coordinator
Kentucky Wesleyan College 3000 Frederica Street
FOB #27
Owensboro, KY 42301
270-852-3212
Accessibility@kwc.edu

- The 504 Coordinator will schedule an intake appointment with the student in person, via zoom, or in some cases via phone.
- At this meeting, the students' eligibility for accommodations and anticipated needs will be discussed based on the nature of their disability and any barriers it presents to their education. Policies and procedures regarding accommodations such as letters for faculty, assistive technologies, note-taking services, etc. will also be discussed at this appointment.
- Please note that self-elected/sports-related surgeries on limbs (shoulders, knees, feet, etc.) are typically covered through KWC's ADA compliance and are not approved for academic accommodations through the Office of Accessibility, but students may still contact the 504 Coordinator to determine if an exception can be made.
- In most cases, students will be asked to complete an Accommodation Application Form, which the 504 Coordinator will email to the student following this meeting. Most of the form will need to be completed by a licensed professional (therapist, psychiatrist, behavioral health professional, etc.). In some cases, students may be asked to provide additional documentation such as their high school IEP or a letter from their doctor. All documentation provided will be kept on file in a secure location with the Office of Accessibility for ten years.
- Once the 504 Coordinator has reviewed all necessary documentation, including information gathered at the intake appointment, the student will be emailed a draft of their accommodation letter to approve. The timeline for application review may vary.
- Once the student has approved the letter, they will be asked to provide names of their faculty members/coaches that they would like the letter sent to. The 504 Coordinator will then email the letter, blind-copied, to the requested individuals within 24 hours.
 - a. Note that accommodations are not retroactive; they take effect upon successful receipt of the letter.
 - b. Accommodations are good for one semester. Students seeking to renew accommodations from a previous semester must alert the 504 Coordinator.
 - c. Specific accommodations such as note-taking services or assistive technology, digital textbooks, etc. may take more time to arrange beyond the date accommodations go into effect. Contacting the 504

Coordinator at least two weeks prior to the start of the semester is strongly encouraged.

Specific Responsibilities of Students, Faculty, and the Office of Accessibility:

Responsibility of Student:

- Students with disabilities are responsible for ensuring that Kentucky Wesleyan College is aware of disabilities that require accommodation in the educational process.
- Students with disabilities are responsible for requesting accommodations by identifying themselves with the 504 Coordinator, presenting appropriate documentation of disability, and requesting accommodation letters for faculty outlining specific accommodation needs.
- Students with disabilities are responsible for requesting accommodations in a timely manner.
- Students with disabilities are responsible for meeting the requirements of each class.
- Students with disabilities are responsible for notifying the 504 Coordinator if any problems occur when receiving approved accommodations.
- Students with disabilities with a testing accommodation are responsible for contacting the testing coordinator one week prior to their test.

Responsibility of Faculty:

- Faculty must include the following statement in their course syllabus each semester: "Kentucky Wesleyan College is committed to providing access to programs and services for qualified students with disabilities. If you are a student with a disability and require accommodation to participate and complete requirements for this class, notify the 504 Coordinator in the Office of Accessibility immediately (Accessibility@kwc.edu or visit FOB 27 or leave a message at 270-852-3212) for verification of eligibility and determination of specific accommodations."
- Faculty are responsible for reading and understanding the accommodation letter emailed by the 504 Coordinator and replying with any questions.
- Faculty are responsible for providing approved accommodations for eligible students. The Office of Accessibility is available for consultation about appropriate levels of accommodation and available support resources.
- Faculty must consult freely with the Office of Accessibility as questions and concerns arise regarding approved accommodations for each student.

Responsibility of the Office of Accessibility (OA):

- OA is responsible for general coordination of accommodations for students with disabilities.
- OA is responsible for receipt and review of documentation of disability.
- OA is NOT responsible for providing any diagnostic services relating to disabilities, but may refer to students to sources of assessment, such as local medical or behavioral health clinics, the office of vocational rehabilitation, or the KWC counselor.
- OA is responsible for determining eligibility for specific accommodations.
- OA is responsible for the preparation of accommodation letters and emailing letters to the faculty/staff indicated by the student
- OA is responsible for discussing accommodation needs with students, faculty and others as appropriate to identify appropriate accommodations on a case-by-case basis.
- OA is responsible for assisting faculty with any classroom accommodation needs and provision of appropriate auxiliary aids.

For more information, contact:

504 Coordinator
Kentucky Wesleyan College 3000 Frederica Street
FOB #27
Owensboro, KY 42301
270-852-3212 Accessibility@kwc.edu

Course Descriptions

Accounting

ACCT 211 – Principles of Accounting I

3 Semester Credit Hours

Introduction to financial accounting for business. Identifies and uses the terms in the accounting equation to analyze transactions and events. Examines assets, liabilities, owner's equity, revenue, and expense accounts included in the balance sheet and income statement of uncomplicated business. Prerequisite: None. Offered every Fall.

ACCT 212 – Principles of Accounting II

3 Semester Credit Hours

Introduction to the accounting information used by management of organizations for decision-making purposes. Topics covered include cost-volume-profit (CVP) analysis, decision-making, responsibility accounting, and financial statement analysis. Prerequisite: ACCT 211. Offered every Spring.

ACCT 311 – Intermediate Accounting I

3 Semester Credit Hours

The first of two courses that review financial accounting principles and the financial accounting process of a business. Examines in detail the accounts in the balance sheet and income statement and the cash flow statement and statement of changes in equity required for a complex business. Also includes an analysis of the footnote disclosure requirements for various transactions entered by businesses. Prerequisite: ACCT 212. Offered every Fall.

ACCT 312 – Intermediate Accounting II

3 Semester Credit Hours

A continuation of ACCT 311 which examines financial accounting and reporting topics related to the balance sheet, income statement, cash flow statement and statement of changes in equity included in a company's annual report. Includes accounting for debt, leases, income taxes, pensions, changes in accounting principles/estimates, EPS calculations and disclosure requirements. Emphasis on compliance with GAAP. Prerequisite: ACCT 311. Offered every Spring.

ACCT 313 – Cost Accounting

3 Semester Credit Hours

Using the financial accounting system of a manufacturing firm, examines the cost accumulation process, job order and process costing, and standard costing. Examines the process of setting standards and the impact of standards on employee behavior and organization. Analyzes how companies make capital budgeting decisions and how companies allocate the cost-of-service departments to operating departments. Prerequisite: ACCT 212. Offered every Spring.

ACCT 320 – Advanced Managerial Accounting

3 Semester Credit Hours

Review and extension of material in ACCT 212. Includes cost accumulation, decision making, transfer pricing, responsibility accounting, cost-volume-profit (CVP) analysis, and operational budgeting. Uses CVP models to evaluate possible management actions and forecast the impact of those actions on total company profit. Considers possible emotional and behavioral responses of employees. Prerequisite: ACCT 212. Offered every Fall.

ACCT 357 – Accounting Information Systems

3 Semester Credit Hours

This course will use Excel and accounting application software and the functions of AIS with organizational systems will be discussed. Project oriented. Co/Prerequisite: ACCT 311 or permission of instructor. Offered on an irregular

basis.

ACCT 395 – Internship

1-3 Semester Credit Hours

Designed to provide “hands-on” experience in which a student works for a sponsoring organization/company in either the public or private sector under the supervision of a faculty member. Subject to approval by the faculty, a student may be eligible for an internship for a position he/she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites: Junior standing, at least 12 semester hours of accounting, overall and accounting GPA of 3.00 or better and approval of the program director. Offered every semester.

ACCT 400 – Contemporary Topics in Accounting

1-3 Semester Credit Hours

Courses in accounting of a professional nature for credit and specialized courses reflecting the changes in the accounting profession – designed to update the discipline. Offered on an irregular basis.

ACCT 411 – Advanced Accounting

3 Semester Credit Hours

A comprehensive study of business combinations, consolidations, the international accounting environment, and foreign currency translations encountered in publicly held corporations. CPA review problems pertaining to the course are covered. Prerequisite: ACCT 312. Offered every Fall.

ACCT 412 – Partnerships and Not-For-Profit Organizations

3 Semester Credit Hours

An advanced study of partnership formation, operation, dissolution and liquidation. Fundamental accounting for special sales procedures, governmental units, estates, and trusts. Numerous CPA review problems are included. Prerequisite: ACCT 312. Offered every Spring.

ACCT 415 – Income Taxation

3 Semester Credit Hours

A study of the practice and theory of accounting for federal income taxation of individuals. CPA review problems pertaining to the course are covered. Prerequisite: ACCT 212. Offered every Fall.

ACCT 416 – Advanced Taxation

3 Semester Credit Hours

A comprehensive study of federal taxation of non-personal entities. Topics include taxation of corporations, partnerships, gifts, trusts and estates. Prerequisite: ACCT 415. Offered every Spring.

ACCT 418 – Principles of Auditing

3 Semester Credit Hours

The fundamentals of auditing. Adequate practice materials are covered. This course is designed as the final course for student are majoring in accounting. Prerequisite: 12 hours of accounting, including ACCT 312. Offered every Spring.

American Civics

ACC 100 – Introduction to American Civics and Civilization

3 Semester Credit Hours

The course provides an interdisciplinary introduction to American Civics and Civilization, as well as the History, Political Science, and Legal Studies majors. ACC 100 will examine the history, culture, and identity of the United States. Through readings, discussions, and critical analysis, students will explore key themes, events, and concepts that have shaped American society from its colonial origins to the present day.

ACC 390 – Topics in American Civics and Civilization

3 Semester Credit Hours

This course explores the development of intellectual thought and ideas in the United States from its colonial origins to the present day. Students will analyze key texts, debates, and intellectual movements that have shaped American culture and society. Courses that fit this designation may be repeated so long as there is no serious overlap of content with a previously taken iteration.

ACC 400 –Senior Seminar

3 Semester Credit Hours

This course is the capstone project for the American Civics and Civilization program. Students will develop a previous paper or explore a new arena under the direct supervision of their professor. The aim is to complete a research project of conference quality and to add new knowledge to the discipline. The course is highly individualized in order to allow each student to pursue their own avenue of research, and will be driven by regular, individual meetings with the professor.

Art

ART 100 – Art Survey 3 Semester Credit Hours

A lecture-based introduction to the visual arts through a broad historical approach. The course includes lectures, discussions, activities, and research. No previous art experience necessary. *Meets General Education aesthetic requirement. No prerequisite. Offered every semester.

ART 101 – Beginning Drawing I 3 Semester Credit Hours

A basic drawing studio course for majors and non-majors. Fundamental drawing practices will be explored in various media with an emphasis on individual growth. No previous art experience necessary. No prerequisite. Offered every Fall.

ART 111 – Two-Dimensional Design 3 Semester Credit Hours

An introductory studio course dealing with the basics of design on a two-dimensional surface, for majors and non-majors interested in expanding their visual awareness. This is a hands-on problem-solving course. No previous art experience necessary. No prerequisite. Offered every Spring.

ART 112 – Three-Dimensional Design and Materials 3 Semester Credit Hours

An introductory studio course dealing with design and materials in a three-dimensional world. This is a hands-on problem-solving course. Mass, line, volume, plane, and texture will be explored while the student learns to work in a wide variety of materials. No previous art experience necessary. No prerequisite. Not available to online students. Offered every Fall.

ART 210 – Graphic Design I 3 Semester Credit Hours

A lab overview of graphic design fundamentals that introduces photo manipulation and typography design with industry-standard Mac software of Adobe Photoshop and Illustrator. No prerequisite. Offered every Fall.

ART 211 – Graphic Design II 3 Semester Credit Hours

A lab course focusing on print, interactive, and motion design with an emphasis on using industry Mac software of Adobe InDesign and Adobe Animate to develop problem-solving skills in portfolio work. No prerequisite. Offered every Spring.

ART 231 – Painting for Non-Majors 3 Semester Credit Hours

A studio introduction to painting for the non-art major. This hands-on, problem-solving course will explore various media with an emphasis on personal expression. No prerequisite. Not available to online students. Offered on an irregular basis.

ART 235 – Painting I 3 Semester Credit Hours

A studio introduction to the creative world of painting. A variety of methods, materials, and experiences will be related to the student, and individual growth will be encouraged. Focus on watercolor and acrylic medium. No previous art experience necessary. No prerequisite. Not available to online students. Offered every Spring.

ART 278 – Digital Photographic Techniques 3 Semester Credit Hours

A basic lab course in the production and manipulation of digital images, including photography capturing. Artistic, theoretical, and technical aspects will be covered in a Mac lab with industry-standard Adobe Photoshop software. No prerequisite. Camera or cellphone camera required. Offered every Fall.

ART 290 – Sculpture I 3 Semester Credit Hours

Creative studio course that focuses on student expression with a variety of sculptural methods and materials. Modeling in clay, woodworking, and various other mediums will be explored. No prerequisite. Not available to online students. Offered every other Fall.

ART 291 – Ceramics I 3 Semester Credit Hours

A problem-solving studio course in creative work with clay using hand-building and potter wheel techniques. No prerequisite. Not available to online students. Offered every other Fall.

ART 302 – Advanced Drawing 3 Semester Credit Hours

An in-depth studio course with a theoretical and problem-solving approach to drawing through the various dry mediums, dealing with advanced technical and figurative series. Prerequisite: ART 101. Not available to online students. Offered every Fall.

ART 303 – Creative Thinking for Artists 1-2 Semester Credit Hours

A studio course designed to inspire creative thinking for artists and designers. Various techniques and media will be explored with a focus on conceptual ideas. Emphasis on thumbnails and roughs centered around unique and original artistic ideas. Repeatable up to a max of 4 hours. Prerequisite: Jr/Sr Level. Not available to online students. Offered as needed.

ART 310 – Graphic Design Topics 3 Semester Credit Hours

A lab course exploring creative research and problem-solving in design with an emphasis on personal expression and aesthetics in a Mac Lab setting utilizing industry Adobe-Creative Suite. Prerequisites: ART 210, ART 211. Offered every Fall.

ART 311 – Graphic Design III 3 Semester Credit Hours

A lab course exploring problem-solving design skills utilizing the Mac versions of various software programs for website building. Focus on Adobe DreamWeaver, Adobe Express, Photoshop, Illustrator, along with light HTML coding or free online builder software. Prerequisite: ART 210. Offered every Fall.

ART 313 – Color Theory 3 Semester Credit Hours

A studio course dealing with the basics of color theory in design. For majors interested in expanding their design skills. Focus on Color-pencil, Watercolor, and Acrylic. Prerequisites: Art/Art Education/ Graphic Design major or permission of instructor. Not available to online students. Offered every other Spring.

ART 325 – Digital Animation 3 Semester Credit Hours

A lab course exploring the principles of animation with an emphasis on the study of motion in a Mac Lab setting. Using-digital tools with industry-standard Adobe Animate and Autodesk Maya, students will learn about timing, sequencing, story, character, camera movements, and gravity effects (stretch and squash) to create animations. A variety of techniques will be covered, including, but not limited to, cut-out, frame-by-frame, and 3D animation. Prerequisite ART 101. Offered every Spring.

ART 335 – Advanced Painting 3 Semester Credit Hours

An advanced studio course in theoretical and problem-solving approach to painting through the various mediums,

with a focus on technical skills and aesthetics development of personal expression for portfolio building. Focus on Acrylic and Oil. Prerequisite: ART 235. Not available to online students. Offered every Spring.

ART 355 – Printmaking 3 Semester Credit Hours

A studio exploration of a variety of printmaking processes, including intaglio, relief, reduction, monoprinting, and silkscreen, with Adobe Photoshop and/or Illustrator. The course covers the distinctive nature of printmaking, including tools, inks, paper, plate preparation, registration, printing processes, and qualities of prints. Prerequisite: ART 101. Not available to online students. Offered every other Fall.

ART 372 – Art for Elementary Teachers 3 Semester Credit Hours

A studio course designed to carry on a creative art program in the classroom through laboratory and lecture. Work is designed to acquaint prospective teachers with current methods and approaches to media suitable for the elementary student, such as printmaking, 2D, and 3D work, through a portfolio of lesson plans. May not be used as a humanity or aesthetic requirement. No prerequisite. Not available to online students. Offered every Spring.

ART 378 – Advanced Digital Photography Techniques 3 Semester Credit Hours

An advanced lab course in the production and manipulation of digital images, including photographic capture, digital manipulation, and editing. Coursework will focus on a portfolio series within a project using industry software of Adobe Photoshop, exploring both color and black & white images. Prerequisite: ART 278. A camera or cellphone camera required. Offered every Fall.

ART 382 – Art History: Prehistoric to Neoclassic 3 Semester Credit Hours

An in-depth, lecture-based study of the history of art that explores the visual cultures of prehistoric Europe in the lower Paleolithic era through the age of Neoclassicism. No prerequisite. Offered on an irregular basis.

ART 383 – Art History: American Art 3 Semester Credit Hours

An in-depth, lecture-based study of the history of art in the United States. Multicultural influences, a variety of art movements, and individual artists will be thoroughly examined. No prerequisite. Offered in Spring and online in the Summer.

ART 384 – Art History: Modern Art 3 Semester Credit Hours

An in-depth, lecture-based study of the history of modern art beginning with the Impressionists through Contemporary art. *Multi-cultural influences, a variety of art movements, and individual artists will be thoroughly examined. *Meets General Education multicultural requirement. No prerequisite. Offered every Fall and online in the Summer.

ART 390 – Sculptural Methods

3 Semester Credit Hours

An in-depth studio course to creative work in the round. Various techniques are explored in both sculptural and ceramic terms. Various sculpture mediums, hand building, and work on the potter's wheel may be used to develop an artistic awareness of the material. Not available to online students. Offered every Spring.

ART 392 – Advanced Sculpture

3 Semester Credit Hours

Building on Sculpture I studio course, the student will begin to develop a personal language in sculpture. New materials and techniques will be explored, including modeling, casting, carving, and construction. The students will be free to expand their interest in a material and an image. Prerequisite: ART290. Not available to online students. Offered in the Spring.

ART 395 – Ceramics II

3 Semester Credit Hours

An advanced problem-solving studio course that focuses on in-depth study of techniques of sculpting, wheel throwing, surface design, and glazing methods for portfolio building. Prerequisite: ART 291. Not available to online

students. Offered every Spring.

ART 400 – Independent Study

3 Semester Credit Hours

A career-oriented course that provides opportunities for students to work in a professional graphic design-related activity. Students will do independent creative research in art or graphic design that develops personal expression and creates quality portfolio pieces. Prerequisite: Senior Standing and Provost/Provost Office approval. Not available to online students. Offered as needed.

ART 401 – Drawing Projects

3 Semester Credit Hours

A capstone studio course with a focus on solving special problems by exploring the challenges of drawing techniques in a portfolio-quality series. Prerequisites: ART 101 and ART 302. Not available to online students. Offered every Fall.

ART 403 – Internship

3 Semester Credit Hours

A career-oriented course that provides opportunities for students to work with a professional art or graphic design-related-business. Students will be placed in advertising, publication, or other agencies/firms that utilize art and/or graphic design to acquire hands-on experience. Repeatable up to 6hrs. Prerequisite: Junior/Senior standing within the major or permission of instructor. Offered every semester.

ART 405 – Art and Design Business Situations

1-3 Semester Credit Hours

A capstone lab course designed to explore art and design business settings for observation or practice. Students will spend over half of the time in a business learning situation with some coursework. Repeatable up to a max of 6 hours. May replace ART403 Internship requirements. Prerequisite: Jr/Sr Level. Not available to online students. Offered every Spring.

ART 410 – Advanced Digital Animation

3 Semester Credit Hours

An in-depth lab course where students investigate the intricacies and complexities of computer-assisted 3D animation using industry-standard Adobe Animate and Autodesk Maya. Student learning will focus on the fundamental principles and techniques of animation and their integration into finished work. Creative concepts such as acting, performance, and composition will be explored along with technical skills, such as advanced camera work, lighting, and motion graph usage in industry-standard animation software. Pre-requisite: ART 325. Offered in Spring.

ART 411 – Graphic Design IV

3 Semester Credit Hours

An in-depth lab course that applies a business-simulated environment with industry-standard Mac software of the Adobe Creative Suite, focusing on client interaction with print design, interactive documents, motion graphics, various printmaking techniques, and website development. Students design for real-world jobs for small businesses/community. Prerequisite: ART 210, ART 211, and permission of instructor. Offered every Spring.

ART412 – Graphic Design V

3 Semester Credit Hours

A senior capstone lab course with in-depth exploration and creative research study in computer graphics with industry-standard Mac software of the Adobe Creative Suite, allowing students to critically investigate the theoretical and practical issues of generating computer art. Students will propose, design, and produce individual and team projects suitable for their senior portfolio while designing for the community. Prerequisite: ART411. Offered every Spring.

ART 425 – 3D Modeling & Printing

3 Semester Credit Hours

An advanced lab course where students explore the principles of 3D modeling with the end goal of creating a physical object through 3D printing. Using industry digital tools with Autodesk Maya and ZBrush software, students

will learn about digital 3D modeling and digital 3D sculpting. Student will also study 3D printing techniques using both Fusion Deposition Modeling and Resin-based 3D printers to create physical objects from their models. A variety of techniques will be covered, including, but not limited to, primitive modeling, polygonal modeling, box modeling, and sculpting with "digital clay". No prerequisite. Offered every Fall.

ART 436 – Painting Projects

3 Semester Credit Hours

A capstone studio course with a focus on special projects by exploring the challenges of painting techniques, creating a portfolio-quality series. Prerequisites: ART 235 and ART 335. Not available to online students. Offered every Spring.

ART 453 – Digital Painting

3 Semester Credit Hours

An advanced lab course in the production of high-quality illustrations utilizing color theory, principles utilizing color theory, character creation, principles of dramatic lighting, composition, atmospheric perspective, and applying textures using industry software of Adobe Photoshop and Adobe Illustrator on the iMac. Prerequisite: ART 210. Offered Spring.

ART 455 – Advanced Printmaking

3 Semester Credit Hours

In-depth studio course with a focus on solving special problems by exploring the challenges of printmaking techniques in a portfolio-quality series. Prerequisite: ART 355. Not available to online students. Offered every other Fall.

ART 470 – Senior Seminar

3 Semester Credit Hours

A capstone lab and studio course that is the culmination of the various majors in art. An in-depth studio course in which the student creates a professional portfolio of work that clearly demonstrates facility with techniques, concepts and methods of the chosen major to interview for an industry job. This work, with examples of earlier work, will be used in a Senior Exhibition. A research project, artist resume/statement, business plan, and exhibition advertising designs are also necessary for successful completion of this course. Microsoft Suite, Adobe Creative Suite, and various art media are utilized. Prerequisite: Junior/Senior standing within the major. Offered every Spring.

ART 474 – Elementary and Secondary Art Methods

3 Semester Credit Hours

A capstone studio course, designed for teaching area content students, that deals with the philosophy and objectives of art education as correlated with the general curriculum. Procedure will be analyzed through lectures, discussions, research, creation, and observation hours. Clinical and field experience hours required. Prerequisite: Junior/Senior standing and ART 372. Not available to online students. Offered in Spring.

ART 485 – Special Topics in Art/Design

3 Semester Credit Hours

This studio or lab course will provide students with the opportunity to explore specialized topics relevant to their interest in art or design history for research and creation. The topics for this course will be offered according to the students' needs and interests. Repeatable for up to 9 hours. Prerequisite: Consent of instructor. Offered on an irregular basis.

Business

BA 101 – Introduction to Business

3 Semester Credit Hours

An introduction to business and management concepts. The course will cover different types of legal business entities; how to plan and organize a business; how to manage and operate a business; basic revenue models; and other basic concepts related to successful business administration such as financial, operational, and human resource functions. Offered every Fall and Spring.

BA 261 – Principles of Marketing**3 Semester Credit Hours**

A study of the fundamentals of marketing which includes identification of the market, design of the product or service, communication and promotion, pricing, and distribution. The relationship between marketing and society will be examined. Offered every Spring.

BA 303 – Ecommerce**3 Semester Credit Hours**

This course will explore the business uses of the tools and technologies needed for Electronic Commerce. Topics include business concepts, opportunities, challenges, and strategies that surround the emergence of electronic commerce. Problems related to the impact of electronic commerce such as social issues, risk, security, authentication, encryption, privacy, and methodologies will be discussed. Prerequisite: BA 357.

BA 305 – Project Management**3 Semester Credit Hours**

Practical approach to business problem solving through the actual implementation of a software product. Includes study of project management tools and techniques necessary to plan, staff, organize, direct, and control the development of computer-based information systems. Offered irregularly.

BA 325 – Business Law**3 Semester Credit Hours**

The principles and rules of law which comprise the legal framework of business: contracts, agency, commercial paper, personal property and sale of goods. Prerequisites: BA 101. Offered every Fall.

BA 326 – Advanced Business Law**3 Semester Credit Hours**

The principles and rules of law which comprise the legal framework of business: partnerships, corporations, insurance, security devices, bankruptcy, trusts and estates and government regulations. Prerequisite: BA 325. Offered irregularly.

BA 327 – Employment Law**3 Semester Credit Hours**

Analysis of legislation designed to protect working and living standards of American workers and its implementation by government agencies. Students study major labor-related issues such as antidiscrimination, family and medical leave, wage and hour, occupational health and safety, workers compensation, drug and alcohol testing, health insurance, employment practices liability, unemployment insurance, social security, and retirement by examining statutory law, case law, executive orders, and/ or related regulations or standards. Prerequisites: BA 101, BA 325 and BA 354. Offered irregularly.

BA 330 – Compensation and Benefits**3 Semester Credit Hours**

This course provides students with a theoretical and practical understanding of (1) how compensation and reward systems contribute to the success of organizational strategy and (2) how legal, economic, social, technological, and other internal/external factors impact the design and implementation of such systems. Exercises provide hands-on experience with major compensation and rewards practices. Prerequisite: BA 354. Offered irregularly.

BA 331 – Training and Development**3 Semester Credit Hours**

This interactive, theoretically anchored, and applied course is aimed at understanding the processes and practices of developing human business talent. It covers how organizations train and develop their employees, performance management as an evaluative and developmental tool, and the strategic development of talent framed within the context of talent leadership. Prerequisites: BA 354 and PSY 307. Offered irregularly.

BA 332 – Staffing and Career Development**3 Semester Credit Hours**

This course focuses on effective management of the flow of talent into and through organizations, including career management. It covers human resource planning, recruiting and selection, career development and career transitions.

Topics will include self-assessments, professional skill-development, career ladders, labor market/occupational trends, and creating work-life balance. Students will be required to attend several Career Development events throughout the course of the semester. Prerequisites: BA 354, PSY 307 and PSY 312 or PSY 304. Offered irregularly.

BA 341 – Principles of Financial Management

3 Semester Credit Hours

An introductory course in the study of Finance's role in successful organizational strategy. Students examine topics such as financial markets and institutions; financial analysis, planning, forecasting, and management; financial assets, rates of return, and valuation; time value of money; capital budgeting; capital structure and leverage; dividend policy; derivatives and risk management; forex market; mergers and acquisitions. Prerequisites: ACCT 212. Offered every Fall.

BA 345 – Business and Professional Writing

3 Semester Credit Hours

Students learn and practice styles of business writing that contribute to a successful organizational strategy. Students plan, draft, revise and fine-tune routine, positive, negative, and persuasive business documents. Examples include correspondence, reports, policies and procedures, agendas, talking points, presentations, questionnaires, cover letters, and resumes. Students may also enhance their presentation, negotiation, meeting, and interpersonal communication skills. Prerequisites: BA 101, ENGL 111 and ENGL 112. Offered every Spring.

BA 353 – Operations Management

3 Semester Credit Hours

An introductory course in the study of Operation's role in successful organizational strategy. Students learn analytical methods used in production industry operations concerning topics such as forecasting, planning, inventory, supply chain, quality, scheduling, reliability, and sustainability. Students may also study service industry operations. Offered every other Fall in odd years.

BA 354 – Human Resource Management

3 Semester Credit Hours

An introductory course in the study of Human Resource's role in successful organizational strategy. Students explore topics such as major employment laws, regulatory compliance, workforce planning and development, labor relations, compensation and benefits, and risk management. Prerequisite: BA 101. Offered every Fall.

BA 355 – Organizational Behavior

3 Semester Credit Hours

Human interaction with the work environment. The manager's role in change, motivation, organization, and conflict. Historical as well as current theories of behavior within organizations. Prerequisites: BA 101. Offered online only.

BA 356 – Industrial Relations

3 Semester Credit Hours

The study of significant labor laws, major court decisions in labor cases and the intent and effect of the above on organizing, collective bargaining and contract administration. Prerequisite: BA 354. Offered irregularly.

BA 357 – Management Information Systems

3 Semester Credit Hours

This course covers the information system development life cycle. Use of data flow diagrams and structure charts, database, design, and program development. Prerequisite: BA 101. Offered Fall or Spring semester.

BA 359 – Managerial Statistics

3 Semester Credit Hours

Presentation of the role of sampling and statistical control procedures in managerial decision making under conditions of risk and uncertainty. Fundamental probability distributions and their use in classical and Bayesian inference. Prerequisites: MATH 101 or MATH 121. Offered every semester. Cross-listed with ECON 359.

BA 360 – International Business

3 Semester Credit Hours

A study of international trade. The course will cover the topics of the history of international business, policies of free and controlled trade, foreign exchange, and current issues. Offered every Fall.

BA 362 – Consumer Behavior

3 Semester Credit Hours

Consumer Behavior is an advanced marketing course designed to provide students with in-depth knowledge of the fundamentals of consumer behavior, with emphasis on the consumer in the marketplace, consumers as individuals, consumers as decision makers, and consumers as influenced by culture and subculture. A critical examination of consumer behavior theories and research will be undertaken. Further emphasis will be placed on understanding the application of consumer behavior concepts in a competitive, dynamic, and global business environment. Offered every Fall.

BA 363 – Salesmanship

3 Semester Credit Hours

This course aims to accomplish four main objectives: [1] To delineate the areas in which sales executives make decisions; [2] To analyze and evaluate sales management decision making criteria and processes; [3] To engage students in a presentation designed to relate the text materials to sales management situations; [4] In addition to the above, students will be introduced to an overview of basic principles of selling. Prerequisites: BA 261 and IDS 202. Offered irregularly.

BA 395 – Internship

1-3 Semester Credit Hours

Designed to provide actual on-the-job learning experiences in which a student works with a single sponsoring organization in either the public or private sector under the supervision of a faculty member. A student may be eligible for an internship with a position he or she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites include Junior standing, completed 30 hours in business administration, and a formal application to the program director. Offered every semester.

BA 400 – Contemporary Topics in Business Administration

3 Semester Credit Hours

The topics vary, are free-standing, and require no pre-requisites. Example topics include (1) spreadsheet modeling and decision analysis for modern-day business problems; (2) enterprise risk management and insurance for modern-day business risks; and (3) current topics, issues, and events impacting business. Offered every other Fall semester in even years.

BA 406 – Business Strategy and Value Creation

3 Semester Credit Hours

This course introduces students to value creation and the crafting/execution of successful organizational strategy. Students build upon and apply material from previous coursework through experiential learning (i.e., simulation), case studies, exercises, and discussions. Prerequisites: BA 101, BA 341, BA 261, ACCT 211/ 212 and ECON 231/232. Offered every Spring.

BA 410 – Independent Study

3 Semester Credit Hours

This course is designed to provide the student with an opportunity to gain or enhance business knowledge and to explore an area of interest related to business research or the delivery and/or administration of business. Students interested in pursuing an independent study must be at least a junior and have completed introductory courses in accounting, economics, management, statistics, and marketing. Prerequisite: Commitment of a full-time Wesleyan instructor, as well as permission from the Professional Studies Division chair in charge of Business. Offered as needed.

BA 445 – Managerial Finance

3 Semester Credit Hours

Financial management problems of business firms are studied through case materials and reading. Emphasis is placed on analysis of annual financial reports, capital budgeting and valuation of situations. Presents concepts of

comptrollership, its staff relation and impact on organizational structure. Prerequisite: BA 341. Cross-listed with ECON 445. Offered on an irregular basis.

BA 455 – Organizational Leadership

3 Semester Credit Hours

The course explores the subject of leadership with a balance between academic understanding and practical organizational application. In addition, to acknowledge and understand the difference that leadership and effective management can make. Offered on an irregular basis.

BA 459 – Business Ethics and Sustainability

3 Semester Credit Hours

This course helps prepare students for ethical dilemmas they'll face after graduation. Students explore ethical theories and issues impacting (1) individuals in the workplace and 2) contemporary business strategy, value creation, and overall, sustainability of the triple bottom line (social, environmental, and financial). Students develop leadership, critical thought, and decision-making skills through activities such as research, case studies, debates, role plays, exercises, discussions, and presentations. The course is intended for business and related majors but also serves as an excellent elective for any major emphasizing accountability and ethical behavior. Prerequisite: senior standing. Offered every Spring.

BA 462 – Marketing Management

3 Semester Credit Hours

A study of the management of marketing activities and of the analysis and solution of marketing research. Prerequisite: BA 261. Offered every Fall.

BA 463 – Marketing Research

3 Semester Credit Hours

The course develops skills in marketing research techniques and creating survey instruments necessary for collecting data to make quality marketing decisions. Prerequisites: BA 261. Offered every Spring.

BA 465 – Advanced Topics in Marketing

3 Semester Credit Hours

A study of the behavior and decision-making of consumers in the marketplace. Theories and research from social science are used to develop our understanding of the consumer. The application of this understanding to the formulation of marketing strategy is emphasized. Prerequisites: BA 261 and BA/ECON 359. Offered irregularly.

Biology

BIO 103 – Introductory Biology

3 Semester Credit Hours

Basic study of structure, function and interactions of living organisms including cell theory, genetics, energetics, evolution, and ecology. Offered every Spring or summer. Online only.

BIO 105 – Concepts in Biology

3 Semester Credit Hours

A study of basic cell biology, plant and animal diversity, genetics, evolution, and ecology. Three lecture hours per week. Primarily for non-biology majors – does not count towards the hours required for the biology major or minor. Co-requisite: BIO 106. Offered at least once a year (Fall or Spring).

BIO 106 – Concepts in Biology Laboratory

1 Semester Credit Hour

Co-requisite: BIO 105, one 75-minute laboratory per week. Offered at least once a year (Fall or Spring).

BIO 113 – Introduction to Cell Biology and Genetics

3 Semester Credit Hours

A study of the fundamental mechanisms driving living systems. Students should receive a firm foundation in the principles of biology upon which they can build. Students should achieve a novice knowledge level in Mendelian genetics and essential cell functions (e.g., membrane functions, photosynthesis, respiration, DNA replication, protein synthesis, and cell division). This course is intended for students majoring in the natural sciences or enrolled in select pre-professional programs. Co-requisite: BIO 114. Students must be biology, chemistry, exercise science, health science, or zoology major and/or minor or have permission from the instructor to enroll in this course. Offered every Fall.

BIO 114 – Introduction to Cell Biology and Genetics Laboratory

1 Semester Credit Hour

This laboratory experience provides the opportunity for students to practice laboratory techniques related to cellular biology and genetics. Students will explore prokaryote diversity and competition while engaging in a collaborative research experience. This course is intended for students majoring in the natural sciences or enrolled in select pre-professional programs. Co-requisite: BIO 113. One three-hour laboratory per week. Students must be biology, chemistry, exercise science, health science, or zoology major and/or minor or have permission from the instructor to enroll in this course. Offered every Fall.

BIO 123 – Introduction to Organismal Biology and Ecology

3 Semester Credit Hours

During this course, students should achieve a basic knowledge of biology from the level of the organism to the ecosystem, as well as a basic knowledge of the hierarchical nature of trophic interactions. Specifically, students will learn about the species concept, community structure, biodiversity, taxonomy, phylogeny, and evolution. This course is intended for students majoring in the natural sciences or enrolled in select pre-professional programs. Corequisite: BIO 124. Students must be biology, chemistry, exercise science, health science, or zoology major and/or minor or have permission from the instructor to enroll in this course. Offered every Spring.

BIO 124 – Introduction to Organismal Biology and Ecology Laboratory

1 Semester Credit Hour

This laboratory experience provides the opportunity for students: to observe and record, through drawing, a phylogenetic series or organisms; to practice laboratory techniques including safety precautions; to design and conduct an experiment; and to learn and practice writing a science report. One three-hour laboratory per week. This course is intended for students majoring in the natural sciences or enrolled in select pre-professional programs. Co-requisite: BIO 123. Students must be biology, chemistry, exercise science, health science, or zoology major and/or minor or have permission from the instructor to enroll in this course. Offered every Spring.

BIO 204 – The Biology of Music

3 Semester Credit Hours

This course is an introduction to the biology of music. Interdisciplinary by nature, this relatively recent discipline draws from both the arts and sciences and seeks to understand the complex interaction of brain, health, cognition, and music. Students will gain a basic understanding and appreciation of how the nervous system underlies the perception of and interaction with components of music such as pitch, rhythm, timbre, tempo, meter, contour, loudness, and spatial location. Attention is given to the perceptual processing of music, to effects of brain changes or damage on music processing and performance, and to health-related effects of music on the brain that deal with learning and memory, emotion and affect, and therapeutics. Origins of music, comparisons to language, and cultural and species differences and similarities are also considered. Offered on an irregular basis.

BIO 228 – Medical Microbiology

3 Semester Credit Hours

A survey of microbial infections and diseases of humans. Students will learn the epidemiology of representative prion, viral, bacterial, fungal, protistan, and helminth diseases. Laboratory will include learning techniques basic to

microbiology lab, characteristics of microbial species, and laboratory diagnostic procedures. Three lectures and three laboratory hours per week. Co-requisite: BIO 229. Offered every other spring.

BIO 229 – Medical Microbiology Laboratory

1 Semester Credit Hour

Co-requisite: BIO228. Laboratory will include learning techniques basic to microbiology lab, characteristics of microbial species, and laboratory diagnostic procedures. Three laboratory hours per week. Offered every other spring.

BIO 231 – Human Anatomy and Physiology I

3 Semester Credit Hours

The first semester of this one-year course is an introduction to the biochemical and cellular basis of structure and function in organ systems of the human body. Mechanisms of health and disease, as well as therapeutics, are examined. The laboratory portion of the class is coordinated to provide an experiential interface with concepts discussed in lecture using anatomical models, dissection, microscopy, and electrophysiological measurement to corroborate observations using scientific method. Three lecture hours per week. Corequisite: BIO 232. Offered every Fall.

BIO 232 – Human Anatomy and Physiology I Laboratory

1 Semester Credit Hour

Co-requisite: BIO 231, Three laboratory hours per week. Offered every Fall.

BIO 234 – Medical Terminology

2 Semester Credit Hours

This course introduces students to commonly used medical terms, prefixes, suffixes, and root words. Terms related to the diagnosis, pathology and treatment of the major body systems are identified, defined, and spelled. This class is learning, pronouncing, spelling, defining, and applying numerous medical terms. Offered on an irregular basis, online only.

BIO 241 – Human Anatomy and Physiology II

3 Semester Credit Hours

This course continues the detailed study of structure and physiological activities of the human body. Three lecture hours per week. Must be taken with BIO 242. Prerequisite: BIO 231/232. Offered every Spring.

BIO 242 – Human Anatomy and Physiology II Laboratory

1 Semester Credit Hour

Co-requisite: BIO 241, Three laboratory hours per week. Offered every Spring.

BIO 303 – Genetics

4 Semester Credit Hours

The mechanisms of inheritance are examined at the molecular, cellular, organismal and population levels of organization. Students will gain knowledge in processes of information transfer from DNA, regulation of gene expression, the principles of genetics and epigenetics that explain transfer of traits from generation to generation, the role of genomic variability, mutation, and gene frequencies in the success of populations. Laboratory work includes recently developed techniques for characterizing and manipulating DNA. Three lecture hours and one 3-hour laboratory per week. Prerequisite: BIO 113/114. Offered every Fall.

BIO 305 – Physiological Psychology

3 Semester Credit Hours

This course provides an overview of the cells of the nervous system, how these cells are organized in the nervous system, and how they process and transmit information. Specific topics include brain development, brain damage, and the physiological bases of reproductive behavior, movement, learning, memory, psychological disorders, and degenerative diseases. Cross-listed with PSY 305. Prerequisite: PSY 101 or BIO 113/114. Offered every other Fall.

BIO 308 Comparative Vertebrate Anatomy**4 Semester Credit Hours**

The organs and systems of vertebrate animals are studied comparatively in laboratory and lecture. This is a course examining the evolution of vertebrate form and function using the established discipline of comparative morphology. Laboratory dissection, comparison of adaptive strategies, and phylogenetic relationships are emphasized. Three lecture hours and three laboratory hours per week. Cross-listed with ZOO 308. Prerequisite: BIO 123/124. Offered every Spring.

BIO 312 – Parasitology**4 Semester Credit Hours**

A study of the principles of parasitism and other aspects of parasite biology using human parasites as models. Parasites causing human disease will be studied with emphasis on the occurrence, transmission, reservoirs and methods of control. Animal parasites, especially those of domestic animals, will also be included when appropriate. Three lecture and three laboratory hours per week. Prerequisite: BIO 113/114 and BIO 123/124. Cross-listed with ZOO 312. Offered on an irregular basis.

BIO 313 – Microbiology I**4 Semester Credit Hours**

Microbiology students will develop an in-depth level of understanding of the biology of Prokaryotes, Archaea, viruses, and fungi, notably their ubiquity and their relationships with other organisms. In the laboratory, students will be knowledgeable about BSL II laboratory safety and become proficient in aseptic technique and adept at routine culture and stain techniques. Three lecture hours and one three-hour laboratory per week. Prerequisites: BIO 113/114 and 123/ 124. Offered every Fall.

BIO 314 – Microbiology II**4 Semester Credit Hours**

A continuation of Biology 313, this course focuses on bacterial classification and identification; microbial diversity and ecology; and industrial and environmental microbiology. Laboratory will be primarily project-oriented experiences. Three lectures and one, three-hour laboratory per week. Prerequisite: BIO 313. Offered on an irregular basis.

BIO 323 – Cellular/Molecular Biology**4 Semester Credit Hours**

This course covers cell structure, function, and regulation along with the structure and function of biological macromolecules. The lab component will emphasize techniques in molecular biology. Three lecture hours and three laboratory hours per week. Prerequisites: BIO 113/114. Offered every Spring.

BIO 330 – Biology of the Mind**3 Semester Credit Hours**

This interdisciplinary course examines the concept of the mind from a biological perspective, exploring not only the physiological bases of cognitive faculties, but also the behavioral ecology of mental emergent phenomena. Specific topics include consideration of the evolution of non-human animal minds and their behaviors (monkeys, apes, and hominids), and the biological origins of Hominid language and music. Prerequisite: BIO 303 or BIO 241/242 or BIO 305. Offered on an irregular basis.

BIO 390 – Topics in Biology**1-4 Semester Credit Hours**

An in-depth study of a sub-discipline in biology. The instructor and biology faculty will determine the course subject for a given semester. The schedule of course offerings will list the specific title. Examples of subjects include electron microscopy, animal behavior, etc. Prerequisite: BIO 105/106 or BIO 123/124 or BIO 113/114. One to three lecture hours per week with the option of an additional 1 credit hour weekly laboratory, as appropriate for the course. This course can be repeated up to 12 credit hours where the topic for each course is different. Offered on an irregular basis.

BIO 400 – Independent Study**1-3 Semester Credit Hours**

An opportunity for the biology major to carry out a research project (library, laboratory and/or field) under the supervision of a Biology faculty member. Prerequisites: Biology major and permission of the Biology Program Director and Provost Office. Offered as needed.

BIO 401 – Directed Student Research**1-3 Semester Credit Hours**

An opportunity for the upper-level biology student to carry out library, laboratory, and/or field research under the direction of a biology faculty member. Students must complete a departmental statement of intention before registration. Prerequisite: Biology major and permission of the Biology Program Director and Provost Office. There is no limit to the number of times a student can register for directed research, with permission from a sponsoring professor. However, only a maximum of 3 credit hours will be counted towards the core requirements for a biology major. Offered every semester. This course can be repeated for up to 12 credit hours. However, only a maximum of 3 credit hours will be counted towards the core requirements of a biology major.

BIO 402 – Introduction to Bioinformatics**4 Semester Credit Hours**

This course provides a broad overview of bioinformatics and computational biology as applied to biological and biomedical research. The primary objective of this course is to provide students with a hands-on introduction to modern bioinformatics tools with a significant problem-solving component so they will be prepared to use these tools in a research setting. This course will include a basic primer in operating in a UNIX environment and will introduce students to Python, R, and Shell scripting for reproducible research and data analysis. Prerequisites: BIO 303 and either MATH 104 or IDS 202. Offered on an irregular basis.

BIO 403 – Animal Physiology**4 Semester Credit Hours**

Diverse form and function across the animal kingdom are studied to illustrate life sustaining strategies in diverse environments. The goal of this course is the elucidation of common physiological principles in biologically diverse animals. Students will examine the organs and organ systems that accomplish homeostasis in both vertebrates and invertebrates. Differences in animal physiology throughout the eleven organ systems will be used to highlight the unifying principles and mechanisms of physiological diversity. Laboratory exercises will emphasize and familiarize the student with the scientific discipline of observing, quantifying, and verifying principles of animal function. Three lecture hours and three lab hours per week. Prerequisites: BIO 123/124 or Permission of Instructor. Offered on an irregular basis.

BIO 404 – Senior Seminar**1 Semester Credit Hour**

A further study of the topics presented in IDS 324, but with additional emphasis on analyzing, evaluating and processing information from primary literature into a cohesive presentation. Students will learn and practice effective oral communication in science. Students will prepare and present a report (library or laboratory) as the primary requirement for this course. One hour lecture per week. Senior status is required. Prerequisites: BIO 123/124, BIO 113/114 and IDS 324. Offered every Fall.

BIO 405 – Biological Internship**1-3 Semester Credit Hours**

An opportunity to gain hands-on practical experience in a biological field. Students completing an internship will apply theories and skills learned in the classroom to their real-world experience. Prerequisites: BIO 113/114 AND BIO 123/124. Offered as needed. This course can be repeated for up to 9 credit hours. However, only a maximum of 3 credit hours will be counted towards the core requirements of a biology major.

BIO 406 – Evolution**3 Semester Credit Hours**

Evolution provides the opportunity for students to learn about a central unifying theme in biology. Students will become familiar with mechanisms of micro- and macro-evolutionary change; patterns embedded in the history and

diversity of life; consequences of evolution to molecular, developmental, and ecological systems. Cross-listed with ZOO 406. Pre/Corequisite: BIO 303. Offered every fall.

BIO 412 – Immunology

4 Semester Credit Hours

A study of the fundamental aspects of immunity, hypersensitivity, serology, and mechanisms of resistance to various infectious diseases. Three lectures and three laboratory hours per week. Prerequisite: BIO303 and BIO313. Offered on an irregular basis.

BIO 413 – Investigations in Molecular Cell Biology

3 Semester Credit Hours

An inquiry-based course that builds on the content of Genetics (BIO 303) and Cellular/Molecular Biology (BIO 323). The course will include a mixture of lectures, reading and interpretation of scientific journal articles and team-based original laboratory projects in an active learning environment that focuses on current questions in molecular and cell biology. The emphasis will be on critical thinking, data analysis and interpretation. Four scheduled lecture/laboratory hours per week. Pre-requisite BIO 303, Pre/Corequisite: BIO 323. Offered on an irregular basis.

BIO 414 – Ecology

4 Semester Credit Hours

This course includes advanced study of: functions provided by ecosystems of the world, as well as the underlying ecological interactions that result in such functions; the flow of energy through trophic interaction; and the physical template guiding ecological interactions. The course includes the design and implementation of research projects and fundamental experiences in analysis of data from plant and animal observation and enumeration. Cross-listed with ZOO 414. Prerequisites: BIO 113/114 and 123/124. Pre/Corequisites: IDS324. Offered every Spring.

Communication Arts

CART 100 – Mass Communications and Society

3 Semester Credit Hours

This course provides a general introduction to the various components of mass communications. Special emphasis is given to the interdisciplinary nature of mass communications. Sociological, psychological, political, ethical, and economic issues associated with the media are explored as well as mass media industries. Offered every Fall.

CART 101-301 – Practicum

1-2 Semester Credit Hours

Practical experience through on the job training at WKWC-FM, or other on-campus communications outlets. May be repeated for a maximum of four hours. Offered every semester.

CART 105 – Introduction to Media Writing

3 Semester Credit Hours

Theory and practices of writing across various mass media. Emphasis will be placed on developing newswriting skills for the print, broadcast and related media, noting the different styles and formats of these media. Offered every other Fall.

CART 140 – Interpersonal Communication

3 Semester Credit Hours

Study and development of personal communication habits. Practice in conversation, discussions, and human interaction. Offered every Spring.

CART 141 – Basic Public Speaking

3 Semester Credit Hours

This course examines the techniques of speech composition and delivery. Emphasis upon construction of speeches for informal and formal speaking. Offered every semester.

CART 203 – Introduction to Advertising

3 Semester Credit Hours

This course surveys all forms of advertising: magazine, newspaper, radio, television, social media, outdoor, point-of-purchase, etc. The development and societal implications of advertising are also explored. Consideration is given to campaign development, audience research, media planning and the structure of the advertising industry. Offered every other Fall.

CART 204 – Introduction to Public Relations

3 Semester Credit Hours

Introduction to Public Relations is an introductory survey of the field and practices of public relations. The course provides an overview of public relations as practiced in print, broadcast and internet-based media, corporate image development and relationship building. Offered every other Spring.

CART 207 – Audio Production

3 Semester Credit Hours

Basic theory and techniques of audio production, including production equipment used, basic principles of audio editing, and creative aspects of editing and audio delivery. The course will also include an overview of the audio production industry and business, and legal issues associated with it. Prerequisite: CART 100 or consent of instructor. Offered every Spring.

CART 300 – Communications Theory

3 Semester Credit Hours

Communications Theory is an in-depth study of the functions and process of communications. The course provides students with a working knowledge of theories that reflect the diversity of the discipline. Offered every other Fall.

CART 305 – Audio Production II 3 Semester Credit Hours

The study of audio recording, sequencings, and mixing using Digital Audio Workstations (DAWs). The course will cover industry-standard techniques in digital audio recording, MIDI sequencing, stereo mixing, and the use of software-based technologies. Students will get hands-on experience in various live audio recording settings.

CART 310 – Campaigns and Problems

3 Semester Credit Hours

This course is designed to give students practical experience in the planning and implementation of advertising and public relations campaigns. This course also studies special problems that face advertising and public relations practitioners. Prerequisite: CART 204 or consent of the instructor. Offered every other Spring.

CART 311 – Organization Communications

3 Semester Credit Hours

This course will focus on analysis of dyadic, small-group and large-groups communications within corporate organizations and public institutions. Offered every other Fall.

CART 312 – Media Management

3 Semester Credit Hours

This course provides an overview of the role of a mass media manager. Areas of study include radio and television programming and promotions, stations operations, personnel management, broadcast sales, cable television operations and specific broadcast regulations. Prerequisite: CART 100 or consent of instructor. Offered every other Spring.

CART 314 – Desktop Video

3 Semester Credit Hours

This course will examine the theory and techniques of single camera production work and non-linear digital editing,

as used in both Electronic News Gathering and Electronic Field Production. Students will gain hands-on experience through the creation of their own productions, and will learn basic audio, lighting, editing and composition principles. Prerequisite: CART 100 or Permission of Instructor. Offered every other Fall.

CART 350 – History of Film

3 Semester Credit Hours

The History of Film examines the development of film both from an aesthetic and industry standpoint. Events in the United States and other countries will be examined from initial film developments up to the present. Special attention will be given to the effects that various film "movements" have had on subsequent film developments.

CART 360-460 – Internship in Communication Arts

1-3 Semester Credit Hours

An opportunity to gain hands-on practical experience. Students are usually placed in a professional communication outlet located in the community, though in some cases, with the permission of the instructor, a student could work at a campus outlet. The course allows students to apply theories and techniques learned in the classroom to solve problems in the modern work environment. May be repeated for up to a total of 6 credits. Offered every semester.

CART 403 – Independent Study/Mass Communication

1-3 Semester Credit Hours

An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. May be repeated once. Prerequisite: Approval of Director of Communication Arts and Provost Office. Offered as needed.

CART 405 – Communications Research Methods

3 Semester Credit Hours

This course will survey common research techniques applied to solve problems in communication arts. Both quantitative and qualitative methods are examined. Offered every other Fall.

CART 410 – Special Topics/Media

3 Semester Credit Hours

These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in mass communication. The topics for the courses will rotate according to student needs and interest. Prerequisite: Consent of instructor.

CART 425 – Media Law & Ethics 3 Semester Credit Hours

A study of the special laws of libel, First Amendment problems, free press vs. fair trial, copyright, the Internet, ethical issues, and regulatory provisions that pertain to mass media. Prerequisite: CART 100. Offered every other Spring.

CART 440 – Independent Study/Speech Communication Hours

3 Semester Credit

An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. May be repeated once. Prerequisite: Approval of Director of Communication Arts and Registrar. Offered as needed.

CART 450 – Special Topics/Speech Communications

3 Semester Credit Hours

These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in speech communication. The topics for the courses will rotate according to student needs and interest. Prerequisite: Consent of instructor.

CART 499 – Senior Seminar

3 Semester Credit Hours

This capstone course synthesizes the educational experience of communication arts majors. This intensive seminar will cover current issues in communications, career issues, and will involve the production of a senior project.

Prerequisites: Senior standing, CART 405 or consent of instructor. Offered every Spring

Chemistry

CHEM 105 – Concepts in Chemistry

3 Semester Credit Hours

A survey of the fundamental concepts and principles of chemistry and the examination of the impact of chemistry on modern society. Intended primarily for pre-nursing, health sciences and zoology. Acceptable for non-science majors. Three lecture hours per week. It is recommended that students have a good high school mathematics background or have completed an introductory college math course before enrolling in this course. Co-requisite: CHEM 106. Offered every fall.

CHEM 106 – Concepts in Chemistry Laboratory

1 Semester Credit Hour

One 2 1/2-hour laboratory per week. Corequisite: CHEM 105. Offered Fall only.

CHEM 110 – Chemistry of our World

3 Semester Credit Hours

An introductory chemistry course designed for your non-science majors. This course explores the science of global warming, alternative energy sources, pollution, acid rain, and chemical properties of household products. No pre-requisite. Offered online in the summer.

CHEM 121 – General Chemistry Laboratory I

1 Semester Credit Hour

3 hours laboratory per week. Corequisite: CHEM 131

CHEM 122 – General Chemistry Laboratory II

1 Semester Credit Hour

3 hours laboratory per week. Prerequisite: CHEM 121. Corequisite: CHEM 132

CHEM 131 – General Chemistry I

3 Semester Credit Hours

A systematic approach to the fundamental concepts and principles of chemistry including atomic and molecular structure, stoichiometry, chemical thermodynamics and physical states of matter. Designed for those students whose major concentrations are in the fields of science or mathematics. Three lecture hours per week. Corequisite: CHEM 121. Offered every Fall.

CHEM 132 – General Chemistry II

3 Semester Credit Hours

A continuation of Chemistry 131 which emphasizes additional concepts of chemistry including chemistry of solutions, chemical kinetics, chemical thermodynamics, chemical equilibrium and electro-chemistry and a systematic approach to the properties of the elements and their compounds. Three lecture hours per week. Prerequisite: CHEM 131. Corequisite: CHEM 122. Offered every Spring.

CHEM 141 – Culinary Reactions: The Chemistry of Food and Cooking

4 Semester Credit Hours

non-science majors. Three lecture hours and one 2 ½ hour laboratory per week. Offered on an irregular basis. This course is designed to introduce the physical and chemical properties of matter and their application to the four food molecules: water, fats, carbohydrates, and proteins. This knowledge will be used to explore the science behind cooking processes. Group work is an important part of the course. It fulfills a lab science General Education requirement. Intended for

CHEM 230 – Chemistry of Life Processes

3 Semester Credit Hours

A course designed to introduce forensic science, zoology, and certain health science students to the chemistry of living organisms. Atomic and molecular structures are related to species in the body such as inorganic ions and bioorganic molecules such as carbohydrates, proteins, lipids, vitamins, enzymes, and their relationship to metabolic processes. Three lecture hours per week. Prerequisite: CHEM 105, 106. Offered every Spring.

CHEM 321 – Organic Chemistry Laboratory I

1 Semester Credit Hour

This laboratory course consists of experiments involving basic methods of identification and separation of organic compounds, including thin-layer chromatography; organic synthesis illustrating fundamental reaction mechanisms; and an introduction to modern instrumental techniques, such as gas-liquid partition chromatography, infrared spectroscopy, and nuclear magnetic resonance spectrometry. 3-hour laboratory per week. Prerequisite: CHEM 121, 122; corequisite: CHEM 331. CHEM 331 is not a co-requisite if credit for that course has been earned or if CHEM 321 is being repeated. Offered every Fall.

CHEM 322 – Organic Chemistry Laboratory II

1 Semester Credit Hour

A continuation of Chemistry 321. Experiments include the synthesis of organic compounds such as polymers and dyes, reaction kinetics and the instrumental techniques of ultraviolet-visible spectroscopy and mass spectrometry. 3-hour laboratory per week. Prerequisite: CHEM 321; corequisite: CHEM 332. CHEM332 is not a co-requisite if credit for that course has been earned previously or CHEM331 is being repeated. Offered every Spring.

CHEM 331 – Organic Chemistry I

3 Semester Credit Hours

A study of aliphatic and aromatic organic compounds with emphasis on nomenclature, molecular structure, and mechanisms involved in chemical reactions. All basic functional groups are covered. Prerequisite: CHEM 132. Offered every Fall. Corequisite: CHEM321. CHEM 321 is not a co-requisite if credit for that course has been earned previously or CHEM331 is being repeated.

CHEM 332 – Organic Chemistry II

3 Semester Credit Hours

A continuation of Chemistry 331 with an emphasis on functional group transformations, named organic reactions, multi-step synthesis, molecular spectroscopy, and spectrometry. Three lecture hours per week. Prerequisite: CHEM 331. Corequisite: CHEM 322. CHEM 322 is not a co-requisite if credit for that course has been earned previously or CHEM331 is being repeated. Offered every Spring.

CHEM 333 – Instrumental Techniques of Biochemical Research

3 Semester Credit Hours

Instrument-based activities involving project-oriented lab work will prepare students in chemistry and biology for participation in research projects both on and off-campus. Primary emphasis will be given to ultraviolet-visible spectrophotometry, chromatographic methods, mass spectrometry and contemporary data management processes. Three lecture hours per week. Prerequisite or corequisite: CHEM 332 and CHEM 322 or permission of the instructor. Offered during the Spring.

CHEM 341 – Analytical Chemistry

4 Semester Credit Hours

Theory in classical and instrumental analysis techniques including statistical analysis of experimental results. Three lecture hours and one hour of lab per week. Prerequisite: CHEM 132. Offered every Fall.

CHEM 342 – Physical Chemistry I

3 Semester Credit Hours

Theoretical aspects of physical chemistry with emphasis on chemical thermodynamics and the quantum theory of atomic structure. Three lecture hours per week. Prerequisites: CHEM 132, CHEM 122 and MATH 221. Cross-listed with PHYS 342. Offered on an irregular basis.

CHEM 343 – Physical Chemistry II**3 Semester Credit Hours**

Theoretical aspects of physical chemistry with emphasis on molecular spectroscopy, statistical mechanics, and chemical kinetics. Three lecture hours per week. Prerequisite: CHEM 342. Offered on an irregular basis.

CHEM 401 – Chemistry Directed Research**1-3 Semester Credit Hours**

An opportunity for the upper-level chemistry student to carry out laboratory research under the direction of a chemistry faculty member. Students must complete a program statement of intention before registration.

Prerequisite: Program faculty approval. The course can be taken for 1-3 credit hours. CHEM 401 may be repeated with a maximum of 9 credit hours of research counting towards a chemistry major or minor.

CHEM 402 – Chemistry Internship**1-3 Semester Credit Hours**

An opportunity to gain hands-on, practical experience. Students who are accepted in a chemistry focused internship at an outside laboratory or other approved location will apply theories and skills learned in the classroom to the real-world environment. May be repeated up to 6 credits. Prerequisites: CHEM 121/131 and CHEM 122/132 or approval from instructor.

CHEM 421 – Advanced Integrated Lab I**3 Semester Credit Hours**

A project-based laboratory course typically taken in the last year of study. Advanced laboratory topics in Instrumental Analysis & Biochemistry will be covered. Offered

CHEM 422 – Advanced Integrated Lab II**3 Semester Credit Hours**

A project-based laboratory course typically taken in the last year of study. Advanced laboratory topics in Physical and Inorganic Chemistry will be covered. Prerequisite/corequisite: CHEM 431. Offered every spring.

CHEM 431 – Inorganic Chemistry**3 Semester Credit Hours**

A systematic approach to modern inorganic chemistry with emphasis on chemical bonding and molecular structure related to chemical and physical properties of inorganic compounds, group theory, coordination chemistry, organometallics, and bioinorganic chemistry. Three lecture hours per week. Prerequisite: CHEM 332. Offered every year.

CHEM 432 – Advanced Organic Chemistry**3 Semester Credit Hours**

Selected topics emphasizing the structure and properties of organic compounds and reaction mechanisms. Chemical literature is emphasized. Three lecture hours per week. Prerequisite: CHEM 332. Offered on an irregular basis.

CHEM 433 – Medicinal Chemistry**3 Semester Credit Hours**

A survey of medicinal chemistry topics including drug discovery and development, intellectual property, metabolism, and drug-body interactions will be explored. Three lecture hours per week. Prerequisite: CHEM 332. Offered on an irregular basis.

CHEM 435 – Advanced Studies in Chemistry**3 Semester Credit Hours**

Specialized courses in advanced chemistry will be covered. The content will vary depending on the instructor. May be repeated 3 times with a new focus for credit. Offered on an irregular basis.

CHEM 441 – Biochemistry**3 Semester Credit Hours**

General survey of biomolecules including carbohydrates, proteins, lipids, nucleic acids, vitamins, and minerals. The metabolism of the major nutrients and protein biosynthesis are studied. Three lecture hours per week. Prerequisites:

CHEM 332 and CHEM 322. Offered every Spring.

Criminal Justice & Criminology

CJC 100 – Introduction to Criminal Justice

3 Semester Credit Hours

A survey course designed to introduce the student to the criminal justice system. This course includes an introduction to law and law enforcement activities, the jurisdiction of local, state, and federal law enforcement personnel and adult correctional facilities. Offered every semester.

CJC 210 – Criminal Investigation

3 Semester Credit Hours

This course is to make the student familiar with criminal investigation techniques and the investigation principles and procedures in the identification and apprehension of criminals. Offered every other Fall.

CJC 230 – Global Perspective on Crime and Justice

3 Semester Credit Hours

Broad overview of global crime and justice issues, legal traditions, and perspectives on law, human rights, and punishment. Offered on an irregular basis.

CJC 301 – Practicum in Criminal Justice**

1-3 Semester Credit Hours

Supervised experience in a criminal justice agency. This course may be repeated, but no more than 6 hours of credit earned in CJC 301 may be applied to either major area requirements or minimum degree requirements. Prerequisite: Consent of the instructor. Can be a service-learning course – see your advisor. Offered every semester.

CJC 310 – Critical Issues in Policing

3 Semester Credit Hours

An overview of policing in the United States, with a focus on current and historical issues affecting police departments and the delivery of police services. Prerequisite: CJC 100. Offered every Spring.

CJC 325 – Forensic Psychology

3 Semester Credit Hours

This course will examine one of psychology's newer specialty areas: forensic psychology. The course will provide an overview of the many interactions between psychology and the law. Students will learn about forensic psychology as a career path and about psychological assessment as it is applied in the legal system. The course will also focus on forensic evaluations re: civil commitments, competency to stand trial, and criminal responsibility (insanity defense) as well as psychological and psychiatric testimony and the limitations of psychological expertise in the legal system. Cross-listed with PSY 321. Prerequisite: PSY 101 or PSY 301. Offered every other Spring.

CJC 340 – Courts and Procedure

3 Semester Credit Hours

This course is an examination of the US court system, civil rights and liberties, and procedural aspects of criminal law including enforcement, investigation, pre-trial and trial procedures, sentencing, appeals, and post-convictions review. Prerequisite: CJC 100. Offered every other Fall.

CJC 344 – Minority Relations

3 Semester Credit Hours

This course focuses on minority-dominant group relations with emphasis upon race, ethnicity, gender, class, sexual orientation, and disabilities. Issues include prejudice, discrimination, conflict, and social justice. Students will be challenged to discuss, debate, and explore complex issues. This course is cross-listed with SOC 308. Offered every Spring.

CJC 345 – Juvenile Delinquency

3 Semester Credit Hours

This course is an analysis of the nature, types, and theoretical explanations of juvenile delinquency and the juvenile justice system. This course is cross-listed with SOC 364. Prerequisite: CJC 100, SOC100, or permission of

instructor. Offered every Spring.

CJC 347 – Drugs, Crime and Justice

3 Semester Credit Hours

This course is designed to explore a variety of issues surrounding illicit substances drawing upon relevant historical, social, cultural accounts within American Society. Utilizing methodological and theoretical frameworks students are provided with an introduction to the study of illicit drug use and the role of the criminal justice system in controlling these behaviors. Students will explore aspects of why and how people take drugs, crimes that are directly associated with drug use, and drug trafficking, focusing on contemporary legislation, policy, education and prevention techniques. Critical thinking and written expression of that thinking will be emphasized. Offered every other Fall.

CJC 350 – Criminology

3 Semester Credit Hours

An introduction to the principal theories of criminal behavior and an application of these perspectives to various types of crime. This course is cross-listed with SOC 366. Prerequisite: CJC 100 or SOC 100. Offered every Fall.

CJC 360 – Criminal Law

3 Semester Credit Hours

Advanced study in the legal principles involved in the preservation and protection of life and property. It includes the elements and proof in crimes and the rules of criminal liability. This is a substantive due process course. Prerequisite: CJC 100. Offered every other Fall.

CJC 370 – Corrections

3 Semester Credit Hours

This course is an examination and discussion of the American correctional process with emphasis on correctional institutions, inmate social system, probation and parole, and contemporary corrections. Prerequisite: CJC 100. Offered every Fall.

CJC 390 – Deviant Behavior

3 Semester Credit Hours

This course is designed to examine a variety of theoretical and substantive issues with special emphasis on non-criminal and marginally criminal types of deviance such as prostitution, gambling, unconventional religious and political beliefs, suicide, and social nudism. This course is cross-listed with SOC362.

CJC 401 – Independent Study

1-3 Semester Credit Hours

During the senior year students majoring in criminal justice who meet the independent study requirements may enroll for 1-3 semester hours of independent study and reading, subject to the conditions of such study. Prerequisite: Consent of instructor and can be a service-learning course-see your advisor. Offered every semester.

CJC 405 – Offender Rehabilitation

3 Semester Credit Hours

The purpose of this course is to introduce students to the history and background of offender rehabilitation and the fundamental theories of rehabilitation and treatment. Emphasis will be placed on practices, policies, and issues of the current approach to rehabilitation in America. The rehabilitation of incarcerated individuals, and the expansion of community-based rehabilitation approaches will be discussed. Offered every Spring.

CJC 415 – Gender Crime & Justice

3 Semester Credit Hours

This course is an analysis of the role that one's sex plays in crime and the criminal justice system. The emphasis is on sex differences in the commission of crime and the types of crimes committed, criminal justice processing, and the employment of women in criminal justice professions. Offered on an irregular basis.

CJC 420 – Contemporary Issues in Criminal Justice

3 Semester Credit Hours

This course is a changing-topic seminar which will examine a variety of current issues, techniques, and problems in criminal justice. Offered on an irregular basis.

CJC 450 – Terrorism and Counterterrorism**3 Semester Credit Hours**

This course explores both the causes and consequences of terrorism and the policy tools that state and non-state actors adopt as countermeasures. Prerequisites: CJC100. Offered every Spring.

CJC 460 – Victimology**3 Semester Credit Hours**

This course is a multidisciplinary study of crime victims examining legal and philosophical issues regarding victimization, social science research into victimization, theories of victimization, and role of victims in the criminal justice system. Offered every other Fall.

CJC 470 – Advanced Criminology**3 Semester Credit Hours**

An advanced theory course in which students will evaluate mainstream criminological theories based upon empirical research, as well as expand the scope of theory coverage to include conflict and critical perspectives on crime and criminals. This course is strongly recommended to all students who plan on attending graduate school. Prerequisites: CJC 350. Offered on an irregular basis.

CJC 480 – Advanced Research Methods**3 Semester Credit Hours**

This is an advanced research method course in which students will participate in various aspects of a criminal justice research project, including: research design, data collection, data analysis. This course is strongly recommended to all students who plan on attending graduate school in social science. Prerequisites: IDS 202 and IDS 203. Offered every other Fall.

CJC 499 – Criminal Justice Senior Seminar**3 Semester Credit Hours**

A capstone course that analyzes the criminal justice system with emphasis on how the system functions in both theory and practice, controversial issues, current research and trends and policy implications. Prerequisite: Senior status in criminal justice within 12 months of graduation. Offered every Spring.

Computer Literacy**CL 101 – Computer Literacy****1 Semester Credit Hour**

Students develop and demonstrate basic proficiency in the use of computers and information technology resources by progressing through a series of computer-based training and assessment modules. Students will master Word, Excel, PowerPoint, Outlook, and general computer concepts. Offered every semester.

Christian Ministries**CM 201 – Worship****1 Semester Credit Hour**

This one-hour credit course introduces students to a practical theology of worship, examining the role of worship in Christian tradition and in current Christian practice. No prerequisite. Offered every semester.

CM 202 – Spiritual Disciplines**1 Semester Credit Hour**

This one-hour credit course provides an overview of spiritual practices in the Christian tradition. Students will gain insight and experience in the use of spiritual disciplines as a tool in the formation of Christian disciples and leaders. No prerequisite. Offered every semester.

CM 203 – Preaching**1 Semester Credit Hour**

This one-hour credit course teaches the basics of homiletics or preaching. Students will learn core preaching skills and will practice the art of preaching. No prerequisite. Offered every semester.

CM 204 – Youth Ministry**1 Semester Credit Hour**

This one-hour credit course offers an overview of Christian ministry as it relates to young people. Taught by seasoned youth ministers, the class will give students a conceptual framework and practical skills in leading, teaching, mentoring and discipling youth. No prerequisite.

CM 205 – Church Music**1 Semester Credit Hour**

This one-hour credit course will explore the role and practice of music in Christian worship. Students should be instrumental musicians or vocalists who are seeking to use their musical abilities in Christian ministry. No prerequisite.

CM 206 – Pastoral Counseling**1 Semester Credit Hour**

This one-hour credit course will introduce students to counseling in Christian ministry settings. Students need not be seeking a vocation in Christian counseling or even ordained ministry. The course is for students interested in Christian service who seek skills in listening, pastoral care and non-professional counseling. No prerequisite.

CM 207 – Introduction to Christian Ministries**3 Semester Credit Hours**

This course seeks to lay a foundation for the understanding of Christian ministry. Students will explore topics important to the practice of ministry, gain skills in the study of Scripture and assess their own gift and abilities for ministry. The course is designed for people seeking careers in full-time ministry and those who intend to serve in lay ministries. No prerequisites. Offered every Spring.

CM 305 – Foundations of Christian Mission**3 Semester Credit Hours**

Foundations of Christian Missions provide students with a basic understanding of Christian mission through exploring its historical, theological, biblical, and practical bases. The class intends to prepare leaders for the Church by exposing students to mission's central place in the Christian faith and offering them opportunities to gain abilities in providing mission-based leadership for the church in numerous ministry settings. Prerequisites: REL 100 or REL 102, or permission of the instructor. Offered every other Fall.

CM 350 – Spiritually Formative Leadership**3 Semester Credit Hours**

This course emphasizes the importance of the Christian leader's own spiritual development. On that basis, students consider the importance of as well as methods and models for communicating the leader's own vibrant spirituality to those under her/his charge. Prerequisites: REL 100 or REL 102, or permission of the instructor. Offered as needed.

CM 370 – Practicum**3 Semester Credit Hours**

Work in a church under the supervision of professionals. Regular meetings, projects and reports may be required as specified by the instructor. Prerequisite: Junior status or consent of the instructor. Offered every semester.

Economics

ECON 231 – Principles of Microeconomics**3 Semester Credit Hours**

An introductory course in the theory of value and distribution. Topics include the rational behavior of consumers, resource owners, and business firms; the pricing of output and resources under various market conditions; and the inter-relationship of economic units in a system of price-making markets. Prerequisite: MATH 101, or MATH 105 or MATH 121. Offered every Fall semester.

ECON 232 – Principles of Macroeconomics**3 Semester Credit Hours**

An introductory course in the determination of the overall level of employment, income, output, and prices. Topics include unemployment, inflation, monetary and fiscal policies, international trade and economic growth. Offered every Spring semester. Pre-requisite: MATH 101 or MATH 105 or MATH 121.

ECON 321 – Current Economic Problems**3 Semester Credit Hours**

A course in the application of basic economic principles to current microeconomic and macroeconomic problems. Topics include poverty, crime, pollution, health care, higher education, discrimination, unemployment, inflation, and the government budget. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.

ECON 333 – Money, Credit, and Banking**3 Semester Credit Hours**

An institutional and theoretical examination of American monetary and credit arrangements. Topics include the commercial and central banking systems, financial markets, macroeconomic theory, and the effectiveness of monetary policy. Prerequisites: ECON 231 and ECON 232. Offered every other Spring semester.

ECON 356 – Labor Economics**3 Semester Credit Hours**

This course surveys the demand and supply of labor, investment in human capital, market structure and the efficiency of labor markets, discrimination, collective bargaining, the distribution of income and unemployment. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.

ECON 359 – Managerial Statistics**3 Semester Credit Hours**

Presentation of the role of sampling and statistical control procedures in managerial decision making under conditions of risk and uncertainty. Fundamental probability distributions and their use in classical and Bayesian inference. Prerequisites: MATH 101 or MATH 121. Offered every semester. Cross-listed with BA 359.

ECON 370 – Economics of Sport**3 Semester Credit Hours**

This course is designed to provide the student with an economic understanding of professional and amateur sports. Topics to be studied include professional sport leagues, individual professional teams, the NCAA and its divisional structure, as well as the economic impact sports have on the communities they serve. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.

ECON 401 – Directed Research in Economics**3 Semester Credit Hours**

This course is designed to provide the student with an opportunity to gain or enhance economic knowledge and to explore an area of interest related to economic research. Prerequisites: ECON 231, ECON 232, BA/ECON 359, and commitment of a full-time Wesleyan economics instructor. Offered as needed.

ECON 405 – Economics of Health and Health Care**3 Semester Credit Hours**

The study of health and health care decisions by firms, households, and governments using economic theories and models. Students use microeconomic tools to analyze efficiency and equity in health and health care markets. Prerequisite: ECON 231. Offered on an irregular basis.

ECON 431 – Managerial Economics**3 Semester Credit Hours**

Aspects of micro-economics theory most relevant to business decisions are discussed and studied. Objectives of the firm, profit and values; risk analysis; decision-making under uncertainty; demand theory; estimation of demand; production theory; empirical cost analysis; market structures and pricing and output decisions. Prerequisites: ECON 231 and ECON 232. Offered every Fall semester.

ECON 440 – Public Finance**3 Semester Credit Hours**

This course will examine the role of the government in economic decision making and how public finance fits into the general area of economics. Such issues as how government action can promote efficiency and equity and how government is financed will be addressed. Also, formal systems of economic analysis will be examined. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.

ECON 445 – Managerial Finance**3 Semester Credit Hours**

Financial management problems of business firms are studied through case materials and reading. Emphasis is placed on analysis of annual financial reports, capital budgeting and valuation of situations. Presents concepts of comptrollership, its staff relation and impact on organizational structure. Prerequisite: BA 341. Cross-listed with BA 445. Offered on an irregular basis.

ECON 498 – Topics in Economics**3 Semester Credit Hours**

Each of the following topics will be taught to meet student demand: comparative economic systems, public finance, and economic history of the United States. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.

Education**ED 100 – Introduction to Education****3 Semester Credit Hour**

Overview of the role of education in America. Course introduces students to practices and practitioners, to requirements for teacher certification, to requirements for Admission to the Teacher Education program, to requirements for PRAXIS series tests, to clinical experiences and observations and to the three levels-elementary, middle grades and secondary. Observation hours required. Offered every semester.

ED 111 – Math for Elementary Teachers I**3 Semester Credit Hours**

A course designed for pre-service elementary and middle school teachers to assure the core content for mathematics is understood. In this course we will not only review the basic mathematics listed above, but we will also explore how to convey the concepts to the students through hands-on activities. Topics from reasoning, whole numbers, number theory, integers, and fractions. Offered every Fall.

ED 112 – Math for Elementary Teachers II**3 Semester Credit Hours**

A course designed for pre-service elementary and middle school teachers to assure the core content for mathematics is understood. In this course we will not only review the basic mathematics listed above, but we will also explore how to convey the concepts to the students through hands-on activities. Topics from decimals, rational and irrational numbers, ratios and proportions, geometry, and probability/statistics. Offered every Spring.

ED 200 – Foundations of Education**3 Semester Credit Hours**

Focus on the history and philosophy of education, societal influences on education and legislative/legal mandates that affect education. This course is a requirement for admission to the Teacher Education program, to requirements for PRAXIS series tests, to clinical experiences and observations. Clinical and field experience in local schools required. Observation hours required. Offered every semester.

ED 201 – Assessment in Education**3 Semester Credit Hours**

This course will present students with the best current practices and principles of assessment across the curriculum for P-12. In-depth learning of specific ways to diagnose and prescribe for student learning through assessment will be discussed in this course. Principles and procedures in assessing and evaluating student growth, disaggregation of data, aggregate data collection, assessment design, construction of both formal and informal assessment across the curriculum for P-12, and application to instructional standards-based practices will be discussed in this course. Offered every Spring.

ED 202 – Educational Technology

3 Semester Credit Hours

Focus on computers, computer software and other technology explicitly designed for educational use. Collaboration with public school personnel and use of state-of-the-art materials and equipment implemented in this course. Clinical and field experience required. Offered Spring and Summer semesters.

ED 203 – Exceptional Children

3 Semester Credit Hours

Survey course with emphasis on identifying, understanding, and working with special needs children. Clinical and field experience required. Observation hours required. Offered Fall and Summer semesters.

ED 204 – Teaching in a Diverse Society

3 Semester Credit Hours

This is an introductory course in multicultural education that explores current issues and practices related to teaching in a pluralistic society. Clinical and field experience required. Observation hours required. Offered Spring and Summer semesters.

ED 302 – Foundations Reading/Language Arts

3 Semester Credit Hours

Study of the developmental aspects of the reading/language processes common to all ages with an emphasis on understanding a balanced literary approach. Clinical and field experience required. Required of all elementary, middle grade and Secondary English majors. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

ED 307 – Children's and Adolescent Literature

3 Semester Credit Hours

Critical study of standard, classic and current books for curricular and leisure needs. Study of reading interests, principles of selection, storytelling, and other devices for encouraging reading. Extensive examination and reading of books and materials for a literature-based curriculum required. Required for all elementary students and middle grade students seeking an English emphasis. Observation hours required. Prerequisite: Admission to Teacher Education Program. Offered as needed.

ED 308 – Educational Psychology

3 Semester Credit Hours

Psychological theory and research related to the learning process – with consideration of their application to school situations and problems. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

ED 311 – Methods and Materials Middle and High School

3 Semester Credit Hours

General methods course provides an overview of teaching in middle grades and high school with an emphasis on learning styles, teaching styles, planning lessons and curriculum, assessing and evaluating, working with individuals and groups, managing a classroom, and using appropriate materials. Observation hours required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

ED 312 – Subject Area Methods & Materials Middle and High School

3 Semester Credit Hours

Study of materials and methods stressed in areas of academic emphases and majors and minors. Classroom teachers from area middle and high schools will serve as mentors for each area. Observation hours required. Prerequisite: ED 311 and Admission to Teacher Education Program. Offered every Spring.

ED 400 – Discipline and Classroom Management Middle and High School **3 Semester Credit Hours**

A study of research and theories that have led to appropriate current practices of discipline in schools. Provides experiences in classroom management processes necessary to establish and maintain an environment in which learning and instruction can occur. Observation hours required. Prerequisite: Admission to Teacher Education Program; Offered every Fall.

ED 403 – Student Teaching Seminar **2 Semester Credit Hours**

Weekly seminar, to be taken concurrently with student teaching, dealing with topics of special interest to the student teacher including school law, interviewing and ways of solving problems met in the classroom. Students will complete a professional portfolio demonstrating proficiency in all Kentucky standards for new teachers. Prerequisite: Admission to Student Teaching. Offered every semester.

EDAR 401, 402 – Directed Teaching Art **12 Semester Credit Hours**

Student teaching for 14 weeks of full days under the guidance of an experienced practicing art teacher and a College supervisor. On campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

EDEL 201 – Classroom Management in Elementary **3 Semester Credit Hours**

Study of development of the child – focusing on the preschool and early elementary years with special attention to child-parent relationships and the influence of family. Implications for program development, parent participation, parent education and partnership between school and home will be studied. Classroom management techniques and the importance of cooperation with parents are highlighted. Related clinical and field experience required. Offered as needed.

EDEL 301 – Early Elementary Methods and Materials **3 Semester Credit Hours**

Includes generic methods and materials appropriate for effective multilevel early elementary instruction. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Spring.

EDEL 303 – Teaching Reading/Language Arts **3 Semester Credit Hours**

Second of a two-part sequence dealing with literacy instruction from a balanced literary perspective. Emphasizes the interrelationship of the language arts with other curricular areas. Clinical and field experience required. Prerequisite: ED 302 and Admission to Teacher Education Program. Offered every Spring.

EDEL 304 – Teaching Math **3 Semester Credit Hours**

Study of developmental primary mathematics methods and instruction relative to multilevel individualized classroom teaching. Emphasis on N.C.T.M. standards and research-based implications. Observation hours required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

EDEL 305 – Teaching Social Studies **3 Semester Credit Hours**

This course deals with interdisciplinary/collaborative planning and instruction in the elementary social studies curriculum. Observation hours required. Prerequisite: Admission to Teacher Education Program. Offered every Spring.

EDEL 306 – Teaching Science **3 Semester Credit Hours**

Emphasizes learning through inquiry. Materials and methods for teaching science in early elementary classrooms are stressful. Observation hours required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

EDEL 401, 402 – Directed Teaching Elementary**12 Semester Credit Hours**

Student teaching under the guidance of an experienced, practicing elementary teacher and a college supervisor is required for 14 weeks of full days in an elementary classroom or P-5 area. Graded as Pass/Fail. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

EDEX 201 – Introduction to Mild to Moderate Disabilities**3 Semester Credit Hours**

This course will examine the ways in which individuals interact with educational systems, communities at large and each other to bring about appropriate educational services for students with special education needs. Included are fundamentals of group processes, human behavior and interaction and motivation, as well as skills and knowledge necessary for successful collaboration with others concerned with education of students. Observation hours required. Offered as needed.

EDEX 203 – Behavior Management: Basic Principles and Positive Behavior Supports**3 Semester Credit Hours**

This exceptional education course provides an overview of the development of a proactive classroom management plan. Students will learn to analyze student behavior, conduct functional behavioral analysis, write behavioral goals and objectives, develop positive behavioral support plans, and develop social skills lesson plans. Observation hours required. Prerequisite: ED 203. Offered as needed.

EDEX 205 – Collaboration Among Educational Professionals**3 Semester Credit Hours**

This course will examine ways in which individuals interact with educational systems, communities at large and each other to bring about appropriate educational services for students with special needs. Included are fundamentals of group processes, human behavior and interaction and motivation, as well as skills and knowledge necessary for successful collaboration with others concerned with education of students. Observation hours required. Prerequisite: ED 203. Offered as needed.

EDEX 301 – Educational Methods for Students with Disabilities at the Elementary Level**3 Semester Credit Hours**

This course is designed to develop skills in the use of curriculum, materials, and management strategies for students with mild to moderate learning and behavior disabilities and severe/profound disabilities. Observation hours required. Prerequisite: ED 203 and admission to Teacher Education Program. Offered as needed.

EDEX 302 – Educational Methods for Students with Disabilities at the Middle School Level**3 Semester Credit Hours**

This course is designed to develop skills in the use of curriculum, materials, and management strategies for students with mild to moderate learning and behavior disabilities and severe/profound disabilities. Observation hours required. Prerequisite: ED 203 and admission to Teacher Education Program. Offered as needed.

EDEX 303 – Diagnostic and Assessment Procedures in Special Education**3 Semester Credit Hours**

This course offers a comprehensive study of diagnosis and assessment procedures, emphasizing concepts of tests and measurements, formal and informal assessments, test administration, and use of diagnostic results in educational intervention. Emphasis is placed on appropriate test selection and use of results. Observation hours required.. Prerequisite: ED 203 and admission to Teacher Education Program. Offered as needed.

EDEX 304 – Transition Issues in Special Education**3 Semester Credit Hours**

This course is designed to provide students with knowledge and skills to address the issues and needs of students with special needs and their families in the transitions throughout school and those leading to adult life issues and experiences. Observation hours required. Prerequisite: ED 203 and admission to Teacher Education Program.

Offered as needed.

EDEX 400 – IEP Writing/Legal Issues in Special Education

3 Semester Credit Hours

This course is designed to introduce the IEP writing process, legal mandates, and issues associated with this special education process. Students will be prepared to adequately write and complete an IEP at the conclusion of this course. Observation hours required. Prerequisite: EDEX 301 or EDEX 302 and EDEX 303 and admission to the Teacher Education Program. Offered as needed.

EDEX 401 – Directed Student Teaching for Learning/Behavior Disorders

6 Semester Credit Hours

Candidates teach for fourteen weeks of full days under the guidance of experienced, practicing special education teachers at either the elementary or middle school levels. If the candidate is placed at the P-5 level, this program ensures that the candidate receives middle grades special education placement for seven of the fourteen weeks. If the candidate is placed at the middle grades level, this program ensures that the candidate receives P-5 special education placement for seven of the fourteen weeks. Students are also supervised by their college supervisor. Graded as Pass/Fail. Prerequisite: Admission to Student Teaching. Offered every semester.

EDEX 402 – Directed Student Teaching for Learning/Behavior Disorders

6 Semester Credit Hours

Candidates teach for fourteen weeks of full days under the guidance of experienced, practicing special education teachers at either the elementary or middle school levels. If the candidate is placed at the P-5 level, this program ensures that the candidate receives middle grades special education placement for seven of the fourteen weeks. If the candidate is placed at the middle grades level, this program ensures that the candidate receives P-5 special education placement for seven of the fourteen weeks. Students are also supervised by their college supervisor. Graded as Pass/Fail. Prerequisite: Admission to Student Teaching. Offered every semester.

EDMG 201 – Late Childhood/Early Adolescent Development

3 Semester Credit Hours

Emphasizes cognitive, psychosocial, and physical development of students in grades 5-9 and developmental implications for curriculum design, teaching/learning strategies, school organization, social activities, and special needs considerations. Observation hours required. Offered as needed.

EDMG 301 – Philosophy and Organization of Middle Schools

3 Semester Credit Hours

Explore the unique characteristics of the middle school concept, its history and philosophy, its programs, and its students. Emphasis areas include planning, curriculum, teacher guidance, interdisciplinary teaming, organizing time and space, instruction, leadership roles and evaluation. Students experience cooperative team learning. Observation hours required.. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

EDMG 303 – Teaching Reading/Language Arts

3 Semester Credit Hours

Second in a two-part sequence that emphasizes the interrelationship of the language arts to other instructional areas. Process writing and holistic assessment are implemented. Clinical and field experience is required. Prerequisite: ED 302 and admission to Teacher Education Program. Offered as needed.

EDMG 401, 402 – Directed Teaching Middle Grades

12 Semester Credit Hours

Student teaching for 14 weeks of full days under the guidance of an experienced practicing middle school teacher and a college supervisor. Graded as Pass/Fail. Prerequisite: Admission to Student Teaching. Offered every semester.

EDMU 401, 402 – Directed Teaching Music Education

12 Semester Credit Hours

Student teaching for 14 weeks of full days under the guidance of an experienced, practicing music education teacher and a college supervisor. Graded as Pass/Fail. Prerequisite: Admission to Student Teaching. Offered every semester.

EDPH 401, 402 – Directed Teaching Physical Education**12 Semester Credit Hours**

Student teaching for 14 weeks of full days under the guidance of an experienced, practicing physical education teacher and a college supervisor. Graded as Pass/Fail. Prerequisite: Admission to Student Teaching. Offered every semester.

EDSE 301 – Teaching Reading in Secondary Schools**3 Semester Credit Hours**

Required for all Secondary Education and P-12 Education majors Prerequisite: Admission to Teacher Education Program. Offered as needed.

EDSE 401, 402 – Directed Teaching High School**12 Semester Credit Hours**

Student teaching for 14 weeks of full days under the guidance of an experienced, practicing high school teacher and a college supervisor. Graded as Pass/Fail. Prerequisite: Admission to Student Teaching. Offered every semester.

English**ENGL 111 – Composition I****3 Semester Credit Hours**

Students in this course will develop the necessary skills to recognize the aesthetics of writing, to engage in critical thinking, and to write research papers appropriate for college level coursework. Offered every Fall.

ENGL 112 – Composition II**3 Semester Credit Hours**

Provides students with information on and practice in skills needed to produce college-level writing involving research, to develop critical thinking necessary to analyze and select sources appropriate for research projects, to use MLA documentation and cite sources correctly, and to create and deliver oral presentations. Prerequisite: ENGL 111 Offered every Spring.

ENGL 113 – Literacy Laboratory**1 Semester Credit Hour**

A one-hour credit lab which is to be taken in conjunction with ENGL111 for students who require further development in composition. Offered on an irregular basis.

ENGL 200 – Approaching Literature**3 Semester Credit Hours**

Introduction to reading good literature intelligently, and appreciatively. Emphasis on basic critical principles applied to outstanding works of literature. *LIT. Prerequisites: ENGL 111 and ENGL 112. Offered online on an irregular basis.

ENGL 204 – Creative Writing Survey**3 Semester Credit Hours**

A critical study of prominent writers accompanied by a survey of the creative writing workshop. Emphasis on several genres and writing within those genre conventions. *CRW. Prerequisites: ENGL 111 and ENGL 112. Offered Fall of Odd years.

ENGL 205 – British Literature Survey**3 Semester Credit Hours**

A study of the major poets and prose writers who contributed to the development of literature, intellectual thought, and language of English-speaking peoples from the Anglo-Saxon period to the present day. *LIT. Prerequisites: ENGL 111 and ENGL 112. Alternates with ENGL 207. Offered alternating Fall semesters.

ENGL 206 – American Literature Survey**3 Semester Credit Hours**

A study of significant American writers and survey of American literary traditions from pre-colonial settlement to the present time. *LIT. Prerequisites: ENGL 111 and ENGL 112. Offered every Fall and some Spring semesters.

ENGL 207 – Medieval Literature Survey

3 Semester Credit Hours

Medieval Literature focuses on appreciation of a particular period of literature drawn from classical English, French, and Italian works. The course places emphasis on basic critical principles applied to outstanding works of medieval writing while comparing parallels to modern pieces of literature. *LIT. Prerequisites ENGL111 and ENGL112. Alternates with ENGL 205. Offered alternating Fall semesters.

ENGL 209 – Ye Gods and Goddesses: Classical Mythology

3 Semester Credit Hours

Introduces the world of classical mythology using primary works of art and literature. The course will explore basic principles of classical Greek and Roman mythology and engage in literary analysis of these ancient tales in order to provide insights into the human condition. In addition, students will research at least one other culture's mythology and explore the connections and archetypal need for humans to attempt to explain their existence in the world around them. *LIT Prerequisites: ENGL111 and ENGL112. Offered every Spring and some Fall semesters.

ENGL 210 – Grammar and Linguistics

3 Semester Credit Hours

Grammar and linguistics will focus on the structure of the English language through the study of the basic principles of grammar and linguistics. This course will place a strong emphasis on grammar, mechanics, and usage. Prerequisites: ENGL 111 and ENGL 112. Offered on an irregular basis.

ENGL 230 – Readings in World Literature

3 Semester Credit Hours

Concentration on some aspects of world literature from ancient times to the present. The schedule of course offerings will specify the geographical origin, period and genre of literature a given section will treat. * LIT. Prerequisites: ENGL 111 and ENGL 112. Offered every Spring.

ENGL 244 – Building a Play

3 Semester Credit Hours

A beginner's playwriting course that provides students with an understanding of the basic elements and practice of playwriting, focusing on the construction and development of character, plot, and the playwright's voice. *CRW. Prerequisites: ENGL 111 and ENGL 112. Cross-listed with THEA244. Offered on an irregular basis.

ENGL 300 – Film Script Analysis and Production

3 Semester Credit Hours

Film Script Analysis and Production focuses on developing script analysis skills with a view to creating a cohesive production. Aspects of scripts such as structure, pacing, and originality with an emphasis on formatting and their impact on producing a film will be explored. *CRW. Prerequisites: ENGL 111 and ENGL 112. Offered on an irregular basis.

ENGL 303 – Topics in Literature

3 Semester Credit Hours

Topics in Literature will focus on a range of literature. The subject matter in the course varies depending on instructor and student interests. The schedule of course offerings will specify the subject of the course. *LIT. Prerequisites: ENGL 111 and ENGL 112. May be repeated for up to 6 credit hours. Offered in the Fall or Spring in alternating years.

ENGL 304 – The Lyric Essay

3 Semester Credit Hours

This course will examine the blending of the creative nonfiction and poetry genres, which in the past ten years have created the hybrid genre of lyric essays. Lyric essays combine the linguistic potential of poetry with the personal struggles of the essay. We will study the essay, starting with Montaigne, and trace the progression from a formal exercise to one that seeks to capture the essence of human experience. Students will read, write, and workshop in this genre while always examining truth, language, and self. *CRW. Prerequisites: ENGL 111 and ENGL 112.

Offered on an irregular basis.

ENGL 305 – Sports Journalism

3 Semester Credit Hours

This course will provide basic knowledge of the responsibilities and skills necessary for sports journalists and sports communications professionals. Students will gain an understanding of the basic issues related to ethical practices in sports media professions while learning about the history and future trajectory of the field. Students will be exposed to examples in all forms of sports media (print, radio, TV, etc.) but will focus on print journalism. Students will be expected to put their research and knowledge into practice through written and verbal assignments. *CRW.

Prerequisites: ENGL 111 and ENGL 112; CART 100. Offered on an irregular basis.

ENGL 311 – Poetry

3 Semester Credit Hours

This course concentrates on some aspects of poetry from ancient times to the present. The schedule of course offerings will specify the geographical origin, period, or theme a section will treat. *LIT Prerequisites: ENGL 111 and ENGL 112. Alternates with ENGL 416. Offered every Fall of even years.

ENGL 312 – Literature and Film Studies

3 Semester Credit Hours

This course will focus on the movement from a literary work to the medium of film and will consider those occasions when the reverse is true – when a popular film is transformed into a literary work. The course will examine the phenomena of metamorphosis when a narrative moves from one form to another. *LIT. Prerequisites: ENGL 111 and ENGL 112. Offered on an irregular basis.

ENGL 313 – The Novel

3 Semester Credit Hours

Artistic, historical, and analytical study of the novel. Readings and discussions of major novelists and representative works. The schedule of course offerings will specify the geographical origin, period, or theme a section will treat. *LIT. Prerequisites: ENGL 111 and ENGL 112. Offered Fall of odd years.

ENGL 315 – Drama

3 Semester Credit Hours

A study of dramatic literature with attention to historical and cultural perspective. The schedule of course offerings will specify the geographical origin, period, or theme a section will cover. *LIT. Prerequisites: ENGL 111 and ENGL 112. Offered on an irregular basis.

ENGL 330 – Screen Writing

3 Semester Credit Hours

Screen Writing Basics focuses on developing short screenplays individually and collectively. Students' individual work will be read and discussed in class through the workshop. Group work to produce a collaborative piece will enable students to augment their own creative learning goals as well as experiment in filming. An emphasis on structure and revision/editing will be applied to the screenplays produced by the students with a minor focus on professional screenplays/films for comparative analysis as well as submission of creative works. *CRW.

Prerequisites: ENGL 111 and ENGL 112. Offered on an irregular basis.

ENGL 335 – Creative Writing for Children and Young Adults

3 Semester Credit Hours

Through reading, discussing, workshopping, and analyzing the form and content of canonical and contemporary literature, students will learn about and create poetry and fiction for elementary and middle grades students and young adults. Attention to audience and appropriate rhetorical devices. *CRW. Prerequisites: ENGL 111 and ENGL 112. Offered on an irregular basis.

ENGL 344 – Page to Stage Workshop

3 Semester Credit Hours

Students will compose character sketches, monologues and scenes and perform the work generated in class. Students will offer a public performance of selected work, generated in class, as a final project. Cross-listed with THEA 344.

*CRW. Prerequisites: ENGL 111 and ENGL 112. Offered on an irregular basis.

ENGL 346 – Topics in Creative Writing**3 Semester Credit Hours**

Practice in types of writing including fiction, poetry, and personal essay. Opportunity to experiment in various literary forms. Selected work by students will be read and discussed in class. Attention to editing and publishing. Qualified students with permission of instructor. *CRW. Prerequisites: ENGL 111 and ENGL 112. Offered on an irregular basis.

ENGL 347 – Poetry Workshop**3 Semester Credit Hours**

Students will experiment with images, metaphor, meter, and stanza as they develop their poetic skills. Students will share their writing and offer peer evaluation in a workshop environment. Students will create a chapbook of poetry as a final project. *CRW. Prerequisites: ENGL 111 and ENGL 112. Offered in Spring semester of Odd years.

ENGL 348 – Fiction Workshop**3 Semester Credit Hours**

The course will cover the fundamentals of fiction writing with a focus on established writers to study form and structure. Students will compose original works of fiction. Participation in class discussion is required. Students will develop their writing skills in a workshop environment and produce a final portfolio of work. *CRW. Prerequisites: ENGL 111 and ENGL 112. Offered in Fall semester of Even years.

ENGL 349 – Truth is Stranger Than Fiction: Nonfiction Workshop**3 Semester Credit Hours**

Students will write in a variety of nonfiction genres and will write and evaluate peer writing in a workshop environment. Students are required to complete a portfolio of work including a 10–15-page memoir essay, one six-page essay responding to a secondary text, one journalism project, and participation in weekly workshops and writing prompts. Each student will create a chapbook of nonfiction writing as a final project. *CRW. Prerequisites: ENGL 111 and ENGL 112.

ENGL 350 – Detective Fiction**3 Semester Credit Hours**

Comprehensive study of detective, suspense and mystery stories. The authors in the course will be announced in the schedule of course offerings and may vary based upon geographical origin, period, or theme a section will cover. Past authors have included Poe, Doyle, Christie, Hammett, Chandler, LeCarre and Ngugi. Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. *LIT. Prerequisites: ENGL 111 and 112. Offered in Spring semester of Even years.

ENGL 355 – Women and Gender Studies**3 Semester Credit Hours**

Introductory course in Women's and Gender Studies offering the historical foundations, theoretical concepts, political manifestations, and social issues at stake. The focus will include how gender norms shape identity and influence power distribution and oppression, as well as how feminist theory provides tools to promote justice and equality. The schedule of course offerings will specify the authors, periods, and themes a section will cover. *LIT. Prerequisites: ENGL 111 and 112. Offered in Spring semester of Even years.

ENGL 402 – The Feminine Voice**3 Semester Credit Hours**

This course focuses on appreciation, understanding, and interpretation of British literature and the emergence of the female voice in writings ranging from the 18th century to modern times. The content will include novels, essays, and theory. *LIT. Prerequisites: ENGL 111 and ENGL 112. Offered in Spring semester of Even years.

ENGL 411 – Major American Writers**3 Semester Credit Hours**

Comprehensive study of the works of a major figure or figures in American literature. The author or authors to be

considered in the course will be announced in the annual schedule of course offerings and may include “Melville and James,” “Faulkner,” and “Wharton and Cather.” Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Students will create and deliver oral presentations appropriate for entry level in graduate school or professional positions. * LIT. Prerequisites: ENGL 111 and ENGL 112. Alternates with 412 & 413. Offered every Spring.

ENGL 412 – Major English Writers

3 Semester Credit Hours

Comprehensive study of a major figure or figures in English literature. The author or authors to be considered in the course will be announced in the schedule of course offerings and may include “Chaucer,” “Milton,” and “Lawrence.” Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Students will create and deliver oral presentations appropriate for entry level in graduate school or professional positions. * LIT. Prerequisites: ENGL 111 and ENGL 112. Alternates with 411 & 413. Offered every Spring.

ENGL 413 – Major World Writers

3 Semester Credit Hours

Comprehensive study of a major figure or figures in World literature. The author or authors to be considered in the course will be announced in the schedule of course offerings. Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Students will create and deliver oral presentations appropriate for entry level in graduate school or professional positions. * LIT. Prerequisites: ENGL 111 and ENGL 112, and an ENGL 200 level survey course is suggested. Alternates with 411 & 412. Offered every Spring.

ENGL 414 – American Renaissance

3 Semester Credit Hours

Students will read the writings of major American writers who created what F.O. Matthiessen coined the "American Renaissance." In discussion and research, students will consider the themes, innovations of language, and theory that brought about a divergence from British literature and created a recognizably American literature. * LIT.

Prerequisites: ENGL 111 and ENGL 112. It is recommended that students complete ENGL 206 prior to taking this course. Alternates with ENGL 415. Offered every other Fall semester of Odd years.

ENGL 415 – American Regionalism

3 Semester Credit Hours

Students in this course will read diverse representations of regionalism in American literature, consider definitions and uses of regionalism, and examine the limitations and appeals of regional literature. Students will experience the language and social context that characterize regional literature. * LIT. Prerequisites: ENGL 111 and ENGL 112. Alternates with ENGL 414. Offered every other Fall of Odd years.

ENGL 416 – Modern and Postmodern Literature

3 Semester Credit Hours

This course will focus on writing in the literary movements of modernism and postmodernism in the twentieth century. Students will examine the ways that World Wars I and II, worldwide depression, and the growth of colonialism influenced the development of aesthetic values of modernism and postmodernism. * LIT. Prerequisite: ENGL 111 and ENGL 112. Offered every other Fall semester of Even years.

ENGL 440 – Senior Seminar in Literature

3 Semester Credit Hours

A capstone course for seniors, depending upon the emphasis, the student will engage in multiple draft revisions and complete either a research paper or substantial creative piece that demonstrates potential for publication or provides a writing sample for graduate school. *LIT and *CRW. Prerequisites: ENGL 111 and ENGL 112. (Note: also, the Capstone for English core in the General Studies degree.) Offered every Spring.

ENGL 450 – Web Series Workshop

3 Semester Credit Hours

The Web Series Workshop will focus on developing short web series individually and collectively. Students' individual work will be read and discussed in class through the workshop. Group work to produce a collaborative piece will enable students to augment their own creative learning goals as well as experiment in filming. An emphasis on structure and revision/editing will be applied to the web series produced by the students with a minor focus on professionally produced series for comparative analysis as well as submission of creative works. *CRW. Prerequisites: ENGL 111 and ENGL 112. Offered on an irregular basis.

ENGL 460 – Independent Study

1-3 Semester Credit Hours

For advanced students, this course might follow the form of (1) a reading course in literature, with individual assignments and conferences, or (2) a special project within any English emphasis to enrich the student's background in that area. Prerequisites: ENGL 111 and ENGL 112 and consent of the English Program Director.

ENGL 470 – English Practicum

3 Semester Credit Hours

Students majoring in certain emphases may apply for a practicum, which enables students to apply in business or professional settings theories and techniques learned in the classroom. Prerequisites: Usually, at least junior standing; completed application (thirty days prior to the practicum semester); approvals from the Division of Fine Arts and Humanities, the English Program Director, and the Provost Office. Prerequisites: ENGL 111 and ENGL 112.

ENGL 480 – English Internship

3-12 Semester Credit Hours

Students majoring in certain emphases may apply for an internship, which enables students to apply in business or professional settings--at advanced levels--theories and techniques learned in the classroom. Prerequisites: Usually, senior standing; successful completion of one English practicum of 3-hours credit; completed application (thirty days prior to internship semester); approvals from the Division of Fine Arts and Humanities, the English Program Director, and the Provost Office. (NOTE: Internships normally compensate monetarily the student as if the student were employed by the agency or firm.) Prerequisites: ENGL 111 and ENGL 112.

Engineering

ENGR 101 – Introduction to Engineering

3 Semester Credit Hours

An introduction to the study and practice of engineering. This course will examine the history of engineering, engineering majors, engineering professions, analytical and creative problem solving, visualization and graphics, engineering computer tools, engineering design, technical communication, and ethics in engineering. Prerequisite: Offered in the Fall.

ENGR 106 – Computer Graphics/Communication

3 Semester Credit Hours

Introduction to the use of scale, dimensioning, and orthographic projections. Graphical solution of spatial problems. Integrated application of computer graphics. Two hours of lecture and 2-hours laboratory per week. Prerequisite: ENGR 101. Offered as required.

ENGR 221 – Statics

3 Semester Credit Hours

Study of forces on bodies at rest. Vector algebra; study of force systems; equivalent force systems; distributed

forces; internal forces; principles of equilibrium; application to trusses, frames and beams, friction. Prerequisite: MATH 222 and PHYS 211 and 212. Offered as required.

ENGR 280 – Design of Logic Circuits

4 Semester Credit Hours

Boolean algebra; combinational logic circuits; synchronous sequential circuits; asynchronous sequential circuits; design problems using standard integrated circuits. Three hours of lecture and 2-hours laboratory per week. Corequisite: PHYS 221 and PHYS 222. Offered as required.

ENGR 301 – Engineering Internship

1-3 Semester Credit Hours

Each student will complete three, six or nine hours per week of fieldwork with a professional engineer. Prerequisite: Consent of the faculty advisor.

Environmental Science

ENSC 200 – Global Change & Environmental Science

3 Semester Credit Hours

This course is designed to introduce students to the concept of the Earth System and the dynamic interaction of its major components in shaping the modern Earth and its biosphere through time. Emphasis will be placed on the interaction of these components of the Earth System in the development of our present Earth System and present-day environmental conditions. Offered on an irregular basis.

ENSC 220 – Environmental Science

3 Semester Credit Hours

This course, open to all majors, will examine environmental issues of local, regional, and global concerns. Topics will include overpopulation, pollution, energy production and consumption, agriculture, resource management and land use conflicts. Co-requisite: ENSC 221. Offered every Fall.

ENSC 221 – Environmental Science Laboratory

1 Semester Credit Hour

Co-requisite: ENSC220, laboratories will include weekly experiments to support lecture topics. Offered every Fall.

ENSC 390 – Topics in Environmental Science

3 Semester Credit Hours

This course takes an interdisciplinary approach to environmental issues and methods of current interest. Topics will change from year to year, but the objectives of the course will consistently support the environmental science pre-professional program as well as the integrated studies requirement in the General Education curriculum. A recent example was “Catalytic Thinkers in Environmental Science,” which was conducted as a seminar addressing books written by leaders of the environmental movement. Prerequisite: one college-level science course. Offered on an irregular basis.

ENSC 395 – Introduction to Conservation

3 Semester Credit Hours

This course takes an interdisciplinary approach to environmental issues surrounding the preservation of biodiversity. Topics will include the definition and origin of biodiversity, why biodiversity is valuable, threats to species, extinction, and how managers go about trying to protect biodiversity. Completion of one other science course is recommended prior to taking this course. Offered every Summer, online only.

Entrepreneurship (certificate no long offered-remove these courses from the academic bulletin as of 2027)

ENTR 301 – Introduction to Entrepreneurship

3 Semester Credit Hours

This course introduces the student to the basic elements and critical tools of entrepreneurship. Students will begin

with an entrepreneurial self-analysis and will have the opportunity to conceptualize a new venture idea and begin writing the business plan. Prerequisites: Junior Status and Permission of the Division of Professional Studies Chair. Offered on an irregular basis.

ENTR 302 – New Venture Creation

3 Semester Credit Hours

This course examines new venture innovation, planning, and initiation. It explores the mechanics of starting a business, including opportunity and industry analysis and entry strategies. Prerequisite: ENTR 301. Offered on an irregular basis.

ENTR 303 – Entrepreneurship by the Numbers

3 Semester Credit Hours

This course begins the process of skill development within the framework of the student's business plan. Students will research the areas of start-up and continuing cash flows, budgeting and control processes, accounting and information systems, risk assessment, and sources of venture funds. Prerequisite: ENTR 302. Offered on an irregular basis.

ENTR 404 – Entrepreneurial Marketing and Management

3 Semester Credit Hours

This course completes the process of business plan development by including marketing research, the competitive environment, legal formation, intellectual property protection, and management development. Prerequisite: ENTR 302. Offered on an irregular basis.

ENTR 405 – Finalizing the Business Plan

3 Semester Credit Hours

In this course, students will complete the final draft of their business plan. Students will refine their comprehensive business plan and submit it for competitive evaluation. Prerequisite: ENTR 404. Offered on an irregular basis.

ENTR 406 – Issues in Entrepreneurship

3 Semester Credit Hours

This course focuses on the issues of managing and ongoing, growing new venture. Emphasis will be placed on expanding existing markets, finding new markets, developing a "what's next" strategy, and dealing with ethical and social responsibility issues. Prerequisite: ENTR 302. Offered on an irregular basis.

Exercise Science

EXSC 101 – Fitness and Wellness

3 Semester Credit Hours

Through self-testing laboratories each student develops an individualized fitness and wellness profile. From this profile each student then designs and implements an individualized fitness and wellness program. Throughout, emphasis is placed on understanding the basic principles and concepts underlying physical fitness, health, and exercise. Required of all students. (Transfer credit: determined by Registrar). Offered every semester.

EXSC 103 – Introduction to Physical Education and Health

1 Semester Credit Hour

An introduction to various concepts thought to be influential in giving direction to programs of Kinesiology and Health Promotion. Offered as needed.

EXSC 201 – Introduction to Coaching, Administration, and Compliance

3 Semester Credit Hours

This course introduces students to the essential concepts and practices of coaching, sports administration, and compliance. Students will explore the roles and responsibilities of coaches and administrators, the principles of effective communication, and the fundamentals of sports governance and policy. The course emphasizes ethical decision-making and compliance as critical components of managing sports teams and organizations. Through case

studies and practical examples, students will learn to navigate the challenges of compliance and administration in the sports industry. This course is required for the new online Sports Leadership Certificate.

EXSC 280 – Kinesiology and Anatomy for Exercise Science and Sports **3 Semester Credit Hours**

An introduction to the skeletal and articulation system, and the muscular and nervous systems along with other key bodily structures and functions related to exercise (e.g., bioenergetics). Offered every Fall.

EXSC 301 – Exercise Practicum **1 Semester Credit Hour**

Practical experience in teaching kinesiology and health promotion activities. 40 hours will be required of on-site experience. Class time will be arranged. EXSC 301 is offered each semester. Sophomore status.

EXSC 305 – Philosophy of Sports and Exercise **3 Semester Credit Hours**

A philosophical analysis of sports and exercise. Offered every Spring.

EXSC 306 – Biomechanics of Exercise and Sports **3 Semester Credit Hours**

Basic principles of physics applied to body movement. Emphasis is placed on the mechanical analysis of exercise and sports skills. Offered every Spring.

EXSC 310 – Sociological and Psychological Aspects of Sports **3 Semester Credit Hours**

The first half of the semester is devoted to understanding basic sociological concepts and examining social issues in sport (e.g., aggression and violence, racism, sexism, sport, and education). The second half of the semester focuses on the concepts and applications of sport psychology. (Non-majors require consent from the instructor). Offered every Fall.

EXSC 323 – Exercise Physiology I **3 Semester Credit Hours**

Introduces the effects of exercise on the major systems of the human body, including cardiorespiratory, neuromuscular, glandular, and digestive; with emphasis on optimizing human performance. This course also introduces key laboratory skills and methods utilized within this field. Offered every Fall.

EXSC 332 – Exercise Physiology II **3 Semester Credit Hours**

Continuation of Exercise Physiology I. This course focuses on cardiovascular, respiratory, and metabolic adaptations to exercise; with emphasis on optimizing human performance. Emphasis on proper training modalities and proper laboratory testing. Students will also examine the influence of environmental factors and ergogenic aids upon exercise and athletic performance. Pre-requisite: EXSC 323. Offered every Spring.

EXSC 340 – Leadership in Athletic Coaching **3 Semester Credit Hours**

This course explores the principles and practices of leadership within athletic coaching. Students will examine various leadership styles and their impact on team dynamics and performance and learn to apply ethical decision-making in coaching scenarios. Key topics include strategic planning for athlete development, communication skills for coaches, and techniques for building a positive team culture. The course provides a blend of theoretical frameworks and practical applications to prepare students for leadership roles in athletic coaching. This course is required for the new online Sports Leadership Certificate. Pre-requisite: EXSC 201.

EXSC 345 – Leadership in Athletic Administration **3 Semester Credit Hours**

This course focuses on leadership and management strategies within athletic administration. Students will explore key aspects of program development, strategic management, and compliance with sports regulations. Emphasis is

place on the ethical challenges and decision-making processes that administrators face in sports settings. Through analysis of current trends and issues in sports administration, students will learn to develop strategic plans that align with organizational goals. The course covers topics such as budgeting, compliance, personnel management, and the development of leadership strategies that enhance program outcomes. This course is required for the new online Sports Leadership Certificate. Pre-requisite: EXSC 201

EXSC 360 – Exercise Assessment and Prescription

3 Semester Credit Hours

Along with an analysis of statistical techniques, this course familiarizes students with the hands-on training and theoretical background needed to competently assess health-related components of fitness (cardio-respiratory fitness, muscular fitness, flexibility, body composition) in an apparently healthy adult population. The content of this course is focused on the knowledge and skills required for taking the ACSM Health Fitness Specialist and ACSM Personal Trainer certification exams. Prerequisite: EXSC 323. Offered every Fall.

EXSC 370 – Nutrition for Health and Human Performance

3 Semester Credit Hours

This course is designed to provide students with an understanding of basic nutrition principles to help promote and maintain health throughout the life cycle. It provides information to assist students in developing healthy lifestyle choices. A discussion of nutritional modifications, which may be required for persons with special circumstances, is included. Offered every Fall.

EXSC 390 – Physical Activity for Special Populations

3 Semester Credit Hours

The primary objective of this course is to examine how physical activity may affect the prevention and treatment of specific chronic diseases. The focus will be on reviewing what health professionals have learned about these processes including epidemiology, physiology, etiology, and treatment. Offered every Spring.

EXSC 400 – Scientific Principles of Strength and Conditioning

3 Semester Credit Hours

This course will explore key theories, concepts and scientific principles of strength training and conditioning as well as the direct application to athletic competition and performance. Prerequisites: EXSC 280, EXSC 323. Offered every Fall.

EXSC 403 – Wellness Practicum

2 Semester Credit Hours

Practical experience in exercise science or sports management. Majors only. 80 hours will be required of on-site experience. Offered each semester.

EXSC 410 – Ethics in Sport and Exercise

3 Semester Credit Hours

An inquiry into ethics and morality as they relate to sport and exercise. Ethical and logical reasoning is emphasized through discussion and debate of such concepts as competition, violence, interpersonal power, substance use and sportsmanship. Consideration is also given to professional ethics for the person who considers this field as a career specialization. (Non-majors require consent from the instructor). Offered every Spring.

EXSC 411, 421, 431 – Independent Study

1-3 Semester Credit Hours

Individual study of an approved topic in kinesiology and health. Promotion under the supervision of a member of the academic program.

EXSC 425 – Special Topics in Exercise Science

3 Semester Credit Hours

These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in Exercise Science. Topics will rotate according to student interest and current trends in the field. This course is repeatable for up to 6 credit hours provided the topics are different.

EXSC 430 – Internship**3 Semester Credit Hours**

Practical experience in exercise science or sport management. Majors only. The consent of the Program Director is required. Internships in coaching for student athletes must be completed in a different sport or at a different competitive level. 120 hours will be required of on-site experience. Offered each semester.

EXSC 450 – Exercise Science Directed Student Research**1-3 Semester Credit Hours**

This course offers an opportunity for upper-level Exercise Science students to carry out research (library, laboratory, and/or field) under the direction of an Exercise Science faculty member. This course can be taken for 1-3 credit hours. Students must complete a departmental statement of intention before registration. Enrollment in this academic experience can be for more than one semester with permission from the Exercise Science Program Director. Prerequisites: junior or senior status with permission from supervising faculty member as well as the Exercise Science Program Director.

Forensic Science**FSCI 100 – Introduction to Forensic Science (remove from academic bulletin in 2028)****3 Semester Credit Hours**

A non-laboratory course designed to familiarize students with the basic principles and uses of forensic science in the criminal justice system. Forensic science is the study and application of science to the processes of law and involves the collection, examination, evaluation, and interpretation of physical evidence. Basic applications of the biological, physical, chemical, and medical sciences are applied to questions of evidence and law. Demonstrations of modern instrumental techniques used in the forensic laboratory are included. In addition to serving as a General Education Natural Sciences option, this introductory course is a requirement in the forensic science minor and provides a foundation for further course work in biology, chemistry, and criminal justice. Three lecture hours per week.

Geography**GEOG 101 – Introduction to Human Geography****3 Semester Credit Hours**

This is an introductory course that gives students a background in the relationship of people to place. There are three main objectives: 1. Students will learn the basic concepts of human geography with an emphasis on how place shapes humanity and humanity shapes place. 2. Students will learn about all the nation states, their capitals, and the most important topographical features of the earth. 3. Students will incrementally improve their writing skills through a human geography-related essay. Offered every Fall.

History**HIST 101 – History of World Civilization I****3 Semester Credit Hours**

A survey of the important world civilizations from ancient times through the beginnings of European colonization. Offered every semester.

HIST 102 – History of World Civilization II**3 Semester Credit Hours**

This course will carry the development of the growing interdependence of world cultures down to the present day. Offered every semester.

HIST 111 – Survey of American History I**3 Semester Credit Hours**

The political, institutional, social, and cultural development of the American nation from the Colonial Period through Reconstruction (1877). NOTE: Incoming freshman with an ACT Reading of 20 or below or SAT critical reading of 500 or below must also take HIST 114 concurrently with HIST 111. Offered every semester.

HIST 112 – Survey of American History II**3 Semester Credit Hours**

The political, institutional, social, and cultural development of the American nation from 1877 to the present. Offered every semester.

HIST 114 – Survey of American History I Laboratory**1 Semester Credit Hour**

For incoming freshmen with an ACT Reading of 20 or below or SAT critical reading of 500 or below. Must be taken concurrently with HIST 111. **No longer offered. Remove in 2026**

HIST 200 – Historical Methods**3 Semester Credit Hours**

The course will comprise an introduction to concepts, methods, and issues history. We will examine the differing approaches to the past, the ways historical interpretations have changed (and how those changes are related to contemporary concerns), and the ways that historical training can be used in the real world. This course is required for majors and recommended for minors. Offered every Fall.

HIST 310 – 20th Century Russia**3 Semester Credit Hours**

Russian development since the 1905 Revolution, emphasizing initially the Communist struggle for power and stability, foreign policy, and economic planning. The latter part of the course examines the collapse of the USSR and the evolution of Eastern Europe. Offered on an irregular basis.

HIST 311 – History of the South**3 Semester Credit Hours**

The unique nature of the South's historical experiences with concentration upon contemporary political, economic, and social problems. Offered on an irregular basis.

HIST 315 – Renaissance and Reformation**3 Semester Credit Hours**

The transition in Europe from 1300 through 1648 with emphasis upon the outstanding secular and religious movements and institutions. Offered on an irregular basis.

HIST 331 – Colonial Period of the United States**3 Semester Credit Hours**

Development of the American colonies from the perspectives of politics, economics, society and religion and an examination of the causes of the American Revolution. Offered on an irregular basis.

HIST 332 – International Relations**3 Semester Credit Hours**

Students will master the basic theories of the modern state system and national power as they relate to the international community and its organization. Students will incrementally improve their writing skills with two position papers. HIST 332 is cross-listed with POLS 332. Offered every three years.

HIST 333 – The American Civil War and Reconstruction**3 Semester Credit Hours**

The causes of the Civil War and its impact on the nation through the Reconstruction Period, i.e., an analysis of the era as the beginning of modern America. Offered on an irregular basis.

HIST 334 – History of Europe 1900-1945**3 Semester Credit Hours**

A study of the political, economic, social, diplomatic, and artistic changes, which occurred from 1900 - 1945. Emphasis on Western Europe. Offered on an irregular basis.

HIST 335 – History of Europe 1945 to Present**3 Semester Credit Hours**

A study of the political, economic, social, diplomatic, and artistic changes, which have occurred from 1945 to present with an emphasis on decolonization and European unification. Offered on an irregular basis.

HIST 341 – American Diplomatic History**3 Semester Credit Hours**

History of the foreign policy of the United States with attention to the organizational and constitutional provision for its conduct. Cross-listed with POLS 341. This course is offered every three years.

HIST 352 – Constitutional Law I**3 Semester Credit Hours**

Major constitutional principles and decisions, and the consequences of rulings within the context of American history, colonial period through Reconstruction. Prerequisite: HIST 111 recommended. Cross-listed with POLS 352. Offered every other year.

HIST 353 – Constitutional Law II**3 Semester Credit Hours**

Major constitutional principles and decisions, and the consequences of rulings within the context of American history, late Reconstruction Period to the present. Prerequisite: HIST 112 recommended and HIST/POLS 352. Cross-reference with POLS 353. Offered every other year.

HIST 355 – History of Kentucky**3 Semester Credit Hours**

The development of Kentucky life and achievement, with an investigation of its contribution to national history. Comparisons of Kentucky and other states are given some attention. Offered every other Fall.

HIST 360 – History of Greece and Rome**3 Semester Credit Hours**

History of the eastern Mediterranean from the Neolithic Period, with special focus on the Greek City-states, through the rise of Rome and its ultimate empire in the western Mediterranean. An in-depth examination of the foundations of Western civilization including the literary, historical, philosophical, and artistic monuments of the Greco-Roman tradition. Six hours of introductory-level history required. Offered on an irregular basis.

HIST 361 – The American Presidency**3 Semester Credit Hours**

A study of the institution of the presidency and presidential roles in American politics: the selection process, popular leadership, development of legislative programs, implementation of public policy and the President's relations with Congress, the bureaucracy, and the courts. Cross-listed with POLS 361. Prerequisite: POLS 101. Offered during the Fall campaign of Presidential election.

HIST 370 – The Middle East, Past and Present**3 Semester Credit Hours**

This course covers the Middle East from the earliest times to the present. The course emphasizes, but is not restricted to, the Arab-Israeli Conflict. Offered on an irregular basis.

HIST 375 – African American History**3 Semester Credit Hours**

This course will examine the origins and evolution of African American culture in America. We will study the political, economic, and social aspect of African American life, as well as African American scientific, philosophical, literary and artistic attainments. Offered on an irregular basis.

HIST 380 – History of American Political Theory**3 Semester Credit Hours**

An analytical study of American political thought and its impact upon our political institutions. Prerequisite: POLS 101. Cross-listed with POLS 380. Offered every Spring.

HIST 381 – History of England I**3 Semester Credit Hours**

The rise and development of the British nation (with emphasis on institutional, economic, social, and religious aspects) from earliest times through 1715. Offered on an irregular basis.

HIST 382 – History of England II

3 Semester Credit Hours

The development of the British nation (with emphasis on institutional, economic, social and religious aspects) from 1715 to the present. Offered on an irregular basis.

HIST 388 – The Sixties: A Time of Turmoil

3 Semester Credit Hours

This course will focus on the rise and fall of social movements, beginning with the 1950s and ending with the conservative reaction in the second half of the 1970s. Civil Rights, women's, gay/lesbian, anti-war and Christian Right movements will all be analyzed. Offered every three years. Cross-listed with POLS 388.

HIST 390 – Topics in History

3 Semester Credit Hours

Subject matter will vary, depending on instructor and student interest. The schedule of course offerings will specify the subject of the course. Some topics have been "Women's History" and —History of America at War: Five Case Studies.

HIST 395 – Modern Environmental History

3 Semester Credit Hours

Environmental History will examine the legacy and impact of how societies have evolved, fallen, and destroyed themselves or—as in our case—have fought back to save themselves and repair the damage is a valuable base of knowledge for the modern undergraduate. Moreover, the class crosses the natural science and history disciplines forcing and encouraging students to see the complexities and cross disciplinary nature of life and our daily actions. We will read and engage with current trends and topics, placing them into a larger historical perspective and change and evolution. Prerequisite: One natural science course and Junior status. Offered irregularly online.

HIST 400 – Senior Seminar

3 Semester Credit Hours

HIST 400 is a capstone experience required for all seniors majoring in history. Students will be expected to attend a major regional or national conference in political science or history, and complete a senior paper or project tied in some way to one of the panels attended. A rubric explaining evaluation expectations will be given to students. Papers and projects will be scholarly in nature and presented at the annual Celebration of Student Achievement in April. Offered every semester.

HIST 401 – The United States, 1900-1945

3 Semester Credit Hours

An in-depth examination of the political, economic, social, and diplomatic changes taking place in the United States from the beginnings of the Progressive Era to the end of World War II. Offered on an irregular basis.

HIST 402 – The United States Since 1945

3 Semester Credit Hours

A study of the many factors that have shaped the contemporary United States. Offered on an irregular basis.

HIST 454 – Independent Study

1-3 Semester Credit Hours

Upper-level history majors work on special research or reading problems. Offered as needed.

HIST 495 – Practicum in History

3 Semester Credit Hours

A career-oriented program which gives the student an opportunity to work in a history-related professional activity for a semester, such as the Kentucky Room of the Owensboro-Daviess County Library, the Owensboro Area Museum or similar location. Students will receive experience in a variety of professional and pre-professional responsibilities. Offered as needed.

Health Sciences

HS 100 – Externship Freshman

Community service in health-related community education programs.

1 Semester Credit Hour

HS 200 – Externship Sophomore

Community service in health-related community education programs.

1 Semester Credit Hour

HS 300 – Externship Junior

Community service in health-related community education programs.

1 Semester Credit Hour

Behavioral Sciences

IDS 202 – Statistics in the Behavioral Sciences

A course to familiarize students in the behavioral sciences with descriptive and inferential statistics. Statistics will be studied within the context of research in criminal justice, psychology, political science, and related disciplines. Offered every semester.

3 Semester Credit Hours

IDS 203 – Research Methods in Behavioral Sciences

An interdisciplinary course that introduces students to the basic concepts and processes in research design, sampling, data collection, and data analysis. A variety of quantitative and qualitative methods will be discussed including experiments and quasi-experiments, surveys, interviews, case studies, content analysis, and field research. Offered every Spring.

3 Semester Credit Hours

IDS 305 – Interdisciplinary Study of the Native Alaskan/Eskimo, Past and Present

The study and contrast of the Alaskan and Native Alaskan/ Yup'ik Alaskan history as compared to the western culture, including topics such as Alaskan history, Native Alaskan/ Yup'ik history, Native Alaskan/Yup'ik worldview, their ideological culture, socio- economic traditions, plus Alaskan and Native Alaskan/Yup'ik contemporary ecology and land use issues. Must be a junior or senior in good academic standing.

3 Semester Credit Hours

IDS 324 – Junior Seminar

This course is an opportunity to develop the skills necessary for successful organization, analysis, and presentation of ideas and information in biology, chemistry, and zoology (as appropriate for each section). Students will learn to evaluate journal articles, design, and critique experimental protocols; and prepare and deliver oral reports. Students will prepare a written research proposal. Junior status is required. Two lecture hours per week. Offered every Fall.

2 Semester Credit Hours

IDS 370 – Advanced Data Analysis

A project-based course that provides an in-depth look at the statistical methods used in analyzing data sets. The focus will be on both exploratory data analysis methods as well as inferential data analysis using common parametric and non-parametric statistical tests. Prerequisites: IDS 202 and junior status or permission of instructor.

3 Semester Credit Hours

IDS 402 – Senior Paper

Research and preparation of a comprehensive paper integrating the disciplines represented in the student's area of concentration. The student and his or her advisory committee will define the paper's subject. A copy of the final

3 Semester Credit Hours

paper must remain on the permanent file in the College. (Capstone for Humanities and Social Sciences cores in the General Studies degree.)

Freshman Seminar

KW 101 – Freshman Seminar

0 Semester Credit Hours

The Freshman Seminar Course is designed to introduce students to the academic expectations of the College, the importance of engagement in college life outside of the classroom, and resources available to assist them in degree completion. This course also provides an opportunity for students to develop a connection to the Kentucky Wesleyan College mission and campus culture.

KW 103 – Motivation and Learning

2 Semester Credit Hours

This course is designed as an “Intentional Learning Community” where students examine their own learning strategies, study habits, and person choices in relation to their academic performance. Offered every semester.

Legal Studies

LGST 101 – Introduction to Law

3 Semester Credit Hours

Students in this course will cover the basics of the legal system, both civil and criminal. It will include case studies on law in action. Also, students will also situate law in its historical and socio-economic framework. Lastly, the course will touch on the rigors of law school and careers in law. This course is offered during the Spring, every other year.

LGST 408 – Internship in Legal Assistance

3 Semester Credit Hours

Students will be assigned to a law firm or court agency for a minimum of 120 hours per semester. Assignments and duties may vary. Students will incrementally increase their writing proficiency by completing a 20–25-page paper. Students must have a 3.00 G.P.A. and instructor permission to enroll. This course is only offered by student request. This course is cross-listed with POLS 408.

Mathematics

MATH 095 – Foundations of Algebra

3 Semester Credit Hours

Basic algebra course covering variable expressions, linear equations, and inequalities, exponents, polynomials, factoring, roots, scientific and engineering notations, elementary graphing, and measurement unit and conversions. Offered every semester.

MATH 101 – College Algebra

3 Semester Credit Hours

Polynomials and rational functions, equations and systems of equations, logs, and exponentials, with applications. Prerequisites: ACT 20 or Math 105. Offered every semester.

MATH 102 – Trigonometry

1 Semester Credit Hours

Right triangle trigonometry and then trig functions and identities in general. This is the second part of MATH 101, offered as a separate course for students who already have had college algebra. Corequisite: MATH 101. Offered every semester.

MATH 103 – College Algebra and Trigonometry

4 Semester Credit Hours

Polynomials and rational functions, equations and systems of equations, logs and exponentials, right triangle trigonometry and then trig functions and identities in general. Prerequisites: ACT 20 or MATH 105. Offered every

semester. (No longer offered-remove from academic bulletin in 2026)

MATH 104 – Probability and Statistics

4 Semester Credit Hours

An introduction to probability and statistics with applications. Intended for students of business, life sciences and social sciences. Prerequisites: ACT 17 or MATH 095. Offered every semester.

MATH 105 – Intermediate Algebra

3 Semester Credit Hours

This course is designed to prepare students for College Algebra. Topics will include elementary algebra, functions, polynomial operations, rational expressions, and solutions to equations and inequalities. Prerequisite: ACT of 17 or higher or MATH095. Offered every semester.

MATH 106 – Discovering Mathematics

3 Semester Credit Hours

This course explores a variety of mathematics topics related to real-world applications, art, history, and everyday life. This course is discussion-based and helps students model the problem solving and critical thinking skills that mathematicians throughout history have used to describe the world around them. Discussion topics may include patterns in nature, infinity, topology, geometry, networking, fractals, and chaos theory, among others. Prerequisite: ACT of 17 or higher or MATH 095. Offered every semester.

MATH 113 -Verticality of the Mathematics in PreK-12 Curriculum

3 Semester Credit Hours

This course will ensure pre-service teachers have a sense of how concepts are introduced in the elementary curriculum and then woven through the middle/high school curriculum. The vertical nature of mathematics will be studied from fractions and decimal through algebra. Offered every other Fall.

MATH 121 – Calculus I

4 Semester Credit Hours

The theory of limits, differentiation, successive differentiation, the definite integral, indefinite integral, and applications of both the derivative and integral. Prerequisite: MATH 102 or permission of the program director. Offered every semester.

MATH 221 – Calculus II

3 Semester Credit

Hours

Methods and applications of integration. Infinite sequences and series. L'Hôpital's rule. Prerequisite: MATH 121. Offered every Spring.

MATH 222 – Calculus III

3 Semester Credit Hours

Vector-values functions of a real variable and real-valued functions of a vector. Partial derivatives, multiple integrals and line integrals, Green's theorem. Prerequisite: MATH 121. Offered every Fall.

MATH 301 – Differential Equations

3 Semester Credit Hours

Solutions, properties of solutions and applications for first order, first degree and for linear equations of arbitrary order; higher order and higher degree equations; simultaneous linear differential equations; series solutions; Homogeneous and non-homogeneous solutions; Laplace transformations. Prerequisites: MATH 221 and Corequisite MATH 222. Offered every other Fall.

MATH 303 – Introduction into Higher Mathematics

3 Semester Credit Hours

A rigorous treatment of elements of logic and set theory including propositional calculus (statements, connectives, conditionals, negation), quantifiers, sets and operations on sets, mappings, equivalence relations, mathematical induction. Students are expected to work in an abstract setting using precise definitions and formal proofs. Prerequisites: MATH 121 or permission of instructor. Offered every other Fall.

MATH 304 – Geometry**3 Semester Credit Hours**

An overview of geometry, primarily for education majors. Topics include the axiomatic method, non-Euclidean geometries, transformation geometry and analytic geometry. Prerequisite: MATH 102 or permission of instructor. Offered every other Spring.

MATH 305 – Problem Solving in Mathematics**3 Semester Credit Hours**

Problems from logic, number theory and recreational mathematics with an emphasis on developing student awareness of the problem-solving process. The course is designed to increase the student's own problem-solving ability and his or her ability to teach the process to others. This course counts as credit for a major only for those who obtain teacher certification. Prerequisite: MATH 102. Offered every other Spring.

MATH 307 – Linear Algebra**3 Semester Credit Hours**

Vector spaces, linear transformations, and matrices. Systems of linear equations, matrix algebra, inverses, matrix factorizations, determinants, vector spaces and dimension, rank, linear transformations, eigenvalues, and eigenvectors. Prerequisite: MATH 121. Offered every other Spring.

MATH 309 – Discrete Mathematics**3 Semester Credit Hours**

Selected topics from number theory, logic, Boolean algebra, and graph theory. Prerequisites: MATH 121 or permission of instructor. Offered every other Spring.

MATH 330 – Theory of Probability**3 Semester Credit Hours**

This course is an introduction to calculus-based probability. Topics include sample spaces, discrete and continuous distributions, multivariate and conditional densities, and random variable transformation methods. Prerequisite: MATH 221. Offered every other Fall.

MATH 331 – Mathematical Statistics**3 Semester Credit Hours**

This course is a continuation of MATH330 that studies applications of sampling distributions related to the normal distribution. These include estimation of parameters, confidence intervals, hypothesis testing, regression analysis and least-squares estimators, and correlation. Prerequisite: MATH 330 and MATH 222. Offered every other Spring.

MATH 340 – Topics in Mathematics**1-3 Semester Credit Hours**

Independent Study in mathematics at the junior level. Prerequisite: Permission of instructor. This course can be repeated for up to 12 credit hours provided each course covers a different topic. Offered on an irregular basis.

MATH 400 – History of Mathematics**1 Semester Credit Hours**

Development of number systems, history of mathematical manuscripts, review of key mathematical figures, and discussions of major mathematical ideas and problems. Offered every other Fall.

MATH 401 – Analysis**3 Semester Credit Hours**

The first course in the analysis sequence begins a rigorous critical study of the real numbers. Topics include the distinctions between the real and the rational number systems, the theory of sequences, limits of functions, and continuity. Mathematical writing and mathematical proof will be emphasized. Prerequisite: MATH 221, MATH 303, or permission of instructor. Offered every other Fall.

MATH 402 – Abstract Algebra I**3 Semester Credit Hours**

Groups and subgroups, including cyclic abelian, finite, permutation groups, group homomorphisms, cosets etc. Mathematical writing and mathematical proof will be emphasized. Prerequisites: MATH 303 or permission of instructor. Offered every other Fall.

MATH 403 – Partial Differential Equations**3 Semester Credit Hours**

Equations of first and second order, wave equations, heat equations, Laplace equations. Application of equations to mathematical physics including Fourier Series. Prerequisite: MATH 301. Offered every other Spring.

MATH 405 – Topology

3 Semester Credit Hours

Definition and properties of a topological space; continuous functions, and homeomorphisms, various topological properties such as compactness, separation, and connectedness; metric spaces. Prerequisite: MATH 303 or consent of instructor. Offered on an irregular basis.

MATH 411 – Analysis II

3 Semester Credit Hours

The second course in the analysis sequence continues a rigorous critical study of the real numbers. Topics include continuity, derivatives, and integrals. Mathematical writing and mathematical proof will be emphasized. Prerequisite: MATH 401. Offered on an irregular basis.

**MATH 412 – Abstract Algebra II
Hours**

3 Semester Credit

Introduction into rings, integral domains, fields, polynomials, quotient rings, Galois theory, alternating groups, and symmetry. Prerequisite: MATH 402. Offered on an irregular basis.

MATH 440 – Topics in Mathematics

3 Semester Credit Hours

Advanced topics to be assigned by the department. Prerequisite: Mathematics major and junior standing. May be repeated for credit. Prerequisite: Permission of program coordinator. This course can be repeated for up to 12 credit hours provided each course covers a different topic. Offered as needed.

MATH 490 – Mathematics Directed Student Research 1-3 Semester Credit Hours

An opportunity for mathematics students to engage in independent research under the direction of a mathematics faculty member. Students must complete a program statement of intention prior to registration. Prerequisite: Instructor and Program Coordinator approval. This course can be repeated for up to 12 credit hours. Offered as needed.

Modern Language

ML 101 – Elementary Language I

3 Semester Credit Hours

Essentials of foreign language grammar and pronunciation.

ML 102 – Elementary Language II

3 Semester Credit Hours

Essentials of foreign language grammar and pronunciation.

ML 201 – Intermediate Language I

3 Semester Credit Hours

Review and amplification of foreign language grammar and selected readings in more reach and complex communicative situations than the elementary level courses.

ML 202 – Intermediate Language II

3 Semester Credit Hours

Review and amplification of foreign language grammar and selected readings in more reach and complex

communicative situations than the elementary level courses.

Music

MUS 099 – Recital Attendance

0 Semester Credit Hours

This is a required course for all music majors and minors in the following programs: Bachelor of Arts in Music, Bachelor of Music Performance, Bachelor of Music Education. This course is for zero credits and students will receive a pass/fail upon completion of course requirements, which include attending the requisite number of performances and submitting signed programs and ticket stubs to the Music Program Coordinator's office by the end of the semester. The goal of this course is to help students with their recital and jury preparations, as well as encourage overall musicianship. A pass/fail course. Prerequisites: music majors and minors only. Required every semester a student is enrolled in applied lessons. Offered every semester.

MUS 100 – Introduction to Musical Notation

1 Semester Credit Hour

Introduction to Musical Notation is a course designed for music majors and music minors. This course is a prerequisite to Music Theory I. Students will cover the basics of music reading in treble, bass, alto and tenor clef. Studying in key signatures, scales, modes, and intervals as well as basic understandings of meter will prepare the student for Music Theory I. This course may be bypassed with the successful completion of a placement test administered by the Music Theory faculty. (Note: this course is no longer required/offered after 2022-2023 academic year, remove in 2028-2029).

MUS 101 – Music Theory I

3 Semester Credit Hours

Music Theory I is a course designed for music majors and music minors. This course is a prerequisite to Music Theory II. Students will cover the basics of music reading in treble, bass, alto and tenor clef. Studying in key signatures, scales, modes, and intervals as well as basic understandings of meter will prepare the student for Music Theory II. Prerequisite: None. Corequisite: MUS 139. Offered every Fall.

MUS 103-403 – Wesleyan Chorale

1 Semester Credit Hour

A study of choral symphonic literature. This chorus often performs with the Owensboro Symphony Orchestra Chorus. Offered every semester.

MUS 105-405 – Concert Band

1 Semester Credit Hour

Performance opportunities related to concert literature in band and other instrumental ensembles. Offered every semester.

MUS 106-406 – Chamber Orchestra

1 Semester Credit Hour

Performance opportunities related to concert literature in chamber orchestra, strings, and other instrumental ensembles. Offered every semester.

MUS 107 – Voice Class

1 Semester Credit Hour

Voice Class is an entry level course for students who wish to learn to sing. The class works to build a solid foundation of vocal technique with an emphasis on good posture, breath management, developing resonance, proper

vowel placement, accurate intonation, vocal health, and an introduction to diction using the International Phonetic Alphabet. Additionally, students learn to develop musical artistry through phrasing, dynamics, vowel timbre and articulation. The class includes a variety of types of repertoires. The instructor chooses half of the repertoire the students will sing and the students are allowed to choose half of the repertoire. Students sing in front of the class very often, and those enrolled in the class learn how to be active and supportive listeners. Offered every Spring.

MUS 108-408 – Pep Band

1 Semester Credit Hour

Pep Band is a student-centered ensemble providing entertainment styled performances for both Men's and Women's Basketball sporting events in the Fall and Spring semester. Students are responsible for music preparation, composition (where applicable) and performance. Permission of Director of Bands required. Offered every semester.

MUS 109 – Class Piano I

1 Semester Credit Hour

Class Piano is a synthesis of music theory, aural skills, and keyboard skills. Students will demonstrate their ability to successfully synthesize these areas of study via written and performance exams. The final examination performance literature will be drawn from the Alfred Group Piano for Adults, Student Book 1. Repeatable up to 2 credits.

MUS 110 – Class Piano II

1 Semester Credit Hour

A continuation of the techniques and skills learned in Class Piano I. The final examination performance literature will be drawn from the Alfred Group Piano for Adults, Student Book 2. Repeatable up to 2 credits

MUS 111-411 – Applied Music: Voice

1-2 Semester Credit Hours

Private instruction in voice. Twenty-five (1-credit) or fifty (2-credit) minute lessons per week for 14 weeks. Mandatory weekly studio class component and recital attendance requirement. All applied lessons include an Applied Music Fee. Offered every semester.

MUS 112-412 – Applied Piano

1-2 Semester Credit Hours

Private instruction in piano. Twenty-five (1-credit) or fifty (2-credit) minute lessons per week for 14 weeks. Recital attendance requirement. All applied lessons include an Applied Music Fee. Offered every semester.

MUS 113-413 – Applied Music: Organ

1-2 Semester Credit Hours

Private instruction in organ. Twenty-five (1-credit) or fifty (2-credit) minute lessons per week for 14 weeks. Recital attendance requirement. All applied lessons include an Applied Music Fee. Offered every semester.

MUS 114-414 – Applied Music: Guitar

1-2 Semester Credit Hours

Private instruction in guitar. Twenty-five (1-credit) or fifty (2-credit) minute lessons per week for 14 weeks. Recital attendance requirement. All applied lessons include an Applied Music Fee. Offered every semester.

MUS 115-415 – Applied Music: Woodwind

1-2 Semester Credit Hours

Private instruction in woodwind. Twenty-five (1-credit) or fifty (2-credit) minute lessons per week for 14 weeks. Recital attendance requirement. All applied lessons include an Applied Music Fee. Offered every semester.

MUS 116-416 – Applied Music: Brass

1-2 Semester Credit Hours

Private instruction in brass. Twenty-five (1-credit) or fifty (2-credit) minute lessons per week for 14 weeks. Recital attendance requirement. All applied lessons include an Applied Music Fee. Offered every semester.

MUS 117-417 – Applied Music: Orchestral String

1-2 Semester Credit Hours

Private instruction in orchestral string. Twenty-five (1-credit) or fifty (2-credit) minute lessons per week for 14 weeks. Recital attendance requirement. All applied lessons include an Applied Music Fee. Offered every semester.

MUS 118-418 – Applied Music: Percussion**1-2 Semester Credit Hours**

Private instruction in percussion. Twenty-five (1-credit) or fifty (2-credit) minute lessons per week for 14 weeks. Recital attendance requirement. All applied lessons include an Applied Music Fee. Offered every semester.

MUS 120 – Brass Methods**1 Semester Credit Hour**

The class is designed to acquaint the beginning music education major with brass instruments and pedagogical techniques through participation.

MUS 125 – Percussion Methods**1 Semester Credit Hour**

This class is designed to acquaint the beginning music education major with percussion instruments and pedagogical techniques through participation.

MUS 130 – Double Reed Making Class**1 Semester Credit Hour**

This course is designed so that students will be able to construct their own reeds starting from split and gouged cane. It is a required course for all incoming first-year oboe and bassoon students.

MUS 135 – String Methods**1 Semester Credit Hour**

This class is designed to acquaint the beginning music education major with string instruments and pedagogical techniques through participation.

MUS 139 – Aural Skills I**1 Semester Credit Hour**

Aural Skills I is a beginning study of aural perception of music through sight singing, rhythmic performance, aural drills, and solfege development skills. Through aural dictation exercises, students will demonstrate the ability to perceive aural intervals, major and minor scales and triads, compound and simple meters, melodic outlines of scales and tonic and dominant harmonies, and harmonic progressions comprising primary triads. Corequisite: MUS 101 or permission of instructor. Offered every Fall.

MUS 140 – Aural Skills II**1 Semester Credit Hour**

A continuation of the development of sight-singing and dictation skills to include recognition of melodies that outline primary triads, rhythms with subdivided beats, harmonies that include all diatonic triads, and elementary chromaticism. Through aural dictation exercises, students will demonstrate their ability to perceive aurally intervals, diatonic harmonies and melodies, musical forms (especially binary and ternary) and compound or simple meters with rhythmic values on the level of the subdivided beat. Prerequisite: MUS 139. Corequisite: MUS 150. Offered every Spring.

MUS 141-441 – Panther Pianists**1 Semester Credit Hour**

Study and performance of piano solo, duet and ensemble repertoire combined with community outreach and performance. Offered on an irregular basis.

MUS 143-443 – Kentucky Wesleyan Singers**1 Semester Credit Hour**

Kentucky Wesleyan Singers is a choral ensemble of Kentucky Wesleyan College. This ensemble is frequently called upon to represent the college in concerts and services. Selections from the world's greatest choral repertoire of multiple periods and styles are combined with examples of indigenous music, musical theatre, gospel songs, spirituals and popular song to form the core repertoire performed by this choir annually. Participation in this

ensemble is contingent upon a placement hearing appointment with the Director. Offered every semester.

MUS 145-445 – Kentucky Wesleyan Band

1 Semester Credit Hour

Performance opportunities in concert literature, band, and other instrumental ensembles. Offered every semester.

MUS 150 – Music Theory II

3 Semester Credit Hours

Music Theory II is the study of the building blocks of music through analysis and fundamental study development.

Corequisite: MUS 140. Prerequisite: MUS 101. Offered every Spring.

MUS 153 – Music Appreciation

3 Semester Credit Hours

This course introduces the historical periods of Western art music. Basic musical concepts will be covered in addition to major composers and their works. Students will develop listening skills by studying and listening to representative musical compositions. Emphasis upon enjoyment of music. Not open to music majors. Offered every semester.

MUS 155 – Woodwind Methods

1 Semester Credit Hour

This class is designed to acquaint the beginning music education major with woodwind instruments and pedagogical techniques through participation.

MUS 200 – Music Theory III

3 Semester Credit Hours

Music Theory III is the continuation of the study of Music Theory through analysis and fundamental study development. Corequisite: MUS 239. Prerequisite: MUS 101 and 150. Offered every Fall.

MUS 201 – Music Theory IV

3 Semester Credit Hours

Music Theory IV is the continuation of the study of Music Theory through analysis and fundamental study development. Corequisite: MUS 242. Prerequisite: MUS 101, 150, 200 or permissions of instructor. Offered every Spring.

MUS 233 – Lyric Diction for Singers

2 Semester Credit Hours

A course designed to introduce the International Phonetic Alphabet and rules for pronouncing sung Italian, German, and French. Required for students majoring in voice or with a voice emphasis. Pre-Requisite: 2 semesters applied voice or Permission of Instructor. Offered every other Spring.

MUS 239 – Aural Skills III

1 Semester Credit Hour

A course designed to continue the students' development of sight singing, aural dictation, and listening skills to include chromatic material and complex meters. To enhance a comprehensive understanding of music through the development of sight singing and aural skills with focus on chromaticism and advanced rhythmic organization.

Prerequisites: MUS 139, MUS 140, or permission of instructor. Corequisite: MUS 200. Offered every Fall.

MUS 242 – Aural Skills IV

1 Semester Credit Hour

A continuation of the development of sight-singing and dictation skills to include recognition of melodies that outline secondary triads, rhythms with subdivided beat, harmonies that include diatonic triads, secondary function and chromaticism. Through aural dictation exercises, students will demonstrate their ability to perceive aurally intervals, harmonies, melodies, musical forms, compound and simple meter with rhythmic values on the level of subdivided beat. Prerequisites: MUS 139, 140, 239 or permission of instructor. Corequisite: MUS 201. Offered every

Spring.

MUS 276 – Orchestration

2 Semester Credit Hours

A study of the instruments in the orchestra, their ranges, and functions; basic techniques of instrumental orchestrating and arranging. Offered every other Spring.

MUS 277 – Instrumental Music Literature

2 Semester Credit Hours

Survey of instrumental literature. Offered on an irregular basis.

MUS 300 – Rock and Roll: Its Influence in Our Society

3 Semester Credit Hours

Although focusing largely on the field of rock music, this course exposes students to interdisciplinary material as they explore music and its relationship to history, sociology, psychology, and communication. Students explore the role of various types of music in effective communication, and the role of music in shaping individual and social values and actions. Students will develop greater aesthetic awareness as regards various music styles, and will better understand music's role in shaping, as well as being shaped by the human experience. Offered every Spring.

MUS 301 – Applied Music Literature: Vocal

2 Semester Credit Hours

This course is a survey of Italian, German, French, British, and American art song literature. Open to music majors or minors with a vocal emphasis. Offered on an irregular basis.

MUS 302 – Applied Music Literature: Guitar

2 Semester Credit Hours

Survey of guitar literature. Offered on an irregular basis.

MUS 304 – Applied Music Literature: Piano

2 Semester Credit Hours

Survey of piano literature. Offered on an irregular basis

MUS 328 – Jazz Theory

3 Semester Credit Hours

A comprehensive study of the fundamental concepts relating to jazz idioms such as scales, harmony, song form, composition, and improvisation. Pre-requisites: MUS 101, MUS 150, and MUS151. Offered on an irregular basis.

MUS 310 – Methods of Teaching Music in the Elementary School

2 Semester Credit Hours

A comprehensive study of the methods and materials currently used by the music specialist in elementary school. Required for music education majors seeking certification at the elementary level. Clinical and field experience hours required. Offered every other Fall.

MUS 320 – Methods of Teaching Music in Secondary School

2 Semester Credit Hours

A study of new methods and materials now used by the music specialist at the high school level. Clinical and field experience hours required. Offered on an irregular basis.

MUS 322 – Piano / Organ Pedagogy

2 Semester Credit Hours

A study of the various techniques and approaches in the teaching of Piano. Offered on an irregular basis.

MUS 323 – Guitar Pedagogy

2 Semester Credit Hours

A study of the various techniques and approaches in the teaching of guitar. Offered on an irregular basis.

MUS 324 – History of Music II: Classical/Romantic Periods (1750-1850)

3 Semester Credit Hours

A survey of the major composers of the classical and romantic eras and a study of the development of national styles. Prerequisite: music major or minor, sophomore standing or permission of instructor. Offered every Spring.

MUS 325 – Music for the Elementary School**3 Semester Credit Hours**

General preparation of teachers in the elementary grades. Teaching of role songs, ability to read music, rhythmic devices for general use and expansion of songs learned. May not be used as humanities elective. Offered every other Fall.

MUS 327 – History of Music I: Beginnings through Baroque**3 Semester Credit Hours**

A survey of music in western civilization from antiquity through the late Baroque period. Prerequisite: music major or minor, sophomore standing or permission of instructor. Offered every Fall.

MUS 329 – Secondary Choral Methods**2 Semester Credit Hours**

Prepares the pre-service teacher for directing, organizing, and maintaining a quality choral program at the secondary level. Addresses necessary principles, skills, and issues conducive to successful teaching and administration. Provides opportunities to develop teaching and directing skills, to review and synthesize relevant literature, and to further personal growth and professional preparation. Students must be Music Education majors or have approval from the instructor.

MUS 330 – Special Topics**1-3 Semester Credit Hours**

Various courses dealing with specific topics in music. Offered on an irregular basis.

MUS 340 – History of Music III: Late Romantic to Present (1850-Present)**3 Semester Credit Hours**

A survey of the music of the late 19th century and twentieth century with emphasis on current trends and development of electronic, aleatoric and other modern forms of musical expression. Study of our current century and musical innovations and trends. Pre-requisites: MUS324 and MUS327. Offered on an irregular basis.

MUS 343 – Wesleyan Chamber Singers**1 Semester Credit Hour**

Kentucky Wesleyan Chamber Singers, the most select vocal ensemble of the College, serves as musical ambassadors for the college, and is regularly called upon to represent the college in concerts and services. Selections from the world's greatest chamber choir repertoire of multiple periods and styles are combined with examples of indigenous music, musical theater, gospel songs, spirituals, and popular song to form the core repertoire performed by this choir annually. Entrance into this ensemble is by audition and permission of the instructor. Offered every semester.

MUS 348 – Accompaniment**2 Semester Credit Hours**

An intensive study of standard concert vocal and instrumental literature as regards the art of accompaniment and collaborative piano. Required for piano performance majors. Offered on an irregular basis.

MUS 350 – Junior Recital**1 Semester Credit Hour**

A public performance of at least 30 minutes which demonstrates a variety of styles in classical music. Required for music majors, recommended for music education majors. All vocal and instrumental students are responsible for paying accompanist fees as set by the Music program. Contact the Music Program Director for details. Offered every semester.

MUS 351 – Voice Pedagogy**2 Semester Credit Hours**

This course is an introduction to the fundamentals of human vocal anatomy/physiology and acoustic factors as applied to healthy vocal production, as well as methods, resources, and skills to better understand one's vocal development and the art of teaching voice. Open to music majors or minors with a vocal emphasis. Offered every other Spring.

MUS 360 – History of Musical Theater**3 Semester Credit Hours**

An interdisciplinary study of the development of the American Musical Theater. The course will focus on the

evolution of “Broadway” as it reflects the social history and popular culture of America. Students will also trace the development of this unique art form, synthesizing aspects of theater, music, and dance. Offered every semester.

MUS 370 – Music in Religion

3 Semester Credit Hours

Although focusing largely on the field of music, this course will expose students to interdisciplinary material as they explore music and its relationship to religion, as well as history, art, sociology, ethics, and communication. Students will explore the role of music in religion through the ages. Students will explore the role of music in shaping individual religious, social, and ethical values. Students will develop greater aesthetic awareness regarding various musical styles, and they will better understand music’s role in shaping, as well as being shaped by human experience. Offered on an irregular basis.

MUS 374 – Instrumental Methods

2 Semester Credit Hours

A comprehensive study of the methods and materials currently used by the instrumental conductor at the middle and high school levels. Required for instrumental music education majors. Offered every other Spring.

MUS 377 – Conducting

2 Semester Credit Hours

A study of the art of conducting, including the elements of gesture, score study and preparation, rehearsal technique and developing musical artistry. Particular attention will be given to proper posture, conducting patterns, hand independence, attacks and releases, dynamics, and phrasing. Offered every Fall.

MUS 390/490 – Ensemble Assistantship

1 Semester Credit Hour

This advanced ensemble assistantship course is designed to prepare the student for ‘live’ rehearsal and conducting performances through proper preparation of scores, music analysis, advanced conducting techniques, communication techniques, and the basic understanding of successful rehearsal techniques. In addition, each student will serve as an assistant to one of the directors of a major performing ensemble at Wesleyan. In this role, the student will prepare works for rehearsals, conduct, and teach rehearsals, and conduct these works in concerts. The student will also develop “the spirit of conducting” within physical and mime techniques/skills, listening skills, and verbal communication skills. Offered every semester.

MUS 393 – Internship

1-3 Semester Credit Hours

Practical application of music training in a professional setting. Offered every semester.

MUS 400 – Independent Study

1-3 Semester Credit Hours

Reading, research, and performance in music. Offered every semester.

MUS 402 – Advanced Conducting

2 Semester Credit Hours

Advanced study of the art of conducting, gesture, score study and preparation, rehearsal technique and developing musical artistry. Course divided into instrumental and choral segmentation with and without the aid of a musical baton. Pre-requisite: MUS 377. Offered on an irregular basis.

MUS 430 – Form and Analysis

3 Semester Credit Hours

A comprehensive study of the primary forms and structural techniques used in Western Music during the 18th and 19th Centuries. Pre-requisites: MUS 101-201. Offered on an irregular basis.

MUS 434 – Music Externship

3-6 Semester Credit Hours

A 400-level course designed for students in the 7th semester of study. Will spend 20 hours a week in a desired/accommodated field of study in the immediate area under direct supervision of a staff and/or faculty member. Offered every semester.

MUS 435 – Music Industry Internship**6-12 Semester Credit Hours**

A 400-level course designed for students in the 8th semester of study. Will spend 40 hours a week in a desired/accommodated field of study in the immediate area under direct supervision of a staff and/or faculty member. Once completed the student will be ready and available for employment in a chosen field. Offered every semester.

MUS 450 – Senior Recital**1 Semester Credit Hour**

A public performance of at least 50 minutes which demonstrates a variety of styles in classical music. Required for all music majors. All vocal and instrumental students are responsible for paying accompanist fees as set by the Music program. Contact the Music Program Director for details. Offered every semester.

Physical Education**PE 200 – Contemporary Health Topics****3 Semester Hours**

A comprehensive study of relevant health issues with consideration given to their physical, emotional, social, and intellectual dimensions. Topics to be studied include emotional health, stress management, physical, fitness, sexuality, nutrition, weight management, cardiovascular disease, cancer, and infectious diseases. Offered every Fall.

PE 206 – Human Sexuality Education**3 Semester Credit Hours**

This course introduces the student to the sociological, physiological, and psychological aspects of human sexuality. Applications include sexual education in school settings, community settings, healthcare settings, and home life applications. Subcomponents include life issues, courtship, marriage, reproduction, and aging. Offered on an irregular basis. (Note: this course is no longer required/offered after 2022-2023 academic year, remove in 2028-2029).

PE 211 – Motor Development**1 Semester Credit Hour**

Each student will study and analyze motor development theories as they apply to human performance from birth to old age. The application of this knowledge to the field of Kinesiology and Health Promotion will also be emphasized. Offered on an irregular basis.

PE 231 – Activity for Majors I**3 Semester Credit Hours**

This course will prepare Kinesiology and Health Promotion majors seeking certification to teach a variety of individual and dual activities, (e.g., tennis, golf, dance, racquetball, conditioning, etc.). This course will focus on teaching majors to “teach” the activities; centering on teaching methods, sequences, and progressions, while also teaching the skills, fundamentals, rules, and terminology.

Prerequisites: EXSC 103 and PE 211. Offered on an irregular basis.

PE 232 – Activity for Majors II**3 Semester Credit Hours**

This course will prepare Kinesiology and Health Promotion majors seeking certification to teach a variety of team activities, (e.g. soccer, softball, basketball, volleyball). This course will focus on teaching majors to “teach” the activities; centering on teaching methods, sequences, and progressions, while also teaching the skills, fundamentals, rules, and terminology. Prerequisites: EXSC 103 and PE 211. Offered on an irregular basis.

PE 304 – Methods & Materials for Teaching Secondary Physical Ed.**3 Semester Credit Hours**

Through classroom and practicum-site work, students will enhance their abilities in planning, implementing, and evaluating physical education programs in secondary schools. The primary focus will be to improve knowledge and managerial and personal skills so students will be successful teachers at the secondary level. Clinical and Field

experience hours required. Prerequisites: ED 100, ED 200, and admission to the Teacher Education Program. Offered on an irregular basis.

PE 307 – Methods and Materials, Teaching Physical Education K-8 **3 Semester Credit Hours**
Planning, implementing, and evaluating physical education programs for children K-8 will be emphasized. Students will learn how to build a curriculum, use materials, and teach children all aspects of elementary and middle school physical education. Prerequisites: ED 100, ED 200, and admission to the Teacher Education Program. Offered every Fall.

PE 308 – Sports and Fitness Management **3 Semester Credit Hours**
Analysis of administrative and organizational procedures related to current trends in fitness/wellness, sports, and athletic management. Offered every Spring.

PE 401 – Seminar **3 Semester Credit Hours**
A capstone course designed to explore the current issues, problems and opportunities in kinesiology and health promotion. Prerequisite: Consent of instructor. Offered every Spring.

PE 406 – Adapted Physical Education **3 Semester Credit Hours**
This course takes a developmental approach to providing physical education for persons with disabilities. Through classroom learning and practical experience students will learn to plan effective physical education programs for persons with disabilities. Offered on an irregular basis. Admission to the Teacher Education Program is required.

PEH 215 – First Aid and Safety **3 Semester Credit Hours**
This course introduces students to the concepts of safety and emergency care. Emphasis is placed on being a citizen responder, and a first responder in employment settings such as schools, industrial settings, athletic settings, and remote locations such as backcountry wilderness settings. It is designed to be an intermediate/advanced level first aid course. Offered every Spring. (Note: this course is no longer required/offered after 2022-2023 academic year, remove in 2028-2029).

PEH 251 – Foundations of Health Education **3 Semester Credit Hours**
This course introduces the student to the fundamental issues involved in health education and health promotion activities. Students will explore issues surrounding health topics, theories, and models of health education. Cognitive and affective learning methods will be addressed. Additionally, students will learn the various databases, web sites, and public health information documents currently available to health educators, as well as the various inventories used to collect health data. Offered on an irregular basis.

PEH 315 – Injury Prevention and Treatment **3 Semester Credit Hours**
A study of basic prevention, care, and rehabilitation of common injuries in the physically active population. Students will become CPR Certified by the end of the course, receiving additional training in first aid and safety. Laboratory activities will be incorporated to practice hands-on skills. Offered every Spring.

PEH 320 – Drug Use and Abuse **3 Semester Credit Hours**
This course will survey the pharmacological, behavioral, and psychological effects of some of the most used legal and illegal drugs in modern society. Societal, clinical, and health effects of drug use and abuse will also be addressed. Cross-listed with PSY 320. Prerequisite: PSY101 or BIO231/232. Offered every Fall.

PEH 405 – Consumer Health **3 Semester Credit Hours**

This course introduces students to issues surrounding consumerism, i.e., being an educated and aware consumer. Topics consist of a variety of issues, including the history of quackery in health products and services, advertising ploys, current trends in health consumerism, internet purchasing, herbal and over-the-counter health products, and related issues. There are no prerequisites for this course per se, however it is recommended that students have upper division standing and have completed most of the Kinesiology and Health Promotion or health content courses. Offered on an irregular basis.

PEH 408 – Comprehensive School Health Programs

3 Semester Credit Hours

This course introduces the student to the issues involved in planning, implementing, and evaluating health education programs, with the emphasis on school settings. Topics include needs assessment, health promotion and safety issues, life skills subjects, motivational factors, health/life skills portfolios, and teaching methods. Students will be taught how to develop a school health program, and to effectively utilize the community resources available to them. They will be taught how to assess the effectiveness of programs through the collection of data. Teaching demonstrations in class and in the school setting will be used as part of the assessment process. Offered on an irregular basis.

PEH 435 – Health Ethics & Society

3 Semester Credit Hours

An inquiry into ethics and morality as these apply to contemporary issues in health and medicine. Ethical and logical reasoning is emphasized through study of relevant literature, perspective-taking, and discussion and debate. Euthanasia, organ transplantation, genetic engineering, family violence, birth technologies, and rising health care costs are some of the issues examined. Offered every Fall.

Philosophy

PHIL 100 Introduction to Philosophy

3 Semester Credit Hours

This course explores the relevance of philosophy in our lives. It examines questions regarding knowledge, understanding, ethics, etc. with the goal of learning to think philosophically. This course is discussion and critical thinking oriented. Offered every fall.

PHIL 300 – Topics in Philosophy

1-3 Semester Credit Hours

This course permits advanced study of philosophy. Subject matter will vary. Topics might include the views of a particular philosopher, exploration of political philosophies, or current ethical questions. Offered on an irregular basis.

PHIL 301 – Introduction to Ethics

3 Semester Credit Hours

This course attempts to discover right and wrong from a moral perspective. It is a critical examination of current ethical dilemmas with a focus on ethical reasoning, fair-mindedness, and discovering common ground. This course is discussion and critical thinking oriented. Offered every Spring.

PHIL 302 – Critical and Logical Thinking

3 Semester Credit Hours

This course is a philosophical inquiry into the skills and dispositions required for understanding and applying reasoning and critical & logical thinking. We will also examine the neuroscience underlying how our unconscious and conscious brains “think.” This course is discussion oriented and centered on application. Offered on an irregular basis.

PHIL 350 – Philosophy of the Christian Religion

3 Semester Credit Hours

A reading course in Christian controversies. The student will read early Church Fathers, as well as medieval, Reformation, and modern theologians. Philosophical critics of Christianity will be studied as well. Stress will be placed on significant moments of change in Christian doctrine, especially the Trinitarian debate (fourth-fifth centuries), the Protestant Reformation (sixteenth- seventeenth centuries) and interaction with modernist thought (eighteenth-twentieth centuries). Offered on an irregular basis.

PHIL 395 – History of Philosophy I: Classical and Medieval Philosophy **3 Semester Credit Hour**

One of two courses that explore the intellectual foundation of the modern world (with PHIL 396). This course explores the development of Western philosophical thought from the beginning of Greek philosophy through the close of the medieval period. Offered on an irregular basis

PHIL 396 – History of Philosophy II: Modern and Contemporary Philosophy **3 Semester Credit Hours**

One of two courses that explore the intellectual foundation of the modern world (with Phil 395). This course traces Western philosophy from the close of the medieval period to the present. Offered on an irregular basis.

Physical Science

PHSC 105 – Concepts in Physical Science **3 Semester Credit Hours**

An integration of the various disciplines of physical science based on conceptual developments, which leads to an awareness and appreciation of the achievements and problems of contemporary science. Topics include the basic concepts of chemistry, physics, astronomy, and geology. Acceptable for non-science majors. Three lecture hours per week. Co-requisite: PHSC 106.

PHSC 106 – Concepts in Physical Science Laboratory **1 Semester Credit Hour**

Co-requisite: PHSC 105. Laboratory activities include hands-on experimentation and astronomical observations. One 2 1/2 hours laboratory per week.

Physics

PHYS 101 – Introduction to Physics in Modern Medicine **3 Semester Credit Hours**

Modern medical applications of physics are studied. This course introduces the technologies important to modern medicine and the basic physical principles which underlie them. Topics covered include endoscopes and laparoscopic surgery, laser surgery, photodynamic therapy, ultrasound imaging, x-ray and radionuclide imaging, computed tomography (CT) scans, positron emission tomography (PET) scans, radiation therapy, and magnetic resonance imaging (MRI).

PHYS 102 – Physics and the Arts **3 Semester Credit Hours**

Analyses of the physics of light and sound and how our eyes and ears detect them. Understanding the physics of light and sound is intended to increase the appreciation for works of art and music and may even stimulate the artists and musicians among the students to deepen their knowledge of their media, of how people interface with them, and perhaps improve their art/music. Students will only be required to do simple computations, including fractions and very elementary high school algebra.

PHYS 103 – Astronomy **3 Semester Credit Hours**

This course will generally introduce the student to various astrophysical concepts and theories which describe, scientifically, our known universe. Emphasis will be placed on observational astronomy - i.e., the student will routinely examine astronomical objects (e.g., planets and stars) through a high-quality computerized telescope. Additionally, we will examine rare meteorites (Martian, lunar, etc.) daily. Some topics will be explained in

mathematical terms, but there are no prerequisites for the course.

PHYS 111 – Introductory General Physics I

3 Semester Credit Hours

Mechanics, heat, and sound are studied. Derivations and applications of simple formulas using algebra and trigonometry are stressed. Problem solving is a basic part of the course. Three hours of lecture per week. Co-requisite: PHYS 112. Offered every Fall.

PHYS 112 – Introductory General Physics I Laboratory

1 Semester Credit Hours

Co-requisite: PHYS 111, a three-hour laboratory per week. Offered every Fall.

PHYS 121 – Introductory General Physics II

3 Semester Credit Hours

A continuation of Physics 111. Electricity, magnetism, light and selected topics of modern physics are studied. Derivations and applications of simple formulas using algebra and trigonometry are stressed. Problem solving is a basic part of the course. Three hours of lecture per week. Prerequisite: PHYS111, PHYS112. Co-requisite: PHYS 122. Offered every Spring.

PHYS 122 – Introductory General Physics II Laboratory

1 Semester Credit Hour

Co-requisite: PHYS 121, a three-hour laboratory per week. Offered every Spring.

PHYS 211 – General Physics I

3 Semester Credit Hours

Mechanics, heat, and sound are studied. Derivations and applications of formulas using calculus are stressed. Problem solving is a basic part of the course. Three hours of lecture per week. Co-requisite/Prerequisite: MATH 121 concurrently. Co-requisite: PHYS 212. Offered every Fall.

PHYS 212 – General Physics I Laboratory

1 Semester Credit Hour

Co-requisite: PHYS 211, a three-hour laboratory per week. Offered every Fall.

PHYS 221 – General Physics II

3 Semester Credit Hours

A continuation of Physics 211. Electricity, magnetism, light and selected topics of modern physics are studied. Derivations and applications of formulas using calculus are stressed. Problem solving is a basic part of the course. Three hours of lecture per week. Prerequisite: PHYS 211/212. Co-requisite: PHYS 222. Offered every Spring.

PHYS 222 – General Physics II Laboratory

1 Semester Credit Hour

Co-requisite: PHYS 221, a three-hour laboratory per week. Offered every Spring.

PHYS 301 – Electricity and Magnetism

3 Semester Credit Hours

An intermediate course in electricity and magnetism, which includes electric fields, special methods of solutions of electrostatics, energy, force potentials, magnetic fields, electromagnetic waves, and radiation. Prerequisite: PHYS 221/222 and MATH 222. Offered every other Fall.

PHYS 302 – Mechanics

3 Semester Credit Hours

An intermediate course in mechanics, which includes particle dynamics, rigid bodies, conservative force fields, theory of small oscillations, and the special theory of relativity. Prerequisite: PHYS 221/222 and MATH 222 or MATH 222 can be taken at the same time. Offered every other Spring.

PHYS 307 – Readings in Physics

1-3 Semester Credit Hours

Special topics in physics are assigned by the instructor. The student should expect his readings to include historical concepts, philosophical implications, and modern trends in physics. Prerequisite: Consent of instructor. This course is repeatable for up to 3 credit hours.

PHYS 308 – Modern Physics**4 Semester Credit Hours**

Introduction to the special theory of relativity, elementary concepts of quantum mechanics, and selected topics in atomic and nuclear physics. The standard modern physics experiments will be performed. Three hours of lecture and 2-hours laboratory per week. Co- requisite/Prerequisites: PHYS 221/222 and MATH 222. Offered every other Fall.

PHYS 340 – Electronics**4 Semester Credit Hours**

Includes the study of basic circuits, filters, the fundamentals of transistors, power supplies, amplifiers, and selected special circuits. Three hours of lecture and a two-hour laboratory per week. Prerequisite: PHYS 221/222. Offered every other Spring.

PHYS 342 – Heat and Thermodynamics**4 Semester Credit Hours**

Theoretical and experimental aspects of physical chemistry with emphasis on chemical thermodynamics and quantum theory of atomic structure. Three hours of lecture and a three-hour laboratory per week. Cross-listed with CHEM 342. Prerequisites: CHEM 132, CHEM 122 and MATH 221. Offered every other Spring.

PHYS 400 – Physics Directed Student Research**1-3 Semester Credit Hours**

An opportunity for the upper-level physics or engineering student to carry out research-library, laboratory and/or field, under the direction of a physics faculty member. Students must complete a departmental statement of intention before registration. Prerequisite: PHYS 308 or permission of instructor. This course is repeatable up to 24 credit hours. Offered on an irregular basis.

PHYS 401 – Introduction to Quantum Mechanics**3 Semester Credit Hours**

Introduction to quantum mechanics with emphasis on the Schrödinger equation and its applications. Prerequisites: PHYS 308 and MATH 301. May be substituted with CHEM 343. Offered every other Spring.

PHYS 403 – Special Topics in Physics**3 Semester Credit Hours**

Enrichment topics in experimental or theoretical physics are assigned by the instructor. Prerequisite: Consent of instructor. This course is repeatable for up to 6 credit hours provided the topics are different.

Political Science**POLS 101 – American National Government****3 Semester Credit Hours**

Introductory course in American National Government which emphasizes the study of political institutions (Presidency, Congress, Courts, Bureaucracy, etc.) and American political development. Students will learn how to engage in civic discourse on divisive issues and broadly analyze the nature of the American regime. Students will incrementally improve their writing with for/against, five paragraph position papers. Offered every Fall.

POLS 202 – State and Local Government**3 Semester Credit Hours**

Introductory course in State and Local Government which emphasizes political institutions at both the state and local levels and examines intergovernmental relationships between the various layers of the American federal system. Students will learn how to engage in civic discourse on divisive issues in State and Local politics and to analyze the role of localism and civic duty within a mass society. Students will incrementally improve their writing with for/against, five paragraph position papers. Offered every Spring.

POLS 311 – Campaigns, Elections, and Public Opinion**3 Semester Credit Hours**

Introductory course in State and Local Government which emphasizes political institutions at both the state and local levels and examines intergovernmental relationships between the various layers of the American federal system. Students will learn how to engage in civic discourse on divisive issues in State and Local politics and to analyze the role of localism and civic duty within a mass society. Students will incrementally improve their writing with for/against, five paragraph position papers. Offered every Spring.

POLS 332 – International Relations**3 Semester Credit Hours**

Intermediate course covering the basic theories of the modern state system and national power as they relate to the international community and its organization. Students will take over a country in a semester-long game simulation of international affairs. Students will incrementally improve their writing skills with one course project and one research report. POLS 332 is cross listed with HIST 332. Prerequisite: POLS 101 or 202 recommended. Offered every other Spring.

POLS 341 – American Diplomatic History**3 Semester Credit Hours**

Intermediate course on the history of the foreign policy of the United States with attention to institutional, behavioral, and philosophical development of American diplomacy. This course will also consider preparatory material for students interested in a career in foreign civil service. Students will incrementally improve their writing skills with one course project and one research report. POLS 341 is cross listed with HIST 341 Prerequisite: POLS 101 or 202 recommended. Offered irregularly.

POLS 342 – The United States and China: Great Power Diplomacy**3 Semester Credit Hours**

Intermediate course on the history of the Chinese relationship with the West and the United States in search of insights into the practice of great power diplomacy today. Current events will be considered and used as a vehicle for course discussion. Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS 101 or 202 recommended. Offered irregularly.

POLS 351 – The Judiciary**3 Semester Credit Hours**

Intermediate course on judicial politics, theory, judicial decision making, justice selection, public law, and more. Special emphasis will be placed on the evaluation of the 'attitudinal model' of judicial decision making: do judges follow the law in their rulings, or simply use legal reasoning to veil their own policy preferences? Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS 101 or 202 recommended. Offered Fall, once every 4 years.

POLS 352 – Constitutional Law**3 Semester Credit Hours**

Intermediate course serving as an introduction to constitutional law. Students will learn constitutional reasoning and study decisions and the consequences of rulings within the context of American history, colonial period through the contemporary era. No term papers are assigned, but regular participation assignments and legal briefs will introduce the student to constitutional argumentation. Prerequisite: POLS 101 or 202. POLS 352 is cross listed with HIST 352. Offered every other Spring.

POLS 353 – Advanced Constitutional Law**3 Semester Credit Hours**

Advanced course dedicated to the analysis of the American constitutional tradition, paying special attention to pivotal cases, legal trends, and contemporary scholarship on the supreme court. Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS/HIST 352. POLS 353 is cross listed with HIST 353. Offered Irregularly.

POLS 361 – The American Presidency**3 Semester Credit Hours**

Intermediate course dedicated to studying the institution of the presidency and presidential roles in American

politics: the selection process, popular leadership, development of legislative programs, implementation of public policy and the President's relations with Congress, the bureaucracy, and the courts. Special emphasis will be placed on the evolution of the modern rhetorical presidency which will be leveraged for insight into the contemporary exercise of executive power. Students will incrementally improve their writing skills with one course project and one research report. POLS 361 is cross listed with HIST 361. Prerequisite: POLS 101 or 202 recommended. Offered every other Fall.

POLS 362 – Public Administration and the Bureaucracy

3 Semester Credit Hours

Intermediate course covering the principles of public administration and the bureaucracy, including the historical development of public administration, scientific organization, leadership, and decision making, intergovernmental relations, public law, and public policy. This course is strongly recommended for students considering MPA or MPP degrees or work in public non-profits. Students will incrementally improve their writing skills with one course project and one research report. Offered every other Spring.

POLS 363 – Advanced Public Policy

3 Semester Credit Hours

Advanced course covering the basics of public policy formulation and implementation in the context of political institutions and political behavior. Both policy processes and relevant content areas will be stressed. Students who have taken POLS 362 and are interested in a career in the bureaucracy, public non-profits, or legislative services should express interest in this course directly to departmental faculty. Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS 101 or 202 recommended. Offered irregularly.

POLS 371 – Congress and the Legislative Process

3 Semester Credit Hours

Intermediate course covering the basics of legislative organization and process with attention to the institution of Congress, its members, and its relation to parties, elections, interest groups, executive agencies, and the courts. This course will also analyze theories of democracy and representation in liberal democratic regimes. Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS 101 or 202 recommended. Offered every other Fall.

POLS 380 – Survey of Political Thought: Plato to Nietzsche

3 Semester Credit Hours

Gentle introduction to the most important thinkers in our political philosophical tradition. This survey course emphasizes the contributions of the ancients (e.g., Plato, Aristotle, Cicero, Augustine, Aquinas) and the Moderns (e.g., Machiavelli, Hobbes, Locke, Mill, Rousseau) and their relationship with American Political Thought (e.g., The Federalist, Tocqueville), and Contemporary Political Thought (e.g., Hegel, Marx, Nietzsche). Students will incrementally improve their writing skills with short summary papers and an argumentative essay. Prerequisite: POLS 101 or 202 recommended. Cross-listed with HIST 380. Offered every Spring.

POLS 381 – Survey of Political Thought: Aristotle to Hegel

3 Semester Credit Hours

Gentle introduction to the most important thinkers in our political philosophical tradition. This survey course emphasizes the contributions of the ancients (e.g., Plato, Aristotle, Cicero, Augustine, Aquinas) and the Moderns (e.g., Machiavelli, Hobbes, Locke, Mill, Rousseau) and their relationship with American Political Thought (e.g., The Federalist, Tocqueville), and Contemporary Political Thought (e.g., Hegel, Marx, Nietzsche). Students will incrementally improve their writing skills with short summary papers and an argumentative essay. Prerequisite: POLS 101 or 202 recommended. Cross-listed with HIST 380. Offered every other Spring.

POLS 382 – Ancient Political Thought

3 Semester Credit Hours

Intermediate course on the development of political thought from the presocratic through the early medieval period. The course will emphasize the works of Plato, his forerunners (Thales, Parmenides, Heraclitus, Gorgias, Socrates) and his legacy. Particular attention will be paid to the role of imagination, wonder, and narrative in politics. Students will incrementally improve their writing skills with short summary papers and an argumentative essay.

Recommended prerequisite(s): POLS 380 or POLS 381, Offered Fall, every Four Years.

POLS 384 – Modern Political Thought

3 Semester Credit Hours

Intermediate course on the development of political thought during the Modern era. The course will examine the intellectual context of the enlightenment (Locke, Spinoza, Descartes, Kant) and the development of liberal democratic political order through the development of separation of powers and liberal democracy (Machiavelli, Hobbes, Locke, Montesquieu). We will conclude by examining the limits of political liberalism as liberty and equality begin to create friction unanticipated by early enlightenment thinkers (Rousseau, Tocqueville). Students will incrementally improve their writing skills with short summary papers and an argumentative essay. Recommended prerequisite(s): POLS 380 or POLS 381, Offered Fall, every Four Years.

POLS 386 American Political Thought

3 Semester Credit Hours

Intermediate course introducing the rich tradition of American Political thought. This course will emphasize the development of different strains of liberalism and progressivism in America and assess the impact of these political 'foundations' on American political development as well as make connections to contemporary political culture. Students will incrementally improve their writing skills with short summary papers and an argumentative essay. Prerequisite: POLS 101. Recommended prerequisite(s): POLS 380 or POLS 381. Offered every other Fall.

POLS 387 – Contemporary Political Thought

3 Semester Credit Hours

Intermediate course on political philosophy from the late 19th Century to the present day. We will explore ideological mass movements and totalitarianism, analytic, continental, and postmodern political philosophy, and neo-classical responses by Leo Strauss and Eric Voegelin. Students will incrementally improve their writing skills with short summary papers and an argumentative essay.

Prerequisite: POLS 101. Recommended prerequisite(s): POLS 380, Offered Fall, every Four Years.

POLS 390 – Topics in Political Science

3 Semester Credit Hours

Subject matters will vary depending on the instructor and student interest. The schedule of course offerings will specify the subject of the course. Popular offerings include Politics and Literature, Christian Political Thought, Bayesian Methods for Social Science Research, Media, Rhetoric and Populism and International Law. All students will improve their writing and research skills by completing a research report or argumentative essay.

POLS 391 – Comparative Government

3 Semester Credit Hours

Introduction to the classification of political systems according to institutional and development characteristics and the causes and costs of political stability and instability. Comparison will relate to contemporary political institutions, processes, and behavior in specific countries. Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS 101. Offered every other Spring.

POLS 400 – Senior Seminar

3 Semester Credit Hours

POLS 400 is a capstone experience required for all seniors majoring in politics. Students will be expected to produce a completed research project at either the MPSA, APSA, KPSA annual conferences, or at our KWC scholar's day in April. With prior approval, students may use any research report conducted in a prior class and expand into a full-length study. Offered every Fall.

POLS 405 – Internship in Political Communications**3 Semester Credit Hours**

The goal of this course is to facilitate a learning experience in the field of political communications. Students may work under a variety of supervisors ranging from broadcasting, journalism, campaigns, etc. Students are required to complete and document at least 120 hours of work and verify that work under the supervisor designated at the outset of the internship. Pre-requisite: POLS 101

POLS 408 – Internship in Legal Assistance**3 Semester Credit Hours**

Students will be assigned to a law firm or court agency for a minimum of 120 hours per semester to discover how law is practiced outside of the classroom and to see if law is their calling. Assignments and duties may vary. All students will improve their writing and research skills by completing a research report or argumentative essay. Students must have a 3.00 G.P.A. and instructor permission to enroll. Cross-listed with LGST 408. Offered as needed.

POLS 409 – Internship in Governmental Operation or Nonprofit Organization**3 Semester Credit Hours**

Students will be assigned to a legislative office, congressional field office, or nonprofit agency for 3 - 12 hours per semester. Popular programs are the Legislative Research Council in Frankfort (even years), and work at the local Green River Area Development District (GRADD). Assignments and duties may vary. All students will improve their writing and research skills by completing a research report or argumentative essay. Students must have a 3.00 G.P.A. and instructor permission to enroll. Offered as needed.

POLS 492 – Independent Study in Political Science**1-3 Semester Credit Hours**

This course provides opportunities for special research for advanced students in political science. Students will be expected to produce a completed research project at either the MPSA, APSA, KPSA annual conferences, or at our KWC scholar's day in April. This course may be repeated for credit for a maximum of six credit hours. Internship and independent study courses are limited to a maximum of six (6) semester hours per student in most cases. Instructor permission is needed for the entry into any of these courses. Junior level and 3.0+ GPA recommended. Offered as needed.

Psychology

PSY 101 – Introduction to Psychology**3 Semester Credit Hours**

This course is an introduction to the scientific discipline of psychology. Several areas of the field will be covered, including physiological psychology, cognition, development, social psychology, abnormal psychology, and therapy. Offered every semester.

PSY 201 – Human Development**3 Semester Credit Hours**

A study of the physical, cognitive, and psychological changes that take place throughout the life cycle – from conception to death. Developmental theory will be applied to parenting, education, marriage, career planning and other practical matters. Offered every semester.

PSY 301 – Personality Theories**3 Semester Credit Hours**

This course examines several major personality theories as well as how certain theories have led to the development of specific personality assessments. Prerequisite: PSY 101 or PSY 201. Offered every Fall.

PSY 303 – Social Psychology**3 Semester Credit Hours**

Social psychology is the scientific study of the way people think about, feel about and act toward others. This course emphasizes the role of situations (as opposed to personalities) in producing aggression, helpfulness, attraction,

conformity, and other social phenomena. Prerequisites: PSY 101 or PSY 201. Offered every Spring.

PSY 304 – Psychological Testing

3 Semester Credit Hours

An overview of the major tests: intelligence, achievement, personality, etc. Students will learn psychometric theory (criteria used to judge tests) and will discuss relevant issues in assessment. Prerequisites: PSY 101 and IDS 202. Offered every other Fall.

PSY 305 – Physiological Psychology

3 Semester Credit Hours

This course provides an overview of the cells of the nervous system, how these cells are organized in the nervous system, and how they process and transmit information. Specific topics include brain development, brain damage, and the physiological bases of reproductive behavior, movement, learning, memory, psychological disorders, and degenerative diseases. Cross-listed with BIO 305. Prerequisite: PSY 101 or BIO 113/114. Offered every Fall.

PSY 306 – Abnormal Psychology

3 Semester Credit Hours

An analysis of the causes, symptoms and treatment of psychopathology-including schizophrenia, depression, anxiety, and personality disorders. Prerequisite: PSY 101 or PSY 301. Offered every Spring.

PSY 307 – Learning Theories

3 Semester Credit Hours

This course investigates the mechanisms of major types of learning: classical conditioning, operant conditioning, and social learning theory. Material will emphasize the role of animal research in this area and include applications to human learning and problems. Prerequisite: PSY 101 or PSY 201. Offered every Spring.

PSY 309 – Counseling Psychology

3 Semester Credit Hours

An introduction to counseling with a study of the major theoretical approaches to psychotherapy. Students will also develop basic counseling skills and will analyze counseling research. Prerequisite: PSY 101 or PSY 301. Offered every other Fall.

PSY 310 – Sensation and Perception

3 Semester Credit Hours

This course introduces the basic principles underlying sensory and perceptual processes, with special emphasis on vision, hearing, touch, taste and smell. Prerequisite: PSY 101. Offered every Spring.

PSY 311 – Animal Behavior

3 Semester Credit Hours

An in-depth look at the biological and psychological mechanisms that explains why and how animals behave as they do. The course will focus on many important topics in the field, including foraging, predator avoidance/defense, mating, habitat selection, learning, social behavior, cultural transmission, and communication. Cross-listed with ZOO 311. Prerequisites: PSY 101 or BIO 123/124. Offered every other Fall.

PSY 312 – Industrial-Organizational Psychology

3 Semester Credit Hours

This course will apply psychological theory and research to the workplace. Among other topics, the course content includes the attitudes and behaviors of employees and employers, motivation, leadership, organizational structure and culture, and employee selection. Prerequisite: PSY 101 or PSY 301. Offered every other Spring.

PSY 313 – Cognitive Psychology

3 Semester Credit Hours

Cognitive psychology is the study of mental processes. Specific topics that are included in this course are memory, attention processes, problem solving, language, and creativity. Prerequisite: PSY 101 or PSY 201. Offered every Fall.

PSY 314 – An Aging Society**3 Semester Credit Hours**

This interdisciplinary course explores the physiological, psychological, and sociological aspects of aging. Prerequisite: PSY 101 or PSY 201. Offered every other Fall.

PSY 317 – Psychology of Leadership**3 Semester Credit Hours**

This course will provide students with a deeper understanding of leadership. They will learn the psychological dynamics of leadership-why some individuals lead, how they lead, and why people follow them. Offered on an irregular basis.

PSY 318 – History and Systems in Psychology**3 Semester Credit Hours**

This course explores the historical development of psychology, including the influences of ancient philosophical viewpoints. The course emphasizes the events beginning in the 18th century to the present and how they have impacted modern psychology. Prerequisite: PSY 101 or PSY 301. Offered every other Fall.

PSY 319 – Motivation and Emotion**3 Semester Credit Hours**

An introduction to the basic principles underlying motivation and emotion, with special emphasis on the behaviors that enable us to meet our bodies' needs (eating, drinking, sleeping, reproductive behavior) or to avoid potentially harmful situations (fear, anxiety, stress, aggression). Prerequisite: PSY 101 or PSY 301. Offered on an irregular basis.

PSY 320 – Drug Use and Abuse**3 Semester Credit Hours**

This course surveys the pharmacological, behavioral, and psychological effects of some of the most used and abused drugs in modern society. Societal, clinical, and health effects of drug use and abuse are also addressed. Cross-listed with PEH 320. Prerequisite: PSY 101 or BIO 231/232. Offered every Spring.

PSY 321 – Forensic Psychology**3 Semester Credit Hours**

This course will examine one of psychology's newer specialty areas: forensic psychology. The course will provide an overview of the many interactions between psychology and the law. Students will learn about forensic psychology as a career path and about psychological assessment as it is applied in the legal system. The course will also focus on forensic evaluations re: civil commitments, competency to stand trial, and criminal responsibility (insanity defense) as well as psychological and psychiatric testimony and the limitations of psychological expertise in the legal system. Cross-listed with CJC 325. Prerequisite: PSY 101 or PSY 301. Offered every other Fall.

PSY 322 – Health Psychology**3 Semester Credit Hours**

This course focuses on psychological influences on human health. Cognitive, behavioral, social, and cultural influences are explored, along with the role of the nervous system and endocrine system in health. The course will also address how psychologists trained in health psychology work to improve patient health by changing unhealthy thoughts and habits. The topics covered will include stress, pain, drug use, exercise, nutrition, and doctor-patient interactions. Prerequisite: PSY 101 or BIO 231/232. Offered every Fall.

PSY 325 – Adolescent Psychology**3 Semester Credit Hours**

A study of the biological, cognitive, social, emotional, and psychological changes that accompany development during the adolescent period. Adolescence will be viewed in the contexts of families, schools, peers, and culture. There will also be a focus on contemporary adolescent issues, including health and psychopathology. Prerequisite: PSY 101 or PSY 201. Offered every Spring.

PSY 330 – Practicum in Psychology**2-3 Semester Credit Hours**

Field work in a community agency or other organization under the supervision of professionals. Regular meetings, projects and reports may be required as specified by the instructor. This course may be repeated, but no more than 6 hours of credit earned in PSY 330 may be applied toward major requirements or minimum degree requirements. Prerequisite: Junior status and consent of the instructor, 3.0 cumulative GPA and 3.0 GPA in the major. Offered as needed.

PSY 350 – Topics in Psychology**3 Semester Credit Hours**

Various topics in psychology will be taught on a rotating basis, in response to student/faculty needs and interests. Prerequisites: PSY 101 or consent of the instructor. This course may be repeated with different topics, but no more than 6 hours of credit earned in PSY 350 may be applied toward major requirements or minimum degree requirements. Offered on an irregular basis.

PSY 390 – Psychology Directed Student Research**1-3 Semester Credit Hours**

An opportunity for psychology students to carry out hands-on research under the direction of a psychology faculty member. Students must complete a program statement of intention prior to registration. Prerequisite: 3.0 cumulative GPA, Instructor approval and Psychology Program Director approval. Offered as needed.

PSY 403 – Senior Seminar**3 Semester Credit Hours**

A capstone course that incorporates in-depth analyses of selected topics and current issues in psychology and encourages students to synthesize information learned in previous psychology courses. Students will prepare and present a report as a requirement for this course. Prerequisite: Senior psychology majors or consent of the instructor. Offered every Fall.

PSY 430 – Independent Study in Psychology**1-3 Semester Credit Hours**

An individual exploration of a specific topic in psychology that will culminate in a major paper. Prerequisite: Junior or senior classification and consent of the instructor, 3.0 cumulative GPA and 3.0 GPA in the major. Offered as needed.

PSY 450 – Advanced Research in Psychology**3 Semester Credit Hours**

Students will devise, conduct, and report advanced psychological research. Prerequisites: IDS 202, IDS 203, majors only. Offered on an irregular basis.

PSY 460 – Advanced Child Psychology**3 Semester Credit Hours**

An in-depth topical examination of how children develop, physically, cognitively, and psychosocially. Attention is focused on factors in personality, emotional, and intellectual development. Current research in child psychology will be reviewed with an emphasis on applications of child psychological research to parenting and education. This class will address many controversial issues in infancy and childhood. Prerequisite: PSY 201 or consent of instructor. Offered on an irregular basis.

Religion**REL 100 – Introduction to Religion****3 Semester Credit Hours**

This course explores the variety of “living” world religions, offering comparisons and contrasts in religious themes

and practices. Offered every semester.

REL 102 – Survey of Christian Traditions

3 Semester Credit Hours

This is a survey of doctrines and concepts in the Christian religion. Students will examine and critically evaluate the variety of Christian viewpoints about topics such as God, Jesus the Christ, salvation, and eschatology. Offered every semester.

REL 251 – Biblical Greek I

3 Semester Credit Hours

This course enables the student, after two semesters, to read most portions of the New Testament in its original language. Emphasis is placed on Greek vocabulary and grammar. Offered on an irregular basis.

REL 252 – Biblical Greek II

3 Semester Credit Hours

A continuation of REL 251. Offered on an irregular basis.

REL 261 – Biblical Hebrew I

3 Semester Credit Hours

This course enables the student, after two semesters, to read most portions of the Old Testament in its original language. Emphasis is placed on Hebrew vocabulary and grammar. Offered on an irregular basis.

REL 262 – Biblical Hebrew II

3 Semester Credit Hours

A continuation of REL 261. Offered on an irregular basis.

REL 300 – Topics in Religion

3 Semester Credit Hours

This course permits advanced study of religion. Subject matter will vary. Rotating topics include courses in The Wesleyan Way (Wesleyan History and Theology), topics in religious history, and contemporary issues in religion. Prerequisites: REL 100 or 102, or permission of the instructor. This course may be repeated for credit for a maximum of six credit hours. Offered on an irregular basis.

REL 303 – The Bible in Its Context

3 Semester Credit Hours

This course surveys the entirety of the biblical canon in relation to its historical context as a foundation for considering the reading of biblical texts in contemporary contexts. No prerequisites. Offered in the Fall of even numbered years.

REL 340 – Topics in Comparative Religion

3 Semester Credit Hours

An in-depth comparison of multiple religious traditions or their common religious themes. This course may be repeated for credit for a maximum of six credit hours. No prerequisites. Offered in the Spring of odd-numbered years.

REL 343 – Abrahamic Faiths

3 Semester Credit Hours

This course is a study of the three great religious traditions that call Abraham their father---Judaism, Christianity, and Islam. This course is designed to highlight the comparisons and contrasts between these closely related religious traditions. Prerequisite: REL 100 or 102. Offered every other Fall.

REL 344 – Eastern Religious Traditions

3 Semester Credit Hours

The course provides an overview of Eastern religious traditions such as Buddhism, Islam, Hinduism, Chinese Religion, etc. Differences and commonalities between these religious traditions will be explored through a critical examination of their ethical concepts and value systems, beliefs, and rituals. Offered every Fall. Pre-requisite REL100 or REL 102.

REL 365 – Selected Old Testament Writings**3 Semester Credit Hours**

Selected texts from the Old Testament. Offered every Spring.

REL 366 – Selected New Testament Writings**3 Semester Credit Hours**

This course permits advanced study of selected New Testament literature. Topics might include an in-depth study of letters attributed to Paul, literary study of ancient narratives about Jesus, or research on the historical Jesus. Offered in the Spring of even-numbered years on a rotation with REL 365 and REL 377.

REL 377 – The Bible and Literature**3 Semester Credit Hours**

Explores the Bible's artistic value and some literary art that it has inspired. Students will examine the major biblical genres, including creation myth, origin myth, lyric poetry, prophetic poetry, didactic parable, and wisdom literature. Students will study significant examples of western literature that reveal profound influence from biblical language, imagery, plots, or themes. This combination of ancient, medieval, and modern literature will stimulate consideration of historical and cultural factors that play a role in the production, preservation, and transmission of literature. Cross-listed with ENGL 377. Prerequisite: REL 100 or REL 102, or permission of the instructor. Offered in the Spring of even-numbered years on a rotation with REL 365 and REL 366.

REL 381 – Topics in Religion and Society**3 Semester Credit Hours**

An exploration of the function of religion in its social dimensions. Topics may include religion's role in the social institutions of family, community, nation, and its influence in social change. No prerequisites. Offered in the Fall of odd-numbered years.

REL 400 – Religion Research**3 Semester Credit Hours**

Supervised study and research in religion according to student needs. Prerequisite: The consent of the instructor. This course is repeatable for up to 6 hours. Offered every semester.

Study Abroad**SA 105 – Study Abroad Orientation****1 Semester Credit Hour**

All students participating in courses or programs which include off-campus travel abroad are required to participate in and complete SA Orientation (with the option to audit it available). Modules will cover topics such as cultural awareness and safety, credit transfer, policies, and travel documents. No prerequisite required.

SA 205, 305, 405 – Study Abroad and Away**3 Semester Credit Hours**

This course covers Study Abroad and Away topics for all disciplines and majors with elective credits counting towards the program of study. The course requires travel to the place being studied which will immerse students in areas such as the destination's history, culture, language, science, current events, art, music, literature, geography, economics, business or government. This course can be repeated with different topics. Language and multicultural credit may be available.

Sociology**SOC 100 – Principles of Sociology****3 Semester Credit Hours**

An overview of the major concepts, theories, and research findings of the discipline of sociology. Develops the

student's ability to use the sociological perspective to understand everyday social reality.

SOC 200 – Social Problems

3 Semester Credit Hours

A survey of a wide variety of contemporary social problems including poverty, racism, sexism, crime, family problems, environmental degradation, and overpopulation. Covers the causes and possible solutions.

SOC 302 – The Family

3 Semester Credit Hours

A sociological analysis of the institution of the family with special emphasis on minority families and on current trends in family life. Prerequisite: SOC 100 or consent of instructor.

SOC 308 – Minority Relations

3 Semester Credit Hours

This course focuses on minority-dominant group relations with emphasis upon race, ethnicity, gender, class, sexual orientation, and disabilities. Issues include prejudice, discrimination, conflict, and social justice. Students will be challenged to discuss, debate, and explore complex issues. This course is cross-listed with CJC 344.

SOC 362 – Deviant Behavior

3 Semester Credit Hours

This course examines a variety of theoretical and substantive issues concerning social deviance with primary emphasis on non-criminal norm violation. Cross-listed as CJC 390.

SOC 364 – Juvenile Delinquency

3 Semester Credit Hours

This course is an analysis of the nature, types, and theoretical explanations of juvenile delinquency and the juvenile justice system. This course is cross-listed with CJC 364. Prerequisite: SOC 100, CJC 100, or permission of instructor. Offered every other year.

SOC 366 – Criminology

3 Semester Credit Hours

An introduction to the principal theories of criminal behavior and the application of these perspectives to major types of crime. Cross-listed as CJC 366. Prerequisite: SOC 100 or CJC 100 or permission of instructor.

Theatre

THEA 120 – Introduction to Theatre

3 Semester Credit Hours

This course is designed to develop your understanding and appreciation of theatre. The course includes a survey of the individual components of theatre such as acting, directing, playwriting and design. You will be exposed to different styles of theatre and theatre from other cultures. The goal of this course is to increase your interest in theatre and help you learn how theatre is vital to our lives today. Offered every semester.

THEA 121 – Acting I

3 Semester Credit Hours

This course is both an introduction to the discipline of acting and an opportunity to increase self-awareness, confidence, and an understanding of the human experience. This course will focus on the concept of acting as if living truthfully in imaginary circumstances. Using a variety of exercises and projects, we will explore levels of awareness and connection used in acting, relation to self, others, the text, and the audience. Basic practices of actor skill training will be explored including body and vocal awareness, discipline, concentration, focus, script analysis, action and ensemble in a format that encourages curiosity, imagination, and personal growth. Offered every Fall.

THEA 150 – Fundamentals of Production

3 Semester Credit Hours

Includes a comprehensive study of the basic organizational structure, processes and techniques involved in theatre design, technology, and management. Offered every Fall.

THEA 224 – Auditions**3 Semester Credit Hours**

Students will learn audition techniques and the business aspects of theatre. Students will be required to prepare materials required for an audition, including a resume and audition pieces.

THEA 230 – Playscript Analysis**3 Semester Credit Hours**

Students will explore techniques and analysis used in playscript interpretation. The focus will be on reading the playscript as a performed text to understand its approach as theatrical material for the stage. Offered every other Spring.

THEA 233 – Movement**3 Semester Credit Hours**

Students will explore movement for the theatre, general physical fitness and conditioning of the body for the stage, stage combat techniques and viewpoints. The work of movement theorists will be explored including but not limited to Tadashi Suzuki, Anne Bogart, and Jacques Le Coq.

THEA 241 – Dance for Musical Theatre**3 Semester Credit Hours**

This course is designed to give the Musical Theater Performer essential dance training in various techniques while gaining an understanding behind stage choreography. Students will explore dance styles through technical training and gain experience necessary for successful auditions. Throughout the semester, students will engage in technique training, movement evaluations, mock auditions and learn performance choreography.

THEA 244 – Building a Play**3 Semester Credit Hours**

A beginner's playwriting course that provides students with an understanding of the basic elements and practice of playwriting, focusing on the construction and development of character, plot, and the playwright's voice. Offered every other spring. Prerequisites: ENGL 111. Cross-listed with ENGL 244.

THEA 250 – Stage Electrics**3 Semester Credit Hours**

Provide the technical student with an in-depth understanding of the technical aspects of stage lighting, including implementation and maintenance of lighting fixtures, cables, and control equipment: and a thorough understanding of stage lighting science, terminology, technique, and professionalism. Offered every other Spring.

THEA 260 – Stagecraft**3 Semester Credit Hours**

This course provides a study of theory, principles, and techniques of scenic design and construction. Includes assignments in practical applications. Offered every Spring.

THEA 310 – Applied Theatre**1-3 Semester Credit Hours**

Practical experience gained working on a Kentucky Wesleyan College theatre production. If approved by the theatre faculty in advance, may include working with a local or professional company. Offered every semester. Repeatable for up to 6 hours.

THEA 320 – Stage Management**3 Semester Credit Hours**

This course provides a study of theory, principles, and the organization of Stage Managers. Prerequisite THEA 120 or instructor approval. Offered every other Fall.

THEA 323 – Acting II**3 Semester Credit Hours**

Advanced scene study, focusing on techniques of script analysis, movement, and vocal training. Concentration on scene study will be on period drama, utilizing texts from the Greek period through the late 1800's. Prerequisite

Acting I. Prerequisite: THEA 121 or faculty approval. Offered every Fall.

THEA 324 – Children’s Theatre

3 Semester Credit Hours

Children’s theatre methods, including creative dramatics, improvisation, characterization, and examination of children’s theatre scripts. Designed for students interested in developing the natural creative instincts of children. Offered on an irregular basis

THEA 325 – History of Theatre

3 Semester Credit Hours

This course explores theories of the origins of theatre and its development in ritual and storytelling to the present. The course is taught from a multicultural perspective. Students will learn about various styles, important movements, and important figures in the development of theatre from a wide variety of countries and cultures. Students will be asked to make connections between philosophical, political, and cultural movements and theatre from that period. The course is designed to increase interest in theatre and learn how vital theatre is to our world today. Offered every Fall.

THEA 330 – Directing

3 Semester Credit Hours

This course examines the principles and practice of play direction, ensemble building, composition, movement, stage business, tempo, script selection and analysis and rehearsal techniques. Students will have the opportunity to direct a final project. Prerequisite: THEA 120, Introduction to Theater. Offered every other Spring.

THEA 335 – Improvisation for the Theatre

3 Semester Credit Hours

This course will cover the basic principles of improvisation, using theatre games and exercises to create characters and scenes. Comedy is not the goal, although we often have a lot of fun along the way. Offered every Spring.

THEA 340 – Theatre Around the World

3 Semester Credit Hours

Theatre Around the World is a course in which students will explore theatre movements on every continent. Students will explore these movements as they relate to the culture at the time and social/political movements. Does not fulfill General Education Aesthetic or Multicultural requirement. (No longer offered-remove from academic bulletin in 2025).

THEA 343 – Oral Interpretation of Literature

3 Semester Credit Hours

A study of oral interpretation of literature including training in appreciation, analysis and performance. Emphasis is upon literature as human experience and upon the creative role of the reader as he/she engages in the literary text. Offered on an irregular basis. (No longer offered-remove from academic bulletin in 2025).

THEA 344 – Page to Stage Workshop

3 Semester Credit Hours

Students will compose character sketches, monologues and scenes and perform the work generated in class. Students will offer a public performance of selected work, generated in class, as a final project. Cross-listed with ENGL 344. Prerequisites: ENGL 111/101 and ENGL 112. Offered on an irregular basis.

THEA 350 – Theatre Internship

2-3 Semester Credit Hours

This is an opportunity for qualified students to pursue professional and/or practical experience in theatre. Written proposal and project summary are required. Repeatable for up to six (6) hours. Prerequisite: Approval of the Director of the Theatre program. Offered as needed.

THEA 360 – Sound Design and Technology

3 Semester Credit Hours

This course provides a study of theory, principles, and techniques of Sound Design and the Technology that is

required to work in the industry. Prerequisite: THEA 150.

THEA 370 – Ancient Tales and Travel: Greek and Roman Literature **3 Semester Credit Hours**

A combination of reading and traveling in order to fully appreciate the classical writings and theatre of ancient Greece and Rome. Students will read Aristotle's *The Poetics* and plays from Ancient Greece and Rome. After this introduction to the classical theatre, students will travel to Athens and Rome to see where these plays began.

Prerequisites: English 111 and 112. Offered on an irregular basis.

THEA 390 – Backstage on Broadway: The New York City Tour **3 Semester Credit Hours**

An intensive travel-study course that examines firsthand current theatre trends in NYC. Students will attend six (6) or more Broadway and off-Broadway plays, after theatre discussions, pre-travel seminar and provide written assessment of their research. Offered on an irregular basis.

THEA 420 – Independent Study/Theatre **3 Semester Credit Hours**

An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. Prerequisite: Approval of Theatre Arts Program Director and Registrar. Offered on an irregular basis.

THEA 421 – Improvisation for Theatre II **3 Semester Credit Hours**

Improvisation for the Theatre II will cover advanced techniques and skills of improvisation, along with revisiting and refining basic improvisational skills. Students will research and teach improvisational exercises to the class, and they will research and present the career of a professional improvisational actor. Prerequisite: THEA 335. Offered every Spring.

THEA 423 – Acting III **3 Semester Credit Hours**

Students will explore styles of acting. These styles of acting will include acting from specific time periods and styles including musical theatre. Students will explore in-depth acting in the works of Shakespeare, Chekhov, Ibsen, and Moliere. Prerequisites: THEA121 and THEA323 or faculty approval. Offered every Fall.

THEA 425 – Acting IV **3 Semester Credit Hours**

A continuation of the development of the skills learned in previous acting classes. Students will explore scene study in various genres, focusing on specific acting techniques such as Meisner, Chekhov, or Stanislavski. Upon completion of four semesters of Meisner Technique, students will have completed all levels of this approach. Prerequisites THEA 121,323, and 423. Offered every Fall.

THEA 430 – Special Topics/Theatre **3 Semester Credit Hours**

These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in theatre. The topics for the courses will rotate according to student needs and interests. Offered on an irregular basis.

THEA 450 – Senior Seminar **3 Semester Credit Hours**

Senior Seminar is a course in which students will work on their professional appearance, headshots, resumes, and capstone projects. With that, they will also be learning about theatre's professional world, major theatres, major players, and how to move within it. Prerequisites: Theater Arts Major and Junior or Senior Level. Offered every Spring.

Zoology

ZOO 302 – Ichthyology

4 Semester Credit Hours

In terms of age, longevity, species diversity and numbers, fishes comprise the most abundant and diverse Class of Vertebrates to have existed on Planet Earth. Students will learn fish taxonomy, morphology, identification, physiology, behavior, ecology, etc. Students will also learn about some aspects of fisheries biology, public aquaria, and field techniques. Additionally, this course will provide a good background for students interested in careers in wildlife conservation, fish & wildlife and as park rangers. Offered on an irregular basis.

ZOO 306 – Entomology

4 Semester Credit Hours

This course is intended for zoology/biology majors, and it is designed to introduce students to the most species rich metazoan taxon, the insects. The emphasis of this course will be on the anatomy (structure & function), behavior, classification, ecology, evolution, and life histories of this incredible group of animals. After successfully completing this course, students should have a deeper understanding/appreciation of the importance of insects, their diversity, and their role in ecosystems (including the many ways they affect human life/culture). This course does have a field component which may require your participation outside of normal course hours (fieldtrips are required). This course is intended for biology/zoology majors that have completed BIO 113/114 & BIO 123/124; non-majors should contact the instructor before registering for this course. Offered every other Fall.

ZOO 308 – Comparative Vertebrate Anatomy

4 Semester Credit Hours

The organs and systems of vertebrate animals are studied comparatively in laboratory and lecture. This is a course examining the evolution of vertebrate form and function using the established discipline of comparative morphology. Laboratory dissection, comparison of adaptive strategies, and phylogenetic relationships are emphasized. Three lecture hours and three laboratory hours per week. Cross-listed with BIO 308. Prerequisite: BIO 123/124. Currently offered every Spring.

ZOO 311 – Animal Behavior

3 Semester Credit Hours

An in-depth look at the biological and psychological mechanisms that explains why and how animals behave as they do. The course will focus on many important topics in the field of animal behavior, including foraging, predator avoidance/defense, mating, habitat selection, learning, social behavior, cultural transmission, and communication. Cross-listed with PSY 311. Prerequisites: PSY 101 or BIO 113/114 and BIO 123/124. Offered every other Fall.

ZOO 312 – Parasitology

4 Semester Credit Hours

A study of the principles of parasitism and other aspects of parasite biology using human parasites as models. Parasites causing human disease will be studied with emphasis on the occurrence, transmission, reservoirs, and methods of control. Animal parasites, especially those of domestic animals, will also be included when appropriate. Three hours of lecture and three laboratory hours per week. Prerequisites: BIO 113/114 and 123/124. Offered on an irregular basis.

ZOO 314 – Marine Mammals

4 Semester Credit Hours

An overview of the biology of marine mammals with an emphasis on their evolution, anatomy, behavior, ecology, and conservation. Course focuses on the classification, systematics, physiology, and population structure of marine mammals, includes field experience with a trip to the Gulf of Mexico. Please note there is an additional fee for this course. Prerequisites: BIO 123/124 and BIO 113/114. Offered on an irregular basis.

ZOO 315 – Invertebrate Zoology

4 Semester Credit Hours

This course provides the opportunity for students to learn about and appreciate the animals that make-up about 95

percent of the animal species on Earth. Students will further develop their knowledge and understanding of multicellularity, patterns of reproduction, patterns of development, species concepts, trophic levels, community structure, biodiversity, taxonomy, phylogeny, and evolution of invertebrates. Three lecture hours and one three-hour laboratory per week. Prerequisites: Biology 113/114 and 123/124; Pre/Corequisite: IDS 324. Offered every Spring.

ZOO 316 – Vertebrate Zoology

4 Semester Credit Hours

This course will provide the opportunity for students to survey the classes and major orders of an extremely “successful” group of animals. We will study the evolutionary history, morphological /physiological /behavioral adaptations, habitats, and conservation of these organisms. Students will further develop their knowledge and understanding of multicellularity, patterns of reproduction, patterns of development, species concepts, trophic levels, community structure, biodiversity, taxonomy, phylogeny, and evolution of vertebrates. In addition, students will gain experience using a dichotomous key to identify those species they are most likely to encounter in western Kentucky. Three lecture hours and one three-hour laboratory per week. Prerequisites: Biology 113/114 and 123/124; Pre/Corequisite IDS 324. Offered every Fall.

ZOO 390 – Topics in Zoology

1-4 Semester Credit Hours

An in-depth study of a sub-discipline in zoology. The instructor and biology faculty will determine the course subject for a given semester. The schedule of course offerings will list the specific title. Examples of subjects include animal behavior, ornithology, herpetology, mammalogy, etc. Prerequisite: BIO 113/114 or BIO123/124. One to three lecture hours per week with the option of an additional 1 credit hour weekly laboratory, as appropriate for the course. This course can be repeated for up to 12 credit hours if the topics for each course are different.

ZOO 400 – Independent Study

1-3 Semester Credit Hours

An opportunity for the zoology major to carry out a research project (library, laboratory and/or field) under the supervision of a Biology Program faculty member. Prerequisite: zoology major and permission of the Program Director and Provost Office.

ZOO 401 – Directed Student Research

1-3 Semester Credit Hours

An opportunity for the upper-level zoology student to carry out research (library, laboratory, and/or field) under the direction of a biology faculty member. Students must complete a departmental statement of intention before registration. Enrollment in this academic experience can be for more than one semester but must be for differing hours of credit). Prerequisite: Junior or senior status zoology major. There is no limit to the number of times a student can register for directed research, with permission from a sponsoring professor. However, only a maximum of 3 credit hours will be counted towards the core requirements for a zoology major, which would exclude ZOO402 from counting towards a core requirement.

ZOO 402 – Zoological Internship

1-3 Semester Credit Hours

An opportunity to gain hands-on practical experience. Students who are accepted in a zoological internship at a zoological outlet (with permission from instructor) will apply theories and skills learned in the classroom to the real-world environment. Prerequisites: BIO 113, 114 and 123, 124.

ZOO 406 – Evolution

3 Semester Credit Hours

Evolution provides the opportunity for students to learn about a central unifying theme in biology. Students will become familiar with mechanisms of micro- and macro-evolutionary change; patterns embedded in the history and

diversity of life; consequences of evolution to molecular, developmental, and ecological systems. Cross-listed with BIO406. Pre/Corequisite: BIO 303. Offered every Fall.

ZOO 414 – Ecology

4 Semester Credit Hours

This course includes advanced study of: functions provided by ecosystems of the world, as well as the underlying ecological interactions that result in such functions; the flow of energy through trophic interaction; and the physical template guiding ecological interactions. The course includes the design and implementation of research projects and fundamental experiences in analysis of data from plant and animal observation and enumeration. Cross-listed with BIO 414. Prerequisites: BIO 113/114 and 123/124; Pre/Corequisite: IDS 324. Offered every Spring.

IV. Admission to the College

Admission Policy and Procedures

Kentucky Wesleyan College welcomes students who have prepared themselves for success at a competitive college. Applications for admission are reviewed individually upon receipt of all appropriate academic credentials. Students are notified of their admission status as soon as possible. Kentucky Wesleyan College is committed to admitting those applicants who demonstrate the potential for academic success at the College.

Admission to the College will be based on an evaluation of all materials required for admissions and may include any additional documentation requested by the Admissions Office in addition to the students' extracurricular involvement.

Undergraduate students who plan to attend Kentucky Wesleyan College must submit an enrollment deposit according to their status. Students who are part of our online programs or commute to campus should submit a \$100 deposit, residential students must submit a \$200 enrollment deposit, and international students submit a \$600 enrollment deposit at the completion of the admissions process. The enrollment deposit is refundable by written request submitted to the Admissions Office no later than May 1 for Fall applicants. Spring and Summer term deposits are nonrefundable.

Applicants may be reviewed by the Admissions Committee for further consideration. In some instances, the Admissions Office or Admissions Committee may request additional information before making a decision, including requesting an on-campus interview. Although an on-campus interview is not required, the College believes that such an interview is beneficial to students and parents and strongly encourages applicants to contact the Admissions Office to schedule a campus visit.

Applicants who do not meet admissions standards and are denied admission have the right to appeal the decision. The appeal must bring to light new compelling academic and/or personal information as well as details pertaining to extenuating circumstances that were not addressed in the original application submitted to the Admissions Office for consideration.

All offers of admission are contingent upon satisfactory completion of courses in-progress at the time of admission and a continuing record of good character. Kentucky Wesleyan College reserves the right to withdraw an offer of admission at its discretion for unsatisfactory academic performance or any behavior deemed unbecoming of the Kentucky Wesleyan College community anytime up to the date of enrollment.

Any student accepted whose documentation is not complete (all documents final or official) will be required to sign a letter acknowledging that admission is provisional and that it is their responsibility to submit the required documentation prior to the deadline outlined in the letter. If the documentation is not received by the deadline, the students' classes may be cancelled, and they risk being administratively withdrawn from the college and responsible for incurred charges.

Kentucky Wesleyan College does not discriminate in its admissions policies based on race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity or expression, veteran status, marital status or any other characteristic protected by applicable law.

Admissions Application Requirements

	Application for Admissions Submitted	High School Transcript or GED Certification	All College Transcripts	ACT or SAT Scores	Letter of Good Standing or Purpose/Permis	Enrollment Deposit Required
Freshman	YES	YES	YES	OPT		YES
Home-Schooled	YES	YES	YES	OPT		YES
International	YES	YES	YES	OPT		YES
Non-traditional	YES	YES				YES
Transfer (24 or more hours completed)	YES	YES	YES			YES
Transfer (Less than 24 hours completed)	YES	YES	YES	OPT		YES
First Semester Transfer	YES	YES	YES	OPT		YES
Re-Entering Student	YES		YES			YES
Auditors	YES				YES	
Dual Credit	YES	YES		YES	YES	
Dual Enrollment	YES	YES		YES	YES	
Non-Degree Seeking	YES	YES				YES
Post-Baccalaureate	YES		YES			YES
Senior Citizens	YES				YES	
Transient					YES	YES

Admission as a Degree Seeking Student

Anyone may enroll at Kentucky Wesleyan College to complete coursework to apply toward a degree. Students must complete an application for admission, and any specific items included below in the appropriate status. Institutional scholarships are available to students in a degree seeking status.

Degree seeking students have various statuses:

- a. Freshman
- b. Home-Schooled
- c. International
- d. Non-Traditional
- e. Transfer
- f. First-Semester Transfer
- g. Re-Entering

Freshman Admission

Students planning to enter the College immediately following graduation from high school are encouraged to submit an application for admission during the Fall semester of their senior year. A student must submit a completed application and a final high school transcript, a General Education Development (GED) Certificate, or Certified Adult High School Diploma for enrollment. An unofficial secondary transcript may be utilized for admissions decision consideration. Official ACT or SAT scores are optional for admissions consideration but encouraged prior to enrollment. Applications will be accepted as long as the College has space to accommodate students.

Home-Schooled Student Admission

Home-schooled students are required to submit an application for admission, ACT or SAT I scores, and transcript documenting performance in secondary-level coursework, and any other relevant curriculum information including any dual credit or college level courses completing during the program.

International Student Admission

Kentucky Wesleyan College welcomes students from throughout the world. International students must submit an application, an English translation and native translation of their secondary school transcript and ACT or SAT scores. The Test of English as a Foreign Language (TOEFL) test is required for all nonnative speakers of English with a minimum score of 520 (paper based), 70 (internet based), or 200 (computer based) or Duolingo scores meeting the minimum TOEFL equivalency. International students must also submit a certification of finances attesting to the willingness and ability of their parent(s) or guardian(s) to offer financial support while attending Kentucky Wesleyan College. Upon being granted admission to the college, international students are required to submit a \$500 tuition deposit and an additional \$100 housing deposit for residential students. Once the student's deposit is received, Kentucky Wesleyan College will issue the student an I-20 immigration form. To determine if an International Student qualifies for academic merit awards the student can elect to submit official ACT or SAT scores.

Non-Traditional Student Admission

Students who are 23 or older have not previously attended a regionally accredited college or university are considered non-traditional. To be considered for admission, non-traditional students must submit a completed application, a secondary school diploma or hold a General Educational Development Test Certificate. In either case, the applicant must submit appropriate verification of his or her status. Additional information including, but not limited to ACT or SAT scores, COMPASS Test, and other evidence of academic potential may be required upon evaluation of the application.

Transfer Student Admission

Students wishing to transfer from a regionally-accredited college will be reviewed based on their completed college level work if the student has completed 24 hours or more toward required General Education or major specific requirements. A combination of high school course work and college level work, optional ACT or SAT official scores will be used if the student has less than 24 hours of college level work completed.

All students are required to submit a completed application and a final official high school transcript, a General Education Development (GED) Certificate, or Certified Adult High School Diploma, along with final official transcripts from all colleges attended for enrollment. Transfer students currently enrolled at another institution may submit an unofficial transcript pending completion of in-progress coursework to be utilized for admissions decision consideration. Transcripts reflecting completed work (secondary, complete post-secondary) should be official for admissions decision consideration. Transfer students must be academically and socially eligible to return to the institution they are currently attending and all previous institutions attended.

Students transferring from an accredited four-year college may transfer up to 90 semester hours, while students from accredited two-year colleges may transfer up to 60 semester hours. The maximum number of credit hours that can be transferred from two- and four-year institutions combined is 90 hours. Grades earned at other colleges will not be computed in determining students' grade point average at Kentucky Wesleyan College.

Kentucky Wesleyan College recognizes completion of its General Education program for those students who have graduated with an Associate in Art or Associate in Science degree from the Kentucky Community and Technical College System who transfer to Wesleyan. Students who graduate from a Kentucky Community and Technical College with an Associate in Arts or an Associate in Science degree may transfer up to sixty semester hours.” Additionally, students who complete an "Applied Science" or "Applied Arts" degree do not receive completion of the General Education program.

All decisions on the transfer of courses and course equivalences will be made by the Registrar of the College in consultation with the appropriate program director. All transcripts are evaluated course by course. Classes must be comparable in content to courses in the Kentucky Wesleyan College curriculum to qualify as transferable credit. Wesleyan will accept liberal arts courses that we do not teach, such as all languages and other areas if they support the student's liberal arts curriculum. Kentucky Wesleyan College will grant credit for all appropriate course work in which a minimum grade of C or above has been earned. An exception to this rule occurs if a student has completed an AA, AS, or AAS degree at a regionally accredited school with a 2.0 cumulative GPA; then courses with D grades will be accepted up to the maximum number of transferable hours. Additionally, some programs require a C or better for courses that are applicable to their program requirements. Any course with a grade below a C would not be transferable into these programs.

First Semester Transfer Student Admission

If a student applies for admission to Kentucky Wesleyan College for the term (semester) following their first semester in college and they don't yet have a recorded cumulative college GPA, they are considered to be a first semester transfer. In this case, the student's academic merit award and admissions decision will be conditionally based on the high school academic course work and optional ACT and/or SAT score(s).

Re-Entering (Re-Admit) Student Admission

Students who have previously attended Kentucky Wesleyan College and have not attended any other accredited college or university since leaving Kentucky Wesleyan are able to apply for re-admission to the College. At the time of application, the admissions office will contact various departments across campus in order to determine the student's eligibility to return. All previous financial balances owed to the College must be paid.

Admission as a Non-Degree Seeking Student

Anyone may enroll at Kentucky Wesleyan College to complete coursework that does not apply toward a degree. Non-degree seeking students must complete an application for admission, and any specific items included below in the appropriate status. Institutional scholarships and discounts do not apply to non-degree seeking students.

Non-degree seeking students have various statuses:

- a. Auditor
- b. Dual Credit
- c. Dual Enrollment
- d. Post-Baccalaureate
- e. Senior Citizen
- f. Transient

Auditors

Anyone may choose to take classes at Kentucky Wesleyan College without receiving academic credit, on a space available basis by paying \$50 per credit hour plus fees if applicable. Auditors must complete an application for admission and submit a letter of purpose for the course they are taking. If the student is a senior citizen, please refer to the Senior Citizen status details. Auditing is not available for individualized personal instruction.

Full-time students may audit a class without charge, assuming they do not exceed 18 hours with the addition of the audit course. Audit hours do not affect a student's enrollment status. With the permission of his or her advisor and the instructor of the course, a student may switch from credit status to audit status in a course before midterm. After midterm, the instructor, the advisor and the Dean of the College can approve such a change in status only under extraordinary circumstances. A change to audit status will not result in a change in a student's account unless the change is made during the designated drop/add period for that semester.

Dual Credit Admission

Students who wish to earn both high school and college credit from Kentucky Wesleyan College while still in high school may do so as dual credit students. High school students must submit an application to the Office of Admissions and be evaluated and approved to participate by their high school. Schools eligible to participate in dual credit programs with Kentucky Wesleyan College are certified by the Office of Academic Affairs.

Dual Enrollment Admission

Students who wish to attend classes and earn Kentucky Wesleyan College credit while still in high school may do so as dual enrolled students. Dual Enrollment students do not earn high school credits. High school students must submit a high school transcript and a letter of permission from their high school principal or guidance counselor.

Post-Baccalaureate Student Admission

Students who have successfully earned a baccalaureate or higher degree and wish to take additional undergraduate courses will be admitted as a post-baccalaureate student. Students with a degree from Kentucky Wesleyan College need to submit only an application for admission. Any other student must have an official transcript mailed directly to Admissions from the college that conferred his or her degree.

Senior Citizens

Anyone who is 62 years of age or more may enroll at Kentucky Wesleyan tuition free (all other fees will be payable by the student) and must complete an application form obtained in the Admissions Office and a senior citizen tuition form obtained in the Financial Aid Office. Classes may be taken for credit up to a maximum of 15 hours; at that point, the student must apply for admission and be admitted as a degree-seeking student. Tuition will then be reduced by 50%. If classes are audited (no credit is awarded – thereby no degree can be earned), senior citizens may

take unlimited hours tuition free. The Technology Fee still applies to senior citizens.

Transient Student Admission

A Transient student is a student who is currently enrolled at another regionally accredited institution and wishes to enroll for specific classes for the purpose of transferring the coursework to a degree at their home institution. A transient student must complete an application for admission and submit an official statement of good standing and permission to enroll at Kentucky Wesleyan College from their home institution.

Added Benefits

Students will save one year of college tuition, room & board, and fees and incur less student debt. The real value is how much more students will earn over their lifetime by entering the work force a year earlier.

Who Qualifies

To be considered for the Program, students should have a high school grade point average of at least a 3.0 out of a 4.0, be college- ready as defined by the ACT (composite of 21 based on English Composition - 18, Reading - 21, Mathematics – 22, and Biology – 24 section scores) or SAT (composite of 1050 based on the combined scores from the Critical Reading and Mathematics components), and be motivated.

Course Plans

Three-year degree participants will take loads of 15 semester hours each Fall and Spring. A normal full-time load is between 12 and 18, so students won't be buried with classes, thus having time to engage in the full-college experience. If students do not transfer in some college credits, they will have to take two (2) semesters of 18 hours (Fall or Spring) semesters or a summer term of 6 hours at the end of the third academic year. During Summer, students take General Education courses, allowing them to take courses in their major during the traditional academic year. Students who transfer in some college credits will be able to take a lighter load in some semesters or the summertime.

The course load might be similar to the chart below.

Credit hours per semester			
	Fall	Spring	Summer
Year 1	15	15	12
Year 2	18	15	12
Year 3	15	18	-

Frequently Asked Questions

What majors can I complete in the Program?

All majors except those in Education fields (includes secondary education certifications), all pre-professional programs that require a student to be on Wesleyan's campus for only part of their degree program (e.g. Medical Laboratory Science, Pre- Nursing, Pre-Engineering/Engineering Dual degree, Pre-Optometry - 3 year option, Pre-Pharmacy, Pre-Physical Therapy, Pre-Physician Assistant), and the Accounting-CPA track are eligible for this program.

Why are there Admissions criteria for applicants in this program?

Students must be motivated and focused. Motivated by the opportunity to finish faster, save money and start their

careers or enter post graduate programs, e.g. Medical, Dental, Law or graduate schools earlier. They must be disciplined enough and academically prepared to handle a full course load during the academic year and online coursework in the summer.

What are the minimum requirements for students to be admitted into and to remain in this program?

Students should have a high school grade point average of at least a 3.0 out of a 4.0, be college-ready as defined by the ACT (composite of 21 based on English Composition, Reading, Mathematics, and Biology components) or the SAT (composite of 1050 based on the combined scores from the Critical Reading and Mathematics components), and be motivated. They must remain in good academic standing (maintain a 2.0 GPA overall and in their major) and must accumulate a minimum of 30 credit hours during the academic year (Fall and Spring semesters) and an average of 45 credit hours during the first two calendar years.

What if I want to participate in four years of athletics, music, or just college life in general?

This program isn't for everyone. Some students won't be interested, some won't qualify. This is a special program for a select group of students.

How are college credits earned during high school, e.g., Advanced Placement, CLEP, International Baccalaureate, Dual Enrollment, and/or ACE military credits, treated?

Students may transfer a maximum of 42 hours of college credit earned during high school. These are typically earned through dual enrollment (which requires a college transcript to receive credit), Advanced Placement, or CLEP credits earned through examinations, and IB credits. Thus, students may be able to skip a summer or take a lighter load during the academic year depending on how many credits they transfer and what course requirements these credits meet. In addition to college credits some students bring in ACE military credits which will further reduce academic year or summer course loads.

What courses will I take in the summer?

Summer courses will be primarily General Education courses (courses each student must take). This means the academic year will focus on required major courses.

Do I need to live on campus in the summer?

No, summer courses are offered online, allowing students to live anywhere. Students who elect to take traditional face-to-face courses on campus can rent a room in the residence hall.

Can I study abroad?

Yes. Summer is an excellent time to study abroad. If you plan on spending a semester abroad you will need to do some careful planning with your academic advisor to make sure it is feasible and will not slow down your progress to a degree.

Will I be required to take overloads during the academic year?

Overloads (more than 18 credit hours per academic semester, but max of 21 hours.) are typically not required in this program. However, some majors (those with numerous lab requirements) may require overloads. If overloads are needed, they will be charged at the standard overload rate. A max of 21 hours is allowed for overload.

Why are tuition costs for this program higher than Kentucky Wesleyan College's regular tuition?

Tuition costs for this program are fixed, meaning students who are accepted into this program will incur no raises in their tuition costs over the 3 yrs. Also, costs for this program factor in summer tuition.

What are typical fees and are they included?

Fees are not included as part of this program. Wesleyan charges all students Technology, Health and Wellness, and

Student Activity fees each term. Additionally, there are fees associated with Freshman Orientation, Graduation, and certain courses, such as: laboratory fees for science courses, studio fees for art courses, applied music fees for private music lessons, and online course fees.

How will my financial aid be handled?

Financial aid will be applied to a student's account to even out costs in each semester as much as possible. Kentucky Wesleyan College aid and Federal loans are available each semester. For those who are eligible, Federal Pell grants will be prorated over the Fall, Spring and Summer. State grants will only apply in the Fall and Spring.

Can I drop out of the program after I have started?

Yes, students who start in this program may convert to a traditional four-year program at any time. When a student abandons the 3 Year Degree program and converts to a traditional four-year program, they will be billed at the traditional four-year tuition rate.

Is there a deadline to apply for the program?

Students must apply and be accepted into the program by June 1 prior to the start of their freshman year.

V. Financial Aid Information

Financial Aid Information

Kentucky Wesleyan offers an extensive program of financial assistance to those students who qualify. Students with demonstrated financial need may qualify for federal and/or state grants, low-interest loans and on-campus student employment. The college also offers a wide array of non-need-based scholarships and need-based grants as well as tuition remission programs for those who qualify.

Kentucky Wesleyan is committed to attempting to meet the demonstrated financial need of qualified students. Under federal and state regulations, if a student's financial aid package includes any federal or state need-based grant aid, the value of any Kentucky Wesleyan College awards (even if those awards are not need-based) may be adjusted to ensure that the total gift aid does not exceed the student's need.

College policy is to ensure that the total aid does not exceed the student's direct cost. Exceptions to this policy include loans, TEACH grant and some outside scholarships. Direct cost includes tuition, mandatory fees and traditional semi-private room and meal plan (if applicable). The College's goal is to provide the student with a combination of federal, state and institutional aid which results in the most assistance possible for the student.

Application Procedure for Financial Aid Assistance

All students who wish to apply for any form of financial aid assistance (federal, state, or institutional grants, scholarships, loans or employment) must complete the Free Application for Federal Student Aid (FAFSA) or file a FAFSA waiver. All federal and state aid programs require a FAFSA to be filed, and most campus scholarships and grants require a FAFSA to be filed.

Eligibility for Federal Financial Aid

The priority filing open date for the FAFSA is October 1st or as soon as possible thereafter each year. The U. S. Department of Education processes the FAFSA. The result provides the Expected Family Contribution (EFC) which is used to determine the student's eligibility for need-based financial assistance. Financial need is defined as the difference between the cost of attendance and the EFC.

In order to receive financial aid funds administered by the Financial Aid Office, the student must be admitted to and enrolled in a degree-granting program (transient students and students admitted with "special student" status are not eligible for financial aid). Other eligibility requirements are as follows:

1. Must be a US citizen or a permanent resident. International students are eligible for institutional aid if they maintain their F-1 Visa.
2. Must be enrolled at least 3 hours to be eligible for Pell (Pell eligibility is determined by the FAFSA) and at least 6 hours to be eligible for KEES, College Access Program Grant (CAP) and Direct Stafford Loans, and full-time to be eligible for Kentucky Tuition Grant (KTG) or Kentucky Wesleyan College Scholarships or Kentucky Wesleyan College Grants. KEES, CAP, and KTG are available to Kentucky residents only. Eligibility for CAP and KTG is determined by the FAFSA.
3. Must not be in default on any prior student loan(s) or owe a refund on a federal grant.
4. Must not have been rendered ineligible for federal aid as determined by the FAFSA.
5. Once a student has completed the coursework required for a baccalaureate degree, they are no longer eligible for institutional, state aid, or Pell funds. However, they are eligible for federal loans, providing they are degree-seeking, have not met their undergraduate aggregate limit and are enrolled in at least six hours.

Enrollment status is based on the number of hours of courses that are required for the student's program of study.

6. Students must submit final official high school transcripts in addition to any final official transcripts from all previous institutions of higher learning before financial aid will be disbursed.
7. All necessary documents requested by the financial aid department must be submitted and processed before any financial aid is disbursed.

Financial Aid & Payment Deadline Policy

Effective date 5-1-2025

All students must complete the financial aid process and resolve any balance due by:

Fall Semester:

On Campus – July 15

Online Campus Fall 1 – July 15

Online Campus Fall 2 – September 15

Spring Semester:

On Campus – December 15

Online Campus Spring 1 – December 15

Online Campus Spring 2 – February 15

Summer Semester

Summer 1 term – May 1

Summer 2 term – June 15

This means:

Your **FAFSA must be submitted** and all required documents completed,

You must **accept or decline your aid offer** in your student portal,

Any remaining balance must be **paid in full or set up on an approved payment plan** with the Cashier or online at

[Monthly Tuition Payment Plan – Kentucky Wesleyan College](#) by the deadline dates above.

✗ What Happens If You Miss the Deadline?

If your financial aid or payment arrangements are not completed by the deadlines above, you may:

Be **prevented from attending classes**,

Lose your housing assignment,

Be **dropped from your courses**,

Be **ineligible to participate** in athletic practices or other campus activities.

✓ What You Should Do Now

Submit your FAFSA for at <https://studentaid.gov>

Check your financial aid portal regularly for missing documents or updates

Contact the **Office of Financial Aid** at finaid@kwc.edu or 270-852-3120

Contact the **Bursar** for payment plans or account help at cashier@kwc.edu

We're here to support you! Our goal is to make the financial aid and billing process smoother and more predictable so you can focus on your academic success.

In addition, students are expected to complete degree programs within reasonable time frames. Full-time students enrolled in bachelor's degree programs are expected to complete degree requirements within four years; part-time students enrolled in bachelor's degree programs should finish their programs in seven to eight years. A student may receive institutional financial aid for a period not

to exceed four full academic years (eight semesters) as a full-time student. Documentation is required for unusual circumstances preventing a student from degree completion within the eight-semester limit. The Director of Financial Aid may use professional judgment in extending the time limitation. With respect to time limitations, the semesters/years enrolled used to meet the maximum do not have to be consecutive.

If a student, for any reason, sits out a semester of enrollment or withdraws during a semester, he or she must apply for re-admission to the College and be admitted before an aid offer can be made. When continuous enrollment is interrupted by a withdrawal or a semester of non-enrollment, any awards that the student previously received are canceled; when re-admitted, aid will be awarded based upon the student's academic standing and aid eligibility at the time of re-admission.

Grants, Scholarships and Assistance Programs

Federal Programs

Pell Grant – a need-based grant program. Eligibility is based upon the student's EFC. Award maximum amounts are determined each year by Congress. Generally, Pell Grants are awarded to students with extremely high financial need, and the lower the EFC, the higher the Pell Grant. Students may be eligible at less than full-time enrollment. The lifetime maximum of Pell a student may receive is the equivalent to 12 full-time semesters. Awards pro-rated if less than full-time. FAFSA is required.

Supplemental Educational Opportunity Grant (SEOG) – a need-based federal grant program administered by Kentucky Wesleyan College. SEOG is designed for students with extremely high financial need. Limited funds for each academic year are supplied by the US Department of Education. Because funding is limited, early application is necessary. FAFSA is required.

Federal Work Study – a need-based federal assistance program designed to provide students with a means to earn money to help pay college expenses. Student employees work on campus and are paid for hours worked once per month. Funding is limited; early application is necessary, and the FAFSA is required. Please see the Handbook for Student Workers for more information.

TEACH Grant – a non-need-based federal grant program administered by Kentucky Wesleyan College. The Teacher Education Assistance for College and Higher Education grant program provides grants of up to \$4,000 per academic year to students who agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students. Other requirements include scoring above the 75th percentile on a college admissions test or maintaining a cumulative GPA of at least 3.25. This is a non-need based grant but does require the FAFSA. Please contact Wesleyan's Financial Aid Office for more details.

VA Kentucky Wesleyan Yellow Ribbon – students that are eligible for VA Kentucky Wesleyan Yellow Ribbon Scholarships will not receive an additional merit-based scholarship. Exceptions will be considered for campus residential students.

State Programs

Kentucky College Access Program (CAP) – a need-based state grant program. Eligibility is limited to legal residents of the state of Kentucky who are eligible for a Federal Pell Grant. Awards are made by the Kentucky Higher Education Assistance Authority (KHEAA) based upon the Kentucky colleges listed on the FAFSA. Students may be eligible at less than full time enrollment. Students may receive CAP awards for not more than eight semesters. Funding is limited; early FAFSA filing is necessary. Awards pro-rated if less than full-time.

Kentucky Tuition Grant (KTG) – a need-based state grant assistance program. Eligibility is limited to legal residents of the state of Kentucky who are planning to attend a Kentucky private college. Awards are made by KHEAA based upon the Kentucky colleges listed on the FAFSA. Students must be enrolled full-time in order to qualify. Awards may vary based upon the student's financial need. Students may receive KTG awards for no more than eight semesters. Funding is limited; early FAFSA filing is necessary.

Kentucky Educational Excellence Scholarship (KEES) – a merit-based scholarship program. Eligibility is limited to Kentucky residents who are Kentucky high school graduates who have earned base or bonus awards under the program guidelines. Contact your high school counselor or the Kentucky Higher Education Assistance Authority (1-800-928-8926 or <http://www.kheaa.com>) for complete information. Half-time or greater enrollment is required. Awards pro-rated if less than full-time. Awards can be reduced or

cancelled if a certain GPA is not met. Students must meet “On-track to Graduate” requirements.

Institutional Aid Programs

Academic Scholarships – an institutional merit-based assistance program. FAFSA or FAFSA waiver is required each year. FAFSA waiver must be approved by Director of Financial Aid. Awards are made based upon the high school GPA and ACT or SAT scores of the admitted applicants. For transfer students, awards are based on college GPA. The scholarships range up to full tuition. Financial need is not a requirement for receipt of these scholarships, but the scholarship may be used to meet need when combined with other financial assistance received by the student.

Academic scholarships are available for a maximum of eight traditional semesters. Some academic scholarships have GPA requirements and may be decreased if requirements are not met. Full-time enrollment is required unless the student is in their final semester of study.

Standards for Academic Progress for Kentucky Wesleyan College Academic/Talent Scholarships

This is the general guideline to determine the amount of reduction if the minimum grade point average for the academic/talent scholarship is not maintained.

Academic progress and success is monitored semester to semester. For continued scholarship eligibility, the cumulative grade point average is reviewed at the end of each academic year.

If a student regains the appropriate cumulative grade point average, their original award will be reinstated for the following academic year.

James Graham Brown Scholarship – 3.00 minimum GPA with at least 24 credit hours per year.

If grade point average is less than 3.0, the scholarship will be reduced by 25%

If grade point average is less than a 2.5, the scholarship will be reduced by half.

If grade point average is less than 2.0, the scholarship is rescinded.

Winchester, Heritage, Trustee Scholarships – 2.8 minimum GPA with at least 24 credit hours per year.

If grade point average is less than 2.8, the scholarship will be reduced by 25%

If grade point average is less than 2.0, the scholarship will be reduced by half.

Kavanaugh Scholarship – 2.5 minimum GPA with at least 24 credit hours per year.

If grade point average is less than 2.5, the scholarship will be reduced by half.

If grade point average is less than 2.0 the scholarship will be rescinded.

All students are subject to a scholarship review by the Director of Financial Aid prior to the reduction of any scholarship or award.

Athletic Scholarships – an institutional talent-based assistance program available to qualifying students participating in NCAA Division II varsity sports. Additional information is available from the head coach of each sport, the College’s athletic director or the Admissions Office. Award amounts vary. Full-time enrollment is required, unless the student is in their final semester of study. FAFSA is required.

CIC Tuition Exchange – a non-profit corporation, Council of Independent Colleges, of which Kentucky Wesleyan has been a member since 1975. The purpose of the corporation is to benefit the dependents of employees at member colleges and universities by offering tuition scholarships. Additional information is available from the Academic Dean’s office. Application required.

Friends of Kentucky Wesleyan College Grant/Endowed Scholarships – Wesleyan grants are need based awards that are made possible by investors and are sponsored by a variety of endowed scholarship funds that have various criteria. No special/additional application form is required. Students receiving the Grant will be contacted by the Kentucky Wesleyan Development Office requesting a letter of thanks to the investors. Full-time enrollment is required along with completion of the FAFSA.

Kavanaugh Scholarship – An institutional award program available to students who are active members of the United Methodist Church. Eligible students must meet the criteria/requirements found on the application. FAFSA is required.

Legacy Grant – An institutional grant program. Students who are children or grandchildren of Wesleyan graduates may qualify for

the Legacy Grants. Additionally, siblings concurrently enrolled at Kentucky Wesleyan College may qualify. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). Full-time enrollment is required along with completion of the FAFSA.

Memorial Tuition Scholarship - is available to cover part or all of the tuition costs for the spouses and legal dependents of full-time employees who die while actively employed by the College. The deceased employee must have been continuously employed full-time for at least 10 years at the time of death. Spouse and legal dependents are limited to those at the time of death, as determined by that year's federal income tax return. This benefit is only applicable for classes taken through Wesleyan and does not extend to the Tuition Exchange Programs. Additional information can be found in the Employee Handbook.

Ministers Dependent Grant – an institutional award program. Children and spouses of ordained United Methodist ministers may receive tuition remission for **up to** one-half the cost of tuition. Other institutional aid may or may not be stacked. For eligibility, contact the Director of Financial Aid. FAFSA is required.

Performance Scholarships– an institutional talent-based assistance program available to outstanding performers in areas such as music, art and drama and campus ministries. Additional information is available from the appropriate academic division or the Admissions Office. Award amounts vary. Full-time enrollment is required unless the student is in their final semester of study. FAFSA is required.

Senior Citizens Scholarship – an institutional non-need based program designed for individuals age 62 or older. Senior citizen students are eligible to take up to 15 credit or audit hours for free (not including fees or books). After the completion of 15 hours, senior citizen students are eligible to receive a senior citizen student scholarship equal to 50% tuition discount for additional courses, plus fees and books. The Senior Citizen Scholarship is available for the traditional day program only during the Fall and Spring semesters. Application is required. Please see the Financial Aid Department.

Tuition Remission Program – an institutional non-need based program designed to pay part or all of the tuition costs for qualifying employees and, in some cases, their dependents and spouses. To qualify, the employee must have at least one year of continuous, full-time service with the College as of the date of registration. Qualifying full-time employees can request remission for themselves, their spouses, and their dependents. Qualifying part-time employees may request remission only for themselves. Remission may be used during the Fall, Spring, and Summer semesters. Tuition remission is available for online degree programs. FAFSA must be completed if enrolled in six (6) hours or more. Additional information can be found in the Employee Handbook.

United Methodist Grant – An institutional grant program. Students who are active members of the United Methodist Church may qualify for the United Methodist Grant. Pastor recommendation is required. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). **Awards must be made prior to initial Wesleyan enrollment.** Full-time enrollment is required along with completion of the FAFSA.

Loans

Federal Subsidized Direct Loan – a federal need-based low-interest loan program. Repayment does not begin until 6 months after the student graduates or drops below half-time enrollment. Interest is paid by the government while the student is an undergraduate and is enrolled at least half-time. Students must be enrolled at least half time to be eligible for Direct Stafford Loans. Repayment may be deferred during enrollment in graduate school. Other deferment options are available such as unemployment and disability. Interest rates are set by Congress each year.

Level 1	(0-29 semester hours earned)	\$3500
Level 2	(30-59 semester hours earned)	\$4500
Level 3	(60-and above semester hours earned)	\$5500

Federal regulations mandate that the loan be disbursed in at least two substantially equal payments (usually half of the proceeds in the Fall semester and the other half in the Spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. The undergraduate lifetime aggregate limit is \$23,000. The FAFSA is required.

Federal Unsubsidized Direct Loan – a federal non-need based loan program. All terms as stated under the Federal Direct Stafford Loan (Subsidized) apply to this loan as well, the only difference being that this loan is not interest-free while the student is enrolled.

Interest does begin to accrue within 60 days of receiving loan proceeds; however, payment of interest may be deferred or paid quarterly while student is enrolled. Unpaid interest does capitalize. Students not qualifying for the full amount of Federal Direct Subsidized Stafford Loan may borrow the remaining annual maximum amount in Federal Direct Unsubsidized Stafford Loan. Federal regulations mandate that the loan be disbursed in at least two substantially equal payments (usually half of the proceeds in the Fall semester and the other half in the Spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. Annual maximums vary for dependent and independent students. Interest rates are set by Congress each year. The FAFSA is required.

Federal PLUS Loan – a federal non-need based low-interest loan program for parents of undergraduate students. Parents without adverse credit history (determined by the lender) may borrow an amount not to exceed the difference between the total cost of attendance and all other financial assistance the student is expected to receive. The loan is obtained from a lending institution. The interest rate is determined each year by the Federal Government and is currently at 5.30% (2020-2021). Repayment begins within 60 days after receiving the final disbursement or 6 months after the student is not enrolled at least half-time. A minimum payment of \$50 per month (minimum payment is based upon the total amount borrowed and therefore may be higher than \$50 for some borrowers). Federal regulations mandate that the loan be disbursed in at least two equal payments (usually half of the proceeds in the Fall semester and the other half in the Spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. The FAFSA is required.

Outside Scholarships

If a student receives a scholarship or grant from an agency other than the College, State, or Federal Government, such as a scholarship from an employer, church or community organization, the Financial Aid Office must include this as part of the student's financial aid package if the scholarship check is delivered to the College on the student's behalf. Receipt of outside scholarships may decrease other financial aid.

Satisfactory Academic Progress

Kentucky Wesleyan College evaluates all applicants for financial aid in accordance with the policy below. This policy meets federal guidelines but may differ from other academic institution's policies. Each institution's policy is based on their own academic standards.

The Kentucky Wesleyan College Satisfactory Academic Progress Policy is as follows:

Each student's record will be reviewed to determine if they have made Satisfactory Academic Progress (SAP) at the conclusion of each payment period (semester or term). Upon receipt of the grades and course completion data the college will review qualitative (GPA) and quantitative (hours earned) standards using the following scale:

1 – 29 semester hours attempted/transferred	1.6 cum. GPA on 4.0 scale
30 – 59 semester hours attempted/transferred	1.8 cum. GPA on 4.0 scale
60 + semester hours attempted/transferred.....	2.0 cum. GPA on 4.0 scale

A minimum standard for full-time enrollment is 12 credit hours per semester. A minimum standard for half-time enrollment is 6 credit hours per semester.

The maximum time frame in which a student must complete his or her degree cannot exceed more than 150% of the published length of the student's major. Most majors at KWC require a minimum of 120 hours to complete their degree. Therefore, students can attempt up to 180 hours and still be eligible for aid, however, some aid may be negated before that. Once the 180 hours are exceeded, eligibility for aid would be suspended. All semester and credit hours attempted are used toward the maximum time frame allowance regardless of whether the student received financial aid. All repeated courses, failed courses, withdrawals, courses earned, and transferred hours will count as credit hours attempted toward the maximum time frame.

Full-time students must complete 67% of all hours attempted. Part-time students must complete 100% of all hours attempted. All attempted hours will be totaled and multiplied by 67% for full-time students and 100% for part-time students to determine the number of credit hours a student must have earned to continue receiving aid. Grades of W, I, F, E, and transfer hours are counted as attempted hours, however they will NOT count as earned hours. Retaking courses will add to the attempted total but will count only once as earned credit.

A student not currently on Financial Aid Warning, who does not make SAP at the end of the Fall semester, will be placed on

Financial Aid Warning: A student who has not met SAP by the end of the academic year will lose their financial aid eligibility. A student who fails all coursework (KW 101 excluded) in a semester or in a term (Online Degree Completing Students) will lose financial aid eligibility. A student who has lost financial aid eligibility has two options:

Option One: They must submit an appeal that includes an academic plan signed by their academic advisor. If their appeal is successful, they will be placed on Financial Aid Probation for one additional semester. Appeal requirements are listed later in this document and are very specific.

Option Two: They may attend college at their own expense until they raise their cumulative GPA and / or earned hours to the

required levels and notify the financial aid office when they have done so. The student's record will be reviewed to determine if they are eligible for reinstatement of financial aid.

Satisfactory Academic Progress Appeals: Appeal loss of aid due to Satisfactory Academic Progress: Must be submitted to the Financial Aid Office in writing using the Satisfactory Academic Progress Appeal Form with all appropriate documentation. It is the student's responsibility to provide all appropriate documentation. The Financial Aid Office will not contact doctors, professors, or other persons for additional information if the documentation is not adequate. Appeals must be made no later than 30 days after the date on the student's notification. Additional time will be considered for extenuating circumstances. It is recommended that an appeal be submitted as soon as possible after notifications so that the appeal can be evaluated before classes begin."

Additional Information

Academic probation: An academic sanction governed by Academic Affairs. Standards for academic probation are not directly related to eligibility for financial aid.

Academic suspension: An academic sanction governed by Academic Affairs. Students on Academic Suspension are not eligible for financial aid.

CPA Exam Preparation: Students seeking to complete 150 hours in order to sit for the CPA exam must complete their degree program for the primary major within the limits set for that major. Once the coursework for the primary major is complete, no additional aid will be awarded regardless of whether or not the student applies for graduation.

Disabilities: Students who enroll at Kentucky Wesleyan College and are aware of learning or other disabilities should contact the Office of Disability Services prior to the start of the semester so that reasonable accommodations can be made. Students with documented disabilities or functional limitations are held to the same academic expectations as other students. If a student is registered with the Office of Disability Services and is receiving reasonable accommodations, the student is expected to maintain Satisfactory Academic Progress for purposes of financial aid eligibility.

Double Majors: Students seeking double majors must complete their degree program for the primary major within the limits set for that major. Once the coursework for the primary major is complete, no additional aid will be awarded regardless of whether or not the student applies for graduation.

Failing Grades: Students with all F's and/or E's for a semester will have their aid prorated based on the last date of academic activity. The professor of each class registered for will be contacted to determine the last date of an academically related event (last class attended, last date of when homework, a test, or a project was turned in, etc.). For online classes, simply logging on will not count as an academically related event. Academic activity is determined by interaction/participation in the class (chats, projects, etc.)

Financial Aid Appeals: Must be submitted to the Director of Financial Aid using the Satisfactory Academic Progress Appeal Form *with all appropriate documentation*. It is the student's responsibility to provide all appropriate documentation. The Financial Aid Office will not contact doctors, professors, or other persons for additional information if the documentation provided is not adequate. Appeals must be made no later than 30 days after the date on the student's notification. Additional time will be considered for extenuating circumstances. It is recommended that an appeal be submitted as soon as possible after notification so that the appeal can be evaluated before classes begin.

Financial Aid Probation: The more serious level of financial aid sanction is Financial Aid Probation. A student placed on Probation has successfully appealed Financial Aid Suspension and been granted provisional approval for continued financial aid eligibility for

one semester. At the end of the probationary semester, students may either be removed from Probation and placed in good-standing or face Financial Aid Suspension. A student may continue on Probation for up to 2 semesters, following the Financial Aid appeals process.

Financial Aid Suspension: The final level of financial aid sanction is Financial Aid Suspension. A student placed on Financial Aid Suspension is not eligible to receive financial aid. Financial Aid Suspension may be appealed, following the Financial Aid Appeals process.

Financial Aid Warning: The initial level of financial aid sanction is Financial Aid Warning. Students will be placed on Warning who do not meet Satisfactory Academic Progress at the end of the first semester. It does not limit the student's eligibility to receive aid. At the end of the semester on Warning, students may either be removed from Warning and placed in good-standing or placed on Financial Aid Suspension.

Grades of W (withdraw) and I (incompletes): W's are included in hours attempted for SAP. I's are treated as failing grades. When the student receives a letter grade for the "I" their financial aid will be reviewed and revised if necessary.

Minors: Students seeking a major with a minor must complete their degree program for the primary major within the limits set for

that major. Once the coursework for the primary major is complete, no additional aid will be awarded regardless of whether or not the student applies for graduation.

Pell Eligibility: A student with a baccalaureate or professional degree is ineligible for Pell even if the degree is from an unaccredited school or is not recognized by Kentucky Wesleyan College.

Occasionally a student will complete all the requirements for a bachelor's degree but will continue taking undergraduate courses without accepting the degree. If a student has completed all of the required coursework for a bachelor's degree, then they are no longer eligible to receive a Pell grant, state grants, and KEES.

If a Pell-eligible student retakes a course in which they made a passing grade (A,B,C or D), then Pell will only pay for the retake one time.

Readmission and Financial Aid Suspension: Students granted readmission and who were previously on financial aid suspension, must submit an appeal to the Director of Financial Aid for reinstatement of financial aid eligibility. All attempted and/or transferred hours must be considered when evaluating eligibility. Questions about readmission should be addressed to the Admissions office at (270) 852-3120.

Readmission and Satisfactory Academic Progress: Students who apply for re-admission to the College after sitting out at least one semester (or part of a semester) are subject to the satisfactory academic progress policy based upon their Wesleyan grades as of the time of re-admission. If the grades/hours fall below that required in this policy, the student may be placed on financial aid warning or suspension for the first semester of enrollment following admission.

Repeated courses: Financial aid can only be applied to the repetition of a previously passed course once, and will not be applied to previously passed coursework that would be taken due to a student's failure of other coursework.

Stacking Institutional Aid – Pending eligibility, type, and numbers of Wesleyan scholarships/grants, awards may or may not be stacked. Contact the Financial Aid Office for more information.

Transfer Student Satisfactory Academic Progress: Transfer students enrolling at Kentucky Wesleyan College for the first time are subject to the satisfactory academic progress policy based upon their transcripts from colleges and universities in which they were previously enrolled. This policy does not apply to high school grades. If the grades/hours fall below that required in this policy, the student may be placed on financial aid warning or suspension for the first semester of enrollment following admission.

Withdrawals/Unofficial Withdrawals: Students who withdraw or cease attendance from Kentucky Wesleyan College during an award year must submit an appeal for continued eligibility.

For questions regarding financial aid policies and procedures, please contact the Financial Aid Office at 270-852-3120. You may

also email finaid@kwc.edu.

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College Expenses

Tuition (2024-2025 Academic Year)	Semester	Annual
Full Time (12-18 semester credit hours)	\$17,255	\$33,180
Part Time (1-11 semester credit hours)	950 per hour	N/A
Overload (more than 18 semester credit hours)	950 per hour	N/A
Summer Term	495 per hour	N/A
3Online Degree Program	495 per hour	N/A
Dual Credit Tuition	95 per hour	N/A

Room and Board (2024-2025 Academic Year)	Semester	Annual
Kendall Semi-Private & Dining	\$6,105	\$12,210
Kendall Private & Dining	\$7,525	\$15,050
Massie Semi-Private & Dining	\$6,670	\$13,340
Massie Private & Dining	\$8,125	\$16,250
Peeples/Deacon Semi-Private & Dining	\$5,565	\$11,130
Peeples/Deacon Private & Dining	\$7,010	\$14,020
Stadium Semi-Private & Dining	\$6,670	\$13,340
Stadium Private & Dining	\$8,125	\$16,250

Dining (2024-2025 Academic Year)	Semester	Annual
Commuter Plan 25 Meals & \$40 Flex	\$246	\$492
Commuter Plan 55 Meals & \$80 Flex	\$461	\$922

Fees (2024-2025 Academic Year)	Semester	Annual
Health & Wellness Fee	\$200	\$400
Student Activity Fee	\$160	\$320
Transportation Fee	\$20	\$40
Full-Time Technology Fee	\$250	\$500
Part-Time Technology Fee	\$125	\$250
Online Degree Program Tech Fee	\$70 per term	N/A
Applied Music Fee	\$225 per hour	N/A
Lab Course Fee	\$100	N/A
Computer Literacy Course Fee	\$60	N/A
Online Course Fee	\$180 per course	N/A

Other Charges (2024-2025 Academic Year)	Fee
Audit Charges (Part-Time)	\$50 per hour
Tuition Deposit	\$100
Graduation Fee	\$125
Laundry Fee (Residential Student)	\$100 per semester
Mailbox Key Deposit (Refundable)	\$10
One Time Registration Fee (Freshmen Transfers)	\$100
Orientation Fee (Freshmen)	\$250
Sports Medicine Fee (Athletes Only)	\$150 per semester

Residence Hall Deposit	\$110
Transcript Fee	\$11.25 per transcript
Study Abroad Program Fee (Plus Tuition and/or additional cost)	\$350

Payment of Tuition and Fees

Students receive a detailed invoice approximately three weeks prior to the start of classes. The College offers two payment options:

- A. **Semester payment** –If full payment of semester charges is received in the Cashier’s Office on or before the first day of class, no finance charges are incurred. Cash, check, money order, ACH & major credit card payments are accepted. Online payments can be made at [Bill Payment – Kentucky Wesleyan College \(kwc.edu\)](http://kwc.edu). Convenience fee for card payments apply.
- B. **Monthly Payment Plan** – Tuition financing plans are available to assist students and families in meeting educational expenses by offering a low-cost, interest-free payment plan administered by Nelnet Campus Commerce, for the fall and spring semesters only. To take advantage of this option, simply go to Kentucky Wesleyan College – MyCollegePaymentPlan for more information or to complete your enrollment, no application is necessary. Plan enrollers will make monthly payments per the payment plan guidelines. Students who fall behind in two monthly payments are subject to plan cancellation and the account will be re-classified to interest bearing and the semester must be paid in full by the posted due date.

NOTE: This payment plan must be activated by the plan enrollment date and paid monthly to avoid the institutional finance charge assessed to all outstanding balances after the first day of class. Also, payment plans should be set up to pay in full the fall semester balance with the December payment and the spring semester balance with the April payment.

*A 1% monthly financing fee (assessed and posted monthly) is charged to ALL outstanding balances except for the months of August and January. **These accounts are considered Delinquent Accounts and MUST be paid by Mid-Semester Date. Failure to pay will result in removal of current enrollment.** If internal collection efforts are unsuccessful, professional external collections agencies will be utilized and students are responsible for all interest, collection, legal fees, and attorney costs incurred.*

****The current registration of delinquent accounts is not authorized for those with balances over \$1000.00. If internal collection efforts are unsuccessful, professional collection agencies will be utilized, and students are responsible for all collection costs incurred.**

Paying Prior Year Charges with Federal Student Aid Funds

Federal Student Aid (FSA) funds may only be used to pay for the student's costs for the period for which the funds are provided. However, a school may opt to use current-year funds to satisfy prior award year charges for tuition and fees, room, or board (and with permission, educationally related charges) for a total of not more than \$200. A school may not pay prior year student charges in excess of \$200 with FSA funds.

Charges - It is the student's responsibility to pay 100 percent (100%) of ALL charges assessed on their account less any financial aid awarded. Charges may include tuition, room, board, lab fees, student fees, collection fees, legal fees, etc.

Please feel free to contact us at any time. We are here to assist students and their families in any way possible. If you receive an invoice or statement that appears incorrect, please notify the Cashier's Office immediately. If you are having difficulty meeting the payment schedule, perhaps we can work together to find an appropriate solution.

Delinquent Accounts/Re-Admission Policy

Any student, whose account has been turned over to collections at any point during the life of the account, will be required to pay in full at registration for tuition, room, board and any related fees to gain re-admission to Kentucky Wesleyan College. Payment in full at registration will be required for each semester thereafter.

Student Notification:

Students will be notified of registration hold to balances via emails by CARES Team Members, and account statements.

Approximate Dates for registration periods:

Spring Registration begins (typically mid-Oct)

Summer and Fall Registration begins (typically mid-March).

Refund Policy – Withdrawal from the College

By electing to register for courses at Kentucky Wesleyan College, students become financially liable for all associated tuition and fees required for that semester on the first day of the semester. If a student decides they do not wish to attend Kentucky Wesleyan College after registering for a semester, they must officially withdraw PRIOR to the first day of the semester to avoid charges or a withdrawal fee.

All students withdrawing from Kentucky Wesleyan College on or after the first day of the semester will be charged a \$100 processing fee.

Students may withdraw from the College prior to the first day of a semester without incurring tuition, fees, room, board or course fee charges for that semester. The “official date of withdrawal” is the date the student contacts the Registrar’s Office. If a student has ceased to attend classes for greater than a two- week period, then the date of the last academically related event will be used for the withdrawal date. To withdraw from the College, the appropriate Withdrawal Form must be signed and submitted electronically. The Withdrawal Form may be obtained after the student completes the withdrawal interview with the Dean of Student Success or other designated college officials. A percentage adjustment of charges and financial aid, based on the number of semester calendar days the student was enrolled in (first day of the semester until the official date of withdrawal) will be made. If a student has attended classes over 60 percent of the calendar days in a semester, no adjustments of charges or financial aid will be made on student accounts for a withdrawal.

Charges that are eligible for refund calculation upon official withdrawal include tuition, room and board. THE COST OF BOOKS, AND ALL OTHER FEES ARE NOT ELIGIBLE FOR ADJUSTMENT. Students may seek a refund of book costs directly from the college bookstore.

If a registered student never attends a class in that semester at Kentucky Wesleyan College, they must notify the Provost Office’s Office by the 60% semester date outlined in the academic calendar in order for their charges to be adjusted. If the student notifies the Provost Office’s Office by the 60% date and the College can verify that the student never attended a class in that semester, all tuition and fee charges, as well as financial aid, will be reversed and the student will be charged a \$100 withdrawal fee. If a registered student never attends a class in that semester and DOES NOT notify the Provost Office’s Office by the 60% date to withdraw from the College, all tuition and fee charges will remain on the student’s account, however, the student will receive NO financial aid, and the student will be responsible for paying the entire account balance.

Unofficial Withdrawal Policy

For a student with all failing grades in all enrolled courses of a semester and for a student who only attends classes for part of a semester, an unofficial withdrawal date may be designated as the date of the student's last academic event (class attendance, work turned in, etc.). This date is determined by the Financial Aid Director and the student's professors and will be used to adjust the student's financial aid. If a student receives all failing grades for all enrolled courses in a semester or only attends classes for part of a semester (an unofficial withdrawal), no adjustment to charges will be made.

Per federal regulations, students must **ATTEND** classes in that semester in order to be eligible for financial aid for that semester. Students who are enrolled in online courses must **PARTICIPATE** in order to receive financial aid. Simply logging into a course is not considered participation.

Federal Title IV financial aid must be refunded according to U.S. Department of Education guidelines and formulas. Any funds received under the Federal Work-Study program are not required to be refunded. The order in which Title IV program funds are returned is as follows:

1. Unsubsidized Loans
2. Subsidized Loans
3. Federal Perkins Loans
4. PLUS (parent) Loans
5. Federal Pell Grant
6. Federal Supplemental Grant (FSEOG)
7. Other Title IV Aid

The percentage of charges and financial aid adjustments are determined by the percentage of the semester calendar days the student has been enrolled in. The percentage of the semester calendar days the student has been enrolled in is based on the first day of the semester until the official withdrawal date, divided by the total calendar days in the semester. Scheduled breaks of five successive calendar days or more are excluded from the calculation of calendar days in a semester.

Example – ADJUSTMENT OF CHARGES If the student has been enrolled 20 days (first day of the semester until the 20th calendar day of the semester) and the total calendar days in the semester equals 105, then 19 percent (20/105) of the term has been completed. The student will be assessed for 19 percent of the charges eligible for adjustment/reduction. In this example, eligible charges and financial assistance would be reduced by 81 percent. Charges not eligible for adjustment will remain at 100 percent.

Example – NO ADJUSTMENT OF CHARGES If a student has been enrolled 63 semester calendar days of the total 105 semester calendar days, NO reduction in charges or financial aid assistance would occur because 60 percent or more of the semester calendar days have been completed.

PLEASE NOTE: If a student withdraws from the College after the close of the semester, no financial aid or charge adjustments will be made to the student's account.

For more information regarding the adjustment of charges and financial aid upon withdrawal from the college, please contact the Financial Aid Office or the Cashier's Office.

Refund Policy – Changes in Credit Hours/Housing/Fees

Students dropping enrollment status from full-time to part-time and part-time students dropping credit hours will

NOT have their tuition and fees adjusted unless the drop form is completed and submitted to the Registrar's Office by the add/drop deadline. Once this deadline has passed, all tuition & fees and related course and lab fees will remain on the student's account. After the 60 percent date, no housing or room change refunds will be made.

Collections/Enrollment Policy

Any student, whose account has been turned over to collections at any point during the life of the account, will be required to pay in full at registration for tuition, room, board and any related fees to gain re-admission to Wesleyan. Payment in full at registration will be required for each semester thereafter.

Military Call to Active Duty Policy (Military Leave of Absence)

Students will be allowed to withdraw without penalty from the College and receive 100 percent credit for tuition and fees (less any financial aid which the student may have received for the term) and a prorated refund of room and board charges upon presenting an original copy of their orders to the Registrar. Some financial aid programs cannot be refunded after a certain date; these financial aid adjustments are subject to program regulations.

Alternatively, incomplete (I) grades in all classes, with no tuition and fee reimbursement, may be more appropriate when the withdrawal is near the end of the semester and incompletes are agreed to by the instructor(s) and the student and approved by the Registrar. However, if the student chooses to withdraw from only a portion of his/her classes and receive incompletes in the remaining classes, he/she would receive a partial reimbursement of tuition and fees only if the number of remaining credit hours is fewer than 12. In either of these alternative cases, the student will receive a prorated refund of room and board charges and be allowed to complete the course work according to the established policies of the College and the agreement with the instructor(s) involved.

Before returning to campus, students must notify the Registrar in writing at least 30 days before their return. The right to use college facilities is suspended while the leave is in effect.

Accreditation and Membership

Kentucky Wesleyan College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Kentucky Wesleyan also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Kentucky Wesleyan may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679- 4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Kentucky Wesleyan College also is fully accredited and approved by the following:
University Senate of the United Methodist Church
Kentucky State Department of Education
Professional Standards Board Kentucky State Approving Agency for Veterans Training
International Assembly for Collegiate Business Education

Kentucky Wesleyan College is authorized for operation as a postsecondary educational institution by the [Kentucky Council on Post- Secondary Education](#).

The College is a member of the following:
American Association of University Women
Association of Independent Kentucky Colleges and Universities Council for Advancement and Support of Education
Council of Independent Colleges
Kentucky Association of Colleges of Teacher Education National Association of Independent Colleges and Universities
National Association of Schools and Colleges of the United Methodist Church The Tuition Exchange Plan, Inc.

This school is authorized under federal law to enroll non-immigrant alien students. It is the policy of Kentucky Wesleyan College to not discriminate on the basis of gender in its educational program, activities or employment policies as required by Title IX and the 1972 Educational Amendments.

Inquiries regarding compliance with Title IX may be directed to Deborah Russell, Title IX/Sexual Harassment Officer, Kentucky Wesleyan College, 3000 Frederica St., Owensboro, KY 42302-1039, phone 270-852-3266, or the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

Kentucky Wesleyan College supports equal educational opportunities. Kentucky Wesleyan College does not discriminate in its admissions policies on the basis of race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity or expression, veteran status, marital status or any other characteristic protected by applicable law.

Failure to read this bulletin does not excuse students from the requirements and regulations described herein.

VI. Student Services

Office of Career Engagement

The goal of the Office of Career Engagement is to assist students and alumni as they plan for and pursue life after college. Whether that plan is employment or graduate school, Career Engagement helps students and alumni explore career options, learn through experiences, and create connections.

To achieve that goal, Career Engagement offers the following:

Exploration

- *Wesleyan Edge*, a comprehensive, 4-year career curriculum tied to an annual scholarship.
- *Focus 2* career interest and exploration online program.
- *Lunch & Learn* series with panels of different employers.
- Job shadowing

Experience

- *Handshake*, the premier, nationwide, online platform used by colleges for job and internship postings.
- Internships & Practicums
- Resume & Cover Letter prep assistance
- Graduate School application assistance
- Interview prep

Connect

- *Leadership Wesleyan*, an annual program with multiple events, designed to impart skills, knowledge and develop a network of connections.
- Career & Grad School Fairs
- *Career Corner* weekly job updates
- *Career Corner* monthly newsletter

Academic Advising

The purpose of academic advising is to provide guidance and assistance to students as they identify, clarify, and accomplish their educational and career goals. Academic advising offers students the opportunity to plan and review their academic and life plans through ongoing discussions with faculty and academic advisors who interact in a positive, productive, and ethical manner with students. Academic advising is a partnership between faculty and the Office of Academic Advising. Students are assigned to discipline faculty as advisors but may also work with professional advisors.

- **Academic Advising for Freshmen Students**

Freshmen students are assigned to a discipline faculty member who will be their academic advisor or will work with the freshman academic advisor.

- **Academic Advising for Upperclassmen**

Sophomore, Junior, and Senior students are advised by a full-time faculty member or a professional advisor.

- **Academic Advising for Transfer Students**

Transfer students are either assigned to a faculty member as their academic advisor by the Registrar or work with the Director of Academic Advising.

The Office of the Registrar provides guidance and assistance to faculty and students on the specifics of the curriculum, programs, and requirements for graduation. Our trained professional academic advisors work with students to ensure they make progress toward graduation. Student services include general advising, course scheduling, assistance with drop/add, major changes, applying for graduation, as well as workshops to help with

understanding the curriculum and registering for classes.

The Student Success Center (SSC)

The Student Success Center houses Kentucky Wesleyan's academic support services for students. Staff assist students academically by offering academic support resources and programs. Student Success Center services include one-on-one peer tutoring, faculty tutoring, provision of Supplemental Instructors for courses with below target course completion rates, arrangement of group study sessions, writing assistance, and study skills assistance. Throughout the school year, the Student Success Center offers free workshops to all Wesleyan students, about a variety of academic topics.

Online Distance Support

ODC students may contact the Student Success Coach in the Student Success Center who will work with them to connect with appropriate campus resources, including writing support and tutoring. All study skills materials provided by the Center in any workshops are available on the Student Success Center page in BrightSpace. The SSC also offers one-on-one appointments to any student struggling with time management, organizational skills, effectively using textbooks, etc. All of these services are available to ODC students via email, phone, or Microsoft TEAMS.

Campus Ministries

Students, staff, and faculty are invited to become active in the numerous campus ministry opportunities. Kentucky Wesleyan's heritage is rich with Christian tradition. Kentucky Wesleyan College Campus Ministries creates an environment for college students to become and grow as disciples of Jesus Christ through worship, community, study, mission, and spiritual and leadership development so that the church and world are transformed. John Mark Sowards Office is in the Jack T. Wells '77 Activity Center. Campus Ministries can also be accessed from the western exterior door.

Student Conduct

Kentucky Wesleyan College believes that high standards of conduct should be the goal of each student. The College expects students to be an asset to the College community and respect the rights of others.

It is not realistic, however, to assume that every student will always respect the rights of others and the expectations of the community. Provisions exist for handling situations that violate the regulations and policies of the College. Each student is responsible for becoming acquainted with college regulations and policies and abiding by them. Detailed information on this subject is provided in the "Student Handbook."

The residence life staff, Vice-President of Student Services & Dean of Students, depending upon the nature of the violation, handle disciplinary problems. Penalties range from a simple reprimand to expulsion from the College.

Sexual Harassment Policy

1. Purpose

- 1.1. The purpose of this policy on sexual harassment is: 1) to increase the awareness of, and sensitivity to, problems associated with sexual harassment; 2) to prevent sexual harassment at Kentucky Wesleyan College; and 3) to provide a process to redress grievances concerning, and complaints of, sexual harassment. Furthermore, this policy is adopted and implemented with the express purpose of providing protection and relief for victims of sexual harassment, while at the same time insuring fair treatment for those accused of sexual harassment. Additionally, this policy is intended to establish equitable procedures for filing complaints, investigating charges, and resolving complaints of sexual harassment.

2. Scope

- 2.1. All members of the College community are required to comply with the policy and procedures outlined to address complaints. In addition to the procedures outlined herein, discrimination and harassment complaints may be filed with the U.S. Equal Employment Opportunity Commission or the U.S. Department of Education, Office for Civil Rights. Any complaint of sexual harassment filed under this Kentucky Wesleyan College policy shall be processed even if the complainant also files a complaint or suit with an outside source. Retaliation against anyone who makes a complaint or participates in the complaint process will not be tolerated.

3. Policy

3.1. Sexual Harassment

- 3.1.1. Kentucky Wesleyan College is committed to providing a working and learning environment that is free from sexual harassment, and it is the policy of the College that sexual harassment in any form will not be tolerated. Management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent sexual harassment. All members of the College community, employees, and students are required to promptly report conduct that could be in violation of this policy.
- 3.1.2. Kentucky Wesleyan College will take measures to periodically educate and train employees and volunteers regarding conduct that could constitute a violation of this policy. All management and supervisory personnel are expected to participate in such education and training and to be knowledgeable concerning the policy.
- 3.1.3. The College will (1) respond to every complaint of sexual harassment reported, (2) take action to provide remedies when sexual harassment is discovered, (3) impose appropriate sanctions on offenders in a case-by-case manner, and (4) to the extent possible, protect the privacy of all those involved in sexual harassment complaints. The above actions will apply to the extent permitted by law or where personal safety is not an issue.

3.2. Sexual Assault

- 3.2.1. Kentucky Wesleyan College is committed to providing an atmosphere of higher learning in which students can achieve their goals and potential. The College is committed to creating and maintaining a community in which all persons who participate in college programs and activities, as well as all guests and visitors while on college property, can work together in an atmosphere free from all forms of assault, exploitation, or intimidation, including that which is sexual in nature. Because the personal safety of the students, staff and faculty is a priority, Kentucky Wesleyan College will not tolerate sexual assault or sexual misconduct. Kentucky state law also prohibits such conduct. Perpetrators of this behavior are subject to disciplinary action as well as criminal and civil penalties. Guests and visitors are held responsible for their actions while on College property and students are responsible for the supervision of their guests.

- 3.2.2. Sexual assault is an act of violence. The victim of an assault may be in a state of shock and disbelief and may be feeling a variety of emotions such as fear, anger, helplessness, shame, and/or guilt. A victimized person may not know who to trust or where to turn for help. Any person who has been sexually assaulted has many options in seeking assistance. A number of resources are available both on and off campus to assist assault victims. Although it is the person's option whether to seek legal, medical, and/or psychological services, persons are encouraged to utilize these resources in order to make the most informed choices regarding prosecution, physical safety, and emotional recovery. Please see Addendum 2 for additional support information.
- 3.3. Dissemination -- This policy will be made available to all employees and students. Periodic notices sent to students and employees about Kentucky Wesleyan College's Sexual Harassment and Sexual Assault Policy will include information about the complaint procedure and will refer individuals to designated offices/officials for additional information.

4. Definitions

- 4.1. **Sexual Harassment** is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:
- 4.1.1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or educational experience.
 - 4.1.2. Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such an individual.
 - 4.1.3. Such conduct is sufficiently severe and pervasive so as to alter the conditions of or have the purpose or effect of substantially interfering with an individual's work or academic performance by creating an intimidating, hostile, or offensive working or educational environment.
 - 4.1.4. Harassment does not include verbal expressions or written material that is relevant and appropriately related to course subject matter or curriculum, and this policy shall not abridge academic freedom or the College's educational mission.
- 4.2. **Sexual Misconduct/Sexual Abuse** - Attempting or making sexual contact with a person against his/her will OR with a person who is physically, mentally, or legally unable to give consent. Sexual misconduct includes, but is not limited to, inappropriate touching or fondling of intimate body parts.
- 4.3. **Sexual Assault / Rape** – Sexual intercourse or penetration (anal or vaginal) with another person by means of forcible compulsion, or with a person incapable of consent by reason of age and/or mental or physical incapacity. Physical/Mental incapacity includes, but is not limited to, persons who are unconscious, under the influence of drugs or alcohol, or otherwise unable to communicate consent.
- 4.4. **Consent** - The positive cooperation in an act; an attitude in accordance with a behavior; an exercise of free will. The person giving consent or permission must act freely and voluntarily AND have knowledge of the nature of the act involved.
- 4.5. **Forcible Compulsion** – Includes physical force or the threat of physical force, expressed or implied, which places a person in fear of immediate death or physical injury or kidnap of self or another person. A victim is not required to fight back. Placing a person in a continual state of fear and/or subjecting that person to an

environment of emotional, verbal, or physical duress is sufficient to constitute force.

5. Procedures

5.1. Amendments to Procedures

- 5.1.1. The College specifically reserves the right to modify and/or amend any or all of the procedure(s) outlined herein at any time, at its discretion. In the event Kentucky Wesleyan College determines that circumstances warrant modification and/or amendment of any part of these procedures, timely notice of same shall be delivered, in writing, to all relevant and affected parties.
- 5.1.2. Kentucky Wesleyan College has adopted procedures to promptly and fairly address concerns and complaints about sexual harassment. Complaints may be submitted informally or formally. If a complaint implicates or involves both this policy and any other College complaint or grievance policy or procedure, the College may, in its discretion, suspend the procedures relating to other complaints or grievance policies pending completion of the sexual harassment complaint procedures.

5.2. Reporting Suspected Sexual Harassment

- 5.2.1. Any individual who believes he/she may have experienced sexual harassment, or who believes that he/she has observed sexual harassment taking place, should report this information immediately to the Sexual Harassment Officer, appointed by the President. If the complainant does not feel comfortable reporting the matter to the Title IX/Sexual Harassment Officer, he/she may also report the alleged harassment to any one of the following: Vice President of Student Services, Vice President of Academic Affairs or the Director of Human Resources. All reports/complaints, whether informal or formal, received by any of these individuals must, in turn, immediately be reported to the Title IX/Sexual Harassment Officer. Unless otherwise provided herein, investigation of sexual harassment complaints shall be the responsibility of the Title IX/Sexual Harassment Officer (the "Investigator").

5.3. Investigation of Complaints

- 5.3.1. Unless otherwise provided herein, responsibility for the investigation of both formal and informal sexual harassment complaints shall be with the Sexual Harassment Officer (the "Investigator"). The President has the authority to appoint, in his/her sole discretion, an alternate investigator as circumstances require. The procedures outlined herein shall be controlled in the event an alternate investigator is appointed under any provision of this policy.
- 5.3.2. Complaints will be addressed as confidentially as possible, considering the specific circumstances of the allegations, to protect the rights of both the complainant and the person accused. The Investigator may gather information from any source deemed necessary in an effort to fully investigate and resolve the complaint.

5.4. Investigator Conflict of Interest

- 5.4.1. The complainant, alleged offender and/or the Investigator may allege that the Investigator has a substantial conflict of interest. In that event, details supporting the alleged conflict of interest must be submitted in writing to the President within five (5) business days of the date the person alleging the conflict has notice of the Investigator's identity. The President will determine whether a conflict may exist, and, if so, he/she shall appoint an alternate investigator in an expeditious manner. The President's decision is final. In the event a request for an alternate investigator is made and/or an alternate investigator must be appointed, the specific timelines provided in the policy shall be suspended pending that appointment.

5.5. Informal Complaint Process

- 5.5.1. An individual who feels he/she has been sexually harassed may desire to resolve his/her complaint informally (i.e., without formal disciplinary action being taken against the accused individual and without the formal investigation process). An example of an informal complaint is one where the complainant requests only that an appropriate university official counsel the accused individual to cease and desist the alleged conduct, and requests no other specific action(s) be taken against the accused.
- 5.5.2. Persons making informal complaints of sexual harassment agree and understand that no formal disciplinary action will be taken against the alleged offender based on an informal complaint. If the complainant chooses, he/she may at any time prior to resolution of the informal complaint amend the informal complaint to a formal complaint. The timeline for resolving the complaint may be revised when it is changed from an informal to formal complaint.
- 5.5.3. If the alleged offender elects not to participate in resolving an informal complaint, the nonparticipation will not be considered as damaging evidence but will not change or waive Kentucky Wesleyan College's responsibility to investigate and to make decisions based on available information.
- 5.5.4. The Investigator may, if the circumstances warrant, request that the alleged offender's immediate supervisor counsel him/her regarding the alleged conduct, and/or may recommend counseling, training, education, and/or other non-disciplinary actions be implemented or undertaken. Attempts to resolve an informal complaint will be completed within 60 days from the date of receipt of the complaint by the Investigator. The complainant and the alleged offender will be informed in writing of the outcome of the informal process. An informal complaint resolution may not be appealed, but a formal complaint on the same incident may be filed after an informal complaint has been resolved.
- 5.5.5. Note: The College will attempt to balance the wishes of a complainant who does not want to file a formal complaint with the College's responsibility to respond to serious allegations and take prompt, appropriate corrective action. A complainant who chooses not to proceed with a formal complaint will be asked to state that preference in writing.

5.6. Formal Complaints of Sexual Harassment

- 5.6.1. Formal and informal complaints must be delivered by the complainant to one of the reporting persons referenced above under 6.2.1. The formal complaint must be filed as soon as possible after the alleged incident occurred or after attempts to resolve the situation informally have been unsuccessful. A standard form for documenting and submitting the complaint is provided in Addendum 1 to this policy.
 - 5.6.1.1. The formal complaint must be in writing, signed by the complainant, and should include the following information:
 - 5.6.1.2. Details concerning the incidents or conduct giving rise to the complaint;
 - 5.6.1.3. Dates and location of incidents;
 - 5.6.1.4. Any witnesses to the alleged incidents or conduct;
 - 5.6.1.5. Action requested to resolve the complaint and prevent future violations of the policy.
- 5.6.2. Notification to Person Accused/Supervisor: The alleged offender will be provided with a copy of the complaint by the Investigator within five (5) business days of the Investigator's receipt of said complaint. The Investigator may notify the supervisor of the accused person regarding the complaint, in order that the supervisor may take appropriate temporary and/or remedial actions during the investigation. (Example: temporary assignment, leave of absence, etc.)
- 5.6.3. Investigative Process

- 5.6.3.1. The alleged offender will be required to submit a written response to the complaint within five (5) business days of receipt of a complaint, a copy of which will be provided to the complainant by the Investigator.
- 5.6.3.2. The Investigator will interview the complainant and the alleged offender, may also interview witnesses, supervisors, and/or any other persons who may have information about the alleged incident, and may review personnel or other records relevant to the complaint. The complainant and the accused person shall be permitted to suggest witnesses and/or other evidence, which shall be considered by the Investigator. All individual interviews will be recorded.

5.6.4. Investigative Findings

- 5.6.4.1. Within sixty (60) days of receiving the formal written complaint, the Investigator will assess whether a violation of the policy has occurred and will submit findings in writing to the complainant and the person accused. If the Investigator finds by a preponderance of the evidence (that it is more likely than not) that the alleged sexual harassment has occurred, the Investigator shall notify the accused person, his/her immediate supervisor, if applicable, and the Vice President of Student Services, if the complainant or the accused is a student, the Director of Human Resources, if the complainant or the accused is a staff or faculty member, and the President.
- 5.6.4.2. The supervisor of the alleged offender shall be responsible for acting on the findings of the Investigator. In accordance with College disciplinary policies/procedures, the supervisor shall consult with and/or notify the appropriate College administrative official(s) regarding formal disciplinary actions to be taken against the person accused.

5.6.5. Disciplinary Action

- 5.6.5.1. Within ten (10) business days of receiving the Investigator's findings, the supervisor shall meet with the accused person to discuss the findings and recommendations and shall determine appropriate disciplinary action.
- 5.6.5.2. In making a decision regarding discipline, the supervisor shall consider properly established records of previous conduct and the seriousness of the violation. A complaint made more than twelve (12) months after the incident shall not be the basis for formally disciplining any person accused of sexual harassment. However, where there are allegations of sexual harassment made within the twelve (12) month period and a pattern or practice of sexual harassment exists or prior complaints of sexual harassment have been confirmed, the supervisor shall consider the totality of information in determining appropriate discipline and may also take formal disciplinary action. The supervisor may also review any part of the investigative records. Appropriate discipline may range from an oral reprimand up to and including termination/dismissal for cause or any other appropriate remedial action.
- 5.6.5.3. Both the accused person and Investigator will be notified in writing of the decision of the supervisor. The Investigator will, in turn, notify the complainant regarding the resolution of the complaint, what corrective action, if any, will be taken, and/or, in general, whether any discipline will be imposed.

5.6.6. Conflict with Legal or Other Administrative Process

- 5.6.6.1. In the event a separate investigation is being conducted by persons not affiliated with Kentucky

Wesleyan College through other legal or administrative channels, the College reserves the right to postpone or defer final action pursuant to its Sexual Harassment Policy until such time as a final decision has been made with regard to the separate legal or administrative action. The College will inform the complainant and the accused in writing of the delay of any decision but will endeavor to complete the process in an expeditious manner, considering all the circumstances. Temporary disciplinary measures may remain in place in the interim.

5.6.7. Appeal of Formal Complaint Resolution/ Disciplinary Action

- 5.6.7.1. Either the complainant or person accused may file an appeal of any decision concerning the resolution of the complaint. An appeal by either party must be made in writing and delivered to the Office of the President within five (5) business days of receipt of the notice of resolution/disciplinary decision. The written appeal must state in detail the reason(s) for the appeal and shall address one or more of the following:
 - 5.6.7.1.1. If the appeal alleges the findings of the investigator included relevant, factual errors or omitted relevant facts, the appeal shall specify each and every alleged factual error, and/or details of each, and every relevant fact that was omitted from the investigation;
 - 5.6.7.1.2. If the appeal alleges substantive procedural errors, the person appealing shall identify each and every instance of said substantive procedural error;
 - 5.6.7.1.3. If the appeal alleges relevant and substantive issues or questions concerning interpretation of College policy, the person appealing shall state, in detail, the issues/questions supporting this allegation;
 - 5.6.7.1.4. If the appeal alleges new information or evidence, the person appealing shall specify the reasons why said information was not available or provided to the Investigator during the investigation, including specific reasons;
 - 5.6.7.1.5. If the appeal alleges either that the action(s) or inaction(s) of the supervisor in response to the findings of the investigator will not prevent future violation(s) of this policy, the person appealing shall specify, in detail, the reasons and basis for this belief/allegation.
- 5.6.7.2. No disciplinary or other action based on the complaint shall be taken against the alleged offender during the appeal process, although temporary, interim measures may remain in place. As indicated herein, the College, in its discretion, may at any point in the complaint process elect to place the alleged offender on disciplinary probation, if a student, or on administrative leave, with or without pay, or implement a temporary reassignment, if an employee, staff or faculty member.
- 5.6.7.3. Sexual Harassment Appeal Committee
 - 5.6.7.3.1. Appeals shall be submitted to a Sexual Harassment Appeal Committee whose members shall be selected and appointed by the President. The Committee will include at least one male and one female and be composed of an odd number of members to ensure a majority consensus is feasible.
 - 5.6.7.3.2. Member Appointments: Both the complainant and the alleged offender shall be provided with an opportunity to submit written objections within 5 business days to the appointment of any Committee member(s) on the basis of that member's inability to act impartially. If the

President determines that a Committee member cannot act impartially, then an alternate appointment shall be made. The Committee shall be appointed in a timely manner, considering all relevant circumstances. The President's decision regarding Committee appointments is final.

5.6.7.3.3. Hearing/Committee Recommendation: The Committee will conduct a formal hearing and will allow the complainant and the person accused ("the parties") to present information which, in the Committee's discretion, is relevant to the allegations. If the appeal involves allegations described in "Filing an Appeal" above, the Committee will likewise consider the statement(s) of the supervisor. The Committee shall have sole discretion regarding the personal appearance of any witness, whether to consider only the parties' statements and review only the written record, or any other matter regarding the conduct of the hearing. The hearing will not be considered a judicial hearing but rather an internal hearing at which the complainant and the alleged offender are present. Legal counsel will not be permitted to be present during any part of the Committee hearing. The formal hearing shall be recorded.

5.6.7.3.4. The Committee's deliberations shall be closed to all persons other than the Committee members and shall not be recorded. Its recommendation will be determined by a majority vote, shall be in writing, and delivered to the President. It may be accompanied by a minority opinion. The appeal will be conducted and completed in an expeditious manner, considering all the circumstances.

5.6.7.3.5. President's Review and Recommendation: The President shall review the recommendation and may either affirm, amend, or return the recommendation for further deliberation and recommendation by the Committee. The President's review and decision will be conducted in an expeditious manner, considering all the circumstances, shall be a final decision, and will be reported in writing to the complainant, person accused, the supervisor, and the Investigator.

5.6.8. Written Record of Complaints, Investigations, and Resolutions/Decisions

5.6.8.1. Written records, as well as any investigative recordings, related to complaints will be marked "CONFIDENTIAL" and will be retained in a separate and secure (locked) file in the office of the Sexual Harassment Officer. Records shall be retained as required by state law.

5.6.8.2. Written records relating to a finding that sexual harassment has occurred may be placed in an accused student's/employee's official file and may include: (1) any document that has been mutually agreed to by the College and the person accused of harassment; (2) a letter issued by the responsible administrator to the accused person at the conclusion of a formal investigation, which notifies the accused of actions, decisions and/or other recommendations concerning the complaint; or (3) a settlement agreement between the parties.

5.7. If follow-up is required pursuant to the final action/recommendation, procedures should be implemented to notify or remind the appropriate persons of any future review or action to be taken.

Howard Greenwell Library Learning Center

The Howard Greenwell Library Learning Center (LLC) provides information and library services to meet the educational needs of the Kentucky Wesleyan College community and to prepare students for the process of life-long learning. In addition to maintaining a collection of materials in a variety of formats, the LLC offers a wide range of instructional services and educational technology support. Through its information literacy and computer competency programs, the Howard Greenwell Library Learning Center helps prepare students, faculty and staff to fully participate in today's information-based global society. Located in the center of campus and adjacent to the Winchester Center,

the LLC houses more than 150,000 books, periodicals, government documents and audiovisual materials for curriculum support and independent learning. Kentucky Wesleyan College at, the library's online catalog, serves as a gateway to the library's collections and electronic resources worldwide. A seminar room, one computer labs and several study rooms are located within the Howard Greenwell Library Learning Center. The library provides multimedia equipment, a photocopy machine, scanners, and CD/DVD burners for student use.

The LLC maintains several special collections, including the Kentucky United Methodist Heritage Center, a Kentuckiana Collection, the College archives, and a collection of unique, rare and fragile books.

Hotline/Whistleblower Policy

1. Purpose

1.1. The College encourages employees to report concerns to their immediate supervisors. However, there may be times when this traditional reporting system is not possible or practical. For those times, the College has devised a whistleblower policy. This policy should not be used for issues such as personal or employment grievances, general compensation and benefit complaints, or opinions on policy.

2. Scope

2.1. Kentucky Wesleyan College employees, students, and related community members.

3. Definitions

3.1. Whistleblower ~ A person who in good faith reports an activity or event that he or she reasonably believes to be illegal or dishonest is called a “whistleblower.”

3.2. Retaliation ~ Retaliation means to take direct and intentional action to negatively impact the whistleblower’s conditions of employment or enrollment in retribution for reporting an event.

4. Policy

4.1. Kentucky Wesleyan College employees, students, and related community members are responsible for reporting illegal or dishonest events involving Kentucky Wesleyan College employees, students, or resources.

4.2. If the event is illegal, it should be reported to the proper authorities. If the event is contrary to a Kentucky Wesleyan College policy or its mission, it should be reported according to the applicable policy. If a policy is not in place to address the specific issue, it should be reported to a College Officer, the College President, or the College Hot Line at 270-852-3199. If the event is such that internal reporting is not practical, it should be reported to the Chair of the Kentucky Wesleyan College Board of Trustees (see contact information below).

4.3. When reporting alleged events, the Whistleblower must provide enough information to justify an investigation. Examples of specific information include a thorough description of the event, who was involved, who knew about it, what specifically happened, when and where it happened, and if it is still ongoing.

4.3.1. While the College allows anonymous reports, it encourages whistleblowers to include their names so that appropriate follow-up questions may be asked. Without sufficient information, an investigation will not be conducted.

4.3.2. If a Whistleblower requests that his or her identity remain confidential, the request will be respected to the extent that doing so does not impede the investigation or is not required by law or law enforcement officials. The College cannot guarantee complete confidentiality. Whistleblowers should be aware that their public testimony may be needed to prove a case against a reported employee or related community member.

4.4. Kentucky Wesleyan College prohibits retaliation against an employee, student, or related community member who makes a whistleblower report.

4.4.1. This policy also extends to employees, students, and related community members who assist in the investigation of such a report.

4.4.2. A whistleblower who believes that he or she has been retaliated against may file a written complaint with the President and the Chair of the Kentucky Wesleyan College Board of Trustees.

4.4.3. If the retaliation is proven, the person or persons involved may be subject to disciplinary action, up to and including termination.

4.5. A Whistleblower remains subject to the standard expectations of an employee or student. This policy does not protect a whistleblower from disciplinary actions based on his or her behavior, conduct, or performance. The whistleblower must be acting in good faith. A whistleblower who makes malicious claims or claims that he or she knows to be false is subject to disciplinary action, up to and including termination.

Contact Information

Kentucky Wesleyan Hotline number: 270-852-3199-See student handbook (managed by taped message and recording of call to report issue)

Contact information for the President's Office:

Office of President
3000 Frederica Street
Owensboro, KY 42301
270-852-3104

Contact information for the Kentucky Wesleyan College Chair of the Board of Trustees:

Chair of the Board of Trustees
c/o Office of the President
3000 Frederica Street
Owensboro, KY 42301

VII. The Board of Trustees, The Administration and The Faculty

KWC Board of Trustees 2025-2026

Officers

Fred Wright '80, Chair
New Palestine, IN
Retired Human Resources Executive-Eli Lilly and Company

Keith Sharber, Vice Chair
Owensboro, KY
Retired Vice President, Canteen Service Company of Owensboro, Inc.

Deborah (Carter) Dearing '79, Secretary
Saint Louis, MO
Principal, Attorney at Law-Riezman Berger, P.C.

Heath Williams '14 , Treasurer and Chair Finance & Facilities
Bowling Green, KY
CFO - CC Clark Inc.

Sherry (Miller) Feldpausch '83, Immediate Past Chair
Fisherville, KY
Principal-The Glenview Trust Company

Other Elected Trustees

Chris Anderson
Owensboro, KY
VP of Operations/Part Owner - Sun Windows

Charles "Buzz" Backstrom
Owensboro, KY
VP Marketing and Business Development - Boardwalk Pipeline Partners

Cathy (Meeks) Bishop '78, Chair Nominations
Bowling Green, KY
Retired Paralegal - English, Lucas, Priest and Owsley

Rev. Dale Carden '77
Owensboro, KY
Retired Minister-United Methodist Church

Dr. BC Childress '05
Hilliard, OH
Medical Science Liaison (Cardiovascular Medicine)-Johnson & Johnson

Noel Clayton '81
Owensboro, KY
Businessman and Entrepreneur; Former VP of WaxWorks; GM of Centre Court

Rev. Mark Dickinson '89
Utica, KY
Senior Pastor - Settle Memorial United Methodist Church

Steven Divine '94, Treasurer and Chair Finance & Facilities
Owensboro, KY
Vice President, Trust and Investment Services - Independence Bank

Rev. Mark Gibbons '78
Shelbyville, KY
Retired-UMC Clergy and District Superintendent (Owensboro and Bluegrass)

Rev. Tom Grieb '78
Goshen, KY
Pastor-St. John UMC

Don Gulley
Owensboro, KY
President and CEO - Big Rivers Electric Corporation

Jim Griffin '86, Chair Enrollment & Athletics
La Grange, KY
President at Big Sky Solutions, LLC; Retired State and Federal LEO

D. Talmage Hocker '85
Louisville, KY
Founder, President and CEO-The Hocker Group, LLC

Jay Ivey '11
Minot, ND
Environment Health & Safety Manager, Midstream - Bakken EHS

Tom Major '79
Elizabethtown, KY
Agent/Manager-Houchens Insurance Group

Mark Marsh
Owensboro, KY
President and CEO - Owensboro Health

Donna (Mattson) Meador '84
Shelbyville, KY
Human Resources – Pegasus Industries and Packaging; Retired RN

Greg Risch '93, Chair External Relations

Henderson, KY
President and CEO - Gibbs Die Casting Corporation

Dr. Charlie Schertzinger '62
Owensboro, KY
Retired-Optometrist

Dave Roberts
Owensboro, KY
Vice President of Commercial Services & Strategy - Southern Star Central Gas Pipeline, Inc.

Dr. Catherine (Eblen) Sherrard '95, Chair Academic Affairs & Student Life
Louisville, KY
Former Vice Chancellor, Academic Affairs - Ivy Tech Community College of Indiana

Rev. Jay Smith '85
Smiths Grove, KY
District Superintendent - Owensboro District UMC

Rev. Keith Switzer '79
Owensboro, KY
Retired Minister-United Methodist Church

Sam Taylor '97
Owensboro, KY
Banking Center Manager, Vice President - Old National Bank

Thomas Watson
Owensboro, KY
Mayor - City of Owensboro

Heath Williams '14
Bowling Green, KY
CFO - CC Clark Inc.

Ex-Officio Members

Bishop David Graves-Bishop, Kentucky Annual Conference UMC
Rev. Wade Arp-UMC West District Superintendent
TBD-SGA President
Dr. Darlene Ingram '91-Faculty Representative
Eric Feldpausch '11-President, Alumni Association

Trustees Emeriti

Joseph G. Kenny '60 (Indianapolis, IN)
Dr. Clarence "Kenneth" Peters '57 (Louisville, KY)

Dr. J. Charles Schertzinger '62 (Owensboro, KY)
R. Mitch Settle '83 (Owensboro, KY)
Ruth Seydel '64 (Naples, FL)
Rev. W. Glenn Sowards '53 (Hopkinsville, KY)
George Tinsley '69 (Winter Haven, FL)
W. Terry Woodward '64 (Owensboro, KY)

Administration

Year indicates appointment to the faculty or administration.

Office of the President

James P. Cousins, President (2021)

Ph.D., University of Kentucky

B.A., The Ohio State University

Paula Bazemore, Director of Human Resources (2025)

Peggie Greer, Assistant to the President (1986)

Office of Academic Affairs

Kyle E. Besing, Associate Provost for Curriculum and Instruction (2015)

Ph.D., University of Alabama at Birmingham

M.S., University of Alabama at Birmingham

B.S., University of Southern Indiana

Sara Brown, Academic and Athletic Success Coordinator (2025)

B.S., Kentucky Wesleyan College

Jenna Brashear, Director of Institutional Effectiveness and Research (2015)

M.P.P., Vanderbilt University

B.A., University of Kentucky

Martha Bryant, Evening Supervisor, Library (1995)

M.A., Western Kentucky University

B.A., Kentucky Wesleyan College

Lindsey A. Crowe, Dean of Online Learning (2016)

M.B.A., University of Southern Indiana

B.S., Kentucky Wesleyan College

Stephen Germic, Provost and Senior Vice President of Academic Affairs (2024)

Ph.D., Wayne State University

B.A., Albion College

Mason Gibson, Associate Registrar (2024)

M.A., Western Kentucky University

B.S., University of Southern Indiana

Derik Hancock, Radio Station Manager/Instructor of Communications (2012)

A.A., Owensboro Community College

Tonya Johnson, Administrative Coordinator, Student Success Center (2016)

B.A. Kentucky Wesleyan College

Sara Brown, Administrative Assistant to the Provost and Senior Vice President of Academic Affairs (2025)

Hadley Rouse, Advisor and Student Support (2025)

B.A., Western Kentucky University

B.M.E., Western Kentucky University

Deborah S. Russell, Director of Library Services (2005)

M.I.S., Indiana University

B.A., DePauw University

Emily Shook, Access Services Librarian (2020)

M.E., Ashland University

B.A., The College of Wooster

Margaret Smith, Registrar (2018)

B.S., Cumberland College

Office of Enrollment Management

Matthew Ruark, Assistant Vice President of Enrollment Management, Admissions, and Marketing (2009)

M.A., Indiana University

B.A., Kentucky Wesleyan College

Kate Douglas, Associate Director of Admissions for International Recruitment (2019)

B.A., Western Kentucky University

Max Dubree, Assistant Director of Admissions (2022)

B.S., Kentucky Wesleyan College

Crystal Hamilton, Director of Financial Aid (2024)

A.S., Daymar College

Michael Hoover, Financial Aid Counselor (2023)

B.A., Kentucky Wesleyan College

Sydney Smith, Coordinator of Marketing, Digital, and Print Communications (2020)

B.S., Belmont University

Cynthia Wedding, Assistant Director of Admissions for Operations (2018)

B.I.S., Western Kentucky University

A.A., Madisonville Community College

John Wells, Assistant Director of Financial Aid (2024)

B.S., University of Evansville

Offices of External Relations

Lindsay Wilson, Vice President of External Relations

TBD, Senior Director of Engagement

Shiloh Young, Philanthropy Director (2019)

B.S., Kentucky Christian University

Kelly Lippert-Flick, Director of Grants Administration (2020)

M.P.H., University of Alabama at Birmingham

B.S., State University of NY, Brockport

Jaimie Moore, Senior Director of Design and Database (2018)

B.A., Kentucky Wesleyan College

Roy W. Pickerill, Special Assistant for College Relations and Sports Information Director Emeritus (1980)

B.A., Kentucky Wesleyan College

Laura Rudolph, Director of Career Engagement (2023)

Ed.S., University of the Cumberlands

M.A., Eastern Kentucky University

M.B.A., University of Kentucky

B.S., Western Kentucky University

Kathy Rutherman, Senior Director of Campus Relations (2006)

B.S., Mid-Continent University

Leigha Taylor, Assistant VP of External Relations (2021)

B.A., Murray State University

Office of Business Services

Stephanie Snyder, Vice President of Finance/Controller/Budget Director (2020)

M.A., Keller School of Management

B.S., University of Southern Indiana

Molly Chance, Director of Accounting (2019)

B.S., Brescia University

Kim Johnson, Director of Student Accounts/Bursar (2017)

A.S., Owensboro Community College

Lucy Kaelin, Accounts Payable and Administrative Assistant (1983)

Ciara Sauer, Staff Accountant (2025)

B.S., Murray State University
A.S., Henderson Community College
A.A., Henderson Community College

Office of Student Affairs

Morgan Russelburg, Dean of Student Life (2022)
M.A.E., Western Kentucky University
B.S., Kentucky Wesleyan College

Terri M. Petzold, Director of Counseling Services (2018)
TCADC, Kentucky Board of Alcohol and Drug Counselors
LCSW, Kentucky Board of Social Work
M.S.W., Western Kentucky University
B.S.W., Western Kentucky University
A.S., Owensboro Community and Technical College

Trevor Polston, Director of Student Involvement & Orientation (2025)
M.A., Western Kentucky University
B.S., Western Kentucky University

Hannah Vanderpohl, Director of Residence Life (2024)
M.S., Indiana State University
B.A., Hanover College

Athletics

Jason Vittone, Vice President of Intercollegiate Athletics (2025)
B.S., Illinois State University
M.S., Emporia State University

Alejandra Aviles Jimenez, Head Women's Volleyball Coach (2023)
B.A., Louisiana Tech University

Ken Badylak, Head Men and Women's Golf Coach and Assistant Athletic Director of Sport Administration, Student-Athlete Initiatives, and Communications (2017)
B.S., Saint Joseph's College

Christopher Clark, Assistant Football Coach (2024)
B.S., Methodist University

Trey Curry, Director of Strategic Communications and Fan Engagement (2024)
B.S., University of Louisville
M.S. University of Louisville

Drew Cooper, Head Men's Basketball Coach (2018)
M.B.A., Bellarmine University
B.A., Assumption College

Brandon Frase, Assistant Football Coach (2020)
B.S. Kent State University

John Fusco, Head Men's Soccer Coach (2012)
B.S., Brescia University

Nicholas Haddock, Assistant Football Coach (2023)
B.S., Kentucky Wesleyan College

Maelin Howard, Assistant Athletic Trainer (2023)
B.S., Alma College

Jalen Humphrey, Assistant Football Coach (2024)
B.S., Kentucky Wesleyan College

Ramond Jackson, Assistant Football Coach (2024)
B.S., Kentucky Wesleyan College

Joe Krupinski, Assistant Men's Basketball Coach (2023)
M.Ed., Springfield College
B.S., Springfield College

Todd Lillpop, Head Baseball Coach (2001)
B.S., Kentucky Wesleyan College

Miles Mallette, Head Softball Coach (2005)
B.S., Yuba College
A.A., Yuba College

Ryne Mantooth, Assistant Baseball Coach (2017)
M.S., University of the Cumberlands
B.S., Austin Peay State University

Brennen McGuire, Assistant Football Coach (2024)
M.B.A., Gardener Webb University
B.S., Kentucky Wesleyan University

Darlene Moore, Assistant Athletic Director for Compliance, Student Services and Sport Administration. Senior Woman Administrator (2025)
Ed.D., Walden University
Ed.S., Walden University
M.Ed., Georgia Southwestern State University

B.S., Albany State University

Caleb Nieman, Associate Head Women's Basketball Coach (2009)

M.S., Michigan State University

B.S., Grand Valley State University

Nicole Nieman, Head Women's Basketball Coach (2009)

M.S., Michigan State University

B.A., Aquinas College

A.A., Grand Rapids Community College

Travis Owsley, Assistant Men's Basketball Coach (2021)

B.S., Kentucky Wesleyan College

Sarah Phillips, Assistant Athletic Trainer (2023)

B.S., University of Wisconsin-Stephens Point

M.S., American Public University

Krzysztof Rapacz, Assistant Men's Soccer Coach (2020)

B.S., Kentucky Wesleyan College

Jordyn (Barga) Simpkins, Assistant Athletic Director of Internal Operations and Athletic Marketing (2024)

B.S., Kentucky Wesleyan College

Tyler Stauffer, Head Women's Soccer Coach (2023)

B.A., Kentucky Wesleyan College

Karsen Steele, Assistant Football Coach (2023)

B.S., Kentucky Wesleyan College

Christian Tooley, Assistant Men's and Women's Golf Coach (2021)

M.B.A., Western Kentucky University

B.S., Kentucky Wesleyan College

Trace Young, Assistant Men's Basketball Coach (2025)

B.A., Jackson State University

Alex Vogel, Assistant Athletic Director for Sports Medicine (2023)

B.S., Heidelberg University

Kishawn Walker, Assistant Football Coach (2025)

B.S., Kentucky Wesleyan College

Ramon Wilson Jr., Assistant Football Coach (2022)

B.S., Kentucky Wesleyan College

Tyrone Young, Head Football Coach (2018)

B.S., Kentucky Christian University

Campus Ministries

Anna Crasher, Director of Spiritual Life and Audio Visual (2018)
B.A., Kentucky Wesleyan College
A.A., Owensboro Community College

Jim R. Coleman, Director of Campus Ministries
Ph.D., Nazarene Theological College/University of Manchester
M.Div., Asbury Theological Seminary
M.A., Missouri State University
B.S., Missouri State University

Grace Morris, Campus Ministries Assistantship (2025)
A.S. Kentucky Wesleyan College (2024)

Matthew Morris, Campus Ministries Assistantship (2024)
B.A. Kentucky Wesleyan College

Derek Seaman, Campus Ministries Assistantship (2024)
A.S., Owensboro Community College

Facilities

Scott E. Kramer, Chief of Staff and Vice President of Operations (1987)
M.A.E., Western Kentucky University
B.A., Kentucky Wesleyan College

Debbie Benningfield, Office Manager, Facilities (2020)

Jean Owen, Panther's Den Store Clerk (2016)
B.A., Kentucky Wesleyan College

David Taylor, Director of External Events, Retail Operations, and Mailroom Supervisor (2022)
B.A., Kentucky Wesleyan College

Carol Wallace, Mailroom and Panther's Den Assistant (2024)
A.S., Owensboro Community College

Heath Wathen, Director of Facilities (2020)

Joe Welsh, Custodian Supervisor (2025)

Faculty

Kyle E. Besing, Associate Professor of Mathematics (2015)

Ph.D., University of Alabama at Birmingham

M.S., University of Alabama at Birmingham

B.S., University of Southern Indiana

Andrew F. Bolin, Associate Professor of Communication Arts (2019)

Ph.D., Regent University

M.A., University of Southern Indiana B.S., University of Southern Indiana

S. Raju Chenna, Professor of Accounting (1988)

M.B.A., Western New Mexico University

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M.M., Florida State University B.M., Northwestern University

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Ph.D., Nazarene Theological College/University of Manchester

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Ph.D., Southern Illinois University

M.S., Indiana University

B.S., Central Michigan University

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Ph.D., Purdue University

M.S., University of Delaware B.S., University of Delaware

Jeremy S. Gibson, Assistant Professor of Zoology (2019)

Ph.D., University of Missouri
M.S., University of Cincinnati
B.S., Northern Kentucky University

Nathan E. Gross, Associate Professor of Theatre Arts (2017)
M.F.A., University of Arizona
B.A., California State University, Northridge

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DPT., Western Kentucky University
B.S., Western Kentucky University

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Ph.D., University of Kentucky
M.A., University of Kentucky B.A., Transylvania University

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Ph.D., University of Louisville
M.S., University of Louisville
B.S., Kentucky Wesleyan College

Kayla M. Keller, Assistant Professor of Chemistry (2019)
Ph.D., University of Sussex
B.S., Western Kentucky University

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M.F.A., The Academy of Art University
B.A., Brescia University

Derek McClellan, Assistant Professor of Psychology (2023)
Ph.D., University of Louisville
M.S., University of Louisville
M.S., Eastern Kentucky University
B.S., Morehead State University

Kari L. Miller, Associate Professor of Criminal Justice/Criminology (2017)
M.A., Rutgers University
M.A., John Jay College of Criminal Justice
B.S., Kentucky Wesleyan College

Janella Moy, Associate Professor of English (2019)
Ph.D., Saint Louis University
M.A., Southern Illinois University
B.A., Southern Illinois University

Seth O'Conner, Assistant Professor of Biology (2024)

Ph.D., Mississippi State University
B.S., University of Northwestern

Ralphiel S. Payne, Professor in Biology (2010)

Ph.D., University of Louisville
M.S., University of Kentucky
B.S., Brescia University

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Ph.D., University of New Mexico
M.S., University of Wyoming
B.S., University of Wyoming

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Ph.D., Louisiana State University
M.A., Louisiana State University
B.A., Hope College

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M.F.A., Savannah College of Art & Design
B.A., University of Southern Indiana

Christina Starkey, Associate Professor of Mathematics (2020)

Ph.D., Texas State University
B.S., Texas State University

Patrick M. Stuckemeyer, Associate Professor of Music and Band Director (2019)

D.M.A., Arizona State University
M.M., University of Kansas
B.M., Capital University Conservatory of Music
B.M.E., Capital University Conservatory of Music

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Ph.D., University of Florida
M.S., University of Florida
B.S., University of Alabama

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M.A., Arkansas State University
M.S., Florida State University
B.A., Arkansas State University

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Ph.D., University of Wisconsin-Milwaukee

M.S., University of Wisconsin-Milwaukee
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Ph.D., University of Louisville
B.A., Wabash College

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Ph.D., Auburn University
M.A., University of South Alabama
B.S., Troy State University
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M.A., St. Thomas Theological Seminary
M.S.E., Central Missouri State University
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Ph.D., University of Illinois
M.M., Northwestern University
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Ph.D., Cornell University

B.S., Duke University

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B.A., University of Alabama, Birmingham
B.A., University of North Alabama - Florence

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BFA., University of Georgia

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Ph.D., Fielding Graduate University
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M.M., University of Louisville
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M.A., University of Oklahoma
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B.A., University of Kentucky

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M.A., University of Wales, Bangor
B.A., University of Northern Colorado

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M.A., Western Kentucky University
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A.A., Beckley College

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M.L.S., University of Kentucky
B.A., Bellarmine University

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B.A., University of Maryland

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M.S., University of Central Florida
B.A., Columbia College

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M.Phil., Walden University
M.A., University of Phoenix
B.A., Valdosta State University

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M.M., University of Rochester Eastman School of Music
B.M.M.E., University of Kentucky

Stephen J. Wallace, Instructor in Religion
M.A., Indiana Wesleyan University
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VIII. Mission Statement and History of Kentucky Wesleyan College

Our Mission

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that nourishes and prepares students intellectually, spiritually and physically to achieve success in life.

History

The dream of an institution of higher learning held by Methodists from the first days of settlement in Kentucky came to fruition in 1858 when the Kentucky Conference of the Methodist Episcopal Church, South, voted to found a college at Millersburg. Classes began after the Civil War in 1866, and the first commencement, with a class of one, was in 1868. Begun as a training school for preachers, the curriculum expanded rapidly to include a solid basis of instruction in the liberal arts. The College introduced business classes, and by the 1880s, half of the alumni were employed as either teachers or businessmen.



Winchester Campus Administration Building

Millersburg, located on a branch line railroad, proved too remote for convenient student access. In 1890, the College moved to Winchester, in Clark County, which had two major rail lines. A fund drive resulted in money for new buildings, and the faculty from Millersburg settled into the hospitable environment of the College's new home.



1908 Women's Basketball Team

The early Winchester years brought many changes. In a pioneering step, Kentucky Wesleyan admitted women as students in the early 1890s, becoming one of the first institutions of higher learning in the Commonwealth to permit co-education. Intercollegiate athletics also became a part of the Kentucky Wesleyan College scene with competitions in ten, golf, football, baseball, and basketball, as well as a broad program of intramural sports for both men and women.



Minerva

A Wesleyan tradition began in 1905 when fire destroyed the main building. A limestone ornament that adorned the facade fell to earth but remained intact. This bust of Minerva, the Roman goddess of wisdom, became a symbol of the Kentucky Wesleyan College spirit. Displayed in a prominent place on the Owensboro campus today, Minerva is a focal point for many Wesleyan student activities.

World War I saw the re-introduction of a military science curriculum at the College, patterned after a short-lived program of earlier years. With the return of peace in 1918, the College resumed its place as a leading liberal-arts institution. Under Dean Paul Farrier, Wesleyan developed a strong curriculum in sciences and humanities. Students enjoyed a new gymnasium for sports and physical education.



Owensboro Campus in the early 1950's

The Great Depression of the 1930s, followed by World War II, put considerable strain on the College. In 1950, the board voted to move the campus to Owensboro. The city of Owensboro, led by Wesleyan alumnus Talmage Hocker '27, offered to raise \$1 million if the College would come to Owensboro. The successful campaign led to Wesleyan's move to temporary accommodations near downtown Owensboro in the summer of 1951. The College purchased a farm south of the city and construction began almost immediately. The new campus was operational in 1954.

Wesleyan secured full accreditation by the Southern Association of Colleges and Schools in 1947. Wesleyan graduates were making their mark in the graduate and professional schools of the region. Wesleyan expanded an already strong curriculum in business and liberal arts to include major programs in pre-professional areas. The College earned an enviable reputation for the many students sent to medical, dental, law, and graduate schools. The Order of the Oak and Ivy, founded in 1955, honored students with outstanding academic and campus service careers.



Administration Building in the 1980's

Construction continued through the 1960s with additional dormitories and included a new library in the 1970s and the Woodward Health and Recreation Center in the 1980s.

Kentucky Wesleyan gained national recognition in athletics when its men's basketball team won national championships in 1966, 1968, 1969, 1973, 1987, 1990, 1999, and 2001. No Division II school has ever surpassed this record. A variety of sports teams won numerous regional and conference championships during this period.

In the 1990s, Kentucky Wesleyan College revised its mission statement to focus on preparing leaders for the 21st century. The College reaffirmed its commitment to the liberal arts and modified the General Education Program toward fulfilling the new mission. An F3 tornado roared through the campus on January 3, 2000. True to the Wesleyan spirit, the campus community worked together in the recovery effort to renovate and add buildings following the devastation.



2000 Tornado Damage

New facilities included Winchester Center, Yu Hak Hahn Center for the Sciences, President's Home and Steele Stadium. The fourth floor of the Barnard-Jones Administration Building became the Center for Business Studies and Massie Hall underwent renovations.



Winchester Center

In October 2015, The Rogers Foundation of Las Vegas, Nev., announced awards of over \$10 million in scholarships over the next decade to college-bound students from Southern Nevada to Kentucky Wesleyan. The first students arrived in the fall semester of 2016.

In recent years, the College added four innovative academic partnerships:

- University of Kentucky College of Pharmacy Accelerated 3+4 Program
- University of Kentucky College of Medicine-Bowling Green Early Assurance Program
- Western Kentucky University Gordon Ford College of Business Preferred Partner Program
- Emory University Candler School of Theology, automatic admission and guaranteed scholarships for qualifying students

The Wesleyan community is guided by four principles which are a significant part of the College's identity:

- We succeed with honor.
- We support one another.
- We compete with integrity.
- We love one another.