



Thomas M. Mitzel, Ph.D.
President

Thank you for choosing Kentucky Wesleyan College! We are pleased to have you join our College family and want to provide you with a nurturing, caring environment as you pursue your degree. One aid that we have prepared for your use is the College Bulletin. In it you will find all the basic information about degree requirements and academic opportunities available to you as a student.

We encourage you to avail yourself of all the pertinent information in the Bulletin as you plan your college career, making certain to review your degree requirements each semester as you prepare to register for classes. As a student at Kentucky Wesleyan College, you are offered the opportunity to be leaders outside the classroom by participation in athletics, community service, and pursuing a relationship of your deeper selves and human existence. Your advisor—or any of our faculty—will be pleased to help you with your plans and your schedules.

As a matter of fact, all of us at Wesleyan want to make your time here rewarding and enjoyable. If any of us can help, please let us know.

Best wishes as you embark on this exciting stage of your educational journey!

KENTUCKY WESLEYAN COLLEGE
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Kentucky Wesleyan College
Academic Bulletin

2022-2023

Kentucky Wesleyan College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Questions about the accreditation of Kentucky Wesleyan College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that nourishes and prepares students intellectually, spiritually and physically to achieve success in life.

All statements in this publication are announcements of present policy only and are subject to change at any time without prior notice. They are not to be regarded as offers to contract.

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Academic Calendar 2022-2023

Academic Calendar	2022-2023
FALL SEMESTER	Aug. 23-Dec. 9
Residence halls open for new residential students	Aug. 20
Formal Opening Convocation	Aug 20
Residential halls open for returning residential students	Aug. 21
Instruction begins at 8:00 A.M.	Aug. 23
Drop/Add begins at 8:00 A.M.	Aug. 23
Final date to drop without course appearing on transcript	Aug 29
Labor Day (no classes)	Sept. 5
Fall break (no classes)	Oct. 13-14
Mid-semester	Oct. 12
Leadership Wesleyan	Oct. 21-22
Registration for spring semester	Oct. 24
Last day to apply for December graduation	Nov. 1
Final date to withdraw from a course with a W on transcript	Nov. 18
Thanksgiving Break (at close of evening classes Nov. 22 in 22-23., Nov. 21 in 2023-2024)	Nov. 23-27
Instruction resumes	Nov. 28
Last day of classes	Dec. 2
Final Exams	Dec.5-9
Residence halls close at Noon	Dec. 10
FALL Online	
Term 1	Aug. 23-Oct. 7
Last day to drop/add	Aug. 26
Final date to withdraw from a course with a W on transcript	Sept. 30
Term 2	Oct. 17-Dec. 2
Last Day to drop/add	Oct. 20
Last day to apply for December graduation	Nov. 1
Final date to withdraw from a course with a W on transcript	Nov. 25
SPRING SEMESTER	Jan. 17-May 5
Residence halls open for returning students	Jan. 15
Martin Luther King Holiday (no classes)	Jan. 16
Instruction begins at 8:00 A.M.	Jan. 17
Drop/Add begins at 8:00 A.M.	Jan. 17
Final date to drop without course	Jan. 24

appearing on transcript	
Last day to apply for May/August graduation	Mar. 1
Spring Break (no classes)	Mar. 6-10
Mid-semester	Mar. 8
Instruction resumes	Mar.13
Leadership Wesleyan	March 17-18
Registration for summer and fall semester(s)	Mar. 20
Easter Break (classes end at 9 PM on Apr 6 in 22-23; Mar 28 in 23-24)	Apr. 7-10
Instruction Resumes	Apr. 11
Celebration of Student Achievements (classes end at Noon)	Apr. 13
Final date to withdraw from a course with a W on transcript	Apr. 14
Last day of classes	Apr. 28
Final Exams	May 1-5
Baccalaureate	May 5
Residence Halls close for all but Graduating Seniors at 5 PM	May 5
Commencement at 10:00 A.M.	May 6
SPRING Online	
Term 1	Jan. 17-Mar. 3
Last day to drop/add	Jan. 20
Final date to withdraw from a course with a W on transcript	Feb. 24
Last day to apply for May/August graduation	Mar. 1
Term 2	Mar. 13 -Apr. 28
Last day to drop/add	Mar. 16
Final date to withdraw from a course with a W on transcript	Apr. 21
SUMMER SESSIONS	
Term I	May 15-June 30
Last day to drop/add	May 18
Final date to withdraw from a course with a W on transcript	June 23
Term 2	July 3-Aug.18
Last day to drop/add	July 6
Final date to withdraw from a course with a W on transcript	Aug. 11

I. Mission Statement

History of Kentucky Wesleyan College

Our Mission

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that nourishes and prepares students intellectually, spiritually and physically to achieve success in life.

History

The dream of an institution of higher learning held by Methodists from the first days of settlement in Kentucky came to fruition in 1858 when the Kentucky Conference of the Methodist Episcopal Church, South, voted to found a college at Millersburg. Classes began after the Civil War in 1866, and the first commencement, with a class of one, was in 1868. Begun as a training school for preachers, the curriculum expanded rapidly to include a solid basis of instruction in the liberal arts. The College introduced business classes, and by the 1880s, half of the alumni were employed as either teachers or businessmen.



Winchester Campus Administration Building

Millersburg, located on a branch line railroad, proved too remote for convenient student access. In 1890, the College moved to Winchester, in Clark County, which had by two major rail lines. A fund drive resulted in money for new buildings, and the faculty from Millersburg settled into the hospitable environment of the College's new home.



1908 Women's Basketball Team

The early Winchester years brought many changes. In a pioneering step, Kentucky Wesleyan admitted women as students in the early 1890s, becoming one of the first institutions of higher learning in the Commonwealth to permit co-education. Intercollegiate athletics also became a part of the Kentucky Wesleyan College scene with competitions in ten, golf, football, baseball, and basketball, as well as a broad program of intramural sports for both men and women.



Minerva

A Wesleyan tradition began in 1905 when fire destroyed the main building. A limestone ornament that adorned the facade fell to earth, but remained intact. This bust of Minerva, the Roman goddess of wisdom, became a symbol of the Kentucky Wesleyan College spirit. Displayed in a prominent place on the Owensboro campus today, Minerva is a focal point for many Wesleyan student activities.

World War I saw the re-introduction of a military science curriculum at the College, patterned after a short-lived program of earlier years. With the return of peace in 1918, the College resumed its place as a leading liberal-arts institution. Under Dean Paul Farrier, Wesleyan developed a strong curriculum in sciences and humanities. Students enjoyed a new gymnasium for sports and physical education.



Owensboro Campus in the early 1950's

The Great Depression of the 1930s, followed by World War II, put considerable strain on the College. In 1950, the board voted to move the campus to Owensboro. The city of Owensboro, led by Wesleyan alumnus Talmage Hocker '27, offered to raise \$1 million if the College would come to Owensboro. The successful campaign led to Wesleyan's move to temporary accommodations near downtown Owensboro in the summer of 1951. The College purchased a farm south of the city and construction began almost immediately. The new campus was operational in 1954.

Wesleyan secured full accreditation by the Southern Association of Colleges and Schools in 1947. Wesleyan graduates were making their mark in the graduate and professional schools of the region. Wesleyan expanded an already strong curriculum in business and liberal arts to include major programs in pre-professional areas. The College earned an enviable reputation for the many students sent to medical, dental, law, and graduate schools. The Order of the Oak and Ivy, founded in 1955, honored students with outstanding academic and campus service careers.



Administration Building in the 1980's

Construction continued through the 1960s with additional dormitories and included a new library in the 1970s and the Woodward Health and Recreation Center in the 1980s.

Kentucky Wesleyan gained national recognition in athletics when its men's basketball team won national championships in 1966, 1968, 1969, 1973, 1987, 1990, 1999, and 2001. No Division II school has ever surpassed this record. A variety of sports teams won numerous regional and conference championships during this period.

In the 1990s, Kentucky Wesleyan College revised its mission statement to focus on preparing leaders for the 21st century. The College reaffirmed its commitment to the liberal arts and modified the General Education Program toward fulfilling the new mission. An F3 tornado roared through the campus on January 3, 2000. True to the Wesleyan spirit, the campus community worked together in the recovery effort to renovate and add buildings following the devastation.



2000 Tornado Damage

New facilities included Winchester Center, Yu Hak Hahn Center for the Sciences, President's Home and Steele Stadium. The fourth floor of the Barnard-Jones Administration Building became the Center for Business Studies and Massie Hall underwent renovations.



Winchester Center

In October 2015, The Rogers Foundation of Las Vegas, Nev., announced awards of over \$10 million in scholarships over the next decade to college-bound students from Southern Nevada to Kentucky Wesleyan. The first students arrived in the fall semester of 2016.

In recent years, the College added four innovative academic partnerships:

- University of Kentucky College of Pharmacy Accelerated 3+4 Program
- University of Kentucky College of Medicine-Bowling Green Early Assurance Program
- University of Louisville Brandeis School of Law 3+3 Accelerated Law Program
- Western Kentucky University Gordon Ford College of Business Preferred Partner Program
- Emory University Candler School of Theology, automatic admission and guaranteed scholarships for qualifying students

The Wesleyan community is guided by four principles which are a significant part of the College's identity:

- We succeed with honor.
- We support one another.
- We complete with integrity.
- We love one another.

Diversity and Inclusion Statement

Kentucky Wesleyan College values the unique contributions of all members of our campus community. As part of our mission to prepare future leaders intellectually, spiritually, and physically, we strive to provide an atmosphere that encourages and challenges all members of the Kentucky Wesleyan College campus community to exhibit an understanding and appreciation of cultural and human differences. We are committed to being a community that reflects the diversity of our larger society. We expect all members of our institution to actively create and maintain an inclusive learning and living environment that embraces diversity in all forms, including race, ethnicity, gender, gender identity, socio-economic status, national origin, sexual orientation, disability, religion, and thought.

Dr. Thomas Mitzel became KWC's 35th president in January 2020. He immediately embarked on a listening tour to learn about the College's history and traditions and hear the dreams of the Wesleyan family and Owensboro community. Soon after his arrival, COVID-19 brought unparalleled changes to the world, and under Dr. Mitzel's leadership, students, faculty, staff and trustees met the challenges of the pandemic with flexibility, determination and innovation.

II. The Academic Program

Academic Program Structure

Four academic divisions – Fine Arts and Humanities, Natural Sciences and Mathematics, Professional Studies, and Social Sciences -- house Kentucky Wesleyan's academic programs.

The Division of Fine Arts and Humanities comprises fields of inquiry concerned with an exploration of ideas and language, as in religion, literature and philosophy, and of artistic expression, as found in music, drama and the visual arts.

The Division of Natural Sciences and Mathematics explores the physical and biological world, teaches the research and investigative skills needed to understand it and develops skills in quantitative reasoning.

The Division of Professional Studies stresses theory and practice-based learning that prepares students for careers in accounting, business, management information systems and education.

The Division of Social Sciences encompasses disciplines broadly concerned with individual and collective social behavior in different human cultures, at different times and for different purposes.

Fine Arts and Humanities	Art Communication Arts English Graphic Design Music Religion Theatre
Natural Sciences and Mathematics	Biology Chemistry Health Sciences Mathematics Physics Zoology
Professional Studies	Accounting Art Education P-12 Business Administration Elementary Education Health Education P-12 Learning & Behavior Disorders P-12 Middle Grades Education Music Education P-12 Physical Education P-12 Secondary Education
Social Sciences	Criminal Justice and Criminology Exercise Science Fitness & Sports Management History Legal Studies Political Science Psychology

The Curriculum

The requirements for the degrees of Bachelor of Arts, Bachelor of Arts in Music, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science degrees affirm Wesleyan's commitment to the liberal arts. All students should experience a broad distribution of studies among the representative fields of human culture; acquire intellectual skills in critical, logical and creative thinking, and learn to communicate effectively. The Wesleyan curriculum enables students to take courses in the fine arts, humanities, social sciences and natural sciences and mathematics, which constitute our General Education Program. The distribution of General Education courses also gives students a general view of our intellectual heritage and develops wholesome interests and appreciations.

In addition to the General Education Program, Kentucky Wesleyan students also pursue a concentration of studies within a special field to constitute a major. The object of concentration is to aid the student in acquiring comprehensive knowledge in a particular field of scholarly achievement at a high level of competence. The maximum number of hours that may be taken within a discipline is 54, unless required by external accreditation.

In summary, Kentucky Wesleyan's curriculum offers students an opportunity to achieve concurrently (1) a liberal education that allows men and women to realize their personal potentials for intelligent living and (2) specialized knowledge in a particular discipline.

Part of each student's education is to design his or her own program in consultation with his or her advisor. Students are responsible for organizing their studies to achieve the two-fold aim of breadth and completeness.

Majors

All Kentucky Wesleyan students will "acquire competence in a discipline." In other words, each student eventually will choose either a discipline-specific or cross-disciplinary major and complete a progressive sequence of courses. However, freshmen should not feel pressured to declare a major too soon. A liberal arts education enables students to explore various fields before selecting a major.

The maximum number of majors that a student may complete, within a single undergraduate degree is two (2) and each major must have at least 24 unique credits, unless required by external accreditation. Students with two majors must meet all requirements for both majors. The maximum number of hours that may be taken within a discipline is 54, unless required by external accreditation.

General Education Program

A Kentucky Wesleyan College education is rooted in the liberal arts tradition. The College faculty has developed a strong General Education Program which provides the foundation for this liberal arts education.

The purpose of the Kentucky Wesleyan College General Education Program is to provide a common, broad, educational experience for all Wesleyan students that will enable them to accomplish the following goals and competencies:

Learning Outcome	Assessment criteria
LO 1. Exhibit critical and logical thinking	<ul style="list-style-type: none"> Can read or listen to an argument and (a) distinguish between verifiable facts and unsubstantiated opinion (b) determine the reliability of a claim or source, (c) determine the strengths and weaknesses of an argument. Can detect logical inconsistencies in a line of reasoning and identify unstated and stated and reasonable and unreasonable assumptions.
LO 2. Demonstrate problem solving ability	<ul style="list-style-type: none"> Can (a) develop a unique, original approach to solving a problem and/or (b) apply mathematics, e.g. use tools such as graphs, statistics, logarithms, etc., to analyze relevant data and/or test hypotheses.
LO 3. Identify and analyze ethical issues	<ul style="list-style-type: none"> Can use ethical principles and theories to subject ethical issues to moral analysis demonstrating fair-mindedness

LO 4. Communicate effectively	<ul style="list-style-type: none"> • Can demonstrate clear writing appropriate to the discipline and audience. • Can give verbal presentation and/or engage in discussion appropriate to the discipline and audience
LO 5. Demonstrate an aesthetic awareness	<ul style="list-style-type: none"> • Can analyze the elements of fine art, music, poetry, drama or literature.
LO 6. Explore the human experience	<ul style="list-style-type: none"> • Can explain human, universal experiences (e.g. love, war, poverty, etc.) from multiple perspectives.
LO 7. Comprehend the natural world	<ul style="list-style-type: none"> • Can analyze the natural world and human efforts to achieve progress through involvement with it.
LO 8. Utilize knowledge critically to sustain physical well being	<ul style="list-style-type: none"> • Can analyze one's wellness and develop a plan to improve and maintain wellness.

Kentucky Wesleyan College offers an Associate's degree, the Bachelor of Arts, the Bachelor of Science, Bachelor of Music, and Bachelor of Music Education degrees.

No more than six (6) hours from a given discipline may be counted toward fulfillment of the divisional requirements. Students may substitute another course for any of the options listed with the consent of the assigned faculty advisor and the permission of the academic dean. **The areas of humanities, natural science and social science must be satisfied by taking courses outside the discipline in which the student majors (except for one course).**

HUMANITIES DIVISION

Humanities – Nine (9) hours (Three (3) hours must be in history and three (3) hours must be in religion)

Course Number	Course Name	Semester Credit Hours
HIST 101	History of World Civilization I	3
HIST 102	History of World Civilization II	3
HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3
HIST 370*	The Middle East, Past and Present	3
HIST 375*	The African American Experience	3
Modern Language 101	French, German, Spanish, or other modern language	3
Modern Language 102	French, German, Spanish, or other modern language	3
Modern Language 201*	French, German, Spanish, or other modern language	3
Modern Language 202*	French, German, Spanish, or other modern language	3
PHIL 100	Introduction to Philosophy	3
Upper-Level Philosophy	Upper-level Philosophy course	3
REL 100	Introduction to Religion	3
REL 102	Survey of Christian Traditions	3
REL 340*	Topics in Comparative Religion	3
REL 343*	Abrahamic Faiths	3
REL 344*	Eastern Religious Traditions	3

Aesthetics – Six (6) hours (Three (3) hours must be in Literature; three (3) hours must be ART, MUS or THEA from list below)

Course Number	Course Name	Semester Credit Hours
ENGL 200	Approaching Literature	3
ENGL 205	British Literature Survey	3
ENGL 206	American Literature Survey	3
ENGL 207*	Medieval Literature: Monsters, Maidens, and Men in Chain Mail	3
ENGL 230*	Readings in World Literature	3
ART 100	Art Survey	3
ART 384*	Art History: Modern Art	3
MUS 153	Music Appreciation	3
MUS 300*	Rock & Roll: It's Influence on Society	3
MUS 360*	History of Musical Theater	3
THEA 120	Introduction to Theatre	3
THEA 325*	History of Theatre	3

NOTE: The general divisional requirements cannot all be taken in the same discipline.

SOCIAL SCIENCES DIVISION

General Social Science – Six (6) hours (cannot be in the same subject; must be two (2) different subjects).

Course Number	Course Name	Semester Credit Hours
BA 360*	International Business	3
CJC 100	Introduction to Criminal Justice	3
CJC 230*	Global Perspectives on Crime and Justice	3
CJC 344*	Minority Relations	3
ECON 231	Principles of Microeconomics	3
ED 200	Foundations of Education	3
GEOG 101*	Elements of World Geography	3
IDS 305*	Study of the Alaskan Eskimo	3
POLS 101	American National Government	3
POLS 202	State and Local Government	3
POLS 391*	Comparative Government	3
PSY 101	Introduction to Psychology	3
PSY 201	Human Development	3
SOC 100	Principles of Sociology	3
SOC 308*	Minority Relations	3

Physical Education/Health – 3 hours

Course Number	Course Name	Semester Credit Hours
EXSC 101	Fitness and Wellness	3

***Multi-Cultural Studies – Three (3) hours are required and may be taken from any approved multicultural studies course indicated by an asterisk (*) within the General Education categories listed above.**

-New courses are regularly approved for multi-cultural studies credit; please check with your advisor or the registrar for the most current list.

NOTE: The general divisional requirements cannot all be taken in the same discipline.

NATURAL SCIENCE AND MATHEMATICS DIVISION

General Natural Sciences – Seven (7) hours (one (1) must be a laboratory course) Two different disciplines!

Course Number	Course Name	Semester Credit Hours
BIO 103	Introductory Biology	3
BIO 105 and BIO 106	Concepts in Biology Concepts in Biology Laboratory	3 1
BIO 204	The Biology of Music	3
CHEM 105 and CHEM 106	Concepts in Chemistry and Concepts in Chemistry Laboratory	3 1
CHEM 141	Culinary Reactions: The Chemistry of Food and Cooking	4
ENGR 101	Introduction to Engineering	3
ENSC 200	Global Change and Environmental Science	3
ENSC 220 and ENSC 221	Environmental Science and Environmental Science Laboratory	3 1
ENSC 395	Introduction to Conservation	3
PHSC 105 and PHSC 106	Concepts in Physical Science and Concepts in Physical Science Laboratory	3 1
PHYS 101	Introduction to Physics in Modern Medicine	3
PHYS 102	Physics and the Arts	3
PHYS 103	Astronomy	3
PHYS 111 and PHYS 112	Introduction to General Physics I and Introduction to General Physics I	3 1

Mathematics – Three (3) hours

Course Number	Course Name	Semester Credit Hours
MATH 101	College Algebra	3
MATH 102	Trigonometry	1
MATH 103	College Algebra and Trigonometry	4
MATH 104	Probability and Statistics	4
MATH 105	Intermediate Algebra	3
MATH 106	Discovering Mathematics	3
ED 111	Math for Elementary Teachers I (Elementary, Middle Grades Math, and Learning Behavior Disorders majors Only)	3
ED 112	Math for Elementary Teachers II (Elementary, Middle Grades Math, and Learning Behavior Disorders majors Only)	3

NOTE: The general divisional requirements cannot all be taken in the same discipline.

COMMUNICATION SKILLS

Communication Skills – Seven (7) hours

Course Number	Course Name	Semester Credit Hours
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3
CL 101	Computer Literacy	1
ED 202	Educational Technology (Education students take this instead of CL101)	3

QUESTIONS CONCERNING THE GENERAL EDUCATION PROGRAM MAY BE DIRECTED TO THE REGISTRAR, ONE'S ADVISOR, OR THE ACADEMIC DEAN.

III. Courses of Instruction

Numbering of Courses

The courses are divided into groups corresponding approximately to the freshman, sophomore, junior and senior years. The following numbers are used:

100-199 Introductory, primarily for freshmen

200-299 Primarily for sophomores

300-399 Primarily for juniors

400-499 Primarily for seniors

The College reserves the right to cancel a course offered if there is insufficient enrollment or another valid reason.

General Instructions

Students should consult their academic advisors when they select courses. Generally, students should take courses consistent with their standing, (i.e. freshmen should enroll in courses numbered 100-199; sophomores 200-299; etc.) However, some students and their advisors may make exceptions.

Freshman Year

First semester freshman students should enroll in English 100. If Intermediate Algebra is required, it must be taken during the Fall semester. In the second semester of the freshman year students should enroll in English 102.

Sophomore Year

Students should take an English literature course in the sophomore year. Additional courses must be selected, including the introductory course or courses required for major and other courses in the General Education Program.

Junior and Senior Years

During the junior and senior years, students should complete the advanced courses of their major by selecting classes approved by their advisors.

Independent Study

INDEPENDENT STUDY: An individualized course or project in which the student proceeds independently on his or her study, and meets with the faculty member for a limited number of times to report progress and receive suggestions.

Students wanting to take an independent study should work with their advisor to initiate the request. In addition, students must comply with the following requirements:

1. junior or senior classification (60 semester hours or more)
2. a major in the field with a minimum of 18 semester hours completed in the field
3. a cumulative GPA of 3.0
4. an overall GPA of 3.0 in the major
5. an ability to work independently.

DIRECTED STUDY: Under special circumstances, a faculty member may choose to teach a course listed in the Academic Bulletin to one student. To be eligible for a directed study:

1. the student must be in the final semester before graduation or the semester before student teaching,
2. the course is required for graduation, and
3. no substitutions are available for the course (see the Program Coordinator for major course substitutions or the Registrar for General Education substitutions).

The student completing a directed study must meet regularly with a faculty member to receive instruction. The faculty member will need to complete a Directed Study form prior to the beginning of the term. The program director and the registrar must approve this form before registration is complete. In addition, the student must be in good academic standing (minimum 2.0 GPA).

Normally, students may register for only one independent/directed study in any single term. In addition, regularly offered courses normally may not be taken as independent study. Exceptions to independent study policies may only be approved by the Provost.

Students are registered for independent studies and/or directed studies by the Registrar's Office as soon as the completed form is submitted to the office with the required signatures.

DEADLINES: Completed forms (including all required signatures) must be received by the Registrar's Office by the end of the add/drop period.

Tutorial Courses

Tutorial courses are offered at Kentucky Wesleyan College under special conditions. As a general rule, students should not be encouraged to apply for tutorial work.

If a program director believes that a student needs a tutorial course because of extenuating circumstances, he or she should consult the Provost. After a joint agreement has been reached, the student may obtain an application in the Provost's office. When the application is approved, the student may register for the course. Cost to the student for a tutorial course is double the tuition rate, and the student should be so advised. All fees must be paid in full before the course may begin.

Programs of Study

Accounting

Kentucky Wesleyan College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE), located at 11374 Strang Line Road, Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE: Bachelor of Arts and Bachelor of Science in Accounting.

The Kentucky Wesleyan College business programs prepare students for professional careers in business and/or graduate studies. This preparation involves a curriculum that stresses analysis and communication, theory and practice, as shaped by the needs of the global business community. Ethics and values are emphasized in the curriculum, as well as technical efficiency and accountability.

Because Wesleyan wants their students to succeed, faculty and the Kentucky Wesleyan Student Success Center are available to assist students if they are having difficulty with a course. If a student is unable or unwilling to do this and finds him or herself on probation as a result of poor academic performance, there is a plan to assist the student to regain good academic standing. Students who are put on probation because of academic reasons must report to the Student Success Center, where someone will work with them to identify academic weaknesses and learn study methods to help turn the weakness into a strength. In addition, students on academic probation will complete the following steps:

1. Meet with their academic advisor weekly to go over assignments, problems in class and attendance issues, producing a “plan” that the student will be responsible for completing;
2. Sit in a weekly study session overseen by the division chair or other department faculty during which the student will work on assignments and homework problems, and
3. Demonstrate a consistent change in academic performance relative to prompt attendance, handing in assignments, contributing to class discussion and improvement in test scores.

Information pertaining to student achievement in the business programs accredited by the IACBE can be obtained by contacting the chair of the Division of Professional Studies at 3000 Frederica Street, Owensboro, KY 42301 or by phone at 270-852-3193. Information is also available at <http://www.kwc.edu/page.php?page=797>. IACBE information can be viewed at <http://www.iacbe.org>.

BACHELOR OF ARTS IN ACCOUNTING DEGREE**66-67 SEMESTER CREDIT HOURS****Core Requirements**

Course Number	Course Name	Semester Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
ACCT 357 or BA 357	Accounting Information Systems or Management Information Systems	3 3
BA 101	Introduction to Business	3
BA 261	Principles of Marketing	3
BA 325	Business Law	3
BA 341	Principles of Financial Management	3
BA 345	Business and Professional Writing	3
BA/ECON 359	Managerial Statistics	3
BA 406	Business Strategy and Value Creation	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
MATH 101, 103 or 121	College Algebra, College Algebra and Trigonometry or Calculus	3

Supporting Requirements

Course Number	Course Name	Semester Credit Hours
ACCT 311	Intermediate Accounting I	3
ACCT 312	Intermediate Accounting II	3
ACCT 313	Cost Accounting	3
ACCT 317	Managerial Accounting	3
ACCT 411	Advanced Accounting	3
ACCT 412	Partnerships and Not-for-Profit Organizations	3
ACCT 415	Income Taxation	3
ACCT 416	Advanced Taxation	3
ACCT 418	Principles of Auditing	3

Students working to earn a bachelor of arts in Accounting must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

All 100-200 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 300-400 level accounting, business administration and economics courses in their junior and senior year.

BACHELOR OF SCIENCE DEGREE IN ACCOUNTING DEGREE**66-67 SEMESTER CREDIT HOURS****Core Requirements****39 semester credit hours**

Course Number	Course Name	Semester Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
ACCT 357 or BA 357	Accounting Information Systems or Management Information Systems	3 3
BA 101	Introduction to Business	3
BA 261	Principles of Marketing	3
BA 325	Business Law	3
BA 341	Principles of Financial Management	3
BA 345	Business and Professional Writing	3
BA/ECON 359	Managerial Statistics	3
BA 406	Business Strategy and Value Creation	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
MATH 101, 103 or 121	College Algebra, College Algebra and Trigonometry or Calculus	3

Supporting Requirements

27 semester credit hours

Course Number	Course Name	Semester Credit Hours
ACCT 311	Intermediate Accounting I	3
ACCT 312	Intermediate Accounting II	3
ACCT 313	Cost Accounting	3
ACCT 317	Managerial Accounting	3
ACCT 411	Advanced Accounting	3
ACCT 412	Partnerships and Not-for-Profit Organizations	3
ACCT 415	Income Taxation	3
ACCT 416	Advanced Taxation	3
ACCT 418	Principles of Auditing	3

All 100-200 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 300-400 level accounting, business administration and economics courses in their junior and senior year.

REQUIREMENTS FOR A MAJOR IN ACCOUNTING WITH THE EMPHASIS TO PURSUE CPA CERTIFICATION 150 HOURS

1. Completion of coursework for either a Bachelor of Arts or a Bachelor of Science in Accounting, and
2. Additional hours to be earned in the following areas:
 - Accounting
 - Business Administration
 - Computer Information Systems
 - Economics
 - English

Sample Four-Year Plan for B.S. in Accounting
(These students would not have ACT limitations in Reading, Math or Writing.)

First Year	
<u>Fall Semester:</u> BA 101 ENGL 100 EXSC 101 General Education Course General Education Course KW 101	<u>Spring Semester:</u> BA 261 CL 101 ENGL 102 General Education Course MATH 101, 103 or 121

Second Year	
<u>Fall Semester:</u> ACCT 211 BA 325 General Education Course General Education Course ECON 231	<u>Spring Semester:</u> ACCT 212 BA 345 ECON 232 General Education Course General Education Course

Third Year	
<u>Fall Semester:</u> ACCT 311 ACCT 317 BA/ECON 359 Elective Elective	<u>Spring Semester:</u> ACCT 312 ACCT 313 BA 341 BA 357 General Education Course

Fourth Year	
<u>Fall Semester:</u> ACCT 411 ACCT 415 Elective Elective Elective	<u>Spring Semester:</u> ACCT 412 ACCT 416 ACCT 418 BA 406 Elective

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Accounting
(These students would not have ACT limitations in Reading, Math, or Writing.)

First Year		
<u>Fall Semester:</u> ACCT 211 BA 101 CL 101 Elective or General Education Course Elective or General Education Course ENGL 100 KW 101 MATH 101, 103 or 121	<u>Spring Semester:</u> ACCT 212 BA 261 BA 345 ENGL 102 Elective or General Education Course Elective or General Education Course	<u>Summer Semester:</u> Elective or General Education Course Elective or General Education Course Elective or General Education Course

Second Year		
<u>Fall Semester:</u> ACCT 311 ACCT 317 BA 325 BA/ECON 359 ECON 231 Elective or General Education Course	<u>Spring Semester:</u> ACCT 312 ACCT 313 BA 341 BA 357 ECON 232 Elective or General Education Course	<u>Summer Semester:</u> Elective or General Education Course Elective or General Education Course EXSC 101

Third Year	
<u>Fall Semester:</u> ACCT 411 ACCT 415 Elective Elective Elective Elective	<u>Spring Semester:</u> ACCT 412 ACCT 416 ACCT 418 BA 406 Elective

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR AN ACCOUNTING MINOR

21 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
ACCT 311	Intermediate Accounting I	3
ACCT 312	Intermediate Accounting II	3
ACCT 415	Income Taxation	3

Must take six (6) hours of electives from ACCT.

Students in Accounting may pursue either a minor in Economics or a minor in Business Administration. NO core courses may be used to satisfy the requirements for either minor. Please refer to the Business Administration section and the Economics section for clarification.

Art

The Art Program offers a Bachelor of Art with a major in **ART, GRAPHIC DESIGN** and **ART EDUCATION**. These programs are designed to provide students with appreciation of designing in the visual arts as well as an understanding of the Creation Process. Students who major in art will develop the skills necessary for future careers in various art fields including art education and graphic design and will be well prepared for graduate studies in traditional studio or digital art. The minor in Art or Graphic Design provides an opportunity for students to learn the skills necessary to effectively use art as it applies to their major. Offerings include a Bachelor of Arts Degree and a minor in Art or Graphic Design. Information on the Graphic Design Online program can be found in the Online Section.

BACHELOR OF ARTS IN ART

42 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
ART 100	Art Survey (fulfills Aesthetic General Education requirement)	3
ART 101	Beginning Drawing I	3
ART 111	Two-Dimensional Design	3
ART 112	Three-Dimensional Design	3
ART 210	Graphic Design I	3
ART 235	Painting I	3
ART 470	Senior Seminar	3

Must take one (1) from the following:

ART 278	Digital Photo Techniques	3
ART 290	Sculpture I	3
ART 291	Ceramics I	3

Must take one (1) from the following:

ART 302	Advanced Drawing	3
ART 335	Advanced Painting	3
ART 392	Advanced Sculpture	3
ART 395	Ceramics II	3

Must take one (1) from the following of art history.

Course Number	Course Name	Semester Credit Hours
ART 382	Art History: Prehistoric to Neoclassic	3
ART 383	Art History: American Art	3
ART 384*	Art History: Modern Art (fulfills Multicultural General Education requirement)	3

Must take four (4) Art Electives from the following:

Course Number	Course Name	Semester Credit Hours
ART 302	Advanced Drawing	3
ART 335	Advanced Painting	3
ART 355	Printmaking	3
ART 378	Advanced Digital Photography Techniques	3
ART 382	Art History: American Art	3
ART 392	Advanced Sculpture	3
ART 395	Ceramic II	3
ART 401	Drawing Projects	3
ART 436	Painting Projects	3
ART 453	Digital Painting	3
ART 485	Special Topics	3

Sample Four-Year Plan for B.A. in Art

First Year	
<u>Fall Semester:</u> ART 101 Beginning Drawing ENGL 100 Writing Workshop I General Education Course Math General Education Course History General Education Course Fit & Well KW 101	<u>Spring Semester:</u> ART 100 Art Survey (Fulfills Gen Ed requirement) ART 111 2D Design CL 101 Computer Literacy ENGL 102 Writing Workshop II General Education Course Religion General Education Course Hist/Rel/Phil/Lang

Second Year	
<u>Fall Semester:</u> ART 112 3D Design ART 210 Graphic Design I General Education Course Literature General Education Course Social Science General Education Course Natural Science	<u>Spring Semester:</u> ART 235 Painting I ART 290 Sculpture I or Ceramics I ART Elective General Education Course Social Science Lab Science General Education Course

Third Year	
<u>Fall Semester:</u> ART 278 Digital Photo ART 302 Advance Drawing Elective Elective Elective	<u>Spring Semester:</u> ART 384 Modern Art Hist (Fulfills multicultural req) ART 355 Printmaking or ART395 Ceramic II Elective Elective (upper-level) Elective (upper-level)

Fourth Year	
<u>Fall Semester:</u> ART 335 Advanced Painting ART Elective (upper-level) ART Elective (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ART 470 Senior Seminar ART Elective (upper-level) Elective (upper-level) Elective (upper-level)

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR AN ART MINOR

21 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
ART 100	Art Survey	3
ART 470	Senior Seminar	3

Must take an additional 15 hours of ART electives.

Art Education

Students are required to work with both a content discipline advisor and a teacher education advisor.

BACHELOR OF ARTS DEGREE

95 Semester Credit Hours

Core Requirements

A "C" or better grade is required in each of the following courses:

Course Number	Course Name	Semester Credit Hours
ART 474	Elementary and Secondary Art Methods	3
ED 100	Introduction to Education	3
ED 201	Assessment in Education	3
ED 202	Educational Technology (replaces CL 101 in General Education)	3
ED 203	Exceptional Child	3
ED 204	Diversity in Education	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School	3
ED 403	Student Teaching Seminar	2
EDAR 401	Directed Teaching Art	6
EDAR 402	Directed Teaching Art	6
EDSE 301	Teaching Reading in Secondary Schools	3

Must take one (1) of the following:

Course Number	Course Name	Semester Credit Hours
EDMG 201	Late Childhood/Early Adolescent Development	3
PSY 201	Human Development	3

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the General Education requirements.

Course Number	Course Name	Semester Credit Hours
ED 200	Foundations of Education	3
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3
EXSC 101	Fitness & Wellness	3

Must take one (1) of the following:

Course Number	Course Name	Semester Credit Hours
POLS 101	American National Government	3
POLS 202	State and Local Government	3

Art Discipline Courses

Course Number	Course Name	Semester Credit Hours
ART 100	Art Survey (fulfills Aesthetic General Education requirement)	3
ART 101	Beginning Drawing I	3
ART 111	Two-Dimensional Design	3
ART 112	Three-Dimensional Design and Materials	3
ART 210	Graphic Design I	3
ART 235	Painting I	3
ART 290 or ART 291	Sculpture I Ceramics I	3 3
ART 302	Advanced Drawing	3
ART 355	Printmaking	3
ART 372	Art for Elementary Teachers	3

Must take three (3) hours of art history from the following:

Course Number	Course Name	Semester Credit Hours
ART 383	Art History: American to Modern	3
ART 384*	Art History: Modern Art (fulfills multicultural General Education requirement)	3

Sample Four-Year Plan for B.A. in Art Education

First Year	
<u>Fall Semester:</u> ART 100 ED 100 ENGL 100 General Education Course HIST General Education Course MATH KW 101	<u>Spring Semester:</u> ART 101 ART 111 ED 200 ED 202 ENGL 102
Second Year	
<u>Fall Semester:</u> ART 112 ART 210 ART 290 or 291 General Education LAB SCI Gen. Ed. RELG	<u>Spring Semester:</u> ED 203 ED 204 ED 201 ART 372 ART 235
Third Year	
<u>Fall Semester:</u> ART 302 ED 308 ED 311 POLS 101 or 202 Gen. Ed. Non Lab Science	<u>Spring Semester:</u> ART , 383 or 384* ART 355 EDMG 201 or PSY 201 EDSE 301 Gen. Ed Humanities
Fourth Year	
<u>Fall Semester:</u> ART 474 ED 400 General Education Course (LIT) EXSC 101	<u>Spring Semester:</u> ED 403 EDAR 401 EDAR 402

Biology

The Bachelor of Science degree in Biology ensures the graduate has fluency, understanding and skill in the basic principles and practices of life science. As part of their coursework Biology students in the laboratory and out in the field work with a variety of living systems ranging from bacteria to humans and from single cells to coral reefs. Through these experiences, students expand their critical thinking skills and their appreciation for the complexity and majesty of the living world.

Many of the students graduating with a B.S. degree in Biology seek admission into professional (e.g. medical, dental, pharmacy, veterinary) and graduate school. The Bachelor of Science Degree in Biology with a Secondary Education Track is designed to fulfill the guidelines of the Kentucky Standards for the preparation-certification of Professional School Personnel, provided that students seeking certification complete the core options for pre-service teachers. Kentucky Wesleyan College also offers a separate Bachelor of Science degree in Zoology and in the Health Sciences. All Biology and Zoology majors are encouraged to complete an independent laboratory, field or library research project. With permission, students can participate in a summer research program or carry out directed student research with a faculty member beginning their Freshmen year. Offerings include a Bachelor of Science degree and a minor in Biology.

BACHELOR OF SCIENCE DEGREE

72-75 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
BIO 113	Introduction to Cell Biology and Genetics	3
BIO 114	Introduction to Cell Biology and Genetics Laboratory	1
BIO 123	Introduction to Organismal Biology and Ecology	3
BIO 124	Introduction to Organismal Biology and Ecology Laboratory	1
BIO 303	Genetics	4
BIO 313	Microbiology	4
BIO 323	Cellular/Molecular Biology	4
BIO 404	Senior Seminar	1
BIO 414	Ecology	4
IDS 324	Junior Seminar	2

Must take three (3) additional 3-4 hour upper-level (300-400) courses from BIO/ZOO. Students may use one 3 credit hour experience of either BIO 401 (Directed Student Research) BIO 405 (Biological Internship) to fulfill one of these three courses. Students may also use two semesters of Human Anatomy and Physiology (BIO 231 and 232 AND BIO 241 and 242) to fulfill one of these three courses.

Supporting Requirements

Course Number	Course Name	Semester Credit Hours
CHEM 121	General Chemistry I Laboratory	1
CHEM 122	General Chemistry II Laboratory	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry I Laboratory	1
CHEM 322	Organic Chemistry II Laboratory	1
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
MATH 104	Probability and Statistics	4
MATH 121	Calculus I	4

Must take either PHYS 111, 112, 121, and 122 or PHYS 211, 212, 221, and 222.

Course Number	Course Name	Semester Credit Hours
PHYS 111 and PHYS 112	Introduction to General Physics I and Introduction to General Physics I Laboratory	3 1
PHYS 121 and PHYS 122	Introduction to General Physics II and Introduction to General Physics II Laboratory	3 1
PHYS 211 and PHYS 212	General Physics I and General Physics I Laboratory	3 1
PHYS 221 and PHYS 222	General Physics II and General Physics II Laboratory	3 1

Sample Four-Year Plan for B.S. in Biology

First Year	
<u>Fall Semester:</u> BIO 113 BIO 114 CHEM 121 CHEM 131 ENGL 100 KW 101	<u>Spring Semester:</u> BIO 123 BIO 124 CHEM 122 CHEM 132 ENGL 102 MATH 104, 103, OR 121
Second Year	
<u>Fall Semester:</u> BIO 303 CHEM 321 CHEM 331 Elective MATH 104, 103, OR 121	<u>Spring Semester:</u> CHEM 322 CHEM 332 Elective (upper-level BIO, four (4) hours) Elective (upper-level, three (3) hours) General Education Course General Education Course
Third Year	
<u>Fall Semester:</u> BIO 313 Elective(upper-level BIO-4 hours) IDS 324 General Education Course PHYS 111/112 OR 211/212	<u>Spring Semester:</u> BIO 323 BIO 414 Elective (upper-level BIO, four (4) hours) PHYS 121/122 OR 221/222
Fourth Year	
<u>Fall Semester:</u> BIO 404 CL 101 General Education Course General Education Course MATH 104, 103, OR 121	<u>Spring Semester:</u> Elective General Education Course General Education Course General Education Course

*At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Biology

First Year		
<u>Fall Semester:</u> BIO 113 BIO 114 CHEM 121 CHEM 131 ENGL 100 KW 101	<u>Spring Semester:</u> BIO 123 BIO 124 CHEM 122 CHEM 132 ENGL 102 MATH 104, 103, OR 121	<u>Summer Semester:</u> CL 101 General Education Course General Education Course MATH 104, 103, OR 121

Second Year		
<u>Fall Semester:</u> BIO 303 IDS 324 CHEM 321 CHEM 331 Elective MATH 104, 103, OR 121	<u>Spring Semester:</u> CHEM 322 CHEM 332 Elective Elective (upper-level BIO, four (4) hours) Elective (upper-level, three (3) hours) General Education Course General Education Course	<u>Summer Semester:</u> Elective General Education Course General Education Course General Education Course

Third Year	
<u>Fall Semester:</u> BIO 313 BIO 404 BIO 414 General Education Course PHYS 111/112 OR 211/212	<u>Spring Semester:</u> BIO 323 Elective (upper-level BIO, four (4) hours) Elective (upper-level BIO, four (4) hours) PHYS 121/122 OR 221/222

*At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR A BIOLOGY MINOR

20 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
BIO 113	Introduction to Cell Biology and Genetics	3
BIO 114	Introduction to Cell Biology and Genetics Laboratory	1
BIO 123	Introduction to Organismal Biology and Ecology	3
BIO 124	Introduction to Organismal Biology and Ecology Laboratory	1
BIO 303	Genetics	4
BIO 313	Microbiology	4

Must take one (1) field course from Biology or Zoology. Examples of courses include.

Course Number	Course Name	Semester Credit Hours
BIO 306	Entomology	4
BIO 414	Ecology	4
ZOO 314	Marine Mammals	4

Business Administration

Kentucky Wesleyan College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE: Bachelor of Arts and Bachelor of Science in Business Administration.

The Kentucky Wesleyan College business programs prepare students for professional careers in business and/or graduate studies. This preparation involves a curriculum that stresses analysis and communication, theory and practice, as shaped by the needs of the global business community. Ethics and values are emphasized in the curriculum, as well as technical efficiency and accountability.

The Business Administration curriculum has three tracks: General Business Administration, Human Resource Management, and Marketing. Building from a core business curriculum, students are able to tailor their business degree to their specific interests. In addition, students are strongly encouraged to pursue Internships and other forms of experiential learning to augment their learning.

Because we want our students to succeed, faculty and the Kentucky Wesleyan Student Success Center are available to assist students if students have difficulty with a course. If a student is unable or unwilling to do this and finds him- or herself on probation as a result of poor academic performance, there is a plan to assist the student to regain good academic standing. Students who are put on probation because of academic reasons must report to the Student Success Center, where someone will work with the student to identify academic weaknesses and learn study methods to help turn the weakness into a strength. In addition, students on academic probation will complete the following steps:

1. Meet with their academic advisor weekly to go over assignments, problems in class and attendance issues, producing a “plan” that the student will be responsible for completing;
2. Sit in a weekly study session overseen by the division chair or other department faculty during which the student will work on assignments and homework problems, and
3. Demonstrate a consistent change in academic performance relative to prompt attendance, handing in assignments, contributing to class discussion and improvement in test scores.

Information pertaining to student achievement in the business programs accredited by the IACBE can be obtained by contacting the chair of the Division of Professional Studies at 3000 Frederica Street, Owensboro, KY 42301 or by phone at 270-852-3193. Information is also available at <http://www.kwc.edu/page.php?page=797>. IACBE information can be viewed at <http://www.iacbe.org>.

Business Administration program offerings include a Bachelor of Arts degree, a Bachelor of Science degree, and a minor in Business Administration. A Bachelor of Science degree in Business Administration is available through Online Degree Education.

International students intending to take a Kentucky Wesleyan College Bachelor of Arts or Bachelor of Science in Business Administration with an emphasis in either General Business Administration, Marketing, or Human Resource Management should have a TOEFL iBT test score of 94 or higher. In Reading, the student should have scored a 22 or higher. In Listening, the student should have scored a 22 or higher. In Speaking, the student should have scored a 22 or higher. In Writing, the student should have scored a 22 or higher. Deficiencies in any of the four areas may require the student to take English as a Second Language at the Community College.

All 100-200 level Accounting, Business Administration, Economics and Mathematics courses should be completed in the freshman and sophomore years, or students may not have prerequisites necessary to take 300-400 level Accounting, Business Administration, and Economics courses in their junior and senior years.

BACHELOR OF ARTS DEGREE
BACHELOR OF SCIENCE DEGREE

63-64 Semester Credit Hours
63-64 Semester Credit Hours

The 60 credit hours of core and emphasis study is augmented by the General Education requirements set forth by Kentucky Wesleyan College. For students the General Education requirement will amount to approximately 44 credit hours. Those students pursuing a Bachelor of Arts will use 12 credit hours for study of a foreign language; the remaining credits can be used for additional upper level course work. Those students pursuing a Bachelor of Science are encouraged to pursue a minor, particularly in Psychology (for Human Resource Management), Communications (for Marketing) or Graphic Design. However, students may pursue other minors that fit their interests. All students in the Business Administration program must complete 120 credits of course work as outlined to graduate.

Core Requirements

Course Number	Course Name	Semester Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
BA 101	Introduction to Business	3
BA 261	Principles of Marketing	3
BA 325	Business Law	3
BA 341	Principles of Financial Management	3
BA 345	Business and Professional Writing	3
BA 357	Management Information Systems	3
BA/ECON 359	Managerial Statistics	3
BA 406	Business Strategy and Value Creation	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
MATH 101, 103 or 121	College Algebra, College Algebra and Trigonometry or Calculus I	3-4

If a student is interested in pursuing a Bachelor of Arts degree in Business, s/he must complete intermediate proficiency in a foreign language, either by completing 12 hours of the same foreign language or through CLEP test credit.

While in the process of meeting core requirements, students choose an emphasis: General Business Administration, Human Resource Management, or Marketing. The requirements for those emphases are as follows:

General Business Administration

24 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
ACCT 317	Managerial Accounting	3
BA 353	Operations Management	3
BA 354 or BA 455	Human Resource Management or Organizational Leadership	3
BA 360	International Business	3
BA 400	Contemporary Topics in Business Administration	3
BA 458	Business Ethics and Social Responsibility	3
ECON 333 or ECON 431	Money, Credit and Banking or Managerial Economics	3
Elective	Plus one 3 hour business elective or an internship	3

Human Resource Management

24 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
BA 327	Employment Law	3
BA 330	Compensation and Benefits	3
BA 331	Training and Development	3
BA 332	Staff and Career Development	3
BA 354	Human Resource Management	3
BA 356	Industrial Relations	3
PSY 304 or PSY 312	Psychological Testing or Industrial-Organizational Psychology	3
PSY 307	Learning Theories	3

Marketing		24 Semester Credit Hours
Course Number	Course Name	Semester Credit Hours
BA 360	International Business	3
BA 362	Consumer Behavior	3
BA 363 or CART 203	Salesmanship or Introduction to Advertising	3
BA 462	Marketing Management	3
BA 463	Marketing Research	3
CART 204	Introduction to Public Relations	3
ECON 431	Managerial Economics	3
Elective	Plus one 3 hour upper-level business elective or an internship	3

All Business students must maintain a 2.0 GPA in their major.

**Sample Three-Year Plan for B.A. or B.S. in Business Administration with a General Emphasis
(These students should not have ACT limitations in Reading, Math, Writing or English Language.)**

First Year		
<u>Fall Semester:</u> ACCT 211 BA 101 ENGL 100 General Education Course KW 101 MATH 101, 103 or 121	<u>Spring Semester:</u> ACCT 212 BA 261 CL 101 ENGL 102 General Education Course General Education Course	<u>Summer Semester:</u> General Education Course General Education Course
Second Year		
<u>Fall Semester:</u> ACCT 317 BA 353 BA 345 BA/ECON 359 ECON 231 EXSC 101	<u>Spring Semester:</u> BA 360 BA 325 BA 357 ECON 232 General Education Course or Elective (upper-level)	<u>Summer Semester:</u> General Education Course General Education Course or Elective (upper-level) Internship
Third Year		
<u>Fall Semester:</u> BA 354 BA 341 BA 400 ECON 431 Elective (upper-level)	<u>Spring Semester:</u> BA 458 BA 406 Elective (upper-level) Elective (upper-level) Elective (upper-level)	

Students undertaking a three-year Business Administration degree must meet with their advisor each semester to ensure they are taking courses in the right sequence.

Students in the online program will only be able to complete the emphasis in General Business Administration.

Sample Three-Year Plan for B.A. or B.S. in Business Administration with a Human Resource Emphasis
(These students should not have ACT limitations in Reading, Math or Writing.)

First Year		
<u>Fall Semester:</u> ACCT 211 BA 101 ENGL 100 KW 101 MATH 101, 103 or 121 PSY 101	<u>Spring Semester:</u> ACCT 212 BA 261 CL 101 Elective ENGL 102 General Education Course	<u>Summer Semester:</u> General Education Course General Education Course General Education Course or Elective (upper-level)
Second Year		
<u>Fall Semester:</u> BA 325 BA 354 ECON 231 EXSC 101 PSY 307	<u>Spring Semester:</u> BA 327 BA 345 BA 357 ECON 232 General Education (Science with lab) BA/ECON 359	<u>Summer Semester:</u> General Education Course General Education Course Internship
Third Year		
<u>Fall Semester:</u> BA 330 BA 341 BA 356 PSY 304 or PSY 312 Elective (upper-level)	<u>Spring Semester:</u> BA 331 BA 332 BA 406 General Education Course or Elective Elective (upper-level) Elective (upper-level)	

Students undertaking a three-year Business Administration degree must meet with their advisor each semester to ensure they are taking courses in the right sequence.

This emphasis is not available to online students.

Sample Three-Year Plan for B.A. or B.S. in Business Administration with a Marketing Emphasis
(These students should not have ACT limitations in Reading, Math or Writing.)

First Year		
<u>Fall Semester:</u> ACCT 211 BA 101 ENGL 100 KW 101 MATH 101, 103 or 121 PSY 101	<u>Spring Semester:</u> ACCT 212 BA 261 CL 101 Elective Elective ENGL 102 General Education Course	<u>Summer Semester:</u> Elective General Education Course Internship or General Education Course

Second Year		
<u>Fall Semester:</u> BA 325 BA 360 BA 362 ECON 231 EXSC 101	<u>Spring Semester:</u> BA 345 BA 357 BA 463 ECON 232 BA/ECON 359	<u>Summer Semester:</u> General Education Course General Education Course General Education Course or Elective (upper-level) Internship

Third Year	
<u>Fall Semester:</u> BA 341 BA 363 or CART 203 ECON 431 BA 462 Elective (upper-level)	<u>Spring Semester:</u> BA 406 CART 204 General Education Course or Elective Elective (upper-level) Elective (upper-level) Elective (upper-level)

Students undertaking a three-year Business Administration degree must meet with their advisor each semester to ensure they are taking courses in the right sequence.

This emphasis is not available to online students.

Sample Four-Year Plan for a B.A. or B.S. in Business Administration with a Human Resource Emphasis
(These students would not have ACT limitations in Reading, Math or Writing.)

First Year	
<u>Fall Semester:</u> BA 101 CL 101 ENGL 100 General Education Course KW 101 MATH 101, 103 or 121	<u>Spring Semester:</u> BA 261 ENGL 102 EXSC 101 General Education Course General Education Course General Education Course
Second Year	
<u>Fall Semester:</u> ACCT 211 ECON 231 General Education Course General Education Course General Education Course	<u>Spring Semester:</u> ACCT 212 BA 325 BA 345 ECON 232 General Education Course
Third Year	
<u>Fall Semester:</u> BA 354 BA/ECON 359 Elective or Internship Elective PSY 307	<u>Spring Semester:</u> BA 327 BA 341 BA 354 or BA 455 Elective or Internship PSY 304 or PSY 312
Fourth Year	
<u>Fall Semester:</u> BA 356 BA 332 Elective (Business or other) Elective (Business or other) Elective (Business or other)	<u>Spring Semester:</u> BA 330 BA 331 BA 406 Elective (Business or other) Elective (Business or other)

Program total 120 credit hours meeting College requirements.

Sample Four-Year Plan for a B.A. or B.S. in Business Administration with a Marketing Emphasis
(These students would not have ACT limitations in Reading, Math or Writing.)

First Year	
<u>Fall Semester:</u> BA 101 CL 101 ENGL 100 General Education Course KW 101 MATH 101, 103 or 121	<u>Spring Semester:</u> BA 261 ENGL 102 EXSC 101 General Education Course General Education Course General Education Course
Second Year	
<u>Fall Semester:</u> ACCT 211 ECON 231 General Education Course General Education Course General Education Course	<u>Spring Semester:</u> ACCT 212 BA 325 BA 345 ECON 232 General Education Course
Third Year	
<u>Fall Semester:</u> BA 357 BA/ECON 359 BA 360 BA 362 Elective or Internship	<u>Spring Semester:</u> BA 341 BA 363 BA 357 CART 204 Elective or Internship
Fourth Year	
<u>Fall Semester:</u> BA 462 ECON 431 Elective (Business or other) Elective (Business or other) Elective (Business or other)	<u>Spring Semester:</u> BA 406 Elective (Business or other) Elective (Business or other) Elective (Business or other) Elective (Business or other)

Program total 120 credit hours meeting College requirements.

Sample Four-Year Plan for a B.A. or B.S. in Business Administration with a General Business Administration Emphasis.

(These students would not have ACT limitations in Reading, Math or Writing).

First Year	
<u>Fall Semester:</u> BA 101 CL 101 ENGL 100 General Education Course KW 101 MATH 101, 103 or 121	<u>Spring Semester:</u> BA 261 ENGL 102 EXSC 101 General Education Course General Education Course

Second Year	
<u>Fall Semester:</u> ACCT 211 BA 354 ECON 231 General Education Course General Education Course	<u>Spring Semester:</u> ACCT 212 ECON 232 General Education Course General Education Course General Education Course

Third Year	
<u>Fall Semester:</u> ACCT 317 BA/ECON 359 BA 353 BA 341 ECON 431	<u>Spring Semester:</u> BA 325 BA 363 BA 357 BA 345 Elective or Internship

Fourth Year	
<u>Fall Semester:</u> BA 360 BA 400 Elective (Business or other) Elective (Business or other) Elective (Business or other)	<u>Spring Semester:</u> BA 406 BA 458 Elective (Business or other) Elective (Business or other) Elective (Business or other)

REQUIREMENTS FOR A BUSINESS ADMINISTRATION MINOR

Accounting and Fitness and Sports Management students wanting to earn a Business Administration minor must take 21 credit hours in upper level Business Administration and Economics courses, excluding the courses required for their major. Accounting students pursuing a Business minor cannot pursue an Economics minor.

Course Number	Course Name	Semester Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
BA 101	Introduction to Business	3
BA 261	Principles of Marketing	3
BA 325	Business Law	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3

Chemistry

Advanced electives in physics and mathematics are highly recommended for those students planning graduate work in chemistry. For students interested in medicine, dentistry, teaching in public schools, graduate study in biochemistry, or chemistry-related areas such as pharmacology, toxicology and public health, a modified academic program may be followed. These programs, which are planned by the students in consultation with their academic advisor, are designed to give the student the academic background to pursue professional career goals.

Offerings include a Bachelor of Science degree and a minor in Chemistry.

BACHELOR OF SCIENCE DEGREE

57-66 Semester Credit Hours

Core Requirements

33 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry Laboratory I	1
CHEM 322	Organic Chemistry Laboratory II	1
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
CHEM 333	Instrumental Techniques of Biochemical Research	3
CHEM 341	Analytical Chemistry	3
CHEM 421	Advanced Integrated Lab I	3
CHEM 422	Advanced Integrated Lab II	3
CHEM 431	Inorganic Chemistry	3
IDS 324	Junior Seminar	2

Emphasis Requirements:

Must complete one of the following emphases: biochemistry, environmental science, forensic science or professional.

Biochemistry Emphasis (Primarily for those students interested in the health sciences.)

31-32 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
BIO 113	Introduction to Cell Biology and Genetics	3
BIO 114	Introduction to Cell Biology and Genetics Laboratory	1
BIO 123	Introduction to Organismal Biology and Ecology	3
BIO 124	Introduction to Organismal Biology and Ecology Laboratory	1
CHEM 441	Biochemistry	3
MATH 121	Calculus I	4
PHYS 111 AND PHYS 112	Introductory General Physics I and Introductory General Physics I Lab	3 1
OR PHYS 211 AND PHYS 212	or General Physics I and General Physics I Lab	3 1
PHYS 121 AND PHYS 122	Introductory General Physics II and Introductory General Physics II Lab	3 1
OR PHYS 221 AND PHYS 222	or General Physics II and General Physics II Lab	3 1

Must take eight or nine (9) hours of upper level electives from BIO.

Environmental Science Emphasis (Primarily for those students interested in environmental monitoring.)

28 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
BIO 113	Introduction to Cell Biology and Genetics	3
BIO 114	Introduction to Cell Biology and Genetics Laboratory	1
BIO 123	Introduction to Organismal Biology and Ecology	3
BIO 124	Introduction to Organismal Biology and Ecology Laboratory	1
BIO 414	Ecology	4
ENSC 220	Environmental Science	3
ENSC 221	Environmental Science Lab	1
MATH 121	Calculus I	4
PHYS 111 AND PHYS 112 OR	Introductory General Physics I and Introductory General Physics I Lab or	3 1
PHYS 211 AND PHYS 212	General Physics I and General Physics I Lab	3 1
PHYS 121 AND PHYS 122 OR	Introductory General Physics II and Introductory General Physics II Lab or	3 1
PHYS 221 AND PHYS 222	General Physics II and General Physics II Lab	3 1

Forensic Science Emphasis (Primarily for those students interested in criminalistics.)

28 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
BIO 123	Introduction to Organismal Biology and Ecology	3
BIO 124	Introduction to Organismal Biology and Ecology Laboratory	1
BIO 231	Human Anatomy & Physiology I	3
BIO 232	Human Anatomy & Physiology I Lab	1
BIO 241	Human Anatomy & Physiology II	3
BIO 242	Human Anatomy & Physiology II Lab	1
CJC 100	Introduction to Criminal Justice	3
CJC 210	Criminal Investigation or other approved CJC elective	3
CJC 350	Criminology or other approved CJC upper-level elective	3
FSCI 100	Introduction to Forensic Science	3
MATH 121	Calculus I	4

Professional Emphasis (Primarily for those students interested in obtaining graduate degrees in chemistry or related disciplines and/or obtaining employment at the BS level.)

24-26 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
CHEM	CHEM 300 or above (3-4 semester credit hours)	3-4
CHEM 342	Physical Chemistry I	3
CHEM 343	Physical Chemistry II	3
MATH	MATH 200 or above (3 semester credit hours)	3
MATH 121	Calculus I	4
PHYS 211 AND PHYS 212	General Physics I and General Physics I Lab	3 1
PHYS 221 AND PHYS 222	General Physics II and General Physics II Lab	3 1

Requirements for a Chemistry Minor

19 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry Laboratory I	1
CHEM 322	Organic Chemistry Laboratory II	1
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
CHEM	CHEM 300 or above	3

Sample Four-Year Plan for Chemistry Major

First Year	
<u>Fall Semester:</u> CHEM 121 CHEM 131 ENGL 100 General Education Course (HIST) KW 101 MATH 103 <u>or</u> MATH 121	<u>Spring Semester:</u> CHEM 122 CHEM 132 CL 101 ENGL 102 EXSC 101 MATH 121 <u>or</u> MATH 222 (if MATH 121 taken in Fall)
Second Year	
<u>Fall Semester:</u> CHEM 321 CHEM 331 General Education Course (Humanities) MATH 102 <u>or</u> MATH 103 PHYS 111 PHYS 112	<u>Spring Semester:</u> CHEM 322 CHEM 332 General Education Course (Humanities) General Education Course (Social Science) PHYS 121 PHYS 122
Third Year	
<u>Fall Semester:</u> IDS 324 CHEM 341 Elective Elective Elective	<u>Spring Semester:</u> CHEM 431 Elective Elective (BIO or CHEM) <u>or</u> ENSC 220 and 221 <u>or</u> FSCI 100 Elective (REL)

Fourth Year (choose one of the following emphases)

Biochemistry Emphasis

Advanced Biology (8 semester credit hours)
 Advanced Chemistry (3 semester credit hours)
 Electives (15 semester credit hours)

Advanced Integrated Labs (6 credit hours)

Forensic Science

Advanced Chemistry (3 semester credit hours)
 Criminal Justice (9 semester credit hours)
 Psychology (6 semester credit hours)
 Biology (8 semester credit hours)
 Advanced Integrated Labs (6 credit hours)

Environmental Science

Advanced Chemistry (3 semester credit hours)
 Biology Elective (8 semester credit hours)
 Environmental Science (8-9 semester credit hours)
 Electives (6-12 semester credit hours)
 Advanced Integrated Labs (6 credit hours)

Professional Emphasis

Advanced Chemistry (6 semester credit hours)
 Electives (15-17 semester credit hours)
 Advanced Integrated Labs (6 credit hours)

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Chemistry with Biochemistry Emphasis

First Year		
<u>Fall Semester:</u> BIO 113 BIO 114 CHEM 121 CHEM 131 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> BIO 123 BIO 124 CHEM 122 CHEM 132 ENGL 102 MATH 103	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

Second Year		
<u>Fall Semester:</u> BIO 303 CHEM 321 IDS 324 CHEM 331 CHEM 341	<u>Spring Semester:</u> CHEM 322 CHEM 332 CHEM 431 Elective (upper-level BIO) MATH 104	<u>Summer Semester:</u> General Education Course General Education Course General Education Course

Third Year	
<u>Fall Semester:</u> CHEM 421 General Education Course MATH 121 PHYS 111 PHYS 112	<u>Spring Semester:</u> CHEM 333 CHEM 422 CHEM 431 PHYS 121 PHYS 122

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Chemistry with Environmental Science Emphasis

First Year		
<u>Fall Semester:</u> BIO 113 BIO 114 CHEM 121 CHEM 131 ENGL 100 KW 101 MATH 104	<u>Spring Semester:</u> BIO 123 BIO 124 CHEM 122 CHEM 132 ENGL 102 ENSC 220/221	<u>Summer Semester:</u> General Education Course General Education Course

Second Year		
<u>Fall Semester:</u> CHEM 321 IDS 324 CHEM 331 CHEM 341 General Education Course MATH 121	<u>Spring Semester:</u> BIO 311 CHEM 322 CHEM 332 CHEM 333 General Education Course	<u>Summer Semester:</u> PHYS 111 PHYS 112 PHYS 121 PHYS 122

Third Year	
<u>Fall Semester:</u> BIO 414 CHEM 421 General Education Course General Education Course	<u>Spring Semester:</u> CHEM 441 CHEM 422 Elective (BIO or MATH) General Education Course

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Chemistry with Forensic Science Emphasis

First Year		
<u>Fall Semester:</u> BIO 123 BIO 124 CHEM 121 CHEM 131 ENGL 100 KW 101 FSCI 100	<u>Spring Semester:</u> CHEM 122 CHEM 132 CJC 100 ENGL 102 General Education Course MATH 121	<u>Summer Semester:</u> General Education Course General Education Course General Education Course
Second Year		
<u>Fall Semester:</u> BIO 231/232 CHEM 321 IDS 324 CHEM 331 CJC 210 General Education Course	<u>Spring Semester:</u> BIO 241/242 CHEM 322 CHEM 332 General Education Course General Education Course	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
Third Year		
<u>Fall Semester:</u> CHEM 333 CHEM 421 CJC 350 General Education Course General Education Course	<u>Spring Semester:</u> CHEM 333 CHEM 431 CHEM 422 General Education Course General Education Course	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Chemistry with Professional Emphasis

First Year		
<u>Fall Semester:</u> BIO 113 and BIO 114 or General Education Course CHEM 121 CHEM 131 ENGL 100 KW 101 MATH 121	<u>Spring Semester:</u> BIO 123 and BIO 124 or General Education Course CHEM 122 CHEM 132 ENGL 102 General Education Course MATH 221	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
Second Year		
<u>Fall Semester:</u> CHEM 321 IDS 324 CHEM 331 CHEM 341 PHYS 211 PHYS 212	<u>Spring Semester:</u> CHEM 322 CHEM 332 CHEM 333 General Education Course PHYS 221 PHYS 222	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
Third Year		
<u>Fall Semester:</u> CHEM 342 CHEM 421 Elective (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> CHEM 343 CHEM 422 CHEM 431 Elective (upper-level) Elective (upper-level)	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Christian Ministries (Minor)

The Christian Ministries Program is designed to educate those students who would like to become lay leaders in their churches in ministry praxis. In addition, some of these courses include a section(s) focusing on spiritual formation.

REQUIREMENTS FOR A CHRISTIAN MINISTRIES MINOR

18 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
CM 207	Introduction to Christian Ministry	3
CM 305	Foundations of Christian Missions	3
CM 370	Practicum	3
PHIL 301	Introduction to Ethics	3
REL 102	Survey of Christian Traditions	3

Must take three hours from the following:

Course Number	Course Name	Semester Credit Hours
CM 201	Worship	1
CM 202	Spiritual Disciplines	1
CM 203	Preaching	1
CM 204	Youth Ministry	1
CM 205	Church Music	1
CM 206	Pastoral Counseling	1
CM 350	Spiritually Formative Leadership	3

Communication Arts

The Communication Arts Program at Kentucky Wesleyan College is an integrated program with courses in mass media, advertising, public relations and general communication studies. Students who major in Communication Arts can earn a Bachelor of Science (BS) or Bachelor of Arts (BA) degree with an emphasis in Public Relations/Advertising or Media Studies. Students can also pursue a minor in Communication Arts.

Public Relations/Advertising Emphasis

Prepares students for careers in the public relations and advertising industries. Students take courses involving media writing, campaign design, graphic design, and social media and internet marketing.

Media Studies Emphasis

Designed for students who are interested in a career in the mass and digital media industry. Students take courses in media production, audience research and analysis, media theory and media management.

FACILITIES

WKWC-FM, 90.3, is a 5,000 watt radio station serving Daviess and surrounding counties 24 hours a day with a variety of programming that appeals to the community as well as college students. The station's diversified music format includes acoustic, rock, album rock and Americana. WKWC prides itself in providing the community local news, sports and specialty programs throughout the week, and giving students an opportunity to gain valuable on-air and behind the scenes experience. "KWC 90.3FM-Panther Radio" is a member of the Kentucky Broadcasters Association; and its mission statement is to provide a viable radio station for the community while educating students who could become future professional broadcasters.

The Panogram, Wesleyan's online student newspaper, is a student organization funded in part by the Student Government Association. , and is open to all Kentucky Wesleyan students. It provides one of the main training grounds on campus for Communication Arts students to gain experience in media writing.

BACHELOR OF ARTS DEGREE

46 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
CART 100	Mass Communications and Society	3
CART 140	Interpersonal Communication	3
CART 141	Basic Public Speaking	3
CART 300	Communications Theory	3
CART 405	Communications Research Methods	3
CART 499	Senior Seminar	3

Must take four hours of Practicum or Internship.

Supporting Requirements

Must complete intermediate proficiency in a foreign language, either by completing six hours of foreign language or through receiving CLEP test credit.

Emphasis Requirements

Must complete one of the following emphases: Advertising and Public Relations or Media Studies.

Advertising and Public Relations

Course Number	Course Name	Semester Credit Hours
ART 211	Graphic Design II	3
CART 105	Introduction to Media Writing	3
CART 203	Introduction to Advertising	3
CART 204	Introduction to Public Relations	3
CART 310	Campaigns and Problems	3

Must take three (3) hours of electives from CART or THEA.

Media Studies

Course Number	Course Name	Semester Credit Hours
CART 105	Introduction to Media Writing	3
CART 311	Organization Communications	3
CART 312	Media Management	3

Must take two (2) of the following:

Course Number	Course Name	Semester Credit Hours
CART 203	Introduction to Advertising	3
CART 207	Audio Production	3
CART 314	Desktop Video	3

Must take three (3) hours of electives from CART or THEA.

BACHELOR OF SCIENCE DEGREE**46 Semester Credit Hours**

Core Requirements

Course Number	Course Name	Semester Credit Hours
CART 100	Mass Communications and Society	3
CART 140	Interpersonal Communication	3
CART 141	Basic Public Speaking	3
CART 300	Communications Theory	3
CART 405	Communications Research Methods	3
CART 499	Senior Seminar	3

Must take four hours of Practicum or Internship.

Emphasis Requirements

Must complete one of the following emphases: Advertising and Public Relations or Media Studies.

Advertising and Public Relations

Course Number	Course Name	Semester Credit Hours
ART 211	Graphic Design II	3
CART 105	Introduction to Media Writing	3
CART 203	Introduction to Advertising	3
CART 204	Introduction to Public Relations	3
CART 310	Campaigns and Problems	3

Must take three (3) hours of electives from CART or THEA.

Media Studies

Course Number	Course Name	Semester Credit Hours
CART 105	Introduction to Media Writing	3
CART 311	Organization Communications	3
CART 312	Media Management	3

Must take two (2) of the following:

Course Number	Course Name	Semester Credit Hours
CART 203	Introduction to Advertising	3
CART 207	Audio Production	3
CART 314	Desktop Video	3

Must take three (3) hours of electives from CART or THEA.

Sample Four-Year Plan for B.A. in Communication Arts – Advertising & PR Emphasis

First Year	
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CL 101 ENGL 102 General Education Course General Education Course
Second Year	
<u>Fall Semester:</u> CART 105 CART 203 CART Practicum General Education Course General Education Course	<u>Spring Semester:</u> CART 204 CART Practicum Elective General Education Course General Education Course General Education Course (Science)
Third Year	
<u>Fall Semester:</u> CART 300 CART Elective Elective Foreign Language 101	<u>Spring Semester:</u> ART 211 CART 310 CART Practicum Elective Foreign Language 102
Fourth Year	
<u>Fall Semester:</u> CART 405 Elective Elective Elective	<u>Spring Semester:</u> CART 499 Elective Elective Elective General Education Course

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for B.S. in Communication Arts – Advertising & PR Emphasis

First Year	
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CL 101 ENGL 102 General Education Course General Education Course General Education Course
Second Year	
<u>Fall Semester:</u> CART 105 CART 203 CART Practicum General Education Course General Education Course General Education Course	<u>Spring Semester:</u> CART 204 CART Practicum Elective General Education Course General Education Course General Education Course (Science)
Third Year	
<u>Fall Semester:</u> CART 300 CART Elective Elective Elective General Education Course	<u>Spring Semester:</u> ART 211 CART 310 CART Practicum Elective Elective
Fourth Year	
<u>Fall Semester:</u> CART 405 Elective Elective Elective Elective	<u>Spring Semester:</u> CART 499 Elective Elective Elective Elective

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for B.A. in Communication Arts – Media Studies Emphasis

First Year	
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CL 101 ENGL 102 General Education Course General Education Course General Education Course
Second Year	
<u>Fall Semester:</u> CART 105 CART 203 or CART 314 CART Practicum General Education Course General Education Course General Education Course	<u>Spring Semester:</u> CART 207 or Elective CART Elective CART Practicum Elective General Education Course General Education Course (Science)
Third Year	
<u>Fall Semester:</u> CART 203 or CART 314 CART 300 CART Elective Foreign Language 101 General Education Course General Education Course	<u>Spring Semester:</u> CART 311 or Elective CART 312 or Elective CART Practicum Elective Elective Foreign Language 102
Fourth Year	
<u>Fall Semester:</u> CART 405 Elective Elective Elective	<u>Spring Semester:</u> CART 311 or Elective CART 312 or Elective CART 499

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for B.S. in Communication Arts – Media Studies Emphasis

First Year	
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CL 101 ENGL 102 General Education Course General Education Course General Education Course
Second Year	
<u>Fall Semester:</u> CART 105 CART 203 or CART 314 CART Practicum General Education Course General Education Course General Education Course	<u>Spring Semester:</u> CART 207 or Elective CART Elective CART Practicum Elective General Education Course General Education Course (Science)
Third Year	
<u>Fall Semester:</u> CART 203 or CART 314 CART 300 Elective Elective General Education Course	<u>Spring Semester:</u> CART 311 or Elective CART 312 or Elective CART Practicum Elective Elective Elective
Fourth Year	
<u>Fall Semester:</u> CART 405 Elective Elective Elective Elective	<u>Spring Semester:</u> CART 311 or Elective CART 312 or Elective CART 499 Elective

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in Communication Arts – Advertising & PR Emphasis

First Year		
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CART 204 CART 301 ENGL 102 General Education Course General Education Course (Science)	<u>Summer Semester:</u> Elective Elective General Education Course General Education Course
Second Year		
<u>Fall Semester:</u> CART 105 CART 203 CART 301 CL 101 Foreign Language 101 General Education Course General Education Course	<u>Spring Semester:</u> CART 301 CART 310 CART Elective Foreign Language 102 General Education Course General Education Course	<u>Summer Semester:</u> Elective Elective (upper-level) Elective (upper-level) General Education Course
Third Year		
<u>Fall Semester:</u> CART 300 CART 405 Elective Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ART 211 CART 499 Elective (upper-level) Elective (upper-level)	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Communication Arts – Advertising & PR Emphasis

First Year		
<u>Fall Semester:</u> CART 100 CART 141 ENGL100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CART 204 CART 301 ENGL 102 General Education Course General Education Course (Science)	<u>Summer Semester:</u> Elective Elective General Education Course General Education Course

Second Year		
<u>Fall Semester:</u> CART 105 CART 203 CART 301 CL 101 General Education Course General Education Course	<u>Spring Semester:</u> CART 301 CART 310 CART Elective Elective General Education Course General Education Course	<u>Summer Semester:</u> Elective Elective (upper-level) Elective (upper-level) General Education Course

Third Year	
<u>Fall Semester:</u> CART 300 CART 405 Elective Elective Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ART 211 CART 499 Elective Elective (upper-level) Elective (upper-level)

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in Communication Arts – Media Studies

First Year		
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CART 301 ENGL 102 General Education Course General Education Course General Education Course (Science)	<u>Summer Semester:</u> Elective General Education Course General Education Course General Education Course

Second Year		
<u>Fall Semester:</u> CART 105 CART 203 CART 301 CART 314 CL 101 Foreign Language 101 General Education Course	<u>Spring Semester:</u> CART 301 CART 311 CART Elective Foreign Language 102 General Education Course General Education Course	<u>Summer Semester:</u> Elective Elective (upper-level) Elective (upper-level) General Education Course

Third Year	
<u>Fall Semester:</u> CART 300 CART 405 Elective Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> CART 312 CART 499 Elective (upper-level) Elective (upper-level)

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Communication Arts – Media Studies

First Year		
<u>Fall Semester:</u> CART 100 CART 141 ENGL100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CART 301 ENGL 102 General Education Course General Education Course General Education Course (Science)	<u>Summer Semester:</u> Elective General Education Course General Education Course General Education Course
Second Year		
<u>Fall Semester:</u> CART 105 CART 203 CART 301 CL 101 General Education Course General Education Course	<u>Spring Semester:</u> CART 301 CART 311 CART Elective Elective General Education Course General Education Course	<u>Summer Semester:</u> Elective Elective (upper-level) Elective (upper-level) General Education Course
Third Year		
<u>Fall Semester:</u> CART 300 CART 405 Elective Elective Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> CART 312 CART 499 Elective Elective (upper-level) Elective (upper-level)	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR A COMMUNICATION ARTS MINOR**21 Credit Hours**

Must take 12 hours from the following:

Course Number	Course Name	Semester Credit Hours
CART 100	Mass Communications and Society	3
CART 140	Interpersonal Communication	3
CART 141	Basic Public Speaking	3
CART 300	Communications Theory	3
CART 405	Communications Research Methods	3
CART 499	Senior Seminar	3

Must take nine (9) hours from any one emphasis:

Advertising and Public Relations Emphasis

Course Number	Course Name	Semester Credit Hours
ART 211 or CART 313	Graphic Design II or Desktop Publishing/Graphic Design	3
CART 105	Introduction to Media Writing	3
CART 203	Introduction to Advertising	3
CART 204	Introduction to Public Relations	3
CART 310	Campaigns and Problems	3

Media Studies Emphasis

Course Number	Course Name	Semester Credit Hours
CART 105	Introduction to Media Writing	3
CART 203	Introduction to Advertising	3
CART 207	Audio Production	3
CART 311	Organization Communications	3
CART 312	Media Management	3
CART 314	Desktop Video	3

Criminal Justice and Criminology

The Criminal Justice and Criminology Program is one of the largest and most popular degree programs at Kentucky Wesleyan College. Our program is intended to introduce students to the study of criminal behavior, criminal justice systems, social justice, and law from a multidisciplinary, liberal-arts perspective. Students seeking a degree in criminal justice and criminology will study the complexities of and relationships among the legal, social, political, historical and psychological influences affecting crime, criminals, and law processes.

After obtaining a degree in Criminal Justice and Criminology, many students seek careers as professionals working within the criminal or juvenile justice system (i.e., courts, law enforcement, corrections). Many students attend graduate school to conduct research on criminological issues and other students attend law school.

Courses focus on explanations for the development of law within society, why people break laws and how society reacts to law-breaking. Interdisciplinary breadth in the study of criminal justice and criminology is essential for those majoring in these fields of study.

Degree requirements

Degree requirements are specified below. It is incumbent upon the student to know the requirements for their major and make continual progress toward their degree.

Service Learning

Service Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Service learning is a critical component to the Criminal Justice and Criminology degree program. As a requirement for a degree in criminal justice and criminology, all criminal justice and criminology majors are required to complete one CJC course (3 credit hours) designated as service learning. However, all students are encouraged to participate in service learning throughout their college career.

Honors

Students who achieve high academic success will graduate with honors. A 3.5 minimum cumulative GPA is required. Please refer to the College bulletin for more details.

Wesleyan Fellows

Wesleyan Fellows is a grant-based work-study program with the purpose of providing work under the mentoring of a Kentucky Wesleyan College professor or an off-campus supervisor while also providing an opportunity for the student to think creatively, solve problems, and explore alternatives.

The Wesleyan Fellows program must be more educationally rewarding than a traditional work study job -- i.e., more intellectually demanding, more likely to create genuine learning for the student, more closely related to a career or scholarly field, or more directly related to faculty research.

At the end of the year, awardees **MUST** have a completed a project that will be presented at Scholar's Day (late April). Students with a 3.15 cumulative average may apply.

Criminal Justice and Criminology Degree Requirements

A Bachelor of Science degree in Criminal Justice and Criminology requires 42 credit hours: 33 in CJC, 6 in other social sciences (see below), and CART 141. All students must have a cumulative 2.0 average to earn a BS degree. Every student must also complete Kentucky Wesleyan College's degree requirements of 120 total credit hours, which will include the required General Education Requirements and 42 credit hours of upper-division course work.

All Criminal Justice and Criminology majors must complete the following to meet the requirements for a B.S. degree.

Major Core Requirements

30 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
CART 141	Basic Public Speaking	3
CJC 100	Introduction to Criminal Justice	3
CJC 310	Critical Issues in Policing	3
CJC 340	Courts and Procedure	3
CJC 345	Juvenile Delinquency	3
CJC 350	Criminology	3
CJC 370	Corrections	3
CJC 499	Senior Seminar	3
IDS 202	Statistics in the Behavioral Sciences	3
IDS 203	Research Methods in the Behavioral Sciences	3

Criminal Justice Electives

6 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
CJC 210	Criminal Investigation	3
CJC 230	Global Perspective on Crime and Justice	3
CJC 301	Practicum in Criminal Justice	1-3
CJC 344	Minority Relations	3
CJC 347	Drugs, Crime and Justice	3
CJC 360	Criminal Law	3
CJC 390	Deviant Behavior	3
CJC 401	Independent Study	1-3
CJC 420	Contemporary Issues in Criminal Justice	3
CJC 450	Terrorism and Counterterrorism	3
CJC 460	Victimology	3
CJC 470	Advanced Criminology	3
CJC 480	Advanced Research Methods	3

Social Science Electives: a minimum of 6 hours from any of the following: PSY, SOC, POLS. See below for examples of potential/suggested courses.

6 Semester Credit hours

Course Number	Course Name	Semester Credit Hours
PSY 101	Introduction to Psychology	3
PSY 301	Personality Theories	3
PSY 303	Social Psychology	3
PSY 306	Abnormal Psychology	3
PSY 307	Learning Theories	3
PSY 321	Forensic Psychology (cross-listed as CJC 325)	3
SOC 100	Principles of Sociology	3
SOC 200	Social Problems	3
SOC 308	Minority Relations (cross-listed as CJC 344)	3
SOC 362	Deviant Behavior (cross-listed as CJC 390)	3
POLS 101	American National Government	3
POLS 202	State and Local Government	3
POLS 362	Public Administration	3

Foreign Language Core: A language requirement for a BS in Criminal Justice and Criminology is not required but strongly encouraged. Every student who plans to work in the criminal justice field at the federal, state, or local level should consider a minimum of six (6) hours of Spanish.

Sample Four-Year Plan for B.S. in Criminal Justice and Criminology

Year 1	
<u>Fall Semester</u> CJC 100 ENGL 100 KW 101 PHIL 100 SOC 100 OR PSY 101	<u>Spring Semester</u> BIO 104 HIST 101 or 111 ENGL 102 EXSC 101 MATH Gen Ed
Year 2	
<u>Fall Semester</u> CJC/IDS 202 CJC 310 CART 141 CL 101 REL Gen Ed CJC Elective	<u>Spring Semester</u> IDS 203 ENGL Gen Ed Humanities Gen Ed FSCI 100 Elective
Year 3	
<u>Fall Semester</u> CJC 340 CJC 350 ART, MUS, THEA Gen Ed CJC Elective (upper level) Elective	<u>Spring Semester</u> CJC345 CJC/SOC 344 PSY 306 Elective (upper level) Elective
Year 4	
<u>Fall Semester</u> CJC 370 CJC elective (upper level) Social Science Elective (upper level) Elective Elective	<u>Spring Semester</u> CJC 499 CJC Elective (upper level) Elective (upper-level) Elective Elective

Sample Three-Year Plan for B.S. in Criminal Justice and Criminology

Year 1		
<u>Fall Semester</u> CJC 100 ENGL 100 KW 101 PHIL 100 SOC 100 OR PSY 101	<u>Spring Semester</u> BIO 104 HIST 101 or 111 ENGL 102 EXSC 101 MATH Gen Ed	<u>Summer Semester</u> Elective Elective HIST 101 or HIST 111 REL Gen Ed
Year 2		
<u>Fall Semester</u> CL 101 ENGL Gen Ed Humanities Gen Ed CART 141 CJC 310 CJC/IDS 202	<u>Spring Semester</u> FSCI 100 IDS 203 CJC 345 Social Science Elective (upper level) ART, MUS, THEA Gen Ed	<u>Summer Semester</u> CJC Elective (upper level) Elective (upper level) Elective Elective
Year 3		
<u>Fall Semester</u> CJC 340 CJC 350 CJC 370 CJC elective (upper level)	<u>Spring Semester</u> CJC 499 CJC elective Elective (upper level) Elective (upper level)	<u>Summer Semester</u> Elective (upper level) Elective Elective Elective

Criminal Justice and Criminology (Minor)

REQUIREMENTS FOR AN CRIMINAL JUSTICE AND CRIMINOLOGY MINOR 18 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
CJC 100	Introduction to Criminal Justice	3
CJC 310	Critical Issues in Policing	3
CJC 340	Courts and Procedure	3
CJC 370	Corrections	3

Must take an additional six (6) semester credit hours from CJC.

A Bachelor of Science degree in Criminal Justice and Criminology is available through Online Degree Education.

Economics (Minor)**REQUIREMENTS FOR AN ECONOMICS MINOR****18 Semester Credit Hours**

In order to complete the Economics minor, nine (9) unique credit hours must be completed outside of any major or additional minor.

Course Number	Course Name	Semester Credit Hours
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
ECON 333	Money, Credit, and Banking	3
ECON 431	Managerial Economics	3

Must take six (6) semester credit hours of upper-level electives from ECON.

Education

Based on the realization that tomorrow's hope lies with today's teachers, the Kentucky Wesleyan Teacher Education program provides experiences designed to develop teachers who are life-long learners capable of facing a diverse, ever-changing world. Service begins early in the teacher education experience, and although each student is required to complete 200 hours of field and clinical experiences, students often far exceed this requirement in services given to local schools and youth organizations.

Offerings include a Bachelor of Science degree in elementary or middle grades education. A Bachelor of Arts or Bachelor of Science degree can be earned in conjunction with secondary certification or P-12 certification in related content majors, i.e. English, Math, Biology, etc.

Applications for admission into the teacher education program and for admission to student teaching are filed in the Teacher Education Office on or before September 15 or February 15 of each academic year.

The application for admission process includes: (1) successful completion of ENGL 100 and ENGL 102, ED 100 and ED 200, (2) passing scores on the ACT and/or PRAXIS series Core Academic Skills for Educators (CASE) in Reading, Writing and Mathematics, (3) submission of beginning e-portfolio, (4) interview with admissions review team (5) disposition recommendations and (6) appearance before the Teacher Education Advisory Committee (TEAC).

Admission and retention in the teacher education program requires:

1. 2.75 GPA overall
2. 2.75 GPA and minimal grade of "C-" in professional education courses
3. 2.75 GPA and minimal grade of "C-" in area(s) of academic emphasis or major

Admission to the Teacher Education Program is required as prerequisite to enrolling in 300 and 400 level courses in education.

Application for student teaching is initiated and completed the semester prior to student teaching. Prerequisites include (1) completion of required course work, (2) working portfolio and interview, (3) a 2.75 GPA in professional courses, in major area of concentration, and 2.75 overall GPA, and (4) attempted all relevant content discipline and Principles of Learning and Teaching PRAXIS II exams.

A current health form which includes a negative tuberculosis report, an acceptable criminal records check, and evidence of liability insurance coverage from Kentucky Education Association (KEA-AE) are required. Applicants are expected to take no additional course hours while enrolled in student teaching. The 14-week student teaching experience, which is done in either Owensboro Independent or Daviess County Public schools, requires students to be in the classroom ALL day, EVERY day and to attend the student teaching seminar weekly.

Programs of study, approved by the Kentucky Education Professional Standards Board, are offered in the following areas:

- Early Elementary Education: Bachelor of Science Degree, with P-5 certification;
- Middle Grades Education: Bachelor of Science Degree, with 5-9 certification in English and Communication, Mathematics, Science, and Social Studies;
- Secondary Education: Bachelor of Arts or Science Degree, according to the criteria set by the content major, with 8-12 certification in Biology, Chemistry, English, History (Social Studies) and Mathematics.
- P-12 Certification: Bachelor of Arts or Science Degree, according to the criteria set by the content major, with P-12 certification in Art, Integrated Music, or Physical Education. P-12 certification in Health Education may be added to Physical Education certification.
- P-12 Certification in Learning and Behavior Disorders (Special Education) may be added as an area of emphasis with Middle Grades certification or by taking the additional 21 hours of course work with Elementary certification, Secondary certification, or another P-12 certification.

Certification

All students aspiring to teach must pass the Praxis specialty area tests and the Praxis Principles of Learning and Teaching for the certification grade level before they can be awarded state licensure.

Placement

All students who complete the Teacher Education Program should work with the Career Development Office to develop a resume and practice interview skills for employment purposes. Students who want to teach in other states should plan their programs to meet the particular state's requirements. Contact information for certification requirements of the different states is available in the Teacher Education Office.

General Education Requirements for Teacher Education

All students must complete the General Education requirements for college graduation as set forth in this bulletin. These General Education courses also satisfy the General Education requirements for certification.

BACHELOR OF SCIENCE DEGREE

127-136 Semester Credit Hours

(Kentucky Certification in Early Elementary Education P-5)

Elementary Major

(127 semester credit hours)

Core Requirements

Professional Education Courses: a C- or better grade is required in each of these courses.

Course Number	Course Name	Semester Credit Hours
ART 372	Art for Elementary Teachers	3
ED 100	Introduction to Education	3
ED 111	Math for Elementary Teachers I	3
ED 112	Math for Elementary Teachers II	3
ED 200	Foundations of Education	3
ED 201	Assessment in Education	3
ED 202	Educational Technology (replaces CL 101 in gen. ed.)	3
ED 203	Exceptional Children	3
ED 204	Teaching in a Diverse Society	3
ED 302	Foundations Reading/Language Arts	3
ED 307	Children's and Adolescent Literature	3
ED 308	Educational Psychology	3
ED 403	Student Teaching Seminar	2
EDEL 201	Classroom Management	3
EDEL 301	Methods & Materials	3
EDEL 303	Teaching Reading/Language Arts	3
EDEL 304	Teaching Math	3
EDEL 305	Teaching Social Studies	3
EDEL 306	Teaching Science	3
EDEL 401	Directed Teaching Early Elementary	6
EDEL 402	Directed Teaching Early Elementary	6
MUS 325	Music for Elementary Teachers	3
PE 307	Methods and Materials; Teaching PE K-8	3

Support and Content Courses

BIO 105	Concepts of Biology	3
BIO 106	Concepts of Biology Laboratory	1
CART 141	Basic Public Speaking	3
CHEM 105	Concepts of Chemistry	3
CHEM 106	Concepts of Chemistry Laboratory	1
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3
ENGL 206	American Literature Survey	3
ENGL 210	Grammar & Linguistics	3
ENGL 230	Readings in World Literature	3
EXSC 101	Fitness & Wellness	3
GEOG 101	Introduction to Human Geography	3
MATH 113	Verticality of the Math in Pre K-12 Curriculum	3
PHYS	Elective	3
PSY 201	Human Development	3

Must take one (1) of the following

HIST 101	World Civilization I	3
HIST 102	World Civilization II	3

Must take one (1) of the following

HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3

Must take one (1) of the following

MATH 101	College Algebra	3
MATH 105	Intermediate Algebra	3
MATH 106	Discovering Mathematics	3

Must take one (1) of the following

POLS 101	American National Government	3
POLS 202	State and Local Government	3

Learning and Behavior Disorders (LBD) Emphasis

(135-136 semester credit hours)

Core Requirements

Professional Education Courses: a C- or better grade is required in each of these courses.

Course Number	Course Name	Semester Credit Hours
ART 372	Art for Elementary Teachers	3
ED 100	Introduction to Education	3
ED 111	Math for Elementary Teachers I	3
ED 112	Math for Elementary Teachers II	3
ED 200	Foundations of Education	3
ED 202	Educational Technology (replaces CL 101 in gen. ed.)	3
ED 203	Exceptional Children	3
ED 204	Teaching in a Diverse Society	3
ED 302	Foundations Reading/Language Arts	3
ED 307	Children's and Adolescent Literature	3
ED 308	Educational Psychology	3
ED 403	Student Teaching Seminar	2
EDEL 301	Methods & Materials	3
EDEL 303	Teaching Reading/Language Arts	3
EDEL 304	Teaching Math	3
EDEL 305	Teaching Social Studies	3
EDEL 306	Teaching Science	3
MUS 325	Music for Elementary Teachers	3
PE 307	Methods and Materials; Teaching PE K-8	3

Must take one (1) of the following

EDEL 401 and EDEX 402	Directed Teaching Early Elementary OR Special Education	12
EDEL 402 and EDEX 401	Directed Teaching Early Elementary OR Special Education	12

Support and Content Courses

BIO 105	Concepts of Biology	3
BIO 106	Concepts of Biology Laboratory	1
CART 141	Basic Public Speaking	3
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3
ENGL 210	Grammar & Linguistics	3
EXSC 101	Fitness & Wellness	3
GEOG 101	Introduction to Human Geography	3

MATH 113	Verticality of the Math in Pre K-12 Curriculum	3
PSY 201	Human Development	3

Must take one (1) of the following

CHEM 105 and CHEM 106	Concepts of Chemistry and Concepts of Chemistry Laboratory	4
PHYS	PHYS Elective	3

Must take one (1) of the following

ENGL 206	American Literature Survey	3
ENGL 230	Readings in World Literature	3

Must take one (1) of the following

HIST 101	World Civilization I	3
HIST 102	World Civilization II	3

Must take one (1) of the following

HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3

Must take one (1) of the following

MATH 101	College Algebra	3
MATH 105	Intermediate Algebra	3
MATH 106	Discovering Mathematics	3

Must take one (1) of the following

POLS 101	American National Government	3
POLS 202	State and Local Government	3

Learning and Behavior Disorders Emphasis Courses

Course Number	Course Name	Semester Credit Hours
EDEX 201	Introduction to Mild Disabilities	3
EDEX 203	Behavior Management: Basic Principles and Positive Behavior Supports	3
EDEX 205	Collaboration among Teachers and Professionals	3
EDEX 301	Educational Methods for Students with Disabilities at the Elementary Level	3
EDEX 303	Diagnostic and Assessment Procedures in Special Education	3
EDEX 304	Transition Issues in Special Education	3
EDEX 400	IEP Writing/Legal Issues in Special Education	3

Sample Four-Year Plan for B.S. in Elementary Education

First Year	
Fall Semester: ED 100 ENGL 100 General Education Course (Aesthetics) HIST 101 or 102 KW 101 ED 111	Spring Semester: CART 141 ED 200 ED 203 ENGL 102 EXSC 101 ED 112
Second Year	
Fall Semester: BIO 105 and 106 PSY 201 MATH 113 EDEL 201 GEOG 101	Spring Semester: EDEL 301 PHYS elective ED 202 ED 204 ENGL 230 ED 201
Third Year	
Fall Semester: ED 302 ED 307 ED 308 MUS 325 CHEM 105/106	Spring Semester: ART 372 EDEL 303 EDEL 305 ENGL 206 General Education Course (REL) HIST 111 or 112
Fourth Year	
Fall Semester: ENGL 210 EDEL 304 EDEL 306 PE 307 MATH 101 or 105 or 106 POLS 101 or 202	Spring Semester: ED 403 EDEL 401 EDEL 402

Sample Four-Year Plan for B.S. in Elementary Education with LBD Emphasis*

First Year	
Fall Semester: ED 100 ENGL 100 General Education Course (Aesthetics) HIST 101 or 102 KW 101 ED 111	Spring Semester: CART 141 ED 200 ED 203 ENGL 102 EXSC 101 ED 112

Second Year		
Fall Semester: BIO 105 and 106 MATH 113 EDEX 203 GEOG 101 EDEX 201	Spring Semester: PSY 201 ED 202 ED 204 ENGL 206 OR 230 EDEX 205 POLS 101 or 202	Summer Semester: General Education Course (REL)

Third Year		
Fall Semester: ED 302 ED 307 MUS 325 CHEM 105/106 OR PHYS Elective EDEX 301	Spring Semester: ART 372 EDEL 303 EDEL 305 HIST 111 or 112 EDEX 400 EDEX 303	Summer Semester: EDEX 304

Fourth Year	
Fall Semester: ED 308 ENGL 210 EDEL 304 EDEL 306 PE 307 MATH 101 or 105 or 106	Spring Semester: ED 403 EDEL 401 or EDEX 401 EDEL 402 or EDEX 402

*This is an added endorsement and will take an additional semester and/or summer course work.

BACHELOR OF SCIENCE DEGREE**81-87 Semester Credit Hours**

(Kentucky Certification in Middle Grades Education 5-9)

Core Requirements

Professional Education Courses: a ``C-" or better grade is required in each of these courses.

Course Number	Course Name	Semester Credit Hours
ED 100	Introduction to Education	3
ED 201	Assessment in Education (EDEX 303 replaces for LBD emphasis)	3
ED 202	Educational Technology (replaces CL 101 in gen. ed.)	3
ED 203	Exceptional Children	3
ED 302	Foundations Reading/Language Arts	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 312	Subject Area Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School (EDEX 203 replaces for LBD emphasis)	3
ED 403	Student Teaching Seminar	2
EDMG 301	Philosophy and Organization of Middle School	3
EDMG 303	Teaching Reading/Language Arts	3
EXSC 101	Fitness and Wellness	3
EDMG 401	Directed Teaching Middle Grades (LBD emphasis requires EDEX 401 or EDEX 402)	6
EDMG 402	Directed Teaching Middle Grades (LBD emphasis requires EDEX 401 or EDEX 402)	6

Must take one (1) of the following

EDMG 201	Late Childhood/Early Adolescent Development	3
PSY 201	Human Development	3

Supporting Requirements

These courses may be used to satisfy the General Education requirements.

Course Number	Course Name	Semester Credit Hours
ED 200	Foundations of Education	3
ED 204	Teaching in a Diverse Society	3
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3

Must take one (1) of the following

POLS 101	American National Government	3
POLS 202	State and Local Government	3

Emphasis Requirements

Each candidate will fulfill two (2) areas of at least 21 hours each from the following options: English and Communication, Learning and Behavior Disorders, Mathematics, Science, or Social Studies. Courses taken under the General Education requirements and within the professional studies component may be counted toward the academic emphasis ("C-" or better is required in each course).

English and Communication Emphasis

(27 semester credit hours)

Course Number	Course Name	Semester Credit Hours
CART 141	Basic Public Speaking	3
ED 307	Children's and Adolescent Literature	3
ENGL 206	American Literature Survey	3
ENGL 210	Grammar and Linguistics	3
ENGL 230	Readings in World Literature	3
ENGL 300/400	Literature Elective	3
ENGL 300/400	Literature Elective	3
ENGL 300/400	Creating Writing Elective	3
ENGL 440	Senior Seminar	3

Mathematics Emphasis

(23 semester credit hours)

Course Number	Course Name	Semester Credit Hours
ED 111	Math for Elementary Teachers I	3
ED 112	Math for Elementary Teachers II	3
MATH 104	Probability and Statistics	4
MATH 113	Verticality of the Math in Pre K-12 Curriculum	3
MATH 304	Geometry	3
MATH 305	Problem Solving in Mathematics	3

Must take one (1) of the following

MATH 103	College Algebra and Trigonometry	4
MATH 121	Calculus I	4

Science Emphasis

(23 semester credit hours)

Course Number	Course Name	Semester Credit Hours
BIO 113	Introduction to Cell Biology and Genetics	3
BIO 114	Introduction to Cell Biology and Genetics Laboratory	1
BIO 123	Introduction to Organismal Biology and Ecology	3
BIO 124	Introduction to Organismal Biology and Ecology Laboratory	1
CHEM 121	General Chemistry Laboratory I	1
CHEM 131	General Chemistry I	3
PHYS 103	Astronomy	3
PHYS 111	Introductory General Physics I	3
PHYS 112	Introductory General Physics I Laboratory	1

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
CHEM 122 and CHEM 132	General Chemistry Laboratory II and General Chemistry II	1 3
PHYS 121 and PHYS 122	Introductory General Physics II and Introductory General Physics II Laboratory	3 1

Social Studies Emphasis

(24 semester credit hours)

Course Number	Course Name	Semester Credit Hours
ECON 231	Principles of Microeconomics	3
GEOG 101	Introduction to Human Geography	3
SOC 100	Principles of Sociology	3
HIST 101	History of World Civilization I	3
HIST 102	History of World Civilization II	3
HIST 112	Survey of American History I	3
HIST 112	Survey of American History II	3

Must take one (1) of the following

POLS 101	American National Government	3
POLS 202	State and Local Government	3

Learning and Behavior Disorders (LBD) Emphasis
(21 semester credit hours)

Course Number	Course Name	Semester Credit Hours
EDEX 201	Introduction to Mild Disabilities	3
EDEX 203	Behavior Management: Basic Principles and Positive Behavior Supports	3
EDEX 205	Collaboration among Teachers and Professionals	3
EDEX 302	Educational Methods for Students with Disabilities at the Middle School Level	3
EDEX 303	Diagnostic and Assessment Procedures in Special Education	3
EDEX 304	Transition Issues in Special Education	3
EDEX 400	IEP Writing/Legal Issues in Special Education	3

Sample Four-Year Plan for B.S. in Middle Grades Education Must choose two emphasis areas.**

First Year	
<u>Fall Semester:</u> ED 100 ENGL 100 EXSC 101 Gen Ed Math KW 101	<u>Spring Semester:</u> ED 200 ED 203 ENGL 102 Gen. Ed Lab Science Gen. Ed Aesthetics (non lit.)

Second Year	
<u>Fall Semester:</u> POLS 101 or POLS 202 Gen Ed Religion Gen. Ed Aesthetics **Emphasis Area 1 **Emphasis Area 2	<u>Spring Semester:</u> ED 202 EDMG 201 or PSY 201 ED 204 ED 201 **Emphasis Area 1 **Emphasis Area 2

Third Year	
<u>Fall Semester:</u> ED 302 ED 307 ED 308 ED 311 Gen. Ed non lab science	<u>Spring Semester:</u> ED 312 EDMG 303 Gen. Ed Humanities **Emphasis Area 1 **Emphasis Area 2

Fourth Year	
<u>Fall Semester:</u> ED 400 EDMG 301 Gen Ed HIST **Emphasis Area 1 **Emphasis Area 2	<u>Spring Semester:</u> ED 403 EDMG 401 EDMG 402

SECONDARY CERTIFICATION**51-57 Semester Credit Hours**

(Kentucky Certification in Secondary Education 8-12)

Students wishing to be certified in secondary education must choose an academic major. A major includes a 30-semester credit hour minimum ("C-" minimum is required in each course). A student must meet academic program requirements set forth elsewhere in this bulletin.

Professional Education Courses: a 'C-' or better grade is required in each of these course.

Course Number	Course Name	Semester Credit Hours
ED 100	Introduction to Education	3
ED 201	Assessment in Education	3
ED 202	Educational Technology (replaces CL 101 in gen. ed.)	3
ED 203	Exceptional Children	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 312	Subject Area Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School	3
ED 403	Student Teaching Seminar	2
EDSE 301	Reading in the Content Area Secondary Education	3
EDSE 401	Directed Teaching Secondary Education	6
EDSE 402	Directed Teaching Secondary Education	6
EXSC 101	Fitness & Wellness	3

Must take one (1) of the following

EDMG 201	Late Childhood/Early Adolescent Development	3
PSY 201	Human Development	3

Supporting Requirements

These courses may be used to satisfy the General Education requirements.

Course Number	Course Name	Semester Credit Hours
ED 200	Foundations of Education	3
ED 204	Teaching in a Diverse Society	3
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3

Must take one (1) of the following

POLS 101	American National Government	3
POLS 202	State and Local Government	3

Major Requirements

Each candidate will fulfill one (1) major area of at least 30 hours from the following options: Biological Science, Chemistry, English, Mathematics, or History (Social Studies). Courses taken under the General Education requirements and within the professional studies component may be counted toward the academic major ("C-" or better is required in each course).

Biological Science Major

(43-47 semester credit hours)

Course Number	Course Name	Semester Credit Hours
BIO 113	Introduction to Cell Biology and Genetics	3
BIO 114	Introduction to Cell Biology and Genetics Laboratory	1
BIO 123	Introduction to Organismal Biology and Ecology	3
BIO 124	Introduction to Organismal Biology and Ecology Laboratory	1
BIO 303	Genetics	4
CHEM	Chemistry Elective	4
MATH 103	College Algebra & Trigonometry	4
MATH 104	Probability & Statistics	4
PHSC 105	Concepts of Physical Science	3
PHSC 106	Concepts of Physical Science Laboratory	1
ZOO 406	Evolution	3

Must take one (1) of the following

BIO 313	Microbiology I	4
BIO 323	Cellular and Molecular Biology	4

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
BIO 414	Ecology	4
ENSC 220 and ENSC 221	Environmental Science and Environmental Science Laboratory	4

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
BIO 231/232 and BIO 241/242	Human Anatomy and Physiology I/Human Anatomy and Physiology Laboratory I and Human Anatomy and Physiology II/Human Anatomy and Physiology Laboratory II	8
BIO 403	Animal Physiology	4
ZOO 308	Comparative Vertebrate Anatomy	4
ZOO 316	Vertebrate Zoology	4

Chemistry Major

(51 semester credit hours)

Course Number	Course Name	Semester Credit Hours
CHEM 131	General Chemistry I	3
CHEM 121	General Chemistry Laboratory I	1
CHEM 132	General Chemistry II	3
CHEM 122	General Chemistry Laboratory II	1
CHEM 331	Organic Chemistry I	3
CHEM 321	General Chemistry Laboratory I	1
CHEM 332	Organic Chemistry II	3
CHEM 322	General Chemistry Laboratory II	1
CHEM 333	Instrumental Techniques	3
CHEM 341	Analytical Chemistry	3
CHEM 421	Advanced Laboratory	3
CHEM 431	Inorganic Chemistry	3
CHEM 441	Biochemistry	3
MATH 121	Calculus I	4
PHSC 105	Concepts of Physical Science	3
PHSC 106	Concepts of Physical Science Laboratory	1
PHYS 211	General Physics I	3
PHYS 212	General Physics I Laboratory	1
PHYS 221	General Physics II	3
PHYS 222	General Physics II Laboratory	1

Must take one (1) of the following

BIO	Biology Elective	4
ENSC	Environmental Science Elective	4

English Major

(42 semester credit hours; Minimum of 12 hours in English & American literature; 6 in non-traditional or world literature)

Course Number	Course Name	Semester Credit Hours
CART 141	Basic Public Speaking	3
ED 307	Children and Adolescent Literature	3
ENGL 206	American Literature Survey	3
ENGL 210	Grammar & Linguistics	3
ENGL 230	Readings in World Literature	3
ENGL 440	Senior Seminar	3
ENGL 300	Topics in Literature Elective	3
ENGL 300/400	Literature in American Studies Elective	3
ENGL 300/400	Literature in British Studies Elective	3

ENGL 300/400	Literature in World Studies Elective	3
ENGL 300/400	Literature Course Elective	3
ENGL	Creative Writing Elective	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
ENGL 205	British Literature Survey	3
ENGL 207	Medieval Literature	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
ENGL 411	Major American Writers	3
ENGL 412	Major British Writers	3
ENGL 413	Major World Writers	3

Mathematics Major
(46 semester credit hours)

Course Number	Course Name	Semester Credit Hours
MATH 113	Verticality of the Math in Pre K-12 Curriculum	3
MATH 121	Calculus I	4
MATH 221	Calculus II	3
MATH 222	Calculus III	3
MATH 303	Introduction to Higher Mathematics	3
MATH 304	Geometry	3
MATH 305	Problem Solving in Mathematics	3
MATH 307	Linear Algebra	3
MATH 309	Discrete Mathematics	3
MATH 330	Theory of Probability	3
MATH 400	History of Math	1
MATH 401	Analysis	3
MATH 402	Abstract Algebra	3

Must take one (1) of the following.

CHEM 131/121 <u>and</u> CHEM 132/122	General Chemistry I/General Chemistry Laboratory I and General Chemistry II/General Chemistry Laboratory II	8
PHYS 211/212 <u>and</u> PHYS 221/222	General Physics I/General Physics Laboratory I and General Physics II/General Physics Laboratory II	8

History (Social Studies) Major
(48 semester credit hours)

Course Number	Course Name	Semester Credit Hours
ECON 231	Principles of Microeconomics	3
GEOG 101	Introduction to Human Geography	3
HIST 101	History of World Civilization I	3
HIST 102	History of World Civilization II	3
HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3
HIST 200	Historical Methods	3
HIST 400	Senior Seminar	3
HIST 300/400	Upper-level History Elective	3
HIST 300/400	Upper-level History Elective	3
HIST 300/400	Upper-level History Elective	3
POLS 101	American National Government	3
POLS 202	State and Local Government	3
POLS 300/400	Upper-level Political Science Elective	3
PSY 101	Introduction to Psychology	3
SOC 100	Principles of Sociology	3

Sample Four-Year Plan for B.S. or B.A. in Secondary Education

First Year	
<u>Fall Semester:</u> ED 100 ENGL 100 EXSC 101 Gen Ed Math KW 101	<u>Spring Semester:</u> ED 200 ED 203 ENGL 102 Gen. Ed Lab Science Gen. Ed Aesthetics (non lit.)
Second Year	
<u>Fall Semester:</u> POLS 101 or POLS 202 Gen Ed Religion Gen. Ed Aesthetics (literature) Gen. Ed non lab science **Emphasis Area **Emphasis Area	<u>Spring Semester:</u> ED 202 EDMG 201 OR PSY 201 ED 204 ED 201 **Emphasis Area **Emphasis Area
Third Year	
<u>Fall Semester:</u> ED 302 ED 307 ED 308 ED 311 **Emphasis Area **Emphasis Area	<u>Spring Semester:</u> ED 312 EDSE 301 Gen. Ed Humanities **Emphasis Area **Emphasis Area
Fourth Year	
<u>Fall Semester:</u> ED 400 EDMG 301 Gen Ed HIST **Emphasis Area **Emphasis Area	<u>Spring Semester:</u> ED 403 EDSE 401 EDSE 402

P-12 CERTIFICATION**48-57 Semester Credit Hours**

(Kentucky Certification in Education Kindergarten through grade 12)

Academic Major

Students wishing to be certified for grades P-12 must choose an academic major such as Art, Health Education (may be added to Physical Education Certification), Integrated Music, or Physical Education. A major includes a 30-semester hour minimum. ("C-" minimum is required in each course.) A student must meet academic program requirements set forth elsewhere in this bulletin.

Professional Education Courses

Course Number	Course Name	Semester Credit Hours
ED 100	Introduction to Education	3
ED 201	Assessment in Education	3
ED 202	Educational Technology (replaces CL 101 in gen. ed.)	3
ED 203	Exceptional Children	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School	3
ED 403	Student Teaching Seminar	2
EDSE 301	Readings in the Content Area Secondary Education	3
EXSC 101	Fitness & Wellness	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
EDMG 201	Late Childhood/Early Adolescent Development	3
PSY 201	Human Development	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
EDAR 401 and EDAR 402	Directed Teaching Art Education	12
EDMU 401 and EDMU 402	Directed Teaching Music Education	12
EDPH 401 and EDPH 402	Directed Teaching Physical Education	12

Supporting Requirements

These courses may be used to satisfy the General Education requirements.

Course Number	Course Name	Semester Credit Hours
ED 200	Foundations of Education	3
ED 204	Teaching in a Diverse Society	3
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
POLS 101	American National Government	3
POLS 202	State and Local Government	3

Major Requirements

Each candidate will fulfill one (1) major area of at least 30 hours from the following options: Art, Health (may be added to Physical Education), Integrated Music, or Physical Education. Courses taken under the General Education requirements and within the professional studies component may be counted toward the academic major ("C-" or better is required in each course).

Art Major
(36 semester credit hours)

Course Number	Course Name	Semester Credit Hours
ART 100	Art Survey	3
ART 101	Beginning Drawing I	3
ART 111	Two-Dimensional Design	3
ART 112	Three-Dimensional Design	3
ART 210	Graphic Design I	3
ART 235	Painting I	3
ART 302	Advanced Drawing	3
ART 355	Printmaking	3
ART 372	Art for Elementary Teachers	3
ART 474	Elementary and Secondary Art Methods	3

Must take one (1) of the following:

Course Number	Course Name	Semester Credit Hours
ART 290	Sculpture I	3
ART 291	Ceramics I	3

Must take one (1) of the following:

Course Number	Course Name	Semester Credit Hours
ART 383	Art History: American to Modern	3
ART 384	Art History: Modern Art	3

Integrated Music Major
(53-55 semester credit hours)

Course Number	Course Name	Semester Credit Hours
MUS 100	Introduction to Musical Notation	1
MUS 111-411	Applied Music	14
MUS 101	Music Theory I	3
MUS 139	Aural Skills I	1
MUS 150	Music Theory II	3
MUS 140	Aural Skills II	1
MUS 327	History of Music I: Beginnings to Baroque	3
MUS 200	Music Theory III	3
MUS 239	Aural Skills III	1
MUS 310	Methods of Teaching Music in the Elementary School	2
MUS 326	Methods of Teaching Music in the Middle and Secondary School	2
MUS 377	Conducting	2
MUS 450	Senior Recital	1

Must take one (1) of the following:

Course Number	Course Name	Semester Credit Hours
MUS 145-445	Kentucky Wesleyan Band	8
MUS 143-443	Kentucky Wesleyan Singers	8

Must take four (4) of the following:

Course Number	Course Name	Semester Credit Hours
MUS 233	Lyric Diction	2
MUS 276	Orchestration	2
MUS 277	Instrumental Music Literature	2

MUS 301	Applied Vocal Literature	2
MUS 324 and MUS 340	History of Music II and History of Music III	4
MUS 351	Vocal Pedagogy	2
MUS 374	Instrumental Methods	2

Recommended:

Course Number	Course Name	Semester Credit Hours
MUS 350	Junior Recital	1
MUS 427	Music and the Computer	2

Physical Education Major
(38 semester credit hours)

Course Number	Course Name	Semester Credit Hours
EXSC 103	Introduction to Physical Education and Health	1
EXSC 280	Kinesiology and Anatomy for Exercise Science and Sports	3
EXSC 305	Philosophy of Sport and Exercise	3
EXSC 306	Biomechanics of Sport and Exercise	3
EXSC 310	Sociological/Psychological Aspects of Sport and Exercise	3
EXSC 323	Exercise Physiology I	3
EXSC 360	Exercise Assessment and Prescription	3
EXSC 410	Ethics in Sports and Exercise	3
PE 211	Motor Development	1
PE 231	Activity for Majors I	3
PE 232	Activity for Majors II	3
PE 304	Methods and Materials for Teaching Secondary Physical Education	3
PE 307	Methods and Materials, Teaching Physical Education K-8	3
PE 406	Adapted Physical Education	3

Health Education Endorsement
(30 semester credit hours)

Physical Education majors who complete all of the course requirements for the major and the health endorsement will receive a health minor. Completing the health emphasis in conjunction with the Physical Education P-12 major certifies the graduate to teach health.

Course Number	Course Name	Semester Credit Hours
EXSC 370	Nutrition for Health and Human Performance	3
PE 206	Human Sexuality Education	3
PE 304	Methods and Materials for Teaching Secondary Physical Education	3
PE 307	Methods and Materials, Teaching Physical Education K-8	3
PEH 215	First Aid and Safety	3
PEH 251	Foundations of Health Education	3
PEH 320	Drug Use and Abuse	3
PEH 405	Consumer Health	3
PEH 408	Comprehensive School Health Programs	3
PEH 435	Health Ethics and Society	3

Sample Four-Year Plan for B.A. in Art Education

First Year	
<u>Fall Semester:</u> ART 100 ED 100 ENGL 100 General Education Course HIST General Education Course MATH KW 101	<u>Spring Semester:</u> ART 101 ART 111 ED 200 ED 202 ENGL 102
Second Year	
<u>Fall Semester:</u> ART 112 ART 210 ART 290 or 291 General Education LAB SCI Gen. Ed. REL	<u>Spring Semester:</u> ED 203 ED 204 ED 201 ART 372 ART 235
Third Year	
<u>Fall Semester:</u> ART 302 ED 308 ED 311 POLS 101 or 202 Gen. Ed. Non Lab Science	<u>Spring Semester:</u> ART 383 or 384 ART 355 EDMG 201 or PSY 201 EDSE 301 Gen. Ed Humanities
Fourth Year	
<u>Fall Semester:</u> ART 474 ED 400 General Education Course (LIT) EXSC 101	<u>Spring Semester:</u> ED 403 EDAR 401 EDAR 402

Sample Four-Year Plan for Bachelor of Music Education

First Year		
<u>Fall Semester: (17 credits)</u> MUS 101 – Music Theory I (3) MUS 139 – Aural Skills I (1) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 1XX – Applied Piano (1) ENGL 100 – Writing Workshop I (3) ED 100 – Introduction to Education (3) Gen Ed – History (3)	<u>Spring Semester: (17 credits)</u> MUS 150 – Music Theory II (3) MUS 140 – Aural Skills II (1) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 1XX – Applied Piano (1) ENGL 102 – Writing Workshop II (3) ED 200 – Foundations of Education (3) ED 203 – Exceptional Children (3)	<u>Summer Semester:</u> Gen Ed – History (3)
Second Year		
<u>Fall Semester: (18 credits)</u> MUS 200 – Music Theory III (3) MUS 239 – Aural Skills III (1) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 1XX – Applied Piano (1) MUS 310 – Elem. Music Methods (3) Gen Ed – Religion (3) PSY 201 – Human Development (3)	<u>Spring Semester: (16 credits)</u> MUS 201 – Music Theory IV (3) MUS 242 – Aural Skills IV (1) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 1XX – Applied Piano (1) MUS 326 – Middle/Sec. Methods (2) ED 204 – Diversity in Education (3) ED 201 – Assessment in Ed (3)	<u>Summer Semester:</u> Gen Ed – Science (3)
Third Year		
<u>Fall Semester (17 credits)</u> MUS 327 – Music History I (3) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 377 – Conducting (2) ED 308 – Educational Psych (3) ED 311 – Methods & Materials (3) POLS101 or 102 (3)	<u>Spring Semester (17 credits)</u> MUS 324 – Music History II (3) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS XXX – Elective (2) MUS XXX – Elective (2) EDSE 301 – Content Reading Sec. (3) Gen Ed – Science w/ Lab (4)	
Fourth Year		
<u>Fall Semester: (18 credits)</u> MUS XXX – Elective (2) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 450 – Senior Recital (1) ED 400 – Disc/Class Management (3) EXSC 101 – Fitness & Wellness (3) Gen Ed – Literature (3) Gen Ed – Math (3)	<u>Spring Semester: (14 credits)</u> ED 403 – Student Teaching Seminar (2) EDMU 401 – Student Teaching (6) EDMU 402 – Student Teaching (6)	

Sample Four-Year Plan for B.S. in Physical Education

First Year	
<u>Fall Semester:</u> ED 100 ENGL 100 EXSC 101 General Education Course General Education Course KW 101	<u>Spring Semester:</u> ED 200 ED 203 EDMG 201 or PSY 201 ENGL 102 EXSC 103 PE 211 General Education Course
Second Year	
<u>Fall Semester:</u> EXSC 280 PE 231 POLS 101 or POLS 202 General Education Course General Education Course	<u>Spring Semester:</u> ED 202 ED 204 EXSC 305 EXSC 306 PE 232
Third Year	
<u>Fall Semester:</u> ED 311 EXSC 310 EXSC 323 PE 307 General Education Course	<u>Spring Semester:</u> EDSE 301 EXSC 360 PE 406 General Education Course General Education Course
Fourth Year	
<u>Fall Semester:</u> ED 308 ED 400 EXSC 410 General Education Course PE 304	<u>Spring Semester:</u> ED 403 EDPH 401 EDPH 402

English

Offerings include a Bachelor of Arts degree with a Literature or Creative Writing emphasis as well as an English minor.

The study of English provides students the wisdom and experience which comes through reading great literature; improves students' critical thinking and aesthetic appreciation; increases students' proficiency in speaking, reading and writing; and provides students opportunities to master the content, methodologies and skills in an area of specialization. Thus, English offers students a comprehensive and flexible major for a variety of career fields and pre-professional studies. In addition, English remains a valuable choice as a second major, or as a minor, for students whose main areas of study are in other disciplines.

The English major requires 30 hours in literature or creative writing courses. English majors complete 18 hours of core requirements. Students also complete an additional 12 hours required.

BACHELOR OF ARTS DEGREE

30 Semester Credit Hours

Literature Emphasis Requirements

Course Number	Course Name	Semester Credit Hours
ENGL 205 or 207	British Literature Survey or Medieval Literature Survey	3
ENGL 206	American Literature Survey	3
ENGL 230	Readings in World Literature	3
ENGL 303	Topics in Literature	3
ENGL 411, 412, or 413	Major Writers: American, British, or World	3
ENGL 440	Senior Seminar	3

Must take one (1) of the following in American Studies:

ENGL 414	American Renaissance	3
ENGL 415	American Regionalism	3

Must take one (1) of the following in British Studies:

ENGL 313	The Novel	3
ENGL 402	The Feminine Voice	3

Must take one (1) of the following in World Studies:

ENGL 311	Poetry	3
ENGL 416	Modern and Postmodern Literature	3

Must take one (1) upper-level literature or creative writing course

Creative Writing Emphasis Requirements**30 semester hours**

ENGL 204	Creative Writing Survey	3
ENGL 205, 206, 207, or 230	British, American, Medieval Literature Survey, or Readings in World Literature	3
ENGL 347	Poetry Workshop	3
ENGL 348	Fiction Workshop	3
ENGL 411, 412, or 413	Major Writers: American, British, or World	3
ENGL 440	Senior Seminar	3

Must take one (1) of the following

ENGL 311	Poetry	3
ENGL 313	The Novel	3
ENGL 402	Feminine Voice	3
ENGL 414	American Renaissance	3
ENGL 415	American Regionalism	3
ENGL 416	Modern and Postmodern Literature	3

Must take two (2) additional upper-level Creative Writing courses

Must take one (1) additional upper-level English course

English Minor

Must take one (1) of the following surveys:

18 semester hours

ENGL 205	British Literature Survey	3
ENGL 206	American Literature Survey	3
ENGL 207	Medieval Literature	3
ENGL 230	Readings in World Literature	3

Must take one (1) of the following Major Writers:

ENGL 411	Major American Writers	3
ENGL 412	Major British Writers	3
ENGL 413	Major World Writers	3

Must take three (3) additional literature courses; two (2) of which must be upper-level

Must take one (1) additional upper-level English course

Sample Four-Year Plan for B.A. in English – Literature Emphasis

First Year	
<u>Fall Semester:</u> Elective ENGL 100 General Education Course General Education Course KW 101	<u>Spring Semester:</u> CL 101 ENGL 102 General Education Course General Education Course General Education Course
Second Year	
<u>Fall Semester:</u> ENGL 206 or *207 ENGL 302 General Education Course General Education Course General Education Course	<u>Spring Semester:</u> ENGL *230 ENGL 205 ENGL Topics in Literature (300-level) General Education Course General Education Course General Education Course
Third Year	
<u>Fall Semester:</u> ENGL 414 or 415 American Studies ENGL 313 or 402 British Studies Elective Elective (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ENGL 311 or 416 World Studies ENGL Major Writers, Literature (400 -level) Elective (upper-level) Elective (upper-level) Elective (upper-level)
Fourth Year	
<u>Fall Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) ENGL Literature or Creative Writing (upper-level)	<u>Spring Semester:</u> ENGL 440 Senior Seminar Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level)

At least one course taken above must be *multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for B.A. in English – Creative Writing Emphasis

First Year	
<u>Fall Semester:</u> ENGL 100 General Education Course General Education Course General Education Course KW 101	<u>Spring Semester:</u> CL 101 ENGL 102 General Education Course General Education Course General Education Course
Second Year	
<u>Fall Semester:</u> ENGL 200 Survey Course General Education Course General Education Course General Education Course	<u>Spring Semester:</u> ENGL 204 ENGL 348 Fiction Workshop General Education Course General Education Course General Education Course
Third Year	
<u>Fall Semester:</u> ENGL 347 Poetry Workshop ENGL Creative Writing (upper level) Elective Elective (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ENGL Creative Writing (upper level) ENGL Major Writers, Literature (400 level) Elective (upper-level) Elective (upper-level) Elective (upper-level)
Fourth Year	
<u>Fall Semester:</u> ENGL Course (upper-level) ENGL Literature or Creative Writing (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ENGL 440 Senior Seminar Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level)

At least one course taken above must be *multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in English – Literature Emphasis

First Year		
<u>Fall Semester:</u> ENGL 100 General Education Course General Education Course General Education Course KW 101	<u>Spring Semester:</u> CL 101 ENGL 102 General Education Course General Education Course General Education Course	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
Second Year		
<u>Fall Semester:</u> ENGL 206 or *207 ENGL Topics in Literature (300-level) General Education Course Elective (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ENGL *230 ENGL 205 ENGL 414 or 415 American Studies Elective Elective General Education Course	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
Third Year		
<u>Fall Semester:</u> ENGL 311 or 416 World Studies ENGL 313 or 402 British Studies ENGL Literature or Creative Writing (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ENGL Major Writers, Literature (400 -level) ENGL 440 Senior Seminar Elective (upper-level) Elective (upper-level) Elective (upper-level)	

At least one course taken above must be *multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in English – Creative Writing Emphasis

First Year		
<u>Fall Semester:</u> ENGL 100 General Education Course General Education Course General Education Course KW 101	<u>Spring Semester:</u> CL 101 ENGL 102 General Education Course General Education Course General Education Course	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
Second Year		
<u>Fall Semester:</u> ENGL 200 Survey Course ENGL 202 Creative Writing Survey General Education Course Elective (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ENGL 348 Fiction Workshop ENGL Creative Writing (upper-level) ENGL Studies Course Elective Elective General Education Course	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
Third Year		
<u>Fall Semester:</u> ENGL Literature or Creative Writing (upper-level) ENGL Creative Writing, (upper-level) ENGL 347 Poetry Workshop Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ENGL Major Writers, Literature (400 -level) ENGL 440 Senior Seminar Elective (upper-level) Elective (upper-level) Elective (upper-level)	

At least one course taken above must be *multi-cultural or a separate multi-cultural course is required.

Entrepreneurship (Minor)

The purpose of the minor in entrepreneurship is to provide students, regardless of major, with the knowledge and skills needed to start and grow new ventures. Thus, the minor is designed within their liberal arts foundation and as a complement to the student's major area of study.

The program consists of six courses; each course worth three (3) credit hours. Students must make application with the Co-Chair of the Professional Studies Division. Courses completed for the minor may not count toward a particular major or other minor.

REQUIREMENTS FOR AN ENTREPRENEURSHIP MINOR

18 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
ENTR 301	Introduction to Entrepreneurship	3
ENTR 302	New Venture Creation	3
ENTR 404	Entrepreneurial Marketing and Management	3
ENTR 405	Finalizing the Business Plan	3

Must take two electives from the following:

Course Number	Course Name	Semester Credit Hours
BA 101	Introduction to Business	3
BA 261	Principles of Marketing	3
BA 355	Organizational Behavior	3
BA 458	Business Ethics and Social Responsibility	3
ENTR 303	Entrepreneurship by the Numbers	3
ENTR 406	Issues in Entrepreneurship	3

Environmental Science Program

The environmental science program at Kentucky Wesleyan College is designed for science majors planning careers in environmental policy and management, resource planning, environmental chemistry, conservation, and applied ecology. Program requirements for environmental science are designed to meet entrance requirements for graduate studies leading to public service or industrial positions, and also may be applied toward the chemistry, biology, or zoology major.

Equipment and Laboratories

Students within the environmental science program will have an equipment inventory available to them comparable to that of many larger schools: electronic balances, pH meters, U.V. and visible spectrophotometers, atomic absorption spectrophotometer, electronic microscope, PCR thermocycler, gas chromatograph with a mass spectrometer detector, high performance liquid chromatograph and an environmental chamber.

Opportunities for laboratory work in environmental science include frequent field trips to local resources (such as ponds, forests and rivers) and research excursions to regional industrial sites. Laboratory work also entails investigations into environmental issues of local, regional, and global concern.

Special Opportunities

Kentucky Wesleyan College's small size enables faculty to counsel and personally assist each student in devising a program of study appropriate for his or her career goals. Internships in environmental science provide students with professional opportunities at a variety of public and industrial agencies in the Owensboro region. Kentucky Wesleyan students have completed internships or have obtained summer employment in a variety of relevant agencies.

Students in the environmental science program also gain valuable research experience by completing an independent senior research project focusing on an environmental topic.

While completing Kentucky Wesleyan College's General Education requirements and pursuing a science major, a student may concurrently fulfill the environmental science requirements by completing the following courses:

Course Number	Course Name	Semester Credit Hours
BIO 113	Introduction to Cell Biology and Genetics	3
BIO 114	Introduction to Cell Biology and Genetics Laboratory	1
BIO 123	Introduction to Organismal Biology and Ecology	3
BIO 124	Introduction to Organismal Biology and Ecology Laboratory	1
BIO 414	Ecology	4
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry Laboratory I	2
CHEM 331	Organic Chemistry I	3
CHEM 341	Analytical Chemistry	3
ENSC 220 and ENSC 221	Environmental Science and Environmental Science Laboratory	3 1
ENSC 390	Topics in Environmental Science	3
MATH 104	Probability and Statistics	4
MATH 121	Calculus I	4

Must take one (1) sequence from the following.

Course Number	Course Name	Semester Credit Hours
PHYS 111 and PHYS 112	Introductory General Physics I and Introductory General Physics I Laboratory	3 1
PHYS 121 and PHYS 122	Introductory General Physics II and Introductory General Physics II Laboratory	3 1
PHYS 211 and PHYS 212	General Physics I and General Physics I Laboratory	3 1
PHYS 221 and PHYS 222	General Physics II and General Physics II Laboratory	3 1

Additional Electives

Course Number	Course Name	Semester Credit Hours
BA 345	Business and Professional Writing	3
BIO 313	Microbiology I	4
CHEM 322	Organic Chemistry Laboratory II	2
CHEM 332	Organic Chemistry II	3
CHEM 333	Instrumental Techniques of Biochemical Research	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
MATH 221	Calculus II	3
PHIL 301	Introduction to Ethics	3
POLS 202	State and Local Government	3
POLS 362	Public Administration	3

Exercise Science

This program offers two emphases (Health and Human Performance and Health and Fitness Leadership). Both are designed to prepare students for ACSM certification. The Exercise Science Program provides a liberal arts approach to the understanding of exercise science. Theory and practice are blended through a scientific, social, philosophic, and ethical analysis of the discipline. In general, our purpose is to provide students the opportunity to develop the skills, abilities and dispositions necessary for critical and independent thinking. More specifically, to expose students to the knowledge, skills, and dispositions needed to prepare for careers in exercise science and its related fields, and further professional study.

BACHELOR OF SCIENCE DEGREE with emphasis in Health and Human Performance

Core Requirements

48 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
EXSC 280	Kinesiology & Anatomy for Exercise & Sport	3
EXSC 306	Biomechanics of Sports and Exercise	3
EXSC 323	Exercise Physiology I	3
EXSC 360	Exercise Assessment and Prescription	3
EXSC 370	Nutrition for Health and Human Performance	3
EXSC 390	Physical Activity for Special Populations	3
EXSC 400	Scientific Principles of Strength and Conditioning	3
EXSC 430	Internship (Capstone Experience)	3
EXSC 440	Physical Activity Programming	3
PEH 215	First Aid and Safety	3

Supporting Requirements

Course Number	Course Name	Semester Credit Hours
CHEM 230	Chemistry of Life Processes	3
IDS 202	Statistics in Behavioral Sciences	3
PSY 201	Human Development	3
PSY 322	Health Psychology	3

EXSC/PE/PEH Electives: Must take two (2) of the following courses.

Course Number	Course Name	Semester Credit Hours
EXSC 305	Philosophy of Sports and Exercise	3
EXSC 310	Sociology and Psychology of Sports and Exercise	3
EXSC 410	Ethics of Sports and Exercise	3
PE 200	Contemporary Health Topics	3
PE 308	Sports and Fitness Management	3
PEH 435	Health Ethics and Society	3

Sample Four-Year Plan for B.S. in Exercise Science: Health & Human Performance

First Year	
<u>Fall Semester:</u> CL 101 ENGL 100 EXSC 101 General Education Course General Education Course KW 101	<u>Spring Semester:</u> ENGL 102 PEH 215 CHEM 230 General Education Course PE 200

Second Year	
<u>Fall Semester:</u> EXSC 323 EXSC 310 Elective Elective General Education Course	<u>Spring Semester:</u> Elective PSY 322 General Education Course EXSC 301 EXSC 305 EXSC 306

Third Year	
<u>Fall Semester:</u> EXSC 370 Elective (EXSC, PE or PEH) EXSC 360	<u>Spring Semester:</u> EXSC 280 EXSC 390 EXSC 403 Elective General Education Course

Fourth Year	
<u>Fall Semester:</u> Elective (EXSC, PE or PEH) EXSC 430 Elective Upper-level elective General Education Course	<u>Spring Semester:</u> Elective EXSC 400 EXSC 410 EXSC 440 Upper-level elective

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Exercise Science: Health and Human Performance

First Year		
<u>Fall Semester:</u> ENGL 100 EXSC 101 General Education Course General Education Course KW 101	<u>Spring Semester:</u> CHEM 230 CL 101 Elective PE 200 PEH 215	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

Second Year		
<u>Fall Semester:</u> Elective EXSC 301 EXSC 323 PSY 201	<u>Spring Semester:</u> EXSC 280 Elective (EXSC, PE or PEH) EXSC 306 EXSC 360 EXSC 403 PE 308	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

Third Year	
<u>Fall Semester:</u> Elective Elective Elective (upper-level EXSC, PE or PEH) EXSC 310 EXSC 370 EXSC 430	<u>Spring Semester:</u> EXSC 305 EXSC 390 EXSC 404 EXSC 410 EXSC 440

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

BACHELOR OF SCIENCE DEGREE with emphasis in HEALTH AND FITNESS LEADERSHIP**Core Requirements****48 Semester Credit Hours**

Course Number	Course Name	Semester Credit Hours
EXSC 305	Philosophy of Sports and Exercise	3
EXSC 306	Biomechanics of Sports and Exercise	3
EXSC 310	Sociology and Psychology of Sports and Exercise	3
EXSC 323	Exercise Physiology I	3
EXSC 360	Exercise Assessment and Prescription	3
EXSC 370	Nutrition for Health and Human Performance	3
EXSC 410	Ethics of Sports and Exercise	3
EXSC 430	Internship (Capstone Experience)	3
EXSC 440	Physical Activity Programming	3
PE 200	Contemporary Health Topics	3
PEH 215	First Aid and Safety	3

Supporting Requirements

Course Number	Course Name	Semester Credit Hours
PSY 201	Human Development	3
PSY 322	Health Psychology	3

PE/PEH Electives: Must take three (3) of the following courses.

Course Number	Course Name	Semester Credit Hours
PE 308	Sports and Fitness Management	3
PE 390	Physical Activity for Special Populations	3
PEH 405	Consumer Health	3
PEH 435	Health Ethics and Society	3

Sample Four-Year Plan for B.S. in Exercise Science – Health and Fitness Leadership Emphasis

First Year	
<u>Fall Semester:</u> CL 101 ENGL 100 General Education Course General Education Course General Education Course KW 101	<u>Spring Semester:</u> ENGL 102 EXSC 101 General Education Course General Education Course General Education Course
Second Year	
<u>Fall Semester:</u> EXSC 323 Elective General Education Course General Education Course General Education Course	<u>Spring Semester:</u> Elective General Education Course PE 200 PEH 215 PSY 201
Third Year	
<u>Fall Semester:</u> Elective Elective (EXSC, PE or PEH) PE 310	<u>Spring Semester:</u> Elective Elective Elective (EXSC, PE or PEH) EXSC 302 EXSC 306 EXSC 360
Fourth Year	
<u>Fall Semester:</u> Elective EXSC 310 EXSC 370 EXSC 403	<u>Spring Semester:</u> Elective EXSC 404 EXSC 410 PE 308

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Exercise Science – Health and Fitness Leadership Emphasis

First Year		
<u>Fall Semester:</u> ENGL 100 EXSC 101 General Education Course General Education Course KW 101	<u>Spring Semester:</u> CL 101 Elective Elective ENGL 102 PE 200 PEH 215	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
Second Year		
<u>Fall Semester:</u> EXSC 217 EXSC 301 EXSC 323 PSY 201	<u>Spring Semester:</u> Elective Elective (EXSC, PE or PEH) EXSC 306 EXSC 360 EXSC 403 PE 308	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
Third Year		
<u>Fall Semester:</u> Elective Elective (upper-level EXSC, PE or PEH) EXSC 310 EXSC 370 EXSC 430	<u>Spring Semester:</u> Elective (EXSC, PE or PEH) EXSC 305 EXSC 390 EXSC 410 EXSC 440	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Fitness and Sport Management

The fitness and sport management major is a cross-disciplinary program which emphasizes the liberal arts approach to education and career preparation. The interdisciplinary curriculum provides, for example, course work in the science, philosophy, ethics, sociology and history of sport and fitness. Moreover, many courses within this major are reading and writing intensive, discussion oriented and heavily focused on the development of critical thinking skills and reasoning. The fitness and sport management major prepares students for career opportunities within such areas as health and wellness, corporate fitness, sport and athletic administration, community recreation and commercial recreation.

BACHELOR OF SCIENCE DEGREE

54 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
BA 101	Introduction to Business	3
BA 261	Principles of Marketing*	3
BA 325	Business Law*	3
BA 354	Human Resources Management*	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
EXSC 305	Philosophy of Sports and Exercise	3
EXSC 306	Biomechanics of Sports and Exercise	3
EXSC 310	Sociology and Psychology of Sports and Exercise	3
EXSC 323	Exercise Physiology I	3
EXSC 360	Exercise Assessment and Prescription	3
EXSC 390	Physical Activity for Special Populations	3
EXSC 410	Ethics of Sports and Exercise	3
EXSC 430	Internship	3
PE 308	Sports and Fitness Management	3
PEH 215	First Aid and Safety	3

*100 and 200 level courses in business and economics must be taken before taking 300 and 400 level courses in business and economics.

Sample Four-Year Plan for B.S. in Fitness and Sport Management

First Year	
<u>Fall Semester:</u> ENGL 100 EXSC 101 General Education Course General Education Course	<u>Spring Semester:</u> CL 101 Elective ENGL 102 General Education Course General Education Course PE 200
Second Year	
<u>Fall Semester:</u> ACCT 211 BA 101 ECON 231 EXSC 390 General Education Course	<u>Spring Semester:</u> ECON 232 ACCT 212 General Education Course General Education Course
Third Year	
<u>Fall Semester:</u> BA 261 BA 325 Elective EXSC 323 General Education Course	<u>Spring Semester:</u> ECON 370 EXSC 301 EXSC 306 EXSC 360 General Education Course PE 308
Fourth Year	
<u>Fall Semester:</u> BA 354 Elective Elective EXSC 310 EXSC 403	<u>Spring Semester:</u> Elective Elective (EXSC, PE or PEH) EXSC 305 EXSC 410 EXSC 430 General Education Course

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Fitness and Sport Management

First Year		
<u>Fall Semester:</u> ENGL 100 EXSC 101 General Education Course (lab science) General Education Course	<u>Spring Semester:</u> BA 101 CL 101 Elective ENGL 102	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
Second Year		
<u>Fall Semester:</u> ACCT 211 ECON 231 EXSC 390 EXSC 310 EXSC 323	<u>Spring Semester:</u> ACCT 212 ECON 232 EXSC 301 EXSC 305 EXSC 360 EXSC 403	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
Third Year		
<u>Fall Semester:</u> BA 325 Elective EXSC 430 BA 261 BA 354	<u>Spring Semester:</u> ECON 370 Elective (EXSC, PE or PEH) EXSC 306 PE 308 PE 410	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Forensic Science (Minor)

A forensic science minor is offered by the Division of Natural Sciences in conjunction with the Division of Social Sciences. Students opting for this minor will take a core set of courses, some of which may already be among their General Education course work. They will then complete the minor with additional upper level courses according to their major. With this background, students should be prepared for entry level positions in crime labs as well as opportunities for graduate study in specific areas of forensic science (e.g. forensic anthropology, forensic toxicology, forensic entomology, etc.)

*Asterisked courses fulfill the General Education requirement.

REQUIREMENTS FOR A FORENSIC SCIENCE MINOR

20-21 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
FSCI 100	Introduction to Forensic Science*	3

Must take three (3) courses from the following (in two different disciplines):

Course Number	Course Name	Semester Credit Hours
BIO 105 and 106 OR BIO 113 and 114	Concepts in Biology and Concepts in Biology Lab OR Intro to Cell Biology and Genetics and Intro to Cell Biology and Genetics Lab	4
BIO 231 and 232	Human Anatomy and Physiology I and Human Anatomy and Physiology Lab I	4
BIO 241 and 242	Human Anatomy and Physiology II and Human Anatomy and Physiology Lab II	4
CHEM 105 and 106 OR CHEM 131 and 121	Concepts in Chemistry and Concepts in Chemistry Lab OR General Chemistry I and General Chemistry Lab I	4
CHEM 230	Chemistry of Life Processes	3

Must take two (2) of the following:

Course Number	Course Name	Semester Credit Hours
CJC 100	Introduction to Criminal Justice	3
CJC 210	Criminal Investigation	3
CJC 325/ PSY 321	Forensic Psychology	3
CJC 340	Courts and Procedure	3
CJC 360	Criminal Law	3
CJC 460	Victimology	3

Graphic Design

The Art Program offers a Bachelor of Art with a major in Graphic Design that study the foundations of the principles of art and design. Students majoring in graphic design will master the Creation Process that will focus on typography, branding design, publication, web design, digital animation, and other advanced projects. All graphic design courses are held in the College's state-of-the-art Mac lab in the Ralph Center, where students use industry standard Adobe software. The minor in Graphic Design provides an opportunity for students in related academic discipline areas such as business, computer science, and communications to study the discipline and learn the skills and concepts necessary to effectively use graphic design as it applies to their major. Offerings include a Bachelor of Arts degree and minor in Art or Graphic Design. Information on the Graphic Design Online program can be found in the Online Section.

REQUIREMENTS FOR B.A. in GRAPHIC DESIGN

45 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
ART 100	Art Survey (fulfills Aesthetic General Education requirement)	3
ART 101	Beginning Drawing I	3
ART 111	2D Design	3
ART 112	3D Design (can substitute a 2 nd internship)	3
ART 210	Graphic Design I	3
ART 211	Graphic Design II	3
ART 278	Digital Photographic Techniques	3
ART 310	Graphic Design Topics	3
ART 311	Graphic Design III	3
ART 403	Internship (repeatable up to six (6) hours)	3
ART 411	Graphic Design IV	3
ART 412	Graphic Design V	3
ART 453	Digital Painting	3
ART 470	Senior Seminar	3

Must take three (3) hours of art history from the following:

Course Number	Course Name	Semester Credit Hours
ART 382	Art History: Prehistoric to Neoclassic	3
ART 383	Art History: American Art	3
ART 384	Art History: Modern Art (fulfills multicultural General Education)*	3

Sample Four-Year Plan for B.A. in Graphic Design

First Year	
<u>Fall Semester:</u> ART 100 Art Survey (Fulfills Gen Ed requirement) ART 210 Graphic Design I ENGL 100 Writing Workshop I General Education Course Math General Education Course History KW 101	<u>Spring Semester:</u> ART111 2D Design ART 211 Graphic Design II CL 101 Computer Literacy ENGL 102 Writing Workshop II General Education Course Fit & Well General Education Course Religion
Second Year	
<u>Fall Semester:</u> ART 101 Beginning Drawing ART 278 Digital Photography Techniques ART 311 Graphic Design III General Education Course Literature General Education Course Social Science	<u>Spring Semester:</u> ART 411 Graphic Design IV ART Elective ART Upper Level Elective General Education Course Social Science General Education Course Hist/Rel/Phil/Lang
Third Year	
<u>Fall Semester:</u> ART 384* Modern Art History ART 310 Graphic Topics ART Elective ART Upper Level Elective General Education Natural Science	<u>Spring Semester:</u> ART 412 Graphic Design V ART 453 Digital Painting ART Upper Level Elective General Education Natural Science with Lab
Fourth Year	
<u>Fall Semester:</u> ART 403 Internship Elective Elective ART Upper Level Elective ART Upper Level Elective	<u>Spring Semester:</u> ART 403 Internship ART 470 Senior Seminar Elective Elective ART Upper Level Elective

* Fulfills the multi-cultural requirement.

Sample Three-Year Plan for B.A. in Graphic Design

First Year		
<u>Fall Semester:</u> ART 101 Beginning Drawing ART 210 Graphic Design I CL 101 Computer Lit ENGL 100 Writing Workshop I General Education Course Math General Education Course Fit & Well KW 101	<u>Spring Semester:</u> ART 100 Art Survey ART 111 2D Design ENGL 102 Writing Workshop II General Education Course Religion General Education Course History General Education Course Social Sci	<u>Summer Semester:</u> Elective Elective

Second Year		
<u>Fall Semester:</u> ART 278 Digital Photography Techniques ART 310 Graphic Topics ART 311 Graphics Design III General Education Course Lit General Education Course Social Science General Education Course Natural Science	<u>Spring Semester:</u> ART 411 Graphic Design IV ART 453 Digital Painting ART Elective ART Elective ART Elective General Education Hist/Rel/Phil/Lang	<u>Summer Semester:</u> Elective Elective

Third Year		
<u>Fall Semester:</u> ART 384* Modern Art History ART Elective ART Upper Level Elective ART Upper Level Elective General Education Natural Science w/ Lab	<u>Spring Semester:</u> ART 403 Internship ART 412 Graphic Design V ART 470 Senior Seminar ART Upper Level Elective ART Upper Level Elective ART Upper Level Elective	<u>Summer Semester:</u> ART 403 Internship

*Fulfills the multi-cultural requirement.

REQUIREMENTS FOR A GRAPHIC DESIGN MINOR

21 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
ART 210	Graphic Design I	3
ART 211	Graphic Design II	3
ART 310	Graphic Design Topics	3
ART 411	Graphic Design IV	3

Must take 9 hours for ART electives.

Health (Minor)

Health is a cross-disciplinary field of study and a concern that is relevant in many academic disciplines such as biology, business, sociology, psychology, public service, sports management and kinesiology. The minor will serve the purpose of providing students who have an interest in other disciplines an opportunity to learn the basic physiological, psychological and social concepts necessary to effectively apply health to their field of study.

REQUIREMENTS FOR A HEALTH MINOR

38 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
BIO 231	Human Anatomy and Physiology I	3
BIO 232	Human Anatomy and Physiology I lab	1
EXSC 323	Exercise Physiology I	3
EXSC 360	Exercise Assessment and Prescription	3
PE 200	Contemporary Health Topics	3

Supporting Requirements

Course Number	Course Name	Semester Credit Hours
BIO 241	Human Anatomy and Physiology II	3
BIO 242	Human Anatomy and Physiology II lab	1
EXSC 306	Biomechanics	3
EXSC 370	Nutrition for Health and Human Performance	3
PE 206	Human Sexuality Education	3
PEH 215	First Aid and Safety	3
PEH 320	Drug Use and Abuse	3
PEH 405	Consumer Health	3
PEH 435	Health Ethics	3

Health Sciences

The Bachelor of Science degree provides a coherent program that allows students to develop an understanding of the interdisciplinary nature of the health professions, exposes students to instrumentation and the technology used in diagnostic labs and hospital settings, and requires relevant pre-career service-learning through our partner organizations that benefit community health. The health sciences major provides the required prerequisite courses to be admitted to professional programs in physician assistant, physical therapy, optometry, dentistry, nursing (BSN), pharmacy, behavioral medicine, and public health administration.

Kentucky Wesleyan College offers a Bachelor of Science degree in Health Sciences.

REQUIREMENTS FOR B.S. DEGREE

39-40 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
BIO 113	Introduction to Cell Biology and Genetics	3
BIO 114	Introduction to Cell Biology and Genetics Laboratory	1
BIO 231	Human Anatomy and Physiology I	3
BIO 232	Human Anatomy and Physiology I lab	1
BIO 241	Human Anatomy and Physiology II	3
BIO 242	Human Anatomy and Physiology II lab	1
CHEM 121	General Chemistry I Lab	1
CHEM 122	General Chemistry II Lab	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
HS 100	Externship Freshmen	1
HS 200	Externship Sophomore	1
HS 300	Externship Junior	1
MATH 103	College Algebra and Trigonometry	4
MATH 104 or IDS 202	Probability and Statistics or Statistics in the Behavioral Sciences	4 3
PEH 435	Health Ethics	3
PSY 101	Introduction to Psychology	3
PSY 322	Health Psychology	3

Option for Nursing Only:

CHEM 105, Concepts of Chemistry and CHEM 106 Concepts of Chemistry Lab and CHEM 230, Chemistry of Life Processes may be taken instead of CHEM 121, General Chemistry I Lab; CHEM 122, General Chemistry II Lab; CHEM 131, General Chemistry I; and CHEM 132, General Chemistry II.

Sample Four-Year Plan for B.S. in Health Sciences

First Year	
<u>Fall Semester:</u> BIO 113 BIO 114 CHEM 121 CHEM 131 CL 101 ENGL 100 KW 101 PSY 101	<u>Spring Semester:</u> ENGL 102 CHEM 122 CHEM 132 MATH 104 or IDS 202
Second Year	
<u>Fall Semester:</u> BIO 231/232 Elective (pre-professional) Elective (pre-professional) General Education Course HS 100	<u>Spring Semester:</u> BIO 241/242 Elective (upper-level, pre-professional) General Education Course General Education Course
Third Year	
<u>Fall Semester:</u> Elective (upper-level) Elective (upper-level, pre-professional) General Education Course HS 200 MATH 103	<u>Spring Semester:</u> Elective (upper-level, pre-professional) General Education Course General Education Course HS 300 PSY 322
Fourth Year	
<u>Fall Semester:</u> Elective Elective Elective (upper-level, pre-professional) General Education Course PEH 435	<u>Spring Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level, pre-professional)

Sample Three-Year Plan for B.S. in Health Sciences

First Year		
<u>Fall Semester:</u> BIO 113 BIO 114 CHEM 121 CHEM 131 CL 101 ENGL 100 KW 101 PSY 101	<u>Spring Semester:</u> ENGL 102 CHEM 122 CHEM 132 MATH 104 or IDS 202	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

Second Year		
<u>Fall Semester:</u> BIO 231/232 Elective (pre-professional) Elective (pre-professional) Elective (upper-level, pre-professional) HS 100	<u>Spring Semester:</u> BIO 241/242 Elective (upper-level, pre-professional) Elective (upper-level, pre-professional) Elective (upper-level) Elective (upper-level)	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

Third Year	
<u>Fall Semester:</u> Elective Elective Elective (upper-level, pre-professional) HS 200 MATH 103 PEH 435	<u>Spring Semester:</u> Elective (upper-level, pre-professional) HS 300 PSY 322 Elective (upper-level) Elective (upper-level)

History

The Kentucky Wesleyan College History Program strives to educate students so that they understand and appreciate the historical context of the human experience, to think critically and to communicate effectively. History graduates will be prepared for entry into graduate school, teaching (in conjunction with the education program), and careers related to the field of history.

Offerings include a Bachelor of Arts degree, a Bachelor of Science degree, and a minor.

REQUIREMENTS FOR B.A. DEGREE

48 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
HIST 101	History of World Civilization I	3
HIST 102	History of World Civilization II	3
HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3
HIST 200	Historical Methods	3
HIST 400	Senior Seminar	3

Electives

Students must take nine (9) semester credit hours in History and nine (9) semester credit hours in Political Science.

Supporting Requirements

Intermediate Proficiency in a foreign language, either by completing 12 semester credit hours in the same language or through CLEP testing credit.

REQUIREMENTS FOR B.S. DEGREE

45 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
HIST 101	History of World Civilization I	3
HIST 102	History of World Civilization II	3
HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3
HIST 200	Historical Methods	3
HIST 400	Senior Seminar	3

Electives

Students must take nine (9) semester credit hours in History and nine (9) semester credit hours in Political Science.

Supporting Requirements

Course Number	Course Name	Semester Credit Hours
ECON 231 or ECON 232	Principles of Microeconomics or Principles of Macroeconomics	3 3
GEOG 101	Introduction to Human Geography	3
SOC 100	Principles of Sociology	3

REQUIREMENTS FOR A HISTORY MINOR

21 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
HIST 101	History of World Civilization I	3
HIST 102	History of World Civilization II	3
HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3

Students must take 9 elective hours in History

Sample Four-Year Plan for B.A. in History

First Year	
<u>Fall Semester:</u> Elective (ART, MUS, THEA) ENGL 100 EXSC 101 HIST 101 or HIST 111 KW 101 SPAN 101	<u>Spring Semester:</u> Elective ENGL 102 General Education Course (POLS) HIST 102 or HIST 112 SPAN 102
Second Year	
<u>Fall Semester:</u> CL 101 HIST 101 or HIST 111 HIST 200 Literature Course Religion Course SPAN 201	<u>Spring Semester:</u> Elective HIST 102 or HIST 112 Lab Science Course SPAN 202
Third Year	
<u>Fall Semester:</u> Elective Elective HIST (upper-level) POLS SCI (non-lab)	<u>Spring Semester:</u> Elective Elective Elective HIST (upper-level) MATH
Fourth Year	
<u>Fall Semester:</u> Elective Elective Elective HIST (upper-level) HIST 400	<u>Spring Semester:</u> Elective Elective Elective HIST (upper-level) POLS

For the B.S., substitute SOC 100, GEOG 101 and ECON 231 or ECON 232 and an elective for the language courses and at least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in History

<u>Fall Semester:</u> ENGL100 EXSC 101 HIST 101 or HIST 111 HIST 200 KW 101 Language 101	<u>Spring Semester:</u> CL 101 ENGL 102 Elective (POLS) General Education Course (REL) HIST 102 or HIST 112 Language 102	<u>Summer Semester:</u> Elective General Education Course (Aesthetics) General Education Course (SCI)
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<u>Fall Semester:</u> Elective (upper-level) EXSC 101 General Education Course (Aesthetics) HIST (upper-level) HIST 101 or HIST 111 Language 201	<u>Spring Semester:</u> Elective (POLS) General Education Course (lab science) General Education Course (social science) HIST 102 or HIST 112 Language 202	<u>Summer Semester:</u> Elective Elective Elective (upper-level) Elective (upper-level)
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<u>Fall Semester:</u>	<u>Spring Semester:</u>
Elective (POLS)	Elective (upper-level)
Elective (upper-level)	Elective (upper-level)
Elective (upper-level)	Elective (upper-level)
Elective (upper-level)	Elective (upper-level)
HIST (upper-level)	Elective (upper-level)
HIST 400	Elective (upper-level)

Sample Three-Year Plan for B.S. in History

First Year		
<u>Fall Semester:</u> ENGL 100 General Education Course (MATH) GEOG 101 HIST 101 or HIST 111 HIST 200 KW 101	<u>Spring Semester:</u> CL 101 ENGL 102 Elective (POLS) General Education Course (REL) HIST 102 or HIST 112 SOC 100	<u>Summer Semester:</u> Elective General Education Course (SCI) General Education Course (Aesthetics)

Second Year		
<u>Fall Semester:</u> ECON 231 Elective (upper-level) EXSC 101 General Education Course (Aesthetics) HIST (upper-level) HIST 101 or HIST 111	<u>Spring Semester:</u> ECON 232 Elective (POLs) General Education Course (lab science) General Education Course (social science) HIST 102 or HIST 112	<u>Summer Semester:</u> Elective Elective Elective (upper-level) Elective (upper-level)

<u>Fall Semester:</u>	<u>Spring Semester:</u>
Elective (POLS)	Elective (upper-level)
Elective (upper-level)	Elective (upper-level)
Elective (upper-level)	Elective (upper-level)
Elective (upper-level)	Elective (upper-level)
HIST (upper-level)	Elective (upper-level)
HIST 400	Elective (upper-level)

Legal Studies

The Legal Studies program is an interdisciplinary course study of the law specifically designed for those planning to attend law school. Although there are a few skills courses included (Introduction to Logic, Introduction to Ethics, and Business and Professional Writing) most of the offerings are focused on the law per se. Outside of an introductory overview of the law, Introduction to Law (LGST 101), and a capstone course, Internship in Legal Assistance (LGST 408) centered around an internship with a judge and the local Commonwealth Attorney's Office (prosecutor), all other content courses come from six different subject areas: Business, Criminal Justice, History, Political Science, and Psychology. Each discipline offering these courses will offer them from their unique perspectives and will not reproduce the law school experience. Nevertheless, the content given will give the student a head start over their peers in law school by laying the groundwork for that area of legal expertise. It will give the student a competitive edge. It should be noted that law schools do not prefer any particular major or minor, so students are encouraged to add an additional major or minor(s) as suit their interests. A high grade point average and a better than average Law School Aptitude Test score are the key determinants needed for acceptance into law school.

Offerings include both a Bachelor of Arts degree and a Bachelor of Science degree in Legal Studies.

REQUIREMENTS FOR B.A. DEGREE

42 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
CJC 100	Introduction to Criminal Justice	3
LGST 101	Introduction to Law	3
LGST 408	Internship in Legal Assistance	3
POLS 101	American National Government	3
POLS 202	State and Local Government	3

Supporting Requirements

Six (6) hours of foreign language through the intermediate level

Must take 21 semester credit hours from the following electives.

Course Number	Course Name	Semester Credit Hours
BA 325	Business Law	3
BA 326	Advanced Business Law	3
BA 327	Employment Law	3
BA 345	Business and Professional Writing	3
CJC 320	Judicial Process	3
CJC 325	Forensic Psychology	3
CJC 340	Courts and Procedure	3
CJC 345	Juvenile Delinquency	3
CJC 360	Criminal Law	3
POLS 351	The Judiciary	3
HIST 352 <u>or</u> POLS 352	Constitutional Law I <u>or</u> Constitutional Law I	3 3
HIST 353 <u>or</u> POLS 353	Constitutional Law II <u>or</u> Constitutional Law II	3 3
POLS 362	Public Administration and the Bureaucracy	3
POLS 363	Advanced Public Policy	3
PHIL 301	Introduction to Ethics	3
PHIL 302	Logic	3

REQUIREMENTS FOR B.S. DEGREE**42 Semester Credit Hours****Core Requirements**

Course Number	Course Name	Semester Credit Hours
CJC 100	Introduction to Criminal Justice	3
LGST 101	Introduction to Law	3
LGST 408	Internship in Legal Assistance	3
POLS 101	American National Government	3
POLS 202	State and Local Government	3

Supporting Requirements

Course Number	Course Name	Semester Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3

Must take 15 semester credit hours from the following electives.

Course Number	Course Name	Semester Credit Hours
BA 325	Business Law	3
BA 326	Advanced Business Law	3
BA 327	Employment Law	3
BA 345	Business and Professional Writing	3
CJC 320	Judicial Process	3
CJC 325	Forensic Psychology	3
CJC 340	Courts and Procedure	3
CJC 360	Criminal Law	3
POLS 351	The Judiciary	3
HIST 352 or POLS 352	Constitutional Law I or Constitutional Law I	3 3
HIST 353 or POLS 353	Constitutional Law II or Constitutional Law II	3 3
POLS 362	Public Administration and the Bureaucracy	3
POLS 363	Advanced Public Policy	3
PHIL 301	Introduction to Ethics	3
PHIL 302	Logic	3

Sample Four-Year Plan for B.A. in Legal Studies

First Year	
<u>Fall Semester:</u> CJC 100 ENGL 100 HIST 111 KW 101 POLS 101 SPAN 101	<u>Spring Semester:</u> ENGL 102 EXSC 101 HIST 112 LGST 101 POLS 202 SPAN 102
Second Year	
<u>Fall Semester:</u> Aesthetics Course CL 101 Elective (upper-level law) Elective (upper-level law) General Education Course (Literature) SPAN 201	<u>Spring Semester:</u> Elective (Social Science) Elective (upper-level law) Elective (upper-level law) General Education Course (SCI lab) SPAN 202
Third Year	
<u>Fall Semester:</u> Elective (upper-level law) Elective (upper-level law) General Education Course (MATH) General Education Course (SCI) REL	<u>Spring Semester:</u> Elective (upper-level law) Elective (upper-level law) General Education Course (Humanities) General Education Course (Multicultural) General Education Course (REL)
Fourth Year	
<u>Fall Semester:</u> LGST 408 Elective Elective Elective	<u>Spring Semester:</u> Elective Elective Elective Elective

Sample Four-Year Plan for B.S. in Legal Studies

First Year	
<u>Fall Semester:</u> CJC 100 ENGL 100 HIST 111 KW 101 POLS 101	<u>Spring Semester:</u> CL 101 ENGL 102 EXSC 101 LGST 101 POLS 202 General Education Course (MATH)
Second Year	
<u>Fall Semester:</u> ACCT 211 Aesthetics Course ECON 231 Elective (upper-level law) General Education Course (Literature)	<u>Spring Semester:</u> Elective (upper-level law) Elective (upper-level law) General Education Course (SCI lab) ACCT 212 ECON 232
Third Year	
<u>Fall Semester:</u> Elective Elective (upper-level law) Elective (upper-level law) Elective (Social Science) General Education Course (SCI) REL	<u>Spring Semester:</u> Elective (upper-level law) Elective (upper-level law) General Education Course (Humanities) General Education Course (Multicultural) CART 141
Fourth Year	
<u>Fall Semester:</u> Elective Elective (upper-level law) Elective (upper-level law) General Education Course (Humanities) LGST 408	<u>Spring Semester:</u> Elective Elective Elective Elective

Sample Three-Year Plan for B.A. in Legal Studies

First Year		
<u>Fall Semester:</u> CJC 100 ENGL 100 General Education Course (MATH) KW 101 LGST 101 SPAN 101	<u>Spring Semester:</u> ENGL 102 CL 101 General Education Course (HIST) General Education Course (REL) POLS 202 SPAN 102	<u>Summer Semester:</u> Aesthetics Course Elective General Education Course (SCI)
Second Year		
<u>Fall Semester:</u> Aesthetics Course Elective (upper-level law) Elective (upper-level law) EXSC 101 POLS 101 SPAN 201	<u>Spring Semester:</u> Elective (upper-level law) Elective (upper-level law) Elective (upper-level law) General Education Course (SCI lab) SPAN 202	<u>Summer Semester:</u> Elective Elective Elective Elective
Third Year		
<u>Fall Semester:</u> Elective Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level) LGST 408	<u>Spring Semester:</u> Elective Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level)	

Sample Three-Year Plan for B.S. in Legal Studies

First Year		
<u>Fall Semester:</u> ACCT 211 CJC 100 ENGL 100 General Education Course (MATH) KW 101 LGST 101	<u>Spring Semester:</u> ACCT 212 CL 101 ENGL 102 General Education Course (HIST) General Education Course (REL) POLS 202	<u>Summer Semester:</u> Aesthetics Course Elective General Education Course (SCI)
Second Year		
<u>Fall Semester:</u> Aesthetics Course ECON 231 Elective (upper-level law) Elective (upper-level law) EXSC 101 POLS 101	<u>Spring Semester:</u> ECON 232 Elective (upper-level law) Elective (upper-level law) Elective (upper-level law) General Education Course (SCI lab)	<u>Summer Semester:</u> Elective Elective Elective Elective
Third Year		
<u>Fall Semester:</u> Elective Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level) LGST 408	<u>Spring Semester:</u> Elective Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level)	

Mathematics

Mathematics is the universal language used to communicate across disciplines. Studying mathematics develops student's problem solving and critical thinking skills by exploring formal logic, proof writing, and computational techniques. These skills are in demand in a wide variety of careers, such as education, finance, data science, business/market research, and graduate school. Professionals working in math related fields tend to earn above-average salaries and report above-average job satisfaction.

A major in mathematics at Kentucky Wesleyan is designed to enable students to succeed in their chosen career or to pursue graduate studies. Various active learning strategies and relatively small class sizes ensure students experience personalized instruction. Mathematics majors develop and present mathematical arguments in a collaborative and student-led setting. The diverse backgrounds of the faculty provide a variety of different research opportunities in pure, applied, or educational research.

Graduates of the mathematics program will be able to perform mathematical computations, write and communicate mathematical ideas and proofs, and make connections between mathematical areas. Connections between other disciplines are explored and students are welcome to double major in other fields including physics, chemistry, and biology. Offerings include a Bachelor of Science degree and a minor in Mathematics.

REQUIREMENTS FOR B.S. DEGREE

43 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
MATH 121	Calculus I	4
MATH 221	Calculus II	3
MATH 222	Calculus III	3
MATH 303	Introduction to Higher Mathematics	3
MATH 307	Linear Algebra	3
MATH 309	Discrete Mathematics	3
MATH 330	Theory of Probability	3
MATH 400	History of Mathematics	1
MATH 401	Analysis	3
MATH 402	Abstract Algebra	3

Students must take six (6) hours of upper-level mathematics courses.

Students with a strong high school background may omit MATH 121, but still must complete thirty hours of Mathematics.

Students who are seeking Secondary Certification are required to take MATH 113, MATH 304, & MATH 305. Students going to graduate school are encouraged to take more Mathematics courses.

NOTE: A student who has completed the calculus sequence may NOT afterwards take MATH 103 as part of his or her math program.

SUPPORTING REQUIREMENTS

One year of general physics or general chemistry.

REQUIREMENTS FOR A MATHEMATICS MINOR

22 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
MATH 121	Calculus I	4
MATH 221	Calculus II	3
MATH 222	Calculus III	3
MATH 303	Introduction to Higher Mathematics	3

Theory Course (Choose one (1) of the following courses)

MATH 401	Analysis I	3
MATH 402	Abstract Algebra	3
MATH 405	Topology	3

Applied Course (Choose one (1) of the following courses)

MATH 301	Differential Equations	3
MATH 304	Linear Algebra	3
MATH 330	Theory of Probability	3

An additional three (3) credit hours of upper-level mathematics is required.

Course Scheduling

Notice that upper-level requirements are offered on an every-other-year basis. Math majors should take care to enroll in required courses as they are offered. Upper-level courses which are required for the major are offered every other year.

Sample Four-Year Plan for B.S. in Mathematics

First Year	
<u>Fall Semester:</u> ENGL 100 General Education Course General Education Course KW 101 MATH 121	<u>Spring Semester:</u> CL 101 Elective ENGL 102 General Education Course General Education Course MATH 221
Second Year	
<u>Fall Semester:</u> Elective General Education Course MATH 222 MATH 330 PHYS 211/212**	<u>Spring Semester:</u> Elective Elective General Education Course MATH (upper-level)* PHYS 221/222**
Third Year	
<u>Fall Semester:</u> Elective General Education Course General Education Course MATH 330 MATH 401	<u>Spring Semester:</u> MATH 309 General Education Course MATH (upper-level)* MATH 307 Elective
Fourth Year	
<u>Fall Semester:</u> MATH 400 Elective General Education Course General Education Course MATH 402	<u>Spring Semester:</u> Elective Elective Elective Elective Elective

Students must take at least seven (7) upper-level courses.

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Must have one year of general physics or general chemistry (PHYS 211/212 & 221/222, or CHEM 121/131 and 122/132)

***This is written to allow the second senior semester to be devoted to student teaching. Those who are not going into education can distribute their math courses and General Education requirements to reflect the availability of this extra semester.

Sample Three-Year Plan for B.S. in Mathematics

<u>Fall Semester:</u> CL 101 ENGL 100 General Education Course (HIST) General Education Course (social science) KW 101 MATH 121 or MATH 222	<u>Spring Semester:</u> ENGL 102 General Education Course (non-lab SCI, not PHYS) General Education Course (REL) General Education Course (social science) MATH 221	<u>Summer Semester:</u> Elective Elective Elective Elective
<u>Fall Semester:</u> General Education Course (HUM) MATH 103 MATH 222 MATH 401 PHYS 211/212	<u>Spring Semester:</u> EXSC 101 General Education Course (LIT) MATH (upper-level) MATH 307 PHYS 221/222	<u>Summer Semester:</u> Elective Elective Elective Elective Elective (one-hour)
<u>Fall Semester:</u> Elective Elective MATH 400 General Education Course (aesthetics) MATH 330 MATH 402	<u>Spring Semester:</u> Elective Elective Elective MATH (upper-level) MATH 309 Elective	

Music

The study of music provides students with the opportunity to pursue a quality undergraduate major in music performance or music education. Most importantly, students pursuing degrees in music gain a broad understanding of the field and its contribution to society. An appreciation and coordinated understanding of music contributes to the aesthetic dimension of leadership, creative thinking, communication, service and greater aesthetic awareness within an increasingly diverse cultural environment. Students taking music courses have opportunities for performance, discussion and experiences in performing, ensembles and private study. Through these experiences, students exercise critical, logical and ethical thinking, learn effective communication skills and develop greater appreciation of the beauty inherent in music. Music students are led to the realization that their undergraduate coursework provides a foundation for future learning and for employment in music studios, churches, schools, arts organizations and a myriad of performing opportunities.

Offerings include a Bachelor of Music degree, Bachelor of Music Education, Bachelor of Arts, and a minor in Music.

REQUIREMENT

48 Semester Credit Hours

This general music degree prepares students for careers in performance, church music, private teaching, and various music leadership positions in the community.

Core Requirements

22 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
MUS 101	Music Theory I	3
MUS 139	Aural Skills I	1
MUS 140	Aural Skills II	1
MUS 150	Music Theory II	3
MUS 377	Conducting	2
MUS 450	Senior Recital	1

Must take three (3) hours from one of the following:

Course Number	Course Name	Semester Credit Hours
MUS 324	History of Music II: Classical/Romantic Periods (1750-1850)	3
MUS 327	History of Music I: Beginnings to Baroque	3
MUS 340	History of Music III: Late Romantic to Present (1850-present)	3

Must take eight (8) hours of Applied Music in a single area from the following:

Course Number	Course Name	Semester Credit Hours
MUS 111-411	Applied Music: Voice	1-2
MUS 112-412	Applied Music: Piano	1-2
MUS 113-413	Applied Music: Organ	1-2
MUS 114-414	Applied Music: Guitar	1-2
MUS 115-415	Applied Music: Woodwind	1-2
MUS 116-416	Applied Music: Brass	1-2
MUS 117-417	Applied Music: Strings	1-2
MUS 118-418	Applied Music: Percussion	1-2

All students on the BA degree track must take one (1) hour of Applied Piano in addition to the above applied requirements and six (6) hours of ensembles, as outlined below.

Students with a vocal emphasis must complete 6 hours (2 of which must be upper-level in the junior or senior year) from the following:

Course Number	Course Name	Semester Credit Hours
MUS 103-403	Wesleyan Chorale	1
MUS 143-443	Kentucky Wesleyan Signers	1
MUS 343	Wesleyan Chamber Singers*	1

* By audition only

Students with an instrumental emphasis must complete 6 hours (2 of which must be upper-level in the junior or senior year) from the following:

Course Number	Course Name	Semester Credit Hours
MUS 106-406	Chamber Orchestra	1
MUS 108-408	Pep Band	1
MUS 145-445	Kentucky Wesleyan Band	1

Every semester that a student is enrolled as a music major, he/she must be enrolled in an applied music lesson and ensemble in the major instrument or voice. Because of music prerequisites, applied lessons and recital requirements, a transfer student may expect to need additional semesters of study. At the end of each semester, all music majors play/sing a jury examination in front of the music faculty. It provides helpful experience and assures reasonable progress towards degree.

18 hours of music electives required; may be chosen from these or other music courses:

Course Number	Course Name	Semester Credit Hours
MUS 200	Music Theory III	3
MUS 201	Music Theory IV	3
MUS 210	Ritual in Life, Liturgy, and Worship	3
MUS 233	Lyric Diction	2
MUS 239	Aural Skills III	1
MUS 242	Aural Skills IV	1
MUS 327	History of Music I: Beginnings through Baroque	3
MUS 322	Piano/Organ Pedagogy	2
MUS 324	History of Music II: Classical and Romantic	3
MUS 340	History of Music III: Late Romantic to Present	3
MUS 351	Vocal Pedagogy	2
MUS 360	History of Musical Theatre	3
MUS 390	Ensemble Assistantship	1
MUS 393	Internship	1-3
MUS 400	Independent Study	1-3

Sample Four-Year Plan for B.A. in Music

First Year	
<u>Fall Semester:</u> MUS 101 Music Theory I MUS 139 Aural Skills I MUS (Applied Music) MUS (Applied Piano) MUS (Ensemble) ENGL 100 Writing Workshop I EXSC 101 Fitness and Wellness Gen Ed Course Humanities KW 101 Freshman Seminar	<u>Spring Semester:</u> ENGL 102 Writing Workshop II CL 101 Computer Literacy MUS 140 Aural Skills II MUS 150 Music Theory II MUS (Applied Music) MUS (Applied Piano) MUS (Ensemble) Gen Ed Course Math
Second Year	
<u>Fall Semester:</u> MUS 200 Music Theory III MUS 239 Aural Skills II MUS (Applied Music) MUS (Ensemble) Gen Ed Course Literature Gen Ed Course Natural Science (lab) Gen Ed Course Social Science	<u>Spring Semester:</u> MUS 201 Music Theory IV MUS 242 Aural Skills IV MUS (Applied) MUS (Ensemble) Gen Ed Course Humanities Gen Ed Course Religion Gen Ed Course Natural Science
Third Year	
<u>Fall Semester:</u> MUS 327 History of Music I or MUS 360 or MUS 300 MUS 377 Conducting MUS (Applied Music) MUS (Ensemble) MUS Elective (upper-level) Gen Ed Course Social Science Elective (upper-level)	<u>Spring Semester:</u> MUS 324 History of Music II or MUS 360 or MUS 300 MUS 377 Orchestration MUS 322 or MUS 351 or MUS 323 MUS (Applied Music) MUS (Ensemble) MUS Elective (upper-level) Gen Ed Course Aesthetics (upper-level)
Fourth Year	
<u>Fall Semester:</u> MUS 340 History of Music III or MUS 360 or MUS 300 MUS (Applied Music) MUS 390 Ensemble Assistantship MUS Elective (upper-level) MUS Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> MUS 450 Senior Recital MUS (Applied Music) MUS 400 Independent Study MUS Elective (upper-level) Elective (upper-level) Elective (upper-level)

REQUIREMENTS FOR BACHELOR OF MUSIC IN MUSIC PERFORMANCE 60-63 Semester Credit Hours

Offerings include a Bachelor of Music degree and a myriad of performance opportunities, preparing students for careers in performance, church music, private teaching, preparation for graduate study in music, and various music leadership positions in the community.

Core Requirements**22 Semester Credit Hours**

Course Number	Course Name	Semester Credit Hours
MUS 101	Music Theory I	3
MUS 139	Aural Skills I	1
MUS 140	Aural Skills II	1
MUS 150	Music Theory II	3
MUS 200	Music Theory III	3
MUS 201	Music Theory IV	3
MUS 239	Aural Skills III	1
MUS 242	Aural Skills IV	1
MUS 324	History of Music II: Classical Romantic Periods (1750 – 1850)	3
MUS 327	History of Music I: Beginnings to Baroque	3
MUS 350	Junior Recital	1
MUS 377	Conducting	2
MUS 450	Senior Recital	1

Must take sixteen (16) hours of Applied Music in their emphasis area (instrumental or vocal) and four (4) hours of Applied Piano (or must show proficiency). Every semester that a student is enrolled as a music major, he/she must be enrolled in an applied music lesson and ensemble in the major instrument or voice. Because of music prerequisites, applied lessons and recital requirements, a transfer student may expect to need additional semesters of study. At the end of each semester all music majors play/sing a jury examination in front of the music faculty. It provides helpful experience and assures reasonable progress towards degree.

Course Number	Course Name	Semester Credit Hours
MUS 111-411	Applied Music: Voice	1-2
MUS 112-412	Applied Music: Piano	1-2
MUS 113-413	Applied Music: Organ	1-2
MUS 114-414	Applied Music: Guitar	1-2
MUS 115-415	Applied Music: Woodwind	1-2
MUS 116-416	Applied Music: Brass	1-2
MUS 117-417	Applied Music: Strings	1-2
MUS 118-418	Applied Music: Percussion	1-2

Must complete one of the following emphases: vocal, piano, instrumental, or guitar.

Vocal Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 233	Lyric Diction for Singers	2
MUS 301	Vocal Literature	2
MUS 351	Vocal Pedagogy	2

Must take eight (8) hours of Kentucky Wesleyan Singers.

Course Number	Course Name	Semester Credit Hours
MUS 143-443	Kentucky Wesleyan Singers	1

Piano/Organ Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 348	Accompaniment	2
MUS 350	Piano/Organ Pedagogy	1

Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists.

Course Number	Course Name	Semester Credit Hours
MUS 141-441	Panther Pianists	1
MUS 143-443	Kentucky Wesleyan Singers	1
MUS 145-445	Kentucky Wesleyan Band	1

Guitar Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 302	Applied Music Literature – Guitar	2
MUS 308	Instrumental Methods	2
MUS 323	Guitar Pedagogy	2

Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists. See table above for course numbers.

Instrumental Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 276	Orchestration	2
MUS 277	Instrumental Music Literature	2
MUS 308	Instrumental Methods	2

Must take eight (8) hours of Kentucky Wesleyan Band.

Course Number	Course Name	Semester Credit Hours
MUS 145-445	Kentucky Wesleyan Band	1

Sample Four-Year Plan for B.M. in Music Performance

First Year	
<u>Fall Semester:</u> MUS 101 Music Theory I MUS 139 Aural Skills I MUS (Applied Music) MUS (Ensemble) MUS (Applied Piano) ENGL 100 Writing Workshop I EXSC 101 Fitness and Wellness CL 101 Computer Literacy KW 101 Freshman Seminar	<u>Spring Semester:</u> MUS 150 Music Theory II MUS 140 Aural Skills II MUS (Applied Music) MUS (Ensemble) MUS (Applied Piano) ENGL 102 Writing Workshop II Gen Ed Course Math Gen Ed Course Humanities
Second Year	
<u>Fall Semester:</u> MUS 200 Music Theory III MUS 239 Aural Skills III MUS (Applied Music) MUS (Ensemble) MUS (Applied Piano) Gen Ed Course Literature Gen Ed Course Humanities	<u>Spring Semester:</u> MUS 201 Music Theory IV MUS 242 Aural Skills IV MUS (Applied Music) MUS (Ensemble) MUS (Applied Piano) Gen Ed Course Natural Science Gen Ed Course Social Science
Third Year	
<u>Fall Semester:</u> MUS 327 History of Music I MUS 377 Conducting MUS (Applied Music) MUS (Ensemble) MUS Elective Gen Ed Course Social Science Gen Ed Course Religion	<u>Spring Semester:</u> MUS 324 History of Music II MUS (Applied Music) MUS (Ensemble) MUS Elective (upper-level) Gen Ed Course Aesthetics Upper-Level Gen Ed Course Natural Science MUS 350 Junior Recital
Fourth Year	
<u>Fall Semester:</u> MUS 340 History of Music III MUS (Applied Music) MUS (Ensemble) MUS Elective (upper-level) MUS Elective (upper-level)	<u>Spring Semester:</u> MUS (Applied Music) MUS (Ensemble) MUS Elective (upper-level) Elective (upper-level) Elective (upper-level) MUS 450 Senior Recital

Voice Emphasis:

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

-Must take sixteen hours of Applied Music and four hours of Applied Piano (or must show proficiency).

-Must take eight (8) hours of Kentucky Wesleyan Singers.

Piano/Organ Emphasis:

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

-Must take sixteen hours of Applied Music and four hours of Applied Music in another instrument (preferably organ or voice).

-Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists.

NOTE: If organ is one's major instrument rather than piano, the same program is followed, except that organ is the major applied instrument and piano is the secondary applied instrument.

Instrumental Emphasis:

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

-Must take sixteen hours of Applied Music and four hours of Applied Piano (or must show proficiency).

- Must take six (6) hours of electives from MUS.
- Must take eight (8) hours of Kentucky Wesleyan Band.

Guitar Emphasis:

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

- Must take sixteen hours of Applied Music and four hours of Applied Piano (or must show proficiency)
- Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists.

BACHELOR OF MUSIC EDUCATION

117 Semester Credit Hours

This program prepares students for a career teaching music in the public schools. Students are required to work with both a content discipline advisor and a teacher education advisor. A Bachelor of Music Education with certification for grades P-12 is offered.

Education Discipline Core Requirements (41 credits)

Course Number	Course Name	Semester Credit Hours
ED 100	Introduction to Education	3
ED 201	Assessment in Education	3
ED 202	Education Technology (replaces CL 101 in gen. ed.)	3
ED 203	Exceptional Children	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School	3
ED 403	Student Teaching Seminar	2
EDMU 401	Directed Teaching	6
EDMU 402	Directed Teaching	6
EDSE 301	Context Reading in Secondary	3
EXSC 101	Fitness & Wellness	3

Must take one (1) of the following (3 credits).

Course Number	Course Name	Semester Credit Hours
EDMG 201	Late Childhood/Early Adolescent Development	3
PSY 201	Human Development	3

Supporting Requirements:

These courses may be used to satisfy the General Education requirements (12 credits).

Course Number	Course Name	Semester Credit Hours
ED 200	Foundations of Education	3
ED 204	Diversity in Education	3
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3

Must take one (1) of the following (3 credits).

Course Number	Course Name	Semester Credit Hours
POLS 101	American National Government	3
POLS 202	State and Local Government	3

Music Discipline Core Requirements

30 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
MUS 101	Music Theory I	3
MUS 139	Aural Skills I	1
MUS 140	Aural Skills II	1
MUS 150	Music Theory II	3
MUS 200	Music Theory III	3
MUS 201	Music Theory IV	3
MUS 239	Aural Skills III	1
MUS 242	Aural Skills IV	1
MUS 310	Methods of Teaching Music in the Elementary School	2

MUS 320	Methods of Teaching Music in Secondary School	2
MUS 324	History of Music II: Classical/Romantic Period (1750-1850)	3
MUS 327	History of Music I: Beginnings to Baroque	3
MUS 377	Conducting	2
MUS 450	Senior Recital	1

Ensemble Requirements (7 semesters total needed): (7 credits)

Course Number	Course Name	Semester Credit Hours
MUS 143-443	Wesleyan Singers	1
MUS 145-445	KWC Band	1

Must take four (4) of the following: (8 credits)

Course Number	Course Name	Semester Credit Hours
MUS 233	Lyric Diction	2
MUS 276	Orchestration	2
MUS 277	Instrumental Music Literature	2
MUS 301	Applied Vocal Literature	2
MUS 340	History of Music III	3
MUS 351	Vocal Pedagogy	2
MUS 374	Instrumental Music Methods	2

Applied Lessons (7 semesters total needed): (14 credits)

Course Number	Course Name	Semester Credit Hours
MUS 111-411	Applied Voice	1
MUS 112-412	Applied Piano	1
MUS 113-413	Applied Organ	1
MUS 114-414	Applied Guitar	1
MUS 115-415	Applied Woodwinds	1
MUS 116-416	Applied Brass	1
MUS 117-417	Applied Strings	1
MUS 118-418	Applied Percussion	1

Sample Four-Year Plan for Bachelor of Music Education

First Year		
<u>Fall Semester:</u> (17 credits) MUS 101 – Music Theory I (3) MUS 139 – Aural Skills I (1) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 1XX – Applied Piano (1) ENGL 100 – Writing Workshop I (3) ED 100 – Introduction to Education (3) Gen Ed – History (3)	<u>Spring Semester:</u> (17 credits) MUS 150 – Music Theory II (3) MUS 140 – Aural Skills II (1) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 1XX – Applied Piano (1) ENGL 102 – Writing Workshop II (3) ED 200 – Foundations of Education (3) ED 203 – Exceptional Children (3)	<u>Summer Semester:</u> Gen Ed – History (3)
Second Year		
<u>Fall Semester:</u> (17 credits) MUS 200 – Music Theory III (3) MUS 239 – Aural Skills III (1) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 1XX – Applied Piano (1) MUS 310 – Elem. Music Methods (3) Gen Ed – Religion (3) PSY 201 – Human Development (3)	<u>Spring Semester:</u> (16 credits) MUS 201 – Music Theory IV (3) MUS 242 – Aural Skills IV (1) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 1XX – Applied Piano (1) MUS 326 – Middle/Sec. Methods (2) ED 204 – Diversity in Education (3) ED201 – Assessment in Ed (3)	<u>Summer Semester:</u> Gen Ed – Science (3)
Third Year		
<u>Fall Semester:</u> (17 credits) MUS 327 – Music History I (3) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 377 – Conducting (2) ED 308 – Educational Psych (3) ED 311 – Methods & Materials (3) POLS101 or 102 (3)	<u>Spring Semester:</u> (17 credits) MUS 324 – Music History II (3) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS XXX – Elective (2) MUS XXX – Elective (2) EDSE 301 – Content Reading Sec. (3) Gen Ed – Science w/ Lab (4)	<u>Summer Semester:</u>
Fourth Year		
<u>Fall Semester:</u> (18 credits) MUS XXX – Elective (2) MUS 1XX – Applied Lessons (2) MUS 1XX – Ensemble (1) MUS 450 – Senior Recital (1) ED 400 – Disc/Class Management (3) EXSC 101 – Fitness & Wellness (3) Gen Ed – Literature (3) Gen Ed – Math (3)	<u>Spring Semester:</u> (14 credits) ED 403 – Student Teaching Seminar (2) EDMU 401 – Student Teaching (6) EDMU 402 – Student Teaching (6)	

REQUIREMENTS FOR A MUSIC MINOR**25 Semester Credit Hours****Core Requirements**

Course Number	Course Name	Semester Credit Hours
MUS 101	Music Theory I	3
MUS 139	Aural Skills I	1
MUS 150	Music Theory II	3
MUS 153	Music Appreciation	3

Supporting Requirements-Piano

Course Number	Course Name	Semester Credit Hours
MUS 112-412	Applied Piano	1

Supporting Requirements-Applied Lessons (select 4 credit hours in 1 of the following):

Course Number	Course Name	Semester Credit Hours
MUS 111-411	Applied Voice	1
MUS 112-412	Applied Piano	1
MUS 113-413	Applied Organ	1
MUS 114-414	Applied Guitar	1
MUS 115-415	Applied Woodwinds	1
MUS 116-416	Applied Brass	1
MUS 117-417	Applied Strings	1
MUS 118-418	Applied Percussion	1

Supporting Requirements-Ensembles (select 4 hours of ensembles from the following):

Course Number	Course Name	Semester Credit Hours
MUS 108-408	Pep Band	1
MUS 141-441	Panther Pianists	1
MUS 143-443	Wesleyan Singers	1
MUS 145-445	KWC Band	1

Must take eight (6) hours of MUS electives from the following:

Course Number	Course Name	Semester Credit Hours
MUS 140	Aural Skills II	1
MUS 200	Music Theory III	3
MUS 201	Music Theory IV	3
MUS 233	Lyric Diction	2
MUS 239	Aural Skills III	1

MUS 242	Aural Skills IV	1
MUS 300	Rock and Roll: It's Influence on Society	3
*MUS 324	History of Music II	3
*MUS 327	History of Music I	3
MUS 330	Special Topics	1-3
**MUS 360	History of Musical Theatre	3
MUS 370	Music and Religion	3

*MUS 101 & MUS 150 are prerequisites for MUS 327, MUS 324

**MUS 360 counts as a gen ed multi-cultural requirement

Sample Two-Year Plan for Music Minor

First Year	
<u>Fall Semester:</u> MUS 101 Music Theory I MUS 139 Aural Skills I MUS (Applied Music) MUS (Ensemble)	<u>Spring Semester:</u> MUS 150 Music Theory II MUS (Applied Music) MUS (Ensemble) MUS 153 Music Appreciation
Second Year	
<u>Fall Semester:</u> MUS (Applied Music) MUS (Ensemble) MUS Elective	<u>Spring Semester:</u> MUS (Applied Music) MUS (Ensemble) MUS Elective

Philosophy (Minor)

Philosophy is the heart and soul of a liberal arts education. If the natural sciences enable us to understand our world, philosophy enables us to understand ourselves. In philosophy, you will ask the big questions: What is morality? What is justice? How do I know what I think I know?

The disciplines developed through the study of philosophy prepare graduates for a wide range of career choices. Many graduates pursue career choices that accentuate their abilities to perform insightful and discerning analysis. These critical thinking skills are precisely the kind of expertise desired by the legal community, corporations, marketing firms and academic institutions. The study of philosophy also lays a firm foundation for graduate studies in almost any field of the humanities.

A minor in Philosophy is offered.

REQUIREMENTS FOR A PHILOSOPHY MINOR

21 Semester Credit Hours

Must take 15 hours from PHIL.

Must take six (6) hours from REL.

Physical Education P-12

Physical Education P-12 – program completion certifies the graduate to teach grades P-12.

Physical Education P-12 Teaching Certification majors who complete all of the course requirements for the major and the health endorsement will receive a health minor. Completing the health emphasis in conjunction with P-12 certifies the graduate to teach health.

A Bachelor of Science degree in Physical Education P-12 is offered.

Students are required to work with both a content discipline advisor and a teacher education advisor.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION P-12

88-112 Semester Credit Hours

Core Requirements

Professional education courses: Students must meet certain standards as set forth by the program of teacher education.

A “C-” or better grade is required in each of these courses.

Course Number	Course Name	Semester Credit Hours
ED 100	Introduction to Education	3
ED 201	Assessment in Education	3
ED 202	Educational Technology (replaces CL 101 in General Education Requirements)	3
ED 203	Exceptional Children	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School	3
ED 403	Student Teaching Seminar	2
EDPH 401	Directed Teaching	6
EDPH 402	Directed Teaching	6
EDSE 301	Readings in the Content Area Secondary Education	3
EXSC 101	Fitness & Wellness	3

Must take one (1) of the following

Course Number	Course Name	Semester Credit Hours
EDMG 201	Late Childhood/Early Adolescent Development	3
PSY 201	Human Development	3

Supporting Requirement

These courses may be used to satisfy the General Education Program.

Course Number	Course Name	Semester Credit Hours
ED 200	Foundations of Education	3
ED 204	Diversity in Education	3
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3
POLS 101 or POLS 202	American National Government or State and Local Government	3

Kinesiology and Health Promotion Discipline Courses

Course Number	Course Name	Semester Credit Hours
EXSC 103	Introduction to Physical Education and Health	1
EXSC 280	Kinesiology and Anatomy	3
EXSC 305	Philosophy of Sport and Exercise	3
EXSC 306	Biomechanics	3
EXSC 310	Sociological/Psychological Aspects of Sport and Exercise	3
EXSC 323	Exercise Physiology I	3
EXSC 360	Exercise Assessment and Prescription	3
EXSC 410	Ethics in Sports and Exercise	3
PE 211	Motor Development	1
PE 231	Activity for Majors I	3
PE 232	Activity for Majors II	3
PE 304	Methods and Materials for Teaching Secondary Physical Education	3
PE 307	Methods and Materials, Teaching Physical Education K-8	3
PE 406	Adapted Physical Education	3

Health Endorsement

Completing this endorsement in conjunction with the Physical Education P-12 Certification Program certifies the graduate to teach Health.

Course Number	Course Name	Semester Credit Hours
EXSC 370	Nutrition for Health and Human Performance	3
PE 206	Human Sexuality Education	3
PEH 215	First Aid and Safety	3
PEH 251	Foundations of Health Education	3
PEH 320	Drug Use and Abuse	3
PEH 405	Consumer Health	3
PEH 408	Comprehensive School Health Programs	3
PEH 435	Health Ethics and Society	3

Sample Four-Year Plan for B.S. in Physical Education P-12 – Health Emphasis

First Year	
<u>Fall Semester:</u> ED 100 ENGL 100 EXSC 101 General Education Course General Education Course General Education Course (MATH) KW 101	<u>Spring Semester:</u> ED 200 ED 203 EDMG 201 or PSY 201 ENGL 102 EXSC 100 EXSC 103 PE 200 PE 211
Second Year	
<u>Fall Semester:</u> EXSC 280 PE 231 POLS 101 or POLS 202	<u>Spring Semester:</u> ED 202 ED 204 EXSC 305 PE 232 PE 304 PEH 215 PEH 251
Third Year	
<u>Fall Semester:</u> ED 311 EXSC 310 EXSC 323 EXSC 370 PE 231 PE 307 PEH 435	<u>Spring Semester:</u> EDSE 301 EXSC 306 EXSC 360 PEH 405 PE 406
Fourth Year	
<u>Fall Semester:</u> ED 308 ED 400 EXSC 410 PEH 320 PEH 408	<u>Spring Semester:</u> ED 403 EDPH 401 EDPH 402

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

Physics

Physicists work in a variety of areas from basic research at universities and government laboratories to education to healthcare to manufacturing to consulting and analysis firms. In recent years, about 40% of all Bachelor degree recipients enter the workforce immediately after graduation, about 35% pursue graduate degrees in Physics or Astronomy, and about 20% pursue a graduate degree in some other field.

A major in physics at Kentucky Wesleyan is designed to prepare physics majors for technical post baccalaureate employment or for entrance into graduate study in physics, medical physics, engineering, or related fields. Physics majors are expected to have an understanding of the broad range of general principles that characterizes physics and the ability to apply both theoretical and experimental techniques to the solution of a wide variety of problems.

Specifically, we intend our graduates to:

- understand the role of physics among the sciences and in society;
- understand the basic principles and foundations of physics;
- understand and utilize the methods and techniques in experimental physics;
- develop the ability for problem solving in physics;
- develop computer programming skills;
- develop technical communication skills.

Kentucky Wesleyan College, in conjunction with the national Society of Physics Students (SPS), has a student physics society. All physics students are encouraged to become members of the society and participate in activities within the region and state.

Offerings include a Bachelor of Science degree and a minor in Physics.

BACHELOR OF SCIENCE DEGREE

53-55 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
PHYS 101 or PHYS 102 or PHYS 103	Introduction to Physics in Modern Medicine or Physics in the Arts or Astronomy	3 3 3
PHYS 211 and PHYS 212	General Physics I and General Physics I Laboratory	3 1
PHYS 221 and PHYS 222	General Physics II and General Physics II Laboratory	3 1
PHYS 301	Electricity and Magnetism	3
PHYS 302	Mechanics	3
PHYS 307 or PHYS 400	Reading in Physics or Directed Research in Physics	1-3 1-3
PHYS 308	Modern Physics	4
PHYS 401	Introduction to Quantum Mechanics (CHEM 343 may be substituted)	3

Laboratory Electives (must take one (1) of the following)

Course Number	Course Name	Semester Credit Hours
PHYS 340	Analog Electronics	4
PHYS 342	Heat and Thermodynamics	4

Supporting Requirements

Course Number	Course Name	Semester Credit Hours
CHEM 121	General Chemistry I Lab	1
CHEM 122	General Chemistry II Lab	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
MATH 121	Calculus I	4
MATH 221	Calculus II	3
MATH 222	Calculus III	3
MATH 301	Differential Equations	3

Math Electives (must take one (1) of the following)

Course Number	Course Name	Semester Credit Hours
MATH 309	Discrete Mathematics	3
MATH 403	Partial Differential Equations	3

REQUIREMENTS FOR A PHYSICS MINOR**21 Semester Credit Hours**

Core Requirements

Course Number	Course Name	Semester Credit Hours
PHYS 101 or PHYS 102 or PHYS 103	Introduction to Physics in Modern Medicine or Physics in the Arts or Astronomy	3 3 3
PHYS 211 and PHYS 212	General Physics I and General Physics I Laboratory	3 1
PHYS 221 and PHYS 222	General Physics II and General Physics II Laboratory	3 1
PHYS 301	Electricity and Magnetism	3
PHYS 302	Mechanics	3
PHYS 308	Modern Physics	4

Sample Four-Year Plan for B.S. in Physics

First Year	
<u>Fall Semester:</u> CHEM 121 CHEM 131 ENGL 100 KW 101 MATH 121	<u>Spring Semester:</u> CHEM 122 CHEM 132 ENGL 102 General Education Course MATH 221
Second Year	
<u>Fall Semester:</u> CIS 201 <u>or</u> CIS 203 CL 101 EXSC 101 General Education Course MATH 222 PHYS 211/212	<u>Spring Semester:</u> Elective General Education Course General Education Course PHYS 221/222 PHYS 302
Third Year	
<u>Fall Semester:</u> Elective (PHYS lab) ¹ General Education Course MATH 301 PHYS 301 PHYS 308	<u>Spring Semester:</u> Elective Elective (MATH) ³ General Education Course General Education Course PHYS 307 PHYS 401 ²
Fourth Year	
<u>Fall Semester:</u> Elective Elective Elective Elective Elective	<u>Spring Semester:</u> Elective Elective Elective Elective

¹PHYS 340 Electronics or PHYS 342 Heat and Thermodynamics.

²CHEM 343 Physical Chemistry II may be substituted for PHYS 401 Quantum Mechanics.

³MATH 306 Applied Linear Algebra, MATH 307 Linear Algebra, MATH 309 Discrete Mathematics, MATH 320 Statistics I, MATH 321 Statistical Analysis, or MATH 403 Partial Differential Equations.

Sample Three-Year Plan for B.S. in Physics

First Year		
<u>Fall Semester:</u> CHEM 121 CHEM 131 ENGL 100 General Education Course KW 101 MATH 121	<u>Spring Semester:</u> CHEM 122 CHEM 132 ENGL 102 General Education Course MATH 221 PHYS 101	<u>Summer Semester:</u> Elective Elective Elective Elective
Second Year		
<u>Fall Semester:</u> CIS 201 <u>or</u> CIS 203 CL 101 General Education Course General Education Course MATH 222 PHYS 211 and PHYS 212	<u>Spring Semester:</u> Elective Elective General Education Course General Education Course PHYS 221/222 PHYS 302	<u>Summer Semester:</u> Elective Elective Elective
Third Year		
<u>Fall Semester:</u> Elective (PHYS lab) ¹ General Education Course MATH 301 PHYS 301 PHYS 308	<u>Spring Semester:</u> Elective Elective Elective (MATH) ³ General Education Course PHYS 307 PHYS 401 ²	

¹PHYS 340 Electronics or PHYS 342 Heat and Thermodynamics.

²CHEM 343 Physical Chemistry II may be substituted for PHYS 401 Quantum Mechanics.

³MATH 306 Applied Linear Algebra, MATH 307 Linear Algebra, MATH 309 Discrete Mathematics, MATH 320 Statistics I, MATH 321 Statistical Analysis, or MATH 403 Partial Differential Equations.

Political Science

The program in Political Science offers an approach to liberal arts education which promotes excellence in both the humanistic and scientific methodologies of our field. Students will engage with the great political scholars and questions of the ancient, modern, American, and contemporary world in pursuit of the knowledge required for prudent, moderate, and just citizenship. Students will acquire advanced knowledge of the major subfields of American Politics, International Relations, Comparative Politics, and Political Theory, concomitantly developing their professional and research capacities. All courses in political science will prepare students for a lifetime of accomplishment in a wide range of vocations by emphasizing the ability to think well and clearly articulate complex ideas. Writing, which is a sophisticated form of thinking, is emphasized in each course, with the goal of incrementally improving student ability and monitoring student progress. Graduates will be exceptionally well prepared for post-graduate study in Political Science, Public Administration/Policy, Law School, or a wide range of careers in public affairs.

A Bachelor of Arts in Political Science is available for students seeking to double major or who wish to explore cross-curricular programs of study in other, related fields. A minor is available, and coursework will stress civics education and crucial knowledge of public affairs which will serve all non-majors seeking structure in their free electives.

Stanley Reed Pre-Law and Politics Society

Named after one of Kentucky Wesleyan's most prestigious alumni, United States Supreme Court Justice Stanley Reed, this club offers all students interested in law and politics opportunities to listen to speakers, discuss relevant topics and debate important controversial issues. Speakers include Kentucky Wesleyan alumni either attending or graduated from law school discussing aspects of law school admissions, legal education and the practice of law. Debates include student contests over campus-related issues each semester. Other debates concerning controversial legal and political issues also are arranged among various community leaders and professionals. Each year there is a trip to the Midwest Political Science Associations' national meeting in Chicago that is offered to members.

INTERNSHIP OPPORTUNITIES

The Political Science program offers several off-campus internship opportunities. When the Kentucky Legislature is in session, junior or senior students can qualify for a legislative internship at Frankfort and receive 12 hours of political science credit. At the local level, Kentucky Wesleyan College places students in internships in the Commonwealth Attorney's office, local attorney's offices, public defenders' offices, and at the Green River Area Development Office.

BACHELOR OF ARTS DEGREE

39 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
IDS 202	Statistics in the Behavioral Sciences	3
IDS 203	Research Methods in the Behavioral Sciences	3
POLS 101	American National Government	3
POLS 202	State and Local Government	3
POLS 380 OR POLS 381	Survey of Political Thought	3
POLS 391 OR POLS 332	Comparative Politics OR International Relations	3
POLS 400	Senior Seminar	3

Electives

Political Science, twelve (12) semester credit hours

History, six (6) semester credit hours OR 6 hours in the same language or equivalent through CLEP testing

BACHELOR OF SCIENCE DEGREE**45-46 Semester Credit Hours****Core Requirements**

Course Number	Course Name	Semester Credit Hours
IDS 202	Statistics in the Behavioral Sciences	3
IDS 203	Research Methods in the Behavioral Sciences	3
POLS 101	American National Government	3
POLS 202	State and Local Government	3
POLS 380 OR POLS 381	Survey of Political Thought	3
POLS 391 OR POLS 332	Comparative Politics OR International Relations	3
POLS 400	Senior Seminar	3

Electives

Political Science, twelve (12) semester credit hours

History, six (6) semester credit hours

Supporting Requirements

Course Number	Course Name	Semester Credit Hours
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3

REQUIREMENTS FOR A POLITICAL SCIENCE MINOR**21 Semester Credit Hours**

A student must take 21 semester credit hours of electives from POLS.

Sample Four-Year Plan for B.A. in Political Science

First Year	
<u>Fall Semester:</u> Elective ENGL 100 HIST 111 KW 101 POLS 101 SPAN 101	<u>Spring Semester:</u> ENGL 102 HIST 112 POLS 102 POLS 202 SPAN 102
Second Year	
<u>Fall Semester:</u> Aesthetics Course CL 101 Elective (upper-level, POLS) ENGL (literature) EXSC 101 SPAN 201	<u>Spring Semester:</u> Aesthetics Course Elective Elective (upper-level, POLS) SCI (lab course) SPAN 202
Third Year	
<u>Fall Semester:</u> Elective Elective (Social Science) Elective (upper-level, POLS) Elective (upper-level, POLS) REL	<u>Spring Semester:</u> Elective (upper-level, POLS) Elective (upper-level, HIST) SCI (non-lab course) Humanities Course
Fourth Year	
<u>Fall Semester:</u> Elective Elective (Social Science) Elective (upper-level, HIST) Elective (upper-level, POLS) Humanities Course	<u>Spring Semester:</u> Elective Elective Elective (upper-level, HIST) Elective (upper-level, POLS) MATH 104

Sample Four-Year Plan for B.S. in Political Science

First Year	
<u>Fall Semester:</u> ENGL 100 HIST 111 KW 101 MATH 104 POLS 101	<u>Spring Semester:</u> ENGL 102 EXSC 101 HIST 112 POLS 102 POLS 202
Second Year	
<u>Fall Semester:</u> CL 101 ECON 231 Elective (upper-level, POLS) ENGL (literature) GEOG 101 Humanities Course	<u>Spring Semester:</u> Aesthetics Course ECON 232 Elective (Social Science) Elective (upper-level, POLS) SCI (lab course)
Third Year	
<u>Fall Semester:</u> Elective Elective (Social Science) Elective (upper-level, POLS) Elective (upper-level, POLS) SCI (non-lab course)	<u>Spring Semester:</u> Aesthetics Course Elective Elective (upper-level, POLS) Elective (upper-level, POLS) REL
Fourth Year	
<u>Fall Semester:</u> Elective Elective Elective Elective (upper-level, POLS) Elective (upper-level, POLS)	<u>Spring Semester:</u> Elective Elective Elective Elective (upper-level, POLS) Elective (upper-level, POLS)

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in Political Science

First Year		
<u>Fall Semester:</u> ENGL 100 HIST KW 101 MATH POLS 101 SPAN 101	<u>Spring Semester:</u> CL 101 ENGL 102 HIST POLS 102 REL SPAN 102	<u>Summer Semester:</u> Aesthetics Course Elective General Education Course (SCI)
Second Year		
<u>Fall Semester:</u> Aesthetics Course Elective (upper-level) Elective (upper-level, POLS) EXSC 101 POLS 102 SPAN 201	<u>Spring Semester:</u> Elective (HIST) Elective (Social Science) Elective (upper-level, POLS) SCI (lab course) SPAN 202	<u>Summer Semester:</u> Elective Elective Elective (upper-level) Elective (upper-level)
Third Year		
<u>Fall Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level, POLS) Elective (upper-level, POLS) POLS 400	<u>Spring Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level, POLS)	

Sample Three-Year Plan for B.S. in Political Science

First Year		
<u>Fall Semester:</u> ENGL 100 GEOG 101 HIST KW 101 MATH POLS 101	<u>Spring Semester:</u> CL 101 ENGL 102 HIST MATH 104 or IDS 202 POLS 102 REL	<u>Summer Semester:</u> Aesthetics Course Elective General Education Course (SCI)
Second Year		
<u>Fall Semester:</u> Aesthetics Course Elective (upper-level) Elective (upper-level, POLS) EXSC 101 POLS 202 SOC 380 or Elective	<u>Spring Semester:</u> Elective (HIST) Elective (Social Science) Elective (upper-level, POLS) SCI (lab course) SOC 380 or Elective	<u>Summer Semester:</u> Elective Elective Elective (upper-level) Elective (upper-level)
Third Year		
<u>Fall Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level, POLS) Elective (upper-level, POLS) POLS 400	<u>Spring Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level, POLS)	

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Pre-Professional Programs

The following programs of study in preparation for certain professional schools are offered (course descriptions can be found within disciplinary listings):

Medical Technology

Students in this professional program are required to complete three years at Kentucky Wesleyan College and the fourth year at a certified School of Medical Technology. Since requirements may vary slightly in various schools of medical technology, a student should consult the requirements for the school in which attendance for the fourth year is contemplated. The fourth year is normally 12 months in duration, beginning on July 1. Kentucky Wesleyan College has direct affiliation with the schools of medical technology at Owensboro Health Regional Hospital. Students also may transfer to any school of medical technology that is accredited by the American Association of Clinical Pathology. Upon completion of all phases of the program, a student will receive the B.S. in medical technology from Kentucky Wesleyan College.

The following courses are recommended to be completed at Kentucky Wesleyan College.

Course Number	Course Name	Semester Credit Hours
BIO 113	Introduction to Cell Biology and Genetics	3
BIO 114	Introduction to Cell and Genetics Laboratory	1
BIO 123	Introduction to Organismal Biology and Ecology	3
BIO 124	Introduction to Organismal Biology and Ecology Laboratory	1
BIO 231	Human Anatomy and Physiology I	3
BIO 232	Human Anatomy and Physiology I Lab	1
BIO 241	Human Anatomy and Physiology II	3
BIO 242	Human Anatomy and Physiology I Lab	1
BIO 305	Physiological Psychology	3
BIO 313	Microbiology I	4
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry Laboratory I	1
CHEM 322	Organic Chemistry Laboratory II	1
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
CHEM 341	Analytical Chemistry	3
CHEM 421	Advanced Integrated Lab I	3
CHEM	Chemistry Elective	4
MATH 103	College Algebra and Trigonometry	4
MATH 104	Probability and Statistics	4
PHYS 111 AND PHYS 112	Introductory General Physics I and Introductory General Physics I Lab	3 1
PHYS 121 AND PHYS 122	Introductory General Physics II and Introductory General Physics II Lab	3 1

Completion of Kentucky Wesleyan College General Education required.

Pre-Dentistry, Pre-Medicine, Pre-Veterinary Medicine

Students in these areas are advised to select a major, consistent with their needs and interests, which leads to the bachelor of science or bachelor of arts degree. Each student must obtain a firm foundation in mathematics, physics, chemistry and biology - the disciplines that provide essential tools for medical, dental and veterinary sciences. Medical education demands preparation not only in the natural sciences, but also in behavioral and social sciences and humanities.

Freshman students in pre-medical, pre-dental, and pre-veterinary studies should indicate their interest to the Health Careers Advisory Committee at Kentucky Wesleyan College and become active in the College's Pre-Professional organization. Students should also inform their academic advisor of their pre-professional program of interest. In their second year at the College, these students should apply to the Advisory Committee for admission to the pre-dental, pre-medical, or pre-veterinary program. The Committee assists students in program planning, gathering of information from various professional schools and provides recommendations upon student request.

To receive recommendation from the Advisory Committee, students in these programs must complete the following required courses. If a student does not complete all required courses, it is at the discretion of the Health Careers Advisory Committee whether they are eligible to receive a recommendation.

Course Number	Course Name	Semester Credit Hours
BIO 113	Introduction to Cell Biology and Genetics	3
BIO 114	Introduction to Cell Biology and Genetics Laboratory	1
BIO 123	Introduction to Organismal Biology and Ecology	3
BIO 124	Introduction to Organismal Biology and Ecology Laboratory	1
BIO 231/232 and BIO 241/242 or BIO 308 or BIO 403	Human Anatomy and Physiology I with Lab and Human Anatomy and Physiology II with Lab or Comparative Vertebrate Anatomy or Animal Physiology	4 4 4 4
BIO 303	Genetics	4
BIO 313	Microbiology I	4
BIO 323	Cellular/Molecular Biology	4
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry Laboratory I	1
CHEM 322	Organic Chemistry Laboratory II	1
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
CHEM 341	Analytical Chemistry	3
CHEM 421	Advanced Integrated Lab I	3
CHEM 441	Biochemistry	3
MATH 104	Probability and Statistics	4
MATH 121	Calculus I	4
PEH 435 or PHIL 301 or SOC 100	Health Ethics or Introduction to Ethics or Principles of Sociology	3 3 3
PHYS 111 AND PHYS 112 OR PHYS 211 AND PHYS 212	Introductory General Physics I and Introductory General Physics I Lab or General Physics I and General Physics I Lab	3 1 3 1
PHYS 121 AND PHYS 122 OR PHYS 221 AND PHYS 222	Introductory General Physics II and Introductory General Physics II Lab or General Physics II and General Physics II Lab	3 1 3 1
PSY 100 or PSY 201	Introduction to Psychology or Human Development	3 3

* It is strongly advised that students take their social/behavioral science courses during the academic year directly before taking the MCAT.

Pre-Engineering

Kentucky Wesleyan College, in conjunction with ABET accredited engineering schools, offers a 3+1 program in engineering. A student choosing this program would complete the pre-engineering program at Kentucky Wesleyan and then transfer to an accredited engineering school. Many different engineering degrees are available from accredited engineering schools including but not limited to: Aerospace, Agricultural, Biomedical, Chemical, Civil, Computer, Electrical, Electronics, Environmental, Health and Safety, Industrial, Marine, Materials, Mechanical, Mining, Nuclear, and Petroleum engineering. The types of science degrees available from Kentucky Wesleyan include: Biology, Chemistry, Physics, and Mathematics.

Students in pre-engineering complete 91 hours (about three years) of math and science courses, and all of the General Education requirements at Kentucky Wesleyan College. Upon completion of the pre-engineering program at Wesleyan, students transfer to an accredited engineering school to finish their engineering degree. To complete a science degree at Kentucky Wesleyan College, students transfer back from the engineering school the necessary courses to complete a science major and a total of 120 hours. Additional courses may be required at Wesleyan for some of the particular engineering and science degrees.

The following courses should be completed at Kentucky Wesleyan College.

Course Number	Course Name	Semester Credit Hours
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CIS 201 or CIS 203	Beginning Java or Beginning Visual Basic	3 3
ENGR 101	Introduction to Engineering	3
ENGR 106	Computer Graphics/Communication	3
ENGR 221 or ENGR 280 or PHYS 340 or PHYS 342 or ENSC 220 and ENSC 221	Statics or Design of Logic Circuits or Analog Electronics or Heat and Thermodynamics or Environmental Science and Environmental Science Laboratory	3 4 4 4 3 1
MATH 121	Calculus I	4
MATH 221	Calculus II	3
MATH 222	Calculus III	3
MATH 301	Differential Equations	3
MATH 306 or MATH 309 or MATH 320 or MATH 321 or MATH 403	Applied Linear Algebra or Discrete Mathematics or Statistics I or Statistical Analysis or Partial Differential Equations	3 3 3 3 3
PHYS 211 and PHYS 212	General Physics I and General Physics I Laboratory	3 1
PHYS 221 and PHYS 222	General Physics II and General Physics II Laboratory	3 1
PHYS 308 or PHYS 342	Modern Physics or Heat and Thermodynamics	4 4

Completion of Kentucky Wesleyan College General Education required.

Sample Three-Year Plan for Engineering

First Year	
<u>Fall Semester:</u> CHEM 121 CHEM 131 ENGL 100 ENGR 101 KW 101 MATH 121	<u>Spring Semester:</u> CHEM 122 CHEM 132 ENGL 102 ENGR 106 General Education Course MATH 221

Second Year	
<u>Fall Semester:</u> CIS 201 or CIS 203 CL 101 General Education Course General Education Course MATH 222 PHYS 211 and PHYS 212	<u>Spring Semester:</u> General Education Course General Education Course General Education Course Elective PHYS 221 and PHYS 222

Third Year	
<u>Fall Semester:</u> Elective General Education Course General Education Course MATH 301 PHYS 308 ¹	<u>Spring Semester:</u> Elective Elective (MATH) ³ Elective (SCI) ² General Education Course

¹PHYS 344 Heat and Thermodynamics may be substituted for PHYS 308 Modern Physics.

²ENGR 221, Statics; ENGR 280, Design of Logic Circuits; PHYS 340, Electronics; PHYS 342, Heat and Thermodynamics; or ENSC 220/221, Environmental Science.

³MATH 306, Applied Linear Algebra; MATH 307, Linear Algebra; MATH 309, Discrete Mathematics; MATH 320, Statistics I; MATH 321, Statistical Analysis; or MATH 403, Partial Differential Equations.

The student would then transfer to an accredited engineering school and finish his or her engineering degree. To complete his or her science degree at Kentucky Wesleyan, the student would transfer back from the engineering school the necessary courses to complete a science major and a total of 128 hours. Additional courses may be required at Kentucky Wesleyan for some of the particular engineering and science degrees.

Pre-Law

The 3+3 Accelerated Law program at the University of Louisville allows eligible undergraduate students to apply to the Brandeis School of Law in their junior year. Students admitted under the program fulfill their senior year of undergraduate credits through the successful completion of their first year law school courses, allowing them to graduate with both a baccalaureate degree at the end of their first year of law school from Kentucky Wesleyan College and Juris Doctor degree from the University of Louisville two years later, saving a year of tuition and related costs.

Program Requirements

To be eligible for this program, students must meet the following requirements:

- **Complete three years** (90 hours) of undergraduate coursework at Kentucky Wesleyan College
- Satisfy the general education requirements for the bachelor's degree
- Satisfy all major coursework requirements, or receive approval that certain first-year law courses will count toward satisfying the major's requirements
- Meet all other undergraduate requirements for graduation

Admission Process

Students who satisfy the above requirements may apply for admission to the Brandeis School of Law under the 3+3 program prior to completing their junior year. Admissions requirements include:

Submission of a completed application to Brandeis Law during the junior year prior to any deadline established by Brandeis Law for that year's admissions cycle

Timely submission of scores from the Law School Admissions Test (LSAT) to permit the LSAT score to be considered in the application for admission.

Interview with a Brandeis School of Law admissions representative

Complete all other Brandeis School of Law admission requirements: <http://www.law.louisville.edu/admissions/first-year-checklist>

At the time of application to the 3+3 program and at the end of the student's junior year, it is recommended that a typical candidate for this program will have earned an undergraduate GPA of least the median undergraduate GPA earned by the previous year's entering law class (min. cumulative GPA 3.5). The candidate will have also earned an LSAT score of at least the median LSAT score earned by the previous year's entering law class.

Coursework

The student will be considered a law student during the 4th year/1L year. If the student fails to complete or fails the law school course it will be the decision of individual programs whether to accept any of the law school credits towards the undergraduate degree. If the student successfully completes the 1L year the undergraduate degree is awarded at the conclusion of the 1L year, once an official transcript has been received by Kentucky Wesleyan College.

Tuition

The student will pay the Law school rate for all three years they are in the law school. The University of Louisville has the Rachel C. and G. Wallace Thacker Scholarship to support a qualified Kentucky Wesleyan College graduate.

Thacker Scholarship

Minimum Requirements

Must be a full-time student seeking a law degree at the Louis D. Brandeis School of Law at the University of Louisville. Recipients must be among the law school's most highly qualified and sought-after applicants.

3.0 undergraduate GPA

An admissions test score in the top half nationally

Preference shall be given to those students with financial need.

The scholarship will be awarded to a student who is a graduate of Kentucky Wesleyan College in Owensboro, Ky.

Benefits

\$7,500 renewable scholarship to be used at the University of Louisville Louis D. Brandeis School of Law.

About the Scholarship

The Rachel C. and G. Wallace Thacker Scholarship is a \$7,500 annual scholarship for the primary benefit of a qualified graduate from Kentucky Wesleyan College to be used at the University of Louisville Louis D. Brandeis School of Law. The purpose of the scholarship is to attract academically talented students to the school and to provide financial aid to meet expenses that include, but are not limited to, tuition, books and course-related fees.

The scholarship may be renewed until the time of the selected student's graduation from the Brandeis School of Law, as long as the student remains in good standing. If the scholarship is renewed for a continuing student, a new recipient will not be selected in that year.

Pre-Optometry

The Pre-Optometry program prepares students for entrance into a professional curriculum for optometry at institutions that offer a Doctor of Optometry degree program. Most students complete a four year degree at Kentucky Wesleyan College in their selected major, in addition to completing the optometry school prerequisites. In this model, students complete degree requirements in their chosen major, as well as the pre-optometry prerequisites for entrance into a Doctor of Optometry program. Pre-optometry prerequisites should include but may not be limited to at least a year of biology, chemistry, organic chemistry, general physics, and microbiology; English, college mathematics; and other social science and humanities courses. The science courses should be pre-professional level courses designed for science majors or health professional students and should offer laboratory experience.

There is an option for students to apply to some Doctor of Optometry school programs without completion of an undergraduate degree, but this track is much less common. Students in the pre-optometry program should accumulate a minimum of 90 semester hours including pre-optometry courses listed above. The remainder of the curriculum includes courses selected to fulfill the General Education requirements of the optometry college the student is to attend. The student could apply for admission to a Doctor of Optometry school after a minimum of three (3) years at Wesleyan.

Doctor of Optometry schools require applicants to complete the *Optometry Admission Test (OAT)*. Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The Association of Schools and Colleges of Optometry maintains information about Doctor of Optometry prerequisites. See www.opted.org and www.optomcas.org for more information.

Pre-Pharmacy

The Pre-Pharmacy program prepares students for entrance into a professional curriculum for Pharmacy at institutions that offer a Doctor of Pharmacy (Pharm.D.) degree program. Most students complete a four year degree at Kentucky Wesleyan College in their selected major, in addition to completing pharmacy school prerequisites. In this model, students complete degree requirements in their chosen major, as well as the pre-pharmacy prerequisites for entrance into a professional pharmacy program. Pre-pharmacy prerequisites include but may not be limited to 2 years of chemistry, 3 semesters of biology and 2 semesters of physics.

There is an option for students to apply to professional pharmacy school programs without completion of an undergraduate degree but this track is much less common. Students in the pre-pharmacy program should accumulate a minimum of 66 semester hours including 2 years of chemistry, 3 semesters of biology and 2 semesters of physics. The remaining courses are selected to fulfill the General Education requirements of the pharmacy college the student is to attend. The student could apply for admission to a professional pharmacy school after a minimum of 2 years at Wesleyan.

Most professional pharmacy schools require applicants to complete the Pharmacy College Admission Test (PCAT). Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The American Association of Colleges of Pharmacy maintains information about individual Pharm.D. program prerequisites. See www.aacp.org.

Pre-Physical Therapy

The Pre-Physical Therapy program prepares students for entrance into a professional curriculum for Physical Therapy at institutions that offer a doctoral degree. Most physical therapy schools now confer only doctoral degrees, Doctor of Physical Therapy (D.P.T.). Currently, the accepted, entry-level clinical degree to practice as a Physical Therapist is the D.P.T. Most students interested in attending a D.P.T. program need to complete a four-year degree in their selected major in addition to completing physical therapy prerequisites. The physical therapy prerequisites include but may not be limited to 2 semesters each in chemistry, physics, behavioral sciences and 4 semesters in biology.

There is an option for students to apply to D.P.T. programs without completion of an undergraduate degree but this track is much less common and not an option at all D.P.T. schools. Students in this 3-year pre-professional program should complete a minimum of 90 semester hours including 2 semesters each in chemistry, physics, behavioral sciences and 4 semesters in biology. The remainder of the pre-physical therapy curriculum is selected to fulfill the General Education requirements of the university where the student will seek admission for the D.P.T. program. NOTE: Students in pre-physical therapy who complete 3 years of science, support courses and all of the General Education requirements at Kentucky Wesleyan College can receive the B.S. degree from the College after 12 months of successful completion of clinical course work and training at a regionally accredited school. (Total: 120 hours)

Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. Most physical therapy schools require some health-care experience in the physical therapy field. The American Physical Therapy Association maintains information about individual D.P.T. program prerequisites. See www.apta.org and www.ptcas.org for additional information.

Pre-Physician Assistant

The Pre-Physician Assistant (P.A.) program prepares students for entrance into a professional curriculum for Physician Assistant at institutions that offer a Master's degree in this field. Students interested in attending a P.A. program need to complete a four-year degree in their selected major in addition to completing the P.A. program prerequisites. P.A. program prerequisites include but are not limited to two semesters each in chemistry, physics and social sciences, four semesters in biology with the remaining hours in humanities and electives. The institution offering the P.A. program confers a Master's degree upon completion of the program.

Several educational paths exist for students who wish to enter the physician assistant field. Due to the many variables in the educational options, students are encouraged to thoroughly research this profession and determine which educational path best leads to their particular career goals. Students should check the particular prerequisites of the P.A. educational programs that best interest them. Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The American Academy of Physician Assistants maintains information about individual program prerequisites. See www.aapa.org.

Pre-Nursing

Kentucky Wesleyan College offers a 2-year Pre-Nursing Program for students seeking admission to the University of Louisville's School of Nursing Bachelor of Science in Nursing (B.S.N.) program. In the beginning of the 4th semester at Wesleyan, students should apply to the University of Louisville B.S.N. program in Owensboro. Upon completion of the curriculum at that facility, through successful nursing-specific coursework and practical experience, students will be awarded a B.S.N. degree from the University of Louisville.

Pre-nursing course requirements for entry into University of Louisville*

Course Number	Course Name	Semester Credit Hours
BIO 231/232 and 241/242	Human Anatomy & Physiology I & II ^{1,2}	8
BIO 228/229	Medical Microbiology ¹	4
CART 141	Public Speaking (recommended)	3
CHEM 105/106	Concepts in Chemistry	4
CHEM 230	Chemistry of Life Processes ¹	3
EXSC 370	Nutrition for Health and Human Performance ¹	3
IDS 202	Statistics in the Behavioral Sciences	3
MATH 103	College Algebra and Trigonometry ³	4
PEH 435	Health Ethics & Society	3
PSY 201	Human Development	3

*Course requirements if students obtain an Associate degree. If students do not obtain an Associate degree, additional courses are required for entry into University of Louisville.

¹Grades in these classes must be C or higher

²Bio 223/224: Anatomy & Physiology may be repeated only one time and must be completed in sequence at the same institution

³Is not required if the student achieves a MATH ACT of 25 or above

Kentucky Wesleyan College students also have the option of completing a four-year degree in their selected major, typically Health Science, in addition to completing nursing program prerequisites for their school of interest. Students then typically enter an Accelerated Nursing Program, which confers a Bachelor of Science in Nursing or Clinical Nursing Leader (Masters of Science) upon completion of the program.

Prerequisites may change and students are strongly encouraged to contact professional programs for the most current requirements. The American Association of Colleges of Nursing maintains information about individual nursing program prerequisites. See www.aacn.nche.edu/students.

Psychology

Psychology is the scientific study of behavior and mental processes. Students learn about aspects of themselves and others such as personality, perception, emotion, motivation, thought processes, child development, and psychological disorders. The psychology major provides students with an excellent background for applying to graduate school in psychology and ultimately becoming a practicing psychologist. A bachelor's degree in psychology is also good preparation for careers in fields such as business, law, and social work. A major in psychology provides students with knowledge about human behavior that is invaluable in any career.

Offerings include a Bachelor of Science degree and a minor in Psychology. A Bachelor of Science degree in Psychology is available through Online Degree Education.

BACHELOR OF SCIENCE DEGREE

39 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
IDS 202	Statistics in the Behavioral Sciences	3
IDS 203	Research Methods in the Behavioral Sciences	3
PSY 101	Introduction to Psychology	3
PSY 403	Senior Seminar	3

Must take two (2) of the following Group A content courses.

Course Number	Course Name	Semester Credit Hours
PSY 305	Physiological Psychology	3
PSY 307	Learning Theories	3
PSY 310	Sensation and Perception	3
PSY 313	Cognitive Psychology	3

Must take two (2) of the following Group B content courses:

Course Number	Course Name	Semester Credit Hours
PSY 201	Human Development	3
PSY 301	Personality Theories	3
PSY 303	Social Psychology	3
PSY 306	Abnormal Psychology	3

Must take fifteen (15) additional hours of upper-level electives from PSY. Courses that satisfy the elective requirement include any Psychology course listed in this Academic Bulletin that is not taken to fulfill another major requirement. For example, if a student takes three (3) of the courses listed under Group B "content courses," two (2) will be counted as Group B content and one (1) can be counted as an elective. See the list of Psychology courses under "Course Descriptions" for other possible electives.

Sample Four-Year Plan for B.S. in Psychology

First Year	
<u>Fall Semester:</u> ENGL 100 KW 101 General Education Course (History) General Education Course (Math) PSY 101	<u>Spring Semester:</u> ENGL 102 General Education Course (EXSC 101) General Education Course (Science) General Education Course (Religion) Group B Course (e.g., PSY 201 or PSY 303)
Second Year	
<u>Fall Semester:</u> IDS 202 CL 101 General Education Course (Social Science) General Education Course (Literature) Elective Elective	<u>Spring Semester:</u> IDS 203 PSY Group B Course (e.g., PSY 301 or PSY 306) General Education (Aesthetic) General Education (History or Religion) Elective
Third Year	
<u>Fall Semester:</u> PSY Group A Course (e.g., PSY 307 or PSY 313) PSY Upper-level Elective* General Education (Science) Elective Elective	<u>Spring Semester:</u> PSY Group A course (e.g., PSY 305 or PSY 310) PSY Upper-level Elective* PSY Upper-level Elective* Elective Elective
Fourth Year	
<u>Fall Semester:</u> PSY Upper-level Elective* PSY Upper-level Elective* Elective (Upper-level) Elective (Upper-level) Elective (Upper-level)	<u>Spring Semester:</u> PSY 403 Elective (Upper-level) Elective (Upper-level) Elective (Upper-level) Elective

*Psychology majors must take fifteen (15) additional hours of upper level electives from PSY. At least one course above must be multicultural or a separate multicultural course is required.

Sample Three-Year Plan for B.S. in Psychology

First Year		
<u>Fall Semester:</u> ENGL 100 KW 101 General Education Course (Aesthetic) General Education Course (Math) PSY 101	<u>Spring Semester:</u> ENGL 102 General Education Course (Literature) General Education Course (Science) Group B Course Elective	<u>Summer Semester:</u> Elective Elective General Education Course (History) General Education Course (Religion)

Second Year		
<u>Fall Semester:</u> IDS 202 Group A Course CL 101 General Education (Science) General Education (History or Religion) Elective	<u>Spring Semester:</u> IDS 203 PSY Group A Course PSY Group B Course And PSY Upper-level Elective* Elective (Upper-level) Elective	<u>Summer Semester:</u> Elective Elective General Education Course (EXSC 101) General Education Course (Social Science)

Third Year	
<u>Fall Semester:</u> PSY Upper-level Elective* PSY Upper-level Elective* Elective (Upper-level) Elective (Upper-level) Elective (Upper-level) Elective	<u>Spring Semester:</u> PSY 403 PSY Upper-level Elective* PSY Upper-level Elective* Elective (Upper-level) Elective (Upper-level)

*Psychology majors must take fifteen (15) additional hours of upper level electives from PSY. At least one course above must be multicultural or a separate multicultural course is required.

REQUIREMENTS FOR A PSYCHOLOGY MINOR

21 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
PSY 101	Introduction to Psychology	3

Must take one (1) of the following Group A content courses.

Course Number	Course Name	Semester Credit Hours
PSY 305	Physiological Psychology	3
PSY 307	Learning Theories	3
PSY 310	Sensation and Perception	3
PSY 313	Cognitive Psychology	3

Must take one (1) of the following Group B content courses:

Course Number	Course Name	Semester Credit Hours
PSY 201	Human Development	3
PSY 301	Personality Theories	3
PSY 303	Social Psychology	3
PSY 306	Abnormal Psychology	3

Must take an additional twelve (12) hours of upper-level electives from PSY.

Religion

The religion program at Kentucky Wesleyan seeks to cultivate an appreciation of religious diversity by familiarizing students with the development, beliefs, and practices of multiple religious traditions. Through the religion program, students employ interdisciplinary resources in order to recognize and engage the function of religion in history, society, and culture. Students may approach this study with a diversity of religious commitments. Because the heritage of Kentucky Wesleyan College is Methodist, we recognize that many of our students come from Christian traditions and we offer many courses in Christianity and a minor in Christian Ministries. At the same time, as a program in a liberal arts setting, the religion program at Kentucky Wesleyan encourages critical thinking and conversation about faith commitments.

A course of study in religion develops the skills necessary to analyze and explain arguments about religion and religious positions as well as the skills to construct and present an argument. With these skills, students are prepared to be informed citizens in a world of religious diversity as well as to pursue a career in many fields including non-profit work, journalism, business, and ministry.

Offerings include Bachelor of Arts degree and a Minor in Religion. A Bachelor of Arts degree in Religions is available through Online Degree Education.

Learning Outcomes

1. Develop familiarity with the broad phenomenon of religion and the particular history, beliefs, and practices of multiple religious traditions.
2. Interpret the role and influence of religion in history, society, and culture .
3. Identify and assess the moral and spiritual dimensions of being human.
4. Collaborate with community organizations in order to recognize the role of religious and moral commitments in society.
5. Prepare students for further study which may involve graduate study in the humanities or a professional degree. Such preparation includes the ability to analyze and construct arguments and communicate effectively in writing, conversation, and presentation.

BACHELOR OF ARTS DEGREE

42 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
REL 100	Introduction to Religion	3
REL 102	Survey of Christian Traditions	3

Must take 15 semester credit hours from the following.

Course Number	Course Name	Semester Credit Hours
REL 300	Topics in Religion	3
REL 303	The Bible in Its Context	3
REL 340	Topics in Comparative Religion: Religious Food Traditions, Pilgrimage in Asian Traditions, <u>or</u> Experiencing the Divine in Judaism, Christianity, and Islam	3
REL 343	Abrahamic Faiths	3
REL 344	Eastern Religious Traditions	3
REL 365	Selected Old Testament Writings	3
REL 366	Selected New Testament Writings	3
REL 377	The Bible and Literature	3
REL 381	Topics in Religion and Society: Religion in Pop Culture, Religion and Gender, <u>or</u> Religion and Ecology	3
REL 400	Religion Research	3

Must take nine (9) semester credit hours from the following.

Course Number	Course Name	Semester Credit Hours
PHIL 100	Introduction to Philosophy	3
PHIL 300	Topics in Philosophy	1-3
PHIL 301	Introduction to Ethics	3
PHIL 302	Introduction to Logic	3
PHIL 395	History of Philosophy I	3
PHIL 396	History of Philosophy II	3
PHIL 400	Philosophy Research	1-3

SUPPORTING REQUIREMENTS

Six (6) hours of social science courses, beyond the General Education requirement.

Six (6) hours of language requirement. Normally, the language requirement will be fulfilled by six (6) hours of modern language or six (6) hours of a biblical language (Greek or Hebrew), but the requirement may be fulfilled by completing six (6) hours of a modern language (intermediate proficiency) or through CLEP test credit.

Recommended (Not Required)

Course Number	Course Name	Semester Credit Hours
REL 251	Biblical Greek I	3
REL 252	Biblical Greek II	3
REL 261	Biblical Hebrew I	3
REL 262	Biblical Hebrew II	3

Sample Four-Year Plan for B.A. in Religion

First Year	
<u>Fall Semester:</u> ENGL 100 General Education Course KW 101 MATH REL 100	<u>Spring Semester:</u> CL 101 Elective ENGL 102 EXSC 101 PSY 101 REL 102
Second Year	
<u>Fall Semester:</u> ART 100 or MUS 153 Elective (REL) PHIL 100 SOC 100	<u>Spring Semester:</u> Elective (REL) General Education Course General Education Course General Education Course
Third Year	
<u>Fall Semester:</u> Elective Elective (REL) General Education Course General Education Course REL 262 or Modern Language	<u>Spring Semester:</u> Elective Elective (PHIL) Elective (REL) General Education Course REL 252 or Modern Language
Fourth Year	
<u>Fall Semester:</u> Elective (PHIL) Elective (REL) Elective (UL) Elective (UL) Elective (UL)	<u>Spring Semester:</u> Elective Elective (UL) Elective (UL) Elective (UL) Elective (UL)

At least one course taken above must be multi-cultural or a separate multi-cultural course is required. Religion major students are encouraged to take HIST 315, Renaissance and Reformation and ENGL 377, The Bible and Literature.

REQUIREMENTS FOR A RELIGION MINOR

18 Semester Credit Hours

Students must take 15 hours from REL.

Students must take three (3) hours from PHIL.

Theatre Arts

The Theatre Arts program educates students to become theatre artists and leaders in the field. Students are expected to learn about a variety of disciplines of theatre, including acting, directing, playwriting, and stagecraft. Students are encouraged to think critically, learn about themselves, explore their artistic passions and engage in the global community.

The Theatre Arts program operates in unique partnership with RiverPark Center, OCTC and Brescia University (BU). This partnership provides students with exciting opportunities to gain practical experience while completing their studies in a liberal arts setting. Theatre students will develop specialized knowledge and skills as artists and scholars. The program nurtures the growth of independent, responsible, creative, and well-educated theatre artists prepared to pursue the art at the graduate or professional level.

The Theatre Arts Program offers a Bachelor of Arts degree in Theatre and a Minor in Theatre.

BACHELOR OF ARTS DEGREE

42 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
THEA 120	Introduction to Theatre	3
THEA 121	Acting I	3
THEA 150	Fundamentals of Production	3
THEA 260	Stagecraft	3
THEA 330	Directing	3
THEA 450	Senior Seminar	3

Must take one (1) course from the following.

Course Number	Course Name	Semester Credit Hours
THA 141	Costuming and Make-up for the Stage (OCTC)	3
THA 250	Stage Electrics (OCTC)	3

Must take Applied Theatre (3) times for a minimum of (3) hours

Course Number	Course Name	Semester Credit Hours
THEA 310	Applied Theatre	1 - 3

Must take one (1) course from the following.

Course Number	Course Name	Semester Credit Hours
DRM 381	History of Drama (Brescia)	3
THEA 325	History of Theatre	3

Must take one (1) course from the following.

Course Number	Course Name	Semester Credit Hours
ENG 203	Introduction to Drama (Brescia)	3
ENG 360	Introduction to Shakespeare (Brescia)	3
ENGL 315	Drama	3
THEA 230	Playscript Analysis	3

Supporting Requirements

Must take an additional four (4) courses from the following.

Course Number	Course Name	Semester Credit Hours
BA 101 or MGT 306	Introduction to Business or Management Concepts (Brescia)	3 3
BA 261	Principles of Marketing	3
ENGL 302 or ENG 301	Creative Writing Survey or Creative Writing (Brescia)	3 3
ENG 432	Shakespeare (Brescia)	3
MUS 360	History of Musical Theatre	3
THEA 224	Auditions	3

THEA 233	Movement	3
THEA 241	Dance for Musical Theatre	3
THEA 323	Acting II	3
THEA 324	Children's Theatre	3
THEA 340	Theatre Around the World	3
THEA 343 or	Oral Interpretation of Literature or	3
DRM 325	Oral Interpretation (Brescia)	3
THEA 344	Page to State Workshop	3
THEA 350	Internship	3
THEA 370	Ancient Tales and Travel: Greek and Roman Literature	3
THEA 390	Backstage on Broadway: The New York City Tour	3
THEA 420	Independent Study/Theatre	3
THEA 423	Acting III	3
THEA 425	Acting IV	3
THEA 430	Special Topics	3

Sample Four-Year Plan for B.A. in Theatre Arts

First Year	
<u>Fall Semester:</u> ENGL 100 General Education Course General Education Course KW 101 THEA 310 THEA 121	<u>Spring Semester:</u> CL 101 ENGL 102 General Education Course General Education Course THEA 120 THEA 150
Second Year	
<u>Fall Semester:</u> General Education Course General Education Course General Education Course THA 141 THA 260 THEA 310	<u>Spring Semester:</u> Elective (Theatre) General Education Course General Education Course General Education Course THA 250
Third Year	
<u>Fall Semester:</u> Elective Elective (Theatre) General Education Course General Education Course THEA 230 THEA 310	<u>Spring Semester:</u> Elective General Education Course General Education Course (lab science) THEA 325 THEA 330
Fourth Year	
<u>Fall Semester:</u> Elective Elective Elective (Theatre) General Education Course General Education Course	<u>Spring Semester:</u> Elective Elective Elective (Theatre) THEA 450

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in Theatre Arts

First Year		
<u>Fall Semester:</u> ENGL 100 General Education Course General Education Course KW 101 THEA 310 THEA 121	<u>Spring Semester:</u> CL 101 ENGL 102 General Education Course General Education Course THEA 120 THEA 150	<u>Summer Semester:</u> Elective General Education Course General Education Course General Education Course

Second Year		
<u>Fall Semester:</u> Elective (Theatre) General Education Course General Education Course THA 141 THEA 310	<u>Spring Semester:</u> Elective Elective (Theatre) General Education Course THA 250 THA 260	<u>Summer Semester:</u> Elective General Education Course General Education Course General Education Course

Third Year		
<u>Fall Semester:</u> Elective Elective (Theatre) THEA 230 General Education Course THEA 310	<u>Spring Semester:</u> Elective (Theatre) General Education Course THEA 325 THEA 330 THEA 450	<u>Summer Semester:</u> Elective General Education Course General Education (lab science)

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Brescia University (BU) Courses for Theatre Exchange Program:

*See Brescia University Course Catalog for course descriptions.

Course Number	Course Name	Semester Credit Hours
DRM 321	Readers Theatre*	3
DRM 325	Oral Interpretation*	3
DRM 381	History of Drama*	3
ENG 203	Introduction to Drama*	3
ENG 301-4	Creative Writing*	3
ENG 360	Introduction to Shakespeare*	3
ENG 432	Shakespeare*	3
MGT 306	Management Concepts*	3
MKT 307	Marketing Concepts*	3

Owensboro Community and Technical College (OCTC) Courses for Theatre Exchange Program:

*See Owensboro Community and Technical College Course Catalog for course descriptions.

Course Number	Course Name	Semester Credit Hours
THA 126	Acting I: Fundamentals of Acting	3
THA 141	Costuming and Make-up for the Stage	3
THA 150	Fundamentals of Production	3
THA 250	Stage Electrics	3
THA 260	Stagecraft	3

Requirements for Theatre Minor**21 Semester Credit Hours**

Course Number	Course Name	Semester Credit Hours
THA 260	Stagecraft (OCTC)	3
THEA 120	Introduction to Theatre	3
THEA 121	Acting I	3
THEA 310	Applied Theatre (must repeat minimum (3) times)	1-3

Pick three (3) of the following supporting courses:

MUS 360	History of Musical Theatre	3
THA 141	Costuming and Make-up for the Stage	3
THA 150	Fundamentals of Production (OCTC)	3
THA 250	Stage Electronics (OCTC)	3
THEA 224	Auditions	3
THEA 230	Playscript Analysis	3
THEA 233	Movement	3
THEA 323	Acting II	3
THEA 324	Children's Theatre	3
THEA 325	History of Theatre	3
THEA 330	Directing	3
THEA 340	Theatre Around the World	3
THEA 343 or DRM 325	Oral Interpretation of Literature or Oral Interpretation	3 3
THEA 344	Page to Stage Workshop	3
THEA 350	Theatre Internship	3
THEA 370	Ancient Tales and Travel: Greek and Roman Literature	3
THEA 390	Backstage on Broadway: The New York City Tour	3
THEA 420	Independent Study/Theatre	3
THEA 423	Acting III	3
THEA 430	Special Topics	3

Zoology

The zoology major is intended for students who have diverse career plans in the areas of wildlife resources, wildlife conservation, wildlife research, animal training and rehabilitation. Upon satisfactory completion of a zoology major, the Kentucky Wesleyan College graduate should be well prepared for competitive employment opportunities at the state and federal level, or in the private sector. Additionally, students will also be well prepared to pursue graduate school in related disciplines. Students are required to complete an internship with an appropriate agency and/or to conduct directed research with a professor.

A Bachelor of Science degree in Zoology is offered.

BACHELOR OF SCIENCE DEGREE

49-54 Semester Credit Hours

Core Requirements

Course Number	Course Name	Semester Credit Hours
BIO 113	Introduction to Cell Biology and Genetics	3
BIO 114	Introduction to Cell Biology and Genetics Laboratory	1
BIO 123	Introduction to Organismal Biology and Ecology	3
BIO 124	Introduction to Organismal Biology and Ecology Laboratory	1
BIO 303	Genetics	4
BIO 404	Senior Seminar	1
IDS 324	Junior Seminar	2
ZOO 308	Comparative Vertebrate Anatomy	4
ZOO 315	Invertebrate Zoology	4
ZOO 316	Vertebrate Zoology	4
ZOO 406	Evolution	3
ZOO 414	Ecology	4

Supporting Requirements

Course Number	Course Name	Semester Credit Hours
CHEM 105 and CHEM 106	Concepts in Chemistry and Concepts in Chemistry Laboratory	3 1
CHEM 230	Chemistry of Life Processes	3
ENSC 220 and ENSC 221	Environmental Science and Environmental Science Laboratory	3 1
MATH 104 or IDS 202	Probability and Statistics or Statistics in Behavioral Sciences	4 3
ZOO 401 or ZOO 402	Directed Student Research or Internship	1-3 1-3

**** Please note that General Chemistry I and II lecture and lab may be substituted for Concepts of Chemistry and Chemistry of Life Processes based on the career/academic path of the student and at the discretion of the program director.**

Course Number	Course Name	Semester Credit Hours
BIO 313	Microbiology	4
BIO 314	Marine Mammals	3
CART 105	Introduction to Media Writing	3
CHEM 321	Organic Chemistry Laboratory I	2
CHEM 322	Organic Chemistry Laboratory II	2
CHEM 331	Organic Chemistry Lecture I	3
CHEM 332	Organic Chemistry Lecture II	3
CJC 100	Introduction to Criminal Justice	3
MATH 121	Calculus I	4
PHYS 111 and PHYS 112	Introduction to General Physics I and Introduction to General Physics I Laboratory	3 1
PHYS 121 and PHYS 122	Introduction to General Physics II and Introduction to General Physics II Laboratory	3 1
PSY 101	Introduction to Psychology	3
PSY 307	Learning Theories	3
ZOO 302	Ichthyology	4
ZOO 311	Animal Behavior	3

Additional course descriptions can be found within disciplinary listings.

Sample Four-Year Plan for B.S. in Zoology

First Year	
<u>Fall Semester:</u> BIO 113 BIO 114 ENGL 100 General Education Course General Education Course KW 101	<u>Spring Semester:</u> BIO 123 BIO 124 CL 101 ENGL 102 EXSC 101 MATH 104
Second Year	
<u>Fall Semester:</u> CHEM 105 and CHEM 106 General Education Course General Education Course General Education Course	<u>Spring Semester:</u> BIO 303 CHEM 230 ENSC 220/221 General Education Course
Third Year	
<u>Fall Semester:</u> IDS 324 ZOO 316 General Education Course General Education Course	<u>Spring Semester:</u> ZOO 315 ZOO 308 General Education Course General Education Course
Fourth Year	
<u>Fall Semester:</u> Elective Elective ZOO 404 ZOO 416	<u>Spring Semester:</u> Elective Elective ZOO 414 ZOO 401 or 402

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Associates of Arts and Associate of Science Degree Programs

The requirements for the Associates of Arts (AA) and the Associates of Science (AS) degrees reflect Wesleyan's commitment to the liberal arts. All students seeking these degrees will explore a diversity of course offerings intended to provide breadth while also allowing the student great opportunity to organize their elective studies around their fields of immediate interest.

The AA degree prepares student to enter fields which require more coursework than a high school diploma alone, and serves as a stepping stone to bachelor's programs. The Wesleyan AA requires that students take extra credit hours in History, Philosophy, Modern Language, or Religion establishing a curriculum which will broaden the students coursework over more disciplines.

Associates of Arts

60 semester credit hours

Computer Literacy	1 hour
General Education Art, Music, or Theatre	3 hours
General Education History or General Education Modern Language or General Education Philosophy or General Education Religion	9 hours (3 hours must come from History and 3 hours must come from Religion)
General Education Literature	3 hours
General Education Mathematics	3 hours
General Education Natural Science	3 hours
General Education Social Science	3 hours
Writing Workshop I	3 hours
Writing Workshop II	3 hours
Elective courses	29 hours

The AS degree prepares students to enter fields which require more coursework than a high school diploma alone, and serves as a stepping stone to bachelor's programs. The Wesleyan AS requires that students take extra hours in Mathematics and the Natural Science, establishing curriculum which will narrow the student's coursework and improve their technical competence in math and science.

Associate of Science

60 semester credit hours

Computer Literacy	1 hour
General Education Art, Music, or Theatre	3 hours
General Education History	3 hours
General Education Literature	3 hours
General Education Mathematics	3 hours
General Education Natural Science (must include a lab course)	7 hours
General Education Religion	3 hours
General Education Social Science	3 hours
Writing Workshop I	3 hours
Writing Workshop II	3 hours
Elective courses	28 hours

Kentucky Wesleyan College offers online degree completion programs to meet the needs of students who seek quality education, convenience, flexibility, personal attention and support throughout the learning experience. We strive to provide students with all necessary learning tools so the student can focus on acquiring the knowledge and skills that will propel their career and future.

The online degree completion programs are delivered in an intensive seven-week online course format that allows students to take classes from anywhere at any hour. The online program is designed primarily for working adults and individuals who are either just beginning their college careers or have completed some college. By taking two classes in each of two seven-week terms per semester, students can maintain full-time status. Students can finish their degrees in four (4) years or less if they already have completed some college.

For information related to Online Education, please contact Dr. Rebecca Francis, Associate Dean of the College and Director of Adult and Online Education at rfrancis@kwc.edu or (270) 852-3222.

Kentucky Wesleyan College offers six online bachelor degree majors:

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice and Criminology

Bachelor of Science in General Studies (interdisciplinary)

Bachelor of Arts in Graphic Design

Bachelor of Science in Psychology

Bachelor of Arts in Religion

Business Administration Online Degree Completion Program

Program Details

The Bachelor of Science in Business Administration online degree completion program prepares students for professional careers in business and/or graduate studies. This preparation involves a curriculum that stresses analysis and communication, theory, and practice, as shaped by the needs of the global business community. Ethics and values are emphasized in the curriculum, as well as technical efficiency and accountability.

Kentucky Wesleyan College has received specialized accreditation for its business program through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE: Bachelor of Arts and Science in Accounting and Business Administration.

Bachelor of Science in Business Administration (Online)

Online Business Administration Major Requirements

60 Semester Credit Hours

Course Number	Course Name	Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
BA 101	Introduction to Business	3
BA 261	Principles of Marketing	3
BA 325	Business Law	3
BA 341	Principles of Financial Management	3
BA 345	Business and Professional Writing	3
BA 357	Management Information Systems	3
BA/ECON 359	Managerial Statistics	3
BA 406	Business Strategy and Value Creation	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
ACCT, BA, ECON	Upper-level Business Electives (Actual courses depend upon transfer courses and courses scheduled)	24

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

Criminal Justice and Criminology Online Degree Completion Program

The Bachelor of Science in Criminal Justice and Criminology online degree completion program is designed to help meet the ever-increasing demand for qualified and highly skilled professionals in the field of law enforcement and other related fields. The curriculum introduces students to the study of criminal behavior, criminal justice systems, social justice and law from a multidisciplinary, liberal-arts perspective. Students seeking a degree in criminal justice and criminology will study the complexities of and relationships among the legal, social, political, historical and psychological influences affecting crime, criminals, and law processes. The curriculum is designed to develop critical thinking skills and to prepare students for leadership roles in such fields as law enforcement, court administration, corrections, juvenile justice, probation and parole.

Service Learning

Service Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Service learning is a critical component to the Criminal Justice and Criminology degree program. As a requirement for a degree in criminal justice and criminology, all criminal justice and criminology majors are required to complete one CJC course (3 credit hours) designated as service learning. However, all students are encouraged to participate in service learning throughout their college career.

Bachelor of Science in Criminal Justice and Criminology (Online)

42 Credit Hours

Online Criminal Justice and Criminology Major Core Requirements

33 credit hours

Course Number	Course Name	Credit Hours
CJC 100	Introduction to Criminal Justice	3
CJC 310	Critical Issues in Policing	3
CJC 340	Courts and Procedure	3
CJC 345	Juvenile Delinquency	3
CJC 350	Criminology	3
CJC 370	Corrections (SL)	3
CJC 499	Senior Seminar in Criminal Justice	3
CJC	CJC Major Electives (Actual courses depend upon transfer courses and courses scheduled)	6
IDS 202	Statistics in the Behavioral Sciences	3
IDS 203	Research Methods in Behavioral Sciences	3

Supporting Courses

9 credit hours

Course Number	Course Name	Credit Hours
CART 141	Basic Public Speaking	3

Social Science Electives: a minimum of 6 hours from any of the following: PSY, SOC, POLS. See below for examples of potential/suggested courses.

6 credit hours

Course Number	Course Name	Credit Hours
POLS 101	American National Government	3
POLS 202	State and Local Government	3
PSY 101	Introduction to Psychology	3
PSY 301	Personality Theories	3
PSY 303	Social Psychology	3
PSY 306	Abnormal Psychology	3
PSY 307	Learning Theories	3
PSY 321	Forensic Psychology (cross-listed as CJC 325)	3
SOC 100	Principles of Sociology	3
SOC 200	Social Problems	3
SOC 308	Minority Relations (cross-listed as CJC 344)	3
SOC 362	Deviant Behavior (cross-listed as CJC 390)	3

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

General Studies Online Degree Completion Program

Kentucky Wesleyan College's Bachelor of Science in General Studies is an interdisciplinary online degree completion program that emphasizes the knowledge and abilities most demanded in today's society: oral and written communication, critical thinking, problem solving, technology, and global awareness. The General Studies online program offers you the flexibility to choose courses that meet your interests and professional goals. To complete this program, you will choose courses in three of the following "core areas" outlined below. As an online student in the General Studies program, you will work with your online advisor to create a degree plan and course of study.

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

Specific Requirements for the Bachelor of Science in General Studies (Online)

- Three core areas must be selected from the following: Behavioral Studies, Business Studies, Education Studies, English, Humanities, and Social Sciences.
- A minimum of 15 credit hours must be taken in each core area, of which six credit hours must be 300 or 400 level courses.
- No more than six courses may be taken from any core area to count for that core area.
- The remaining 33 credit course hours may be chosen from any core area. A minimum of 15 of these 33 credit hours must be 300 or 400 level courses.
- An additional Capstone Course (three credit hour) will be required in one of the three chosen core areas. **NOTE: This is in addition to a capstone course taken to meet the 15 credit hours core area requirement.** All Capstone Course requirements MUST be approved by the program advisor for the General Studies degree.

Bachelor of Science in General Studies Online

48 Semester Credit Hours

General Studies Core Areas - Student chooses three core areas of study

45 Credit Hours

(Actual courses depend upon transferred courses and courses scheduled.)

Behavioral Studies (15 hours - 6 hours must be upper-level)

See below for examples of potential/ suggested courses.

Course Number	Course Name	Credit Hours
ED 308	Educational Psychology	3
IDS 202	Statistics in Behavioral Sciences	3
PSY 101	Introduction to Psychology	3
PSY 201	Human Development	3
PSY 301	Personality Theories	3
PSY 306	Abnormal Psychology	3
PSY 307	Learning Theories	3
PSY 313	Cognitive Psychology	3
PSY 325	Adolescent Psychology	3
PSY 403	Senior Seminar (Capstone)	3

Business Studies (15 hours - 6 hours must be upper-level)

See below for examples of potential/ suggested courses.

Course Number	Course Name	Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
BA 101	Introduction to Business	3
BA 261	Principles of Marketing	3
BA 325	Business Law	3
BA 341	Principles of Financial Management	3
BA 345	Business and Professional Writing	3
BA 357	Management Information Systems	3
BA/ECON 359	Managerial Statistics	3
BA 406	Business Strategy and Value Creation	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3

Education Studies (15 hours - 6 hours must be upper-level)

See below for examples of potential/ suggested courses.

Course Number	Course Name	Credit Hours
ED 200	Foundations of Education	3
ED 202	Educational Technology	3
ED 203	Exceptional Children	3
ED 308	Educational Psychology	3
ED 400	Classroom Discipline and Management	3
EDEL 201	Classroom Management in Elementary	3
EDEX 201	Introduction to Mild Disabilities	3
EDEX 304	Transition Issues in Special Education	3

English (15 hours - 6 hours must be upper-level)

See below for examples of potential/ suggested courses.

Course Number	Course Name	Credit Hours
ENGL 200	Approaching Literature	3
ENGL 204	Creative Writing Survey	3
ENGL 206	American Literature Survey	3
ENGL 230	Readings in World Literature	3
ENGL 303	Topics Literature	3
ENGL 416	Modern and Postmodern Literature	3
ENGL 440	Senior Seminar in English Literature (Capstone)	3

Humanities (15 hours - 6 hours must be upper-level)

See below for examples of potential/ suggested courses.

Course Number	Course Name	Credit Hours
ART 100	Art Survey	3
ART 384*	Art History: Modern Art	3
BA 360*	International Business	3
ENGL 230*	Readings in World Literature	3
IDS 305*	Interdisciplinary Study of the Alaskan Eskimo	3
IDS 402	Senior Paper in Interdisciplinary Studies (Capstone)	3
PHIL 100	Introduction to Philosophy	3
PHIL 301	Introduction to Ethics	3
REL 100	Introduction to Religion	3
REL 102	Survey of Christian Traditions	3
REL 343*	Abrahamic Faiths	3
REL 344*	Eastern Religious Traditions	3

Social Sciences (15 hours - 6 hours must be upper-level)

See below for examples of potential/ suggested courses.

Course Number	Course Name	Credit Hours
CJC 100	Introduction to Criminal Justice	3
CJC 210	Criminal Investigation	3
CJC 310	Critical Issues in Policing	3
CJC 344	Minority Relations (cross listed as SOC 308)	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
GEOG 101*	Introduction to Human Geography	3
HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3
HIST 334	History of Europe: 1900-1945	3
HIST 335	History of Europe: 1945-present	3
IDS 402	Senior Paper in Interdisciplinary Studies (Capstone)	3
POLS 101	American National Government	3
SOC 100	Principles of Sociology	3

Capstone Learning Requirement (3 credit hours, chosen from one of the core areas)

Course Number	Course Name	Credit Hours
BA 406	Business Strategy and Value Creation	3
ENGL 440	Senior Seminar in English Literature (Capstone)	3
IDS 402	Senior Paper in Interdisciplinary Studies (Capstone)	3
PSY 403	Senior Seminar in Psychology (Capstone)	3

Graphic Design Online Degree Completion Program

The Bachelor of Arts in Graphic Design online degree completion program is designed to help meet the ever-increasing demand for qualified and highly skilled professionals in the field of graphic design and other related fields. Students in this program complete a required core of art courses in which foundation principles of art and design are studied. After completing drawing and foundation design courses, students begin graphic design coursework that will focus on typography, branding design, publication, web design, animation and other advanced projects.

Bachelor of Arts in Graphic Design (Online)

Online Graphic Design Major Core Requirements

45 Credit Hours

Course Number	Course Name	Credit Hours
ART 100	Art Survey	3
ART 101	Beginning Drawing	3
ART 111	2D Design	3
ART 210	Graphic Design I	3
ART 211	Graphic Design II	3
ART 278	Digital Photographic Techniques	3
ART 310	Graphic Design Topics	3
ART 311	Graphic Design III	3
ART 403	Internship	6
ART 411	Graphic Design IV	3
ART 412	Graphic Design V	3
ART 453	Digital Painting	3
ART 470	Senior Seminar	3
ART	Upper-level ART History Elective (Actual courses depend upon transfer courses and courses scheduled)	3

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

Psychology Online Degree Completion Program

The Bachelor of Science in Psychology online degree completion program provides students with knowledge about human behavior that is invaluable in any career. Students learn about aspects of themselves and others such as personality, perception, emotion, motivation, thought processes, child development, and psychological disorders. A bachelor's degree in psychology is good preparation for careers in fields such as business, law, and social work. The psychology major also provides students with an excellent background for applying to graduate school in psychology and ultimately becoming a practicing psychologist.

Bachelor of Science in Psychology (Online)

Online Psychology Major Requirements

39 Credit Hours

Course Number	Course Name	Credit Hours
IDS 202	Statistics in the Behavioral Sciences	3
IDS 203	Research Methods in the Behavioral Sciences	3
PSY 101	Introduction to Psychology	3
PSY 301	Personality Theories	3
PSY 306	Abnormal Psychology	3
PSY 307	Learning Theories	3
PSY 313	Cognitive Psychology	3
PSY 403	Senior Seminar in Psychology	3
PSY	Psychology Electives (Actual courses depend upon transfer courses and courses scheduled)	15

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

Religion Online Degree Completion Program

The Bachelor of Arts in Religion online degree completion program is designed to help meet the increasing demand for qualified and highly skilled professionals in the fields of ministry, nonprofit work, business, journalism, and other related fields, as well as pursuit of further education. The religion program at Kentucky Wesleyan seeks to cultivate an appreciation of religious diversity by familiarizing students with the development, beliefs, and practices of multiple religious traditions. Through the religion program, students employ interdisciplinary resources in order to recognize and engage the function of religion in history, society, and culture. Because the heritage of Kentucky Wesleyan College is Methodist, we recognize that many of our students come from Christian traditions. At the same time, as a program in a liberal arts setting, the religion program at Kentucky Wesleyan encourages critical thinking and conversation about faith commitments. A course of study in religion develops the skills necessary to analyze and explain arguments about religion and religious positions as well as the skills to construct and present an argument.

Bachelor of Arts in Religion (Online)

42 Semester Credit Hours

Online Religion Major Core Requirements

21 credit hours

Course Number	Course Name	Credit Hours
REL 100	Introduction to Religion	3
REL 102	Survey of Christian Traditions	3
REL 343*	Abrahamic Faiths	3
REL 344*	Eastern Religious Traditions	3
REL 400	Religion Research (Religion capstone)	3
REL or CM	Upper-level Religion or Christian Ministries Elective Courses	6

Philosophy Core Requirements

9 credit hours

Course Number	Course Name	Credit Hours
PHIL	Philosophy Courses (Actual courses depend upon transfer courses and courses scheduled)	9

Supporting Courses

12 credit hours

Course	Typical Course Codes	Credit Hours
Social Sciences	CJC, IDS, POLS, PSY, SOC (beyond those taken for Gen Ed requirement)	6
Foreign Language	Biblical or Modern Language	6

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

COURSE DESCRIPTIONS

ACCT 211 Principles of Accounting I 3 Semester Credit Hours

Introduction to financial accounting for business. Identifies and uses the terms in the accounting equation to analyze transactions and events. Examines assets, liabilities, owner's equity, revenue and expense accounts included in the balance sheet and income statement of uncomplicated business. Prerequisite: None. Offered every Fall.

ACCT 212 Principles of Accounting II 3 Semester Credit Hours

Introduction to the accounting information used by managements of organizations for decision-making purposes. Topics covered include: cost-volume-profit (CVP) analysis, decision-making, responsibility accounting and financial statement analysis. Prerequisite: ACCT 211. Offered every Spring.

ACCT 311 Intermediate Accounting I 3 Semester Credit Hours

The first of two courses which reviews financial accounting principles and the financial accounting process of a business. Examines in detail the accounts in the balance sheet and income statement and the cash flow statement and statement of changes in equity required for a complex business. Also includes an analysis of the footnote disclosure requirements for various transactions entered into by businesses. Prerequisite: ACCT 212. Offered every Fall.

ACCT 312 Intermediate Accounting II 3 Semester Credit Hours

A continuation of ACCT 311 which examines financial accounting and reporting topics related to the balance sheet, income statement, cash flow statement and statement of changes in equity included in a company's annual report. Includes accounting for debt, leases, income taxes, pensions, changes in accounting principles/estimates, EPS calculations and disclosure requirements. Emphasis on compliance with GAAP. Prerequisite: ACCT 311. Offered every Spring.

ACCT 313 Cost Accounting 3 Semester Credit Hours

Using the financial accounting system of a manufacturing firm, examines the cost accumulation process, job order and process costing, and standard costing. Examines the process of setting standards and the impact of standards on employee behavior and the organization. Analyzes how companies make capital budgeting decisions and how companies allocate the cost of service departments to operating departments. Prerequisite: ACCT 212. Offered every Spring.

ACCT 317 Managerial Accounting 3 Semester Credit Hours

Review and extension of material in ACCT 212. Includes cost accumulation, decision making, transfer pricing, responsibility accounting, cost-volume-profit (CVP) analysis, and operational budgeting. Uses CVP models to evaluate possible management actions and forecast the impact of those actions on total company profit. Considers possible emotional and behavioral responses of employees. Prerequisite: ACCT 212. Offered every Fall.

ACCT 357 Accounting Information Systems 3 Semester Credit Hours

This course will use Excel and accounting application software, functions of AIS with organization systems will be discussed. Project oriented. Co/Prerequisite: ACCT 311 or permission of instructor. Offered on an irregular basis.

ACCT 395 Internship 1-3 Semester Credit Hours

Designed to provide "hands-on" experience in which a student works for a sponsoring organization/company in either the public or private sector under the supervision of a faculty member. Subject to approval by the faculty, a student may be eligible for an internship for a position he/she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites: Junior standing, at least 12 semester hours of accounting, overall and accounting GPA of 3.00 or better and approval of the program director. Offered every semester.

ACCT 400 Contemporary Topics in Accounting 1-3 Semester Credit Hours

Courses in accounting of a professional nature for credit and specialized courses reflecting the changes in the accounting profession – designed to update the discipline. Offered on an irregular basis.

ACCT 411 Advanced Accounting 3 Semester Credit Hours

A comprehensive study of business combinations, consolidations, the international accounting environment, and foreign currency translations encountered in publicly held corporations. CPA review problems pertaining to the course are covered. Prerequisite: ACCT 312. Offered every Fall.

ACCT 412 Partnerships and Not-For-Profit Organizations 3 Semester Credit Hours
 An advanced study of partnership formation, operation, dissolution and liquidation. Fundamental accounting for special sales procedures, governmental units, estates, and trusts. Numerous CPA review problems are included. Prerequisite: ACCT 312. Offered every Spring.

ACCT 415 Income Taxation 3 Semester Credit Hours
 A study of the practice and theory of accounting for federal income taxation of individuals. CPA review problems pertaining to the course are covered. Prerequisite: ACCT 212. Offered every Fall.

ACCT 416 Advanced Taxation 3 Semester Credit Hours
 A comprehensive study of federal taxation of non-personal entities. Topics include taxation of corporations, partnerships, gifts, trusts and estates. Prerequisite: ACCT 415. Offered every Spring.

ACCT 418 Principles of Auditing 3 Semester Credit Hours
 The fundamentals of auditing. Adequate practice materials are covered. This course is designed as the final course for the student who is specializing in accounting. Prerequisite: 12 hours of accounting, including ACCT 312. Offered every Spring.

ART 100 Art Survey 3 Semester Credit Hours
 An introduction to the visual arts through a broad historical approach. The course includes lecture, discussion, activities and research. No previous art experience necessary. *Meets General Education aesthetic requirement. No prerequisite. Offered every semester and online in Summer and Fall.

ART 101 Beginning Drawing I 3 Semester Credit Hours
 A basic drawing course for majors and non-majors. Fundamental drawing practices will be explored in various media with an emphasis on individual growth. No previous art experience necessary. No prerequisite. Offered every Fall.

ART 111 Two-Dimensional Design 3 Semester Credit Hours
 An introductory course dealing with the basics of design on a two-dimensional surface. For majors and non-majors interested in expanding their visual awareness. This is a hands-on, problem-solving course. No previous art experience necessary. No prerequisite. Offered every Spring.

ART 112 Three-Dimensional Design and Materials 3 Semester Credit Hours
 An introductory course dealing with design and materials in a three-dimensional world. This is a hands-on, problem-solving course. Mass, line, volume, plane and texture will be explored while the student learns to work in a wide variety of materials. No previous art experience necessary. No prerequisite. Offered every Fall.

ART 210 Graphic Design I 3 Semester Credit Hours
 An overview of graphic design fundamentals that introduces photo manipulation and typography design with industry Mac software of Adobe Photoshop and Illustrator. No prerequisite. Offered every Fall.

ART 211 Graphic Design II 3 Semester Credit Hours
 A course focusing on print, interactive and motion design with an emphasis on using industry Mac software of Adobe InDesign and Animate to develop problem-solving skills in portfolio work. No prerequisite. Offered every Spring.

ART 231 Painting for Non-Majors 3 Semester Credit Hours
 An introduction to painting for the non-art major. This hands-on, problem-solving course will explore various mediums with an emphasis on personal expression. No prerequisite. Offered on an irregular basis.

ART 235 Painting I 3 Semester Credit Hours
 An introduction to the creative world of painting. A variety of methods, materials and experiences will be related to the student and individual growth will be encouraged. No previous art experience necessary. No prerequisite. Offered every Spring.

ART 278 Digital Photographic Techniques 3 Semester Credit Hours
 A basic course in the production and manipulation of digital images, including photography capturing. Artistic, theoretical and technical aspects will be covered in a Mac lab with industry Adobe Photoshop standard software. No prerequisite; Camera or cellphone camera required. Offered every Spring.

ART 290	Sculpture I	3 Semester Credit Hours
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Creative studio course that focuses on student expression with a variety of sculptural methods and materials. Modeling in clay, wood working, and various other mediums will be explored. No prerequisite. Offered every Fall.

ART 291 Ceramics I 3 Semester Credit Hours

A problem-solving studio course in creative work with clay using hand building and potter's wheel techniques. No prerequisite. Offered every Fall.

ART 302 Advanced Drawing 3 Semester Credit Hours

A theoretical and problem-solving approach to drawing through the various dry mediums dealing with advanced technical and figurative representation. Prerequisite: ART 101. Offered every Fall.

ART 310 Graphic Design Topics 3 Semester Credit Hours

A course exploring creative research and problem-solving in design with an emphasis on personal expression and aesthetics in a Mac Lab setting utilizing the industry Adobe software collection. Prerequisites: ART 210, ART 211. Offered every Fall.

ART 311 Graphic Design III 3 Semester Credit Hours

A course exploring problem-solving design skills utilizing the Mac versions of various software programs for website building. Prerequisite: ART 210. Offered every Fall.

ART 313	Color Theory	3 Semester Credit Hours
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A course dealing with the basics of color theory in design. For majors interested in expanding their design skills. Prerequisites: Art/Art Education/ Graphic Design major or permission of instructor. Offered on an irregular basis.

ART 325 Digital Animation 3 Semester Credit Hours

Students explore the principles of animation with an emphasis in the study of motion. Using state-of-the industry digital tools, students will learn about timing, sequencing, story, character, camera movements, gravity effects (stretch and squash) to create animations. A variety of techniques will be covered including, but not limited to cut-out, frame-by-frame, 3D animation. Prerequisite ART 101.

ART 335	Advanced Painting	3 Semester Credit Hours
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An advanced theoretical and problems solving approach to painting through the various mediums with a focus on technical skills and aesthetics development of personal expression for portfolio building. Prerequisite: ART 235. Offered every Spring.

ART 355	Printmaking	3 Semester Credit Hours
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An exploration of a variety of printmaking process including intaglio, relief, reduction, monoprinting, and silkscreen. Course covers the distinctive nature of printmaking including: tools, inks, paper, plate preparation, registration, printing processes, and qualities of prints. Prerequisite: ART 101. Offered every Fall on rotation with ART 455.

ART 372 Art for Elementary Teachers 3 Semester Credit Hours

A course designed to carry on a creative art program in the classroom through laboratory and lecture. Work is designed to acquaint prospective teachers with current methods and approaches to media suitable for the elementary student such as printmaking, 2D and 3D work through a portfolio of lesson plans. May not be used as a humanity or aesthetic requirement. No prerequisite. Offered in Spring semesters as needed.

ART 378 Advanced Digital Photography Techniques 3 Semester Credit Hours

An advanced course in the production and manipulation of digital images including photographic capture, digital manipulation, and editing. Coursework will focus on a portfolio series within a project using industry software of Adobe Photoshop exploring both color and black & white images. Prerequisite: ART 278. Offered every Fall.

ART 382 **Art History – Prehistoric to Neoclassic** **3 Semester Credit Hours**

An in-depth study of the history of art that explores the visual cultures of the prehistoric Europe in lower Paleolithic era through the age of Neoclassicism. No prerequisite. Offered on an irregular basis.

ART 383 Art History: American Art 3 Semester Credit Hours

An in-depth study of the history of art in the United States. Multi-cultural influences, a variety of art movements and individual artists will be thoroughly examined. No prerequisite. Offered in Spring and online in the Summer.

ART 384 Art History: Modern Art

3 Semester Credit Hours

An in-depth study of the history of modern art beginning with the Impressionists through Contemporary art. *Multicultural influences, a variety of art movements and individual artists will be thoroughly examined. *Meets General Education multicultural requirement. No prerequisite. Offered every Fall and online in the Summer.

ART 391 Sculptural Methods in Clay**3 Semester Credit Hours**

An advanced study to creative work in clay. Various techniques explored in both sculptural and ceramic terms. Clay sculpture, hand-built pots and work on the potter's wheel may be used to develop an artistic awareness of the material. No prerequisite. Offered on an irregular rotation basis.

ART 392 Advanced Sculpture

3 Semester Credit Hours

Building on Sculpture I, the student will begin to develop a personal language in sculpture. New materials and techniques will be explored including modeling, casting, carving and construction. The student will be free to expand their interest in a material and an image. Prerequisite: ART290. Offered in the Spring.

ART 395 Ceramics II

3 Semester Credit Hours

An advanced problem-solving studio course that focuses on in-depth study of techniques of sculpting, wheel throwing, surface design, and glazing methods for portfolio building. Prerequisite: ART 291. Offered in the Spring.

ART 400 **Independent Study**

3 Semester Credit Hours

A career-oriented course that provides opportunities for students to work in a professional graphic design related activity. Students will do independent creative research in art or graphic design that develops personal expression and create quality portfolio pieces. Prerequisite: Senior Standing and Academic Dean approval. Offered as needed.

ART 401 Drawing Projects

3 Semester Credit Hours

In-depth course with a focus on solving special problems by exploring the challenges of drawing techniques in a portfolio quality series. Prerequisites: ART 101 and ART 302. Offered every Fall.

ART 403 Internship

3 Semester Credit Hours

A career-oriented course that provides opportunities for students to work in a professional graphic design related activity. Students will be placed in advertising, publication or other agencies/firms that utilize graphic design to acquire hands-on experience. Repeatable up to 6hrs. Prerequisite: Junior/Senior standing within the major or permission of instructor. Offered every semester.

ART 411 Graphic Design IV

3 Semester Credit Hours

A course that applies a business simulated environment with industry standard Mac software of the Adobe Creative Suite focusing on client interaction with print design, interactive documents, motion graphics, various printmaking techniques and website development. Students design for real world jobs for small businesses/community. Prerequisite: ART 210, ART 211, and permission of instructor. Offered every Spring.

ART412 **Graphic Design V****3 Semester Credit Hours**

A senior capstone course with in-depth exploration and creative research study in computer graphics, allowing students to critically investigate the theoretical and practical issues of generating computer art. Students will propose, design, and produce individual and team projects suitable for their senior portfolio while design for the community. Prerequisite: ART411. Offered in the Spring.

ART 425 3D Modeling & Printing

3 Semester Credit Hours

Students explore the principles of 3D modeling with the end goal of creating a physical object through 3D printing. Using the state-of-the-industry digital tools, students will learn about digital 3D modeling and digital 3D sculpting. Student will also study 3D printing techniques using both Fusion Deposition Modeling and Resin-based 3D printers to create physical objects from their models. A variety of techniques will be covered including, but not limited to primitive modeling, polygonal modeling, box modeling and sculpting with "digital clay". No prerequisite.

ART 436 Painting Projects

3 Semester Credit Hours

In-depth course with a focus on solving special projects by exploring the challenges of painting techniques in a portfolio quality series. Prerequisites: ART 235 and ART 335. Offered every Spring.

ART 453 Digital Painting

3 Semester Credit Hours

An advanced course in the production of high-quality illustrations utilizing color theory, principles utilizing color theory, character creation, principles of dramatic lighting, composition, atmospheric perspective, and applying textures using industry software of Adobe Photoshop and Adobe Illustrator on the iMac. Prerequisite: ART 210. Offered every Spring.

ART 455 Advance Printmaking

3 Semester Credit Hours

ART 355 **Advanced Printmaking** 3 semester credit hours
In-depth course with a focus on solving special problems by exploring the challenges of printmaking techniques in a portfolio quality series. Prerequisite: ART 355. Offered as needed.

ART 470 Senior Seminar

3 Semester Credit Hours

A capstone course that is the culmination of the various majors in art. An in-depth studio course in which the student creates a professional portfolio of work that clearly demonstrates facility with techniques, concepts and methods of the chosen major to interview for an industry job. This work, with examples of earlier work, will be used in a Senior Exhibition. A research project, artist resume/statement, business plan, and exhibition advertising designs are also necessary for successful completion of this course. Prerequisite: Junior/Senior standing within the major. Offered every Spring.

ART 474 **Elementary and Secondary Art Methods****3 Semester Credit Hours**

This course, designed for art teaching area students, deals with the philosophy and objectives of art education as correlated with the general curriculum. Procedure will be analyzed through lectures, discussions, research, and observation hours. Clinical and field experience hours required. Prerequisite: Junior/Senior standing and ART 372. Offered in Spring.

ART 485 Special Topics in Art/Design

3 Semester Credit Hours

This course will provide students with the opportunity to explore specialized topics relevant their interest in art or design history for research and creation. The topics for this course will be offered according to student need and interest.
Prerequisite: Consent of instructor. Offered on an irregular basis.

BA 101 Introduction to Business

3 Semester Credit Hours

BA 101 Introduction to Business 5 Semester Credit Hours
An introduction to business and management concepts. The course will cover different types of legal business entities; how to plan and organize a business; how to manage and operate a business; basic revenue models; and other basic concepts related to successful business administration such as financial, operational, and human resource functions. Offered ever Fall and Spring.

BA 261 Principles of Marketing

3 Semester Credit Hours

A study of the fundamentals of marketing which includes identification of the market, design of the product or service, communication and promotion, pricing and distribution. The relationship of marketing and society will be examined. Offered every Spring.

BA 303 Ecommerce

3 Semester Credit Hours

This course will explore business uses of the tools and technologies needed for Electronic Commerce. Topics include business concepts, opportunities, challenges, and strategies that surround the emergence of electronic commerce. Problems related to the impact of electronic commerce such as social issues, risk, security, authentication, encryption, privacy, and methodologies will be discussed. Prerequisite: BA 357.

BA 305 Project Management

3 Semester Credit Hours

Practical approach to business problem solving through the actual implementation of a software product. Includes study of project management tools and techniques necessary to plan, staff, organize, direct, and control the development of computer-based information systems. Offered irregularly.

BA 325 Business Law

3 Semester Credit Hours

The principles and rules of law which comprise the legal framework of business: contracts, agency, commercial paper, personal property and sale of goods. Prerequisites: BA 101. Offered every Fall.

BA 326 Advanced Business Law

3 Semester Credit Hours

The principles and rules of law which comprise the legal framework of business: partnerships, corporations, insurance, security devices, bankruptcy, trusts and estates and government regulations. Prerequisite: BA 325. Offered irregularly.

BA 327 Employment Law

3 Semester Credit Hours

Analysis of legislation designed to protect working and living standards of American workers and its implementation by government agencies. Examination of antidiscrimination law, occupational safety and health, social security, and unemployment insurance. Prerequisites: BA 101, BA 325 and BA 354. Offered irregularly.

BA 330 Compensation and Benefits

3 Semester Credit Hours

This course will help students understand the theoretical basis for compensation and other rewards systems and provide a practical understanding of how compensation and reward systems work. The economic, psychological and strategic aspects of rewards systems are covered. A series of exercises provide hands-on experience with major compensation and rewards practices. Prerequisite: BA 354. Offered irregularly.

BA 331 Training and Development

3 Semester Credit Hours

This interactive, theoretically anchored, and applied course is aimed at understanding the processes and practices of developing human business talent. It covers how organizations train and develop their employees, performance management as an evaluative and developmental tool, and the strategic development of talent framed within the context of talent leadership. Prerequisites: BA 354 and PSY 307. Offered irregularly.

BA 332 Staffing and Career Development

3 Semester Credit Hours

This course focuses on the effective management of the flow of talent into and through organizations, including career management. It covers human resource planning, recruiting and selection, career development and career transitions. Topics will include self-assessments, professional skill-development, career ladders, labor market/occupational trends, and creating work-life balance. Students will be required to attend several Career Development events throughout the course of the semester. Prerequisites: BA 354, PSY 307 and PSY 312 or PSY 304. Offered irregularly.

BA 341 Principles of Financial Management

3 Semester Credit Hours

An introductory course in the acquisition and use of fund. Topics include the time value of money, risk, financial analysis, capital investment decision making, the sources of financing and the management of current assets.
Prerequisites: ACCT 212. Offered every Fall.

BA 345 Business and Professional Writing

3 Semester Credit Hours

This course introduces business students to the art of writing business documents, from emails to memoranda to reports to letters. In addition, students will learn the best ways to present data to enhance decision making, and have the experience of making meeting agenda and facilitating a meeting. Offered every Spring.

BA 353 Operations Management

3 Semester Credit Hours

Analytical methods used in production management. Design and layout of production systems. Planning and control of inventory, schedules, projects, quality. Offered every other Fall.

BA 354 Human Resource Management

3 Semester Credit Hours

Study of the recruitment, selection, development, compensation and utilization of human resources in the firm.
Prerequisite: BA 101. Offered every Fall.

BA 355 Organizational Behavior

3 Semester Credit Hours

Human interaction with the work environment. The manager's role in change, motivation, organization and conflict. Historical as well as current theories of behavior within organizations. Prerequisites: BA 101. Offered online only.

BA 356 Industrial Relations

3 Semester Credit Hours

The study of significant labor laws, major court decisions in labor cases and the intent and effect of above on organizing, collective bargaining and contract administration. Prerequisite: BA 354. Offered irregularly.

BA 357 Management Information Systems

3 Semester Credit Hours

This course covers the information system development life cycle. Use of data flow diagrams and structure charts, database, design, and program development. Prerequisite: BA 101. Offered Fall or Spring semester.

BA 359 Managerial Statistics

3 Semester Credit Hours

Presentation of the role of sampling and statistical control procedures in managerial decision making under conditions of risk and uncertainty. Fundamental probability distributions and their use in classical and Bayesian inference.
Prerequisites: MATH 101 or MATH 103 or MATH 121. Offered every semester. Cross-listed with ECON 359

BA 360 International Business 3 Semester Credit Hours

A study of international trade. The course will cover the topics of the history of the international business, policies of free and controlled trade, foreign exchange and current issues. Offered every Fall.

BA 362 Consumer Behavior 3 Semester Credit Hours

Consumer Behavior is an advanced marketing course designed to provide students with in-depth knowledge of the fundamentals of consumer behavior, with emphasis on the consumer in the marketplace, consumers as individuals, consumers as decision makers, and consumers as influenced by culture and subculture. A critical examination of consumer behavior theories and research will be undertaken. Further emphasis will be placed on understanding the application of consumer behavior concepts in a competitive, dynamic, and global business environment. Offered every Fall.

BA 363 Salesmanship 3 Semester Credit Hours

This course aims to accomplish four main objectives: [1] To delineate the areas in which sales executives make decisions; [2] To analyze and evaluate sales management decision making criteria and processes; [3] To engage students in a presentation designed to relate the text materials to sales management situations; [4] In addition to the above, students will be introduced to an overview of basic principles of selling. Prerequisites: BA 261 and IDS 202. Offered irregularly.

BA 395 Internship 1-3 Semester Credit Hours

Designed to provide actual on-the-job learning experiences in which a student works with a single sponsoring organization in either the public or private sector under the supervision of a faculty member. A student may be eligible for an internship with apposition he or she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites: Junior standing, completed 30 hours in business administration and make formal application to the program director. Offered every semester.

BA 400 Contemporary Topics in Business Administration 3 Semester Credit Hours

The topics vary, are free-standing, and require no pre-requisites. Offered every other Fall semester.

BA 406 Business Strategy and Value Creation 3 Semester Credit Hours

Using texts and simulation, students will be introduced to the process of Business Strategy and how this process can add value to a corporation/business. Students will study how various organizations plan for the intended and the unintended future. Case studies may also be used to facilitate learning. Prerequisites: BA 101, BA 341, BA 261, ACCT 211/212 and ECON 231/232. BA 357 may be taken concurrently. Offered every Fall and Spring.

BA 410 Independent Study 3 Semester Credit Hours

This course is designed to provide the student with an opportunity to gain or enhance business knowledge and to explore an area of interest related to business research or the delivery and/or administration of business. Students interested in pursuing an independent study must be at least a junior and have completed the introductory courses in accounting, economics, management, statistics, and marketing. Prerequisite: Commitment of a full-time Wesleyan instructor, as well as permission from the Professional Studies Division chair in charge of Business.

BA 445 Managerial Finance 3 Semester Credit Hours

Financial management problems of business firms are studied through case materials and reading. Emphasis is placed on analysis of annual financial reports, capital budgeting and valuation of situations. Presents concepts of comptrollership, its staff relation and impact on organizational structure. Prerequisite: BA 341. Offered on an irregular basis.

BA 455 Organizational Leadership 3 Semester Credit Hours

The course explores the subject of leadership with a balance between academic understanding and practical organizational application. In addition, to acknowledge and understand the difference that leadership and effective management can make. Offered on an irregular basis.

BA 458 Business Ethics and Social Responsibility 3 Semester Credit Hours

Ethical issues and problems facing business and society today. The course is intended for business and related majors. Prerequisite: senior standing. Offered every Spring.

BA 462 Marketing Management 3 Semester Credit Hours

A study of the management of marketing activities and of the analysis and solution of marketing research. Prerequisite: BA 261. Offered every Fall.

BA 463 Marketing Research 3 Semester Credit Hours

The course develops skills in marketing research techniques and creating survey instruments necessary for collecting data in order to make quality marketing decisions. Prerequisites: BA 261. Offered every Spring.

BA 465 Advanced Topics in Marketing 3 Semester Credit Hours

A study of the behavior and decision-making of consumers in the marketplace. Theories and research from social science are used to develop our understanding of the consumer. Application of this understanding to the formulation of marketing strategy is emphasized. Prerequisites: BA 261 and BA/ECON 359. Offered irregularly.

BIO 103 Introductory Biology 3 Semester Credit Hours

Basic study of structure, function and interactions of living organisms including cell theory, genetics, energetics, evolution and ecology. (Offered on an irregular basis.)

BIO 105 Concepts in Biology 3 Semester Credit Hours

A study of basic cell biology, plant and animal diversity, genetics, evolution, and ecology. Three lecture hours per week. Primarily for non-biology majors – does not count towards the hours required for the biology major or minor. Offered every Fall. Co-requisite: BIO 106.

BIO 106 Concepts in Biology Laboratory 1 Semester Credit Hour

Co-requisite: BIO105, one 75 minute laboratory per week. Offered every Fall.

BIO 113 Introduction to Cell Biology and Genetics 3 Semester Credit Hours

A study of the fundamental mechanisms driving living systems. Students should receive a firm foundation in the principles of biology upon which they can build. Students should achieve a novice knowledge level in Mendelian genetics and essential cell functions (e.g. membrane functions, photosynthesis, respiration, DNA replication, protein synthesis, and cell division). This course is intended for students majoring in the natural sciences or enrolled in select pre-professional programs. Co-requisite: BIO 114. Offered every Fall.

BIO 114 Introduction to Cell Biology and Genetics Laboratory 1 Semester Credit Hour

This laboratory experience provides the opportunity for students to practice laboratory techniques related to cellular biology and genetics. Students will explore prokaryote diversity and competition while engaging in a collaborative research experience. This course is intended for students majoring in the natural sciences or enrolled in select pre-professional programs. Co-requisite: BIO 113. One three hour laboratory per week. Offered every Fall.

BIO 123 Introduction to Organismal Biology and Ecology 3 Semester Credit Hours

During this course, students should achieve a basic knowledge of biology from the level of the organism to the ecosystem, as well as a basic knowledge of the hierarchical nature of trophic interactions. Specifically, students will learn about the species concept, community structure, biodiversity, taxonomy, phylogeny, and evolution. This course is intended for students majoring in the natural sciences or enrolled in select pre-professional programs. Corequisite: BIO 124. Offered every Spring.

BIO 124 Introduction to Organismal Biology and Ecology Laboratory 1 Semester Credit Hour

This laboratory experience provides the opportunity for students: to observe and record, through drawing, a phylogenetic series or organisms; to practice laboratory techniques including safety precautions; to design and conduct an experiment; and to learn and practice writing a science report. One three hour laboratory per week. This course is intended for students majoring in the natural sciences or enrolled in select pre-professional programs. Co-requisite: BIO 123. Offered every Spring.

BIO 204 The Biology of Music 3 Semester Credit Hours

This course is an introduction to the biology of music. Interdisciplinary by nature, this relatively recent discipline draws from both the arts and sciences and seeks to understand the complex interaction of brain, health, cognition, and music. Students will gain a basic understanding and appreciation of how the nervous system underlies the perception of and interaction with components of music such as pitch, rhythm, timbre, tempo, meter, contour, loudness, and spatial location. Attention is given to the perceptual processing of music, to effects of brain changes or damage on music processing and performance, and to health related effects of music on the brain that deal with learning and memory, emotion and affect, and therapeutics. Origins of music, comparisons to language, and cultural and species differences and similarities are also considered. This course offered Fall of every even numbered year.

BIO 228 Medical Microbiology 3 Semester Credit Hours

A survey of microbial infections and diseases of humans. Students will learn the epidemiology of representative prion, viral, bacterial, fungal, protistan, and helminth diseases. Laboratory will include learning techniques basic to microbiology lab, characteristics of microbial species, and laboratory diagnostic procedures. Three lecture and three laboratory hours per week. Offered every Spring. Co-requisite: BIO 229

BIO 229 Medical Microbiology Laboratory 1 Semester Credit Hour

Co-requisite: BIO228. Laboratory will include learning techniques basic to microbiology lab, characteristics of microbial species, and laboratory diagnostic procedures. Three laboratory hours per week. Offered every Spring.

BIO 231 Human Anatomy and Physiology I 3 Semester Credit Hours

The first semester of this one year course is an introduction to the biochemical and cellular basis of structure and function in organ systems of the human body. Mechanisms of health and disease, as well as therapeutics, are examined. The laboratory portion of the class is coordinated to provide an experiential interface with concepts discussed in lecture using anatomical models, dissection, microscopy, and electrophysiological measurement to corroborate observations using scientific method. Three lecture hours per week. Corequisite: BIO 232. Offered every Fall.

BIO 232 Human Anatomy and Physiology I Laboratory 1 Semester Credit Hour

Co-requisite: BIO 231, Three laboratory hours per week. Offered every Fall

BIO 234 Medical Terminology 2 Semester Credit Hours

This course introduces students to commonly used medical terms, prefixes, suffixes and root words. Terms related to the diagnosis, pathology and treatment of the major body systems are identified, defined and spelled. This class is learning, pronouncing, spelling, defining and applying numerous medical terms. Offered on an irregular basis.

BIO 241 Human Anatomy and Physiology II 3 Semester Credit Hours

This course continues the detailed study of structure and physiological activities of the human body. Three lecture hours per week. Must be taken with BIO 242. Prerequisite: BIO 231 and 232. Offered every Spring.

BIO 242 Human Anatomy and Physiology II Laboratory 1 Semester Credit Hour

Co-requisite: BIO 241, Three laboratory hours per week. Offered every Spring

BIO 303 Genetics 4 Semester Credit Hours

The mechanisms of inheritance are examined at the molecular, cellular, organismal and population levels of organization. Students will gain knowledge in processes of information transfer from DNA, regulation of gene expression, the principles of genetics and epigenetics that explain transfer of traits from generation to generation, the role of genomic variability, mutation, and gene frequencies in the success of populations. Laboratory work includes recently developed techniques for characterizing and manipulating DNA. Three lecture hours and one 3-hour laboratory per week. Prerequisite: C or higher in BIO 113/114. Offered every Fall.

BIO 305 Physiological Psychology 3 Semester Credit Hours

This course provides an overview of the cells of the nervous system, how these cells are organized in the nervous system, and how they process and transmit information. Specific topics include brain development, brain damage, and the physiological bases of reproductive behavior, movement, learning, memory, psychological disorders, and degenerative diseases. Prerequisite: PSY 101 or BIO113 and 114. Offered during the Fall of even-numbered years.

BIO 308 Comparative Vertebrate Anatomy 4 Semester Credit Hours

The organs and systems of vertebrate animals are studied comparatively in laboratory and lecture. This is a course examining the evolution of vertebrate form and function using the established discipline of comparative morphology. Laboratory dissection, comparison of adaptive strategies, and phylogenetic relationships are emphasized. Three lecture hours and three laboratory hours per week. Cross-listed with ZOO 308. Prerequisite: BIO 123/124. Offered during the Spring of odd-numbered years.

BIO 312 Parasitology 4 Semester Credit Hours

A study of the principles of parasitism and other aspects of parasite biology using human parasites as models. Parasites causing human disease will be studied with emphasis on the occurrence, transmission, reservoirs and methods of control. Animal parasites, especially those of domestic animals, will also be included when appropriate. Three lecture and three laboratory hours per week. Prerequisite: BIO 113 and 114. Cross-listed with ZOO312. Offered on an irregular basis.

BIO 404	Senior Seminar	1 Semester Credit Hour
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A further study of the topics presented in IDS 324, but with additional emphasis on analyzing, evaluating and processing information from primary literature into a cohesive presentation. Students will learn and practice effective oral communication in science. Students will prepare and present a report (library or laboratory) as the primary requirement for this course. One hour lecture per week. Senior status is required. Prerequisites: BIO 123 and 124, BIO113 and 114 and IDS 324. Offered every Fall.

BIO 405	Biological Internship	1-3 Semester Credit Hours
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An opportunity to gain hands-on practical experience in a biological field. Students completing an internship will apply theories and skills learned in the classroom to their real-world experience. Prerequisites: BIO 113 and 114 AND BIO 123 and 124.

BIO 406	Evolution	3 Semester Credit Hours
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Evolution provides the opportunity for students to learn about a central unifying theme in biology. Students will become familiar with mechanisms of micro- and macro-evolutionary change; patterns embedded in the history and diversity of life; consequences of evolution to molecular, developmental, and ecological systems. Cross-listed with ZOO406. Prerequisite: BIO 303. Offered every fall.

BIO 412 Immunology 4 Semester Credit Hours

A study of the fundamental aspects of immunity, hypersensitivity, serology and mechanisms of resistance to various infectious diseases. Three lecture and three laboratory hours per week. Prerequisite: BIO303 and BIO313. Offered during the Spring of odd-numbered years.

BIO 413	Investigations in Molecular Cell Biology	3 Semester Credit Hours
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An inquiry based course that builds on the content of Genetics (BIO 303) and Cellular/Molecular Biology (BIO 323). The course will include a mixture of lecture, reading and interpretation of scientific journal articles and team-based original laboratory projects in an active learning environment that focuses on current questions in molecular and cell biology. The emphasis will be on critical thinking, data analysis and interpretation. Four scheduled lecture/laboratory hours per week. Pre-requisite BIO 303, Pre/Corequisite: BIO 323. Offered every spring.

BIO 414	Ecology	4 Semester Credit Hours
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This course includes advanced study of: functions provided by ecosystems of the world, as well as the underlying ecological interactions that result in such functions; the flow of energy through trophic interaction; and the physical template guiding ecological interactions. The course includes the design and implementation of research projects and fundamental experiences in analysis of data from plant and animal observation and enumeration. Cross-listed with ZOO 414. Prerequisites: BIO 113, 114 and 123, 124. Pre/Corequisites: IDS324. Offered every Spring.

CART 100 Mass Communications and Society 3 Semester Credit Hours

This course provides a general introduction to the various components of mass communications. Special emphasis is given to the interdisciplinary nature of mass communications. Sociological, psychological, political, ethical and economic issues associated with the media are explored as well as mass media industries. Offered every Fall.

CART 101-301 Practicum **1-2 Semester Credit Hours**

Practical experience through on the job training at WKWC-FM, The Panogram or other on-campus communications outlets. May be repeated for a maximum of four hours. Offered both Fall and Spring.

CART 105	Introduction to Media Writing	3 Semester Credit Hours
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Theory and practices of writing across the various mass media. Emphasis will be placed on developing newswriting skills for the print, broadcast and related media, noting the different styles and formats of these media. Offered every Fall.

CART 140	Interpersonal Communication	3 Semester Credit Hours
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Study and development of personal communication habits. Practice in conversation, discussions and human interaction. Offered every Spring.

CART 141 Basic Public Speaking 3 Semester Credit Hours

This course examines the techniques of speech composition and delivery. Emphasis upon construction of speeches for informal and formal speaking. Offered both Fall and Spring.

CART 203 Introduction to Advertising 3 Semester Credit Hours

This course surveys of all forms of advertising: magazine, newspaper, radio, television, social media, outdoor, point-of-purchase, etc. The development and societal implications of advertising are also explored. Consideration is given to campaign development, audience research, media planning and the structure of the advertising industry. Offered every Fall.

CART 204 Introduction to Public Relations 3 Semester Credit Hours

Introduction to Public Relations is an introductory survey of the field and practices of public relations. The course provides an overview of public relations as practiced in print, broadcast and internet-based media, corporate image development and relationship building. Offered every Spring.

CART 207 Audio Production 3 Semester Credit Hours

Basic theory and techniques of audio production, including production equipment used, basic principles of audio editing, and creative aspects of editing and audio delivery. The course will also include an overview of the audio production industry and business and legal issues associated with it. Prerequisite: CART 100 or consent of instructor. Offered on an irregular basis.

CART 300 Communications Theory 3 Semester Credit Hours

Communications Theory is an in-depth study of the functions and process of communications. The course provides students with a working knowledge of the theories that reflect the diversity of the discipline. Offered every Fall.

CART 310 Campaigns and Problems 3 Semester Credit Hours

This course is designed to give students practical experience in the planning and implementation of advertising and public relations campaigns. This course also studies special problems that face advertising and public relations practitioners. Prerequisite: CART 204 or consent of the instructor. Offered every Spring.

CART 311 Organization Communications 3 Semester Credit Hours

This course will focus on analysis of dyadic, small-group and large-groups communications within corporate organizations and public institutions. Offered on an irregular basis.

CART 312 Media Management 3 Semester Credit Hours

This course provides an overview of the role of a mass media manager. Areas of study include radio and television programming and promotions, stations operations, personnel management, broadcast sales, cable television operations and specific broadcast regulations. Prerequisite: CART 100 or consent of instructor. Offered during the Spring of even-numbered years.

CART 314 Desktop Video 3 Semester Credit Hours

This course will examine the theory and techniques of single camera production work and non-linear digital editing, as used in both Electronic News Gathering and Electronic Field Production. Students will gain hands-on experience through the creation of their own productions, and will learn basic audio, lighting, editing and composition principles. Prerequisite: CART 100 or Permission of Instructor. Offered in Fall of even numbered years.

CART 350 History of Film 3 Semester Credit Hours

History of Film will examine the development of film both from an aesthetic and industry standpoint. Events in the United States and other countries will be examined from initial film developments up to the present. Special attention will be given to the effects that various film "movements" had on subsequent film developments.

CART 360-460 Internship in Communication Arts 1-3 Semester Credit Hours

An opportunity to gain hands-on practical experience. Students are usually placed in a professional communication outlet located in the community, though in some cases, with the permission of the instructor, a student could work at a campus outlet. The course allows students to apply theories and techniques learned in the classroom to solve problems in the modern work environment. May be repeated for up to a total of 6 credits. Offered both Fall and Spring.

CART 403 Independent Study/Mass Communication 1-3 Semester Credit Hours

An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. May be repeated once. Prerequisite: Approval of Director of Communication Arts and Academic Dean.

CART 405 Communications Research Methods 3 Semester Credit Hours

This course will survey common research techniques applied to solve problems in communication arts. Both quantitative and qualitative methods are examined. Offered every Fall.

CART 410 Special Topics/Media 3 Semester Credit Hours

These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in mass communication. The topics for the courses will rotate according to student need and interest. Prerequisite: Consent of instructor.

CART 440 Independent Study/Speech Communication 3 Semester Credit Hours

An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. May be repeated once. Prerequisite: Approval of Director of Communication Arts and Registrar.

CART 450 Special Topics/Speech Communications 3 Semester Credit Hours

These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in speech communication. The topics for the courses will rotate according to student need and interest. Prerequisite: Consent of instructor.

CART 499 Senior Seminar 3 Semester Credit Hours

This capstone course synthesizes the educational experience of communication arts majors. This intensive seminar will cover current issues in communications, career issues and will involve the production of a senior project. Prerequisites: Senior standing, CART 405 or consent of instructor. Offered every Spring.

CHEM 105 Concepts in Chemistry 3 Semester Credit Hours

A survey of the fundamental concepts and principles of chemistry and the examination of the impact of chemistry on modern society. Intended primarily for pre-nursing, health sciences and zoology. Acceptable for non-science majors. Three lecture hours per week. It is recommended that students have a good high school mathematics background or have completed an introductory college math course before enrolling in this course. Co-requisite: CHEM 106. Offered every semester. Offered Fall only.

CHEM 106 Concepts in Chemistry Laboratory 1 Semester Credit Hours

One 2 1/2-hour laboratory per week. Corequisite: CHEM 105. Offered Fall only.

CHEM 121 General Chemistry Laboratory I 1 Semester Credit Hours

3 hours laboratory per week. Corequisite: CHEM 131

CHEM 122 General Chemistry Laboratory II 1 Semester Credit Hours

3 hours laboratory per week. Prerequisite: CHEM 121. Corequisite: CHEM 132

CHEM 131 General Chemistry I 3 Semester Credit Hours

A systematic approach to the basic fundamental concepts and principles of chemistry including atomic and molecular structure, stoichiometry, chemical thermodynamics and physical states of matter. Designed for those students whose major concentrations are in the fields of science or mathematics. Three lecture hours per week. Corequisite: CHEM 121. Offered every Fall.

CHEM 132 General Chemistry II 3 Semester Credit Hours

A continuation of Chemistry 131 which emphasizes additional concepts of chemistry including chemistry of solutions, chemical kinetics, chemical thermodynamics, chemical equilibrium and electro-chemistry and a systematic approach to the properties of the elements and their compounds. Three lecture hours per week. Prerequisite: CHEM 131. Corequisite: CHEM 122. Offered every Spring.

CHEM 141 Culinary Reactions: The Chemistry of Food and Cooking 4 Semester Credit Hours

This course is designed to introduce the physical and chemical properties of matter and their application to the four food molecules: water, fats, carbohydrates and proteins. This knowledge will be used to explore the science behind cooking processes. Group work is an important part of the course. It fulfills a lab science General Education requirement. Intended for non-science majors. Three lecture hours and one 2 ½ hour laboratory per week. Offered on an irregular basis.

CHEM 230 Chemistry of Life Processes 3 Semester Credit Hours

A course designed to introduce forensic science, zoology and certain health science students to the chemistry of living organisms. Atomic and molecular structures are related to species in the body such as inorganic ions and bioorganic molecules such as carbohydrates, proteins, lipids, vitamins, enzymes and their relationship to metabolic processes. Three lecture hours per week. Prerequisite: CHEM 105, 106. Offered every Spring.

CHEM 321 Organic Chemistry Laboratory I 1 Semester Credit Hours

This laboratory course consists of experiments involving basic methods of identification and separation of organic compounds, including thin-layer chromatography; organic synthesis illustrating fundamental reaction mechanisms; and an introduction to modern instrumental techniques, such as gas-liquid partition chromatography, infrared spectroscopy and nuclear magnetic resonance spectrometry. 3-hours laboratory per week. Prerequisite: CHEM 121, 122; corequisite: CHEM 331. Offered every Fall.

CHEM 322 Organic Chemistry Laboratory II 1 Semester Credit Hours

A continuation of Chemistry 321. Experiments include the synthesis of organic compounds such as polymers and dyes, reaction kinetics and the instrumental techniques of ultraviolet-visible spectroscopy and mass spectrometry. 3-hours laboratory per week. Prerequisite: CHEM 321; corequisite: CHEM 332. Offered every Spring.

CHEM 331 Organic Chemistry I 3 Semester Credit Hours

A study of aliphatic and aromatic organic compounds with emphasis on nomenclature, molecular structure, and mechanisms involved in chemical reactions. All basic functional groups are covered. Prerequisite: CHEM 132. Offered every Fall. Corequisite: CHEM321

CHEM 332 Organic Chemistry II 3 Semester Credit Hours

A continuation of Chemistry 331 with an emphasis on functional group transformations, named organic reactions, multi-step synthesis, molecular spectroscopy and spectrometry. Three lecture hours per week. Prerequisite: CHEM 331. Corequisite: CHEM 322. Offered every Spring.

CHEM 333 Instrumental Techniques of Biochemical Research 3 Semester Credit Hours

Instrument-based activities involving project-oriented lab work will prepare students in chemistry and biology for participation in research projects both on and off-campus. Primary emphasis will be given to ultraviolet-visible spectrophotometry, chromatographic methods, mass spectrometry and contemporary data management processes. Two lecture hours and one, three hour laboratory per week. Prerequisite or corequisite: CHEM 332 and CHEM 322 or permission of the instructor. Offered during the Spring.

CHEM 341 Analytical Chemistry 3 Semester Credit Hours

Theory in classical and instrumental analysis techniques including statistical analysis of experimental results. Three lecture hours per week. Prerequisite: CHEM 132. Offered every Fall.

CHEM 342 Physical Chemistry I 3 Semester Credit Hours

Theoretical aspects of physical chemistry with emphasis on chemical thermodynamics and the quantum theory of atomic structure. Three lecture hours per week. Prerequisites: CHEM 132, CHEM 122 and MATH 221. Cross-listed with PHYS 342. Offered on an irregular basis.

CHEM 343 Physical Chemistry II 3 Semester Credit Hours

Theoretical aspects of physical chemistry with emphasis on molecular spectroscopy, statistical mechanics and chemical kinetics. Three lecture hours per week. Prerequisite: CHEM 342. Offered on an irregular basis.

CHEM 401 Chemistry Directed Research 1-3 Semester Credit Hours

An opportunity for the upper-level chemistry student to carry out laboratory research under the direction of a chemistry faculty member. Students must complete a program statement of intention before registration. Prerequisite: Program faculty approval.

CHEM 402 Chemistry Internship 1-3 Semester Credit Hours

An opportunity to gain hands-on, practical experience. Student accepted in a chemistry focused internship at an outside laboratory or other approved location will apply theories and skills learned in the classroom to the real-world environment. May be repeated up to 6 credits. Prerequisites: CHEM 121/131 and CHEM 122/132 or approval from instructor.

CHEM 421 Advanced Integrated Lab I 3 Semester Credit Hours

A project-based laboratory course typically taken in the last year study. Advanced laboratory topics in Analytical and Biochemistry will be covered. Co-requisite: CHEM 341. Offered every year.

CHEM 422 Advanced Integrated Lab II 3 Semester Credit Hours

A project-based laboratory course typically taken in the last year study. Advanced laboratory topics in Physical and Inorganic Chemistry will be covered. Prerequisite: CHEM 341. Offered every year.

CHEM 431 Inorganic Chemistry 3 Semester Credit Hours

A systematic approach to modern inorganic chemistry with emphasis on chemical bonding and molecular structure related to chemical and physical properties of inorganic compounds, group theory, coordination chemistry, organometallics and bioinorganic chemistry. Three lecture hours per week. Prerequisite: CHEM 332. Offered every year.

CHEM 432 Advanced Organic Chemistry 3 Semester Credit Hours

Selected topics emphasizing the structure and properties of organic compounds and reaction mechanisms. The chemical literature is emphasized. Three lecture hours per week. Prerequisite: CHEM 332. Offered on an irregular basis.

CHEM 433 Medicinal Chemistry 3 Semester Credit Hours

A survey of medicinal chemistry topics including drug discovery and development, intellectual property, metabolism, and drug-body interactions will be explored. Three lecture hours per week. Prerequisite: CHEM 332 Offered on an irregular basis.

CHEM 435 Advanced Studies in Chemistry 3 Semester Credit Hours

Specialized courses in advanced chemistry will be covered. The content will vary depending on the instructor. May be repeated with a new focus for credit. Offered on an irregular basis.

CHEM 441 Biochemistry 3 Semester Credit Hours

General survey of biomolecules including carbohydrates, proteins, lipids, nucleic acids, vitamins and minerals. The metabolism of the major nutrients and protein biosynthesis are studied. Three lecture hours per week. Prerequisites: CHEM 332 and CHEM 322. Offered every Spring.

CJC 100 Introduction to Criminal Justice 3 Semester Credit Hours

A survey course designed to introduce the student to the criminal justice system. This course includes an introduction to law and law enforcement activities, the jurisdiction of local, state, and federal law enforcement personnel and adult correctional facilities. Offered every semester.

CJC 210 Criminal Investigation 3 Semester Credit Hours

This course is to make the student familiar with criminal investigation techniques and the investigation principles and procedures in the identification and apprehension of criminals. Offered every other year.

CJC 230 Global Perspective on Crime and Justice 3 Semester Credit Hours

Broad overview of global crime and justice issues, legal traditions, and perspectives on law, human rights, and punishment. Prerequisite: CJC 100 or permission of instructor. Offered every other year.

CJC 301 Practicum in Criminal Justice 1-3 Semester Credit Hours**

Supervised experience in a criminal justice agency. This course may be repeated, but no more than 6 hours of credit earned in CJC 301 may be applied to either major area requirements or minimum degree requirements. Prerequisite: Consent of the instructor. Can be a service learning course – see your advisor. Offered every semester.

CJC 310 Critical Issues in Policing 3 Semester Credit Hours

An overview of policing which focuses on critical issues, which have historically affected police departments and the delivery of police services in the United States. Prerequisite: CJC 100. Offered every year.

CJC 325 Forensic Psychology 3 Semester Credit Hours

This course will examine one of psychology's newer specialty areas: forensic psychology. The course will provide an overview of the many interactions between psychology and the law. Students will learn about forensic psychology as a career path and about psychological assessment as it is applied in the legal system. The course will also focus on forensic evaluations re: civil commitments, competency to stand trial, and criminal responsibility (insanity defense) as well as psychological and psychiatric testimony and the limitations of psychological expertise in the legal system. Cross-listed with PSY 321. Prerequisite: PSY 101 or PSY 301. Offered every other year.

CJC 340 Courts and Procedure 3 Semester Credit Hours

Advanced study in the procedural aspects of criminal law; process of enforcement, investigation, pre-trial and trial procedures, sentencing, appeals and post-convictions review. Focuses on civil right and liberties, arrest, search and seizure, right to counsel and sentencing. This is a procedural due process course. Prerequisite: CJC 100. Offered every year.

CJC 344	Minority Relations	3 Semester Credit Hours
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This course focuses on minority-dominant group relations with emphasis upon race, ethnicity, gender, class, sexual orientation, and disabilities. Issues include prejudice, discrimination, conflict, and social justice. Students will be challenged to discuss, debate, and explore complex and potentially controversial ideas in a communal context. This course is cross-listed with SOC 308. Offered every year.

CJC 345 Juvenile Delinquency 3 Semester Credit Hours

This course is an analysis of the nature, types and theoretical explanations of juvenile delinquency. The methods of treatment and the juvenile justice system are the focal points of this course. This course is cross-listed with SOC 364. Prerequisite: CJC 100 or permission of instructor. Offered every Spring.

CJC 347 Drugs, Crime and Justice 3 Semester Credit Hours

This course is designed to explore a variety of issues surrounding illicit substances drawing upon relevant historical, social, cultural accounts within American Society. Utilizing methodological and theoretical frameworks students are provided with an introduction to the study of illicit drug use and the role of the criminal justice system in controlling these behaviors. Students will explore aspects of why and how people take drugs, crimes that are directly associated with drug use, and drug trafficking; focusing on contemporary legislation, policy, education and prevention techniques. Critical thinking and written expression of that thinking will be emphasized. Offered every other year.

CJC 350 Criminology 3 Semester Credit Hours

An introduction to the principal theories of criminal behavior and an application of these perspectives to various types of crime. This course is cross-listed with SOC 366. Prerequisite: CJC 100 or SOC 100. Offered every year.

CJC 360 Criminal Law 3 Semester Credit Hours

Advanced study in the legal principles involved in the preservation and protection of life and property. It includes the elements and proof in crimes and the rules of criminal liability. This is a substantive due process course. Prerequisite: CJC 100. Offered every other year.

CJC 370 **Corrections** **3 Semester Credit Hours**

This course is an examination and discussion of the American correctional process with emphasis on correctional institutions, inmate social system, probation, parole and contemporary corrections. Prerequisite: CJC 100. Offered every Fall.

CJC 390 **Deviant Behavior** **3 Semester Credit Hours**

This course is designed to examine a variety of theoretical and substantive issues with special emphasis on non-criminal and marginally criminal types of deviance such as prostitution, gambling, unconventional religious and political beliefs, suicide and social nudism. This course is cross-listed with SOC362. Offered every other year.

CJC 401 Independent Study 1-3 Semester Credit Hours

During the senior year students majoring in criminal justice who meets the independent study requirements may enroll for 1-3 semester hours of independent study and reading, subject to the conditions of such study. Prerequisite: Consent of instructor and can be a service-learning course-see your advisor. Offered every semester.

CJC 420 **Contemporary Issues in Criminal Justice** **3 Semester Credit Hours**

This course is a changing-topic seminar which will examine a variety of current issues, techniques, and problems in criminal justice. Offered every other year.

CJC 450 Terrorism and Counterterrorism 3 Semester Credit Hours

This course explores both the causes and consequences of terrorism and the policy tools that state and non-state actors adopt as countermeasures. Prerequisites: CJC100. Offered every other year.

CJC 460 **Victimology** **3 Semester Credit Hours**

This course is a multidisciplinary study of crime victims examining legal and philosophical issues regarding victimization, social science research into victimization, theories of victimization, and role of victims in the criminal justice system. Offered every other year.

CJC 470 Advanced Criminology 3 Semester Credit Hours

CJC 470 – Advanced Criminology 3 Semester Credit
An advanced theory course in which students will evaluate mainstream criminological theories based upon empirical research, as well as expand the scope of theory coverage to include conflict and critical perspectives on crime and criminals. This course is strongly recommended to all students who plan on attending graduate school. Prerequisites: CJC 350. Offered every other year.

CJC 480 Advanced Research Methods 3 Semester Credit Hours

This is an advanced research method course in which students will participate in various aspects of a criminal justice research project, including: research design, data collection, data analysis. This course is strongly recommended to all students who plan on attending graduate school in social science. Prerequisites: IDS 202 and IDS 203. Offered every other year.

CJC 499 Criminal Justice Senior Seminar 3 Semester Credit Hours

A capstone course that analyzes the criminal justice system with emphasis on how the system functions in both theory and practice, controversial issues, current research and trends and policy implications. Prerequisite: Senior status in criminal justice within 12 months of graduation. Offered every year.

CL 101 Computer Literacy 1 Semester Credit Hour

Students develop and demonstrate basic proficiency in the use of computers and information technology resources by progressing through a series of computer-based training and assessment modules. Students will master Word, Excel, PowerPoint, Outlook, and general computer concepts.

CM 201 Worship 1 Semester Credit Hour

This one-hour credit course introduces students to a practical theology of worship, examining the role of worship in Christian tradition and in current Christian practice. No prerequisite.

CM 202 Spiritual Disciplines 1 Semester Credit Hour

This one-hour credit course provides an overview of spiritual practices in the Christian tradition. Students will gain insight and experience in the use of spiritual disciplines as a tool in the formation of Christian disciples and leaders. No prerequisite.

CM 203 Preaching 1 Semester Credit Hour

This one-hour credit course teaches the basics of homiletics or preaching. Students will learn core preaching skills and will practice the art of preaching. No prerequisite.

CM 204 Youth Ministry 1 Semester Credit Hour

This one-hour credit course offers an overview of Christian ministry as it relates to young people. Taught by seasoned youth ministers, the class will give students a conceptual framework and practical skills in leading, teaching, mentoring and discipling youth. No prerequisite.

CM 205 Church Music 1 Semester Credit Hour

This one-hour credit course will explore the role and practice of music in Christian worship. Students should be instrumental musicians or vocalists who are seeking to use their musical abilities in Christian ministry. No prerequisite.

CM 206 Pastoral Counseling 1 Semester Credit Hour

This one-hour credit course will introduce students to counseling in Christian ministry settings. Students need not be seeking a vocation in Christian counseling or even ordained ministry. The course is for students interested in Christian service who seek skills in listening, pastoral care and non-professional counseling. No prerequisite.

CM 207 Introduction to Christian Ministries 3 Semester Credit Hours

This course seeks to lay a foundation for the understanding of Christian ministry. Students will explore topics important to the practice of ministry, gain skills in the study of Scripture and assess their own gift and abilities for ministry. The course is designed for persons seeking careers in full-time ministry and those who intend to serve in lay ministries. No prerequisites.

CM 305 Foundations of Christian Missions 3 Semester Credit Hours

Foundations of Christian Missions provide students with a basic understanding of Christian mission through exploring its historical, theological, biblical and practical bases. The class intends to prepare leaders for the Church by exposing students to mission's central place in the Christian faith and offering them opportunities to gain abilities in providing mission-based leadership for the church in numerous ministry settings. Prerequisites: REL 100 or REL 102, or permission of the instructor.

CM 350 Spiritually Formative Leadership 3 Semester Credit Hours

This course emphasizes the importance of the Christian leader's own spiritual development. On that basis, students consider the importance of as well as methods and models for communicating the leader's own vibrant spirituality to those under her/his charge. Prerequisites: REL 100 or REL 102, or permission of the instructor.

- CM 370 Practicum 3 Semester Credit Hours**
Work in a church under the supervision of professionals. Regular meetings, projects and reports may be required as specified by instructor. Prerequisite: Junior status or consent of the instructor.
- ECON 231 Principles of Microeconomics 3 Semester Credit Hours**
An introductory course in the theory of value and distribution. Topics include the rational behavior of consumers, resource owners, and business firms; the pricing of output and resources under various market conditions; and the inter-relationship of economic units in a system of price-making markets. Prerequisite: MATH 101, MATH 103, MATH 105 or MATH 121. Offered every Fall semester.
- ECON 232 Principles of Macroeconomics 3 Semester Credit Hours**
An introductory course in the determination of the overall level of employment, income, output and prices. Topics include unemployment, inflation, monetary and fiscal policies, international trade and economic growth. Prerequisite: ECON 231. Offered every Spring semester.
- ECON 321 Current Economic Problems 3 Semester Credit Hours**
A course in the application of basic economic principles to current microeconomic and macroeconomic problems. Topics include poverty, crime, pollution, health care, higher education, discrimination, unemployment, inflation and the government budget. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.
- ECON 333 Money, Credit, and Banking 3 Semester Credit Hours**
An institutional and theoretical examination of American monetary and credit arrangements. Topics include the commercial and central banking systems, financial markets, macroeconomic theory and the effectiveness of monetary policy. Prerequisites: ECON 231 and ECON 232. Offered every other Spring semester.
- ECON 356 Labor Economics 3 Semester Credit Hours**
This course surveys the demand and supply of labor, investment in human capital, market structure and the efficiency of labor markets, discrimination, collective bargaining, the distribution of income and unemployment. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.
- ECON 359 Managerial Statistics 3 Semester Credit Hours**
Presentation of the role of sampling and statistical control procedures in managerial decision making under conditions of risk and uncertainty. Fundamental probability distributions and their use in classical and Bayesian inference. Prerequisites: MATH 101 or MATH 103 or MATH 121. Offered every Fall semester and every other Spring semester. Cross-listed with BA 359.
- ECON 370 Economics of Sport 3 Semester Credit Hours**
This course is designed to provide the student with an economic understanding of professional and amateur sports. Topics to be studied include professional sport leagues, individual professional teams, the NCAA and its divisional structure, as well as, the economic impact sports have on the communities they serve. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.
- ECON 401 Directed Research in Economics 3 Semester Credit Hours**
This course is designed to provide the student with an opportunity to gain or enhance economic knowledge and to explore an area of interest related to economic research. Prerequisites: ECON 231, ECON 232, BA/ECON 359 and commitment of a full-time Wesleyan economics instructor. Offered as needed.
- ECON 405 Economics of Health and Health Care 3 Semester Credit Hours**
The study of health and health care decisions by firms, households, and governments as using economic theories and models. Students use microeconomic tools to analyze efficiency and equity in health and health care markets. Prerequisite: ECON 231. Offered on an irregular basis.
- ECON 431 Managerial Economics 3 Semester Credit Hours**
Aspects of micro-economics theory most relevant to business decisions are discussed and studied. Objectives of the firm, profit and values; risk analysis; decision-making under uncertainty; demand theory; estimation of demand; production theory; empirical cost analysis; market structures and pricing and output decisions. Prerequisites: ECON 231 and ECON 232. Offered every Fall semester.

ECON 440 Public Finance 3 Semester Credit Hours

This course will examine the role of the government in economic decision making and how public finance fits into the general area of economics. Such issues as how government action can promote efficiency and equity and how government is financed will be addressed. Also formal systems of economic analysis will be examined. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.

ECON 498 Topics in Economics 3 Semester Credit Hours

Each of the following topics will be taught to meet student demand: comparative economic systems, public finance and economic history of the United States. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.

ED 100 Introduction to Education 3 Semester Credit Hour

Overview of the role of education in America. Course introduces students to practices and practitioners, to requirements for teacher certification, to requirements for Admission to the Teacher Education program, to requirements for PRAXIS series tests, to clinical experiences and observations and to the three levels-elementary, middle grades and secondary. Observation hours required. Offered every semester.

ED 111 Math for Elementary Teachers I 3 Semester Credit Hours

A course designed for pre-service elementary and middle school teachers to assure the core content for mathematics is understood. In this course we will not only review the basic mathematics listed above, we will explore how to convey the concepts to the students through hands-on activities. Topics from reasoning, whole numbers, number theory, integers, and fractions. Offered every Fall.

ED 112 Math for Elementary Teachers II 3 Semester Credit Hours

A course designed for pre-service elementary and middle school teachers to assure the core content for mathematics is understood. In this course we will not only review the basic mathematics listed above, we will explore how to convey the concepts to the students through hands-on activities. Topics from decimals, rational and irrational numbers, ratios and proportions, geometry, and probability/statistics. Offered every Spring.

ED 200 Foundations of Education 3 Semester Credit Hours

Focus on the history and philosophy of education, societal influences on education and legislative/legal mandates that affect education. This course is a requirement for admission to the Teacher Education program, to requirements for PRAXIS series tests, to clinical experiences and observations. Clinical and field experiences in local schools required. Offered every semester.

ED 201 Assessment in Education 3 Semester Credit Hours

This course will present students with the best current practices and principles of assessment across the curriculum for P-12. In-depth learning of specific ways to diagnose and prescribe for student learning through assessment will be discussed in this course. Principles and procedures in assessing and evaluating student growth, disaggregation of data, aggregate data collection, assessment design, construction of both formal and informal assessment across the curriculum for P-12, and application to instructional standards-based practices will be discussed in this course.

ED 202 Educational Technology 3 Semester Credit Hours

Focus on computers, computer software and other technology explicitly designed for educational use. Collaboration with public school personnel and use of state-of-the-art materials and equipment implemented in this course. Clinical and field experience required. Offered Spring and Summer.

ED 203 Exceptional Children 3 Semester Credit Hours

Survey course with emphasis on identifying, understanding and working with special needs children. Clinical and field experience required. Offered Fall, Spring and Summer.

ED 204 Teaching in a Diverse Society 3 Semester Credit Hours

This is an introductory course in multicultural education that explores current issues and practices related to teaching in a pluralistic society. Clinical and field experience required. Offered Spring only.

ED 302 Foundations Reading/Language Arts 3 Semester Credit Hours

Study of the developmental aspects of the reading/language processes common to all ages with an emphasis on understanding a balanced literary approach. Clinical and field experience required. Required of all elementary, middle grade and P-12 Spanish majors. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

ED 307 Children's and Adolescent Literature 3 Semester Credit Hours

Critical study of standard, classic and current books for curricular and leisure needs. Study of reading interests, principles of selection, storytelling and other devices for encouraging reading. Extensive examination and reading of books and materials for a literature-based curriculum required. Required for all elementary students and middle grade students seeking an English emphasis. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

ED 308 Educational Psychology 3 Semester Credit Hours

Psychological theory and research related to the learning process – with consideration of their application to school situations and problems. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

ED 311 Methods and Materials Middle and High School 3 Semester Credit Hours

General methods course provides an overview of teaching in middle grades and high school with an emphasis on learning styles, teaching styles, planning lessons and curriculum, assessing and evaluating, working with individuals and groups, managing a classroom and using appropriate materials. Clinical and field experiences required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

ED 312 Subject Area Methods & Materials Middle and High School 3 Semester Credit Hours

Study of materials and methods stressed in areas of academic emphases and majors and minors. Classroom teachers from area middle and high schools will serve as mentors for each area. Clinical and field experience required. Prerequisite: ED 311 and Admission to Teacher Education Program. Offered every Spring.

ED 400 Discipline and Classroom Management Middle and High School 3 Semester Credit Hours

A study of research and theories that have led to appropriate current practices of discipline in schools. Provides experiences in classroom management processes necessary to establish and maintain an environment in which learning and instruction can occur. Prerequisite: Admission to Teacher Education Program; Clinical and field experience required. Offered every Fall.

ED 403 Student Teaching Seminar 2 Semester Credit Hours

Weekly seminar, to be taken concurrently with student teaching, dealing with topics of special interest to the student teacher including school law, interviewing and ways of solving problems met in the classroom. Students will complete professional portfolio demonstrating proficiency in all Kentucky standards for new teachers. Prerequisite: Admission to Student Teaching. Offered every semester.

EDAR 401, 402 Directed Teaching Art 12 Semester Credit Hours

Student teaching for 14 weeks of full days under the guidance of an experienced practicing art teacher and a College supervisor. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

EDEL 201 Classroom Management in Elementary 3 Semester Credit Hours

Study of development of the child – focusing on the preschool and early elementary years with special attention to child-parent relationships and the influence of family. Implications for program development, parent participation, parent education and partnership between school and home will be studied. Classroom management techniques and the importance of cooperation with parents are highlighted. Related clinical and field experience required. Offered every Fall.

EDEL 301 Early Elementary Methods and Materials 3 Semester Credit Hours

Includes generic methods and materials appropriate for effective multilevel early elementary instruction. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Spring.

EDEL 303 Teaching Reading/Language Arts 3 Semester Credit Hours

Second of a two-part sequence dealing with literacy instruction from a balanced literary perspective. Emphasizes the interrelationship of the language arts with other curricular areas. Clinical and field experience required. Prerequisite: ED 302 and Admission to Teacher Education Program. Offered every Spring.

EDEL 304 Teaching Math 3 Semester Credit Hours

Study of developmental primary mathematics methods and instruction relative to multilevel individualized classroom teaching. Emphasis on N.C.T.M. standards and research-based implications. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

EDEL 305 Teaching Social Studies**3 Semester Credit Hours**

This course deals with interdisciplinary/collaborative planning and instruction in the elementary social studies curriculum. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Spring.

EDEL 306 Teaching Science**3 Semester Credit Hours**

Emphasizes learning through inquiry. Materials and methods for teaching science in early elementary classrooms are stressed. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

EDEL 401, 402 Directed Teaching Elementary**12 Semester Credit Hours**

Student teaching under the guidance of an experienced, practicing elementary teacher and a college supervisor is required for 14 weeks of full days in an ungraded elementary classroom or P-5 area. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

EDEX 201 Introduction to Mild to Moderate Disabilities**3 Semester Credit Hours**

This course will examine the ways in which individuals interact with educational systems, communities at large and each other to bring about appropriate educational services for students with special education needs. Included are fundamentals of group processes, human behavior and interaction and motivation, as well as skills and knowledge necessary for successful collaboration with others concerned with education of students. Clinical and field experience required. Offered as needed.

EDEX 203 Behavior Management: Basic Principles and Positive Behavior Supports**3 Semester Credit Hours**

This exceptional education course provides an overview of the development of a proactive classroom management plan. Students will learn to analyze student behavior, conduct functional behavioral analysis, write behavioral goals and objectives, develop positive behavioral support plans and develop social skills lesson plans. Clinical and field experience required. Prerequisite: ED 203. Offered as needed.

EDEX 205 Collaboration Among Educational Professionals**3 Semester Credit Hours**

This course will examine ways in which individuals interact with educational systems, communities at large and each other to bring about appropriate educational services for students with special needs. Included are fundamentals of group processes, human behavior and interaction and motivation, as well as skills and knowledge necessary for successful collaboration with others concerned with education of students. Clinical and field experience required. Prerequisite: ED 203. Offered as needed.

EDEX 301 Educational Methods for Students with Disabilities at the Elementary Level**3 Semester Credit Hours**

This course is designed to develop skills in the use of curriculum, materials, and management strategies for students with mild to moderate learning and behavior disabilities and severe/profound disabilities. Clinical and field experience required. Prerequisite: ED 203 and admission to Teacher Education Program. Offered as needed.

EDEX 302 Educational Methods for Students with Disabilities at the Middle School Level**3 Semester Credit Hours**

This course is designed to develop skills in the use of curriculum, materials, and management strategies for students with mild to moderate learning and behavior disabilities and severe/profound disabilities. Clinical and field experience required. Prerequisite: ED 203 and admission to Teacher Education Program. Offered as needed.

EDEX 303 Diagnostic and Assessment Procedures in Special Education**3 Semester Credit Hours**

This course offers a comprehensive study of diagnosis and assessment procedures, emphasizing concepts of tests and measurements, formal and informal assessments, test administration, and use of diagnostic results in educational intervention. Emphasis is placed on appropriate test selection and use of results. Clinical and field experience required. Prerequisite: ED 203 and admission to Teacher Education Program. Offered as needed.

EDEX 304 Transition Issues in Special Education**3 Semester Credit Hours**

This course is designed to provide students with knowledge and skills to address the issues and needs of students with special needs and their families in the transitions throughout school and those leading to adult life issues and experiences. Clinical and field experience required. Prerequisite: ED 203 and admission to Teacher Education Program. Offered Summer only.

EDEX 400 IEP Writing/Legal Issues in Special Education 3 Semester Credit Hours

This course is designed to introduce the IEP writing process, legal mandates, and issues associated with this special education process. Students will be prepared to adequately write and complete an IEP at the conclusion of this course. Clinical and field experience required. Prerequisite: EDEX 301 or EDEX 302 and EDEX 303 and admission to the Teacher Education Program. Offered as needed.

EDEX 401 Directed Student Teaching for Learning/Behavior Disorders 6 Semester Credit Hours

Candidates teach for fourteen weeks of full days under the guidance of experienced, practicing special education teachers at either the elementary or middle school levels. If the candidate is placed at the P-5 level, this program ensures that the candidate receives middle grades special education placement for seven of the fourteen weeks. If the candidate is placed at the middle grades level, this program ensures that the candidate receives P-5 special education placement for seven of the fourteen weeks. Students are also supervised by their college supervisor. Prerequisite: Admission to Student Teaching. Offered every semester.

EDEX 402 Directed Student Teaching for Learning/Behavior Disorders 6 Semester Credit Hours

Candidates teach for fourteen weeks of full days under the guidance of experienced, practicing special education teachers at either the elementary or middle school levels. If the candidate is placed at the P-5 level, this program ensures that the candidate receives middle grades special education placement for seven of the fourteen weeks. If the candidate is placed at the middle grades level, this program ensures that the candidate receives P-5 special education placement for seven of the fourteen weeks. Students are also supervised by their college supervisor. Prerequisite: Admission to Student Teaching. Offered every semester.

EDMG 201 Late Childhood/Early Adolescent Development 3 Semester Credit Hours

Emphasizes cognitive, psychosocial and physical developments of students in grades 5-9 and developmental implications for curriculum design, teaching/learning strategies, school organization, social activities and special needs considerations. Clinical and field experience required. Offered every Spring.

EDMG 301 Philosophy and Organization of Middle Schools 3 Semester Credit Hours

Explore the unique characteristics of the middle school concept, its history and philosophy, its programs and its students. Emphasis areas include planning, curriculum, teacher guidance, interdisciplinary teaming, organizing time and space, instruction, leadership roles and evaluation. Students experience cooperative team learning. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

EDMG 303 Teaching Reading/Language Arts 3 Semester Credit Hours

Second in a two-part sequence that emphasizes the interrelationship of the language arts to other instructional areas. Process writing and holistic assessment are implemented. Clinical and field experience is required. Prerequisite: ED 302 and admission to Teacher Education Program. Offered every Spring.

EDMG 401, 402 Directed Teaching Middle Grades 12 Semester Credit Hours

Student teaching for 14 weeks of full days under the guidance of an experienced practicing middle school teacher and a college supervisor. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

EDMU 401, 402 Directed Teaching Music Education 12 Semester Credit Hours

Student teaching for 14 weeks of full days under the guidance of an experienced, practicing music education teacher and a college supervisor. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

EDPH 401, 402 Directed Teaching Physical Education 12 Semester Credit Hours

Student teaching for 14 weeks of full days under the guidance of an experienced, practicing physical education teacher and a college supervisor. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

EDSE 301 Teaching Reading in Secondary Schools 3 Semester Credit Hours

Required for all Secondary Education and P-12 Education majors Prerequisite: Admission to Teacher Education Program. Offered every Spring.

EDSE 401, 402 Directed Teaching High School 12 Semester Credit Hours

Student teaching for 14 weeks of full days under the guidance of an experienced, practicing high school teacher and a college supervisor. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

ENGL 100 Writing Workshop I 3 Semester Credit Hours

Students in this course will develop the necessary skills to recognize the aesthetics of writing, to engage in critical thinking, and to write research papers appropriate for college level coursework. Offered every Fall.

ENGL 102 Writing Workshop II 3 Semester Credit Hours

Provides students with information on and practice in skills needed to produce college-level writing involving research, to develop critical thinking necessary to analyze and select sources appropriate for research projects, to use MLA documentation and cite sources correctly, and to create and deliver oral presentations. Prerequisite: ENGL 100 Offered every Spring.

ENGL 110 Writing Workshop I Laboratory 1 Semester Credit Hour

A one-hour credit lab which is to be taken in conjunction with ENGL100 for students who require further development in composition. Offered every Fall.

ENGL 200 Approaching Literature 3 Semester Credit Hours

Introduction to reading good literature intelligently, and appreciatively. Emphasis on basic critical principles applied to outstanding works of literature. *LIT Prerequisites: ENGL 100 and ENGL 102. Offered online on an irregular basis.

ENGL 204 Creative Writing Survey 3 Semester Credit Hours

A critical study of prominent writers accompanied by a survey of the creative writing workshop. Emphasis on several genres and writing within those genre conventions. *CRW. Prerequisites: ENGL 100 and ENGL 102. Offered Spring of Odd years.

ENGL 205 British Literature Survey 3 Semester Credit Hours

A study of the major poets and prose writers who contributed to the development of literature, intellectual thought, and language of English speaking peoples from the Anglo-Saxon period to the present day. *LIT Prerequisites: ENGL 100 and ENGL 102. Offered every Fall.

ENGL 206 American Literature Survey 3 Semester Credit Hours

A study of significant American writers and survey of American literary traditions from pre-colonial settlement to the present time. *LIT Prerequisites: ENGL 100 and ENGL 102. Offered every semester.

ENGL 207 Medieval Literature Survey 3 Semester Credit Hours

Medieval Literature focuses on appreciation of a particular period of literature drawn from classical English, French, and Italian works. The course places emphasis on basic critical principles applied to outstanding works of medieval writing while comparing parallels to modern pieces of literature. *LIT Prerequisites ENGL100 and ENGL102. Offered every Spring.

ENGL 210 Grammar and Linguistics 3 Semester Credit Hours

Grammar and linguistics will focus on the structure of the English language through the study of the basic principles of grammar and linguistics. This course will place a strong emphasis on grammar, mechanics, and usage. Prerequisites: ENGL 100 and 102. Offered Fall of Odd Years.

ENGL 230 Readings in World Literature 3 Semester Credit Hours

Concentration on some aspect of world literature from ancient times to the present. The schedule of course offerings will specify the geographical origin, period and genre of literature a given section will treat. * LIT Prerequisites: ENGL 100 and ENGL 102. Offered every semester.

ENGL 300 Film Script Analysis and Production 3 Semester Credit Hours

Film Script Analysis and Production focuses on developing script analysis skills with a view to creating a cohesive production. Aspects of scripts such as structure, pacing, and originality with an emphasis on formatting and their impact on producing a film will be explored. *CRW Prerequisites: ENGL 100 and ENGL 102.

ENGL 303 Topics in Literature 3 Semester Credit Hours

Topics in Literature will focus on a range of literature. Subject matter in the course varies depending on instructor and student interests. The schedule of course offerings will specify the subject of the course. *LIT Prerequisites: ENGL100 and 102. May be repeated up to 6 credit hours. Offered in the Fall most years.

ENGL 304 The Lyric Essay 3 Semester Credit Hours

This course will examine the blending of the creative nonfiction and poetry genres, which in the past ten years have created the hybrid genre of lyric essays. Lyric essays combine the linguistic potential of poetry with the personal struggles of the essay. We will study the essay, starting with Montaigne, and trace the progression from a formal exercise to one that seeks to capture the essence of human experience. Students will read, write, and workshop in this genre while always examining truth, language, and self. *CRW Prerequisites: ENGL 100 and ENGL 102.

ENGL 305 Sports Journalism 3 Semester Credit Hours

This course will provide basic knowledge of the responsibilities and skills necessary for sports journalists and sports communications professionals. Students will gain an understanding of the basic issues related to ethical practices in sports media professions while learning about the history and future trajectory of the field. Students will be exposed to examples in all forms of sports media (print, radio, TV, etc.) but will focus on print journalism. Students will be expected to put their research and knowledge into practice through written and verbal assignments. Prerequisites: ENGL 100 and 102; CART 100. Offered Fall of Even Years.

ENGL 311 Poetry 3 Semester Credit Hours

This course concentrates on some aspect of poetry from ancient times to the present. The schedule of course offerings will specify the geographical origin, period or theme a section will treat. Prerequisites: ENGL 100 and ENGL 102.

ENGL 312 Literature and Film Studies 3 Semester Credit Hours

This course will focus on the movement from a literary work to the medium of film and will consider those occasions when the reverse is true – when a popular film is transformed into a literary work. The course will examine the phenomena of metamorphosis when a narrative moves from one form to another. *LIT Prerequisites: ENGL 100 and ENGL 102.

ENGL 313 The Novel 3 Semester Credit Hours

Artistic, historical and analytical study of the novel. Readings and discussion of major novelists and representative works. The schedule of course offerings will specify the geographical origin, period or theme a section will treat. *LIT Prerequisites: ENGL 100 and ENGL 102.

ENGL 315 Drama 3 Semester Credit Hours

A study of dramatic literature with attention to historical and cultural perspective. The schedule of course offerings will specify the geographical origin, period or theme a section will cover.. *LIT Prerequisites: ENGL 100 and ENGL 102.

ENGL 330 Screen Writing 3 Semester Credit Hours

Screen Writing Basics focuses on developing short screenplays individually and collectively. Students' individual work will be read and discussed in class through workshop. Group work to produce a collaborative piece will enable students to augment their own creative learning goals as well as experiment in filming. An emphasis on structure and revision/editing will be applied to the screenplays produced by the students with a minor focus on professional screenplays/films for comparative analysis as well as submission of creative works. Prerequisites: ENGL 100 and ENGL 102.

ENGL 335 Creative Writing for Children and Young Adults 3 Semester Credit Hours

Through reading, discussing, workshoping, and analyzing form and content of canonical and contemporary literature, students will learn about and create poetry and fiction for elementary and middle grades students and young adults. Attention to audience and appropriate rhetorical devices. *CRW Prerequisites: ENGL 100 and ENGL 102.

ENGL 344 Page to Stage Workshop 3 Semester Credit Hours

Students will compose character sketches, monologues and scenes and perform the work generated in class. Students will offer a public performance of selected work, generated in class, as a final project. Cross-listed with THEA 344. *CRW Prerequisites: ENGL 100 and ENGL 102.

ENGL 346 Topics in Creative Writing 3 Semester Credit Hours

Practice in types of writing including fiction, poetry and personal essay. Opportunity to experiment in various literary forms. Selected work by students will be read and discussed in class. Attention to editing and publishing. Qualified students by permission of instructor. *CRW. Prerequisites: ENGL 100 and ENGL 102. Offered Spring of Even Years.

ENGL 347 Poetry Workshop 3 Semester Credit Hours

Students will experiment with image, metaphor, meter, and stanza as they develop their poetic skills. Students will share their writing and offer peer evaluation in a workshop environment. Students will create a chapbook of poetry as a final project. *CRW. Prerequisites: ENGL 100 and ENGL 102.

ENGL 348 Fiction Workshop**3 Semester Credit Hours**

The course will cover the fundamentals of fiction writing with a focus on established writers to study form and structure. Students will compose original works of fiction. Participation in class discussion is required. Students will develop their writing skills in a workshop environment and produce a final portfolio of work. Prerequisites: ENGL 100 and ENGL 102.

ENGL 349 Truth is Stranger Than Fiction: Nonfiction Workshop**3 Semester Credit Hours**

Students will write in a variety of nonfiction genres, and will write and evaluate peer writing in a workshop environment. Students are required to complete a portfolio of work including a 10-15 page memoir essay, one six page essay responding to a secondary text, one journalism project, and participation in weekly workshops and writing prompts. Each student will create a chapbook of nonfiction writing as a final project. Prerequisites: ENGL 100/101 and ENGL 102.

ENGL 402 The Feminine Voice**3 Semester Credit Hours**

This course focuses on appreciation, understanding, and interpretation of British literature and the emergence of the female voice in writings ranging from the 18th century to modern times. Content will include novels, essays, and theory. *LIT. Prerequisites: ENGL 100 and 102.

ENGL 411 Major American Writers**3 Semester Credit Hours**

Comprehensive study of the works of a major figure or figures in American literature. The author or authors to be considered in the course will be announced in the annual schedule of course offerings and may include "Melville and James," "Faulkner," and "Wharton and Cather." Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Students will create and deliver oral presentations appropriate for entry level in graduate school or professional positions. * LIT. Prerequisites: ENGL 100 and ENGL 102. Offered Spring of Odd years. Alternates with 412 & 413.

ENGL 412 Major English Writers**3 Semester Credit Hours**

Comprehensive study of a major figure or figures in English literature. The author or authors to be considered in the course will be announced in the schedule of course offerings and may include "Chaucer," "Milton," and "Lawrence." Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Students will create and deliver oral presentations appropriate for entry level in graduate school or professional positions. * LIT. Prerequisites: ENGL 100 and ENGL 102. Offered Spring of Odd years. Alternates with 411 & 413.

ENGL 413 Major World Writers**3 Semester Credit Hours**

Comprehensive study of a major figure or figures in World literature. The author or authors to be considered in the course will be announced in the schedule of course offerings. Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Students will create and deliver oral presentations appropriate for entry level in graduate school or professional positions. * LIT. Prerequisites: ENGL 100, ENGL 102, and an ENGL 200 level survey course is suggested. Offered Spring of Odd years. Alternates with 411 & 412.

ENGL 414 American Renaissance**3 Semester Credit Hours**

Students will read the writings of major American writers who created what F.O. Matthiessen coined the "American Renaissance." In discussion and research, students will consider the themes, innovations of language, and theory that brought about a divergence from British literature and created a recognizably American literature. * LIT. Prerequisites: ENGL 100 and ENGL 102. It is recommended that students complete ENGL 206 prior to taking this course. Offered every other Fall of Odd years. Alternates with ENGL 415.

ENGL 415 American Regionalism**3 Semester Credit Hours**

Students in this course will read diverse representations of regionalism in American literature, consider definitions and uses of regionalism and examine the limitations and appeals of regional literature. Students will experience the language and social context that characterize regional literature. * LIT. Prerequisites: ENGL 100 and ENGL 102. Offered every other Fall of Odd years. Alternates with ENGL 414.

ENGL 416 Modern and Postmodern Literature 3 Semester Credit Hours

This course will focus on writing in the literary movements of modernism and postmodernism in the twentieth century. Students will examine the ways that World Wars I and II, worldwide depression, and the growth of colonialism influenced the development of aesthetic values of modernism and postmodernism. * LIT. Prerequisite: ENGL 102. Offered Online. (Starting spring 2022 will be offered on campus every other Spring of Even years.)

ENGL 440 Senior Seminar in Literature 3 Semester Credit Hours

A capstone course for seniors, depending upon the emphasis, the student will engage in multiple draft revisions and complete either a research paper or substantial creative piece that demonstrates potential for publication or provides a writing sample for graduate school. Prerequisites: ENGL 100, ENGL 102. (note, also the Capstone for English core in the General Studies degree.) Offered every Spring.

ENGL 450 Web Series Workshop 3 Semester Credit Hours

Web Series Workshop will focus on developing short web series individually and collectively. Students' individual work will be read and discussed in class through workshop. Group work to produce a collaborative piece will enable students to augment their own creative learning goals as well as experiment in filming. An emphasis on structure and revision/editing will be applied to the web series produced by the students with a minor focus on professionally produced series for comparative analysis as well as submission of creative works. *CRW. Prerequisites: ENGL 100 and ENGL 102.

ENGL 460 Independent Study 1-3 Semester Credit Hours

For advanced students, this course might follow the form of (1) a reading course in literature, with individual assignments and conferences, or (2) a special project within any English emphasis to enrich the student's background in that area. Prerequisites: ENGL 100 and ENGL 102 and consent of the English Program Director.

ENGL 470 English Practicum 3 Semester Credit Hours

Students majoring in certain emphases may apply for a practicum, which enables students to apply in business or professional settings theories and techniques learned in the classroom. Prerequisites: Usually, at least junior standing; completed application (thirty days prior to the practicum semester); approvals from the Division of Fine Arts and Humanities, the English Program Director and the Academic Dean. Prerequisites: ENGL 100 and ENGL 102.

ENGL 480 English Internship 3-12 Semester Credit Hours

Students majoring in certain emphases may apply for an Internship, which enables students to apply in business or professional settings--at advanced levels--theories and techniques learned in the classroom. Prerequisites: Usually, senior standing; successful completion of one English practicum of 3-hours credit; completed application (thirty days prior to internship semester); approvals from the Division of Fine Arts and Humanities, the English Program Director and the Academic Dean. (NOTE: Internships normally compensate monetarily the student as if the student were employed by the agency or firm.) Prerequisites: ENGL 100 and ENGL 102.

ENGR 101 Introduction to Engineering 3 Semester Credit Hours

An introduction to the study and practice of engineering. This course will examine the history of engineering, engineering majors, engineering professions, analytical and creative problem solving, visualization and graphics, engineering computer tools, engineering design, technical communication and ethics in engineering. Prerequisite: MATH 103. Offered in the Fall.

ENGR 106 Computer Graphics/Communication 3 Semester Credit Hours

Introduction to the use of scale, dimensioning, and orthographic projections. Graphical solution of spatial problems. Integrated application of computer graphics. Two hours lecture and 2-hours laboratory per week. Prerequisite: ENGR 101. Offered as required.

ENGR 221 Statics 3 Semester Credit Hours

Study of forces on bodies at rest. Vector algebra; study of force systems; equivalent force systems; distributed forces; internal forces; principles of equilibrium; application to trusses, frames and beams, friction. Prerequisite: MATH 222 and PHYS 211 and 212. Offered as required.

ENGR 280 Design of Logic Circuits 4 Semester Credit Hours

Boolean algebra; combinational logic circuits; synchronous sequential circuits; asynchronous sequential circuits; design problems using standard integrated circuits. Three hours lecture and 2-hours laboratory per week. Corequisite: PHYS 221 and PHYS 222. Offered as required.

ENGR 301 Engineering Internship 1-3 Semester Credit Hours

Each student will complete three, six or nine hours per week of field work with a professional engineer. Prerequisite: Consent of the faculty advisor.

ENSC 200 Global Change & Environmental Science 3 Semester Credit Hours

This course is designed to introduce students to the concept of the Earth System and the dynamic interaction of its major components in shaping the modern Earth and its biosphere through time. Emphasis will be placed on the interaction of these components of the Earth System in the development of our present Earth System and present-day environmental conditions. Offered on an irregular basis.

ENSC 220 Environmental Science 3 Semester Credit Hours

This course, open to all majors, will examine environmental issues of local, regional, and global concerns. Topics will include overpopulation, pollution, energy production and consumption, agriculture, resource management and land use conflicts. Offered every Fall. Co-requisite: ENSC 221.

ENSC 221 Environmental Science Laboratory 1 Semester Credit Hour

Co-requisite: ENSC220, laboratories will include weekly experiments to support lecture topics. Offered every Fall.

ENSC 390 Topics in Environmental Science 3 Semester Credit Hours

This course takes an interdisciplinary approach to environmental issues and methods of current interest. Topics will change from year to year, but the objectives of the course will consistently support the environmental science pre-professional program as well as the integrated studies requirement in the General Education curriculum. A recent example was "Catalytic Thinkers in Environmental Science," which was conducted as a seminar addressing books written by leaders of the environmental movement. Prerequisite: one college-level science course.

ENSC 395 Introduction to Conservation 3 Semester Credit Hours

This course takes an interdisciplinary approach to environmental issues surrounding the preservation of biodiversity. Topics will include the definition and origin of biodiversity, why biodiversity is valuable, threats to species, extinction, and how managers go about trying to protect biodiversity. Completion of one other science course is recommended prior to taking this course. Offered every Summer, online only.

ENTR 301 Introduction to Entrepreneurship 3 Semester Credit Hours

This course introduces the student to the basic elements and critical tools of entrepreneurship. Students will begin with an entrepreneurial self-analysis and will have the opportunity to conceptualize a new venture idea and begin writing the business plan. Prerequisites: Junior Status and Permission of the Division of Professional Studies Chair. Offered on an irregular basis.

ENTR 302 New Venture Creation 3 Semester Credit Hours

This course examines new venture innovation, planning, and initiation. It explores the mechanics of starting a business, including opportunity and industry analysis and entry strategies. Prerequisite: ENTR 301. Offered on an irregular basis.

ENTR 303 Entrepreneurship by the Numbers 3 Semester Credit Hours

This course begins the process of skill development within the framework of the student's business plan. Students will research the areas of start-up and continuing cash flows, budgeting and control processes, accounting and information systems, risk assessment, and sources of venture funds. Prerequisite: ENTR 302. Offered on an irregular basis.

ENTR 404 Entrepreneurial Marketing and Management 3 Semester Credit Hours

This course completes the process of business plan development by including marketing research, the competitive environment, legal formation, intellectual property protection, and management development. Prerequisite: ENTR 302. Offered on an irregular basis.

ENTR 405 Finalizing the Business Plan 3 Semester Credit Hours

In this course, students will complete the final draft of their business plan. Students will refine their comprehensive business plan and submit it for competitive evaluation. Prerequisite: ENTR 404. Offered on an irregular basis.

ENTR 406 Issues in Entrepreneurship 3 Semester Credit Hours

This course focuses on issues of managing and ongoing, growing new venture. Emphasis will be placed on expanding existing markets, finding new markets, developing a "what's next" strategy, and dealing with ethical and social responsibility issues. Prerequisite: ENTR 302. Offered on an irregular basis.

EXSC 101 Fitness and Wellness 3 Semester Credit Hours

Through self-testing laboratories each student develops an individualized fitness and wellness profile. From this profile each student then designs and implements an individualized fitness and wellness program. Throughout, emphasis is placed on understanding the basic principles and concepts underlying physical fitness, health and exercise. Required of all students. (Transfer credit: determined by Registrar). Offered every semester.

EXSC 103 Introduction to Physical Education and Health 1 Semester Credit Hour

An introduction to various concepts thought to be influential in giving direction to programs of Kinesiology and Health Promotion. Offered as needed.

EXSC 280 Kinesiology and Anatomy for Exercise Science and Sports 3 Semester Credit Hours

An introduction to the skeletal and articulation system, and the muscular and nervous systems along with other key bodily structures and functions related to exercise (e.g., bioenergetics). (Offered every spring semester).

EXSC 301 Exercise Practicum 1 Semester Credit Hour

Practical experience in teaching kinesiology and health promotion activities. Class time will be arranged. EXSC 301 is offered each semester. Sophomore status.

EXSC 305 Philosophy of Sports and Exercise 3 Semester Credit Hours

A philosophical analysis of sports and exercise. Offered every Spring.

EXSC 306 Biomechanics of Exercise and Sports 3 Semester Credit Hours

Basic principles of physics applied to body movement. Emphasis is placed on the mechanical analysis of exercise and sports skills. Offered every Spring.

EXSC 310 Sociological and Psychological Aspects of Sports 3 Semester Credit Hours

The first half of the semester is devoted to understanding basic sociological concepts and examining social issues in sport (e.g., aggression and violence, racism, sexism, sport and education). The second half of the semester focuses on the concepts and applications of sport psychology. (Non-majors require consent of instructor). Offered every Fall.

EXSC 323 Exercise Physiology 3 Semester Credit Hours

The study of how the body, from a functional standpoint, responds, adjusts, and adapts to exercise. More Specifically, it is the study of the basic physiologic principles and concepts that relate to the muscular system, nervous system, bioenergetics, and cardiovascular and pulmonary systems. This course also involves the study of how performance can be affected physiologically by various factors, e.g., nutrition, environment, age and gender. Offered every Fall.

EXSC 360 Exercise Assessment and Prescription 3 Semester Credit Hours

Along with an analysis of statistical techniques, this course familiarizes students with the hands-on training and theoretical background needed to competently assess health-related components of fitness (cardio-respiratory fitness, muscular fitness, flexibility, body composition) in an apparently healthy adult population. The content of this course is focused toward the knowledge and skills required for taking the *ACSM Health Fitness Specialist* and *ACSM Personal Trainer* certification exams. Prerequisite: EXSC 323. Offered every Fall.

EXSC 370 Nutrition for Health and Human Performance 3 Semester Credit Hours

This course is designed to provide students with an understanding of basic nutrition principles to help promote and maintain health throughout the life cycle. It provides information to assist students in developing healthy lifestyle choices. A discussion of nutritional modifications, which may be required for persons with special circumstances, is included. Prerequisite: EXSC 280 or BIO 241. Offered every Fall.

EXSC 390 Physical Activity for Special Populations 3 Semester Credit Hours

The primary objective of this course is to examine how physical activity may affect the prevention and treatment of specific chronic disease. The focus will be on reviewing what health professionals have learned about these processes including the epidemiology, physiology, etiology, and treatment. Prerequisite: EXSC 360. Offered every Spring.

EXSC 400 Scientific Principles of Strength and Conditioning 3 Semester Credit Hours

This course will explore key theories, concepts and scientific principles of strength training and conditioning as well as the direct application to athletic competition and performance. Prerequisites: EXSC 280, EXSC 323. Offered spring semester of odd numbered years.

EXSC 403 Wellness Practicum 2 Semester Credit Hours

Practical experience in exercise science or sports management. Majors only. Offered each semester.

EXSC 410 Ethics in Sport and Exercise 3 Semester Credit Hours

An inquiry into ethics and morality as they relate to sport and exercise. Ethical and logical reasoning is emphasized through discussion and debate of such concepts as competition, violence, interpersonal power, substance use and sportsmanship. Consideration is also given to professional ethics for the person who is considering this field as a career specialization. (Non-majors require consent of instructor). Offered every Spring.

EXSC 411, 421, 431 Independent Study 1-3 Semester Credit Hours

Individual study of an approved topic in kinesiology and health. Promotion under the supervision of a member of the academic program.

EXSC 430 Internship 3 Semester Credit Hours

Practical experience in exercise science or sport management. Majors only. Offered each semester. Consent of Program Director is required.

EXSC 440 Physical Activity Programming 3 Semester Credit Hours

Application of fitness assessments and the subsequent development, organization, and implementation of exercise programs for healthy individuals and individuals with controlled diseases. The practical assessment experience provides application of exercise principles. Prerequisites: EXSC 323 and EXSC 360. Offered every Spring.

GEOG 101 Introduction to Human Geography 3 Semester Credit Hours

This is an introductory course that gives students a background in the relationship of people to place. There are three main objectives: 1. Students will learn the basic concepts of human geography with its emphasis on how place shapes humanity and humanity shapes place. 2. Students will learn all the nation states, their capitals, and the most important topographical features of the earth. 3. Students will incrementally improve their writing skills through a human geography related essay. Offered every Fall.

HIST 101 History of World Civilization I 3 Semester Credit Hours

A survey of the important world civilizations from ancient times through the beginnings of European colonization. Offered every Fall.

HIST 102 History of World Civilization II 3 Semester Credit Hours

This course will carry the development of the growing interdependence of the world cultures down to the present day. Offered every Spring.

HIST 111 Survey of American History I 3 Semester Credit Hours

The political, institutional, social and cultural development of the American nation from the Colonial Period through Reconstruction (1877). Offered every Fall. NOTE: Incoming freshman with an ACT Reading of 20 or below or SAT critical reading of 500 or below must also take HIST 114 concurrently with HIST 111.

HIST 112 Survey of American History II 3 Semester Credit Hours

The political, institutional, social and cultural development of the American nation from 1877 to the present. Offered every Spring.

HIST 114 Survey of American History I Laboratory 1 Semester Credit Hour

For incoming freshmen with an ACT Reading of 20 or below or SAT critical reading of 500 or below. Must be taken concurrently with HIST 111.

HIST 200 Historical Methods 3 Semester Credit Hours

The course will comprise an introduction to concepts, methods and issues history. We will examine the differing approaches to the past, the ways historical interpretations have changed (and how those changes are related to contemporary concerns), and the ways that historical training can be put to use in the real world. This course is required for majors and recommended for minors. Offered during Fall of even years.

HIST 310 20th Century Russia 3 Semester Credit Hours

Russian development since the 1905 Revolution, emphasizing initially the Communist struggle for power and stability, foreign policy and economic planning. The latter part of the course examines the collapse of the USSR and the evolving of Eastern Europe. Offered on an irregular basis.

HIST 311 History of the South 3 Semester Credit Hours

The unique nature of the South's historical experiences with concentration upon contemporary political, economic and social problems. Offered on an irregular basis.

HIST 315 Renaissance and Reformation 3 Semester Credit Hours

The transition in Europe from 1300 through 1648 with emphasis upon the outstanding secular and religious movements and institutions. Offered on an irregular basis

HIST 331 Colonial Period of the United States 3 Semester Credit Hours

Development of the American colonies from the perspectives of politics, economics, society and religion and an examination of the causes of the American Revolution. Offered on an irregular basis

HIST 332 International Relations 3 Semester Credit Hours

Students will master the basic theories of the modern state system and national power as they relate to the international community and its organization. Students will incrementally improve their writing skills with two position papers. HIST 332 is cross-listed with POLS 332. This course is offered every three years.

HIST 333 The American Civil War and Reconstruction 3 Semester Credit Hours

The causes of the Civil War and its impact on the nation through the Reconstruction Period; i.e., an analysis of the era as the beginning of modern America. Offered on an irregular basis

HIST 334 History of Europe 1900-1945 3 Semester Credit Hours

A study of the political, economic, social, diplomatic and artistic changes, which occurred from 1900 - 1945. Emphasis on Western Europe. Offered on an irregular basis

HIST 335 History of Europe 1945 to Present 3 Semester Credit Hours

A study of the political, economic, social, diplomatic and artistic changes, which have occurred from 1945 to present with an emphasis on decolonization and European unification. Offered on an irregular basis

HIST 341 American Diplomatic History 3 Semester Credit Hours

History of the foreign policy of the United States with attention to the organizational and constitutional provision for its conduct. Cross-listed with POLS 341. This course is offered every three years.

HIST 352 Constitutional Law I 3 Semester Credit Hours

Major constitutional principles and decisions, and the consequences of rulings within the context of American history, colonial period through Reconstruction. History 111 or companion course as a recommended prerequisite. Cross-listed with POLS 352. Offered every other year.

HIST 353 Constitutional Law II 3 Semester Credit Hours

Major constitutional principles and decisions, and the consequences of rulings within the context of American history, late Reconstruction Period to the present. HIST 112 and/or HIST/POLS 352 as recommended prerequisite courses. Cross-reference with POLS 353. Offered every other year.

HIST 355 History of Kentucky 3 Semester Credit Hours

The development of Kentucky life and achievement, with an investigation of its contribution to national history. Comparisons of Kentucky and other states are given some attention. Offered every other Fall.

HIST 360 History of Greece and Rome 3 Semester Credit Hours

History of the eastern Mediterranean from the Neolithic Period, with special focus on the Greek City-states, through the rise of Rome and its ultimate empire in the western Mediterranean. An in-depth examination of the foundations of Western civilization including the literary, historical, philosophical and artistic monuments of the Greco-Roman tradition. Six hours of introductory-level history required. Offered on an irregular basis.

HIST 361 The American Presidency 3 Semester Credit Hours

A study of the institution of the presidency and presidential roles in American politics: the selection process, popular leadership, development of legislative programs, implementation of public policy and the President's relations with Congress, the bureaucracy and the courts. Cross-listed with POLS 361. Prerequisite: POLS 101. Offered during the Fall campaign of Presidential election.

HIST 370 The Middle East, Past and Present 3 Semester Credit Hours

This course covers the Middle East from earliest times to the present. The course emphasizes, but is not restricted to, the Arab-Israeli Conflict. Offered on an irregular basis

HIST 375 African-American History 3 Semester Credit Hours

This course will examine the origins and evolution of African-American culture in America. We will study the political, economic and social aspect of African-American life, as well as African-American scientific, philosophical, literary and artistic attainments. Offered on an irregular basis.

HIST 380 History of American Political Theory 3 Semester Credit Hours

An analytical study of American political thought and its impact upon our political institutions. Prerequisite: POLS 101. Cross-listed with POLS 380. Offered every three years.

HIST 381 History of England I 3 Semester Credit Hours

The rise and development of the British nation (with emphasis on institutional, economic, social and religious aspects) from earliest times through 1715. Offered on an irregular basis.

HIST 382 History of England II 3 Semester Credit Hours

The development of the British nation (with emphasis on institutional, economic, social and religious aspects) from 1715 to the present. Offered on an irregular basis.

HIST 388 The Sixties: A Time of Turmoil 3 Semester Credit Hours

This course will focus on the rise and fall of social movements, beginning with the 1950s and ending with the conservative reaction in the second half of the 1970s. Civil Rights, women's, gay/lesbian, anti-war and Christian Right movements will all be analyzed. Offered every three years. Cross-listed with POLS 388.

HIST 390 Topics in History 3 Semester Credit Hours

Subject matter will vary, depending on instructor and student interest. The schedule of course offerings will specify the subject of the course. Some topics have been "Women's History" and —History of America at War: Five Case Studies.

HIST 395 Modern Environmental History 3 Semester Credit Hours

Environmental History will examine the legacy and impact of how societies have evolved, fallen, and destroyed themselves or—as in our case—have fought back to save themselves and repair the damage is a valuable base of knowledge for the modern undergraduate. Moreover, the class crosses the natural science and history disciplines forcing and encouraging students to see the complexities and cross disciplinary nature of life and our daily actions. We will read and engage with current trends and topics, placing them in to a larger historical perspective and change and evolution. Prerequisite: One natural science course and Junior status. Offered irregularly online.

HIST 400 Senior Seminar 3 Semester Credit Hours

HIST 400 is a capstone experience required for all seniors majoring in history. Students will be expected to attend a major regional or national conference in political science or history, and complete a senior paper or project tied in some way to one of the panels attended. A rubric explaining evaluation expectations will be given to students. Papers and projects will be scholarly in nature and presented at the annual Celebration of Student Achievement in April. Offered every Fall.

HIST 401 The United States, 1900-1945 3 Semester Credit Hours

An in-depth examination of the political, economic, social and diplomatic changes taking place in the United States from the beginnings of the Progressive Era to the end of World War II. Offered on an irregular basis.

HIST 402 The United States Since 1945 3 Semester Credit Hours

A study of the many factors that have shaped the contemporary United States. Offered on an irregular basis.

HIST 454 Independent Study 1-3 Semester Credit Hours

Upper level history majors work on special research or reading problems.

HIST 495 Practicum in History 3 Semester Credit Hours

A career-oriented program which gives the student an opportunity to work in a history-related professional activity for a semester, such as the Kentucky Room of the Owensboro-Daviess County Library, the Owensboro Area Museum or similar location. Students will receive experience in a variety of professional and pre-professional responsibilities.

HS 100 Externship Freshman 1 Semester Credit Hours

Community service in health-related community education programs.

HS 200 Externship Sophomore 1 Semester Credit Hours

Community service in health-related community education programs.

HS 300 Externship Junior 1 Semester Credit Hours
Community service in health-related community education programs.

IDS 202 Statistics in the Behavioral Sciences 3 Semester Credit Hours
A course to familiarize students in the behavioral sciences with descriptive and inferential statistics. Statistics will be studied within the context of research in criminal justice, psychology, political science and related disciplines. Offered every semester.

IDS 203 Research Methods in Behavioral Sciences 3 Semester Credit Hours
An interdisciplinary course that introduces students to the basic concepts and processes in research design, sampling, data collection, and data analysis. A variety of quantitative and qualitative methods will be discussed including: experiments and quasi-experiments, surveys, interviews, case studies, content analysis, and field research. Prerequisite: CJC 100, PSY 101, or POLS 101. Offered every year.

IDS 305 Interdisciplinary Study of the Native Alaskan/Eskimo, Past and Present 3 Semester Credit Hours
The study and contrast of the Alaskan and Native Alaskan/ Yup'ik Alaskan history as compared to the western culture, including topics such as Alaskan history, Native Alaskan/ Yup'ik history, Native Alaskan/Yup'ik worldview, their ideological culture, socio-economic traditions, plus Alaskan and Native Alaskan/Yup'ik contemporary ecology and land use issues. Must be a junior or senior in good academic standing.

IDS 324 Junior Seminar 2 Semester Credit Hours
This course is an opportunity to develop the skills necessary for the successful organization, analysis, and presentation of ideas and information in biology, chemistry, and zoology (as appropriate for each section). Students will learn to evaluate journal articles, design and critique experimental protocols; and prepare and deliver oral reports. Students will prepare a written research proposal. Junior status is required. Two lecture hours per week. Offered every Fall.

IDS 370 Advanced Data Analysis 3 Semester Credit Hours
A project-based course that provides an in-depth look at the statistical methods used in analyzing data sets. Focus will be on both exploratory data analysis methods as well as inferential data analysis using common parametric and non-parametric statistical tests. Prerequisites: IDS 202 and junior status or permission of instructor.

IDS 402 Senior Paper 3 Semester Credit Hours
Research and preparation of a comprehensive paper integrating the disciplines represented in the student's area of concentration. The student and his or her advisory committee will define the paper's subject. A copy of the final paper must remain on permanent file in the College. (Capstone for Humanities and Social Sciences cores in the General Studies degree.)

INS 209, 309, 409 International Studies 1-3 Semester Credit Hours
This course is an interdisciplinary study of an international culture. The course requires travel to the country being studied and will cover at the least three of the following areas pertaining to this nation: its history, culture, language, current events, art, literature, geography, economics, business or government. This course is offered at the sophomore (209), junior (309) and senior (409) level. These courses can be repeated with different topics.

KW 101 Freshman Seminar 2 Semester Credit Hours
This course introduces students to academic expectations of the College, the importance of engagement in college-life outside the classroom, the resources that are available to assist them in completing their degrees in four years, career explorations, and the importance of a liberal arts education to achieving life goals. This course is required for all First-Time freshmen students.

LGST 101 Introduction to Law 3 Semester Credit Hours
Students in this course will cover the basics of the legal system, both civil and criminal. It will include case studies on law in action. Also students will also situate law in its historical and socio-economic framework. Lastly, the course will touch on the rigors of law school and the careers in law. This course is offered during the Spring, every other year.

LGST 408 Internship in Legal Assistance 3 Semester Credit Hours
Students will be assigned to a law firm or court agency for a minimum of 120 hours per semester. Assignments and duties may vary. Students will incrementally increase their writing proficiency by completing a 20-25 page paper. Students must have a 3.00 G.P.A. and instructor permission to enroll. This course is only offered by student request. This course is cross-listed with POLS 408.

MATH 095 Foundations of Algebra**3 Semester Credit Hours**

Basic algebra course covering variable expressions, linear equations, and inequalities, exponents, polynomials, factoring, roots, scientific and engineering notations, elementary graphing, and measurement unit and conversions. Offered every semester.

MATH 101 College Algebra**3 Semester Credit Hours**

Polynomials and rational functions, equations and systems of equations, logs and exponentials, with applications. Prerequisites: ACT 20 or Math 105. Offered every semester.

MATH 102 Trigonometry**1 Semester Credit Hours**

Right triangle trigonometry and then trig functions and identities in general. This is the second part of MATH 101, offered as a separate course for students who already have had college algebra. Prerequisite: MATH 101. Offered every semester.

MATH 103 College Algebra and Trigonometry**4 Semester Credit Hours**

Polynomials and rational functions, equations and systems of equations, logs and exponentials, right triangle trigonometry and then trig functions and identities in general. Prerequisites: ACT 20 or MATH 105. Offered every semester.

MATH 104 Probability and Statistics**4 Semester Credit Hours**

An introduction to probability and statistics with applications. Intended for students of business, life sciences and social sciences. Prerequisites: ACT 17 or MATH 095. Offered every semester.

MATH 105 Intermediate Algebra**3 Semester Credit Hours**

This course is designed to prepare students for College Algebra. Topics will include elementary algebra, functions, polynomial operations, rational expressions, and solutions to equations and inequalities. Prerequisite: ACT of 17 or higher or MATH095. Offered every semester.

MATH 106 Discovering Mathematics**3 Semester Credit Hours**

This course explores a variety of mathematics topics related to real-world applications, art, history, and everyday life. This course is discussion-based and helps students model the problem solving and critical thinking skills that mathematicians throughout history have used to describe the world around them. Discussion topics may include patterns in nature, infinity, topology, geometry, networking, fractals, and chaos theory, among others. Prerequisite: ACT of 17 or higher or MATH 095. Offered every semester.

MATH 113 Verticality of the Mathematics in PreK-12 Curriculum**3 Semester Credit Hours**

This course will insure pre-service teachers have a sense of how concepts are introduced in the elementary curriculum and then woven through the middle/high school curriculum. The vertical nature of mathematics will be studied from fractions and decimal through algebra. Offered in even Fall.

MATH 121 Calculus I**4 Semester Credit Hours**

The theory of limits, differentiation, successive differentiation, the definite integral, indefinite integral, and applications of both the derivative and integral. Prerequisite: MATH 103 or permission of the program director. Offered every semester.

MATH 221 Calculus II**3 Semester Credit Hours**

Methods and applications of integration. Infinite sequences and series. L'Hospital's rule. Prerequisite: MATH 121. Offered every Spring.

MATH 222 Calculus III**3 Semester Credit Hours**

Vector-values functions of a real variable and real-valued functions of a vector. Partial derivatives, multiple integrals and line integrals, Green's theorem. Prerequisite: MATH 121. Offered every Fall.

MATH 301 Differential Equations**3 Semester Credit Hours**

Solutions, properties of solutions and applications for first order, first degree and for linear equations of arbitrary order; higher order and higher degree equations; simultaneous linear differential equations; series solutions; Homogeneous and non-homogeneous solutions; Laplace transformations. Prerequisites: MATH 221 and Corequisite MATH 222. Offered in odd Fall.

MATH 303 Introduction into Higher Mathematics 3 Semester Credit Hours

A rigorous treatment of elements of logic and set theory including propositional calculus (statements, connectives, conditionals, negation), quantifiers, sets and operations on sets, mappings, equivalence relations, mathematical induction. Students are expected to work in an abstract setting using precise definitions and formal proofs. Prerequisites: MATH 121 or **permission of instructor**. Offered in odd Fall.

MATH 304 Geometry 3 Semester Credit Hours

An overview of geometry, primarily for education majors. Topics include the axiomatic method, non-Euclidean geometries, transformation geometry and analytic geometry. Prerequisite: MATH 103 or **permission of instructor**. Offered in even Spring.

MATH 305 Problem Solving in Mathematics 3 Semester Credit Hours

Problems from logic, number theory and recreational mathematics with an emphasis on developing student awareness of the problem solving process. The course is designed to increase the student's own problem solving ability and his or her ability to teach the process to others. This course counts as credit for a major only for those who obtain teacher certification. Prerequisite: MATH 103. Offered in even Spring.

MATH 307 Linear Algebra 3 Semester Credit Hours

Vector spaces, linear transformations and matrices. Systems of linear equations, matrix algebra, inverses, matrix factorizations, determinants, vector spaces and dimension, rank, linear transformations, eigenvalues, and eigenvectors. Prerequisite: MATH 121. Offered in odd Spring.

MATH 309 Discrete Mathematics 3 Semester Credit Hours

Selected topics from number theory, logic, Boolean algebra and graph theory. Prerequisites: MATH 121 or **permission of instructor**. Offered in even Spring.

MATH 330 Theory of Probability 3 Semester Credit Hours

This course is an introduction to calculus-based probability. Topics include sample spaces, discrete and continuous distributions, multivariate and conditional densities, and random variable transformation methods. Prerequisite: MATH 221. Offered in even Fall.

MATH 331 Mathematical Statistics 3 Semester Credit Hours

This course is a continuation of MATH330 that studies applications of sampling distributions related to the normal distribution. These include estimation of parameters, confidence intervals, hypothesis testing, regression analysis and least-squares estimators, and correlation. Prerequisite: MATH 330 and MATH 222. Offered in odd Spring.

MATH 340 Topics in Mathematics 1-3 Semester Credit Hours

Independent Study in mathematics at the junior level. Prerequisite: **Permission of instructor**. Offered on an irregular basis.

MATH 400 History of Mathematics 1 Semester Credit Hours

Development of number systems, history of mathematical manuscripts, review of key mathematical figures, and discussions of major mathematical ideas and problems. Offered even Fall.

MATH 401 Analysis 3 Semester Credit Hours

The first course in the analysis sequence begins a rigorous critical study of the real numbers. Topics include the distinctions between the real and the rational number systems, the theory of sequences, limits of functions, and continuity. Mathematical writing and mathematical proof will be emphasized. Prerequisite: MATH 221, MATH 303 or **permission of instructor**. Offered in odd Fall.

MATH 402 Abstract Algebra 3 Semester Credit Hours

Groups and subgroups, including cyclic abelian, finite, permutation groups, group homomorphisms, cosets and etc. Mathematical writing and mathematical proof will be emphasized. Prerequisites: MATH 303 or **permission of instructor**. Offered in even Fall.

MATH 403 Partial Differential Equations 3 Semester Credit Hours

Equations of first and second order, wave equations, heat equations, Laplace equations. Application of equations to mathematical physics including Fourier Series. Prerequisite: MATH 301. Offered in even Spring.

- MATH 405 Topology** **3 Semester Credit Hours**
 Definition and properties of a topological space; continuous functions, and homeomorphisms, various topological properties such as compactness, separation, and connectedness; metric spaces. Prerequisite: MATH 303 or consent of instructor. Offered on an irregular basis.
- MATH 411 Analysis II** **3 Semester Credit Hours**
 The second course in the analysis sequence continues a rigorous critical study of the real numbers. Topics include continuity, derivatives, and integrals. Mathematical writing and mathematical proof will be emphasized. Prerequisite: MATH 401. Offered in even Spring.
- MATH 412 Abstract Algebra II** **3 Semester Credit Hours**
 Introduction into rings, integral domains, fields, polynomials, quotient rings, Galois theory, alternating groups, and symmetry. Prerequisite: MATH 402. Offered in odd Spring.
- MATH 440 Topics in Mathematics** **3 Semester Credit Hours**
 Advanced topics to be assigned by the department. Prerequisite: Mathematics major and junior standing. May be repeated for credit. Prerequisite: **Permission of program coordinator**. Offered on an irregular basis.
- MATH 490 Mathematics Directed Student Research** **1-3 Semester Credit Hours**
 An opportunity for mathematics students to engage in independent research under the direction of a mathematics faculty member. Students must complete a program statement of intention prior to registration. Prerequisite: Instructor and Program Coordinator approval.
- ML 101 Elementary Language I** **3 Semester Credit Hours**
 Essentials of foreign language grammar and pronunciation.
- ML 102 Elementary Language II** **3 Semester Credit Hours**
 Essentials of foreign language grammar and pronunciation.
- ML 201 Intermediate Language I** **3 Semester Credit Hours**
 Review and amplification of foreign language grammar and selected readings in more reach and complex communicative situations than the elementary level courses.
- ML 202 Intermediate Language II** **3 Semester Credit Hours**
 Review and amplification of foreign language grammar and selected readings in more reach and complex communicative situations than the elementary level courses.
- MUS 100 Introduction to Musical Notation** **1 Semester Credit Hour**
 Introduction to Musical Notation is a course designed for music majors and music minors. This course is a prerequisite to Music Theory I. Students will cover the basics of music reading in treble, bass, alto and tenor clef. Study in key signatures, scales, modes and intervals as well as basic understandings of meter will prepare the student for Music Theory I. This course may be bypassed with the successful completion of a placement test administered by the Music Theory faculty.
- MUS 101 Music Theory I** **3 Semester Credit Hour**
 Music Theory I is a course designed for music majors and music minors. This course is a prerequisite to Music Theory II. Students will cover the basics of music reading in treble, bass, alto and tenor clef. Study in key signatures, scales, modes, and intervals as well as basic understandings of meter will prepare the student for Music Theory II. Prerequisite: None. Corequisite: MUS 139. Offered every Fall semester.
- MUS 103-403 Wesleyan Chorale** **1 Semester Credit Hour**
 A study of choral symphonic literature. This chorus often performs with the Owensboro Symphony Orchestra Chorus.
- MUS 105-405 Concert Band** **1 Semester Credit Hour**
 Performance opportunities related to concert literature in band and other instrumental ensembles. Offered every semester.
- MUS 106-406 Chamber Orchestra** **1 Semester Credit Hour**
 Performance opportunities related to concert literature in chamber orchestra, strings, and other instrumental ensembles. Offered every semester.

MUS 107 Voice Class 1 Semester Credit Hour

Voice Class is an entry level course for students who wish to learn to sing. The class works to build a solid foundation of vocal technique with an emphasis on good posture, breath management, developing resonance, proper vowel placement, accurate intonation, vocal health and an introduction to diction using the International Phonetic Alphabet. Additionally, students learn to develop musical artistry through phrasing, dynamics, vowel timbre and articulation. The class includes a variety of types of repertoire. The instructor chooses half of the repertoire the students will sing and the students are allowed to choose half of the repertoire. Students sing in front of the class very often, and those enrolled in the class learn how to be active and supportive listeners. Offered every semester.

MUS 108-408 Pep Band 1 Semester Credit Hour

Pep Band is a student-centered ensemble providing entertainment styled performances for both Men's and Women's Basketball sporting events in the Fall and Spring semester. Students are responsible for music preparation, composition (where applicable) and performance. Offered every semester. Permission of Director of Bands required.

MUS 111 - 411 Applied Music - Voice 1-2 Semester Credit Hours

Private instruction in voice. Twenty-five (1-credit) or fifty (2-credit) minute lesson per week for 14 weeks. All vocal students are responsible for paying accompanist fees as set by the Music Program. Contact Music Program Director for details. Offered every semester.

MUS 112 - 412 Applied Music - Piano 1-2 Semester Credit Hours

Private instruction in piano. Twenty-five (1-credit) or fifty (2-credit) minute lesson per week for 14 weeks. All piano students are responsible for paying accompanist fees as set by the Music Program. Contact Music Program Director for details. Offered every semester.

MUS 113 - 413 Applied Music - Organ 1-2 Semester Credit Hours

Private instruction in organ. Twenty-five (1-credit) or fifty (2-credit) minute lesson per week for 14 weeks. All organ students are responsible for paying accompanist fees as set by the Music Program. Contact Music Program Director for details. Offered every semester.

MUS 114 - 414 Applied Music - Guitar 1-2 Semester Credit Hours

Private instruction in guitar. Twenty-five (1-credit) or fifty (2-credit) minute lesson per week for 14 weeks. All guitar students are responsible for paying accompanist fees as set by the Music Program. Contact Music Program Director for details. open to music majors or minors with a vocal emphasis, or by permission of instructor. Offered every semester.

MUS 115 - 415 Applied Music - Woodwind 1-2 Semester Credit Hours

Private instruction in woodwind. Twenty-five (1-credit) or fifty (2-credit) minute lesson per week for 14 weeks. All woodwind students are responsible for paying accompanist fees as set by the Music Program. Contact Music Program Director for details. Offered every semester.

MUS 116 - 416 Applied Music - Brass 1-2 Semester Credit Hours

Private instruction in brass. Twenty-five (1-credit) or fifty (2-credit) minute lesson per week for 14 weeks. All brass students are responsible for paying accompanist fees as set by the Music Program. Contact Music Program Director for details. Offered every semester.

MUS 117 - 417 Applied Music - Orchestral String 1-2 Semester Credit Hours

Private instruction in orchestral string. Twenty-five (1-credit) or fifty (2-credit) minute lesson per week for 14 weeks. All orchestral string students are responsible for paying accompanist fees as set by the Music Program. Contact Music Program Director for details. Offered every semester.

MUS 118 - 418 Applied Music - Percussion 1-2 Semester Credit Hours

Private instruction in percussion. Twenty-five (1-credit) or fifty (2-credit) minute lesson per week for 14 weeks. All percussion students are responsible for paying accompanist fees as set by the Music Program. Contact Music Program Director for details. Offered every semester.

MUS 139 Aural Skills I 1 Semester Credit Hour

Aural Skills I is a beginning study of aural perception of music through sight singing, rhythmic performance, aural drills and solfege development skills. Through aural dictation exercises, students will demonstrate the ability to perceive aurally intervals, major and minor scales and triads, compound and simple meters, melodic outlines of scales and tonic and dominant harmonies, and harmonic progressions comprising primary triads. Corequisite: MUS 101 or permission of instructor. Offered every Fall.

MUS 140 Aural Skills II

1 Semester Credit Hour

A continuation of the development of sight-singing and dictation skills to include recognition of melodies that outline primary triads, rhythms with subdivided beats, harmonies that include all diatonic triads, and elementary chromaticism. Through aural dictation exercises, students will demonstrate their ability to perceive aurally intervals, diatonic harmonies and melodies, musical forms (especially binary and ternary) and compound or simple meters with rhythmic values on the level of the subdivided beat. Prerequisite: MUS 139. Corequisite: MUS 150. Offered every Spring.

MUS 141-441 Panther Pianists

1 Semester Credit Hour

Study and performance of piano solo, duet and ensemble repertoire combined with community outreach and performance.

MUS 143-443 Kentucky Wesleyan Singers

1 Semester Credit Hour

Kentucky Wesleyan Singers is a choral ensemble of Kentucky Wesleyan College. This ensemble is frequently called upon to represent the college in concerts and services. Selections from the world's greatest choral repertoire of multiple periods and styles are combined with examples of indigenous music, musical theatre, gospel songs, spirituals and popular song to form the core repertoire performed by this choir annually. Participation in this ensemble is contingent upon a placement hearing appointment with the Director. Offered every semester.

MUS 145-445 Kentucky Wesleyan Band

1 Semester Credit Hour

Performance opportunities in concert literature, band, and other instrumental ensembles. Offered every semester.

MUS 150 Music Theory II

3 Semester Credit Hours

Music Theory II is the study of the building blocks of music through analysis and fundamental study development. Corequisite: MUS 140. Prerequisite: MUS 101. Offered every Spring.

MUS 153 Music Appreciation

3 Semester Credit Hours

This course introduces the historical periods of Western art music. Basic musical concepts will be covered in addition to major composers and their works. Students will develop listening skills by studying and listening to representative musical compositions. Emphasis upon enjoyment of music. Not open to music majors. Offered every semester.

MUS 200 Music Theory III

3 Semester Credit Hours

Music Theory III is the continuation of the study of Music Theory through analysis and fundamental study development. Corequisite: MUS 239. Prerequisite: MUS 101,150 . Offered every Fall.

MUS 201 Music Theory IV

3 Semester Credit Hours

Music Theory IV is the continuation of the study of Music Theory through analysis and fundamental study development. Corequisite: MUS 242. Prerequisite: MUS 101,150, 200 or permissions of instructor. Offered every Spring

MUS 233 Lyric Diction for Singers

2 Semester Credit Hours

A course designed to introduce the International Phonetic Alphabet and rules for pronouncing sung Italian, German, and French. Required for students majoring in voice or with a voice emphasis. Pre-Requisite: 2 semesters applied voice or Permission of Instructor.

MUS 239 Aural Skills III

1 Semester Credit Hour

A course designed to continue the students' development of sight singing, aural dictation, and listening skills to include chromatic material and complex meters. To enhance a comprehensive understanding of music through the development of sight singing and aural skills with focus on chromaticism and advanced rhythmic organization. Prerequisites: MUS 139, MUS 140 or permission of instructor. Corequisite: MUS 200. Offered every Fall.

MUS 242 Aural Skills IV

1 semester credit hours

A continuation of the development of sight-singing and dictation skills to include recognition of melodies that outline secondary triads, rhythms with subdivided beat, harmonies that include diatonic triads, secondary function and chromaticism. Through aural dictation exercises, students will demonstrate their ability to perceive aurally intervals, harmonies, melodies, musical forms, compound and simple meter with rhythmic values on the level of subdivided beat. Prerequisites: MUS 139,140,239 or permission of instructor. Corequisite: MUS 201. Offered every Spring.

MUS 276 Orchestration

2 Semester Credit Hours

A study of the instruments in the orchestra, their ranges and functions; basic techniques of instrumental orchestrating and arranging. Offered on an irregular basis.

- MUS 277 Instrumental Music Literature 2 Semester Credit Hours**
Survey of instrumental literature. Offered on an irregular basis.
- MUS 300 Rock and Roll: Its Influence in Our Society 3 Semester Credit Hours**
Although focusing largely on the field of rock music, this course exposes students to interdisciplinary material as they explore music and its relationship to history, sociology, psychology and communication. Students explore the role of various types of music in effective communication, and the role of music in shaping individual and social values and actions. Students will develop greater aesthetic awareness as regards various music styles, and will better understand music's role in shaping, as well as being shaped by the human experience.
- MUS 301 Applied Music Literature: Vocal 2 Semester Credit Hours**
This course is a survey of Italian, German, French, British, and American art song literature. Open to music majors or minors with a vocal emphasis. Offered on an as-needed basis.
- MUS 302 Applied Music Literature: Guitar 2 Semester Credit Hours**
Survey of guitar literature. Offered on an irregular basis.
- MUS 304 Applied Music Literature: Piano 2 Semester Credit Hours**
Survey of piano literature. Offered on an irregular basis.
- MUS 310 Methods of Teaching Music in the Elementary School 2 Semester Credit Hours**
A comprehensive study of the methods and materials currently used by the music specialist in the elementary school. Required for music education majors seeking certification at the elementary level. Clinical and field experience hours required. Offered on an irregular basis.
- MUS 320 Methods of Teaching Music in Secondary School 2 Semester Credit Hours**
A study of new methods and materials now used by the music specialist at the high school level. Clinical and field experience hours required. Offered on an irregular basis.
- MUS 322 Piano / Organ Pedagogy 2 Semester Credit Hours**
A study of the various techniques and approaches in the teaching of Piano. Offered on an irregular basis.
- MUS 323 Guitar Pedagogy 2 Semester Credit Hours**
A study of the various techniques and approaches in the teaching of guitar. Offered on an irregular basis.
- MUS 324 History of Music II: Classical/Romantic Periods (1750-1850) 3 Semester Credit Hours**
A survey of the major composers of the classical and romantic eras and a study of the development of national styles. Prerequisite: MUS 147 or Permission of Instructor. Offered spring of odd-numbered years.
- MUS 325 Music for the Elementary School 3 Semester Credit Hours**
General preparation of teachers in the elementary grades. Teaching of role songs, ability to read music, rhythmic devices for general use and expansion of songs learned. May not be used as humanities elective. Offered every Fall.
- MUS 327 History of Music I: Beginnings through Baroque 3 Semester Credit Hours**
A survey of music in western civilization from antiquity through the late Baroque period. Prerequisite: music major or minor, sophomore standing or permission of instructor. Offered every Fall of even numbered years.
- MUS 330 Special Topics 1-3 Semester Credit Hours**
Various courses dealing with specific topics in music. Offered on an irregular basis
- MUS 340 History of Music III: Late Romantic to Present (1850-Present) 3 Semester Credit Hours**
A survey of the music of the late 19th century and twentieth century with emphasis on current trends and development of electronic, aleatoric and other modern forms of musical expression. Study of our current century and musical innovations and trends. Pre-requisite: MUS 148 or Permission of Instructor. Offered fall of odd numbered years.
- MUS 343 Wesleyan Chamber Singers 1 Semester Credit Hour**
Kentucky Wesleyan Chamber Singers, the most select vocal ensemble of the College., serves as musical ambassadors for the college, and is regularly called upon to represent the college in concerts and services. Selections from the world's greatest chamber choir repertoire of multiple periods and styles are combined with examples of indigenous music, musical theater, gospel songs, spirituals and popular song to form the core repertoire performed by this choir annually. Entrance into this ensemble is by audition and permission of the instructor. Offered every semester.

MUS 348 **Accompaniment**

2 Semester Credit Hours

An intensive study of standard concert vocal and instrumental literature as regards the art of accompaniment and collaborative piano. Required for piano performance majors. Offered on an irregular basis.

MUS 350 Junior Recital

1 Semester Credit Hour

A public performance of at least 30 minutes which demonstrates a variety of styles in classical music. Required for music majors, recommended for music education majors. All vocal and instrumental students are responsible for paying accompanist fees as set by the Music program. Contact Music Program Director for details. Offered every semester.

MUS 351 Voice Pedagogy

2 Semester Credit Hours

This course is an introduction to the fundamentals of human vocal anatomy/physiology and acoustic factors as applied to healthy vocal production, as well as methods, resources, and skills to better understand one's vocal development and the art of teaching voice. Open to music majors or minors with a vocal emphasis. Offered on an as-needed basis.

MUS 360 **History of Musical Theater**

3 Semester Credit Hours

An interdisciplinary study of the development of the American Musical Theater. The course will focus on the evolution of "Broadway" as it reflects the social history and popular culture of America. Students will also trace the development of this unique art form, synthesizing aspects of theater, music, and dance.

MUS 370 **Music in Religion**

3 Semester Credit Hours

Although focusing largely on the field of music, this course will expose students to interdisciplinary material as they explore music and its relationship to religion, as well as history, art, sociology, ethics, and communication. Students will explore the role of music in religion through the ages. Students will explore the role of music in shaping individual religious, social, and ethical values. Students will develop greater aesthetic awareness regarding various musical styles, and they will better understand music's role in shaping, as well as being shaped by, the human experience.

MUS 374 Instrumental Methods

2 Semester Credit Hours

A comprehensive study of the methods and materials currently used by the instrumental conductor at the middle and high school levels. Required for instrumental music education majors. Offered on an irregular basis.

MUS 377 **Conducting**

2 Semester Credit Hours

A study of the art of conducting, including the elements of gesture, score study and preparation, rehearsal technique and developing musical artistry. Particular attention will be given to proper posture, conducting patterns, hand independence, attacks and releases, dynamics and phrasing. Offered on an irregular basis.

MUS 390/490 Ensemble Assistantship

1 Semester Credit Hour

This advanced ensemble assistantship course is designed to prepare the student for ‘live’ rehearsal and conducting performances through proper preparation of scores, music analysis, advanced conducting techniques, communication techniques, and the basic understanding of successful rehearsal techniques. In addition, each student will serve as an assistant to one of the directors of a major performing ensemble at Wesleyan. In this role, the student will prepare works for rehearsals, conduct and teach rehearsals, and conduct these works in concerts. The student will also develop “the spirit of conducting” within physical and mime techniques/skills, listening skills, and verbal communication skills.

MUS 393 Internship

1-3 Semester Credit Hours

Practical application of music training in a professional setting. Offered every semester.

MUS 400 **Independent Study**

1-3 Semester Credit Hours

Reading, research, and performance in music. Offered on an irregular basis.

MUS 450 Senior Recital

1 Semester Credit Hour

A public performance of at least 50 minutes which demonstrates a variety of styles in classical music. Required for all music majors. All vocal and instrumental students are responsible for paying accompanist fees as set by the Music program. Contact Music Program Director for details. Offered every semester.

PE 200 Contemporary Health Topics

3 Semester Credit Hours

A comprehensive study of relevant health issues with consideration given to their physical, emotional, social and intellectual dimensions. Topics to be studied include emotional health, stress management, physical, fitness, sexuality, nutrition, weight management, cardiovascular disease, cancer and infectious diseases. Offered each semester.

PE 206 Human Sexuality Education 3 Semester Credit Hours

This course introduces the student to the sociological, physiological and psychological aspects of human sexuality. Applications include sexuality education in school settings, community settings, healthcare settings, and home life applications. Subcomponents include life issues, courtship, marriage, reproduction, and aging. Offered on an irregular basis.

PE 211 Motor Development 1 Semester Credit Hour

Each student will study and analyze motor development theories as they apply to human performance from birth to old age. The application of this knowledge to the field of Kinesiology and Health Promotion also will be emphasized. Offered on an irregular basis.

PE 231 Activity for Majors I 3 Semester Credit Hours

This course will prepare Kinesiology and Health Promotion majors seeking certification to teach a variety of individual and dual activities, (e.g., tennis, golf, dance, racquetball, conditioning, etc.). This course will focus on teaching majors to “teach” the activities; centering on teaching methods, sequences and progressions, while also teaching the skills, fundamentals, rules and terminology. Prerequisites: EXSC 103 and PE 211. Offered on an irregular basis.

PE 232 Activity for Majors II 3 Semester Credit Hours

This course will prepare Kinesiology and Health Promotion majors seeking certification to teach a variety of team activities, (e.g. soccer, softball, basketball, volleyball). This course will focus on teaching majors to “teach” the activities; centering on teaching methods, sequences and progressions, while also teaching the skills, fundamentals, rules and terminology. Prerequisites: EXSC 103 and PE 211. Offered on an irregular basis.

PE 304 Methods & Materials for Teaching Secondary Physical Ed. 3 Semester Credit Hours

Through classroom and practicum-site work, students will enhance their abilities in planning, implementing and evaluating physical education programs in secondary schools. A primary focus will be to improve knowledge and managerial and personal skills so students will be successful teachers at the secondary level. Clinical and Field experience hours required. Prerequisites: ED 100, ED 200, and admission to the Teacher Education Program. Offered on an irregular basis.

PE 307 Methods and Materials, Teaching Physical Education K-8 3 Semester Credit Hours

Planning, implementing and evaluating physical education programs for children K-8 will be emphasized. Students will learn how to build a curriculum, use materials and teach children all aspects of elementary and middle school physical education. Prerequisites: ED 100, ED 200, and admission to the Teacher Education Program. Offered every Fall.

PE 308 Sports and Fitness Management 3 Semester Credit Hours

Analysis of administrative and organizational procedures related to current trends in fitness/wellness, sports and athletic management. Offered every Spring.

PE 401 Seminar 3 Semester Credit Hours

A capstone course designed to explore the current issues, problems and opportunities in kinesiology and health promotion. Prerequisite: Consent of instructor. Offered every Spring.

PE 406 Adapted Physical Education 3 Semester Credit Hours

This course takes a developmental approach to providing physical education to persons with disabilities. Through classroom learning and practical experience students will learn to plan effective physical education programs for persons with disabilities. Offered on irregular basis. Admission to the Teacher Education Program is required.

PEH 251 Foundations of Health Education 3 Semester Credit Hours

This course introduces the student to the fundamental issues involved in health education and health promotion activities. Students will explore issues surrounding health topics, theories and models of health education. Cognitive and affective learning methods will be addressed. Additionally, students will learn the various databases, web sites, and public health information documents currently available to health educators, as well as the various inventories used to collect health data. Offered on irregular basis.

PEH 320 Drug Use and Abuse 3 Semester Credit Hours

This course will survey the pharmacological, behavioral and psychological effects of some of the most commonly used legal and illegal drugs in modern society. Societal, clinical, and health effects of drug use and abuse will also be addressed. Prerequisite: PSY101 or BIO231/232. Offered during the Fall of even-numbered years. Crosslisted with PSY 320.

PEH 405 Consumer Health**3 Semester Credit Hours**

This course introduces students to issues surrounding consumerism, i.e. being an educated and aware consumer. Topics consist of a variety of issues, including the history of quackery in health products and services, advertising ploys, current trends in health consumerism, internet purchasing, herbal and over-the-counter health products, and related issues. There are no prerequisites for this course per se, however it is recommended that students have upper division standing and have completed most of the Kinesiology and Health Promotion or health content courses. Offered on irregular basis.

PEH 408 Comprehensive School Health Programs**3 Semester Credit Hours**

This course introduces the student to the issues involved in planning, implementing and evaluating health education programs, with the emphasis on school settings. Topics include needs assessment, health promotion and safety issues, life skills subjects, motivational factors, health/life skills portfolios, and teaching methods. Students will be taught how to develop a school health program, and to effectively utilize the community resources available to them. They will be taught how to assess the effectiveness of programs through the collection of data. Teaching demonstrations in class and in the school setting will be used as part of the assessment process. Offered on irregular basis.

PEH 435 Health Ethics & Society**3 Semester Credit Hours**

An inquiry into ethics and morality as these apply to contemporary issues in health and medicine. Ethical and logical reasoning is emphasized through study of relevant literature, perspective-taking, and discussion and debate. Euthanasia, organ transplantation, genetic engineering, family violence, birth technologies, and rising health care costs are some of the issues examined. Offered every Fall.

PHIL 100 Introduction to Philosophy**3 Semester Credit Hours**

This course explores the relevance of philosophy in our lives. It examines questions regarding knowledge, understanding, ethics, etc. with the goal of learning to think philosophically. This course is discussion and critical thinking oriented. Offered every fall.

PHIL 300 Topics in Philosophy**1-3 Semester Credit Hours**

This course permits advanced study of philosophy. Subject matter will vary. Topics might include the views of a particular philosopher, exploration of political philosophies, or current ethical questions. Offered on an irregular basis.

PHIL 301 Introduction to Ethics**3 Semester Credit Hours**

This course attempts to discover right and wrong from a moral perspective. It is a critical examination of current ethical dilemmas with a focus on ethical reasoning, fair-mindedness, and discovering common ground. This course is discussion and critical thinking oriented. Offered every Spring.

PHIL 302 Critical and Logical Thinking**3 Semester Credit Hours**

This course is a philosophical inquiry into the skills and dispositions required for understanding and applying reasoning and critical & logical thinking. We will also examine the neuroscience underlying how our unconscious and conscious brains "think." This course is discussion oriented and centered on application. Offered on an irregular basis.

PHIL 350 Philosophy of the Christian Religion**3 Semester Credit Hours**

A reading course in Christian controversies. The student will read early Church Fathers, as well as medieval, Reformation, and modern theologians. Philosophical critics of Christianity will be studied as well. Stress will be placed on significant moments of change in Christian doctrine, especially the Trinitarian debate (fourth-fifth centuries), the Protestant Reformation (sixteenth-seventeenth centuries) and interaction with modernist thought (eighteenth-twentieth centuries). Offered on an irregular basis.

PHIL 395 History of Philosophy I: Classical and Medieval Philosophy**3 Semester Credit Hours**

One of two courses that explore the intellectual foundation of the modern world (with PHIL 396). This course explores the development of Western philosophical thought from the beginning of Greek philosophy through the close of the medieval period. Offered on an irregular basis.

PHIL 396 History of Philosophy II: Modern and Contemporary Philosophy**3 Semester Credit Hours**

One of two courses that explore the intellectual foundation of the modern world (with Phil 395). This course traces Western philosophy from the close of the medieval period to the present. Offered on an irregular basis.

PHSC 105 Concepts in Physical Science 3 Semester Credit Hours

An integration of the various disciplines of physical science based on conceptual developments, which lead to an awareness and appreciation of the achievements and problems of contemporary science. Topics include the basic concepts of chemistry, physics, astronomy and geology. Acceptable for non-science majors. Three lecture hours per week. Co-requisite: PHSC 106.

PHSC 106 Concepts in Physical Science Laboratory 1 Semester Credit Hour

Co-requisite: PHSC 105. Laboratory activities include hands-on experimentation and astronomical observations. One 2 1/2 hours laboratory per week.

PHYS 101 Introduction to Physics in Modern Medicine 3 Semester Credit Hours

Modern medical applications of physics are studied. This course introduces the technologies important to modern medicine and the basic physical principles which underlie them. Topics covered include endoscopes and laparoscopic surgery, laser surgery, photodynamic therapy, ultrasound imaging, x-ray and radionuclide imaging, computed tomography (CT) scans, positron emission tomography (PET) scans, radiation therapy, and magnetic resonance imaging (MRI).

PHYS 102 Physics and the Arts 3 Semester Credit Hours

Analyses of the physics of light and sound and how our eyes and ears detect them. Understanding the physics of light and sound is intended to increase the appreciation for works of art and music, and may even stimulate the artists and musicians among the students to deepen their knowledge of their media, of how people interface with them, and perhaps improve their art/music. Students will only be required to do simple computations, including fractions and very elementary high school algebra.

PHYS 103 Astronomy 3 Semester Credit Hours

This course will generally introduce the student to various astrophysical concepts and theories which describe, scientifically, our known universe. Emphasis will be placed on observational astronomy - i.e., the student will routinely examine astronomical objects (e.g., planets and stars) through a high-quality computerized telescope. Additionally, we will examine rare meteorites (Martian, lunar, etc.) on a daily basis. Some topics will be explained in mathematical terms, but there are no prerequisites for the course.

PHYS 111 Introductory General Physics I 3 Semester Credit Hours

Mechanics, heat and sound are studied. Derivations and applications of simple formulas using algebra and trigonometry are stressed. Problem solving is a basic part of the course. Three hours lecture per week. Co-requisite: PHYS 112. Offered in the Fall.

PHYS 112 Introductory General Physics I Laboratory 1 Semester Credit Hours

Co-requisite: PHYS 111, three hours laboratory per week.

PHYS 121 Introductory General Physics II 3 Semester Credit Hours

A continuation of Physics 111. Electricity, magnetism, light and selected topics of modern physics are studied. Derivations and applications of simple formulas using algebra and trigonometry are stressed. Problem solving is a basic part of the course. Three hours lecture per week. Offered in the Spring. Prerequisite: PHYS111, PHYS112. Co-requisite: PHYS 122.

PHYS 122 Introductory General Physics II Laboratory 1 Semester Credit Hour

Co-requisite: PHYS 121, three hours laboratory per week.

PHYS 211 General Physics I 3 Semester Credit Hours

Mechanics, heat and sound are studied. Derivations and applications of formulas using calculus are stressed. Problem solving is a basic part of the course. Three hours lecture per week. Offered during the Fall of even-numbered years. Co-requisite/Prerequisite: MATH 121 concurrently. Co-requisite: PHYS 212

PHYS 212 General Physics I Laboratory 1 Semester Credit Hour

Co-requisite: PHYS 211, three hours laboratory per week.

PHYS 221 General Physics II 3 Semester Credit Hours

A continuation of Physics 211. Electricity, magnetism, light and selected topics of modern physics are studied. Derivations and applications of formulas using calculus are stressed. Problem solving is a basic part of the course. Three hours lecture per week. Offered during the Spring. Prerequisite: PHYS 211/212. Co-requisite: PHYS 222.

PHYS 222 General Physics II Laboratory**1 Semester Credit Hour**

Co-requisite: PHYS 221, three hour laboratory per week.

PHYS 301 Electricity and Magnetism**3 Semester Credit Hours**

An intermediate course in electricity and magnetism, which includes electric fields, special methods of solutions of electrostatics, energy, force potentials, magnetic fields, electromagnetic waves, and radiation. Prerequisite: PHYS 221/222 and MATH 222. Offered as required.

PHYS 302 Mechanics**3 Semester Credit Hours**

An intermediate course in mechanics, which includes particle dynamics, rigid bodies, conservative force fields, theory of small oscillations, and the special theory of relativity. Prerequisite: PHYS 221/222 and MATH 222. Offered as required.

PHYS 307 Reading in Physics**1-3 Semester Credit Hours**

Special topics in physics are assigned by the instructor. The student should expect his readings to include historical concepts, philosophical implications, and modern trends in physics. Prerequisite: Consent of instructor.

PHYS 308 Modern Physics**4 Semester Credit Hours**

Introduction to the special theory of relativity, elementary concepts of quantum mechanics, and selected topics in atomic and nuclear physics. The standard modern physics experiments will be performed. Three hours lecture and 2-hours laboratory per week. Co-requisite/Prerequisites: PHYS 221/222 and MATH 222. Offered as required.

PHYS 340 Electronics**4 Semester Credit Hours**

Includes the study of basic circuits, filters, the fundamentals of transistors, power supplies, amplifiers, and selected special circuits. Three hours lecture and two hours laboratory per week. Prerequisite: PHYS 221/222. Offered as required.

PHYS 342 Heat and Thermodynamics**4 Semester Credit Hours**

Theoretical and experimental aspects of physical chemistry with emphasis on chemical thermodynamics and quantum theory of atomic structure. Three hours lecture and three hours laboratory per week. Cross-listed with CHEM 342. Prerequisites: CHEM 132, CHEM 122 and MATH 221. Offered every Fall.

PHYS 400 Physics Directed Student Research**1-3 Semester Credit Hours**

An opportunity for the upper-level physics or engineering student to carry-out research-library, laboratory and/or field, under the direction of a physics faculty member. Students must complete a departmental statement of intention before registration. Prerequisite: PHYS 308 or permission of instructor.

PHYS 401 Introduction to Quantum Mechanics**3 Semester Credit Hours**

Introduction to quantum mechanics with emphasis on the Schrödinger equation and its applications. Prerequisites: PHYS 308 and MATH 301. Offered as required. May be substituted with CHEM 343.

PHYS 403 Special Topics in Physics**3 Semester Credit Hours**

Enrichment topics in experimental or theoretical physics are assigned by the instructor. Prerequisite: Consent of instructor.

POLS 101 American National Government**3 Semester Credit Hours**

Introductory course in American National Government which emphasizes the study of political institutions (Presidency, Congress, Courts, Bureaucracy, etc.) and American political development. Students will learn how to engage in civic discourse on divisive issues and broadly analyze the nature of the American regime. Students will incrementally improve their writing with for/against, five paragraph position papers. Offered every Fall.

POLS 202 State and Local Government**3 Semester Credit Hours**

Introductory course in State and Local Government which emphasizes political institutions at both the state and local levels and examines intergovernmental relationships between the various layers of the American federal system. Students will learn how to engage in civic discourse on divisive issues in State and Local politics and to analyze the role of localism and civic duty within a mass society. Students will incrementally improve their writing with for/against, five paragraph position papers. Offered every Spring.

POLS 311 Campaigns, Elections, and Public Opinion**3 Semester Credit Hours**

Introductory course in State and Local Government which emphasizes political institutions at both the state and local levels and examines intergovernmental relationships between the various layers of the American federal system. Students will learn how to engage in civic discourse on divisive issues in State and Local politics and to analyze the role of localism and civic duty within a mass society. Students will incrementally improve their writing with for/against, five paragraph position papers. Offered every Spring.

POLS 332 International Relations 3 Semester Credit Hours

Intermediate course covering the basic theories of the modern state system and national power as they relate to the international community and its organization. Students will take over a country in a semester-long game simulation of international affairs. Students will incrementally improve their writing skills with one course project and one research report. POLS 332 is cross listed with HIST 332. Prerequisite: POLS 101 or 202 recommended. Offered Spring, Odd Years.

POLS 341 American Diplomatic History 3 Semester Credit Hours

Intermediate course on the history of the foreign policy of the United States with attention to institutional, behavioral, and philosophical development of American diplomacy. This course will also consider preparatory material for students interested in a career in foreign civil service. Students will incrementally improve their writing skills with one course project and one research report. POLS 341 is cross listed with HIST 341. Prerequisite: POLS 101 or 202 recommended. Offered irregularly.

POLS 342: The United States and China: Great Power Diplomacy 3 Semester Credit Hours

Intermediate course on the history of the Chinese relationship with the West and the United States in search of insights into the practice of great power diplomacy today. Current events will be considered and used as a vehicle for course discussion. Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS 101 or 202 recommended. Offered irregularly.

POLS 351: The Judiciary 3 Semester Credit Hours

Intermediate course on judicial politics, theory, judicial decision making, justice selection, public law, and more. Special emphasis will be placed on the evaluation of the 'attitudinal model' of judicial decision making: do judges follow the law in their rulings, or simply use legal reasoning to veil their own policy preferences? Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS 101 or 202 recommended. Offered Fall, once every 4 years

POLS 352 Constitutional Law 3 Semester Credit Hours

Intermediate course serving as an introduction to constitutional law. Students will learn constitutional reasoning and study decisions and the consequences of rulings within the context of American history, colonial period through the contemporary era. No term papers are assigned, but regular participation assignments and legal briefs will introduce the student to constitutional argumentation. Prerequisite: POLS 101 or 202. POLS 352 is cross listed with HIST 352. Offered every other Spring.

POLS 353 Advanced Constitutional Law 3 Semester Credit Hours

Advanced course dedicated to the analysis of the American constitutional tradition, paying special attention to pivotal cases, legal trends, and contemporary scholarship on the supreme court. Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS/HIST 352. POLS 353 is cross listed with HIST 353. Offered Irregularly.

POLS 361 The American Presidency 3 Semester Credit Hours

Intermediate course dedicated to studying the institution of the presidency and presidential roles in American politics: the selection process, popular leadership, development of legislative programs, implementation of public policy and the President's relations with Congress, the bureaucracy and the courts. Special emphasis will be placed on the evolution of the modern rhetorical presidency which will be leveraged for insight into the contemporary exercise of executive power. Students will incrementally improve their writing skills with one course project and one research report. POLS 361 is cross listed with HIST 361. Prerequisite: POLS 101 or 202 recommended. Offered during the Fall.

POLS 362 Public Administration and the Bureaucracy 3 Semester Credit Hours

Intermediate course covering the principles of public administration and the bureaucracy, including the historical development of public administration, scientific organization, leadership and decision making, intergovernmental relations, public law and public policy. This course is strongly recommended for students considering MPA or MPP degrees or work in public non-profits. Students will incrementally improve their writing skills with one course project and one research report. Offered every other Spring.

POLS 363 Advanced Public Policy 3 Semester Credit Hours

Advanced course covering the basics of public policy formulation and implementation in the context of political institutions and political behavior. Both policy processes and relevant content areas will be stressed. Students who have taken POLS 362 and are interested in a career in the bureaucracy, public non-profits, or legislative services should express interest in this course directly to departmental faculty. Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS 101 or 202 recommended. Offered irregularly.

POLS 371 Congress and the Legislative Process 3 Semester Credit Hours

Intermediate course covering the basics of legislative organization and process with attention to the institution of Congress, its members, and its relation to parties, elections, interest groups, executive agencies and the courts. This course will also analyze theories of democracy and representation in liberal democratic regimes. Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS 101 or 202 recommended. Offered Fall.

POLS 380 Survey of Political Thought: Plato to Nietzsche 3 Semester Credit Hours

Gentle introduction to the most important thinkers in our political philosophical tradition. This survey course emphasizes the contributions of the ancients (e.g. Plato, Aristotle, Cicero, Augustine, Aquinas) and the Moderns (e.g. Machiavelli, Hobbes, Locke, Mill, Rousseau) and their relationship with American Political Thought (e.g. The Federalist, Tocqueville), and Contemporary Political Thought (e.g. Hegel, Marx, Nietzsche). Students will incrementally improve their writing skills with short summary papers and an argumentative essay. Prerequisite: POLS 101 or 202 recommended. Cross-listed with HIST 380. Offered every other Spring.

POLS 381 Survey of Political Thought: Aristotle to Hegel 3 Semester Credit Hours

Gentle introduction to the most important thinkers in our political philosophical tradition. This survey course emphasizes the contributions of the ancients (e.g. Plato, Aristotle, Cicero, Augustine, Aquinas) and the Moderns (e.g. Machiavelli, Hobbes, Locke, Mill, Rousseau) and their relationship with American Political Thought (e.g. The Federalist, Tocqueville), and Contemporary Political Thought (e.g. Hegel, Marx, Nietzsche). Students will incrementally improve their writing skills with short summary papers and an argumentative essay. Prerequisite: POLS 101 or 202 recommended. Cross-listed with HIST 380. Offered every other Spring.

POLS 382 Ancient Political Thought 3 Semester Credit Hours

Intermediate course on the development of political thought from the presocratics through the early medieval period. The course will emphasize the works of Plato, his forerunners (Thales, Parmenides, Heraclitus, Gorgias, Socrates) and his legacy. Particular attention will be paid to the role of imagination, wonder, and narrative in politics. Students will incrementally improve their writing skills with short summary papers and an argumentative essay. Recommended prerequisite(s): POLS 380 or POLS 381, Offered Fall, every Four Years.

POLS 384 Modern Political Thought 3 Semester Credit Hours

Intermediate course on the development of political thought during the Modern era. The course will examine the intellectual context of the enlightenment (Locke, Spinoza, Descartes, Kant) and the development of liberal democratic political order through the development of separation of powers and liberal democracy (Machiavelli, Hobbes, Locke, Montesquieu). We will conclude examining the limits of political liberalism as liberty and equality begin to create friction unanticipated by early enlightenment thinkers (Rousseau, Tocqueville). Students will incrementally improve their writing skills with short summary papers and an argumentative essay. Recommended prerequisite(s): POLS 380 or POLS 381, Offered Fall, every Four Years.

POLS 386 American Political Thought 3 Semester Credit Hours

Intermediate course introducing the rich tradition of American Political thought. This course will emphasize the development of different strains of liberalism and progressivism in America and assess the impact of these political 'foundations' on American political development as well as make connections to contemporary political culture. Students will incrementally improve their writing skills with short summary papers and an argumentative essay. Prerequisite: POLS 101. Recommended prerequisite(s): POLS 380 or POLS 381. Offered Fall.

POLS 387 Contemporary Political Thought 3 Semester Credit Hours

Intermediate course on political philosophy from the late 19th Century to the present day. We will explore ideological mass movements and totalitarianism, analytic, continental, and postmodern political philosophy, and neo-classical responses by Leo Strauss and Eric Voegelin. Students will incrementally improve their writing skills with short summary papers and an argumentative essay. Prerequisite: POLS 101. Recommended prerequisite(s): POLS 380, Offered Fall, every Four Years.

POLS 390 Topics in Political Science 3 Semester Credit Hours

Subject matter will vary depending on the instructor and student interest. The schedule of course offerings will specify the subject of the course. Popular offerings include: Politics and Literature, Christian Political Thought, Bayesian Methods for Social Science Research, Media, Rhetoric and Populism and International Law. All students will improve their writing and research skills by completing a research report or argumentative essay.

POLS 391 Comparative Government

3 Semester Credit Hours

Introduction to the classification of political systems according to institutional and development characteristics and the causes and costs of political stability and instability. Comparison will relate to contemporary political institutions, processes, and behavior in specific countries. Students will incrementally improve their writing skills with one course project and one research report. Prerequisite: POLS 101. Offered Spring, Even Years.

POLS 400 Senior Seminar

3 Semester Credit Hours

POLS 400 is a capstone experience required for all seniors majoring in politics. Students will be expected to produce a completed research project at either the MPSA, APSA, KPSA annual conferences, or at our KWC scholar's day in April. With prior approval, students may use any research report conducted in a prior class and expand into a full-length study. Offered every Fall.

POLS 408 Internship in Legal Assistance

3 Semester Credit Hours

Students will be assigned to a law firm or court agency for a minimum of 120 hours per semester to discover how law is practiced out of the classroom and to see if law is their calling. Assignments and duties may vary. All students will improve their writing and research skills by completing a research report or argumentative essay. Students must have a 3.00 G.P.A. and instructor permission to enroll. Offered by student request. Cross-listed with LGST 408.

POLS 409 Internship in Governmental Operation or Nonprofit Organization

3 Semester Credit Hours

Students will be assigned to a legislative office, congressional field office, or nonprofit agency for 3 - 12 hours per semester. Popular programs are the Legislative Research Council in Frankfort (even years), and work at the local Green River Area Development District (GRADD). Assignments and duties may vary. All students will improve their writing and research skills by completing a research report or argumentative essay. Students must have a 3.00 G.P.A. and instructor permission to enroll. Offered by student request.

POLS 492 **Independent Study in Political Science**

1-3 Semester Credit Hours

This course provides opportunities for special research for advanced students in political science. Students will be expected to produce a completed research project at either the MPSA, APSA, KPSA annual conferences, or at our KWC scholar's day in April. This course may be repeated for credit for a maximum of six credit hours. Offered by student request. Internship and independent study courses are limited to a maximum of six (6) semester hours per student in most cases. Instructor permission is needed for entry into any of these courses. Junior level and 3.0+ GPA recommended.

PSY 101 Introduction to Psychology

3 Semester Credit Hours

This course is an introduction to the scientific discipline of psychology. Several areas of the field will be covered, including physiological psychology, cognition, development, social psychology, abnormal psychology and therapy. Offered every semester.

PSY 201 Human Development

3 Semester Credit Hours

A study of the physical, cognitive and psychological changes that take place throughout the life cycle – from conception to death. Developmental theory will be applied to parenting, education, marriage, career planning and other practical matters. Offered every semester.

PSY 301 Personality Theories

3 Semester Credit Hours

This course examines several major personality theories as well as how certain theories have led to the development of specific personality assessments. Prerequisite: PSY 101 or PSY 201. Offered every Fall.

PSY 303 Social Psychology**3 Semester Credit Hours**

Social psychology is the scientific study of the way people think about, feel about and act toward others. This course emphasizes the role of situations (as opposed to personalities) in producing aggression, helpfulness, attraction, conformity and other social phenomena. Prerequisites: PSY 101 or PSY 201. Offered every Spring.

PSY 304 Psychological Testing

3 Semester Credit Hours

PSY 304 Psychological Testing 3 Semester Credit
An overview of the major tests: intelligence, achievement, personality, etc. Students will learn psychometric theory (criteria used to judge tests) and will discuss relevant issues in assessment. Prerequisites: PSY 101 and IDS 202. Offered on an irregular basis.

PSY 305 Physiological Psychology 3 Semester Credit Hours

This course provides an overview of the cells of the nervous system, how these cells are organized in the nervous system, and how they process and transmit information. Specific topics include brain development, brain damage, and the physiological bases of reproductive behavior, movement, learning, memory, psychological disorders, and degenerative diseases. Prerequisite: PSY 101 or BIO 113/114. Offered every Fall.

PSY 306 Abnormal Psychology 3 Semester Credit Hours

An analysis of the causes, symptoms and treatment of psychopathology-including schizophrenia, depression, anxiety and personality disorders. Prerequisite: PSY 101 or PSY 301. Offered every Spring.

PSY 307 Learning Theories 3 Semester Credit Hours

This course investigates the mechanisms of major types of learning: classical conditioning, operant conditioning and social learning theory. Material will emphasize the role of animal research in this area and include applications to human learning and problems. Prerequisite: PSY 101 or PSY 201. Offered every Spring.

PSY 309 Counseling Psychology 3 Semester Credit Hours

An introduction to counseling with a study of the major theoretical approaches to psychotherapy. Students will also develop basic counseling skills and will analyze counseling research. Prerequisite: PSY 101 or PSY 301. Offered on an irregular basis.

PSY 310 Sensation and Perception 3 Semester Credit Hours

This course provides an introduction to the basic principles underlying sensory and perceptual processes, with special emphasis on vision, hearing, touch, taste and smell. Prerequisite: PSY 101. Offered every Spring.

PSY 311 Animal Behavior 3 Semester Credit Hours

An in-depth look at the biological and psychological mechanisms that explain why and how animals behave as they do. Course will focus on many important topics in the field, including foraging, predator avoidance/defense, mating, habitat selection, learning, social behavior, cultural transmission, and communication. Cross-listed with ZOO 311. Prerequisites: PSY 101 or BIO 123/124. Offered Fall of even-numbered years.

PSY 312 Industrial-Organizational Psychology 3 Semester Credit Hours

This course will apply psychological theory and research to the workplace. Among other topics, course content includes the attitudes and behaviors of employees and employers, motivation, leadership, organizational structure and culture, and employee selection. Prerequisite: PSY 101 or PSY 301. Offered on an irregular basis.

PSY 313 Cognitive Psychology 3 Semester Credit Hours

Cognitive psychology is the study of mental processes. Specific topics that are included in this course are memory, attention processes, problem solving, language, and creativity. Prerequisite: PSY 101 or PSY 201. Offered every Fall.

PSY 314 An Aging Society 3 Semester Credit Hours

This interdisciplinary course explores the physiological, psychological, and sociological aspects of aging. Prerequisite: PSY 101 or PSY 201. Offered on an irregular basis.

PSY 317 Psychology of Leadership 3 Semester Credit Hours

This course will provide students with a deeper understanding of leadership. They will learn the psychological dynamics of leadership - why some individuals lead, how they lead, and why people follow them. Offered on an irregular basis.

PSY 318 History and Systems in Psychology 3 Semester Credit Hours

This course explores the historical development of psychology, including the influences of ancient philosophical viewpoints. The course emphasizes the events beginning in the 18th century to the present and how they have impacted modern psychology. Prerequisite: PSY 101 or PSY 301. Offered on an irregular basis.

PSY 319 Motivation and Emotion 3 Semester Credit Hours

An introduction to the basic principles underlying motivation and emotion, with special emphasis on the behaviors that enable us to meet our bodies' needs (eating, drinking, sleeping, reproductive behavior) or to avoid potentially harmful situations (fear, anxiety, stress, aggression). Prerequisite: PSY 101 or PSY 301. Offered on an irregular basis.

PSY 320 Drug Use and Abuse 3 Semester Credit Hours

This course surveys the pharmacological, behavioral and psychological effects of some of the most commonly used and abused drugs in modern society. Societal, clinical, and health effects of drug use and abuse are also addressed. Cross-listed with PEH 320. Prerequisite: PSY 101 or BIO 223. Offered Fall of even-numbered years.

PSY 321 Forensic Psychology 3 Semester Credit Hours

This course will examine one of psychology's newer specialty areas: forensic psychology. The course will provide an overview of the many interactions between psychology and the law. Students will learn about forensic psychology as a career path and about psychological assessment as it is applied in the legal system. The course will also focus on forensic evaluations re: civil commitments, competency to stand trial, and criminal responsibility (insanity defense) as well as psychological and psychiatric testimony and the limitations of psychological expertise in the legal system. Cross-listed with CJC 325. Prerequisite: PSY 101 or PSY 301. Offered on an irregular basis.

PSY 322 Health Psychology 3 Semester Credit Hours

This course focuses on psychological influences on human health. Cognitive, behavioral, social and cultural influences are explored, along with the role of the nervous system and endocrine system in health. The course will also address how psychologists trained in health psychology work to improve patient health by changing unhealthy thoughts and habits. The topics covered will include stress, pain, drug use, exercise, nutrition and doctor-patient interactions. Prerequisite: PSY 101 or BIO 223. Offered Spring of even-numbered years.

PSY 325 Adolescent Psychology 3 Semester Credit Hours

A study of the biological, cognitive, social, emotional and psychological changes that accompany development during the adolescent period. Adolescence will be viewed in the contexts of families, schools, peers and culture. There will also be a focus on contemporary adolescent issues, including health and psychopathology. Prerequisite: PSY 101 or PSY 201. Offered every Spring.

PSY 330 Practicum in Psychology 2-3 Semester Credit Hours

Field work in a community agency or other organization under the supervision of professionals. Regular meetings, projects and reports may be required as specified by instructor. This course may be repeated, but no more than 6 hours of credit earned in PSY 330 may be applied toward major requirements or minimum degree requirements. Prerequisite: Junior status and consent of the instructor, 3.0 cumulative GPA and 3.0 GPA in the major.

PSY 350 Topics in Psychology 3 Semester Credit Hours

Various topics in psychology will be taught on a rotating basis, in response to student/faculty needs and interests. Prerequisites: PSY 101 or consent of the instructor. This course may be repeated with different topics, but no more than 6 hours of credit earned in PSY 350 may be applied toward major requirements or minimum degree requirements.

PSY 390 Psychology Directed Student Research 1-3 Semester Hours

An opportunity for psychology students to carry out hands-on research under the direction of a psychology faculty member. Students must complete a program statement of intention prior to registration. Prerequisite: 3.0 cumulative GPA, Instructor approval and Psychology Program Director approval.

PSY 403 Senior Seminar 3 Semester Credit Hours

A capstone course that incorporates in-depth analyses of selected topics and current issues in psychology and encourages students to synthesize information learned in previous psychology courses. Students will prepare and present a report as a requirement for this course. Prerequisite: Senior psychology majors or consent of the instructor. Offered every Fall.

PSY 430 Independent Study in Psychology 1-3 Semester Credit Hours

An individual exploration of a specific topic in psychology that will culminate in a major paper. Prerequisite: Junior or senior classification and consent of the instructor, 3.0 cumulative GPA and 3.0 GPA in the major.

PSY 450 Advanced Research in Psychology 3 Semester Credit Hours

Students will devise, conduct and report advanced psychological research. Prerequisites: IDS 202, IDS 203, majors only. Offered on an irregular basis.

PSY 460 Advanced Child Psychology 3 Semester Credit Hours

An in-depth topical examination of how children develop, physically, cognitively, and psychosocially. Attention is focused on factors in personality, emotional, and intellectual development. Current research in child psychology will be reviewed with an emphasis on applications of child psychological research to parenting and education. This class will address many controversial issues in infancy and childhood. Prerequisite: PSY 201 or consent of instructor. Offered on an irregular basis.

REL 100 Introduction to Religion 3 Semester Credit Hours
This course explores the variety of “living” world religions, offering comparisons and contrasts in religious themes and practices. Offered every semester.

REL 102 Survey of Christian Traditions 3 Semester Credit Hours
This is a survey of doctrines and concepts in the Christian religion. Students will examine and critically evaluate the variety of Christian viewpoints about topics such as God, Jesus the Christ, salvation and eschatology. Offered every semester.

REL 251 Biblical Greek I 3 Semester Credit Hours
This course enables the student, after two semesters, to read most portions of the New Testament in its original language. Emphasis is placed on Greek vocabulary and grammar. Offered on an irregular basis.

REL 252 Biblical Greek II 3 Semester Credit Hours
A continuation of REL 251. Offered on an irregular basis.

REL 261 Biblical Hebrew I 3 Semester Credit Hours
This course enables the student, after two semesters, to read most portions of the Old Testament in its original language. Emphasis is placed on Hebrew vocabulary and grammar. Offered on an irregular basis.

REL 262 Biblical Hebrew II 3 Semester Credit Hours
A continuation of REL 261. Offered on an irregular basis.

REL 300 Topics in Religion 3 Semester Credit Hours
This course permits advanced study of religion. Subject matter will vary. Rotating topics include courses in The Wesleyan Way (Wesleyan History and Theology), topics in religious history, and contemporary issues in religion. Prerequisites: REL 100 or 102, or permission of the instructor. This course may be repeated for credit for a maximum of six credit hours. Offered on an irregular basis.

REL 303 The Bible in Its Context 3 Semester Credit Hours
This course surveys the entirety of the biblical canon in relation to its historical context as a foundation for considering the reading of biblical texts in contemporary contexts. No prerequisites. Offered in the Fall of even numbered years.

REL 340 Topics in Comparative Religion 3 Semester Credit Hours
An in-depth comparison of multiple religious traditions or their common religious themes. This course may be repeated for credit for a maximum of six credit hours. No prerequisites. Offered in the Spring of odd-numbered years.

REL 343 Abrahamic Faiths 3 Semester Credit Hours
This course is a study of the three great religious traditions that call Abraham their father---Judaism, Christianity and Islam. This course is designed to highlight the comparisons and contrasts between these closely-related religious traditions. Prerequisite: REL 100 or 102. Offered every Spring .

REL 344 Eastern Religious Traditions 3 Semester Credit Hours
The course provides an overview of Eastern religious traditions such as Buddhism, Islam, Hinduism, Chinese Religion, etc. Differences and commonalities between these religious traditions will be explored through a critical examination of their ethical concepts and value systems, beliefs, and rituals. Offered every Fall . Pre-requisite REL100 or REL 102.

REL 365 Selected Old Testament Writings 3 Semester Credit Hours
Selected texts from the Old Testament. Offered in the Spring of even-numbered years on a rotation with REL 366 and REL 377.

REL 366 Selected New Testament Writings 3 Semester Credit Hours
This course permits advanced study of selected New Testament literature. Topics might include an in-depth study of letters attributed to Paul, literary study of ancient narratives about Jesus, or research on the historical Jesus. Offered in the Spring of even-numbered years on a rotation with REL 365 and REL 377.

REL 377 The Bible and Literature 3 Semester Credit Hours
 Explores the Bible's artistic value and some literary art that it has inspired. Students will examine the major biblical genres, including creation myth, origin myth, lyric poetry, prophetic poetry, didactic parable and wisdom literature. Students will study significant examples of western literature that reveal profound influence from biblical language, imagery, plots, or themes. This combination of ancient, medieval and modern literature will stimulate consideration of historical and cultural factors that play a role in the production, preservation and transmission of literature. Cross-listed with ENGL 377. Prerequisite: REL 100 or REL 102, or permission of the instructor. Offered in the Spring of even-numbered years on a rotation with REL 365 and REL 366.

REL 381 Topics in Religion and Society 3 Semester Credit Hours
 An exploration of the function of religion in its social dimensions. Topics may include religion's role in the social institutions of family, community, nation, and its influence in social change. No prerequisites. Offered in the Fall of odd-numbered years.

REL 400 Religion Research 3 Semester Credit Hours
 Supervised study and research in religion according to student needs. Prerequisite: The consent of the instructor.

SOC 100 Principles of Sociology 3 Semester Credit Hours
 An overview of the major concepts, theories and research findings of the discipline of sociology. Develops the student's ability to use the sociological perspective to understand everyday social reality.

SOC 200 Social Problems 3 Semester Credit Hours
 A survey of a wide variety of contemporary social problems including poverty, racism, sexism, crime, family problems, environmental degradation and overpopulation. Covers causes and possible solutions.

SOC 302 The Family 3 Semester Credit Hours
 A sociological analysis of the institution of the family with special emphasis on minority families and on current trends in family life. Prerequisite: SOC 100 or consent of instructor.

SOC 308 Minority Relations 3 Semester Credit Hours
 A study of the relations between dominant and subordinate racial and ethnic groups in the United States and in other countries. Places special emphasis on African-Americans. Cross-listed as CJC 344.

SOC 362 Deviant Behavior 3 Semester Credit Hours
 Examines a variety of theoretical and substantive issues concerning social deviance with primary emphasis on non-criminal norm violation. Cross-listed as CJC 390.

SOC 364 Juvenile Delinquency 3 Semester Credit Hours
 Examines the character of and theoretical explanations for juvenile misbehavior and the evolution of the juvenile justice system with special emphasis on juvenile gangs. Cross-listed as CJC 345. Prerequisite: SOC 100 or CJC 100 or permission of instructor.

SOC 366 Criminology 3 Semester Credit Hours
 An introduction to the principal theories of criminal behavior and an application of these perspectives to major types of crime. Cross-listed as CJC 350. Prerequisite: SOC 100 or CJC 100 or permission of instructor.

THEA 120 Introduction to Theatre 3 Semester Credit Hours
 This course is designed to develop your understanding and appreciation of theatre. The course includes a survey of the individual components of theatre such as, acting, directing, playwriting and design. You will be exposed to different styles of theatre and theatre from other cultures. The goal of this course is to increase your interest in theatre and help you learn how theatre is vital to our lives today. Offered every semester.

THEA 121 Acting I 3 Semester Credit Hours
 This course is both an introduction to the discipline of acting and an opportunity to increase self-awareness, confidence and an understanding of the human experience. This course will focus on the concept of acting as living truthfully in imaginary circumstances. Using a variety of exercises and projects, we will explore levels of awareness and connection used in acting, relation to self, others, the text, and the audience. Basic practices of actor skill training will be explored including body and vocal awareness, discipline, concentration, focus, script analysis, action and ensemble in a format that encourages curiosity, imagination and personal growth. Offered every Fall.

THEA 150 Fundamentals of Production**3 Semester Credit Hours**

Includes a comprehensive study of the basic organizational structure, processes and techniques involved in theatre design, technology and management.

THEA 224 Auditions**3 Semester Credit Hours**

Students will learn audition techniques and the business aspects of theatre. Students will be required to prepare materials required for an audition, including a resume and audition pieces.

THEA 230 Playscript Analysis**3 Semester Credit Hours**

Students will explore techniques and analysis used in playscript interpretation. The focus will be on reading the playscript as a performed text in order to understand its approach as theatrical material for the stage.

THEA 233 Movement**3 Semester Credit Hours**

Students will explore movement for the theatre, general physical fitness and conditioning of the body for the stage, stage combat techniques and viewpoints. The work of movement theorists will be explored including but not limited to Tadashi Suzuki, Anne Bogart, and Jacques Le Coq.

THEA 241 Dance for Musical Theatre**3 Semester Credit Hours**

This course is designed to give the Musical Theater Performer essential dance training in various techniques while gaining an understanding behind stage choreography. Students will explore dance styles through technical training and gain experience necessary for successful auditions. Throughout the semester, students will engage in technique training, movement evaluations, mock auditions and learn performance choreography.

THEA 260 Stagecraft**3 Semester Credit Hours**

This course provides a study of theory, principles, and techniques of scenic design and construction. Includes assignments in practical applications. Offered on an irregular basis.

THEA 310 Applied Theatre**1-3 Semester Hours
Repeatable up to 6 hours**

Practical experience gained working on a Kentucky Wesleyan College theatre production. If approved by theatre faculty in advance, may include work with a local or professional company.

THEA 323 Acting II**3 Semester Credit Hours**

Advanced scene study, focusing on techniques of script analysis, movement and vocal training. Concentration on scene study will be on period drama, utilizing texts from the Greek period through the late 1800's. Prerequisite Acting I. Offered every other Spring. Prerequisite: THEA 121 or faculty approval.

THEA 324 Children's Theatre**3 Semester Credit Hours**

Children's theatre methods, including creative dramatics, improvisation, characterization and examination of children's theatre scripts. Designed for students interested in developing the natural creative instincts of children. Offered every other Spring.

THEA 325 History of Theatre**3 Semester Credit Hours**

This course explores theories of the origins of theatre and its development in ritual and storytelling to the present. The course is taught from a multicultural perspective. Students will learn about various styles, important movements and important figures in the development of theatre from a wide variety of countries and cultures. Students will be asked to make connection between philosophical, political and cultural movements and theatre from that time period. The course is designed to increase interest in theatre and learn how theatre is vital to our world today. Offered On an irregular basis.

THEA 330 Directing**3 Semester Credit Hours**

This course examines the principles and practice of play direction, ensemble building, composition, movement, stage business, tempo, script selection and analysis and rehearsal techniques. Students will have the opportunity to direct a final project. Prerequisite: THEA 120, Introduction to Theater. Offered every other Spring.

THEA 340 Theatre Around the World**3 Semester Credit Hours**

Theatre Around the World is a course in which students will explore theatre movements on every continent. Students will explore these movements as they relate to the culture at the time and social/political movements. Does not fulfill General Education Aesthetic or Multicultural requirement.

THEA 343 Oral Interpretation of Literature**3 Semester Credit Hours**

A study of oral interpretation of literature including training in appreciation, analysis and performance. Emphasis is upon literature as human experience and upon the creative role of the reader as he/she engages the literary text. Offered on an irregular basis.

THEA 344 Page to Stage Workshop**3 Semester Credit Hours**

Students will compose character sketches, monologues and scenes and perform the work generated in class. Students will offer a public performance of selected work, generated in class, as a final project. Cross-listed with ENGL 344. Prerequisites: ENGL 100/101 and ENGL 102. Offered on an irregular basis.

THEA 350 Theatre Internship**2-3 Semester Credit Hours**

This is an opportunity for qualified students to pursue professional and/or practical experience in theatre. Written proposal and project summary are required. Repeatable up to six (6) hours. Prerequisite: Approval of the Director of the Theatre program.

THEA 370 Ancient Tales and Travel: Greek and Roman Literature**3 Semester Credit Hours**

A combination of reading and traveling in order to fully appreciate the classical writings and theatre of ancient Greece and Rome. Students will read Aristotle's *The Poetics* and plays from Ancient Greece and Rome. After this introduction to the classical theatre, students will travel to Athens and Rome to see where these plays began. Prerequisites: English 100 and 102. Offered on an irregular basis.

THEA 390 Backstage on Broadway: The New York City Tour**3 Semester Credit Hours**

An intensive travel-study course that examines first hand current theatre trends in NYC. Students will attend six (6) or more Broadway and off Broadway plays, after theatre discussions, pre-travel seminar and provide written assessment of their research. Offered on an irregular basis.

THEA 420 Independent Study/Theatre**3 Semester Credit Hours**

An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. Prerequisite: Approval of Theatre Arts Program Director and Registrar. Offered on an irregular basis.

THEA 423 Acting III**3 Semester Credit Hours**

Students will explore styles of acting. These styles of acting will include acting from particular time periods and styles including musical theatre. Students will explore in depth acting the works of Shakespeare, Chekhov, Ibsen, and Moliere. Offered on an irregular basis. Prerequisites: THEA121 and THEA323 or faculty approval.

THEA 425 Acting IV**3 Semester Credit Hours**

A continuation of the development of the skills learned in previous acting classes. Students will explore scene study in various genres, focusing on specific acting techniques such as Meisner, Chekhov, or Stanislavski. Upon completion of four semesters of Meisner Technique, students will have completed all levels of this approach. Prerequisites THEA 121, 323, and 423. Offered every Fall.

THEA 430 Special Topics/Theatre**3 Semester Credit Hours**

These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in theatre. The topics for the courses will rotate according to student need and interest. Offered on an irregular basis.

THEA 450 Senior Seminar**3 Semester Credit Hours**

Senior Seminar is a course in which students will work on their professional appearance, headshots, resumes, and capstone project. With that, they will also be learning about theatre's professional world, major theatres, major players, and how to move within it. Offered on an irregular basis. Prerequisites: Theater Arts Major and Junior or Senior Level.

ZOO 302 Ichthyology 4 Semester Credit Hours

In terms of age, longevity, species diversity and numbers, fishes comprise the most abundant and diverse Class of Vertebrates to have existed on Planet Earth. Students will learn fish taxonomy, morphology, identification, physiology, behavior, ecology, etc. Students will also learn about some aspects of fisheries biology, public aquaria and field techniques. Additionally, this course will provide a good background for students interested in careers in wildlife conservation, fish & wildlife and as park rangers. Offered on an irregular basis.

ZOO 306 Entomology 4 Semester Credit Hours

This course is intended for zoology/biology majors and it is designed to introduce students to the most species rich metazoan taxon, the insects. The emphasis of this course will be on the anatomy (structure & function), behavior, classification, ecology, evolution, and life histories of this incredible group of animals. After successfully completing this course, students should have a deeper understanding/appreciation of the importance of insects, their diversity, and their role in ecosystems (including the many ways they affect human life/culture). This course does have a field component which may require your participation outside of normal course hours (fieldtrips are required). While there are no prerequisites, non-majors should contact the instructor before registering for this course. Currently offered on an irregular basis.

ZOO 308 Comparative Vertebrate Anatomy 4 Semester Credit Hours

The organs and systems of vertebrate animals are studied comparatively in laboratory and lecture. This is a course examining the evolution of vertebrate form and function using the established discipline of comparative morphology. Laboratory dissection, comparison of adaptive strategies, and phylogenetic relationships are emphasized. Three lecture hours and three laboratory hours per week. Cross-listed with BIO 308. Prerequisite: BIO 123 and 124. Offered during the Spring of odd-numbered years.

ZOO 311 Animal Behavior 3 Semester Credit Hours

An in-depth look at the biological and psychological mechanisms that explain why and how animals behave as they do. Course will focus on many important topics in the field of animal behavior, including foraging, predator avoidance/defense, mating, habitat selection, learning, social behavior, cultural transmission, and communication. Cross-listed with PSY 311. Prerequisites: PSY 101 or BIO 113, 114 and BIO 123 and 124. Offered during the Fall of even numbered years.

ZOO 312 Parasitology 4 Semester Credit Hours

A study of the principles of parasitism and other aspects of parasite biology using human parasites as models. Parasites causing human disease will be studied with emphasis on the occurrence, transmission, reservoirs and methods of control. Animal parasites, especially those of domestic animals, will also be included when appropriate. Three lecture and three laboratory hours per week. Prerequisites: BIO 113, 114 and 123, 124. Offered on an irregular basis.

ZOO 314 Marine Mammals 4 Semester Credit Hours

An overview of the biology of marine mammals with an emphasis on their evolution, anatomy, behavior, ecology, and conservation. Course focuses on the classification, systematics, physiology, and population structure of marine mammals, includes field experience with a trip to the Gulf of Mexico. **Please note there is an additional fee for this course.** Prerequisites: BIO 123/124 and BIO 113/114. Offered on an irregular basis.

ZOO 315 Invertebrate Zoology 4 Semester Credit Hours

This course provides the opportunity for students to learn about and appreciate the animals that make-up about 95 percent of animal species on Earth. Students will further develop their knowledge and understanding of multicellularity, patterns of reproduction, patterns of development, species concepts, trophic levels, community structure, biodiversity, taxonomy, phylogeny, and evolution of invertebrates. Three lecture hours and one three hour laboratory per week. Prerequisites: Biology 113, 114 and 123, 124; Pre/Corequisite: IDS 324. Offered every Spring.

ZOO 316 Vertebrate Zoology 4 Semester Credit Hours

This course will provide the opportunity for students to survey the classes and major orders of an extremely "successful" group of animals. We will study the evolutionary history, morphological /physiological /behavioral adaptations, habitats, and conservation of these organisms. Students will further develop their knowledge and understanding of multicellularity, patterns of reproduction, patterns of development, species concepts, trophic levels, community structure, biodiversity, taxonomy, phylogeny, and evolution of vertebrates. In addition, students will gain experience using a dichotomous key to identify those species they are most likely to encounter in western Kentucky. Three lecture hours and one three hour laboratory per week. Prerequisites: Biology 113, 114 and 123, 124; Pre/Corequisite IDS 324. Offered every Fall.

ZOO 390 Topics in Zoology 1-4 Semester Credit Hours

An in-depth study of a sub-discipline in zoology. The instructor and biology faculty will determine the course subject for a given semester. The schedule of course offerings will list the specific title. Examples of subjects include animal behavior, ornithology, herpetology, mammalogy, etc. Prerequisite: BIO 113 and 114 or BIO 123 and 124. One to three lecture hours per week with the option of an additional 1 credit hour weekly laboratory, as appropriate for the course.

ZOO 400 **Independent Study**

1-3 Semester Credit Hours

An opportunity for the zoology major to carry out a research project (library, laboratory and/or field) under the supervision of a Biology Program faculty member. Prerequisite: zoology major and permission of the Program Director and Academic Dean.

ZOO 401 Directed Student Research

1-3 Semester Credit Hours

An opportunity for the upper-level zoology student to carry out research (library, laboratory, and/or field) under the direction of a biology faculty member. Students must complete a departmental statement of intention before registration. Enrollment in this academic experience can be for more than one semester, but must be for differing hours of credit). Prerequisite: Junior or senior status zoology major.

ZOO 402 Zoological Internship**1-3 Semester Credit Hours**

An opportunity to gain hands-on practical experience. Student accepted in a zoological internship at a zoological outlet (with permission from instructor) will apply theories and skills learned in the classroom to the real-world environment. Prerequisites: BIO 113, 114 and 123, 124.

ZOO 406 Evolution

3 Semester Credit Hours

Evolution provides the opportunity for students to learn about a central unifying theme in biology. Students will become familiar with mechanisms of micro- and macro-evolutionary change; patterns embedded in the history and diversity of life; consequences of evolution to molecular, developmental, and ecological systems. Cross-listed with BIO406. Prerequisite: BIO 303. Offered every Fall.

ZOO 414 Ecology

4 Semester Credit Hours

This course includes advanced study of: functions provided by ecosystems of the world, as well as the underlying ecological interactions that result in such functions; the flow of energy through trophic interaction; and the physical template guiding ecological interactions. The course includes the design and implementation of research projects and fundamental experiences in analysis of data from plant and animal observation and enumeration. Cross-listed with BIO 414. Prerequisites: BIO 113, 114 and 123 and 124; Pre/Corequisite: IDS 324. Offered every Spring.

IV. Academic Regulations and Policies

Requirements for Graduation

Degrees

Kentucky Wesleyan College offers the degrees Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science.

Each student is responsible for reading and observing all rules and regulations in the catalog and in the Wesleyan "Student Handbook" and, with his or her advisor, establishing a plan to complete degree requirements.

A candidate for the Associate's degree must meet the following requirements for graduation:

- File an application for a degree with the Registrar upon completion of 45 semester credit hours.
- Complete, with cumulative Kentucky Wesleyan College GPA of 2.0 or higher, a minimum of 60 semester hours of acceptable academic work.
- Meet the College's residence requirements. The last 15 semester credit hours for degree credit must be taken in residence at Kentucky Wesleyan College, unless a student receives permission to waive the rule.
- A minimum of 25 percent of the semester hours required for the degree must be taken at Kentucky Wesleyan College.
- Students who need to complete no more than 12 semester hours may walk at graduation, provided they are registered for summer classes. The date of graduation will be after all requirements are completed. Diplomas will be issued after all requirements are completed and students have applied for graduation.
- Graduates must have all course work completed and final grades must be submitted within 14 days of the end of the semester. If courses are not completed within this time frame, the graduates' completion date will be moved to the next potential date of graduation.
- A student may use any Academic Bulletin from date of enrollment through eight (8) years from date of last enrollment, provided the student's program has not been changed by an outside agency. Students must notify the Registrar in writing if they change their Bulletin.
- A student must fulfill all financial obligations to Kentucky Wesleyan College and complete appropriate exit interviews and forms for student loans.
- Students that owe a balance to Kentucky Wesleyan College may walk at commencement, but they will not receive a diploma or an official transcript until their balance is cleared and any applicable exit loan counseling is complete.

A candidate for the Bachelor's degree must meet the following requirements for graduation:

- File an application for a degree with the Registrar upon completion of 90 semester credit hours.
- Complete, with cumulative Kentucky Wesleyan College GPA of 2.0 or higher, a minimum of 120 semester hours of acceptable academic work.
- Complete the course requirements in the General Education Program.
- Complete all disciplinary or cross-disciplinary requirements in the major with a minimum cumulative Kentucky Wesleyan College GPA of 2.0.
- Complete a minimum of 42 semester credit hours earned in courses numbered in the 300 or 400 levels.
- Meet the College's residence requirements. The last 30 semester credit hours for degree credit must be taken in residence at Kentucky Wesleyan College, unless a student receives permission to waive the rule.
- A minimum of 25 percent of the semester hours required for the degree must be taken at Kentucky Wesleyan College.
- Students who need to complete no more than 12 semester hours may walk at graduation, provided they are registered for summer classes. The date of graduation will be after all requirements are completed. Diplomas will be issued after all requirements are completed and students have applied for graduation.
- A student may use any Academic Bulletin from date of enrollment through eight (8) years from date of last enrollment, provided the student's program has not been changed by an outside agency. Students must notify the Registrar in writing if they change their Bulletin.
- Students majoring in Medical Technology complete three (3) years of science, support courses and all General Education requirements at Kentucky Wesleyan College. Upon successful completion of 12 months of clinical course work and training at an accredited school, they receive the B.S. degree from Kentucky Wesleyan College (total: 120 hours).

- Kentucky Wesleyan College, in conjunction with ABET accredited engineering schools, offers a 3+1 program in engineering. A student choosing this program would complete the pre-engineering program at Kentucky Wesleyan and then transfer to an accredited engineering school. Students in pre-engineering complete 91 hours (about three years) of math and science courses, and all General Education requirements at Kentucky Wesleyan College. Upon completion of the pre-engineering program at Kentucky Wesleyan, students transfer to an accredited engineering school to finish their engineering degree. To complete a science degree at Kentucky Wesleyan College, students transfer back from the engineering school the necessary courses to complete a science major and a total of 120 hours. Additional courses may be required at Kentucky Wesleyan for some engineering and science degrees.
- Some students in pre-pharmacy, pre-physical therapy, physician assistant, and pre-optometry complete their degree at Kentucky Wesleyan College before attending their respective professional school. Other students in these pre-professional programs, however, are accepted into the professional component after three (3) years at Kentucky Wesleyan. They receive a Bachelor of Science degree from Kentucky Wesleyan College after completing their first year at professional school and the submission of an official transcript from the professional school (total: 120 hours).
- Students must fulfill all financial obligations to Kentucky Wesleyan College and complete appropriate exit interviews and forms for student loans.
- Students that owe a balance to Kentucky Wesleyan College may walk at commencement, but they will not receive a diploma or an official transcript until their balance is cleared and any applicable exit loan counseling is complete.
- Graduates must have all course work completed and final grades must be submitted within 14 days of the end of the semester. If courses are not completed within this time frame, the graduates' completion date will be moved to the next potential date of graduation.

To be eligible for a second Bachelor's degree a student must earn a minimum of 30 additional semester credit hours in residence.

AT KENTUCKY WESLEYAN COLLEGE, IT IS THE SOLE RESPONSIBILITY OF THE STUDENT TO MEET ALL REQUIREMENTS FOR GRADUATION UNDER ANY DEGREE PROGRAM.

Academic Honors

A student is eligible for the Dean's List when he or she has attained a 3.50 GPA in a given semester, carries a minimum of 12 semester hours, and does not receive a grade of "F" in any course taken during the semester.

Students enrolled in directed teaching shall be eligible for the Dean's List provided:

- a. The student was on the Dean's List the previous semester.
- b. The student is enrolled for a minimum of 12 hours, including directed teaching.
- c. The student achieves a passing grade in directed teaching.

The Bachelor's degree may be conferred with honors under the following rules:

- a. Students who have completed a minimum of 60 semester credit hours at Kentucky Wesleyan College are eligible for honors at graduation.
- b. Those who earn an average of at least 3.50 are recommended for a degree cum laude.
- c. Those who earn an average of at least 3.70 are recommended for a degree magna cum laude.
- d. Those who earn an average of at least 3.90 are recommended for a degree summa cum laude.
- e. All semester credit hours taken at Kentucky Wesleyan College are counted in determination of honors.
- f. Transfer hours are counted toward the 120 hours needed for graduation but only semester hours taken at Kentucky Wesleyan College and/or through the Brescia Exchange Program are counted in determination of honors and G.P.A.

Ceremonial recognition of honors is based on cumulative GPA as calculated at the end of the semester preceding the Spring commencement ceremony. That recognition may, however, be revoked if the student's final cumulative GPA falls below the thresholds noted above. Honors recognitions are noted on the student's official transcript. N.B., Students who have not yet completed the 60-hour minimum are eligible for ceremonial recognition of honors, provided they are registered for the balance of those hours in their final semester.

Honorary fraternities include Alpha Phi Sigma, criminal justice; Alpha Psi Omega, dramatics; Delta Omicron, music; Phi Mu Alpha, music; Lambda Iota Tau, modern literature; Psi Chi, psychology; and Alpha Chi, scholarship. Honor

Societies include Chi Alpha Sigma, academic achievement for student athletes. Order of Oak and Ivy, all around achievement, the Brown Scholars Society and Sigma Beta Delta, business.

All students earning a degree at Kentucky Wesleyan College are responsible for being familiar with the academic policies and procedures outlined in this catalog.

Course Load

Kentucky Wesleyan College operates on a semester system. Full time status requires a minimum of 12 semester hours. To take more than 18 semester hours, the student must obtain permission in writing from the Provost and pay extra tuition. The maximum number of semester hours in which a student may enroll in is 21.

Students registered in Kentucky Wesleyan's campus-based programs may take one (1) online class per Fall or Spring semester provided they have earned at least 30 credit hours and a minimum 2.0 cumulative GPA prior to the start of the online course. Students may seek an exception to this rule for extraordinary circumstances, by contacting the Associate Dean and Director of Adult and Online Education. Typically, the maximum number of online courses that would be approved is not more than two per semester. The Associate Dean and Director of Adult and Online Education also may override the 30 hours and 2.0 GPA requirement for exceptional circumstance. During summer, students may take a maximum of 12 hours in the online format.

Summer Term Courses

Summer term courses are taught in a traditional face-to-face or online mode. Students may enroll for up to two (2) courses for a total of six (6) or seven (7) semester hours per term. A maximum of two (2) online courses may be taken during each of the seven (7) week summer terms. Students may take a combination of traditional face-to-face and online courses during the summer, but only a maximum of 12 hours may be taken without receiving permission from the Provost. Students at Kentucky Wesleyan may take courses in the summer either at Kentucky Wesleyan or at other regionally accredited colleges. If students plan on taking a course at another regionally accredited college, they must complete a Visiting Student Form, available on the Registrar tab on PantherNet (<https://intranet.kwc.edu/registrar/>). This Form ensures that students are taking the right courses to fit their programs. An official transcript must be sent back to Kentucky Wesleyan College to the attention of the Registrar for students to receive credit. Only grades of "C" or higher will transfer. These grades will not affect a student's GPA. Any student who has matriculated at Kentucky Wesleyan College can take a maximum of 12 semester hours at other institutions to be applied toward a degree program at Kentucky Wesleyan College.

Repeating Courses

A student may repeat a course in which he or she desires to improve his or her grade; but it is stipulated that the student's higher grade in a repeated course is the one which counts in the calculation of his or her cumulative GPA and in meeting the graduation requirements of the College. A repeated course is so designated on the student's transcript, but the previous record of his or her performance(s) in the course remains on the transcript. Repeating a course must be done at Kentucky Wesleyan to affect the GPA.

Students may not take an online course if they have earned a letter grade of F in that same course on campus. An appeal may be filed by a student if they believe an exception should be made to this policy. The appeal should be in writing and emailed to the Associate Dean and Director of Online Education prior to the start of the online class.

Transferring Classes from Other Colleges

Any student who has matriculated at Kentucky Wesleyan College can take a maximum of twelve (12) semester hours at other institutions to be applied toward a degree program at Kentucky Wesleyan College. Excluded from this rule are Kentucky Wesleyan College sanctioned courses such as studies abroad, internships and any courses taken through the Kentucky Wesleyan College/Brescia exchange program. This rule may be waived by the Provost.

Class Attendance

Each student is expected to attend all classes, labs, and other course-related activities for which she/he is enrolled. No student may attend a course for which she/he is not officially registered. Non-attendance in a course does not result in an automatic drop. See the Academic calendar for deadlines to add or drop a course or withdraw from college.

The attendance policy for each class is determined by the instructor and is stated in the course syllabus. It is the student's responsibility to know the policy on attendance for each course in which she/he is enrolled.

Consistent class attendance and participation are essential to academic success. Poor class attendance/participation is a major issue in academic failure. Institutional norms related to courses which have an attendance policy is unexcused absences should not exceed twice the number of classes per week. This means that a student would be permitted four (4) unexcused absences in a class that meets every Tuesday and Thursday, six (6) unexcused absences in a class that meets every Monday, Wednesday, and Friday, and one unexcused absence in courses that meet once per week. When unavoidable absences occur, the student should explain the circumstances as soon as possible to the instructor.

For instructors who have attendance policies, when it is determined the number of absences has reached the level where any additional absences would prevent the student from attaining the objectives of the course, this judgment should be communicated to the student with the warning that any further absences during the academic term will result in an automatic dismissal from the course and a grade of “E” failure for non-attendance will be awarded.

Absences Due to Illness or Weather-Related Issues – Students should contact their instructors at the earliest opportunity, preferably prior to the class meeting. Individual instructors will use their own discretion when choosing to excuse or not excuse an absence.

Absences Due to Emergencies – Students should notify the Provost’s Office (270 852-3117). Instructors will be contacted but it is the student’s responsibility to arrange for any make-up work. The instructor in each course is responsible for arranging for the administration of any deferred examination.

Absences while representing Kentucky Wesleyan College due to athletic travel and/or competitions, academic activities, i.e., conference attendance, music competitions, field experiences, etc., are excused absences. Students must notify their instructors at the earliest possible opportunity of the class conflict with an approved College event. Students must consult with their instructors to determine the arrangements for any missed work. In all cases, students are expected to follow the policies outlined by the instructor in the course syllabus.

There may be additional class attendance requirements related to academic, athletic, or extracurricular activities participation. Please consult the instructor, student athlete handbook and coach, or extracurricular supervisor as appropriate.

Drop/Add Procedure

Students may add Practicums, Internships, and Independent Research courses through the last day of the drop/add period of the semester of the internship. Second term online classes may be added through the drop/add period for Online Term II. After the drop period is over, students may still withdraw from a course, earning a grade of “W”. To withdraw from a course, go to the following link on PantherNet (<https://intranet.kwc.edu/registrar/>) and complete the ‘Withdraw from a Course Form’.

Final Exams

No away co-curricular events can be scheduled during final exam week, including weekends. No home co-curricular events can be scheduled on the day or evening a final exam is scheduled.

Dead Week

For each Fall and Spring semester, the last full week of classes before final examinations is designated as a Dead Week. The intent of this policy is to establish a one-week period of substantial and predictable study time for students. During this period, classes are expected to continue, including the introduction of new content, as deemed appropriate by the instructor. The restrictions established by this Dead Week policy are:

- Unit exams may only be given on the first day of the class during the last week of classes, e.g., on a Monday for MWF classes or Tuesday for TTH classes. If the class meets only one day, e.g., Monday from 3-5:30 PM, no exams may be given during the last week.
- No assignments will be due the last week of class, unless they are listed on the syllabus provided at the beginning of the semester. Under certain circumstances assignments not listed in the syllabus may be due during “Dead Week” provided students agree and sign a waiver for this policy.
- Student organizations may not hold any meetings, functions, or sponsored events during the Dead Week period. Any exception to these restrictions must be authorized in advance by the Vice President of Student Affairs.
- An exception to this rule are lab exams, which may be given on any day of the last week of classes during the normal lab meeting time.

Withdrawal from the College

By electing to register for courses at Kentucky Wesleyan College, students become financially liable for all associated tuition and fees. If a student decides they do not desire to attend Kentucky Wesleyan College prior to classes beginning,

they must officially **withdraw from the college**. To officially withdraw from Kentucky Wesleyan College, the appropriate Withdrawal Form must be signed and submitted electronically. The Withdrawal Form may be obtained after the student completes the withdrawal interview with the Dean of Student Success or other designated college official.

If the student withdraws after the no-penalty date, a pro-rated adjustment in charges and financial aid will be made based on the number of registered days. After 60 percent of the enrollment term, no adjustments are made, which is congruent with the federal financial aid adjustment schedule. Please see the Financial Aid section for more details. Based on the adjusted charges and financial aid, the appropriate refund of payment or billing for outstanding balance due will be mailed to the student's home address within fifteen working days of the withdrawal. **Failure to properly withdraw means the forfeit of all rights to an adjustment of charges and a grade of "F" may be recorded for all courses.**

Administrative Withdrawal

Students who have not officially withdrawn at the end of a semester and have not registered for the following semester will be administratively withdrawn by the Registrar's Office on the last drop/add day of the following semester.

Students on leave of absence who do not return to Kentucky Wesleyan College by the second semester of the leave of absence period will be administratively withdrawn by the Registrar's Office at the end of the leave of absence period. Administratively withdrawn persons wishing to return to the College must apply for readmission.

Leave of Absence

In general, students are expected to complete their degrees by attending Kentucky Wesleyan College for four (4) consecutive years. Occasionally, students may find it necessary to interrupt their program of study. In this event, the student may apply to the Associate Academic Provost for a leave of absence. Leaves of absence may be granted for one (1) semester or an academic year, but not shorter than one (1) semester or longer than one (1) continuous year. Leaves fall into two (2) categories:

1. Medical Leave of Absence

A Medical Leave of Absence may be granted through the Office of Disability Support Services in consultation with other campus offices and upon receipt of a statement by a student's personal physician. If approved, a student will be awarded a "W" for all coursework. Before returning to campus, students must present medical and therapeutic assessments from appropriate professionals, not related to the student and or his/her family, concerning the students' ability to return.

2. Military Call to Active Duty Policy (Military Leave of Absence)

Students will be allowed to withdraw without penalty from the College and receive 100 percent credit for tuition and fees (less any financial aid which the student may have received for the term) and a prorated refund of room and board charges upon presenting an original copy of their orders to the Registrar. Some financial aid programs cannot be refunded after a certain date; these financial aid adjustments are subject to program regulations.

Alternatively, incomplete (I) grades in all classes, with no tuition and fee reimbursement, may be more appropriate when the withdrawal is near the end of the semester and incompletes are agreed to by the instructor(s) and the student and approved by the Registrar. However, if the student chooses to withdraw from only a portion of his/her classes and receive incompletes in the remaining classes, he/she would receive a partial reimbursement of tuition and fees only if the number of remaining credit hours is fewer than 12. In either of these alternative cases, the student will receive a prorated refund of room and board charges and be allowed to complete the course work according to the established policies of the College and the agreement with the instructor(s) involved.

Before returning to campus, students must notify the Registrar in writing at least 30 days before their return. The right to use college facilities is suspended while the leave is in effect.

ACE, STAMP, CLEP, Challenge Examination and International Baccalaureate Credit

Kentucky Wesleyan College will award credit for ACE, ACE Military, Air University, ACTFL Oral Proficient Interviews, Advanced Placement, CLEP, STAMP Exams, Challenge Exams, Excelsior College Exams, HSK Chinese Language Exams, International Baccalaureate Credit, work experience and professional certificates, if the course work is consistent with the College's mission, is at the college level and is comparable to Kentucky Wesleyan College degree programs. Please visit the registrar's website at <https://kwc.edu/academics/registrar/> for updated information.

- A total of 42 semester hours of credit may be earned by Advanced Placement and/or CLEP.
- Advanced placement and/or credit will be granted to those students who receive a grade of 3 or better on the Subject Examination. Consult the Registrar for specific subject information.
- Individual CLEP exams may be taken. In all subject areas except modern languages, a score of 50 or greater is required to receive credit. In French, German and Spanish, the following credit is given:

CLEP Score	Academic Credit
45-49	3 hours
50-54	6 hours
55-59	9 hours
60 or greater	12 hours

- CLEP exams require a fee, depending on exams taken. Consult the Registrar's webpage for more details.
- STAMP Language Exam scores noted below will meet language proficiency requirements for BA degree candidates.

STAMP Score	Academic Credit
2 (Novice Mid) in at least 3 skills	101 (3 hours)
3 (Novice High) in at least 3 skills	102 (3 hours)
4 (Intermediate Low) in at least 3 skills	201 (3 hours)
5 (Intermediate Mid) in at least 3 skills	202 (3 hours)

- Challenge examinations for regular courses are available in some disciplines. A course may be challenged with the approval of the program director and the Provost. If approval is granted, the student must register in the Registrar's Office and pay a \$40 fee. A letter grade must be assigned.
- International Baccalaureate Diploma credit will be awarded for advanced course scores of 6 or 7. Depending upon the advanced course taken, the Division Chair, in consultation with the Registrar, will determine the level of credit awarded. Credit will be awarded for the Theory of Knowledge course if a grade of A or B is attained. Up to 10 hours of credit may be earned through IBD.
- Credit will be granted for non-collegiate courses in keeping with the credit guidelines recommended by the American Council of Education or Air University (U.S. Air Force).
- Academic credit hours may be granted in some disciplines for work experience. The credit hours assigned must be recommended by the Program Coordinator/Division Chair in whose discipline the credits are to be applied. The recommendation of the Chairperson must receive approval of both the Registrar and the Provost.
- Upon appeal, the Registrar and the appropriate program director will evaluate a student's scores or transcript to determine if any credit is transferable to Kentucky Wesleyan College.

International Baccalaureate Policy: Kentucky Wesleyan College offers academic credit and some placement to students who earn scores of 5, 6, or 7 on the International Baccalaureate Exams. Some exams are only accepted at the higher level. This table is a current listing of how credits will transfer. Credit and placement for exams not included on this list will be determined on an individual basis after review by the registrar and the academic program coordinator. Credit will not be awarded for both IB and AP exams or Access/ACES credit in the same subject. If you subsequently take a course at Kentucky Wesleyan for which you received IB credit placement, you will not be awarded credit for that subsequent course; it would be considered a repeat. This information was last updated May 2017.

Exam Name	Level	Wesleyan Equivalent Course or Courses (placement)	Semester Credits Awarded	Notes
Group 1 English A 1	Standard Level	ENGL 200	3	Fulfills the Gen. Ed. Literature requirement.
	Higher Level	ENGL 200	3	Fulfills the Gen. Ed. Literature requirement.
Group 2 French B	Standard Level	ML 101 and 102	6 total (3 for each)	
	Higher Level	ML 101 and 102	6 total (3 for each)	Students will receive a waiver for Modern Language 101 and 102.
Group 2 German B	Standard Level	ML 101 and 102	6 total (3 for each)	
	Higher Level	ML 101 and 102	6 total (3 for each)	Students will receive a waiver for Modern Language 101 and 102.
Group 2 Spanish B	Standard Level	ML 101 and 102	6 total (3 for each)	
	Higher Level	ML 101 and 102	6 total (3 for each)	Students will receive a waiver for Modern Language 101 and 102.
Group 3 History of the Americas	Higher Level	HIST 111 and 112	6 total (3 for each)	
Group 3 History of Europe	Higher Level	HIST 101 and 102	6 total (3 for each)	Fulfills the Gen. Ed. Humanities requirement.
Group 3 History	Standard Level	HIST 101 and 102	6 total (3 for each)	Fulfills the Gen. Ed. Humanities requirement.
Group 3 Psychology	Standard Level	PSY 101	3	
Group 4 Biology	Standard Level	BIO 105 and 106	3	Fulfills one Gen. Ed. Natural Science requirement.
	Higher Level	BIO 124, 216, 225, and 226	8 total	Fulfills two Gen. Ed. Natural Science requirement.
Group 4 Chemistry	Standard Level	CHEM Gen. Ed. credit (non-majors)	3	Fulfills one Gen. Ed. Natural Science requirement.
	Higher Level	CHEM Gen. Ed. credit (non-majors)	3	Fulfills one Gen. Ed. Natural Science requirement.
Group 4 Physics	Standard Level	PHYS Gen. Ed. Credit (non-majors)	3	Fulfills one Gen. Ed. Natural Science requirement.
	Higher Level	PHYS Gen. Ed. Credit (non-majors)	3	Fulfills one Gen. Ed. Natural Science requirement.
Group 5 Math Studies	Standard Level	MATH 101	3	Fulfills the Gen. Ed. Mathematics requirement.

Group 5 Mathematics	Standard Level	MATH 101 and 103	7	Fulfills the Gen. Ed. Mathematics requirement.
	Higher Level	MATH 101 and 103	7	Fulfills the Gen. Ed. Mathematics requirement. May fulfill academic program Mathematics requirement.

Kentucky Wesleyan College recognizes the hard work that high school students and high school faculty invest in the College Board's Advanced Placement (AP) Program. Kentucky Wesleyan grants academic credit for AP test scores of three (3) or above. Specific AP scores and their Wesleyan equivalency are listed below.

AP Exam*	Score	Wesleyan Equivalent Course or Courses (placement)	Semester Credits Awarded
Art – Drawing	3-5	ART 101	3
Art History	3-5	ART 100	3
Biology	3	BIO 105 and 106	4
	4	BIO 123	3
	5	BIO 123 and 113	6
Calculus AB	3-5	MATH 121	4
Calculus BC	3-5	MATH 121 and 221	7
Chemistry	3	CHEM 105 and 106	4
	4	CHEM 131**	3
	5	CHEM 131 and 132**	6
Computer Science AB	3-5	CL 101 plus two elective hours	3
Economics: Macro	3-5	ECON 232	3
Economics: Micro	3-5	ECON 231	3
English Language/Composition	3-4	ENGL 100	3
	5	ENGL 100 and 102	6
English Literature/Composition	3-5	ENGL 200	3
Environmental Science	3-5	ENSC 220 and 221	4
European History	3-4	HIST 101	3
	5	HIST 101 and 102	6
U.S. History	3-4	HIST 111	3
	5	HIST 111 and 112	6
World History	3-4	HIST 101	3
	5	HIST 101 and 102	6
French Language	3	ML 101	3
	4	ML 101, 102, and 201	9
	5	ML 101, 102, 201, and 202	12
German Language	3	ML 101	3
	4	ML 101, 102, and 201	9
	5	ML 101, 102, 201, and 202	12
Government and Pols. U.S.	3-5	POLS 101	3
Human Geography	3-5	GEOG 101	3
Music Theory	3-4	MUS 150	3
	5	MUS 150 and 151	6
Latin Language	3	ML 101	3
	4	ML 101, 102, and 201	9
	5	ML 101, 102, 201, and 202	12
Physics 1	3	PHYS 101	3
	4-5	PHYS 111 and 112	4
Psychology	3-5	PSY 101	3
Spanish Language	3	ML 101	3
	4	ML 101, 102, and 201	9

	5	ML 101, 102, 201, and 202	12
Statistics	3-5	MATH 104	4

* This list includes the most common AP Exams. If you want information about an AP Exam not included on this list, consult the Registrar or Academic Dean. ** The Chemistry faculty strongly recommends that a student take a standard chemistry test before skipping General Chemistry. Consult the Chemistry Program Director.

HSK Test Equivalencies

HSK Level	Equivalency
HSK Level 1	Modern Language 101
HSK Level 2	Modern Language 102
HSK Level 3	Modern Language 201
HSK Level 4	Modern Language 202

ACTFL Test Equivalencies

Novice Mid	Modern Language 101
Novice High	Modern Language 102
Intermediate Low	Modern Language 201
Intermediate Mid	Modern Language 202

Grading System

Grades and quality points are assigned as follows:

Grade	Description
A	Excellent scholarship
B	Good Scholarship
C	Satisfactory scholarship
D	Poor scholarship
P	Pass
E	Failure due to non-attendance. The student's absences from class have outweighed any completed coursework, and passing the course is no longer possible.
F	Failure
W	Withdrawal from class within a designated period early in the semester.
I	A temporary grade indicating the student's work is incomplete. The student has until the mid-term of the following semester or 7-week term, depending upon the format in which the course was taken, to complete the work to receive a satisfactory grade. Failure to complete the work may result in the grade of "F".
X	A temporary grade indicating that the student was absent from examination. The Provost must excuse the absence. A student failing to receive an excuse and failing to make up the examination will receive a grade of "F".
R	A course so designated has been subsequently repeated. Only the highest grade earned in a repeated course is used in the calculation of a student's cumulative grade point average.

Grades are assigned the following quality points only on work at Kentucky Wesleyan College. Transfer work is not computed in the GPA.

Grade	Quality Points per Semester Credit Hour
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0.0

Grades	Percentages
A	100-93
A-	92-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-60
F	59 and below

Student Classification

Students will be classified in accordance with their completed semester hours at all accredited institutions as follows:

Classification	Completed Semester Credit Hours
Freshman	0 – 29
Sophomore	30 – 59
Junior	60 – 89
Senior	90+

Good Academic Standing

A student must be in good academic standing (not on academic probation) to represent the College in any activity. An exception may be made when the student receives academic credit for an activity and the activity is a requirement of the discipline of the student's major or minor. The Provost must approve such exceptions.

Academic Probation

A student must maintain the following standards to remain in good academic standing. Students who fall below the following standards in their cumulative GPA at Kentucky Wesleyan College will be placed on academic probation.

Academic Probation Scale	
Semester Credit Hours Attempted	Cumulative GPA
1 – 29	Less than 1.6
30 – 59	Less than 1.8
60 or more	Less than 2.0

- A student readmitted to the College following his or her academic suspension will automatically be on academic probation during the semester of his or her return.
- A student may be placed on academic probation as a condition of his or her admission to the College if his or her previous record warrants.

Academic Suspension

1. A student on academic probation for any of the above reasons will be placed on academic suspension if in the following semester, Fall or Spring, he or she does not meet the minimum standards of academic performance applicable to him or her as shown in the academic probation chart.
2. A student will be placed on academic suspension at the end of any semester in which he or she has failed to pass at least 50 percent of the semester hours in which he or she was enrolled.
3. A student who, in the judgment of his or her faculty advisor and the Provost, has demonstrated that he or she is not pursuing the educational purposes for which he or she was admitted to the College may be placed on academic suspension at any time.
4. The Provost may continue a student on academic probation for one semester who fails to meet the standards under 1, 2, or 3 above if the student can show evidence of unusual circumstances during the previous semester, such as extended personal illness or death in the immediate family.
5. The Provost may continue a student on academic probation who has failed the standards under 2 or 3 above, but who has shown reasonable progress by attaining as a full-time student a GPA of 2.25 or higher in the immediate past semester providing also that the student receives no grade of "F."

A student who has been excluded for academic reasons may appeal the decision. If the appeal is not granted, the student is eligible to apply once for readmission after one semester (Fall or Spring) has passed.

A student who is permitted by the Provost to continue on probation may not be eligible for financial aid. Students should consult with the Financial Aid Director for information and clarification.

Academic Bankruptcy

Academic bankruptcy is designed to give a student with a poor academic record an opportunity to start over. Like financial bankruptcy, it is a drastic measure. In applying for academic bankruptcy, the student agrees to the conditions which it entails, such as loss of credits earned and accepts the special restrictions, including strict standards for future academic performance. A student may apply to declare academic bankruptcy for at most two (2) adjacent semesters of academic work and begin his/her academic career anew at Kentucky Wesleyan College with the following provisions.

- A. Academic bankruptcy may be declared only once in a student's academic career.
- B. The student must not have been enrolled in any university or college study during the preceding year.
- C. The student desiring to declare academic bankruptcy will complete a brief narrative explaining extenuating circumstances that caused the academic deficiency and submit that information to the Registrar's Office.
- D. The student must earn a 2.25 for his or her first year (24 semester credit hours) after the request is granted for Academic Bankruptcy.
- E. The course work declared bankrupt will remain on the student's academic record, with the notation of academic bankruptcy clearly indicated. This work will not be considered subsequently in counting hours earned or for calculating cumulative grade point averages.
- F. **The student who has been allowed to declare academic bankruptcy must fulfill all requirements for his/her degree program, including retaking course work passed during the bankrupt semester.**
- G. **Once declared, academic bankruptcy cannot be revoked.**
- H. **The student who has declared academic bankruptcy will not be eligible to graduate as an honor student.**
- I. **Should the student transfer from Kentucky Wesleyan College after taking academic bankruptcy, Kentucky Wesleyan College cannot guarantee other institutions will honor the bankruptcy agreement.**

Student Standards of Academic Conduct

Kentucky Wesleyan College expects its students to adhere to the highest standards of academic honesty. Any student who, beyond a reasonable doubt, violates these standards is subject to disciplinary action by the faculty member in whose class the academic dishonesty has occurred and by proper college authorities. Examples of acts constituting academic dishonesty include (but are not limited to) the following.

1. Knowingly participating in fraudulent activities relating to examinations, assignments, or projects: e.g.
 - Plagiarism - claiming or implying that the ideas or works of others are one's own original thoughts (includes making use of reports, term papers, films or other writing advertised for sale).
 - Writing reports, etc., or completing projects for others to submit for evaluation.

- Submitting work that has been submitted in another class (unless there is written permission and it is acceptable to the instructor).
 - Taking examinations for another student.
 - Any form of cheating during the administration of an examination.
 - Intentionally missing examinations to obtain information from class members for illegitimate make-up of examinations.
 - Providing material or information to another person with knowledge that these materials or information would be used improperly.
2. Theft of examinations, projects, grade books, etc. Alteration of grades or scores on examinations, reports or in grade books. Procedures and penalties: A faculty member who finds beyond a reasonable doubt that a student has committed an act of academic dishonesty shall have the option after consultation with the Academic Dean of imposing one of the following penalties.
1. Substitute examination or assignment.
 2. A grade of ``F" for examination or assignment.
 3. Expulsion from the class with a grade of ``F" for the course.
 4. Recommendations to the academic dean that the student be expelled from the College.

In addition to being honest, Kentucky Wesleyan students are expected to be civil and respectful to their instructors and fellow students. The Student Code of Conduct outlines appropriate behaviors and provides information on how violations of this code will be handled. The code is posted on PantherNet. Procedures for review or appeal of penalties imposed by violation of academic integrity or the Student Code of Conduct may be found in the Kentucky Wesleyan College Student Handbook, posted on PantherNet (Campus Life – Kentucky Wesleyan College Intranet (kwc.edu)).

The Academic Integrity Policy provides additional information on what constitutes violations of Academic Integrity and how violations will be handled.

Academic Integrity Policy

1. Purpose

Kentucky Wesleyan College is a moral community with ethical convictions. As such, academic integrity is essential to the collegial pursuit of truth and knowledge, and gives the College community credibility. The principles of academic integrity demand the commitment of all persons of the College. Academic dishonesty is viewed at the College as a serious offense and will not be tolerated. Academic integrity policies apply to all Kentucky Wesleyan College programs and degrees.

2. Definition

Academic dishonesty usually refers to forms of cheating which result in students giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own.

Dishonesty in work, whether it is in quizzes, laboratory work, term papers, examinations, or other work, and regardless of the learning environment or modality of instruction, is regarded as a serious offense and may result in failure in the course and dismissal from the College. Anyone who willfully assists another in the breach of integrity is held equally responsible and subject to the same penalty.

Academic dishonesty is any act of cheating, fabrication, plagiarism, abuse of resources, forgery of academic documents, dissimulation, or sabotage, and any act of aiding and abetting academic dishonesty. The College assumes the academic integrity of its students. In cases where academic integrity is in question, the following definitions and policies will apply:

- Cheating is using or attempting to use unauthorized materials, information, or study aids in any academic exercise. Examples of cheating are (but not limited to): copying homework, copying someone else's test, using an unauthorized "cheat sheet," or unauthorized electronic devices, the student's e-mail account in order to gain outside assistance with the completion of assignments, taking of tests, or accessing unauthorized information.
- Fabrication is the falsification or invention of any information or citation in any academic exercise such as

(but not limited to): making up a source, giving an incorrect citation, or misquoting a source.

- Plagiarism is the representation of the words and ideas of another as one's own in any academic exercise. Plagiarism includes failing to give a citation for using work from another person or source. Modifications and rephrasing do not reduce the requirement for giving a citation. This also applies to information obtained electronically, such as from the Internet.
- Dissimulation is the disguising or altering of one's own actions so as to deceive another about the real nature of one's actions concerning an academic exercise. Examples include: fabricating excuses for such things as missing classes, postponing tests, handing in late papers, turning in a paper for one class that was originally written for another class (when original work is requested), unauthorized collaboration when individual work is expected, sharing of passwords or account information to allow anyone other than the original Kentucky Wesleyan student to log-in to a Kentucky Wesleyan resource or otherwise impersonate the student while accessing such sites as the Student Portal.
- Abuse of resources is the damaging of any resource material or inappropriately limiting access to resource material that is necessary for academic work. Abuse includes (but not limited to): hiding library materials, removing non-circulating material from the library, hiding or stealing another person's textbook, notes or software, failure to return library materials when requested by the library and defacing library materials.
- Forgery of academic documents is the unauthorized changing or construction of any academic document such as, but not limited to the following: changing transcripts, changing grade books, changing grades on papers which have been returned, forging signatures, etc. Other examples include completion of an application for any academic program that omits or falsifies any requested information. Such violations can result in the revocation of the application, even if approval was previously granted on the basis of fabricated information.
- Sabotage is the damaging or impeding of the academic work of another student. Sabotage includes (but not limited to): ruining another student's lab work, moving pointers or microscope slides during a laboratory practical exam, or destroying another student's term paper.
- Aiding and abetting academic dishonesty is knowingly facilitating any act defined above.

3. Policy

Conduct review at Kentucky Wesleyan College follows the fundamental values approach and is intended to educate students and protect community values. The judicial review system focuses on the growth and development of individual students by encouraging self-discipline and responsibility and by fostering a respect for the rights and privileges of others. Faculty, staff, students, and college administration play important roles in creating a community where academic integrity is valued and by promptly addressing any academic integrity violations that might occur.

The College expects the highest standards of integrity from all students in the performance of academic assignments and research. Moreover, the College requires the cooperation of its students in creating a College-wide environment (inclusive of on-campus, hybrid, and online learning environments) that is conducive to everyone's learning.

Creating this conducive environment includes but is not limited to:

- arriving and departing class on time;
- attending class regularly;
- being prepared for class work and class discussion;
- participating in discussions in a way that does not discriminate against or harass peers or professors, and that respects the free inquiry of others;

refraining from disruptive behavior (e.g., inappropriate talking, noises from electronic devices, coming and going during class, sleeping during class, wearing hoodies or wearing headphones or earbuds);

refraining from attending class under the influence of alcohol or illegal substances;

adhering to specific classroom standards set forth by the professor;

adhering to specific online behavior standards set forth by the professor

Procedures

Faculty Role

Faculty members have the right and responsibility to impose course-related sanctions for violations of academic integrity that occur in a course they teach, as stated in the course syllabus (e.g., failure of an assignment or test, failure of the course).

When a faculty member perceives that a violation of academic integrity has occurred, the faculty member is encouraged to communicate with the student first about the violation and, if appropriate, assign a sanction. When the faculty member imposes the course sanction, the faculty member must report the action to the Dean of Student Success using the Academic Integrity Incident Report, which may be obtained on PantherNet under the Academics tab. This report emphasizes the seriousness of the violation and the College's commitment to academic integrity.

The Academic Integrity Incident Report must be filed before final grade in the class is assigned.

The faculty member has the right to rescind the violation if new evidence is presented prior to the Academic Affairs sanction being imposed.

A grade may be changed, or an awarded degree revoked if serious violation of academic integrity policy is discovered.

When the faculty member meets with the student to discuss a perceived violation, the student may present evidence in his or her defense, including testimony from another member of the College community. If it is determined that a violation has occurred, the course sanction will be imposed.

Administration's Role

When an Academic Integrity Incident Report is received the Dean of Student Success, determines if the violation is a first, second, or subsequent offense. The Dean will then notify the student of the alleged violation and how to appeal the charge using the Academic Integrity Appeal form. Appeals for violations must be filed prior to attending an Academic Integrity Workshop, beginning an online module, or before an Academic Integrity Review Board is established.

First Violation – Appeal of the Charge: In the case of first Academic Integrity violation, the student may appeal the faculty member's decision to the Associate Dean of the College within five working days of the notification of the alleged violation using the Academic Integrity Appeal form. The Associate Dean will make a final determination and inform the Dean of Student Success and the student of the decision using the Academic Integrity Decision form. If the appeal is denied, then the Dean of Student Success will begin the process listed below for the first violation and place a transcript hold on the student portal.

First Violation: In the case of first violations, the Dean of Student Success will notify the student of the process for either attendance at an in-person Academic Integrity Workshop or enrollment in an online module. Attendance in the Academic Integrity Workshop (online or in person) includes writing a final reflection essay on the topic of integrity. The Academic Integrity Workshop will be conducted by the Dean of Student Success or an Academic Integrity Workshop Facilitator. The essay will be due to the workshop facilitator ten working days after the student attends the Academic Integrity Workshop or completes the online module. If the student does not complete the final reflection essay by the assigned date, the violation will move to the second violation phase. If the student does not attend the Academic Integrity Workshop, a hold will remain on the student's transcript until the academic integrity violation has been resolved. At the completion of the workshop/module and submission of the required essay, all materials will be sent to the office of the Vice President of Academic Affairs (VPAA) as part of the official documentation of the violation

Second Violation - Appeal of the Charge: In the case of second Academic Integrity violation, the student may appeal the faculty member's decision to the Associate Dean of the College within five working days of the notification of the alleged violation using the Academic Integrity Appeal form. The Associate Dean will make a final determination and inform the Dean of Student Success, the Office of the VPAA, and the student of the decision using the Academic Integrity Decision form. If the appeal is denied, then the Dean of Student Success will begin the process listed below for the second violation and place a transcript hold on the student portal.

Second violation: In the case of a second violation, the Dean of Student Success will convene the Academic Integrity Review Board (AIRB). The AIRB is comprised of three faculty and/or staff members, who will consider the circumstances of both violations and impose an appropriate sanction that may be more than that imposed by the instructor. The Board will select a Chair and the Dean of Student Success will serve as the moderator. The AIRB will meet within five working days after notification of the violation. The AIRB meeting will be confidential and minutes of the board's deliberations kept for the record. The Chair of the AIRB will communicate the sanction(s) to the Dean of Student Success who will then notify the student and the VPAA using the Academic Integrity Decision form within five working days following the hearing. Minutes of board's

meeting should be sent to the office of the VPAA. The transcript hold will be released following the completion of the second violation process.

Appeal of the Sanction for a Second Violation: If the student feels the sanction imposed by the Academic Integrity Review Board is unfair, they may appeal the decision to the Dean of Student Success within five working days of notification of the sanction. The Dean of Student Success will make a final determination and inform the Vice President of Academic Affairs and the student of the decision using the Academic Integrity Decision form within five working days of receiving the appeal.

Third Violation - Appeal of the Charge: In the case of a third Academic Integrity violation, the student may appeal the faculty member's decision to the Associate Dean of the College within five working days of the notification of the alleged violation using the Academic Integrity Appeal form. The Assoc. Dean will make a final determination and inform the Dean of Student Success, the office of the VPAA, and the student of the decision using the Academic Integrity Decision form. If the appeal is denied, then the Dean of Student Success will begin the process listed below for the third violation and place a transcript hold on the student portal.

Third violation: In the case of a third Academic Integrity violation, the Dean of Student Success who will convene the Academic Integrity Review Board (AIRB). The Board will select a Chair and the Dean of Student Success will serve as the moderator. The AIRB will meet within five working days after notification of the violation. The AIRB meeting will be confidential and minutes of the board's deliberations kept for the record. The Chair of the AIRB will communicate the sanction(s) to the Dean of Student Success who will then notify the student and the VPAA using the Academic Integrity Decision form within five working days following the hearing. Minutes of board's meeting should be sent to the office of the VPAA. The transcript hold may be released following the completion of the third violation process depending on the sanction imposed.

Appeal of the sanction for the third violation: If the student feels the sanction imposed by the Academic Integrity Review Board is unfair, they may appeal the decision to the Vice President of Academic Affairs within five working days of the notification of the sanction. The VPAA will make a final determination and inform the student and President of the College of the decision using the Academic Integrity Decision form within five working days of receiving the appeal.

Responsibility for ensuring standards of academic honesty rests with the entire College community; therefore, violations may be documented by any of its members.

Academic Grievance (Academic Complaints related to grades, academic dishonesty, instructors, advisors, or disability accommodations).

Students who believe they have been treated unfairly have the right to submit a complaint or concern about their experience. A student is any person enrolled full-time or part-time in credit or non-credit courses at the college. The objective of this policy is to resolve concerns as quickly and efficiently as possible at the level closest to the student.

Please see the Student Complaint Policy posted on the web site for further details. The Policy is posted under the current student tab under student complaints.

Informal complaints (Level 1): Students are encouraged to speak with appropriate faculty, staff, or administrators in order to seek a resolution prior to filing a Formal Written Complaint. A student who is uncertain about how to seek an informal resolution is encouraged to seek advice from the Academic Dean or the VP of Student Affairs. A student with an academic complaint ordinarily should attempt to discuss the problem with the specific professor, advisor, etc. This process must be initiated no later than two (2) weeks after the start of the next regular academic session.

In the event the aggrieved person is not satisfied with the disposition of the grievance at the informal level, the student may make a Formal Written Complaint (Level 2). A Formal Written Complaint should be filed during the semester of occurrence but no later than two weeks after the beginning of the next regular academic session with the Academic Dean. Formal Written Complaints must be submitted on the Student Complaint Form found on the College web site under student complaints and requires a written narrative of the facts of the complaint. Be sure to attach relevant documentation to allow the complaint to be reviewed, e.g., emails, syllabi, information from the Academic Bulletin or Student Handbook, assignments, doctor's/hospital statements, external scholarship agency, letters from minister/pastor/priest/work supervisor, etc. This written document must be received within 14 days following the decision from the informal discussion. Within ten (10) days of receipt of the complaint, the Dean may request a conference with the aggrieved. The Academic Dean will render a written decision to the student within 20 days after

receiving the complaint. If the circumstances require a longer period to investigate the complaint the College has the right to extend the process a reasonable time-period to allow for the review to be completed. In these cases, the student will be issued a written notification of the time extension within 20 business days.

Level 3 - In the event the aggrieved person is not satisfied with the outcomes of the complaint at Level 2, he/she may request a hearing before the Academic Policies Committee. The request for a hearing should be made within 14 days following the Level 2 grievance decision. The Academic Policies Committee must hear the case within three (3) weeks (if during the Fall or Spring semesters) or if an appeal should occur during Summer, the Academic Policies Committee will act upon the matter in a timely manner. The Committee will render a written decision to the student and the Academic Dean within ten (10) days of the hearing. With the exception of procedural violations, the decision of this Committee shall be final.

Level 4 - In the event the aggrieved person is not satisfied with the **procedures** of the complaint at previous levels, the student may request a hearing with the President of the College. Within ten (10) days of the receipt of this grievance, the President shall render a written decision as to the solution and at his or her direction, schedule an appropriate conference. The decision of the President shall be final.

Academic Records and Transcripts

Transcripts

Transcript requests must be made through the Registrar's Office. All requests (for either an official or unofficial transcript) must be in writing and include the student's signature. Transcript Request Forms are available on the Registrar tab on PantherNet, in the Registrar's office and on the Registrar's page on kwc.edu. Students may also use the online ordering service at www.getmytranscript.com to order a transcript. **No telephone or email requests are accepted.**

Official transcripts will not be released to any student carrying a balance on their accounts receivable or housing account from a previous semester. Likewise, enrolled students with delinquent balances on their current semester accounts receivable or housing account are not eligible for official transcript copies. Currently enrolled students who participate in a private tuition payment plan are eligible for transcripts if they are in good standing with the private tuition payment company. Students who are not in compliance with Federal Perkins Loan repayment guidelines are NOT eligible for official transcript copies. Please see the cashier's office if you have further questions in regards to transcript eligibility.

Students who have not completed federally required exit loan counseling are not eligible to receive official transcripts.

Transcript request records submitted on the Transcript Request Form will be maintained for at least one (1) year.

Official transcripts are \$11.25.

Records Retention Statement

The official transcript of each student who enrolls and earns a grade for any number of courses will be maintained by the Registrar's Office permanently.

A student's official admission file, once transferred to the Registrar's Office, shall be maintained for seven (7) years after the student's last date of separation from the College. Materials in this file include documents relating to the student's academic career at Kentucky Wesleyan College.

Family Educational Rights and Privacy Act (FERPA) Policy

The following policy is in accord with Kentucky Revised Statute 164.283, the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380) as amended (Public Law 93-568), also known as the Buckley Amendment, and the regulations formulated by the U.S. Department of Education.

What is FERPA?

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords certain rights to students concerning their education records. FERPA provides for the right to inspect and review education records, the right to seek to amend those records, and the right to limit disclosure of information from the records. FERPA applies to all institutions that receive federal funds under any program administered by the Secretary of Education.

Who is protected under FERPA?

Students who are currently enrolled in higher education institutions or were formerly enrolled are protected. The records of students who are deceased are not protected under FERPA. FERPA does not apply to records of applicants for admission who were denied acceptance, or if accepted, did not attend.

What are my FERPA rights?

1. The right to inspect and review the student's Kentucky Wesleyan College education records within 45 days of the day the College receives a request for access. A student should submit to the College Registrar a written request that identifies the record(s) the student wishes to inspect. The Registrar will arrange for access and notify the student of the time and place where the records may be inspected.
2. The right to request an amendment of the student's Kentucky Wesleyan College education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the College to amend a record should write the Registrar, clearly identify the part of the record the student wants changed, and specify why they believe it is inaccurate, misleading or in violation of their privacy rights. It is the responsibility of the student to provide legal documentation (i.e., official birth certificate, court record or marriage certificate) for requests for name changes. If the decision of the Registrar is in agreement with the request of the student, the appropriate record(s) will be amended and the student will be notified in writing of the amendment. If the Registrar decides not to amend the record as requested, the Registrar will notify the student in writing of the decision and the student's right to appeal the decision following Kentucky Wesleyan College's published student privacy policy.

The FERPA amendment procedure may be used to challenge facts that are inaccurately recorded. It may not be used to challenge a grade, an opinion, or a substantive decision made by Kentucky Wesleyan College about an eligible student. FERPA was intended to require schools to conform to fair recordkeeping practices and not to override the accepted standards and procedures for making academic assessments, disciplinary rulings, or placement determinations. Thus, while FERPA affords eligible students the right to seek to amend education records which contain inaccurate information, this right cannot be used to challenge a grade or an individual's opinion, or a substantive decision made by Kentucky Wesleyan College about a student.

3. The right to provide written consent before the College discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibilities for the College.

Additional exceptions which permit Kentucky Wesleyan College to non-consensually disclose person information includes disclosure is in connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to: determine the eligibility for the aid; determine the amount of the aid; determine the conditions for the aid; and/or enforce the terms and conditions of the aid. With respect to this exception, the term "financial aid" means payment of funds provided to an individual that is conditioned on the individual's attendance at a school. Disclosure also may occur if a health or safety emergency occurs or if a student violates any Federal, State, or local law or any Kentucky Wesleyan College rule or policy covering the use or possession of alcohol or a controlled substance.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:
 Family Policy Compliance Office U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202-5901

When do my FERPA rights begin?

FERPA rights begin when a student begins classes at Kentucky Wesleyan College.

What are education records?

Education records are any records maintained by the college that are directly related to a student and are maintained by an educational institution or party authorized to keep records for the institution. Records may be in the form of any medium (handwritten, print, electronic, etc.). FERPA coverage includes records, files, documents, and data directly related to students. This includes transcripts or other records from a school in which a student was previously enrolled.

Education records include any records in the possession of an employee of the college that are shared with or accessible to another individual with the following exceptions:

1. Personal records kept by Kentucky Wesleyan College employees that are in the sole possession of the maker and are not accessible by or revealed to any other person;
2. Employment records, unless those records are contingent on the fact that they employee is a student;
3. Records maintained by campus security solely for law-enforcement purposes; and
4. Records maintained by Kentucky Wesleyan College Health Services or related counseling services.

Types, locations, and custodians of educational records are as follows:

Type	Location	Custodian
Academic Advising files	Varies	Academic Advisor
Academic Integrity Files (misconduct)	Office of the Provost/ VPAA	Provost/ VPAA
Academic Records (including transcripts)	Office of the Registrar	Registrar
Accounting Records	Office of the Controller	Controller
Miscellaneous Academic Records	Office of the Provost/ VPAA	Provost/ VPAA
Disciplinary Records	Office of Student Services	Office of Student Services
Financial Aid Files	Office of the Director of Financial Aid	Director of Financial Aid
Student Health Records	Office of the Campus Nurse	Campus Nurse
Athletic Eligibility Records	Office of the NCAA Compliance Officer	NCAA Compliance Officer
Teacher Education Records	Office of Teacher Education	Division of Professional Studies Co-Chair (of Education)

What information can be released about Kentucky Wesleyan College students?

Directory information is information about a student that is not considered harmful or an invasion of privacy if disclosed. While FERPA protects the privacy of education records, directory information is not treated as confidential and may be disclosed by the college without student consent unless the student submits a completed and signed [“Request for Non-Disclosure of Directory Information”](#) form to the Office of the Registrar in Room 107 of the Bernard Jones Administrations Building. At Kentucky Wesleyan College, the following has been designated as directory information:

- Student name
- Addresses (local, permanent and email)
- Phone number(s)
- Date of birth
- Declared fields of study (major(s), minor(s), etc.)
- Status (full-time, part-time, withdrawn, graduated, etc.)
- Dates of attendance
- Classification (freshman, sophomore, etc.)
- Degrees awarded, including any honors received
- Most recent previous educational institution attended
- Photographic, video or electronic images of students taken and maintained by the college
- Participation in officially recognized activities/sports
- Weight and height of members of athletic teams
- Whether or not student is in good standing with the College
- Name of student’s academic advisor

All other information is considered non-directory information and will not be released unless the student submits a completed, signed [“FERPA Release of Information”](#) form to the Office of the Registrar.

Can a student restrict the release of directory information?

Students may withhold disclosure of directory information. To withhold disclosure, the student must complete, sign, and submit a [“Request for Non-Disclosure of Directory Information”](#) to the Kentucky Wesleyan College Office of the Registrar, 3000 Frederica Street, Owensboro, KY 42301. Directory information will then be withheld as long as the student is enrolled or until the student submits a request to revoke the withholding of Directory Information to the Registrar. Regardless of the effects upon the requesting student, the institution assumes no liability as a consequence of honoring instructions that directory information be withheld. Kentucky Wesleyan Colleges assumes that failure on the part of the student to specifically request the withholding of directory information indicates approval of that information for disclosure.

Who can have access to students’ education records?

FERPA permits disclosure without consent to school officials with legitimate educational interests. A school official is defined as a person employed by the college in an administrative, supervisory, academic or research, or support-staff position (including law enforcement/security personnel and health staff); a person or company with whom the college has contracted for a service or operations function (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.

Furthermore, the college is required by law (the Solomon Amendment) to provide the name and address of all students to any legitimate military recruiter who makes such a request in writing to the Office of the Registrar. This applies even if the student has submitted a request to withhold directory information.

Can parents access their students’ education records?

For a parent to have access to his or her child’s non-directory information, the student must have submitted a completed and signed [“FERPA Release of Information”](#) form to the Office of the Registrar. The parent must be listed on this document as someone to whom the institution has been authorized to disclose specific, non-directory information.

What is FERPA procedure in health or safety emergencies?

If non-directory information is required during an emergency, Kentucky Wesleyan College may release that information if it deems the information necessary to protect the health and safety of the student or other individuals.

Whom should I contact for more information?

Please direct any questions not answered here to Lindsey Crowe, Registrar at 270-852-3118.

FERPA is a Federal law. Violation of the law may result in the loss of federal funds allocated to Kentucky Wesleyan College.

Please note: The information above has been developed by the Office of the Registrar to provide general information about the law and procedures related to accessing confidential student information and to provide guidance on commonly asked questions or situations faced by faculty, staff, students, and parents. It is for informational purposes only and is not intended as legal advice.

Academic Accommodations with the Office of Accessibility

Kentucky Wesleyan College is committed to equal opportunity and challenge for all academically qualified students and does not discriminate on the basis of disability. The Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 are significant federal mandates that require colleges and universities to provide reasonable and appropriate accommodations for qualified students with documented disabilities. Support services and accommodations are designed to provide students with disabilities full access to the College’s educational opportunities.

All students seeking academic assistance from the Office of Accessibility must disclose the presence of their disability to the 504 Coordinator and follow these procedures:

Process for Requesting Accommodations:

1. Students interested in applying for academic accommodations should contact the 504 Coordinator, ideally via email or phone.

504 Coordinator
 Kentucky Wesleyan College
 3000 Frederica Street
 FOB #27
 Owensboro, KY 42301
 270-852-3212
 Accessibility@kwc.edu

2. The 504 Coordinator will schedule an intake appointment with the student in person, via zoom, or in some cases via phone.
3. At this meeting, the student's eligibility for accommodations and anticipated needs will be discussed based on the nature of their disability and any barriers it presents to their education. Policies and procedures regarding accommodations such as letters for faculty, assistive technologies, note-taking services, etc. will also be discussed at this appointment.
 - a. Please note that self-elected/sports-related surgeries on limbs (shoulders, knees, feet, etc.) are typically covered through KWC's ADA compliance and are not approved for academic accommodations through the Office of Accessibility, but students may still contact the 504 Coordinator to determine if an exception can be made.
4. In most cases, students will be asked to complete an Accommodation Application Form, which the 504 Coordinator will email to the student following this meeting. The majority of the form will need to be completed by a licensed professional (therapist, psychiatrist, behavioral health professional, etc.). In some cases, students may be asked to provide additional documentation such as their high school IEP or a letter from their doctor. All documentation provided will be kept on file in a secure location with the Office of Accessibility for ten years.
5. Once the 504 Coordinator has reviewed all necessary documentation, including information gathered at the intake appointment, the student will be emailed a draft of their accommodation letter to approve. The timeline for application review may vary.
6. Once the student has approved the letter, they will be asked to provide names of their faculty members/coaches that they would like the letter sent to. The 504 Coordinator will then email the letter, blind-copied, to the requested individuals within 24 hours.
 - a. Note that accommodations are not retroactive; they take effect upon successful receipt of the letter.
 - b. Accommodations are good for one semester. Students seeking to renew accommodations from a previous semester must alert the 504 Coordinator.
 - c. Specific accommodations such as note-taking services or assistive technology, digital textbooks, etc. may take more time to arrange beyond the date accommodations go into effect. Contacting the 504 Coordinator at least two weeks prior to the start of the semester is strongly encouraged.

Specific Responsibilities of Students, Faculty, and the Office of Accessibility:

Responsibility of Student:

- Students with disabilities are responsible for ensuring that Kentucky Wesleyan College is aware of disabilities that require accommodation in the educational process.
- Students with disabilities are responsible for requesting accommodations by identifying themselves to the 504 Coordinator, presenting appropriate documentation of disability, and requesting accommodation letters for faculty outlining specific accommodation needs.
- Students with disabilities are responsible for requesting accommodations in a timely manner.
- Students with disabilities are responsible for meeting the requirements of each class.
- Students with disabilities are responsible for notifying the 504 Coordinator if any problems occur receiving approved accommodations.
- Students with disabilities with a testing accommodation are responsible for contacting the testing coordinator one week prior to their test.

Responsibility of Faculty:

- Faculty must include the following statement in their course syllabus each semester: "Kentucky Wesleyan College is committed to providing access to programs and services for qualified students with disabilities. If you are a student with a disability and require accommodation to participate and complete requirements for this class, notify the 504 Coordinator in the Office of Accessibility immediately (Accessibility@kwc.edu or visit FOB 27 or leave a message at 270-852-3212) for verification of eligibility and determination of specific accommodations."
- Faculty are responsible for reading and understanding the accommodation letter emailed by the 504 Coordinator and replying with any questions.

- Faculty are responsible for providing approved accommodations for eligible students. The Office of Accessibility is available for consultation about appropriate levels of accommodation and available support resources.
- Faculty must consult freely with the Office of Accessibility as questions and concerns arise regarding approved accommodations for each student.

Responsibility of the Office of Accessibility (OA):

- OA is responsible for general coordination of accommodations for students with disabilities.
- OA is responsible for receipt and review of documentation of disability.
- OA is NOT responsible for providing any diagnostic services relating to disabilities, but may refer to students to sources of assessment, such as local medical or behavioral health clinics, the office of vocational rehabilitation, or the KWC counselor.
- OA is responsible for determining eligibility for specific accommodations.
- OA is responsible for preparation of accommodation letters and emailing letters to the faculty/staff indicated by the student
- OA is responsible for discussing accommodation needs with students, faculty and others as appropriate to identify appropriate accommodations on a case-by-case basis.
- OA is responsible for assisting faculty with any classroom accommodation needs and provision of appropriate auxiliary aids.

For more information, contact:

504 Coordinator
Kentucky Wesleyan College
3000 Frederica Street
FOB #27
Owensboro, KY 42301
270-852-3212
Accessibility@kwc.edu

V. Admission to the College

Admission

Admission Policy and Procedures

Kentucky Wesleyan College welcomes students who have prepared themselves for success at a competitive college. Applications for admission are reviewed individually upon receipt of all appropriate academic credentials. Students are notified of their admission status as soon as possible. Kentucky Wesleyan College is committed to admitting those applicants who demonstrate the potential for academic success at the College.

Undergraduate students who are not considered International students and plan to attend Kentucky Wesleyan College must submit an enrollment deposit of \$100 after completion of the admissions process. The enrollment deposit is refundable by written request submitted to the Admissions Office no later than May 1 for Fall applicants or November 30 for Spring applicants. Residential students must submit an additional \$100 housing deposit along with the enrollment deposit. Please see the Student Life section for additional details about the student residential policies and housing deposit.

Any student accepted whose documentation is not complete will be required to sign a letter acknowledging that admission is provisional and that it is their responsibility to submit the required documentation prior to the deadline outlined in the letter. If the documentation is not received by the deadline, the student's classes may be cancelled and they risk being administratively withdrawn from the college.

Applicants who do not meet admissions standards and are denied admission have the right to appeal the decision. A letter of appeal detailing why the decision should be reconsidered in addition to new supporting documentation must be submitted to the Vice President of Admissions and Financial Aid.

Kentucky Wesleyan College does not discriminate in its admissions policies on the basis of race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity or expression, veteran status, marital status or any other characteristic protected by applicable law.

Admissions Application Requirements

	Application for Admissions Submitted	High School Transcript or GED Certification	All College Transcripts	ACT or SAT Scores	Letter of Good Standing or Purpose/Permission	Enrollment Deposit Required
Freshman	YES	YES	YES	OPT		YES
Home-Schooled	YES	YES	YES	OPT		YES
International	YES	YES	YES	OPT		YES
Non-traditional	YES	YES				YES
Transfer (24 or more hours completed)	YES	YES	YES			YES
Transfer (Less than 24 hours completed)	YES	YES	YES	OPT		YES
First Semester Transfer	YES	YES	YES	OPT		YES
Re-Entering Student	YES		YES			YES
Auditors	YES				YES	
Dual Credit	YES	YES		YES	YES	
Dual Enrollment	YES	YES		YES	YES	
Non-Degree Seeking	YES	YES				YES
Post-Baccalaureate	YES		YES			YES
Senior Citizens	YES				YES	
Transient	YES				YES	YES

ADMISSION AS A DEGREE SEEKING STUDENT

Anyone may enroll at Kentucky Wesleyan College to complete coursework to apply toward a degree. Students must complete an application for admission, and any specific items included below in the appropriate status. Institutional scholarships are available to students in a degree seeking status.

Degree seeking students have various statuses

- Freshman
- Home-Schooled
- International
- Non-Traditional
- Transfer
- First-Semester Transfer
- Re-Entering

Freshman Admission

Students planning to enter the College immediately following graduation from high school are encouraged to submit an application for admission during the Fall semester of their senior year. A student must submit a completed application, official high school transcript, a General Education Development (GED) Certificate, or Certified Adult High School Diploma, and Official ACT or SAT scores to finalize admission. Applications will be accepted as long as the College has space to accommodate students.

Admission to the College will be based on an evaluation of all materials required for admissions (see above) and may include any additional documentation requested by the Admissions Office in addition to the student's extracurricular involvement. Applicants may be reviewed by the Admissions Committee at the recommendation of the Vice President of Admissions and Financial Aid.

Applicants who do not meet admissions standards but who are reviewed favorably by the Admissions Committee will be accepted into the First Year Success Program which is designed to prepare them for successful completion of an undergraduate degree. Before making a decision the committee will consider the student's high school program of study, grades, class rank, ACT or SAT scores, and extracurricular activities. In some instances, the Vice President of Admissions and Financial Aid or Admissions Committee may request additional information before making a decision, including requesting an on campus interview. Students admitted into the First Year Success Program are required to take a reduced course load during the first year.

Although an on-campus interview is not required, the College believes that such an interview is beneficial to students and parents and strongly encourages applicants to contact the Admissions Office to schedule a campus visit.

Home-Schooled Student Admission

Home-schooled students are required to submit an application for admission, ACT or SAT I scores, and transcript documenting performance in secondary-level coursework, and any other relevant curriculum information including any dual credit or college level courses completing during the program.

International Student Admission

Kentucky Wesleyan College welcomes students from throughout the world. International students must submit an application, an English translation and native translation of their secondary school transcript and ACT or SAT scores. The Test of English as a Foreign Language (TOEFL) test is required for all nonnative speakers of English with a minimum score of 520 (paper based), 70 (internet based), or 200 (computer based) or Duolingo scores meeting the minimum TOEFL equivalency. International students must also submit a certification of finances attesting to the willingness and ability of their parent(s) or guardian(s) to offer financial support while attending Kentucky Wesleyan College. Upon being granted admission to the college, international students are required to submit a \$500 tuition deposit and an additional \$100 housing deposit for residential students. Once the student's deposit is received, Kentucky Wesleyan College will issue the student an I-20 immigration form. In order to determine if an International Student qualifies for academic merit awards the student can elect to submit official ACT or SAT scores.

Non-Traditional Student Admission

Students who are 23 or older have not previously attended a regionally accredited college or university are considered non-traditional. In order to be considered for admission, non-traditional students must submit a completed application, a secondary school diploma or hold a General Educational Development Test Certificate. In either case, the applicant must submit appropriate verification of his or her status. Additional information including, but not limited to ACT or SAT scores, COMPASS Test, and other evidence of academic potential may be required upon evaluation of the application.

Transfer Student Admission

Students wishing to transfer from a regionally-accredited college will be reviewed based on their completed college level work if the student has completed 24 hours or more toward required General Education or major specific requirements. A combination of high school course work and college level work, ACT or SAT official score report, will be used. If the student has less than 24 hours of college level work completed.

All students are required to submit a completed application, final official high school transcript, a General Education Development (GED) Certificate, or Certified Adult High School Diploma, and final official transcripts from all colleges attended, and must be academically and socially eligible to return to the institution they are currently attending and all previous institutions attended.

Students transferring from an accredited four-year college may transfer up to 90 semester hours, while students from accredited two-year colleges may transfer up to 60 semester hours. The maximum number of credit hours that can be transferred from two- and four-year institutions combined is 90 hours. Grades earned at other colleges will not be computed in determining students' grade point average at Kentucky Wesleyan College.

Kentucky Wesleyan College recognizes completion of its General Education program for those students who have graduated with an Associate in Arts or Associate in Science degree from the Kentucky Community and Technical College System who transfer to Wesleyan. Students who graduate from a Kentucky Community and Technical College with an Associate in Applied Arts degree in Business and an Associates of Arts degree may transfer up to 86 semester hours. Only twelve hours may be transferred from any summer semesters per academic year.

All decisions on the transfer of courses and course equivalencies will be made by the Registrar of the College in consultation with the appropriate program director. All transcripts are evaluated course by course. Classes must be comparable in content to courses in the Kentucky Wesleyan College curriculum to qualify as transferable credit. Wesleyan will accept liberal arts courses that we do not teach, such as all languages and other areas if they support the student's liberal arts curriculum. Kentucky Wesleyan College will grant credit for all appropriate course work in which a minimum grade of C or above has been earned. An exception to this rule occurs if a student has completed an AA, AS, or AAS degree at a regionally accredited school with a 2.0 cumulative GPA; then courses with D grades will be accepted up to the maximum number of transferrable hours. Additionally, some programs require a C or better for courses that are applicable to their program requirements. Any course with a grade below a C would not be transferrable into these programs.

First Semester Transfer Student Admission

If a student applies for admission to Kentucky Wesleyan College for the term (semester) following their first semester in college and they don't yet have a recorded cumulative college GPA, they are considered to be a first semester transfer. In this case; the student's academic merit award and admissions decision will be conditionally based on the high school academic course work and ACT and/or SAT score(s). If the student fails to achieve a 2.0 cumulative college GPA from their first semester college work, the admissions decision and academic award will be reevaluated. The final result could be a denial and/or a reduction in the academic award at the discretion of the Vice President of Admissions and Financial Aid.

Re-Entering (Re-Admit) Student Admission

Students who have previously attended Kentucky Wesleyan College and have not attended any other accredited college or university since leaving Kentucky Wesleyan are able to apply for re-admission to the College. At the time of application, the admissions office will contact various departments across campus in order to determine the student's eligibility to return. All previous financial balances owed to the College must be paid.

ADMISSION AS A NON-DEGREE SEEKING STUDENT

Anyone may enroll at Kentucky Wesleyan College to complete coursework that does not apply toward a degree. Non-degree seeking students must complete an application for admission, and any specific items included below in the appropriate status. Institutional scholarships and discounts do not apply to non-degree seeking students.

Non-degree seeking students have various statuses

- Auditor
- Dual Credit
- Dual Enrollment
- Post-Baccalaureate
- Senior Citizen
- Transient

Auditors

Anyone may choose to take classes at Kentucky Wesleyan College without receiving academic credit, on a space available basis by paying \$50 per credit hour plus fees if applicable. Auditors must complete an application for admission and submit a letter of purpose for the course they are taking. If the student is a senior citizen, please refer to the Senior Citizen status details.

Auditing is not available for individualized personal instruction.

Full-time students may audit a class without charge, assuming they do not exceed 18 hours with the addition of the audit course. Audit hours do not affect a student's enrollment status. With the permission of his or her advisor and the instructor of the course, a student may switch from credit status to audit status in a course before midterm. After midterm, the instructor, the advisor and the Provost can approve such a change in status only under extraordinary circumstances. A change to audit status will not result in a change in a student's account unless the change is made during the designated drop/add period for that semester.

Dual Credit Admission

Students who wish to earn both high school and college credit from Kentucky Wesleyan College while still in high school may do so as dual credit students. High school students must submit an application to the Office of Admissions and be evaluated and approved to participate by their high school. Schools eligible to participate in dual credit programs with Kentucky Wesleyan College are certified by the Office of Academic Affairs.

Dual Enrollment Admission

Students who wish to attend classes and earn Kentucky Wesleyan College credit while still in high school may do so as dual enrolled students. Dual Enrollment students do not earn high school credits. High school students must submit a high school transcript and a letter of permission from their high school principal or guidance counselor.

Post-Baccalaureate Student Admission

Students who have successfully earned a baccalaureate or higher degree and wish to take additional undergraduate courses will be admitted as a post-baccalaureate student. Students with a degree from Kentucky Wesleyan College need to submit only an application for admission. Any other student must have an official transcript mailed directly to Admissions from the college that conferred his or her degree.

Senior Citizens

Anyone who is 62 years of age or more may enroll at Kentucky Wesleyan tuition free (all other fees will be payable by the student) and must complete an application form obtained in the Admissions Office and a senior citizen tuition form obtained in the Financial Aid Office. Classes may be taken for credit up to a maximum of 15 hours; at that point, the student must apply for admission and be admitted as a degree-seeking student. Tuition will then be reduced by 50%. If classes are audited (no credit is awarded – thereby no degree can be earned), senior citizens may take unlimited hours tuition free. The Technology Fee still applies to senior citizens.

Transient Student Admission

A Transient student is a student who is currently enrolled at another regionally accredited institution and wishes to enroll for specific classes for the purpose of transferring the coursework to a degree at their home institution. A transient student must complete an application for admission and must submit an official statement of good standing and permission to enroll at Kentucky Wesleyan College from their home institution.

Three Year Degree Option

The traditional four-year college experience is appropriate for the majority of students, but there are those who are capable of and seek a faster entry into the workforce or into post graduate education. Wesleyan's three –year degree programs were designed for students who are focused and motivated, ready for a challenge, and eager to reduce their time to graduation. Students pursuing the three year option complete the same requirements as four-year students and have the same opportunities to participate in study abroad, undergraduate research, service learning, internships and other co-curricular experiences as traditional four-year students, but they attend college year round.

Added Benefits

Students will save one year of college tuition, room & board, and fees and incur less student debt. The real value is how much more students will earn over their lifetime by entering into the work force a year earlier.

Who Qualifies

To be considered for the Program, students should have a high school grade point average of at least a 3.0 out of a 4.0, be college-ready as defined by the ACT (composite of 21 based on English Composition - 18, Reading - 21, Mathematics – 22, and Biology – 24 section scores) or SAT (composite of 1050 based on the combined scores from the Critical Reading and Mathematics components), and be motivated.

Course Plans

Three year degree participants will take loads of 15 semester hours each Fall and Spring. A normal full time load is between 12 and 18, so students won't be buried with classes, thus having time to engage in the full-college experience. If students do not transfer in some college credits, they will have to take two (2) semesters of 18 hours (Fall or Spring) semesters or a summer term of 6 hours at the end of the third academic year. During Summer, students take General Education courses, allowing them to take courses in their major during the traditional academic year. Students who transfer in some college credits will be able to take a lighter load in some semesters or the summer time.

A course load might be similar to the chart below.

Credit hours per semester

	Fall	Spring	Summer
Year 1	15	15	12
Year 2	18	15	12
Year 3	15	18	-

FREQUENTLY ASKED QUESTIONS:

What majors can I complete in the Program?

All majors except those in Education fields (includes secondary education certifications), all pre-professional programs that require a student to be on Wesleyan's campus for only part of their degree program (e.g. Medical Technology, Pre-Nursing, Pre-Engineering/Engineering Dual degree, Pre-Optometry - 3 year option, Pre-Pharmacy, Pre-Physical Therapy, Pre-Physician Assistant), and the Accounting-CPA track are eligible for this program.

Why are there Admissions criteria for applicants in this program?

Students must be motivated and focused. Motivated by the opportunity to finish faster, save money and start their careers or enter post graduate programs, e.g. Medical, Dental, Law or graduate schools earlier. They must be disciplined enough and academically prepared to handle a full course load during the academic year and online coursework in the summer.

What are the minimum requirements for students to be admitted into and to remain in this program?

Students should have a high school grade point average of at least a 3.0 out of a 4.0, be college-ready as defined by the ACT (composite of 21 based on English Composition, Reading, Mathematics, and Biology components) or the SAT (composite of 1050 based on the combined scores from the Critical Reading and Mathematics components), and be motivated. They must remain in good academic standing (maintain a 2.0 GPA overall and in their major), and must accumulate a minimum of 30 credit hours during the academic year (Fall and Spring semesters) and an average of 45 credit hours during the first two calendar years.

What if I want to participate in four years of athletics, music, or just college life in general?

This program isn't for everyone. Some students won't be interested, some won't qualify. This is a special program for a select group of students.

What will my course load be during the three years?

Students will average 15-18 credit hours each Fall and Spring semester, and 12 hours in each of two (2) summers. Students who transfer in with AP, Dual Enrollment credit, CLEP, IB, and/or ACE credits will be able to take a lighter load in some semesters or the summer or even omit a summer term depending on how much credit they have.

How are college credits earned during high school, e.g., Advanced Placement, CLEP, International Baccalaureate, Dual Enrollment, and/or ACE military credits, treated?

Students may transfer in a maximum of 42 hours of college credit earned during high school. These are typically earned through dual enrollment (which requires a college transcript to receive credit), Advanced Placement, or CLEP credits earned through examinations, and IB credits. Thus students may be able to skip a summer or take a lighter load during the academic year depending on how many credits they transfer and what course requirements these credits meet. In addition to college credits some students bring in ACE military credits which will further reduce academic year or summer course loads.

What courses will I take in the summer?

Summer courses will be primarily General Education courses (courses each student must take). This means the academic year will focus on required major courses.

Do I need to live on campus in the summer?

No, summer courses are offered online, allowing students to live anywhere. Students who elect to take traditional face-to-face courses on campus can rent a room in the residence hall.

Can I study abroad?

Yes. Summer is an excellent time to study abroad. If you plan on spending a semester abroad you will need to do some careful planning with your academic advisor to make sure it is feasible and will not slow down your progress to degree.

Will I be required to take overloads during the academic year?

Overloads (more than 18 credit hours per academic semester) are typically not required in this program. However, some majors (those with numerous lab requirements) may require overloads. If overloads are needed, they will be charged at the standard overload rate.

How will I save money by finishing in three years?

You will save money by not having any tuition, fees, and room & board costs for the 4th year. Additionally, you will incur less student debt if you need loans to help finance your education.

Why are tuition costs for this program higher than Kentucky Wesleyan College's regular tuition?

Tuition costs for this program are fixed, meaning students who are accepted into this program will incur no raises in their tuition costs over the 3 yrs. Also, costs for this program factor in summer tuition.

What are typical fees and are they included?

Fees are not included as part of this program. Wesleyan charges all students Technology, Health and Wellness, and Student Activity fees each term. Additionally, there are fees associated with Freshman Orientation, Graduation, and certain courses, such as: laboratory fees for science courses, studio fees for art courses, applied music fees for private music lessons, and online course fees.

How will my financial aid be handled?

Financial aid will be applied to a student's account to even out costs in each semester as much as possible. Kentucky Wesleyan College aid and Federal loans are available in each semester. For those who are eligible, Federal Pell grants will be prorated over the Fall, Spring and Summer. State grants will only apply in the Fall and Spring.

Can I drop out of the program after I have started?

Yes, students who start in this program may convert to a traditional four-year program at any time. When a student abandons the 3 Year Degree program and converts to a traditional four-year program, they will be billed at the traditional four-year tuition rate.

Is there a deadline to apply for the program?

Students must apply and be accepted into the program by June 1 prior to the start of their freshman year.

FOUR YEAR GRADUATION GUARANTEE

At many colleges and universities, more than half of the students take five or six or more years to earn a bachelor's degree. Kentucky Wesleyan will guarantee you will graduate in four years, or we'll pay the tuition for up to one year for the extra time it takes you to finish.

Why will Wesleyan make this promise?

Because we believe that a private education at Kentucky Wesleyan College is affordable and has long term value. Kentucky Wesleyan's academic programs and personalized student attention are geared to helping you to find yourself. As a result, the College guarantees in writing that freshmen who meet the Four-Year Graduation Guarantee requirements will graduate within four calendar years. If not, Kentucky Wesleyan will waive tuition for courses needed to complete the degree. This is Kentucky Wesleyan College's promise to students and represents what the College has been doing well for over 150 years.

Why is graduating in four years important?

There are three reasons why graduating in four years is important. One is the additional cost of tuition, fees, room, board and incidental fees if it takes more than four years to graduate. The second is the loss of potential earnings due to delayed entry into a career. These losses can amount to \$28,000-60,000 a year due to entering the workplace late. The third is the longer it takes, the less likely it is that students will complete their degree.

How does the Four-Year Graduation Guarantee work?

Kentucky Wesleyan College's four year graduation guarantee does not require you to start with college credits, go to summer school, or forgo the opportunities to participate in athletics, complete internships, or study abroad. However, it DOES require you to meet certain academic and social expectations that include:

1. Coming to Kentucky Wesleyan College ready to do college-level work and selecting a major that is intended for four year completion at Wesleyan
2. Signing the Four-year Graduation Guarantee agreement before you begin your first semester as a freshman. While you do not need to commit to a major to participate in the Guarantee, you will need to declare a major by the sophomore year. Some programs, such as Education, Music Performance and the science majors require an earlier declaration. You may change majors, if at the time you make a change, you can still meet the requirements of the new major and graduate within four calendar years.
3. Remain in good academic standing (2.00 GPA - major and institutional).
4. Complete 30 hours each year for four years as required by the college and major, and meet all degree progress checkpoints. Some majors will require more than 30 hours per year, but may be completed within the 4 year (eight semester time-frame).
5. Meet with your faculty advisor prior to registration each term to review your course plan and monitor progress.
6. Register for courses within **two days** of the assigned early registration appointment. Sole exceptions: Students who are on Study Abroad may require a few additional days to register.
7. Forgo "convenience" class scheduling (Example: scheduling only Tuesday-Thursday classes); Enroll in available courses needed for the program of study; accept any available section that can be accommodated in your course schedule.
8. Make annual application for all necessary financial assistance by the preferred federal filing dates, to avoid registration problems and to ensure you secure all financial aid for which you qualify.
9. [Apply for graduation](#) by the stated deadline published in the academic and/or term calendars.
10. Monitor your own progress toward degree.
11. Notify your faculty advisor, within two days of registering, if you were unable to register for a required course needed in the major or for graduation.
12. Remain in good disciplinary standing.
13. Satisfy all financial obligations to the College by the stated deadlines.
14. Avoiding any academic or judicial suspension or action that delays graduation.

The College reserves the right to cancel its free tuition guarantee if the student does not comply with one or more of the above policies. In addition, **The Four-Year Graduation Guarantee** may not be applicable if the student elects certain second or third majors requiring coursework beyond what can be reasonably accommodated within a four-year period, or elects to defer graduation to allow athletic participation in a fifth academic year.

The Guarantee

If the student meets all the conditions of the four year plan but is unable to graduate due to unavailability of a course, the College will offer one of the following:

1. Enable the student to graduate in four years by substituting a different course or providing a directed study as determined by the program and the division offering the student's major.
2. Allow the unavailability of the course(s) to delay the student from graduating in four years, in which case Kentucky Wesleyan College will waive the tuition for those unavailable courses in order for the student to graduate within the next academic year.

These two adjustments will be Wesleyan's sole remedies for the four year guarantee. The College is under no obligation to provide one of these adjustments unless the student submits a written request for an accommodation to the Vice President of Academic Affairs prior to beginning of classes in the last term of the student's four year plan.

The Four-Year Degree Guarantee will be reviewed with each student during Summer Freshmen Orientation session, and a partnership agreement will be signed by the President or the Vice President of Academic Affairs, the student, and his/her parents at that time.

For additional details about our **Four-Year Degree Guarantee**, contact an admissions counselor in the Office of Admissions at (270) 852-3120.

Programs that are excluded:

All pre-professional programs that require a student to be on Wesleyan's campus for only part of their degree program (e.g. Medical Technology, Pre-Nursing, Pre-Engineering/Engineering Dual degree, Pre-Optometry - 3 year option, Pre-Pharmacy, Pre-Physical Therapy, Pre-Physician Assistant) and the Accounting CPA track.

VI. Financial Aid Information

Financial Aid Information

Kentucky Wesleyan offers an extensive program of financial assistance to those students who qualify. Students with demonstrated financial need may qualify for federal and/or state grants, low-interest loans and on-campus student employment. The college also offers a wide array of non-need-based scholarships and need-based grants as well as tuition remission programs for those who qualify.

Kentucky Wesleyan is committed to attempting to meet the demonstrated financial need of qualified students. Under federal and state regulations, if a student's financial aid package includes any federal or state need-based grant aid, the value of any Kentucky Wesleyan College awards (even if those awards are not need-based) may be adjusted to insure that the total gift aid does not exceed the student's need.

College policy is to insure that the total aid does not exceed the student's direct cost. Exceptions to this policy include loans, TEACH grant and some outside scholarships. Direct cost includes tuition, mandatory fees and traditional semiprivate room and meal plan (if applicable). The College's goal is to provide the student with the combination of federal, state and institutional aid which results in the most assistance possible for the student.

Students can receive financial aid for enrolled courses that are required for their program of study. Non-required courses will not be considered when awarding financial aid. Once a student declares a primary major, the first 12 hours of each semester should be toward the student's primary major to receive financial aid assistance.

Application Procedure for Financial Aid Assistance

All students who wish to apply for any form of financial aid assistance (federal, state or institutional grants, scholarships, loans or employment) must complete the Free Application for Federal Student Aid (FAFSA) or file a FAFSA waiver. All federal and state aid programs require a FAFSA to be filed, and most campus scholarships and grants require a FAFSA to be filed.

Eligibility for Federal Financial Aid

The priority filing open date for the FAFSA is October 1st or as soon as possible thereafter each year. The U. S. Department of Education processes the FAFSA. The result provides the Expected Family Contribution (EFC) which is used to determine the student's eligibility for need-based financial assistance. Financial need is defined as the difference between the cost of attendance and the EFC.

In order to receive financial aid funds administered by the Financial Aid Office, the student must be admitted to and enrolled in a degree-granting program (transient students and students admitted with "special student" status are not eligible for financial aid). Other eligibility requirements are as follows:

1. Must be a US citizen or a permanent resident. International students are eligible for institutional aid if they maintain their F-1 Visa.
2. Must be enrolled at least 3 hours to be eligible for Pell (Pell eligibility is determined by the FAFSA) and at least 6 hours to be eligible for KEES, College Access Program Grant (CAP) and Direct Stafford Loans, and full-time to be eligible for Kentucky Tuition Grant (KTG) or Kentucky Wesleyan College Scholarships or Kentucky Wesleyan College Grants. KEES, CAP, and KTG are available to Kentucky residents only. Eligibility for CAP and KTG are determined by the FAFSA.
3. Must not be in default on any prior student loan(s) or owe a refund on a federal grant
4. Must not have been rendered ineligible for federal aid as determined by the FAFSA.
5. Once a student has completed the coursework required for a baccalaureate degree, they are no longer eligible for institutional, state aid, or Pell funds. However, they are eligible for federal loans, providing they are degree-seeking, have not met their undergraduate aggregate limit and are enrolled in at least six hours. Enrollment status is based on the number of hours of courses that are required for the student's program of study.
6. Students must submit final official high school transcripts in addition to any final official transcripts from all previous institutions of higher learning before financial aid will be disbursed.
7. All necessary documents requested by the financial aid department must be submitted and processed before any financial aid will be disbursed.

If required by law to do so, must be registered with the Selective Service and/or the Immigration and Naturalization Service. International students may receive Kentucky Wesleyan College funds at the College's discretion.

Financial aid at Kentucky Wesleyan College is contingent upon satisfactory academic performance. Academic policies and requirements are described in other sections of this bulletin, and students should familiarize themselves with them.

In addition, students are expected to complete degree programs within reasonable time frames. Full-time students enrolled in bachelor degree programs are expected to complete degree requirements within four years; part-time students enrolled in bachelor degree programs should finish their programs in seven to eight years. A student may receive institutional financial aid for a period not to exceed four full academic years (eight semesters) as a full-time student. Documentation is required for unusual circumstances preventing a student from degree completion within the eight-semester limit. The Director of Financial Aid may use professional judgment in extending the time limitation. With respect to time limitations, the semesters/years enrolled used to meet the maximum do not have to be consecutive.

If a student, for any reason, sits out a semester of enrollment or withdraws during a semester, he or she must apply for re-admission to the College and be admitted before an aid offer can be made. When continuous enrollment is interrupted by a withdrawal or a semester of non-enrollment, any awards that the student previously received are canceled; when re-admitted, aid will be awarded based upon the student's academic standing and aid eligibility at the time of re-admission.

Grants, Scholarships and Assistance Programs

Federal Programs

Pell Grant – a need-based grant program. Eligibility is based upon the student's EFC. Award maximum amounts are determined each year by Congress. Generally, Pell Grants are awarded to students with extremely high financial need, and the lower the EFC, the higher the Pell Grant. Students may be eligible at less than full-time enrollment. The life time maximum of Pell a student may receive is the equivalent to 12 full-time semesters. Awards pro-rated if less than full-time. FAFSA is required.

Supplemental Educational Opportunity Grant (SEOG) – a need-based federal grant program administered by Kentucky Wesleyan College. SEOG is designed for students with extremely high financial need. Limited funds for each academic year are supplied by the US Department of Education. Because funding is limited, early application is necessary. FAFSA is required.

Federal Work Study – a need-based federal assistance program designed to provide students with a means to earn money to help pay college expenses. Student employees work on campus and are paid **for hours worked** once per month. Funding is limited; early application is necessary, and the FAFSA is required. Please see the Handbook for Student Workers for more information.

TEACH Grant – a non-need-based federal grant program administered by Kentucky Wesleyan College. The Teacher Education Assistance for College and Higher Education grant program provides grants of up to \$4,000 per academic year to students who agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students. Other requirements include scoring above the 75th percentile on a college admissions test or maintaining a cumulative GPA of at least 3.25. This is a non-need based grant but does require the FAFSA. Please contact Wesleyan's Financial Aid Office for more details.

VA Kentucky Wesleyan Yellow Ribbon – students that are eligible for VA Kentucky Wesleyan Yellow Ribbon Scholarships will not receive an additional merit based scholarship. Exceptions will be considered for campus residential students.

State Programs

Kentucky College Access Program (CAP) – a need-based state grant program. Eligibility is limited to legal residents of the state of Kentucky who are eligible for a Federal Pell Grant. Awards are made by the Kentucky Higher Education Assistance Authority (KHEAA) based upon the Kentucky colleges listed on the FAFSA. Students may be eligible at less than full time enrollment. Students may receive CAP awards for not more than eight semesters. Funding is limited; early FAFSA filing is necessary. Awards pro-rated if less than full-time.

Kentucky Tuition Grant (KTG) – a need-based state grant assistance program. Eligibility is limited to legal residents of the state of Kentucky who are planning to attend a Kentucky private college. Awards are made by KHEAA based upon the Kentucky colleges listed on the FAFSA. Students must be enrolled full-time in order to qualify. Awards may vary based upon the student's financial need. Students may receive KTG awards for no more than eight semesters. Funding is limited; early FAFSA filing is necessary.

Kentucky Educational Excellence Scholarship (KEES) – a merit-based scholarship program. Eligibility is limited to Kentucky residents who are Kentucky high school graduates who have earned base or bonus awards under the program guidelines. Contact your high school counselor or the Kentucky Higher Education Assistance Authority (1-800-928-8926 or <http://www.kheaa.com>) for complete information. Half-time or greater enrollment is required. Awards pro-rated if less than full-time. Awards can be reduced or cancelled if a certain GPA is not met. Students must meet “On-track to Graduate” requirements.

Institutional Aid Programs

Academic Scholarships – an institutional merit-based assistance program. FAFSA or FAFSA waiver is required each year. FAFSA waiver must be approved by Director of Financial Aid. Awards are made based upon the high school GPA and ACT or SAT scores of the admitted applicants. For transfer students, awards are based on college GPA. The scholarships range up to full tuition. Financial need is not a requirement for receipt of these scholarships, but the scholarship may be used to meet need when combined with other financial assistance received by the student.

Academic scholarships are available for a maximum of eight traditional semesters. Some academic scholarships have GPA requirements and may be decreased if requirements are not met. Full-time enrollment is required, unless the student is in their final semester of study.

Standards for Academic Progress for Kentucky Wesleyan College Academic/Talent Scholarships

This is the general guideline to determine the amount of reduction if the minimum grade point average for the academic/talent scholarship is not maintained.

Academic progress and success is monitored semester to semester. For continued scholarship eligibility, the cumulative grade point average is reviewed at the end of each academic year.

If a student regains the appropriate cumulative grade point average, their original award will be reinstated for the following academic year.

James Graham Brown Scholarship – 3.00 minimum GPA with at least 24 credit hours per year.

- If grade point average is less than 3.0, the scholarship will be reduced by 25%
- If grade point average is less than a 2.5, the scholarship will be reduced by half.
- If grade point average is less than 2.0, the scholarship is rescinded.

Winchester, Heritage, Trustee Scholarships – 2.8 minimum GPA with at least 24 credit hours per year.

- If grade point average is less than 2.8, the scholarship will be reduced by 25%
- If grade point average is less than 2.0, the scholarship will be reduced by half.

Kavanaugh Scholarship – 2.5 minimum GPA with at least 24 credit hours per year.

- If grade point average is less than 2.5, the scholarship will be reduced by half.
- If grade point average is less than 2.0 the scholarship will be rescinded.

All students are subject to a scholarship review by the Director of Financial Aid prior to the reduction of any scholarship or award.

Athletic Scholarships – an institutional talent-based assistance program available to qualifying students participating in NCAA Division II varsity sports. Additional information is available from the head coach of each sport, the College’s athletic director or the Admissions Office. Award amounts vary. Full-time enrollment is required, unless the student is in their final semester of study. FAFSA is required.

CIC Tuition Exchange – a non-profit corporation, Council of Independent Colleges, of which Kentucky Wesleyan has been a member since 1975. The purpose of the corporation is to benefit the dependents of employees at member colleges and universities by offering tuition scholarships. Additional information is available from the Academic Dean’s office. Application required.

Friends of Kentucky Wesleyan College Grant/Endowed Scholarships – Wesleyan grants are need based awards that are made possible by investors and are sponsored by a variety of endowed scholarship funds that have various criteria. No special/additional application form is required. Students receiving the Grant will be contacted by the Kentucky Wesleyan Development Office requesting a letter of thanks to the investors. Full-time enrollment is required along with completion of the FAFSA.

Kavanaugh Scholarship – An institutional award program available to students who are active members of the United Methodist Church. Eligible students must meet the criteria/requirements found on the application. FAFSA is required.

Legacy Grant – An institutional grant program. Students who are children or grandchildren of Wesleyan graduates may qualify for the Legacy Grants. Additionally, siblings concurrently enrolled at Kentucky Wesleyan College may qualify. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). Full-time enrollment is required along with completion of the FAFSA.

Memorial Tuition Scholarship - is available to cover part or all of the tuition costs for the spouses and legal dependents of full-time employees who die while actively employed by the College. The deceased employee must have been continuously employed full-time for at least 10 years at the time of death. Spouse and legal dependents are limited to those at the time of death, as determined by that year's federal income tax return. This benefit is only applicable for classes taken through Wesleyan and does not extend to the Tuition Exchange Programs. Additional information can be found in the Employee Handbook.

Ministers Dependent Grant – an institutional award program. Children and spouses of ordained United Methodist ministers may receive tuition remission for **up to** one-half the cost of tuition. Other institutional aid may or may not be stacked. For eligibility, contact the Director of Financial Aid. FAFSA is required.

Performance Scholarships– an institutional talent based assistance program available to outstanding performers in areas such as music, art and drama and campus ministries. Additional information is available from the appropriate academic division or the Admissions Office. Award amounts vary. Full-time enrollment is required, unless the student is in their final semester of study. FAFSA is required.

Senior Citizens Scholarship – an institutional non-need based program designed for individuals age 62 or older. Senior citizen students are eligible to take up to 15 credit or audit hours for free (not including fees or books). After the completion of 15 hours, senior citizen students are eligible to receive a senior citizen student scholarship equal to 50% tuition discount for additional courses, plus fees and books. The Senior Citizen Scholarship is available for the traditional day program only during the Fall and Spring semesters. Application is required. Please see Financial Aid Department.

Tuition Remission Program – an institutional non-need based program designed to pay part or all of the tuition costs for qualifying employees and, in some cases, their dependents and spouses. To qualify, the employee must have at least one year of continuous, full-time service with the College as of the date of registration. Qualifying full-time employees can request remission for themselves, their spouses, and their dependents. Qualifying part-time employees may request remission only for themselves. Remission may be used during the Fall, Spring, and Summer semesters. Tuition remission is available for online degree programs. FAFSA must be completed if enrolled in six (6) hours or more. Additional information can be found in the Employee Handbook.

United Methodist Grant – An institutional grant program. Students who are active members of the United Methodist Church may qualify for the United Methodist Grant. Pastor recommendation is required. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). **Awards must be made prior to initial Wesleyan enrollment.** Full-time enrollment is required along with completion of the FAFSA.

Loans

Federal Subsidized Direct Loan – a federal need-based low-interest loan program. Repayment does not begin until 6 months after the student graduates or drops below half-time enrollment. Interest is paid by the government while the student is an undergraduate and is enrolled at least half-time. Students must be enrolled at least half time to be eligible for Direct Stafford Loans. Repayment may be deferred during enrollment in graduate school. Other deferment options are available such as unemployment and disability. Interest rates are set by Congress each year.

Level 1	(0-29 semester hours earned)	\$3500
Level 2	(30-59 semester hours earned)	\$4500
Level 3	(60-and above semester hours earned)	\$5500

Federal regulations mandate that the loan be disbursed in at least two substantially equal payments (usually half of the proceeds in the Fall semester and the other half in the Spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. The undergraduate lifetime aggregate limit is \$23,000. The FAFSA is required.

Federal Unsubsidized Direct Loan – a federal non-need based loan program. All terms as stated under the Federal Direct Stafford Loan (Subsidized) apply to this loan as well, the only difference being that this loan is not interest-free while the student is enrolled. Interest does begin to accrue within 60 days of receiving loan proceeds; however, payment of interest may be deferred or paid quarterly while student is enrolled. Unpaid interest does capitalize. Students not qualifying for the full amount of Federal Direct Subsidized Stafford Loan may borrow the remaining annual maximum amount in Federal Direct Unsubsidized Stafford Loan. Federal regulations mandate that the loan be disbursed in at least two substantially equal payments (usually half of the proceeds in the Fall semester and the other half in the Spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. Annual maximums vary for dependent and independent students. Interest rate is set by Congress each year. The FAFSA is required.

Federal PLUS Loan – a federal non-need based low-interest loan program for parents of undergraduate students. Parents without adverse credit history (determined by the lender) may borrow an amount not to exceed the difference between the total cost of attendance and all other financial assistance the student is expected to receive. The loan is obtained from a lending institution. The interest rate is determined each year by the Federal Government and is currently at [5.30% \(2020-2021\)](#). Repayment begins within 60 days after receiving the final disbursement or 6 months after the student is not enrolled at least half-time. A minimum payment of \$50 per month (minimum payment is based upon the total amount borrowed and therefore may be higher than \$50 for some borrowers). Federal regulations mandate that the loan be disbursed in at least two equal payments (usually half of the proceeds in the Fall semester and the other half in the Spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. The FAFSA is required.

Outside Scholarships

If a student receives a scholarship or grant from an agency other than the College, State, or Federal Government, such as a scholarship from an employer, church or community organization, the Financial Aid Office must include this as part of the student's financial aid package if the scholarship check is delivered to the College on the student's behalf. Receipt of outside scholarships may decrease other financial aid.

Satisfactory Academic Progress

Kentucky Wesleyan College evaluates all applicants for financial aid in accordance with the policy below. This policy meets federal guidelines, but may differ from other academic institution's policies. Each institution's policy is based on their own academic standards.

The Kentucky Wesleyan College Satisfactory Academic Progress Policy is as follows:

Each student's record will be reviewed to determine if they have made Satisfactory Academic Progress (SAP) at the conclusion of each payment period (semester or term). Upon receipt of the grades and course completion data the college will review qualitative (GPA) and quantitative (hours earned) standards using the following scale:

1 – 29 semester hours attempted/transferred.....	1.6 cum. GPA on 4.0 scale
30 – 59 semester hours attempted/transferred.....	1.8 cum. GPA on 4.0 scale
60 + semester hours attempted/transferred	2.0 cum. GPA on 4.0 scale

A minimum standard for full-time enrollment is 12 credit hours per semester. A minimum standard for half-time enrollment is 6 credit hours per semester.

The maximum time frame in which a student must complete his or her degree cannot exceed more than 150% of the published length of the student's major. Most majors at KWC require a minimum of 120 hours to complete the degree. Therefore, students can attempt up to 180 hours and still be eligible for aid, however, some aid may be negated before that. Once the 180 hours are exceeded, eligibility for aid would be suspended. All semester and credit hours attempted are used toward the maximum time frame allowance regardless of whether the student received financial aid. All repeated courses, failed courses, withdrawals, courses earned, and transferred hours will count as credit hours attempted toward the maximum time frame.

Full-time students must complete 67% of all hours attempted. Part-time students must complete 100% of all hours attempted. All attempted hours will be totaled and multiplied by 67% for full-time students and 100% for part-time students to determine the number of credit hours a student must have earned to continue receiving aid. Grades of W, I, F, E, and transfer hours are counted as attempted hours, however they will NOT count as earned hours. Retaking courses will add to the attempted total but will count only once as earned credit.

A student not currently on Financial Aid Warning, who does not make SAP at the end of the Fall semester, will be placed on Financial Aid Warning. A student who has not met SAP by the end of the academic year will lose their financial aid eligibility. A student who fails all coursework (KW 101 excluded) in a semester or in a term (Online Degree Completing Students) will lose financial aid eligibility. A student who has lost financial aid eligibility has two options:

Option One: They must submit an appeal that includes an academic plan signed by their academic advisor. If their appeal is successful, they will be placed on Financial Aid Probation for one additional semester. Appeal requirements are listed later in this document and are very specific.

Option Two: They may attend college at their own expense until they raise their cumulative GPA and / or earned hours to the required levels, and notify the financial aid office when they have done so. The student's record will be reviewed to determine if they are eligible for reinstatement of financial aid.

Satisfactory Academic Progress Appeals: Appeal loss of aid due to Satisfactory Academic Progress: Must be submitted to the Financial Aid Office in writing using the Satisfactory Academic Progress Appeal Form with all appropriate documentation. It is the student's responsibility to provide all appropriate documentation. The Financial Aid Office will not contact doctors, professors, or other persons for additional information if the documentation is not adequate. Appeals must be made no later than 30 days after the date on the student's notification. Additional time will be considered for extenuating circumstances. It is recommended that an appeal be submitted as soon as possible after notifications so that the appeal can be evaluated before classes begin."

Additional Information

Academic probation: An academic sanction governed by Academic Affairs. Standards for academic probation are not directly related to eligibility for financial aid.

Academic suspension: An academic sanction governed by Academic Affairs. Students on Academic Suspension are not eligible for financial aid.

CPA Exam Preparation: Students seeking to complete 150 hours in order to sit for the CPA exam must complete their degree program for the primary major within the limits set for that major. Once the coursework for the primary major is complete, no additional aid will be awarded regardless of whether or not the student applies for graduation.

Disabilities: Students who enroll at Kentucky Wesleyan College and are aware of learning or other disabilities should contact the Office of Disability Services prior to the start of the semester so that reasonable accommodations can be made. Students with documented disabilities or functional limitations are held to the same academic expectations as other students. If a student is registered with the Office of Disability Services and is receiving reasonable accommodations, the student is expected to maintain Satisfactory Academic Progress for purposes of financial aid eligibility.

Double Majors: Students seeking double majors must complete their degree program for the primary major within the limits set for that major. Once the coursework for the primary major is complete, no additional aid will be awarded regardless of whether or not the student applies for graduation.

Failing Grades: Students with all F's and/or E's for a semester will have their aid prorated based on the last date of academic activity. The professor of each class registered for will be contacted to determine the last date of an academically related event (last class attended, last date of when homework, a test, or a project was turned in, etc.). For online classes, simply logging on will not count as an academically related event. Academic activity is determined by interaction/participation in the class (chats, projects, etc.)

Financial Aid Appeals: Must be submitted to the Director of Financial Aid using the Satisfactory Academic Progress Appeal Form *with all appropriate documentation*. It is the student's responsibility to provide all appropriate documentation. The Financial Aid Office will not contact doctors, professors, or other persons for additional information if the documentation provided is not adequate. Appeals must be made no later than 30 days after the date on the student's notification. Additional time will be considered for extenuating circumstances. It is recommended that an appeal be submitted as soon as possible after notification so that the appeal can be evaluated before classes begin.

Financial Aid Probation: The more serious level of financial aid sanction is Financial Aid Probation. A student placed on Probation has successfully appealed Financial Aid Suspension and been granted provisional approval for continued

financial aid eligibility for one semester. At the end of the probationary semester, students may either be removed from Probation and placed in good-standing or face Financial Aid Suspension. A student may continue on Probation for up to 2 semesters, following the Financial Aid appeals process.

Financial Aid Suspension: The final level of financial aid sanction is Financial Aid Suspension. A student placed on Financial Aid Suspension is not eligible to receive financial aid. Financial Aid Suspension may be appealed, following the Financial Aid Appeals process.

Financial Aid Warning: The initial level of financial aid sanction is Financial Aid Warning. Students will be placed on Warning who do not meet Satisfactory Academic Progress at the end of the first semester. It does not limit the student's eligibility to receive aid. At the end of the semester on Warning, students may either be removed from Warning and placed in good-standing or placed on Financial Aid Suspension.

Grades of W (withdraw) and I (incompletes): W's are included in hours attempted for SAP. I's are treated as failing grades. When the student receives a letter grade for the "I" their financial aid will be reviewed and revised if necessary.

Minors: Students seeking a major with a minor must complete their degree program for the primary major within the limits set for that major. Once the coursework for the primary major is complete, no additional aid will be awarded regardless of whether or not the student applies for graduation.

Pell Eligibility: A student with a baccalaureate or professional degree is ineligible for Pell even if the degree is from an unaccredited school or is not recognized by Kentucky Wesleyan College.

Occasionally a student will complete all the requirements for a bachelor's degree but will continue taking undergraduate courses without accepting the degree. If a student has completed all of the required coursework for a bachelor's degree, then they are no longer eligible to receive a Pell grant, state grants, and KEES.

If a Pell-eligible student retakes a course in which they made a passing grade (A,B,C or D), then Pell will only pay for the retake one time.

Readmission and Financial Aid Suspension: Students granted readmission and who were previously on financial aid suspension, must submit an appeal to the Director of Financial Aid for reinstatement of financial aid eligibility. All attempted and/or transferred hours must be considered when evaluating eligibility. Questions about readmission should be addressed to the Admissions office at (270) 852-3120.

Readmission and Satisfactory Academic Progress: Students who apply for re-admission to the College after sitting out at least one semester (or part of a semester) are subject to the satisfactory academic progress policy based upon their Wesleyan grades as of the time of re-admission. If the grades/hours fall below that required in this policy, the student may be placed on financial aid warning or suspension for the first semester of enrollment following admission.

Repeated courses: Financial aid can only be applied to the repetition of a previously passed course once, and will not be applied to previously passed coursework that would be taken due to a student's failure of other coursework.

Stacking Institutional Aid – Pending eligibility, type, and numbers of Wesleyan scholarships/grants, awards may or may not be stacked. Contact the Financial Aid Office for more information.

Transfer Student Satisfactory Academic Progress: Transfer students enrolling at Kentucky Wesleyan College for the first time are subject to the satisfactory academic progress policy based upon their transcripts from colleges and universities in which they were previously enrolled. This policy does not apply to high school grades. If the grades/hours fall below that required in this policy, the student may be placed on financial aid warning or suspension for the first semester of enrollment following admission.

Withdrawals/Unofficial Withdrawals: Students who withdraw or cease attendance from Kentucky Wesleyan College during an award year must submit an appeal for continued eligibility.

For questions regarding financial aid policies and procedures, please contact the Financial Aid Office at 270-852-3120. You may also email finaid@kwc.edu.

College Expenses

Tuition (2022 - 2023 academic year)	Semester	Annual
Full time (12-18 semester hours)	\$15,020	\$30,040
Part time (1-11 semester hours)	850 per hour	N/A
Overload (more than 18 hours)	850 per hour	N/A
Summer term	455 per hour	N/A
Online degree program	455 per hour	N/A
Dual Credit Tuition	72 per hour	N/A
Three Year Degree Program (2022-2023 academic year)	Semester \$17,992.50	Annual \$35,985
Room & Board (2022-2023 academic year)		
Kendall Semi-Private & Dining	\$5,588	\$11,175
Kendall Private & Dining	\$6,888	\$13,775
Massie Semi-Private & Dining	\$6,103	\$12,205
Massie Private & Dining	\$7,438	\$14,875
Peoples/Deacon Semi-Private & Dining	\$5,093	\$10,085
Peoples/Deacon Private & Dining	\$6,413	\$12,825
Stadium Semi-Private & Dining	\$6,103	\$12,205
Stadium Private & Dining	\$7,438	\$14,875
Dining (2022-2023 academic year)		
Commuter Plan 25 Meals & \$40 Flex	\$227	\$454
Commuter Plan 55 Meals & \$80 Flex	\$440	\$880
Fees (2022-2023 academic year)		
Health & Wellness fee	\$200	\$400
Student activity fee	160	320
Transportation fee	20	40
Full-time technology fee	250	500
Part-time/ technology fee	125	250
Online Degree Program Tech Fee	70/term	----
Applied music fee	225/hour	----
Lab course fee	100	----
Computer literacy course fee	60	----
Online course fee	180/course	----
Estimated Cost (2022-2023 academic year)		
Textbooks	\$649	\$1,298
Transportation	750	750
Other charges (2022-2023 academic year)		
Audit charges (Part-time)	\$50/hour	
Tuition Deposit	100	
Graduation fee	125	
Laundry fee (residential student)	100/semester	
Mailbox key deposit (refundable)	10	
One time registration fee (Freshman and Transfers)	100	
Orientation fee (new student)	250	
Sports Medicine Fee (Athletes only)	300/semester	
Residence hall deposit (refundable)	100	
Transcript fee	11.25/transcript	
Study Abroad program fee	350	
(Note: Travel courses have tuition and additional costs.)		

Payment of Tuition and Fees

Students receive a detailed invoice approximately three weeks prior to the start of classes. The College offers three payment options:

A. Semester payment - Full payment of the semester charges no finance charges are incurred if received in the Cashier's Office on or before the first day of class. Cash, check, money order, ACH & major credit card payments are accepted. Convenience fees for card payments will apply. On line payments can be made at <https://kwc.edu/bill-payment/>

B. Monthly payment plan – External tuition financing plans are available to assist students and families in meeting educational expenses by offering a low-cost, interest-free payment plan for the fall and spring semesters only. To take advantage of this plan, simply go to <https://mycollegepaymentplan.com/kwc/> for more information or to complete your enrollment. Payment plan enrollees will make monthly payments directly to the payment plan company per their guidelines. Students who fall behind in two monthly payments will be subject to plan cancellation and the account will be re-classified as following the Deferred Payment process.

C. Deferred payment – The total balance is due by the mid-semester date. A 1% monthly financing fee (assessed and posted monthly) is charged to ALL outstanding balances except for the months of August and January. Any balance due after the mid-semester date is classified as delinquent. Current transcripts are not permitted to be issued for a delinquent account of any amount. Delinquent accounts will also cause cancellation of registration for future terms. If internal collection efforts are unsuccessful, professional external collections agencies will be utilized and students are responsible for all interest, collection, legal fees and attorney costs incurred.

Paying Prior Year Charges with Federal Student Aid Funds

Federal Student Aid (FSA) funds may only be used to pay for the student's costs for the period for which the funds are provided. However, a school may opt to use current-year funds to satisfy prior award year charges for tuition and fees, room, or board (and with permission, educationally related charges) for a total of not more than \$200. A school may not pay prior year student charges in excess of \$200 with FSA funds.

Process for Registering/Cancelling Registrations for students with Delinquent Balances

Students with a delinquent balance (balance still due after mid-semester date) **will be allowed to register for the next upcoming semester, but that registration will be cancelled three weeks prior to the first day of class of the upcoming semester and will have a transcript hold put in place unless:**

1. The delinquent balance is paid in full by that time
2. The delinquent student account balance has been reduced to \$1,000 or less and by doing so assumes responsibility to pay the remaining balance in full by Mid-Term of the upcoming semester or
3. Additional financial aid has been awarded and accepted to cover the entire balance.

Approximate dates registrations are cancelled for student accounts with delinquent balances: Aug. 1 for fall term
Dec. 15 for spring Term April 21
for summer term

Student Notification:

Students will be notified of registration cancellations/transcript holds due to balances via email, and by CARES Team members.

Approximate Dates for registration periods:

During Fall term – Spring Registration begins (typically mid-Oct)

During Spring term – Summer and Fall Registration begins (typically mid-March).

Student Notification:

Students will be notified of the registration hold policy via the policy published in the annual *Academic Bulletin*

Refund Policy – Withdrawal from the College

By electing to register for courses at Kentucky Wesleyan College, students become financially liable for all associated tuition and fees required for that semester on the first day of the semester. If a student decides they do not wish to attend Kentucky Wesleyan College after registering for a semester, they must officially withdraw PRIOR to the first day of the semester to avoid charges or a withdrawal fee.

All students withdrawing from Kentucky Wesleyan College on or after the first day of the semester will be charged a \$100 processing fee.

Students may withdraw from the College prior to the first day of a semester without incurring tuition, fees, room, board or course fee charges for that semester. The “official date of withdrawal” is the date the student contacts the Registrar’s Office. If student has ceased to attend classes for greater than a two- week period, then the date of the last academically related event will be used for the withdrawal date. To withdraw from the College, the appropriate Withdrawal Form must be signed and submitted electronically. The Withdrawal Form may be obtained after the student completes the withdrawal interview the Dean of Student Success or other designated college official. A percentage adjustment of charges and financial aid, based on the number of semester calendar days the student was enrolled (first day of the semester until the official date of withdrawal) will be made. If a student has attended classes over 60 percent of the calendar days in a semester, no adjustments of charges or financial aid will be made on student accounts for a withdrawal.

Charges that are eligible for refund calculation upon official withdrawal include tuition, room and board. THE COST OF BOOKS, AND ALL OTHER FEES ARE NOT ELIGIBLE FOR ADJUSTMENT. Students may seek a refund of book costs directly from the college bookstore.

If a registered student never attends a class in that semester at Kentucky Wesleyan College, they must notify the Academic Dean’s Office by the 60% semester date outlined in the academic calendar in order for their charges to be adjusted. If the student notifies the Academic Dean’s Office by the 60% date and the College can verify that the student never attended a classes in that semester, all tuition and fee charges, as well as financial aid, will be reversed and the student will be charged a \$100 withdrawal fee. If a registered student never attends a class in that semester and DOES NOT notify the Academic Dean’s Office by the 60% date to withdraw from the College, all tuition and fee charges will remain on the student’s account, however, the student will receive NO financial aid, and the student will be responsible for paying the entire account balance.

Unofficial Withdrawal Policy

For a student with all failing grades in all enrolled courses of a semester and for a student who only attends classes for part of a semester, an unofficial withdrawal date may be designated as the date of the student’s last academic event (class attendance, work turned in, etc.). This date is determined by the Financial Aid Director and the student’s professors and will be used to adjust the student’s financial aid. If a student receives all failing grades for all enrolled courses in a semester or only attends classes for part of a semester (an unofficial withdrawal), no adjustment to charges will be made.

Per federal regulations, students must **ATTEND** classes in that semester in order to be eligible for financial aid for that semester. Students who are enrolled in online courses must **PARTICIPATE** in order to receive financial aid. Simply logging into a course is not considered participation.

Federal Title IV financial aid must be refunded according to U.S. Department of Education guidelines and formulas. Any funds received under the Federal Work-Study program are not required to be refunded. The order in which Title IV program funds are returned is as follows:

- Unsubsidized Loans
- Subsidized Loans
- Federal Perkins Loans
- PLUS (parent) Loans
- Federal Pell Grant
- Federal Supplemental Grant (FSEOG)
- Other Title IV Aid

The percentage of charges and financial aid adjustments are determined by the percentage of the semester calendar days the student has been enrolled. The percentage of the semester calendar days the student has been enrolled is based on the first day of the semester until the official withdrawal date, divided by the total calendar days in the semester. Scheduled breaks of five successive calendar days or more are excluded from the calculation of calendar days in a semester.

Example – ADJUSTMENT OF CHARGES If the student has been enrolled 20 days (first day of the semester until the 20th calendar day of the semester) and the total calendar days in the semester equals 105, then 19 percent (20/105) of the term has been completed. The student will be assessed for 19 percent of the charges eligible for adjustment/reduction. In this example, eligible charges and financial assistance would be reduced by 81 percent. Charges not eligible for adjustment will remain at 100 percent.

Example – NO ADJUSTMENT OF CHARGES If a student has been enrolled 63 semester calendar days of the total 105 semester calendar days, NO reduction in charges or financial aid assistance would occur because 60 percent or more of the semester calendar days have been completed.

PLEASE NOTE: If a student withdraws from the College after the close of the semester, no financial aid or charge adjustments will be made to the student's account.

For more information regarding the adjustment of charges and financial aid upon withdrawal from the college, please contact the Financial Aid Office or the Cashier's Office.

Refund Policy – Changes in Credit Hours/Housing/Fees

Students dropping enrollment status from full-time to part-time and part-time students dropping credit hours will NOT have their tuition and fees adjusted unless the drop form is completed and submitted to the Registrar's Office by the add/drop deadline. Once this deadline has passed, all tuition & fees and related course and lab fees will remain on the student's account.

After the 60 percent date, no housing or room change refunds will be made.

Collections/Enrollment Policy

Any student, whose account has been turned over to collections at any point during the life of the account, will be required to pay in full at registration for tuition, room, board and any related fees to gain re-admission to Wesleyan. Payment in full at registration will be required for each semester thereafter.

Military Call to Active Duty Policy (Military Leave of Absence)

Students will be allowed to withdraw without penalty from the College and receive 100 percent credit for tuition and fees (less any financial aid which the student may have received for the term) and a prorated refund of room and board charges upon presenting an original copy of their orders to the Registrar. Some financial aid programs cannot be refunded after a certain date; these financial aid adjustments are subject to program regulations.

Alternatively, incomplete (I) grades in all classes, with no tuition and fee reimbursement, may be more appropriate when the withdrawal is near the end of the semester and incompletes are agreed to by the instructor(s) and the student and approved by the Registrar. However, if the student chooses to withdraw from only a portion of his/her classes and receive incompletes in the remaining classes, he/she would receive a partial reimbursement of tuition and fees only if the number of remaining credit hours is fewer than 12. In either of these alternative cases, the

student will receive a prorated refund of room and board charges and be allowed to complete the course work according to the established policies of the College and the agreement with the instructor(s) involved.

Before returning to campus, students must notify the Registrar in writing at least 30 days before their return. The right to use college facilities is suspended while the leave is in effect.

VII. Student Services

Co-Curricular Life

At Kentucky Wesleyan College, learning that occurs in the classroom is enhanced and supported by a variety of out-of-classroom activities. These might include living in the community of a residence hall, becoming involved in intramurals or an intercollegiate athletic team, completing an internship, volunteering for community service or by participating in other programs on campus. Kentucky Wesleyan College strives to provide a rich experience both in and out of the classroom and encourages students to participate in a dynamic learning community.

New Student Registration

At the Future Panther Day, students will meet with their advisors, receive their Fall schedules, and learn more about starting their Kentucky Wesleyan experience. First-year students will be registered for courses by their academic advisor.

Housing Policy

Kentucky Wesleyan College values developing the whole student. This means great emphasis is placed not only on academic success, but also on a student's successful engagement into campus life. The College recognizes the opportunities for learning from others, developing social and interpersonal skills, and personal growth are enhanced by residing on campus. Residence Life's goal is to create an environment that provides the foundation for the academic, social, and personal development of every residential student.

Students who reside in the residence halls are provided opportunities to develop various skills that add value to the academic education Wesleyan students receive. This helps separate our students from the rest as they transition from school to careers and their new lives post college. With this in mind, we have set our housing policy to reflect this commitment.

Upon admission to the College, all students are required to submit a Commuter/Housing form, which is available in the Admissions Office, prior to enrolling. Returning Students will be provided the opportunity to participate in Room selection each spring for the next academic year.

Residential Housing Requirement

Effective Fall 2019

All full-time, unmarried students under the age of 21 are required to live in the residence halls and participate in a residential dining plan. Exceptions to this policy may be granted under the following conditions by the Director of Residence Life or the Dean of Students:

1. Students who have achieved a cumulative grade point average of 2.5 after completing 6 full-time college semesters (at least 90 credit hours); OR
2. Students who will reach the age of 21 prior to September 1 of the academic year with a cumulative grade point average of 2.5; OR
3. Students who are classified as independent (as defined by the most recently filed tax return), married, or support a dependent over 50%; OR
4. Students who reside in one of our designated "commuter counties" (KY – Daviess, Hancock, Henderson, Mclean, Ohio; IN – Spencer, Vanderburgh, Warrick) or within 30 miles of campus as long as they are living with their parent(s) or legal guardian(s) at their permanent billing address.

All full-time Kentucky Wesleyan College students who receive 75% or more of their tuition/mandatory fees in institutional aid are required to live on-campus with the exception of students meeting housing exemption #4. Institutional aid is defined as: unrestricted, restricted, academic, athletic, talent and endowed scholarships.

It is understood that the housing contract includes both the fall and spring semesters, except for students who graduate in December or no longer attend Kentucky Wesleyan College. Students entering during the spring semester will only be under contract for that semester.

Application to Live Off-Campus

Kentucky Wesleyan College reserves the right to consider each request to live off-campus on a case-by-case basis, and to request and receive any and all documentation deemed necessary to verify the information submitted with the request. Students are advised not to enter into any off campus lease or rental agreement before the College makes its determination with regard to the student's request. Students who sign a lease without being released from campus housing will be responsible for the room charge and their off-campus rent.

All requests to live off-campus must be made to the Office of Student Services by 5pm on June 30th. Once given permission to live off campus, re-application is not necessary so long as the conditions for which the student was approved are met. Decisions will be made periodically throughout the Spring and Summer. Decisions are generally made one week prior to room selection, last day of classes, end of May, and second week of July. Students will be notified via their campus email address.

Any student on academic probation, may be asked to move into College housing and continue living in College housing until probation is lifted.

Students who officially terminate their housing contract from the residence hall at any time during the academic year and subsequently continue full-time enrollment will forfeit their housing deposit and be assessed a \$1,000 contract termination fee. The fee will be assessed to the student's bill.

Violation of Housing Policy

Students are required to verify their housing status each semester by signing a housing affidavit in the Student Services office. If a student is found in violation of the housing policy they will be charged room and board for each semester the policy has been violated in addition to losing their right to live off campus in future semesters.

Summer Housing for New Students

Effective August 1, 2008

Due to liability concerns, prospective students, defined as students not enrolled during the previous spring semester or the current summer semester, shall not be eligible for summer housing. Only new students who are required to report early for preseason conditioning will be allowed to move to campus before the official opening date. All residential students must submit a housing form and their \$100 housing deposit prior to checking in to their residence hall. New summer and fall students who enroll in an on-campus summer course are eligible to live on-campus.

Students must be enrolled to be eligible for on-campus residency

Students must be enrolled in the appropriate Kentucky Wesleyan College term to be eligible for on-campus residency. During semester breaks, students must be registered for the upcoming semester and paid in full to be eligible for on-campus residency.

Residence Halls

Kentucky Wesleyan College has five (5) residence halls – Deacon Hall, Kendall Hall, Massie Hall, Peeples Hall, and Stadium Drive Hall.

- **Deacon Hall** is an air-conditioned, co-ed residence hall that can accommodate approximately 90 residents. It houses three national fraternities, two national sororities, and independent women.
- **Kendall Hall** is air-conditioned, co-ed and can accommodate approximately 140.
- **Massie Hall** is an air-conditioned, co-ed residence hall that can accommodate 82 residents in suite style living. Each suite has two bedrooms designed for private or double occupancy with a shared bathroom and usually houses upperclassmen.
- **Peeples Hall** is air-conditioned, co-ed and can accommodate approximately 130.
- **Stadium Drive Hall** is an air-conditioned, co-ed residence hall housing 40 residents in suite arrangements. Each suite has two or three bedrooms (1 double and 1 or 2 private), a living room and a bathroom. Stadium Drive Hall usually houses upperclassmen.

Most rooms in Deacon, Kendall, Massie and Peebles are designed for semi-private occupancy, although private occupancy is permitted when space is available. Eligibility for private rooms is based on number of semester hours a student has completed at Kentucky Wesleyan, cumulative GPA at Kentucky Wesleyan College and date of birth. An additional charge is assessed for private room accommodations.

Each residence hall room, unless designed as a private room, has two twin-size beds with mattresses, two dressers, two desks, two chairs and ample closet space. All residence hall rooms are equipped with smoke detectors, and Internet access. In addition, the Kentucky Wesleyan College campus is tobacco free.

Linens, blankets and pillows are not furnished. **Approved** appliances for use in the residence halls include:

- Small microwaves
- Small refrigerators

Each residence hall has laundry facilities for the residents' convenience.

Students should consider the government-backed "Energy Star" label when buying lights and electronics. The label is a distinctive half globe logo with the word "energy" and a star inside. Products with this label meet high energy-efficiency guidelines set by the U.S. Environmental Protection Agency and the U.S. Department of Energy.

Items **not permitted** due to serious fire hazard include, but are not limited to:

- Any appliance with an open heating element
- Black lights
- Candles, candle burners or oil burners (not allowed in the halls, even if they are not or have not been burnt)
- Crock pots
- George Foreman grills
- Halogen lamps
- Hot plates
- Incense
- Lava lamps
- Power tools, saws, large mowing blades, etc.
- Space heaters
- Toaster ovens
- Toasters

All of the residence halls are staffed with a Resident Director, who has at least a bachelor's degree. There also is a Resident Assistant assigned to each corridor. The residence hall staff is there to assist students in developing a positive living-learning community. In that community, it is expected that students respect each other's rights and adhere to College standards of conduct.

Residence Hall Regulations

A full listing of residence hall regulations is printed in the "Student Handbook" available on the Kentucky Wesleyan College website. Both residential and commuting students are responsible for familiarizing themselves with these residence hall regulations. The following are some general residence hall regulations.

- Students are not allowed to use or have in their possession alcoholic beverages, alcoholic beverage containers (whether full or empty), illegal drugs or drug paraphernalia anywhere on campus including residence hall rooms.
- Residential students are permitted to have guests and visitors. Students should refer to the Student Handbook for specific guidelines.
- Students are responsible for the behavior of their non-student guests when on campus.
- Tobacco products (including e-cigarettes and juuls) are not permitted on-campus.
- Pets (with the exception of fish in an aquarium) are not allowed in the residence halls.
- Residence halls generally are closed occupancy without permission from the Student Life Office during Thanksgiving, Christmas, Spring Break or summer vacation periods. If students must remain in the Owensboro area during these vacation periods, they must receive permission from the Student Life Office.

Dining Services

All residential students must participate in the campus meal plan that provides varied menus. Students who have special dietary needs may arrange for menus to suit their particular dietary requirements. There are also commuter meal plans available for those students not living on campus.

Student Activities and Organizations

The Student Government Association consists of officers and senators elected to represent each class. The SGA is responsible for serving as the voice of the student body and for dealing with issues of concern to all students. They are also responsible for approving new student organizations and appropriating funds from the Student Activities Fee all full-time students pay.

The Student Activities Programming Board is the student run organization with responsibility for planning campus-wide student activities and entertainment. SAPB is responsible for planning and implementing a wide variety of campus activities, such as trips, movies, comedians, hypnotists, live music, game shows, and much more. Each student pays a student activity fee, and events and trips are offered at no additional cost. On occasion, a deposit may be required to reserve a space on a trip, but it is returned at the time of the event.

A student staff publishes the student newspaper (Panogram). Positions on the Panogram staff are made available to all interested students.

Kentucky Wesleyan College offers a myriad of clubs, organizations, and societies where students can become involved. If you don't find a club or organization that fits your needs, contact the Director of Student Involvement about creating a new one! These organizations include departmental clubs, academic honor societies, musical and theatrical groups and religious organizations. Kentucky Wesleyan College also hosts five National Fraternities and Sororities. The fraternities are Sigma Alpha Mu, Sigma Nu and Sigma Phi Epsilon. Kappa Delta, and Alpha Omicron Pi are the sororities. Fraternity and sorority recruitment is held during the first few weeks of the Fall semester for both freshmen and upperclassmen. Informal open recruitment occurs every Spring.

There is literally something for everyone at Kentucky Wesleyan College. Students are strongly encouraged to get involved in at least one student organization on campus. Many opportunities for leadership development are available to students who are interested in becoming involved in the Student Government Association and/or the Student Activities Programming Board, as well as in other campus organizations.

Office of Career Development

The Office of Career Development provides students and alumni with the knowledge and techniques necessary to apply for graduate school, find satisfying employment, and enjoy success beyond Kentucky Wesleyan.

The following services are provided:

- Access to online resources through a comprehensive website.
- Kentucky Wesleyan is a "Handshake" school, which provides access to job openings all over the country. This includes information on part-time opportunities, summer jobs, internships and full-time employment.
- Focus II career interest and exploration assessment.
- Career planning, job search and resume/cover letter development assistance.
- Career/graduate school fairs.
- Graduate school application assistance and personal statement reviews.
- Individual career counseling.
- Mock interviews.
- Etiquette Dinners.
- On-campus recruitment and information tables.
- Workshops relating to resume development, interview skills and dress, job search strategies, preparing for job fairs, and networking.

ACADEMIC SUPPORT SERVICES

Academic Advising

“Recognizing that effective academic advising is at the core of student success” (NACADA mission statement), Kentucky Wesleyan College invests resources in our faculty-driven academic advising program. Our academic advisers work with students to make sure they make “progress toward degree” as required by federal financial aid rules and help students to secure relevant academic internships, practica, or research experiences as dictated by their discipline.

Kentucky Wesleyan’s Academic Advising Mission Statement: At Kentucky Wesleyan, the purpose of academic advising is to provide students the opportunity to plan and review their academic and life plans through ongoing discussions with an interested faculty member. Updates about academic advising requirements, expectations, or changes in College policy or procedures are conveyed to faculty at the beginning of each semester at the Opening Faculty Meeting and via email during the academic year. Information about academic advising is also presented at some monthly Faculty Meetings.

Academic Advising for Freshmen Students

Freshmen students will be assigned to a faculty mentor who will be their academic adviser or will work with Alejandra Aviles Jimenez, our freshman academic adviser.

Academic Advising for Upperclassmen

Sophomore, Junior, and Senior students will be advised by a full-time faculty member at the College or our Director of Academic Advising, Dr. Christine Salmon. Students wishing to change their academic adviser should contact the Registrar’s Office in the Administration Building or online.

Academic Advising for Transfer Students

Transfer students will either be assigned to a faculty member as their academic adviser by the Registrar or will work with our Director of Academic Advising, Dr. Christine Salmon.

The Student Success Center (SSC)

The Student Success Center houses Kentucky Wesleyan’s academic support services for students. Located in The Winchester Center, the Center enjoys a centrally located space in a high-traffic area. Staff there, both professional and peer, strive to assist students academically by offering academic support resources and programs. Student Success Center services include one-on-one peer tutoring, faculty tutoring, provision of Supplemental Instructors for courses with below target course completion rates, arrangement of group study sessions, writing assistance, and study skills assistance. Throughout the school year, the Student Success Center offers free workshops to all Wesleyan students, about a variety of academic topics.

Online Distance Support

ODC students may contact the Student Success Coach in the Student Success Center who will work with them to connect with appropriate campus resources, including writing support and tutoring. All study skills materials provided by the Center in any workshops are available on the Student Success Center page in BrightSpace. The SSC also offers one-on-one appointments to any student struggling with time management, organizational skills, effectively using textbooks, etc. All of these services are available to ODC students via email, phone, or Microsoft TEAMS.

Programming

A Student Success Series Workshop, providing instruction about a specific study skill, is presented most weeks. Students leave the workshop with new reference material that is also available any time for pick-up. Topics include time management, organization, test strategies, concentration, motivation, anxiety, selection of main idea, use of academic resources, self-testing, and information processing. Videos are also provided online at the SSC Brightspace page about all topics above, executive function, writing, and math skills.

First Year Experience (FYE)

The first year at college can be challenging as students seek to be successful both in and out of the classroom. FYE programming is provided to help students learn about topics essential to their holistic success. Past topics have included Managing Stress, Finding a Third Place, and Avoiding the Freshmen Fifteen. This year’s theme will be

relationships and there will be presentations by Counseling Services, the Office of Diversity and Inclusion, and Campus Ministries.

First-Gen Programming

About 40% of Wesleyan Students are the first person in their family to attend college. As such, the College has a First-Gen Committee that provides support and plans activities to meet the unique needs of this population. Need information about First-Gen support? Stop by the Student Success Center.

Learning and Study Skills Inventory

Before attending New Student Orientation, all new traditional freshman students complete the Learning and Study Strategies Inventory (LASSI). The LASSI is a national instrument used at over 3000 United States colleges and universities. Students answer 60 questions related to ten different scales, each one of which is an important factor in student success: time management, organization, test strategies, concentration, motivation, anxiety, selection of main idea, use of academic resources, self-testing, and information processing. Students may print their results immediately upon completion. Students are encouraged to attend the corresponding workshops in the Student Success Center during the fall semester for scales where they score a 49 or lower.

Student Counseling Services

Mental health counseling is available to all students through the Counseling Services Office located in the Administration Building Room 209B. The office is staffed by the Director of Counseling who is a Licensed Clinical Social Worker. At times a graduate student intern teams with this office as well. Services are provided for a number of issues including college adjustment, stress, problem habits/behaviors, anxiety, depression, grief, eating disorders, substance use/abuse, family/personal relationship concerns and other issues related to mental health. Individual, couples and group counseling are available. Educational and training groups, including Mental Health First Aid and QPR certification programs, are also offered throughout the year.

Fees for services are included in the Health and Wellness fees; there is no additional charge to the student. Appointments can be made by either coming into the Counseling Services Office or calling, 270-852-3183. In the event this call goes to voicemail, callers are encouraged to leave a message with contact information; the call will be returned promptly. All information is strictly confidential unless the student is a danger to themselves or others or signs a release of confidential information. Students experiencing personal, emotional, psychological, or academic problems are encouraged to seek assistance through Counseling Services.

Health Services

The Health Services Department at Wesleyan is dedicated to maintaining the health and safety of our campus community. Health Services is located at Wesleyan Urgent Care at 3221 Frederica Street. Dr. Sara Doolin-Thompson, DNP, APRN-BC, FNP-C, APDM-C provides comprehensive urgent care services to all students and employees. All services are covered by the Health & Wellness Fee except for diagnostic labs, tests, and imaging. Health Services are available Monday thru Saturday from 7am-7pm at Wesleyan Urgent Care, 3221 Frederica Street 270-215-7756. All services provided in Health Services are confidential. The only requirement is that the Student Health Form must be on file and complete. Full time students (except for online) will provide Health Services with proof of insurance by submitting a copy of their insurance card with the Health Form.

Center for Engaged Teaching and Learning (CETL)

CETL supports student learning by working with faculty, staff and students to design engaging, significant, and meaningful learning experiences in and out of the classroom. CETL administers the Bonner Leader Program, a community service leadership development program. CETL also coordinates Scholars Day, study abroad and study away, and volunteer service activities as well as the VITA free income tax preparation program.

The Bonner Leader Program

The Bonner Leader Program is an intensive community service and leadership development program. Recruited as freshmen or sophomores, Bonners commit to serve 4-5 hours a week in a community organization, attend weekly leadership sessions, and also coordinate campus-based events like the Hunger Banquet and the United Way Campaign. Over the course of four years, Bonners contribute more than 400 hours of service.

Volunteer Income Tax Assistance (VITA)

VITA is a program that provides free income tax preparation to low-middle income taxpayers. Students who volunteer receive IRS training for intake, tax return preparation and/or site coordination. Over three years, KWC volunteers have helped clients receive more than \$200,000 in refunds.

Campus Ministries

Students, staff and faculty are invited to become active in the numerous campus ministry opportunities. Kentucky Wesleyan's heritage is rich with Christian tradition. Kentucky Wesleyan College Campus Ministries creates an environment for college students to become and grow as disciples of Jesus Christ through worship, community, study, mission and spiritual and leadership development so that the church and world are transformed. The Campus Ministry Center is in the Jack A. Wells Activity Center. Campus Ministries can also be accessed from the western exterior door.

Recreation and Other Student Services

The Winchester Campus Community Center houses several student services. These include the post office, Panther's Den (spirit store), Panther Pantry (snack shop), Panther Café and Starbucks, email stations, an ATM machine, Pyles Student Life Office, and the Lucile N. Cox Conference Room. In addition, Lucille Savage Rogers Hall is used for campus activities, lectures and special programs.

A weight room equipped with weights is available for students-athletes in the Woodward Health and Recreation Center. Also available in the Health & Recreation Center are open gym times. All full-time students receive a free membership to the Owensboro YMCA.

Intramurals

The College's intramural sports program is designed to allow the student to relax and enjoy friendly competition. Participation is the most important criteria. Intramural sports may include basketball, flag football, softball, golf, tennis, bowling, ping pong and numerous others. All activities are co-educational and provide students an opportunity to participate. New activities and programs are added as student interest dictates.

Athletics

Men compete in baseball, basketball, football, cross-country, golf, soccer, tennis, wrestling, and track and field through affiliation with the Great Midwest Athletic Conference and NCAA Division II. Men's bowling competes as an Independent in the United States Bowling Congress (USBC). They joined the Great Midwest Athletic Conference and the Coastal Carolinas Conference in conducting a joint Conference Championship in 2021-22.

Women compete in basketball, bowling, cross-country, golf, soccer, softball, tennis, track and field and volleyball through affiliation with the Great Midwest Athletic Conference and NCAA Division II.

Cheerleading is available for both men and women.

Athletic scholarships and grants are available to men and women athletes. Entering students who have an interest in a particular sport should contact the appropriate coach by accessing our website at www.kwcpantthers.com and requesting information about participation and scholarships. A copy of the Student-Athlete Handbook can be found by going to this link <https://kwc.edu/uploads/sites/2/Student-Athlete-Handbook-2018-19.pdf>.

Student Conduct

Kentucky Wesleyan College believes that high standards of conduct should be the goal of each student. The College expects students to be an asset to the College community and respect the rights of others.

It is not realistic, however, to assume that every student will always respect the rights of others and the expectations of the community. Provisions exist for handling situations that violate the regulations and policies of the College. Each student is responsible for becoming acquainted with college regulations and policies and abiding by them. Detailed information on this subject is provided in the "Student Handbook."

The residence life staff, Assistant Dean of Students, Vice-President of Student Services & Dean of Students, and/or the Judicial Council, depending upon the nature of the violation, handle disciplinary problems. Penalties range from a simple reprimand to expulsion from the College.

For More Information

Students and parents needing additional information or having particular questions concerning student life at Kentucky Wesleyan College that are not addressed in this section are encouraged to contact the Student Life Office at any time.

Sexual Harassment Policy

1. Purpose

- 1.1. The purpose of this policy on sexual harassment is: 1) to increase the awareness of, and sensitivity to, problems associated with sexual harassment; 2) to prevent sexual harassment at Kentucky Wesleyan College; and 3) to provide a process to redress grievances concerning, and complaints of, sexual harassment. Furthermore, this policy is adopted and implemented with the express purpose of providing protection and relief for victims of sexual harassment, while at the same time insuring fair treatment for those accused of sexual harassment. Additionally, this policy is intended to establish equitable procedures for filing complaints, investigating charges, and resolving complaints of sexual harassment.

2. Scope

- 2.1. All members of the College community are required to comply with the policy and procedures outlined to address complaints. In addition to the procedures outlined herein, discrimination and harassment complaints may be filed with the U.S. Equal Employment Opportunity Commission or the U.S. Department of Education, Office for Civil Rights. Any complaint of sexual harassment filed under this Kentucky Wesleyan College policy shall be processed even if the complainant also files a complaint or suit with an outside source. Retaliation against anyone who makes a complaint or participates in the complaint process will not be tolerated.

3. Policy

3.1. Sexual Harassment

- 3.1.1. Kentucky Wesleyan College is committed to providing a working and learning environment that is free from sexual harassment and it is the policy of the College that sexual harassment in any form will not be tolerated. Management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent sexual harassment. All

members of the College community, employees, and students are required to promptly report conduct that could be in violation of this policy.

- 3.1.2. Kentucky Wesleyan College will take measures to periodically educate and train employees and volunteers regarding conduct that could constitute a violation of this policy. All management and supervisory personnel are expected to participate in such education and training and to be knowledgeable concerning the policy.

- 3.1.3. The College will (1) respond to every complaint of sexual harassment reported, (2) take action to provide remedies when sexual harassment is discovered, (3) impose appropriate sanctions on offenders in a case-by-case manner, and (4) to the extent possible, protect the privacy of all those involved in sexual harassment complaints. The above actions will apply to the extent permitted by law or where personal safety is not an issue.

3.2. Sexual Assault

- 3.2.1. Kentucky Wesleyan College is committed to providing an atmosphere of higher learning in which students can achieve their goals and potential. The College is committed to creating and maintaining a community in which all persons who participate in college programs and activities, as well as all guests and visitors while on college property, can work together in an atmosphere free from all forms of assault, exploitation, or intimidation, including that which is sexual in nature. Because the personal safety of the students, staff and faculty is a priority, Kentucky Wesleyan College will not tolerate sexual assault or sexual misconduct. Kentucky state law also prohibits such conduct. Perpetrators of this behavior are subject to disciplinary action as well as criminal and civil penalties. Guests and visitors are held responsible for their

actions while on College property and students are responsible for the supervision of their guests.

3.2.2. Sexual assault is an act of violence. The victim of an assault may be in a state of shock and disbelief, and may be feeling a variety of emotions such as fear, anger, helplessness, shame, and/or guilt. A victimized person may not know who to trust or where to turn for help. Any person who has been sexually assaulted has many options in seeking assistance. A number of resources are available both on and off campus to assist assault victims. Although it is the person's option whether to seek legal, medical, and/or psychological services, persons are encouraged to utilize these resources in order to make the most informed choices regarding prosecution, physical safety, and emotional recovery. Please see Addendum 2 for additional support information.

3.3. Dissemination -- This policy will be made available to all employees and students. Periodic notices sent to students and employees about Kentucky Wesleyan College's Sexual Harassment and Sexual Assault Policy will include information about the complaint procedure and will refer individuals to designated offices/officials for additional information.

4. Definitions

4.1. **Sexual Harassment** is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

4.1.1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or educational experience;

4.1.2. Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual;

4.1.3. Such conduct is sufficiently severe and pervasive so as to alter the conditions of, or have the purpose or effect of substantially interfering with, an individual's work or academic performance by creating an intimidating, hostile, or offensive working or educational environment.

4.1.4. Harassment does not include verbal expressions or written material that is relevant and appropriately related to course subject matter or curriculum, and this policy shall not abridge academic freedom or the College's educational mission.

4.2. **Sexual Misconduct/Sexual Abuse** - Attempting or making sexual contact with a person against his/her will OR with a person who is physically, mentally, or legally unable to give consent. Sexual misconduct includes, but is not limited to, inappropriate touching or fondling of intimate body parts.

4.3. **Sexual Assault / Rape** – Sexual intercourse or penetration (anal or vaginal) with another person by means of forcible compulsion, or with a person incapable of consent by reason of age and/or mental or physical incapacity. Physical/Mental incapacity includes, but is not limited to, persons who are unconscious, under the influence of drugs or alcohol, or otherwise unable to communicate consent.

4.4. **Consent** - The positive cooperation in an act; an attitude in accordance a behavior; an exercise of free will. The person giving consent or permission must act freely and voluntarily AND have knowledge of the nature of the act involved.

4.5. **Forcible Compulsion** – Includes physical force or the threat of physical force, expressed or implied, which places a person in fear of immediate death or physical injury or kidnap of self or another person. A victim is not required to fight back. Placing a person in a continual state of fear and/or subjecting that person to an environment of emotional, verbal, or physical duress is sufficient to constitute force.

5. Procedures

5.1. Amendments to Procedures

- 5.1.1. The College specifically reserves the right to modify and/or amend any or all of the procedure(s) outlined herein at any time, at its discretion. In the event Kentucky Wesleyan College determines that circumstances warrant modification and/or amendment of any part of these procedures, timely notice of same shall be delivered, in writing, to all relevant and affected parties.
- 5.1.2. Kentucky Wesleyan College has adopted procedures to promptly and fairly address concerns and complaints about sexual harassment. Complaints may be submitted informally or formally. If a complaint implicates or involves both this policy and any other College complaint or grievance policy or procedure, the College may, in its discretion, suspend the procedures relating to other complaints or grievance policies pending completion of the sexual harassment complaint procedures.

5.2. Reporting Suspected Sexual Harassment

- 5.2.1. Any individual who believes he/she may have experienced sexual harassment, or who believes that he/she has observed sexual harassment taking place, should report this information immediately to the Sexual Harassment Officer, appointed by the President. If the complainant does not feel comfortable reporting the matter to the Title IX/Sexual Harassment Officer, he/she may also report the alleged harassment to any one of the following: Vice President of Student Services, Vice President of Academic Affairs or the Director of Human Resources. All reports/complaints, whether informal or formal, received by any of these individuals must, in turn, immediately be reported to the Title IX/Sexual Harassment Officer. Unless otherwise provided herein, investigation of sexual harassment complaints shall be the responsibility of the Title IX/Sexual Harassment Officer (the "Investigator").

5.3. Investigation of Complaints

- 5.3.1. Unless otherwise provided herein, responsibility for the investigation of both formal and informal sexual harassment complaints shall be with the Sexual Harassment Officer (the "Investigator"). The President has the authority to appoint, in his/her sole discretion, an alternate investigator as circumstances require. The procedures outlined herein shall control in the event an alternate investigator is appointed under any provision of this policy.
- 5.3.2. Complaints will be addressed as confidentially as possible, considering the specific circumstances of the allegations, to protect the rights of both the complainant and the person accused. The Investigator may gather information from any source deemed necessary in an effort to fully investigate and resolve the complaint.

5.4. Investigator Conflict of Interest

- 5.4.1. The complainant, alleged offender and/or the Investigator may allege that the Investigator has a substantial conflict of interest. In that event, details supporting the alleged conflict of interest must be submitted in writing to the President within five (5) business days of the date the person alleging the conflict has notice of the Investigator's identity. The President will determine whether a conflict may exist, and, if so, he/she shall appoint an alternate investigator in an expeditious manner. The President's decision is final. In the event a request for an alternate investigator is made and/or an alternate investigator must be appointed, the specific time lines provided in the policy shall be suspended pending that appointment.

5.5. Informal Complaint Process

- 5.5.1. An individual who feels he/she has been sexually harassed may desire to resolve his/her complaint informally (i.e., without formal disciplinary action being taken against the accused individual and without the formal investigation process). An example of an informal complaint is one where the complainant requests only that an appropriate university official counsel the accused individual to cease and desist the alleged conduct, and requests no other specific action(s) be taken against the accused.

- 5.5.2. Persons making informal complaints of sexual harassment agree and understand that no formal disciplinary action will be taken against the alleged offender based on an informal complaint. If the complainant chooses, he/she may at any time prior to resolution of the informal complaint amend the informal complaint to a formal complaint. The timeline for resolving the complaint may be revised when it is changed from an informal to formal complaint.
- 5.5.3. If the alleged offender elects not to participate in resolving an informal complaint, the nonparticipation will not be considered as damaging evidence but will not change or waive Kentucky Wesleyan College's responsibility to investigate and to make decisions based on available information.
- 5.5.4. The Investigator may, if the circumstances warrant, request that the alleged offender's immediate supervisor counsel him/her regarding the alleged conduct, and/or may recommend counseling, training, education, and/or other non-disciplinary actions be implemented or undertaken. Attempts to resolve an informal complaint will be completed within 60 days from the date of receipt of the complaint by the Investigator. The complainant and the alleged offender will be informed in writing of the outcome of the informal process. An informal complaint resolution may not be appealed, but a formal complaint on the same incident may be filed after an informal complaint has been resolved.
- 5.5.5. Note: The College will attempt to balance the wishes of a complainant who does not want to file a formal complaint with the College's responsibility to respond to serious allegations and take prompt, appropriate corrective action. A complainant who chooses not to proceed with a formal complaint will be asked to state that preference in writing.

5.6. Formal Complaints of Sexual Harassment

- 5.6.1. Formal and informal complaints must be delivered by the complainant to one of the reporting persons referenced above under 6.2.1. The formal complaint must be filed as soon as possible after the alleged incident occurred or after attempts to resolve the situation informally have been unsuccessful. A standard form for documenting and submitting the complaint is provided in Addendum 1 to this policy.
 - 5.6.1.1. The formal complaint must be in writing, signed by the complainant, and shall include the following information:
 - 5.6.1.2. Details concerning the incidents or conduct giving rise to the complaint;
 - 5.6.1.3. Dates and location of incidents;
 - 5.6.1.4. Any witnesses to the alleged incidents or conduct;
 - 5.6.1.5. Action requested to resolve the complaint and prevent future violations of the policy.
- 5.6.2. Notification to Person Accused/Supervisor: The alleged offender will be provided with a copy of the complaint by the Investigator within five (5) business days of the Investigator's receipt of said complaint. The Investigator may notify the supervisor of the accused person regarding the complaint, in order that the supervisor may take appropriate temporary and/or remedial actions during the investigation. (Example: temporary assignment, leave of absence, etc.)
- 5.6.3. Investigative Process
 - 5.6.3.1. The alleged offender will be required to submit a written response to the complaint within five (5) business days of receipt of a complaint, a copy of which will be provided to the complainant by the Investigator.

- 5.6.3.2. The Investigator will interview the complainant and the alleged offender, may also interview witnesses, supervisors, and/or any other persons who may have information about the alleged incident, and may review personnel or other records relevant to the complaint. The complainant and the accused person shall be permitted to suggest witnesses and/or other evidence, which shall be considered by the Investigator. All individual interviews will be recorded.

5.6.4. Investigative Findings

- 5.6.4.1. Within sixty (60) days of receiving the formal written complaint, the Investigator will assess whether a violation of the policy has occurred and will submit findings in writing to the complainant and the person accused. If the Investigator finds by a preponderance of the evidence (that it is more likely than not) that the alleged sexual harassment has occurred, the Investigator shall notify the accused person, his/her immediate supervisor, if applicable, and the Vice President of Student Services, if the complainant or the accused is a student, the Director of Human Resources, if the complainant or the accused is a staff or faculty member, and the President.

- 5.6.4.2. The supervisor of the alleged offender shall be responsible for acting on the findings of the Investigator. In accordance with College disciplinary policies/procedures, the supervisor shall consult with and/or notify the appropriate College administrative official(s) regarding formal disciplinary actions to be taken against the person accused.

5.6.5. Disciplinary Action

- 5.6.5.1. Within ten (10) business days of receiving the Investigator's findings, the supervisor shall meet with the accused person to discuss the findings and recommendations and shall determine appropriate disciplinary action.
- 5.6.5.2. In making a decision regarding discipline, the supervisor shall consider properly established records of previous conduct and the seriousness of the violation. A complaint made more than twelve (12) months after the incident shall not be the basis for formally disciplining any person accused of sexual harassment. However, where there are allegations of sexual harassment made within the twelve (12) month period and a pattern or practice of sexual harassment exists or prior complaints of sexual harassment have been confirmed, the supervisor shall consider the totality of information in determining appropriate discipline, and may also take formal disciplinary action. The supervisor may also review any part of the investigative records. Appropriate discipline may range from an oral reprimand up to and including termination/dismissal for cause or any other appropriate remedial action.
- 5.6.5.3. Both the accused person and Investigator will be notified in writing of the decision of the supervisor. The Investigator will, in turn, notify the complainant regarding the resolution of the complaint, what corrective action, if any, will be taken, and/or, in general, whether any discipline will be imposed.

5.6.6. Conflict with Legal or Other Administrative Process

- 5.6.6.1. In the event a separate investigation is being conducted by persons not affiliated with Kentucky Wesleyan College through other legal or administrative channels, the College reserves the right to postpone or defer final action pursuant to its Sexual Harassment Policy until such time as a final decision has been made with regard to the separate legal or administrative action. The College will inform the complainant and the accused in writing of the delay of any decision but will endeavor to complete the process in an expeditious manner, considering all the circumstances. Temporary disciplinary measures may remain in place in the interim.

5.6.7. Appeal of Formal Complaint Resolution/ Disciplinary Action

- 5.6.7.1. Either the complainant or person accused may file an appeal of any decision concerning the resolution of the complaint. An appeal by either party must be made in writing and delivered to the Office of the President within five (5) business days of receipt of the notice of resolution/disciplinary decision. The written appeal must state in detail the reason(s) for the appeal and shall address one or more of the following:
 - 5.6.7.1.1. If the appeal alleges the findings of the investigator included relevant, factual errors or omitted relevant facts, the appeal shall specify each and every alleged factual error, and/or details of each, and every relevant fact that was omitted from the investigation;
 - 5.6.7.1.2. If the appeal alleges substantive procedural errors, the person appealing shall identify each and every instance of said substantive procedural error;
 - 5.6.7.1.3. If the appeal alleges relevant and substantive issues or questions concerning interpretation of College policy, the person appealing shall state, in detail, the issues/questions supporting this allegation;
 - 5.6.7.1.4. If the appeal alleges new information or evidence, the person appealing shall specify the reasons why said information was not available or provided to the Investigator during the investigation, including specific reasons;
 - 5.6.7.1.5. If the appeal alleges either that the action(s) or inaction(s) of the supervisor in response to the findings of the investigator will not prevent future violation(s) of this policy, the person appealing shall specify, in detail, the reasons and basis for this belief/allegation.
- 5.6.7.2. No disciplinary or other action based on the complaint shall be taken against the alleged offender during the appeal process, although temporary, interim measures may remain in place. As indicated herein, the College, in its discretion, may at any point in the complaint process elect to place the alleged offender on disciplinary probation, if a student, or on administrative leave, with or without pay, or implement a temporary reassignment, if an employee, staff or faculty member.
- 5.6.7.3. Sexual Harassment Appeal Committee
 - 5.6.7.3.1. Appeals shall be submitted to a Sexual Harassment Appeal Committee whose members shall be selected and appointed by the President. The Committee will include at least one male and one female and be composed of an odd number of members to insure a majority consensus is feasible.
 - 5.6.7.3.2. Member Appointments: Both the complainant and the alleged offender shall be provided with an opportunity to submit written objections within 5 business days to the appointment of any Committee member(s) on the basis of that member's inability to act impartially. If the President determines that a Committee member cannot act impartially, then an alternate appointment shall be made. The Committee shall be appointed in a timely manner, considering all relevant circumstances. The President's decision regarding Committee appointments is final.
 - 5.6.7.3.3. Hearing/Committee Recommendation: The Committee will conduct a formal hearing and will allow the complainant and the accused person ("the parties") to present information which, in the Committee's discretion, is relevant to the allegations. If the appeal involves allegations described in "Filing an Appeal" above, the Committee will likewise consider the statement(s) of the supervisor. The Committee shall have sole discretion regarding the personal appearance of any witness, whether to consider only the parties' statements and review only the written record, or any other matter regarding the conduct of the hearing. The hearing will not be considered a judicial

hearing but rather an internal hearing at which the complainant and the alleged offender are present. Legal counsel will not be permitted to be present during any part of the Committee hearing. The formal hearing shall be recorded.

5.6.7.3.4. The Committee's deliberations shall be closed to all persons other than the Committee members and shall not be recorded. Its recommendation will be determined by a majority vote, shall be in writing, and delivered to the President. It may be accompanied by a minority opinion. The appeal will be conducted and completed in an expeditious manner, considering all the circumstances.

5.6.7.3.5. President's Review and Recommendation: The President shall review the recommendation and may either affirm, amend, or return the recommendation for further deliberation and recommendation by the Committee. The President's review and decision will be conducted in an expeditious manner, considering all the circumstances, shall be a final decision, and will be reported in writing to the complainant, person accused, the supervisor, and the Investigator.

5.6.8. Written Record of Complaints, Investigations, and Resolutions/Decisions

5.6.8.1. Written records, as well as any investigative recordings, related to complaints will be marked "CONFIDENTIAL" and will be retained in a separate and secure (locked) file in the office of the Sexual Harassment Officer. Records shall be retained as required by state law.

5.6.8.2. Written records relating to a finding that sexual harassment has occurred may be placed in an accused student's/employee's official file and may include: (1) any document that has been mutually agreed to by the College and the person accused of harassment; (2) a letter issued by the responsible administrator to the accused person at the conclusion of a formal investigation, which notifies the accused of actions, decisions and/or other recommendations concerning the complaint; or (3) a settlement agreement between the parties.

5.7. If follow up is required pursuant to the final action/recommendation, procedures should be implemented to notify or remind the appropriate persons of any future review or action to be taken.

Campus Facilities

The beautiful 67-acre campus features classic Georgian architecture and shaded lawns with safe and convenient access to classes and activities, all within easy walking distance. Campus facilities, including classrooms, housing accommodations, dining settings and athletic and outdoor venues, support new and growing programs and enhance the student experience. Technology for education and social purposes is incorporated into the campus infrastructure.

Barnard-Jones Administration Building

This facility, the focal point of campus buildings, contains the College administrative offices, chapel, teacher education center, two computerized writing instruction labs, Health Services, Counseling Services, other academic facilities and classrooms.

The Center for Business Studies on the fourth floor of the Administration Building contains a lab for business students and a state-of-the-art "wired" conference room.

Computer Facilities

Kentucky Wesleyan students enjoy technology systems and services carefully tuned to meet their learning needs. A fiber optic backbone delivers high-speed network access to campus facilities, including all classrooms, offices and residence halls. Students in all residence halls enjoy wireless network access. Each residence hall, with the exception of Massie Hall, also provides individual wired network connections. These combined networks support Windows-based and non-Windows based PCs and provide students access to electronic mail, scholarly resources, course materials, student information, and the Internet at any time and from virtually anywhere on campus.

For those without personal computers, those in need of specialized software, and for the sake of convenience, students find computer labs in several buildings across campus. The Howard Greenwell Library Learning Center houses a lab providing printers and scanners in addition to computer workstations. The Student Success Center offers two computers for student use. The Barnard-Jones Administration Building contains a computer lab for math students and two Writing Workshop labs. The Center for Business Studies offers a lab for business students and a specialized computer classroom for computer information systems instruction in addition to a "wired" conference room. A computer lab for science students is located on the second floor of the Hahn Science Center. The Ralph Center contains a Mac-based lab for graphics arts students. In addition to Internet and e-mail access, all lab computers provide word processing, spreadsheet, database, presentation, and desktop publishing applications.

Woodward Health and Recreation Center

The Woodward Health and Recreation Center, constructed in 1985, offers facilities for basketball and volleyball; a weight training room; an auxiliary gym training area; sports medicine area; locker rooms and administrative offices.

Intramural activities are scheduled by the Student Life Office throughout the school year. Kentucky Wesleyan College also has several athletic playing fields used by both intercollegiate sports and the intramural programs.

All full-time students receive a membership to the YMCA, which is easily accessible by walking.

John Swann Leadership Forum

The Leadership Forum is an outdoor seminar area located just outside of Tapscott Chapel.

Howard Greenwell Library Learning Center

The Howard Greenwell Library Learning Center (LLC) provides information and library services to meet the educational needs of the Kentucky Wesleyan College community and to prepare students for the process of life-long learning. In addition to maintaining a collection of materials in a variety of formats, the LLC offers a wide range of instructional services and educational technology support. Through its information literacy and computer competency programs, the Howard Greenwell Library Learning Center helps prepare students, faculty and staff to fully participate in today's information-based global society.

Located in the center of campus and adjacent to the Winchester Center, the LLC houses more than 150,000 books, periodicals, government documents and audiovisual materials for curriculum support and independent learning. Kentucky Wesleyan College at, the library's online catalog, serves as a gateway to the library's collections and electronic resources worldwide. A seminar room, one computer labs and several study rooms are located within the Howard Greenwell Library Learning Center. The library provides multimedia equipment, a photocopy machine, scanners, and CD/DVD burners for student use.

The LLC maintains several special collections, including the Kentucky United Methodist Heritage Center, a Kentuckiana Collection, the College archives, and a collection of unique, rare and fragile books.

Winchester Campus Community Center

The Winchester Campus Community Center, which opened in January 2002, houses the Pyles Student Life Office. The Panther Café and Starbucks and Panther Pantry snack shop are located in the Winchester Campus Community Center and offer a variety of menu options for both commuters and residential students.

Lucille Savage Rogers Hall, a 3,600 square foot multi-purpose room, is also located in the Winchester Campus Community Center. Many student activities, including Student Activities Programming Board events, lectures, debates and movies, are held in Rogers Hall. External agencies often utilize Rogers Hall for meetings and seminars.

The Student Life office, campus post office, Panther's Den spirit store and the Lucile N. Cox Conference Room are also located in the Winchester Campus Community Center.

The Winchester Campus Community Center has an outdoor patio area (Wells Courtyard), the Smith Reception Lounge (complete with fireplace), an elevator and the Kentucky Wesleyan College security office. Students have 24-hour access to this building, which also houses walk up email stations, and an ATM machine.

Yu Hak Hahn Center for the Sciences

The Biology Program has a sophisticated equipment inventory that includes electron microscope, electronic balances, a projection physiography, research-quality microscopes, tissue culture equipment, a marine aquarium system and an animal facility.

The Chemistry Program has laboratories and instrumentation facilities including digital balances; a Fourier transform infrared spectrophotometer; a nuclear magnetic resonance spectrometer; and atomic absorption, ultraviolet and visible spectrophotometer.

Extensive laboratory equipment including a nuclear multi-channel analyzer, atomic x-ray machine, high resolution optical spectrometer, computer-interfaced instrumentation and data acquisition systems, and modern electronic workstations are available in the Physics Program.

Charles D. and Mary Gray Ralph Center for Fine Arts and Communication Arts

The former Owensboro Area Museum, located on the west side of campus, was purchased and renovated in 1999 to house the disciplines of art, music, theatre and communication arts. The facility features the Hager Performance Hall, the Ralph Center of Fine Arts Gallery, the Mona Hunt Sculpture 3D Lab, a 2D, an industry standard Mac Lab for graphic design, and an outdoor art studio. Music rehearsal rooms, a music library, faculty offices and classrooms are also located in the building. More recent additions include a digital audio production lab, and technology for live video streaming and producing.

Kentucky Wesleyan's campus radio station, WKWC-FM 90.3, is one additional occupant in the Ralph Center. WKWC community radio is a 5,000-watt student staffed station serving a 30-mile radius of Owensboro with music, news and sports programs. Its facilities include a master control studio, production studio and transmitter room.

Activity Hall

The most recent addition to our campus infrastructure. Activity Hall is a multi-purpose building located on the southeast corner of our campus. Many student activities are held in the Auditorium as well as the Panther Room. Activity Hall has campus ministry offices, our SGA office, a full kitchen and several other classrooms and meeting spaces.

Martin Alumni Center

Located on the north side of campus across Scherm Rd., the Martin Alumni Center is the welcome venue for our alumni and friends. The home of the Office of Alumni Relations and also the Owensboro District Office United Methodist Church, this building also offers a small conference room and is an ideal location for small gatherings. Rebranded in 2016 when the Office of Alumni Relations returned to the facility, the space features offices, a welcoming lobby area, kitchen and back patio.

VIII. The Board of Trustees
The Administration
The Faculty

Officers	
Sherry (Miller) Feldpausch '83 - Chair The Glenview Trust Company	Louisville, KY
Fred Wright '80 - Vice Chair Retired-Eli Lilly Corporation	New Palestine, IN
Deborah (Carter) Dearing '79 – Secretary Dearing & Hartzog, L.C.	St. Louis, MO
Jeff White '72 – Treasurer Retired-Founder of glass manufacturer/installer, Jefco	Glen Allen, VA
Other Elected Trustees	
Catherine (Meeks) Bishop '78 Paralegal	Bowling Green, KY
Dale Carden '77 (Rev.) Retired-UMC Clergy	Henderson, KY
BC Childress '05 (Dr.) Owensboro Health	Owensboro, KY
Noel Clayton '81 Former Vice President of Wax Works General Manager of Centre Court	Owensboro, KY
Steve Divine '94 Independence Bank	Owensboro, KY
Lydia Dorman '82 Retired-Vice President Coca-Cola Japan/Toyota/Disney	Las Vegas, NV
Kelly Frank '96 CBS Philadelphia	Philadelphia, PA
Mark Gibbons '78 (Rev.) Retired-UMC Clergy and District Superintendent (Owensboro and Bluegrass)	Shelbyville, KY

Thomas Grieb '78 (Rev. Dr.) St. John United Methodist Church	Goshen, KY
James J. Griffin '86 Big Sky Solutions, LLC	LaGrange, KY
Harold L. Hall II '67 Home Realty/GMAC Real Estate	Owensboro, KY
D. Talmage Hocker '85 The Hocker Group, LLC	Louisville, KY
Thomas C. Major '79 Curneal and Hignite Insurance	Elizabethtown, KY
Elizabeth (Mauzy) Martin '08 (Dr.) RiverPark EyeCare	Owensboro, KY
Greg Risch '93 Gibbs Diecast Aluminum	Henderson, KY
J. Charles Schertzinger '62 (Dr.) Retired-Optometrist	Owensboro, KY
Keith Sharber Canteen Service Company of Owensboro, Inc.	Owensboro, KY
Roland Shelton Old National Bank	Evansville, IN
Catherine (Eblen) Sherrard '95 (Dr.) Ivy Tech Community College of Indiana	Louisville, KY
Jay F. Smith '85 (Rev. Dr.) UMC District Superintendent-Owensboro	Bowling Green, KY
Keith Switzer '79 (Rev.) Settle Memorial United Methodist Church	Owensboro, KY

Ex-Officio Members	
Summer (Crick) Aldridge '14 Staff Trustee	Owensboro, KY

Bishop Leonard Fairley United Methodist Church	Crestwood, KY
Prof. Nate Gross Faculty Trustee	Owensboro, KY
Yoselin Herrera-Uribe '23 Student Trustee	Owensboro, KY
Doug Hoyt '84 Alumni Trustee	Owensboro, KY
Trustees Emeriti	
K. Wayne Foster '69	Owensboro, KY
David E. Hocker '59	Owensboro, KY
Joseph Kenny '60	Indianapolis, IN
Clarence "Kenneth" Peters '57	Louisville, KY
R. Mitchell Settle '83	Owensboro, KY
Ruth C. Seydel '64	Naples, FL
Rev. Dr. W. Glenn Sowards '53	Hopkinsville, KY
John H. Wallace, Jr.	Ashland, KY
Terry Woodward	Owensboro, KY

Administration

Year indicates appointment to the faculty or administration.

Office of the President

Dr. Thomas Mitzel, President (2020)

Ph.D., Boston College

B.S., Northern State University

Chanda F. Prater, Assistant to the President (2015)

B.S. National American University

A.S., Daymar College

Deborah S. Russell, Faculty Athletic Representative (2005)

M.I.S., Indiana University

B.A., DePauw University

Office of Academic Affairs

James P. Cousins, Provost/Vice President for Academic Affairs (2021)

Ph.D., University of Kentucky

M.A., University of Kentucky

B.A., The Ohio State University

Shane Armstrong, Dean of Student Success (2015)

Ed.D., California Lutheran University

M.A., University of Louisville

B.A., University of Louisville

D Ellen Basham, Technical Services Assistant (1993)

Jenna Brashear, Director of Institutional Effectiveness and Research (2015)

M.P.P., Vanderbilt University

B.A., University of Kentucky

Martha Bryant, Evening Supervisor, Library (1995)

M.A., Western Kentucky University

B.A., Kentucky Wesleyan College

Lindsey A. Crowe, Registrar (2016)

M.B.A., University of Southern Indiana

B.S., Kentucky Wesleyan College

Rebecca Francis, Associate Dean and Director of Adult & Online Education (2015)

Ed.D., North Carolina State University

M.S., North Carolina State University

B.S. University of Kentucky

Peggie Greer, Administrative Assistant to the Vice President of Academic Affairs (1986)

Derik Hancock, Radio Station Manager/Instructor of Communications (2012)

A.A., Owensboro Community College

Jenifer Heady, Assistant Registrar (2011)

B.S., Kentucky Wesleyan College

A.A.S., Ivy Tech State College

Alejandra Aviles Jimenez, Freshman Academic Advisor and Assistant Women's Volleyball Coach (2020)
B.A., Louisiana Tech University

Tonya Johnson, Administrative Assistant for the Student Success Center (2016)
B.A. Kentucky Wesleyan College

Deborah Jones, Director of Career Development (2018)
M.B.A., Appalachian State University
B.S., Indiana University

Pat McFarling, Archivist (2019)
M.S., University of Kentucky
B.S., Kentucky Wesleyan College

Jean Owen, Panther's Den Store Clerk (2016)
B.A., Kentucky Wesleyan College

Simeon Pogue, Academic Support Coordinator (2016)
B.A., Kentucky Wesleyan College

Deborah S. Russell, Director of Library Services (2005)
M.I.S., Indiana University
B.A., DePauw University

Christine Salmon, Director of Academic Advising (2015)
Ph.D., Indiana State University
M.A., University of Missouri-Columbia
B.A., Southwestern University

Ron Sharp, Instructor of Religion and Panther's Den Store Manager (2018)
MRE, Liberty University

Rhonda Sartain, Administrative Assistant, Library (2007)

Emily Shook, Access Services Librarian (2020)
M.E., Ashland University
B.A., The College of Wooster

Margaret Smith, Associate Registrar (2018)
B.S., Cumberland College

Jordan Sprunger, Instructional Services Librarian (2021)
M.A., University of Wisconsin-Madison
B.A., University of Northern Iowa

Offices of Admissions and Financial Aid

Matthew Ruark, Vice President of Admissions and Financial Aid (2009)
M.A., Indiana University
B.A., Kentucky Wesleyan College

Trenton Ackerman, Director of Admissions (2020)
M.A., University of Chicago
B.A., Western Kentucky University

Joshua Baldwin, Assistant Director of Online Enrollment (2019)
B.S., Kentucky Wesleyan College

Maddie Coleman, Admissions Counselor (2021)
B.A., Kentucky Wesleyan College

Kate Douglas, Assistant Director of Admissions for Events (2019)
B.A., Western Kentucky University

Crystal Hamilton, Director of Financial Aid (2021)
A.S., Daymar College

Malissa Johnston, Assistant Director of Financial Aid (2017)
A.S., Owensboro Community and Technical College

Seth Lasher, Admissions Counselor (2021)
B.S., Kentucky Wesleyan College

Carrie Newmeyer, Financial Aid Counselor (2022)
B.S., Western Governors University

Cynthia Wedding, Assistant Director of Admissions for Operations (2018)
B.I.S., Western Kentucky University
A.A., Madisonville Community College

Sydney Smith, Coordinator of Marketing, Digital, and Print Communications (2020)
B.S., Belmont University

Offices of Alumni Relations, Development, and Public Relations

Eddie Kenny, Vice President for Advancement (2016)
M.S., Nova Southeastern University
B.S., Florida International University

Summer Aldridge, Director of Alumni Relations (2019)
M.S., University of Evansville
B.S., Kentucky Wesleyan College

Ruthie Hume, Administrative Assistant, Development (1995)
B.A., Kentucky Wesleyan College

Kelly Lippert-Flick, Grant Writer (2020)
M.P.H., University of Alabama at Birmingham
B.S., State University of NY, Brockport

Mary McDole, Alumni Relations Coordinator (2017)
A.S., Kentucky Wesleyan College

Jaimie Moore, Director of Advancement Services (2018)
B.A., Kentucky Wesleyan College

Roy W. Pickerill, Special Assistant for College Relations and Sports Information Director Emeritus (1980)
B.A., Kentucky Wesleyan College

Kathy Rutherman, Director of Development and Campus Relations (2006)
B.S., Mid-Continent University

Leigha Taylor, Senior Director of Development (2021)
B.A., Murray State University

Office of Business Services

Dan Frazier, Vice President of Finance (2018)
M.B.A., University of West Georgia
B.S., Indiana State University

Jeff Arnold, Director of Information Technology Services (2020)
B.S., Western Kentucky University

Molly Chance, Accountant (2019)
B.S., Brescia University

Bob Epling, Director of Accounting (2017)
B.S., Western Kentucky University

Matt Hanks, Technology Support Director (2013)
B.S., Kentucky Wesleyan College

Brent Hamilton, Human Resources Assistant (2021)
B.A., University of Kentucky

Kim Johnson, Bursar (2017)
A.S., Owensboro Community College

Lucy Kaelin, Administrative Assistant and Accounts Payable (1983)

Linda B. Keller, Director of Human Resources (2003)
Ed.D., Western Kentucky University
M.S., Purdue University
B.A., Bellarmine University

Zachary Lake, Technology Support Supervisor (2019)
B.A., Kentucky Wesleyan College

Stephanie Snyder, Controller/Budget Director (2020)
M.A., Keller School of Management
B.S., University of Southern Indiana

Kevin Tomsovic, Database Administrator (2019)

Office of Student Affairs

Rebecca McQueen-Ruark, Vice President of Student Affairs (2014)
M.A., Appalachian State University
B.A., University of North Carolina at Chapel Hill

Andrea Denise Bolden, Coordinator of Equity and Inclusion (2021)
M.A., Western Kentucky University
B.S., Western Kentucky University

Tony Hardesty, Administrative Assistant in Student Affairs (2014)
B.A., Brescia University

Michael McComas, Director of Student Involvement and Orientation (2017)
M.S., Illinois State University
B.S., Eureka College

Terri M. Petzold, Director of Counseling Services (2018)
TCADC, Kentucky Board of Alcohol and Drug Counselors
LCSW, Kentucky Board of Social Work
M.S.W., Western Kentucky University
B.S.W., Western Kentucky University
A.S., Owensboro Community and Technical College

Josie Reynolds, Student Life Coordinator and Resident Director (2021)
B.A., Kentucky Wesleyan College

Chris Sweeney, Director of Residence Life (2021)
M.S., University of Evansville
B.S., Indiana State University

Athletics

Mark Shook, Vice President of Intercollegiate Athletics (2019)
M.Ed., Ashland University
B.S., Bowling Green State University

Grant Allen, Assistant Men's Soccer Coach (2020)
B.S., Kentucky Wesleyan College

Zachary Allen, Assistant Baseball Coach (2020)
B.S., Kentucky Wesleyan College

Matthew Amburgey, Assistant Football Coach (2019)
Kentucky State University
Western Kentucky University

Ken Badylak, Head Men and Women's Golf Coach and Assistant Director of Athletic Communications (2017)
B.S., Saint Joseph's College

Tyler Bezold, Assistant Men's Basketball Coach (2021)
Kentucky Wesleyan College

Alfonzo Browning, Assistant Football Coach (2018)
B.A., University of Kentucky

Drew Cooper, Head Men's Basketball Coach (2018)
M.B.A., Bellarmine University
B.A., Assumption College

Martin Daniel, Assistant Athletic Trainer (2021)
M.S., Ball State University
B.S., Ball State University

Jeremy Donahue, Assistant Men's and Women's Cross Country/Track & Field Coach (2021)
M.Ed., Lincoln Memorial University
B.S., Lincoln Memorial University

Jamie Duvall, Head Women's Soccer Coach (2011)
B.A., Kentucky Wesleyan College

Brandon Frase, Assistant Football Coach (2020)
Kent State University

John Fusco, Head Men's Soccer Coach (2012)
B.S., Brescia University

Eric Hagan, Head Women's Volleyball Coach (2011)
B.S., Brescia University

Tyler Hochstetler, Assistant Men's Basketball Coach and Strength and Conditioning Coordinator (2018)
M.A., Thomas More College
B.A., Northern Kentucky University

Billy Pat Hume, Athletic Student Insurance Claims Coordinator (2006)
B.A., Kentucky Wesleyan College

Jessica Johnson, Assistant Softball Coach (2021)
B.S., Kentucky Wesleyan College

Andrew Kirkland, Assistant Baseball Coach (2019)
B.A., Kentucky Wesleyan College

Joel Krenz, Director of Athletic Communications (2021)
M.S., Winona State University
B.A., Concordia University Chicago

Todd Lillpop, Head Baseball Coach (2001)
B.S., Kentucky Wesleyan College

Miles Mallette, Head Softball Coach (2005)
B.S., Yuba College
A.A., Yuba College

Ryne Mantooth, Assistant Baseball Coach (2017)
M.S., University of the Cumberlands
B.S., Austin Peay State University

Angelique McKeny, Head Men's and Women's Bowling Coach (2022)
B.S., Kentucky Wesleyan College

Caleb Nieman, Co-Head Women's Basketball Coach (2009)
M.S., Michigan State University
B.S., Grand Valley State University

Nicole Nieman, Co-Head Women's Basketball Coach (2009)
M.S., Michigan State University
B.A., Aquinas College
A.A., Grand Rapids Community College

Travis Owsley, Assistant Men's Basketball Coach (2021)
B.S., Kentucky Wesleyan College

Brook Robbins, Administrative Assistant in Athletics (2021)

B.S., University of the Cumberlands

A.A., John A Logan College

Krzysztof Rapacz, Assistant Men's & Women's Soccer Coach (2020)

B.S., Kentucky Wesleyan College

Greg Richard, Assistant Athletic Director, Marketing and Internal Operations (2018)

M.B.A., McKendree University

B.S., Western New England University

Deandre Riddick, Assistant Football Coach (2021)

B.A., Kentucky Christian University

Glen Rowell, Assistant Football Coach (2019)

B.S., Kentucky Christian University

Sol Stephens, Head Cross Country/Track and Field Coach (2021)

M.Ed., Marian University

B.A., Indiana University

Christian Tooley, Assistant Men's and Women's Golf Coach (2021)

M.B.A., Western Kentucky University

B.S., Kentucky Wesleyan College

Lucas Woodford, Assistant Women's Soccer Coach (2020)

B.S., University of Southern Indiana

M.S., University of Southern Indiana

Shiloh Young, Director of Compliance and Student-Athlete Services (2019)

B.S., Kentucky Christian University

Tyrone Young, Head Football Coach (2018)

B.S., Kentucky Christian University

Campus Ministries

Shawn Tomes, Vice President of Mission and Culture (2016)

M.A.E., Western Kentucky University

B.A., Kentucky Wesleyan College

Anna Crasher, Director of Campus Ministries and Audio Visual (2018)

B.A., Kentucky Wesleyan College

A.A., Owensboro Community College

Facilities

Scott E. Kramer, Vice President of Facilities and Executive Initiatives (1987)

M.A.E., Western Kentucky University

B.A., Kentucky Wesleyan College

Debbie Benningfield, Office Manager, Facilities (2020)

Brenda Kessinger, Custodian Supervisor (2022)

Heath Wathen, Director of Facilities (2020)

Faculty

Sara M. Austin, Assistant Professor of English (2022)

Ph.D., University of Connecticut

M.A., Kansas State University

B.A., Mercer University

Kyle E. Besing, Associate Professor of Mathematics (2015)

Ph.D., University of Alabama at Birmingham

M.S., University of Alabama at Birmingham

B.S., University of Southern Indiana

Andrew F. Bolin, Assistant Professor of Communication Arts (2019)

Ph.D., Regent University

M.A., University of Southern Indiana

B.S., University of Southern Indiana

S. Raju Chenna, Associate Professor of Accounting (1988)

M.B.A., Western New Mexico University

B.S., Western New Mexico University

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M.B.A., Murray State University

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D.M.A., University of Kentucky

M.M., Florida State University

B.M., Northwestern University

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EdD., Western Kentucky University

M.S., University of Evansville

B.S., Murray State University

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Ph.D., Nazarene Theological College/University of Manchester

M.Div., Asbury Theological Seminary

M.A., Missouri State University

B.S., Missouri State University

Tamara L. Coy, Associate Professor of English (2010)

M.F.A., National University

B.A., Centre College

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Ph.D., The University of Texas Dallas

M.S., Wayne State University

B.S., Wayne State University

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M.S., University of Kentucky

B.A., Wofford College

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Ph.D., Southern Illinois University
M.S., Indiana University
B.S., Central Michigan University

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Ph.D., Purdue University
M.S., University of Delaware
B.S., University of Delaware

Jeremy S. Gibson, Assistant Professor of Zoology (2019)
Ph.D., University of Missouri
M.S., University of Cincinnati
B.S., Northern Kentucky University

Molly E. Gross, Assistant Professor of English (2017)
M.F.A., University of California, Riverside
B.F.A., University of Arizona, Tucson

Nathan E. Gross, Associate Professor of Theatre Arts (2017)
M.F.A., University of Arizona
B.A., California State University, Northridge

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DPT., Western Kentucky University
B.S., Western Kentucky University

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Ph.D., University of Kentucky
M.A., University of Kentucky
B.A., Transylvania University

Darlene D. Ingram, Assistant Professor of Chemistry (2019)
Ph.D., University of Louisville
M.S., University of Louisville
B.D., Kentucky Wesleyan College

Dennis A. Jewett, Associate Professor of Music (2011)
M.M., Southwestern Baptist Theological Seminary
B.M.E., Carson-Newman College

Kayla M. Keller, Assistant Professor of Chemistry (2019)
Ph.D., University of Sussex
B.S., Western Kentucky University

Stephanie A. Kodatt, Assistant Professor of Business Management (2018)
Ph.D., Our Lady of the Lake University
M.B.A., Creighton University
B.S., Florida State University

Kristina M. Krampe, Associate Professor of Special Education (2012)
Ed.D., University of Kentucky
M.S., University of Kentucky
B.A., University of Kentucky

Heather M. Logsdon, Professor of Art/Graphic Design (2011)
M.F.A., The Academy of Art University
B.A., Brescia University

Angela D. Mackey, Associate Professor of Psychology (2015)
Ph.D., University of Southern Mississippi
M.A., University of Southern Mississippi
B.S., San Diego State University

Kari L. Miller, Assistant Professor of Criminal Justice/Criminology (2017)
M.A., Rutgers University
M.A., John Jay College of Criminal Justice
B.S., Kentucky Wesleyan College

Janella Moy, Assistant Professor of English (2019)
Ph.D., Saint Louis University
M.A., Southern Illinois University
B.A., Southern Illinois University

Michael S. Nelson, Assistant Professor of Elementary Education (2018)
Ed.D., University of the Cumberland
M.Ed., Grand Canyon University
M.Ed., Arizona State University
B.S., Drury University

Joseph J. Pashea, Assistant Professor of Criminal Justice/Criminology (2017)
M.A., Southern Illinois University-Carbondale
B.A., Illinois University-Edwardsville

Ralphiel S. Payne, Professor in Biology (2010)
Ph.D., University of Louisville
M.S., University of Kentucky
B.S., Brescia University

Kevin Priebe, Assistant Professor of Music (2020)
D.M.A., Cleveland Institute of Music
M.A., University of Iowa
B.S., University of Wisconsin

Julie Richardson, Instructor of Exercise Science (2019)
M.S., University of Alabama at Birmingham
B.S. University of Alabama, Tuscaloosa

Eric Schmidt, Assistant Professor of Political Science (2017)
Ph.D., Louisiana State University
M.A., Louisiana State University
B.A., Hope College

Brian M. Sechrist, Visiting Assistant Professor of Theatre (2022)
M.F.A., University of Alabama
B.A., University of Alaska

Ron K. Sharp, Instructor in Religion (2022)
M.R.E., Liberty University
M.A., Liberty University
B.A., Southern Louisiana University

John W. Sinclair, Assistant Professor of Physics (2021)

Ph.D., University of Tennessee, Knoxville

B.S., University of Tennessee, Knoxville

James S. Stanley, Assistant Professor of Graphic Design (2022)

M.F.A., Savannah College of Art & Design

B.A., University of Southern Indiana

Christina Starkey, Assistant Professor of Mathematics (2020)

Ph.D., Texas State University

B.S., Texas State University

Patrick M. Stuckemeyer, Assistant Professor of Music and Band Director (2019)

D.M.A., Arizona State University

M.M., University of Kansas

B.M., Capital University Conservatory of Music

B.M.E., Capital University Conservatory of Music

Lynette L. Taylor, Associate Professor of Psychology (2002)

Ph.D., University of Florida

M.S., University of Florida

B.S., University of Alabama

Justin G. Trulen, Associate Professor of Mathematics (2016)

Ph.D., University of Wisconsin-Milwaukee

M.S., University of Wisconsin-Milwaukee

B.A., University of Wisconsin-Platteville

Phillip D. Voegel, Associate Professor of Chemistry (2021)

Ph.D., University of Louisville

B.A., Wabash College

Cindy L. Wolfe, Associate Professor of Biology (2017)

Ph.D., Purdue University

B.S., Southwest Baptist College

Danielle L. Woodward, Assistant Professor of Business Management (2019)

M.B.A., Murray State University

B.A., Kentucky Wesleyan College

Emeriti Faculty

James C. Alexander, Professor Emeritus of Elementary Education (1998-2018)

Ph.D., University of Arkansas

M.A., St. Thomas Theological Seminary

M.S.E., Central Missouri State University

B.S.E., Central Missouri State University

Emil G. Ahnell, Professor Emeritus of Music (1958-2001)

Ph.D., University of Illinois

M.M., Northwestern University

B.M., New England Conservatory

Sally A. Asefa, Professor Emerita of Economics and Business (2007-2017)

Ph.D., Iowa State University

M.S., Iowa State University

B.S., Western Kentucky University

Kenneth A. Ayers, Professor Emeritus of Criminal Justice/Criminology (1978-2018)

Ph.D., Sam Houston State University

M.S., Eastern Kentucky University

B.A., University of Florida

A.A., Pensacola Junior College

Bernard S. Bettinelli, Professor Emeritus of Psychology (2002-2016)

Ed.D., University of Massachusetts

M.A., Wake Forest University

B.A., Holy Cross College

Walter L. Beumel, Associate Professor Emeritus of Elementary Education (1961-1991)

M.E., Ohio University

Graduate work, Ohio University, University of Kentucky

B.A., Kentucky Wesleyan College

Dan F. Bradshaw, Professor Emeritus of History (1972)

Ph.D., University of Oklahoma

M.A., University of Oklahoma

B.A., Texas Tech University

Joe S. Britton, Professor Emeritus of English (1958-1997)

M.A., Southern Illinois University

Graduate work, Southern Illinois University

B.A., Kentucky Wesleyan College

A. Kirby Chelgren, Professor Emeritus of Mathematics (1970-2010)

Ph.D., University of Kentucky

M.S., University of Kentucky

A.B., Centre College

Rose A. Clark, Professor Emerita of Nursing (1978-2000)

D.S.N., University of Alabama at Birmingham

M.S.N., Vanderbilt University

B.S.N., Indiana State University

Henry D. Connor, Professor Emeritus of Chemistry (1972-2017)

Ph.D., Cornell University

B.S., Duke University

William J. Conroy, Professor Emeritus of History and Political Science (1989-2017)

Ph.D., Fordham University

M.A., Fairfield University

M.A., University of Bridgeport

B.A., University of Bridgeport

Marisue Coy, Associate Professor Emerita of English (1984-2014)

M.A., Western Kentucky University

B.A., Kentucky Wesleyan College

Paula F. Dehn, Professor Emerita of Biology (2008-2021)
Ph.D., University of South Florida
M.A., DePauw University
B.A., DePauw University

Diane K. Earle, Professor Emerita of Music (1984-2020)
D.M.A., Ohio State University
M.M., Ohio State University
B.M., University of Cincinnati

M. Michael Fagan, Professor Emeritus of Psychology (1977-2013)
Ph.D., University of Florida
M.A., John Carroll University
B.A., Marquette University

Nancy W. Flachskam, Honorary Assistant Professor Emerita of Chemistry (1975-2015)
M.S., The Ohio State University
B.A., Kalamazoo College

Robert L. Flachskam, Professor Emeritus of Chemistry (1975-2015)
Ph.D., The Ohio State University
B.A., Lewis University

Donna L. Hanley, Assistant Professor Emerita of Developmental Education (2006-2016)
Ed.S., Indiana University
M.S., Indiana University
A.B., Indiana University

Leah R. Hoover, Professor Emerita of Special Education (2007-2021)
Ph.D., University of Alabama, Tuscaloosa
M.Ed., University of Alabama, Birmingham
B.A., University of Alabama, Birmingham
B.A., University of North Alabama - Florence

Barbara A. Johnson, Associate Professor Emerita of Health and Physical Education (1963-1993)
M.A., Washington University
B.A., Washington University

William Kolok Jr., Professor Emeritus of Art (1979-2013)
M.F.A., University of Georgia
B.A., Berry College

Gary T. Laughrey, Associate Professor Emeritus of Music (2009-2018)
M.A., Oral Roberts University
B.M., Indiana Christian University

Winifred L. Magnuson, Professor Emeritus of Chemistry (1969-2018)
Ph.D., University of Kansas
B.A., McMurry College

Patricia G. McFarling,
Associate Professor Emerita of Library Science and Director of the Library and Academic Information Services (1992-2019)
M.L.S., University of Kentucky
B.A., Kentucky Wesleyan College

Martha P. O'Bryan, Associate Professor Emerita of Middle School Education (1998-2015)
Ed.D., George Peabody College of Vanderbilt University
M.S., University of Tennessee
B.S., Carson Newman College

David F. Oettinger, Professor Emeritus of Biology (1984-2014)
Ph.D., University of Nebraska
M.S., University of Nebraska
B.S., Houghton College

Ray C. Purdom, Professor Emeritus of Physics (1970-1995)
Ph.D., Purdue University
Post-doctorate, University of Cincinnati
M.S., Purdue University
B.S., Duke University

Suzanne D. Rose, Associate Professor Emerita of English (1994-2018)
Ph.D., University of Oklahoma
M.A., University of Oklahoma
B.A., University of Oklahoma

Yegnasehan Sitaraman, Professor Emeritus of Math (1988-2001)
Ph.D., University of Kerala
M.A., Banaras Hindu University
B.S., Travancore University

Yvonne D. Taylor, Professor Emerita of Education (1990-2006)
Ed.D., George Peabody College at Vanderbilt University
M.A., Western Kentucky University
B.A., Kentucky Wesleyan College

Jerry L. Trinkle, Associate Professor Emerita of Business Administration (1965-1999)
M.A., Indiana University
Graduate Work, University of Kentucky
B.S., Indiana University

Randall L. Vogt, Associate Professor Emeritus of Communication (2007-2019)
Ph.D., University of Wisconsin-Madison
M.A., University of Wisconsin-Madison
B.A., University of Wisconsin-Milwaukee

Richard A. Weiss, Professor Emeritus of Modern Languages (1958-1998)
Ph.D., New York University
Advanced Work, Friedrich-Wilhelm University, Bonn, Germany
A.B., New York University
A.M., New York University

Adjunct Faculty

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Ph.D., Capella University
J.D., Nova Southeastern University
M.S., Nova Southeastern University
M.B.A., Nova Southeastern University
B.A., Florida Atlantic University

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A.D., Cleveland Institute of Music
M.M., Northwestern University
B.M., Northwestern University
B.H.S., University of Kentucky

Summer Aldridge, Instructor in Communications
M.S., University of Evansville
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M.A., Savannah College of Art & Design
B.F.A., University of Texas at Arlington

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Ph.D., Stony Brook University
M.A., New Mexico State University
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Ph.D., The University of Nevada-Las Vegas
M.A., DePaul University
B.A., University of North Texas

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J.D., Whittier College School of Law
L.L.M., University of Missouri-Kansas City
M.A., University of Iowa
M.S., University of St. Francis
B.A., Drake University

Nicholas J. Bergan, Instructor of Economics
M.S., Florida State University
B.A., Saint Louis University

Nancy B. Bradshaw, Instructor in History
Ed.S., Western Kentucky University
B.A., Kentucky Wesleyan College

Samuel R. Brown, Instructor in Sociology
Ph.D., University of Pennsylvania
M.A., University of South Alabama
M.L.S., Rutgers University
B.A., Rutgers University

Jacob H. Bryant, Instructor in Education
Ed.D., Oakland City University
M.A., Western Kentucky University
B.S., Western Kentucky University

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M.A., Western Kentucky University
B.A., Kentucky Wesleyan College

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M.A., University of Redlands
M.A., Fresno Pacific University
B.A., University of Redlands

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M.M., Western Kentucky University
B.M.E., University of Kentucky

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Ed.D., University of the Cumberlands
M.A., Murray State University
B.S., Murray State University

Clayton W. Carden, Instructor in Religion/Philosophy
Ph.D., University of Tennessee, Knoxville
M.A., University of Chicago
B.A., Centre College

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M.A., Western Kentucky University
B.A., Brescia University
A.A., Midway Junior College

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M.A., Western Kentucky University
B.S., Kentucky Wesleyan College

Summer Crick, Instructor in Communications
M.S., University of Evansville
B.A., Kentucky Wesleyan College

Gary Crump, Instructor in English
M.A., Western Kentucky University
B.S., Eastern Kentucky University
B.A., Kentucky Wesleyan College

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Ed.S., Ball State University
M.A., Ball State University
B.A., Bob Jones University

Scott A. Dobler, Instructor in Environmental Science
M.A., Bowling Green State University
A.B., Morehead State University

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M.A., Western Kentucky University
B.S., Southeast Missouri State University

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Ph.D., The Southern Baptist Theological Seminary
M.Div., The Southern Baptist Theological Seminary
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Ph.D., University of Maryland
M.A., University of British Columbia
B.A., University of British Columbia

Jimmie Flores, Instructor in Business
Ph.D., Fielding Graduate University
M.S., Regis University
M.B.A., University of St. Thomas
B.B.A., St. Mary's University

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Ph.D., University of Southern Mississippi
M.A., University of Southern Mississippi
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M.M., University of Louisville
B.A., Murray State University

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D.M.A., University of Colorado
M.M., University of Colorado
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BA., Kentucky Wesleyan College

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M.A., Stephen F. Austin State University
B.F.A., Stephen F. Austin State University

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LL.M., Columbia University
J.D., University of Chicago
M.A., University of Michigan
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B.S., Fairleigh Dickinson University

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M.A., University of Oklahoma
B.A., Baylor University

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M.A., Morehead State University
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B.A., Western Kentucky University

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B.A., Eastern University, St. Davids

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B.A., Brenau University

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MDiv., The Southern Baptist Theological Seminary
BTh., Liberia Baptist Theological Seminary

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M.A., Rutgers University
M.A., University of Wales, Bangor
B.A., University of Northern Colorado

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M.A., Western Kentucky University
B.S., Concord University
A.A., Beckley College

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M.S., Florida International University
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J.D., University of Louisville
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Ph.D., Southern Illinois University
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M.A., Western Kentucky University
B.A., Western Kentucky University

Brian A. Murphy, Instructor in Art
M.F.A., Eastern Kentucky University
B.A., University of Kentucky

Arinn S. Neel, Instructor in Exercise Science
M.S., West Virginia University
B.A., University of Maryland

Gregory J. Olson, Instructor in Music
M.A., Western Kentucky University
B.Mus.Perf., Indiana University

Richard M. Owen, Instructor in Business
 Ph.D., Our Lady of the Lake University
 M.B.A., Texas A & M University
 B.A., Texas A & M University

Bradley T. Phelps, Instructor in CIS
 M.B.A., Western Kentucky University
 B.S., Kentucky Wesleyan College

David A. Prince, Instructor in Criminal Justice & Criminology
 D.B.A., Northcentral University
 M.S., University of Central Florida
 B.A., Columbia College

Jason R. Pruden, Instructor of Music
 B.S., Ball State University

Marx H. Pyle, Instructor in English
 B.S., University of Southern Indiana

Brenna C. Robinson, Instructor in Exercise Science
 D.B.A., Northcentral University
 M.Ed., Capella University
 M.S., California University of Pennsylvania
 B.S., American Public University

Deborah S. Russell, Faculty Athletics Representative
 M.I.S., Indiana University
 B.A., DePauw University

Christine Salmon, Assistant Professor of Modern Language
 Ph.D., Indiana State University
 M.A., University of Missouri-Columbia
 B.A., Southwestern University

John H. Schartung, Instructor in Art
 M.A., Indiana State University
 B.S., University of Southern Indiana

Kevin B. Shields-Hogue, Instructor in English
 D.Arts, Murray State University
 M.A., Morehead State University
 B.S., Kentucky Wesleyan College
 A.A.S., Weber State University

Emily J. Shook, Instructor in Education
 M.E., Ashland University
 B.A., The College of Wooster

Tyler M. Simms, Instructor in Music
 D.M.A., University of Cincinnati College-Conservatory of Music
 M.M., University of Rochester Eastman School of Music
 B.M.M.E., University of Kentucky

Julie A. Stallings, Instructor of Psychology
 M.A., Western Kentucky University
 B.A., Kentucky Wesleyan College

Heather D. Trulen, Instructor in Biology
B.S., Viterbo University La Crosse

Andrea N. Ward, Instructor in Business
M.S., Sullivan University
B.A., University of Louisville

Stephen J. Wallace, Instructor in Religion
M.A., Indiana Wesleyan University
B.A., University of Texas at Dallas

Rachel L Wells, Instructor in Biology
Ph.D., University of Louisville
B.A., Hendrix College

Division Chairpersons

Division	Chairperson
Business	Raju Chenna
Education	Drs. Kristina Krampe and Michael Nelson
Fine Arts and Humanities	Heather Logsdon
General Studies (Online only)	Dr. Rebecca Francis
Natural Science and Mathematics	Dr. Kyle Besing
Social Science	Dr. Angela Mackey

Accreditation and Membership

Kentucky Wesleyan College is accredited by the
Commission on Colleges
Southern Association of Colleges and Schools
to award baccalaureate degrees.

Contact the Commission on Colleges at
1866 Southern Lane, Decatur, Georgia 30033-4097
or call 404-679-4500
for questions about the accreditation of
Kentucky Wesleyan College

Kentucky Wesleyan College also is fully accredited and approved by the following:

University Senate of the United Methodist Church
Kentucky State Department of Education, Professional Standards Board
Kentucky State Approving Agency for Veterans Training

International Assembly for Collegiate Business Education

Kentucky Wesleyan College is authorized for operation as a postsecondary educational institution by the [Kentucky Council on Post-Secondary Education](#).

The College is a member of the following:

American Association of University Women
Association of Independent Kentucky Colleges and Universities
Council for Advancement and Support of Education
Council of Independent Colleges
Kentucky Association of Colleges of Teacher Education
National Association of Independent Colleges and Universities
National Association of Schools and Colleges of the United Methodist Church
The Tuition Exchange Plan, Inc.

This school is authorized under federal law to enroll non-immigrant alien students.

It is the policy of Kentucky Wesleyan College to not discriminate on the basis of gender in its educational program, activities or employment policies as required by Title IX and the 1972 Educational Amendments. Inquiries regarding compliance with Title IX may be directed to Deborah Russell, Title IX/Sexual Harassment Officer, Kentucky Wesleyan College, 3000 Frederica St., Owensboro, KY 42302-1039, phone 270-852-3266, or the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

Kentucky Wesleyan College supports equal educational opportunities. Kentucky Wesleyan College does not discriminate in its admissions policies on the basis of race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity or expression, veteran status, marital status or any other characteristic protected by applicable law.

Failure to read this bulletin does not excuse students from the requirements and regulations described herein.

Hotline/Whistleblower Policy

Purpose

1.1. The College encourages employees to report concerns to their immediate supervisors. However, there may be times when this traditional reporting system is not possible or practical. For those times, the College has devised a whistleblower policy. This policy should not be used for issues such as personal or employment grievances, general compensation and benefit complaints, or opinions on policy.

2. Scope

2.1. Kentucky Wesleyan College employees, students, and related community members.

3. Definitions

3.1. Whistleblower ~ A person who in good faith reports an activity or event that he or she reasonably believes to be illegal or dishonest is called a “whistleblower.”

3.2. Retaliation ~ Retaliation means to take direct and intentional action to negatively impact the whistleblower’s conditions of employment or enrollment in retribution for reporting an event.

4. Policy

4.1. Kentucky Wesleyan College employees, students, and related community members are responsible for reporting illegal or dishonest events involving Kentucky Wesleyan College employees, students, or resources.

4.2. If the event is illegal, it should be reported to the proper authorities. If the event is contrary to a Kentucky Wesleyan College policy or its mission, it should be reported according to the applicable policy. If a policy is not in place to address the specific issue, it should be reported to a College Officer, the College President, or the College Hot Line at 270-852-3199. If the event is such that internal reporting is not practical, it should be reported to the Chair of the Kentucky Wesleyan College Board of Trustees (see contact information below).

4.3. When reporting alleged events, the Whistleblower must provide enough information to justify an investigation. Examples of specific information include a thorough description of the event, who was involved, who knew about it, what specifically happened, when and where it happened, and if it is still ongoing.

4.3.1. While the College allows anonymous reports, it encourages whistleblowers to include their names so that appropriate follow-up questions may be asked. Without sufficient information, an investigation will not be conducted.

4.3.2. If a Whistleblower requests that his or her identity remain confidential, the request will be respected to the extent that doing so does not impede the investigation or is not required by law or law enforcement officials. The College cannot guarantee complete confidentiality. Whistleblowers should be aware that their public testimony may be needed to prove a case against a reported employee or related community member.

4.4. Kentucky Wesleyan College prohibits retaliation against an employee, student, or related community member who makes a whistleblower report.

4.4.1. This policy also extends to employees, students, and related community members who assist in the investigation of such a report.

4.4.2. A whistleblower who believes that he or she has been retaliated against may file a written complaint with the President and the Chair of the Kentucky Wesleyan College Board of Trustees.

4.4.3. If the retaliation is proven, the person or persons involved may be subject to disciplinary action, up to and including termination.

4.5. A Whistleblower remains subject to the standard expectations of an employee or student. This policy does not protect a whistleblower from disciplinary actions based on his or her behavior, conduct, or performance. The whistleblower must be acting in good faith. A whistleblower who makes malicious claims or claims that he or she knows to be false is subject to disciplinary action, up to and including termination.

Contact Information

Kentucky Wesleyan Hotline number

270-852-3199 (managed by taped message and recording of call to report issue)

Contact info for the President's office:	Contact info for the Kentucky Wesleyan College Chair of the Board of Trustees:
Office of President 3000 Frederica Street Owensboro, KY 42301 270-852-3104	Chair of the Board of Trustees c/o Office of the President 3000 Frederica Street Owensboro, KY 42301